



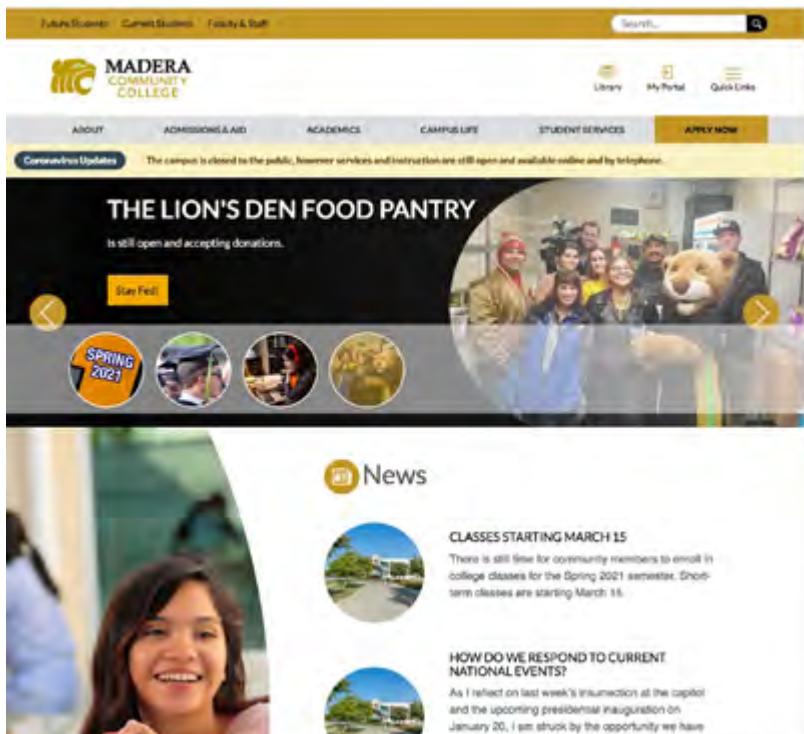
MADERA COMMUNITY COLLEGE SPRING 2026 CLASS SCHEDULE



MADERA COMMUNITY COLLEGE IS “ONLINE” AT WWW.MADERACOLLEGE.EDU

Want to take classes at Madera Community College?

- Click on the Admissions & aid tab at www.maderacollege.edu
- Complete WEB Application
- In this schedule, look for the registration and payment of fees schedule, page 8
- Complete all steps listed under your category prior to registration
- Register for classes in Self-Service
- Pay fees in person, in Admissions & Records (AM-115,) or online in your Self-Service account.
- Questions? Call (559) 675-4800



Using the Madera Community College Website:

- Apply for Admission by clicking on the orange “Apply Now” button on the upper right hand side
- Find Self-Service in the “My Portal” button at the top of the page
- Financial Aid information can be found under “Admissions & Aid” under the Madera Community College logo



MADERA
COMMUNITY
COLLEGE

SPRING 2026 CLASS SCHEDULE

This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online. Madera Community College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 675-4800. This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Madera Community College Class Schedule is an official publication of the College produced by the MCC Office of Learning and Student Success.

ACADEMIC CALENDAR

SPRING 2026 ACADEMIC YEAR

DATE	DAY OF THE WEEK	ACADEMIC EVENT
October 17	(M)	Spring 2026 priority registration begins, by assigned date, for continuing students
October 27	(M)	Spring 2026 registration begins for first-time college students who are fully matriculated
November 6	(Th)	Open enrollment including High School Enrichment students
November 11	(T)	Veterans Day (no classes held, campus closed)
November 27-28	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 8-12	(M-F)	Fall 2025 final exams week
December 12	(F)	End of Fall 2025 semester
January 12	(M)	Start of Spring 2026 semester
January 12 - March 13	(M-F)	Short-term classes, first nine weeks for Spring 2026
January 19	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 23	(F)	Last day to drop a Spring 2026 full-term class for full refund
January 30	(F)	Last day to register for a Spring 2026 full-term class in person
January 30	(F)	Last day to drop a Spring 2026 full-term class to avoid a "W" in person

DATE	DAY OF THE WEEK	ACADEMIC EVENT
February 1	(SU)	Last day to drop a Spring 2026 full-term class to avoid a "W" on Self-Service
February 13	(F)	Lincoln Day observance (no classes held, campus closed)
February 16	(M)	Washington Day observance (no classes held, campus closed)
April 1	(W)	Last day for degree and certificate of achievement candidates to file application for May 2026 completion date
March 13	(F)	Last day to drop a full-term class (letter grades assigned after this date)
March 16 - May 22	(M-F)	Short-term classes, second nine weeks
March 30 - April 2	(M-Th)	Spring recess (no classes held, campus open)
April 3	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene April 6)
May 18-22	(M-F)	Spring 2026 final exams week
May 22	(F)	End of Spring 2026 semester/commencement
May 25	(M)	Memorial Day holiday (no classes, campus closed)

NOTES: Evening classes observe the same holiday and examination schedule as day classes. Saturday classes DO NOT meet if a holiday falls on the preceding Friday but DO meet if a holiday falls on the following Monday.
+ For Saturday classes, final examinations held on Saturday, May 16, 2026.

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Madera Community College

30277 Avenue 12 (& Road 30)

Madera, CA 93638

(559) 675-4800

Madera Community College at Oakhurst

P.O. Box 1910 • 40241 Hwy 41 • Bldg. Site "G"

Oakhurst, CA 93644

(559) 683-3940

FREQUENTLY CALLED NUMBERS AT MCC	(AREA CODE 559)
Main Switchboard	675-4800
Admissions and Records	675-4848
Business Services Office	675-4149
Bookstore	675-4837
Cafeteria	675-4850
CalWORKs	675-4840
Career Resource Center	675-4882
Child Development Center	675-4808
College Activities	675-4865
Counseling	675-4141
Disabled Students Programs & Services	675-4719
Financial Aid	675-4849
Health Services	675-4759
Learning Center	675-4846
Library	675-4835
Student Activities	675-4809
Tutorial Center	675-4789

HOW TO READ THIS SCHEDULE ...

