

DEPARTMENTAL STANDARDS FOR EQUIVALENCY

1. When considering the establishment of discipline equivalency standards, please consider that California Education Code §87359(b) requires that “each individual faculty member...possess qualifications that are ***at least equivalent to the applicable minimum standards.***” Fill out the application that is included with this set of instructions. Please use the current *Minimum Qualifications for Faculty and Administrators in California Community Colleges*.
 - a. Fill out the top half of the front side of the application. For the name of the discipline, please use the name given in the current disciplines list. If your department uses a different name for the discipline, you may include that in parenthesis as well. For item I, a majority of faculty from the discipline or related disciplines is required to sign in support
 - b. For item II, please copy word for word the statement in the current disciplines list.
 - c. For item III, please list the requirements your department wants as “the equivalent.” Please do **not** use any of the wording from item II. If you do not wish to allow any equivalencies, please state “none.” However, you might want to use the following wording instead of none:
 - i. A master’s degree of a different name not normally used, or that is new to the discipline, yet which contains the equivalent coursework to the above master’s degree/one of the above master’s degrees.
 - d. For item IV, please provide an explanation that justifies this policy.
2. Have the department vote, including faculty members from all Madera Community College (MCC)/Oakhurst campuses as applicable, on the proposed policy. Next have the department chair or division representative sign the application after it is approved. Then have the division dean review it and sign it as well.
3. The division dean will send the application to the MCC Equivalency Committee.
4. The application will go to the MCC Equivalency Committee Chair. If it is technically correct, it will go before the Equivalency Committee for consideration at the next available meeting. If it is **not** technically correct, it will be sent back to the department for changes. Please make the changes and go back to step 2.
5. Faculty in a discipline area may submit local standards for equivalency at any time; however, these standards will not take effect until the beginning of the next regular semester. As a result, changes to local equivalency standards will be recognized and officially recorded only twice per year—at the beginning of the Fall semester and at the beginning of the Spring semester. All spring semester submissions will carry throughout the Summer terms.
6. **If the Equivalency Committee approves the policy, it will remain in effect for up to three years.** If the Equivalency Committee does not approve the policy, it will recommend changes. You can either make the changes or appeal the Equivalency Committee’s decision.
7. As the *Minimum Qualifications* handbook is updated annually, departments should review their department policy **no less than once every three years.** **Departments may submit the Renewal of Departmental Policy For Equivalency Form to extend the Departmental Policy of Equivalency for three additional years.** Departments are also encouraged to take their proposed policies to the State Academic Senate’s Standards and Practices Committee to try to enact change in the Disciplines List Revision Handbook.

**APPLICATION FOR ACCEPTANCE OF A
DEPARTMENTAL POLICY FOR EQUIVALENCY**

From (Chair): Traci Triplitt

Date: 08/01/2024

Department: CTE, Health Sciences and Business Extension: 4845

Discipline(s): Physical Education, and Kinesiology

I. TENURED FACULTY SIGNATURE(S)

Signature of the Tenured Faculty Who Determined that the Proposed Policy Should Satisfy the Equivalency Requirements:

Printed Name: Kristen Mattox

Signature:  _____ Date: Jul 31, 2024

(If tenured faculty member in the discipline is not available, a tenured faculty member from a “related discipline”, as defined in the Minimum Qualifications for Faculty and Administrators in California Community Colleges handbook, may sign after consulting with the non-tenured faculty.)

A majority of faculty from the discipline or related disciplines is required to sign in support below.

Printed Name: _____

Signature: _____ Date: _____
Support: _____ Oppose: _____

Printed Name: _____

Signature: _____ Date: _____
Support: _____ Oppose: _____

Printed Name: _____

Signature: _____ Date: _____
Support: _____ Oppose: _____

Printed Name: _____

Signature: _____ Date: _____
Support: _____ Oppose: _____

DEPARTMENT CHAIR OR DIVISION REPRESENTATIVE SIGNATURE

Printed Name: Traci Triplitt

Signature:  Date: Aug 1, 2024


Do any of the colleges in the district offer a comparable program? Yes No
If so, which colleges: Reedley College

If applicable, have MCC Faculty reviewed this departmental policy with the appropriate faculty at the other colleges offering a comparable program? Yes No
If so, which instructors: Richard Jensen.

(Faculty from other colleges may include a statement of support or non-support).

DEAN OF INSTRUCTION/STUDENT SERVICES SIGNATURE

Printed Name: Justin Garcia

Signature: 
Justin Garcia (Aug 1, 2024 16:08 PDT) Date: Aug 1, 2024

I. Statement of minimum qualifications as defined in the *Minimum Qualifications for Faculty and Administrators in California Community Colleges* handbook:

KINESIOLOGY

Master's degree in kinesiology, physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education

OR Bachelor's degree in any of the above AND Master's degree in any life science, dance, physiology, health education, recreation administration or physical therapy

OR the equivalent

PHYSICAL EDUCATION

Master's in physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education

OR Bachelor's in any of the above AND Master's in any life science, dance, physiology, health education, recreation administration or physical therapy

OR the equivalent

II. Recommended Departmental Policy for an *Equivalency*:

Master's in physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise, **human performance, athletic training**, or adaptive physical education

OR

Bachelor's in any of the above AND Master's in any life science, dance, physiology, health education, recreation administration, physical therapy, **sport administration, sport management, sport science, coaching, human performance, sport psychology, sport studies, motor learning, or biomechanics**.

OR the equivalent

III. Please provide an explanation that justifies this policy if different than state minimum qualifications:

The American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) has historically been instrumental in shaping and advancing the fields it represents since its inception in 1885. This organization played a crucial role in establishing standards, developing curricula, and fostering professional excellence among educators and practitioners in health, physical education, recreation, and dance. Over the past few decades the discipline has evolved, and has been marked by the emergence of multiple specialized organizations and a diversification of degree titles in academia.

Demand, funding, and evolving educational philosophies have prompted universities to restructure and rename degree programs previously under the umbrella of Physical Education and Kinesiology Degrees. What once was straightforwardly labeled Physical Education, now has morphed into various titles such as Kinesiology, Exercise & Sport Science, Sport Administration, and many others tailored to specific aspects of the broader field. This has complicated matters for institutions seeking to recruit qualified candidates.

The Minimum Qualifications for Faculty and Administrators in California Community Colleges Handbook has not kept pace with the evolving landscape of academic degrees within the discipline. As universities adopt new and varied degree titles within the discipline of Physical Education and Kinesiology, the handbook's failure to