1 ENGL C1000 ACADEMIC READING AND WRITING (4 Units)

In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language (4,000 of which must be in revised final draft form). Students wishing extra support with this class may choose to take an ENGL C1000 linked to an ENGL 205 Strategic Skills for Success class.

PREREQUISITE: Placement as determined by the college's multiple measures assessment process. (Formerly ENGL 1A) (A, CalGETC, CSU-GE, UC, I) (C-ID ENGL 100) **ANTIREQUISITE:** ESL 1A

3	ENGL C1000-79721	WEB	WEB	WEB	E.MILLER
	(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
	ENGL C1000-79728	WEB	WEB	WEB	STAFF
	(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
	ENGL C1000-79725	WEB	WEB	WEB	T.RAMSEY
	(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
	ENGL C1000-79706	MWF	8:00am-9:10	AV1 239	B.FIKES
	(MCCAP)				

1 This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

2 Indicates if a course is degree applicable (A), CSU or UC transferable, CSU-GE, CalGETC,

3 C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.

4 Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

5 The schedule number used to sign up for classes.

6 The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.

7 The day or days of the week the class meets. "ARR" indicates that class hours are arranged by the instructor. "WEB" mean online.

8 The time of day the class meets.

9 Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online.

10 Comments - these are important additional class information.

Shaded areas mean the class meets after 4:30 p.m.

6 SPRING 2026 CLASS SCHEDULE

COMMON COURSE NUMBERING SYSTEM

Changes Effective Fall 2025

As a result of AB 1111, California Community Colleges are in Phase 1 of adopting a common course numbering system for all general education and transfer pathway courses. The purpose of the CCN system is to ensure that comparable courses across all community colleges have the same course number. The goal is to streamline the transfer process from California Community Colleges to four-year postsecondary educational institutions and reduce excess credit accumulation.

The chart below provides a list of courses that will be offered throughout the SCCCD with a comparison of the current course prefix and number and the new course prefix and number based on the CCN system beginning fall 2025. If you have any questions, please contact your counselor at the college you are attending or plan to attend.

C-ID	Current Course Name	New Course Name (CCN)
COMM 110	COMM-1, Public Speaking	COMM-C1000, Introduction to Public Speaking
COMM 110	COMM-1H, Honors Public Speaking	COMM-C1000H, Introduction to Public Speaking - Honors
ENGL 100	ENGL-1A, Reading and Composition	ENGL-C1000, Academic Reading and Writing
ENGL 110	ENGL-1AH, Honors Reading and Composition	ENGL-C1000H, Academic Reading and Writing - Honors
ENGL 105	ENGL-3, Critical Reading and Writing	ENGL-C1001, Critical Thinking and Writing
ENGL 105	ENGL-3H, Honors Critical Reading and Writing	ENGL-C1001H, Critical Thinking and Writing - Honors
MATH 110	MATH-11, Elementary Statistics /Introduction to Statistics	STAT-C1000, Introduction to Statistics
MATH 110	MATH-11H, Honors Elementary Statistics	STAT-C1000H, Introduction to Statistics - Honors
POLS 110	POLSCI-2, American Government	POLS-C1000, American Government and Politics
POLS 110	POLSCI-2H, Honors American Government	POLS-C1000H, American Government and Politics - Honors
PSY 110	PSY-2, General Psychology	PSYC-C1000, Introduction to Psychology
PSY 110	PSY-2H, Honors General Psychology	PSYC-C1000H, Introduction to Psychology - Honors

Note: Beginning fall 2025, all psychology courses will begin with PSYC instead of PSY and all political science courses will begin with POLS instead of POLSCI.

See a counselor for any questions on these changes.

ENROLLMENT STEPS

1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at www.maderacollege.edu > Apply Now, located on the right side of the page. Computers with Internet access are available in the Library.

2. ACTIVATE YOUR SELF-SERVICE AND SCHOOL EMAIL ACCOUNTS

Activate your Self-Service Student Account at www.maderacollege.edu > My Portal > Student Links > Self-Service. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

3. ORIENTATION

Participate in a Madera Community College orientation. Attend the orientation online at <http://www.maderacollege.edu/getting-started/Orientation.html>.

4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Madera Community College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <http://www.maderacollege.edu/student-services/counseling/online-appointment-scheduling.html>

6. FINANCIAL AID

If you need financial assistance, Madera Community College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Madera Community College Financial Aid Office at www.maderacollege.edu/financialaid. Financial Aid applications are available online at <https://studentaid.gov/h/apply-for-aid/fafsa>.

7. REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online in their Self-Service account at www.maderacollege.edu, in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in late May and early June and end in late July.

8. PAY FEES

Pay your fees within 48 hours of registering for your classes. If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees in Admissions & Records (AM-115) or online in your Self-Service account.

9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Bookstore.

10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!

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STATE CENTER COMMUNITY COLLEGE DISTRICT

SPRING 2026 Registration and Payment of Fees Schedule

Spring 2026 fees are due based on the date you register in each class.

Spring 2026 Fees are due no later than:
Prior to start of spring term

Spring 2026 Registration Dates

DATE	REGISTRATION EVENT
Monday, September 8, 2025	2026 Spring Enrichment/Dual Enrollment application opens
Friday, September 26, 2025	Deadline for continuing students to complete SEP
Friday, September 26, 2025	Deadline for District approved groups to submit list of students to DO-A&R
Tuesday, September 30, 2025	Schedule opens for viewing
Wednesday, October 1, 2025	Registration Date notifications to continuing students (Tiers 1,2,3,5 & 7)
Monday, October 13 and Wednesday, October 15, 2025	Tier 1 (Categorical Programs) in good academic standing (not required for
Thursday, October 16, 2025	Tier 2 - District approved groups in good academic standing
Thursday, October 16, 2025	Deadline for first-time & returning students to fully matriculate
Friday, October 17 - Friday, October 24, 2025	Tier 3 - Continuing students with SEPs & in good academic standing (based
Tuesday, October 21, 2025	Reg. Date notifications to 1st-time & returning students (Tiers 4 & 6)
Monday, October 27 & Tuesday, October 28, 2025	Tier 4 - All first-time students fully matriculated
Wednesday, October 29 - Friday, October 31, 2025	Tier 5 - Continuing students without SEPs (based on quality points)
Monday, November 3, 2025	Tier 6a - First-time students who are not fully Matriculated, and College
Tuesday, November 4, 2025	Tier 6b - Returning students with SEPs
Wednesday, November 5, 2025	Tier 6c - Returning students, no SEP and Transfer students
Thursday, November 6, 2025	Open enrollment including High School Enrichment students
Tuesday, November 11, 2025	VETERANS DAY HOLIDAY
Wednesday, November 26, 2025	AB540 Affidavits Due
Thursday, November 27 & Friday, November 28, 2025	THANKSGIVING HOLIDAY
Wednesdays, December 3, 10, 17, 2025	Extreme Registration (12pm - 5pm)
December 25, 2025 - January 1, 2026	Campus Closed
Tuesday, January 6 and Wednesday, January 7, 2026	Extreme Registration (1pm - 6pm)
Sunday, January 11, 2026	Registration for all classes beginning January 12 ends at 11:59 PM the
Monday, January 12, 2026	Spring 2026 Semester Begins

PRIORITY REGISTRATION GROUPS

TIER	PRIORITY GROUP	REQUIREMENTS
1	Active Military/Veterans, CalWORKs, Disabled Student Programs and Services (DSPS), Foster Youth, Extended Opportunity Programs and Services (EOPS), verified homeless, Tribal TANF, Student Parents (provide >50% support to child/children <18, Rising Scholars. Tribal TANF, 2018 & 2019 CVP Cohort. Based upon Quality Points	<ul style="list-style-type: none"> Do not Exceed 90 SCCC degree applicable units Fully Matriculated Good Academic Standing (not req. for Foster Youth or homeless)
2	Students entering last semester for completion of degree, certificate, or transfer. Based upon a one-time appeal.	<ul style="list-style-type: none"> Appeal reviewed and approved by a counselor
	District approved groups based upon AR 5055: ASG, Athletics, DSPS Note takers, Future Nurses, Honors, Middle College High Schools, ROTC, TRIO, Student, Ambassadors, 2018 & 2019 CVP Cohort CAMP (RC), FYE (FCC)	<ul style="list-style-type: none"> Good Academic Standing Continuing students must have an SEP* by published deadline Do not exceed 90 SCCC degree applicable units
3	Continuing students who have completed a Student Education Plan (SEP)*. Based upon Quality Points	<ul style="list-style-type: none"> First-time college students MUST be fullymatriculated
ALL	<i>SUMMER OPEN ENROLLMENT</i> . Students not in GOOD tanding, over 90 SCCC degree as well as High School Enrichment students.	N/A
4a	First-time college students – from SCCC feeder high schools	<ul style="list-style-type: none"> Fully Matriculated by published deadline
4c	First-time college students – home schooled within the SCCC service area	<ul style="list-style-type: none"> Fully Matriculated by published deadline
4b	First-time college students- from non-feeder high schools	<ul style="list-style-type: none"> Fully Matriculated by published deadline
5	Continuing students without a Student Education Plan (SEP)*. Based upon Quality Points	<ul style="list-style-type: none"> Good Academic Standing Do not exceed 90 SCCC degree applicable units
6a	First-time college students who are not fully matriculated, College Advancement Program	N/A
6b	Returning students with a Student Education Plan (SEP)*	<ul style="list-style-type: none"> SEP* on file by published deadline Good Academic Standing Do not exceed 90 SCCC degree applicable units
6c	Returning students without a Student Education Plan (SEP)* and transfere students with/without a Student Education Plan (SEP)*	<ul style="list-style-type: none"> Good Academic Standing Do not exceed 90 SCCC degree applicable units
7	<i>OPEN ENROLLMENT</i> . Students not in GOOD standing, over 90 SCCC degree applicable units as well as High School Enrichment students	N/A

Definitions:

First-time students: Students who are attending college for the first time, excluding high school enrichment students.

Continuing students: Students who are continuously enrolled from one primary (fall or spring) term to the next.

Returning students: Students who previously attended that stopped out for at least one primary (fall or spring) term.

Good Academic Standing: A student who is not on academic or progress probation, or whose most recent term was successful, is in Good standing for enrollment priority only.

Academic Probation: after attempting 12 units, student's cumulative GPA falls below 2.0..

Progress Probation: after attempting 12 units, student does not complete more than 50% of units attempted.

***SEP:** Student Educational Plan. The plan outlines suggested courses for students based on degree, certificate, or transferplans.

SEPC: Comprehensive Student Education Plan. Students who complete an SEPC may have their registration date advancedby 1 day within thestudent's current tier. SEPU does not satisfy this requirement.

Fully Matriculated: Students who complete the college orientation, assessment/placement test, and student educational plan.

90 Degree Applicable Units: Based on units earned at SCCC. Excludes units earned from basic skills and special courses.

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Congratulations!

By choosing Madera Community College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

Mission Statement

Empowering our students to succeed in an ever-changing world:

- We proudly provide quality instruction and strong community partnerships that support student's academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students' personal and social growth through responsive and interactive college experiences.
- We inspire hope and promote a passion for learning.

We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

ADMISSIONS

You are eligible to apply for admission to Madera Community College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 8 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

Applying for Admission

If you have never attended Madera Community College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at www.maderacollege.edu. Students who have been continuously enrolled are not required to complete an application.

Students wishing to take classes at the Madera Community College or Madera Community College at Oakhurst may apply online at www.maderacollege.edu.

New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Madera Community College Matriculation Checklist

(Check when completed)

- **APPLICATION/ADMISSIONS**
I have completed the Madera Community College application for admission online at www.maderacollege.edu.
- **ORIENTATION**
I have attended, or participated in, one of the orientation options offered by Madera Community College.
- **TESTING**
I have completed the placement tests (for ESL students only).
- **COUNSELING AND ADVISEMENT**
I have met with a counselor/advisor for class selection and advising. (Schedule appointments online <https://www.maderacollege.edu/student-services/counseling/index.html>)
- **FINANCIAL AID (available for eligible students)**
I have completed the FAFSA (Free Application for Federal Student Aid) online at www.fafsa.ed.gov.
- **REGISTRATION**
I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on Self-Service (via MyPortal at www.maderacollege.edu) or at a designated location.
- **STUDENT EDUCATIONAL PLAN (SEP)**
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. Schedule appointments online at <https://www.maderacollege.edu/student-services/counseling/index.html>
- **FOLLOW-UP APPOINTMENT**
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. Schedule appointments online at <https://www.maderacollege.edu/student-services/counseling/index.html>

Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
 - a. to maintain a certificate or license;
 - b. personal development (intellectual, cultural); or
 - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 1, 2018 and was required to be implemented starting in the Fall 2019 semester for students with transfer as a goal. This law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs, individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

English/Math Placement of students:

In previous semesters, Madera Community College used Accuplacer to determine whether students could enroll in transfer-level courses in English, Mathematics, or ESL or whether they should first take pre-transfer level courses. After AB705's passage, students who express transfer as a goal, regardless of their GPA, now have access to transfer-level English and Mathematics courses. Madera Community College has discontinued the use of Accuplacer and other placement tests. New placement rules for both English and mathematics rely heavily on high school work (GPA, courses taken, grades earned). At Madera Community College and Madera Community College at Oakhurst we will continue to offer pre-transfer mathematics courses for students whose educational goals do not include transfer (e.g., certificates, LVN).

ESL Placement of students:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered.

Prerequisites

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office at <https://www.maderacollege.edu/student-services/counseling/index.html> for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (Self-Service) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (Self-Service) registration system to register for the course(s).

Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Madera Community College website at www.maderacollege.edu.

Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from an academic counselor and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

- A prerequisite/corequisite is not available.
- The prerequisite/corequisite was met at another institution.
- The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
- The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
- The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS
CALW	CalWORKs Office
INTL	International Students Office
O	FCC Counseling

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Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on Self-Service (www.maderacollege.edu) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

Ways to Register

Students may register online using Self-Service (www.maderacollege.edu) or at Madera Community College.

Late Registration

The last day to register for full-term spring 2026 classes in person is January 30, 2026.

Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Authorization to release student information (FERPA) forms are available in the Admissions & Records office. Please bring your photo ID. Contact the Admissions and Records Office for details at (559) 675-4848.

YOUR PROXY should also have a list of your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 98.

Accuracy of Student's Schedule

Madera Community College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

ONLINE REGISTRATION AVAILABLE USING SELF-SERVICE

Visit www.maderacollege.edu and click on "My Portal." Once you log in to your student portal you can access Self-Service, and other useful tools.

For variable unit courses, the default number of units is 1. If you wish to increase the number of units be sure to do so before clicking the submit button. If after registering for the variable unit, you wish to increase or decrease the units, you will need to visit the campus Admissions & Records office for assistance. Assistance is available to help you while you navigate Self-Service at 559-442-8236 and on the college website: <https://www.maderacollege.edu/admissions-aid/admissions/self-service/index.html>.

Note: Students who use Self-Service to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of Self-Service.

Register Online

Register faster and easier:

- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict, you cannot be registered for a class

Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait List
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

Important Notice: You must wait list all corequisites classes to be considered for registration.

Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.

[Home](#) / [Admissions & Aid](#) / [Admissions](#) / [Self-Service Help Information](#)

Self-Service Help Information

Self-Service is our online system that helps you find classes, set up a schedule, register for classes, and manage your college finances.

For Students

SEARCH AND REGISTER

**Search
And Register**



Learn how

Search and add Classes to your Schedule.
Register the Classes on your Schedule.

[Find Classes](#)

WAITLIST, ADD/DROP CLASSES, ADDING AFTER CLASS STARTS



**Manage
CLASSES**

Learn how

Add a Waitlisted Class. Late Add
Authorization. Drop a Class.

[Add or Drop Classes](#)

PAY ONLINE



Learn how

Use Self-Service to Pay online.

[Make a Payment](#)

14 SPRING 2026 CLASS SCHEDULE

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

21st Century Job Skills CA
Academic and Vocational English as a Second Language CC
Accounting AS, CA
Addiction and Drug Studies AS
Administration of Justice AS-T
Administrative Assistant AS, CA
Agricultural Mechanics AS, CA
Agriculture Business AS-T, AS
Agriculture Business, Option A AS
Agriculture Education AS
Agriculture Plant Science AS-T
American Sign Language AA, CA
Art History AA-T
Art: Two-Dimensional AA
Associate Teacher CA
Backcountry Skills C
Basic English as a Second Language CC
Basics of Computers CA
Biological Science AS
Biology AS-T
Business Administration 2.0 AS-T
Business Administration, Entrepreneur AS
Business Administration: General Business AS
Business Administration: Management AS
Business Administration: Marketing AS
Business Administration-Information Systems Management AS
Business Foundations CA
Child Development AS, CA
Communication Studies AA, AA-T, CA
Computer Science AS
Creative Writing C
Crime Scene Investigation CA
Criminology-Corrections AS, CA
Criminology-Law Enforcement AS, CA
Dev Services Cert in Life Skills/Community Emphasis C
Dev Services Cert in Life Skills/Workability Emphasis C
Drafting CA
Early Childhood Education AS-T
Early Intervention Assistant CA
Economics AA-T
Elementary Teacher Education AA-T
Engineering AS
English AA-T, AA
Entry Level Business Skills CA
Environmental Horticulture AS, CA
Food and Beverage Management, Level I CA
Food and Beverage Management, Level II CA
History AA-T

Hospitality, Foundations of CA
Hospitality, Fundamental Skills of Management in CA
Hospitality Management AS-T, C
Human Services CA
Industrial Maintenance Technician AS, CA
Information Systems CA
Information Systems, Information Technology Support Option AS
Information Systems, Networking AS, CA
Information Technology Support Technician CA
Intermediate Academic and Vocational English as a Second Language CC
Kinesiology AA-T
Liberal Arts & Sciences: Arts & Humanities AA
Liberal Arts & Sciences: Natural Sciences AA
Liberal Studies AA
Licensed Vocational Nursing AS, CA
LVN-RN AS, CA
Machine Tool Technology AS
Machinist CA
Maintenance Mechanic C
Managerial Assistant CA
Manufacturing 1 CA
Mathematics AS-T, AS
Medical Administrative Assistant AS, CA
Modern Policing AS
Music AA-T, AA
Music Theory CA
Music, General CA
Office Assistant CA
Pest Control Advisor CA
Philosophy AA-T
Physical Science AS
Physics AS-T
Plant and Soil Science AS
Political Science AA-T
Psychology AA-T
Social Science AA
Social Work and Human Services AA-T
Sociology AA-T
Spanish AA-T
Speech Aide CA
Speech-Language Pathology Assistant AS
Studio Arts AA-T
Viticulture CN
Vocal performance CA
Vocational English as a Second Language CC
Welder CA
Welding Technology AS

See Associate Degree requirements worksheet on page 105. For complete information on each major see the Madera Community College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CC = Certificate of Completion/Certificate of Competency

C = Certificate in specific discipline/department/division (fewer than 16 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 - you must attend a retention workshop
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.

SPRING 2026 SESSION DATES

SESSION	DATES
18-Week Full Session	January 12 - May 22, 2026
First 9-Week Short Term Session	January 12 - March 13, 2026
Second 9-Week Short Term Session	March 16 - May 22, 2026



MADERA COMMUNITY COLLEGE SPRING CLASS LISTING

(January 12 - May 22, 2026)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English C1000 and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

ACCTG 4A-71002	WEB	WEB	WEB	A.CADE
and	WEB	WEB	WEB	A.CADE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ACCTG 4A-71001	TTh	9:00am-10:50	AV1 209	A.CADE
and	TTh	10:50am-11:15	AV1 209	A.CADE

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: ENGL- C1000 or ENGL-C1000H (Formerly English 1A or 1AH), and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

ACCTG 4B-71004	TTh	10:30am-12:20	WEB	A.CADE
and	TTh	12:20pm-12:45	WEB	A.CADE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ACCTG 19 WORK EXPERIENCE EDUCATION, ACCOUNTING (1-14 Units)

Supervised employment, directly related to student's major in accounting.

(A, CSU)

ACCTG 19-71000	WEB	WEB	WEB	A.CADE
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ACCTG 40 APPLIED ACCOUNTING (4 Units)

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English C1000 and Mathematics 201. (A, CSU)

ACCTG 40-71003	TTh	11:30am-1:20	AV1 147	A.CADE
and	TTh	1:20pm-1:45	AV1 147	A.CADE

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-today operation of an agricultural enterprise as they relate to the decision-making process.

(A, CSU) (C-ID AG+ AB 104)

AGBS 1-71119	WEB	WEB	WEB	S.RODRIGUEZ
and	WEB	WEB	WEB	S.RODRIGUEZ

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

18 SPRING 2026 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AGBS 2 AGRICULTURAL ECONOMICS (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: Mathematics 103. (A, CSU,UC) (C-ID

AGBS 2-71120	WEB	WEB	WEB	S.KONDURU
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: Mathematics 103. (A, CSU,UC) (C-ID AG + AB 108)

AGBS 4-71112	WEB	WEB	WEB	S.ASCI
and	Th	4:00pm-6:50	AV1 239	S.ASCI

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

AGBS 5 AG SALES AND COMMUNICATIONS (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

ADVISORIES: English C1000 or C1000H. (A, CSU)

AGBS 5-71106	WEB	WEB	WEB	S.ASCI
and	WEB	WEB	WEB	S.ASCI

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

ADVISORIES: English C1000 or C1000H. (A, CSU-GE, UC, I)

ASL 1-71450	Th	8:00am-9:50	AV1 246	J.CASTRO
and	WEB	WEB	WEB	J.CASTRO

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language.

ADVISORIES: English C1000 or English C1000H. (Formerly English 1A or 1AH) (A, CalGETC, UC, I)

ASL 2-71451	WEB	WEB	WEB	J.CASTRO
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ANIMAL SCIENCE

AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

(A, CalGETC, CSU, UC)

AS 1-71121	WEB	WEB	WEB	L.REAL
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(This is a 100% online course)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART

ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

In this lecture course, students learn the cultural significance of the arts. Instruction will cover the elements and principles of design, art media, historical movements, and methods used by artists to communicate ideas to the public. The course emphasizes the multicultural visual language and dialogue that artists create in the global artistic community.

ADVISORIES: English C1000 or English C1000H. (A, CSU-GE, UC, I, C-ID ARTH 100)

ART 2-71503	WEB	WEB	WEB	A.ORLOSKI
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ART 2-71502	WEB	WEB	WEB	N.REED
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ART 2-71500	WEB	WEB	WEB	N.REED
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ART 2-71501	WEB	WEB	WEB	E.MACARAEG
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ART 2-71504	TTh	8:00am-9:15	AV1 114A	K.JENKINS-MOSES
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MCCAP

ART 2-71505	TTh	2:30pm-3:45	AV1 114A	C.VELAZQUEZ
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MCCAP

ART 3 TWO-DIMENSIONAL DESIGN (3 Units)

This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media.

(A, CSU, UC) (C-ID ARTS 100)

ART 3-71506	MW	9:30am-10:20	AV1 226	K.JENKINS-MOSES
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and	MW	10:30am-12:20	AV1 226	K.JENKINS-MOSES
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Students must purchase materials for this course. A list will be provided on the first day of class. Inability to purchase materials may result in failure of the course.

ART 6 ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century.

ADVISORIES: English C1000 or 1000H. (A, CalGETC, UC,) (C-ID ARTH 120)

ART 6-71507	WEB	WEB	WEB	S.BRADSHAW
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media.

Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

ADVISORIES: English C1000 or English C1000H. (A, CSU, UC) (C-ID ARTS 110)

ART 7-71508	TTh	1:00pm-1:50	AV1 226	E.MACARAEG
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and	TTh	2:00pm-3:50	AV1 226	E.MACARAEG
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Students must purchase materials for this course. A list will be provided on the first day of class. Inability to purchase materials may result in failure of the course.

ART 7-71510	TTh	6:00pm-6:50	AV1 226	C.VELAZQUEZ
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and	TTh	7:00pm-8:50	AV1 226	C.VELAZQUEZ
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Students must purchase materials for this course. A list will be provided on the first day of class. Inability to purchase materials may result in failure of the course.

20 SPRING 2026 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

(A, CSU, UC) (C-ID ARTS 210)

ART 9-71512	TTh	9:30am-10:20	AV1 226	K.JENKINS-MOSES
and	TTh	10:30am-12:20	AV1 226	K.JENKINS-MOSES

Students must purchase materials for this course. A list will be provided on the first day of class. Inability to purchase materials may result in failure of the course.

ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

In this course, students will develop basic beginning level skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

ADVISORIES: English C1000 or English C1000H. (A, CSU, UC, C-ID)

ART 13-71514	MW	1:00pm-1:50	AV1 226	K.JENKINS-MOSES
and	MW	2:00pm-3:50	AV1 226	K.JENKINS-MOSES

Students must purchase materials for this course. A list will be provided on the first day of class. Inability to purchase materials may result in failure of the course.

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, nonobjective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)

ART 17-71509	TTh	1:00pm-1:50	AV1 226	E.MACARAEG
and	TTh	2:00pm-3:50	AV1 226	E.MACARAEG

Students must purchase materials for this course. A list will be provided on the first day of class. Inability to purchase materials may result in failure of the course.

ART 17-71511	TTh	6:00pm-6:50	AV1 226	C.VELAZQUEZ
and	TTh	7:00pm-8:50	AV1 226	C.VELAZQUEZ

Students must purchase materials for this course. A list will be provided on the first day of class. Inability to purchase materials may result in failure of the course.

ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works. (A, CSU, UC)

ART 19-71513	TTh	9:30am-10:20	AV1 226	K.JENKINS-MOSES
and	TTh	10:30am-12:20	AV1 226	K.JENKINS-MOSES

Students must purchase materials for this course. A list will be provided on the first day of class. Inability to purchase materials may result in failure of the course.

ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

In this course, students develop intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

PREREQUISITE: ART 13. ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CSU, UC)

ART 23-71515	MW	1:00pm-1:50	AV1 226	K.JENKINS-MOSES
and	MW	2:00pm-3:50	AV1 226	K.JENKINS-MOSES

Students must purchase materials for this course. A list will be provided on the first day of class. Inability to purchase materials may result in failure of the course.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART 26 ARTS OF AFRICA, OCEANIA, INDIGENOUS NOR (3 Units)

This course is a survey of art and architecture outside the western European tradition, focusing on the major artistic traditions of Africa, Oceania, Indigenous North America, and Pre-Columbian Americas, from ancient times up to the impact of European contact. The course will focus on the role of the visual arts and architecture in non-western cultural perspectives, including discussion of sacred ritual, social and cultural constructs, materials, and artistic creation. Emphasis will be placed on the recognition of works from major civilizations, their artistic traditions, and what can be revealed about the cultures and peoples who created them from historical and cultural viewpoints.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English-1A or English-1AH)

ART 26-71516	WEB	WEB	WEB	H.ANTARAMIAN-HOFMAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)

Adobe Illustrator®, a vector graphics software editor, is studied in this beginning level computer drawing course. Students use the elements and principles of design to create logos, icons, drawings, typography, and illustrations for print, web, video, and mobile.

ADVISORIES: English C1000 or English C1000H. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART

ART 30A-71517	WEB	WEB	WEB	K.MARTINEZ
and	WEB	WEB	WEB	K.MARTINEZ
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (Material Fees required)				

ART 30B ILLUSTRATOR: INTERMEDIATE COMPUTER DRAWING AND DESIGN (3 Units)

This course builds upon skills learned in Beginning Computer Drawing. Projects (created in Adobe Illustrator®) emphasize conceptual content and form in a digital drawing workflow. Students will be challenged to cWEB out design projects in fine art and commercial contexts, while addressing the elements and principles of design.

PREREQUISITE: Art 30A. ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CSU, UC)

ART 30B-71518	WEB	WEB	WEB	K.MARTINEZ
and	WEB	WEB	WEB	K.MARTINEZ
(Material Fees required)				

ART 37A PHOTOSHOP: BEGINNING DIGITAL VISUAL ART (3 Units)

This course will introduce students to the digital software program Adobe Photoshop. Students will learn basic software tools, photo restoration, image composting, image manipulation, scanning, and printing.

(A, CSU, UC) (C-ID ARTS 250: ART30A & ART 37A)

ART 37A-71519	MW	9:30am-10:20	AV1 230	A.ORLOSKI
and	MW	10:30am-12:30	AV1 230	A.ORLOSKI
(Material Fees Required)				

ART 37B PHOTOSHOP: INTERMEDIATE DIGITAL VISUAL ART (3 Units)

Photoshop: Intermediate Digital Visual Art builds upon skills learned in Art 37A. Instruction and class art projects cover advanced masking techniques, layers and blend modes, clipping groups, custom gradients, pen tools, etc. Students work in various modalities from realism to abstraction.

PREREQUISITE: Art 37A. ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CSU, UC)

ART 37B-71520	MW	9:30am-10:20	AV1 230	A.ORLOSKI
and	MW	10:30am-12:30	AV1 230	A.ORLOSKI
(Material Fees Required)				

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: ENGL-C1000 (Formerly English 1A) and Mathematics 103. (A, CalGETC, CSU, UC, I)

ASTRO 10-71097	WEB	WEB	WEB	G.RUDE
and	WEB	WEB	WEB	G.RUDE
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

22 SPRING 2026 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
BIOLOGY				
BIOL 5 HUMAN BIOLOGY (4 Units)				
This course is an overview of the molecular, genetic, cellular, and systems basis of life with an emphasis on the human body. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integumentary, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, and reproductive. Science literacy and societal issues are also explored.				
ADVISORIES: ENGL C1000 or ENGL C1000H. (Previously ENGL-1A or ENGL-1AH) and Mathematics 103 or Mathematics 4P or Mathematics 3A or Mathematics 5A or equivalent. (A, CalGETC, CSU, UC, I)				
BIOL 5-71066	S	8:00am-11:10	AV1 146	B.ORTEGA
and	S	11:20am-2:10	R 2B	B.ORTEGA
BIOL 5-71061	WEB	WEB	WEB	M.ABOU NAOUM
and	T	8:00am-10:50	R 2B	M.ABOU NAOUM
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 5-71062	WEB	WEB	WEB	M.ABOU NAOUM
and	Th	8:00am-10:50	R 2B	M.ABOU NAOUM
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 5-71063	WEB	WEB	WEB	G.CHANDRA
and	T	6:00pm-8:50	R 2B	G.CHANDRA
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 5-71064	WEB	WEB	WEB	S.KENDOYAN
and	Th	1:00pm-3:50	R 2B	S.KENDOYAN
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 5-71057	F	8:00am-10:50	AV1 149	M.CWEBANZA
and	F	11:00am-1:50	R 2B	M.CWEBANZA
BIOL 5-71065	W	11:00am-1:50	AV1 148	S.KENDOYAN
and	W	2:00pm-4:50	R 2B	S.KENDOYAN
BIOL 5-71058	MW	2:00pm-3:20	AV1 114A	E.LATHAM
and	M	11:00am-1:50	R 2B	E.LATHAM
BIOL 5-71059	MW	2:00pm-3:20	AV1 114A	E.LATHAM
and	W	11:00am-1:50	R 2B	E.LATHAM
BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)				
This lecture course is recommended for non-biological science and pre-education majors. This is an introductory course using biological concepts. Topics covered include the structure and function of organisms, inheritance, evolution, and ecology. Not open to students with credit in Biology 3.				
ADVISORIES: ENGL C1000 or ENGL C1000H. (Formerly English 1A or English 1AH) (A, CalGETC, CSU, UC, I)				
BIOL 10-71031	WEB	WEB	WEB	F.YANCEY II
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 10-71032	WEB	WEB	WEB	M.ABOU NAOUM
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 10-71030	TTh	11:00am-12:15	AV1 114A	STAFF
BIOL 10L INTRODUCTION TO LIFE SCIENCE LABORATORY (1 Units)				
This lab course is recommended for non-biological science and pre-education majors. This is an introductory course using biological concepts. Topics covered include the structure and function of organisms, inheritance, evolution, and ecology. Not open to students with credit in Biology 3.				
COREQUISITES: Biology 10. ADVISORIES: ENGL C1000 or ENGL C1000H. ANTI-REQUISITE: BIOL-3 (A, CSU, UC, CalGETC)				
BIOL 10L-71035	WEB	WEB	WEB	V.SILVA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 10L-71036	WEB	WEB	WEB	B.ORTEGA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 10L-71033	T	8:00am-10:50	AV1 120	STAFF
BIOL 10L-71034	Th	8:00am-10:50	AV1 120	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will explore the origins of life, evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and students planning to enter medical, veterinary, dental, optometry, and pharmacy programs.

PREREQUISITES: Biology 11A and Mathematics 103 or equivalent. **ADVISORIES:** ENGL-C1000 or ENGL-C1000H. (formerly English 1A or English 1AH) (A, CalGETC, CSU, UC, I) (C-ID BIOL 140) (C-ID 135S BIOL 11A + BIOL 11B)

BIOL 11B-71037	TTh	9:30am-10:45	AV1 126	R.FLEURIDOR
and	TTh	11:00am-1:50	AV1 120	R.FLEURIDOR

BIOL 16 PLANT BIOLOGY (3 Units)

This is an introductory course exploring biological concepts as they relate to plant structure and function, inheritance, ecology, and evolution. This course is recommended for non-biological science majors and liberal studies majors. Field trips are required.

ADVISORIES: Elementary algebra skills. (A, CalGETC, CSU)

BIOL 16-71056	WEB	WEB	WEB	STAFF
and	Th	11:00am-3:30	CAT 004	STAFF

BIOL 20 HUMAN ANATOMY (4 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the structure of each major system intended for students planning to complete allied health programs (e.g., Nursing, RadTech, PA) or seeking a degree in Biological Science. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, organ system, and organismal.

PREREQUISITES: Biology 5 or Biology 11A. **ADVISORIES:** English C1000 or English C1000H and Mathematics 103 or Mathematics 4P or Mathematics 3A or Mathematics 5A or equivalent. (A, CALGETC, CSU, UC) (C-ID BIOL-110 B)

BIOL 20-71045	WEB	WEB	WEB	G.CHANDRA
and	S	11:30am-2:50	AV1 120	G.CHANDRA

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

BIOL 20-71043	WEB	WEB	WEB	S.KENDOYAN
and	M	2:00pm-4:50	AV1 120	S.KENDOYAN

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

BIOL 20-71044	WEB	WEB	WEB	S.KENDOYAN
and	W	2:00pm-4:50	AV1 120	S.KENDOYAN

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

BIOL 20-71041	M	8:00am-10:50	AV1 209	S.KENDOYAN
and	M	11:00am-1:50	AV1 120	S.KENDOYAN

BIOL 20-71042	M	8:00am-10:50	AV1 209	S.KENDOYAN
and	W	8:00am-10:50	AV1 120	S.KENDOYAN

BIOL 20-71038	TTh	12:30pm-1:50	AV1 114A	M.CWEBANZA
and	T	2:00pm-4:50	AV1 120	M.CWEBANZA

BIOL 20-71039	TTh	12:30pm-1:50	AV1 114A	M.CWEBANZA
and	Th	2:00pm-4:50	AV1 120	M.CWEBANZA

BIOL 20-71040	T	6:00pm-8:50	AV1 147	S.CHONTONG
and	Th	6:00pm-8:50	AV1 120	S.CHONTONG

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CalGETC, CSU, UC, I)

BIOL 22-71046	MW	9:00am-10:50	AV1 114A	K.HUSAIN
and	W	11:00am-1:50	AV1 130	K.HUSAIN

BIOL 22-71050	TTh	11:00am-12:50	AV1 209	E.LATHAM
and	T	8:00am-10:50	AV1 130	E.LATHAM

BIOL 22-71051	TTh	11:00am-12:50	AV1 209	E.LATHAM
and	Th	8:00am-10:50	AV1 130	E.LATHAM

BIOL 22-71047	T	5:00pm-8:50	AV1 114A	R.FLEURIDOR
and	Th	6:00pm-8:50	AV1 130	R.FLEURIDOR

BIOL 22-71048	T	5:00pm-8:50	AV1 114A	R.FLEURIDOR
and	T	2:00pm-4:50	AV1 130	R.FLEURIDOR

BIOL 22-71049	T	5:00pm-8:50	AV1 114A	R.FLEURIDOR
and	Th	2:00pm-4:50	AV1 130	R.FLEURIDOR

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. **ADVISORIES:** ENGL-C1000 (Formerly English 1A.)(A, CalGETC, CSU, UC, I)

BIOL 31-71052	WEB	WEB	WEB	M.ABOU NAOUM
and	MW	8:00am-10:50	AV1 130	M.ABOU NAOUM
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 31-71053	WEB	WEB	WEB	M.ABOU NAOUM
and	MW	2:00pm-4:50	AV1 130	M.ABOU NAOUM
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 31-71054	WEB	WEB	WEB	V.SILVA
and	MW	6:00pm-8:50	AV1 130	V.SILVA
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 31-71055	TTh	9:30am-10:50	AV1 146	K.HUSAIN
and	TTh	11:00am-1:50	AV1 130	K.HUSAIN

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

BA 5-71018	WEB	WEB	WEB	D.MUNOZ
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BA 5-71019	WEB	WEB	WEB	J.ALVAREZ
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English C1000 and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

BA 10-71009	WEB	WEB	WEB	S.KONDURU
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BA 10-71006	TTh	8:00am-9:15	AV1 149	J.ALVAREZ
and	WEB	WEB	WEB	J.ALVAREZ
BA 10-71010	WEB	WEB	WEB	D.MUNOZ
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BA 10-71005	M	6:00pm-8:50	AV1 149	L.MACIEL

BA 12 INTRODUCTION TO HOSPITALITY (3 Units)

This course provides an overview of structure, financial administrative and financial structures as well as career opportunities in the hospitality industry: food and lodging, resort, food and beverage management, tourism enterprises, attractions and related operations. Focus is on orientation to customer service, cultural/economic trends, and career opportunities.

ADVISORIES: English C1000 or English C1000H. (A, CSU)

BA 12-71011	WEB	WEB	WEB	J.CARDELLA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

ADVISORIES: English C1000. (A, CSU)

BA 15-71012	WEB	WEB	WEB	N.GUPTA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: English C1000 or English C1000H. (A, CSU, UC) (C-ID BUS 120) (C-ID BUS 125)

BA 18-71013	WEB	WEB	WEB	J.ALVAREZ
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This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

BA 18-71007	MW	11:00am-12:50	AV1 146	D.MUNOZ
BA 18-71014	WEB	WEB	WEB	S.SHARMA

This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

BA 19 WORK EXPERIENCE EDUCATION, BUSINESS (1-14 Units)

Supervised employment, directly related to student's major in business.

(A, CSU)

BA 19-71015	WEB	WEB	WEB	D.MUNOZ
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BA 23 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Intermediate algebra or equivalent. ADVISORIES: English C1000 or C1000H. (A, CSU, UC, CalGETC) (C-ID MATH 110)

BA 23-71023	WEB	WEB	WEB	J.ALVAREZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 23-71022	MW	8:00am-9:10	AV1 148	K.REALL
and	WEB	WEB	WEB	K.REALL

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

BA 23-71021	MW	2:30pm-3:45	AV1 148	D.MUNOZ
and	WEB	WEB	WEB	D.MUNOZ

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: English 132. (A, CSU)

BA 33-71016	T	9:30am-10:15	AV1 149	J.ALVAREZ
and	WEB	WEB	WEB	J.ALVAREZ

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Math 103 or the equivalent. (A, CSU-GE, UC)

BA 39-71008	WEB	WEB	WEB	J.ALVAREZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 39-71017	WEB	WEB	WEB	N.GUPTA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

ADVISORIES: Mathematics 201 and English 132. (A, CSU)

BA 52-71020	WEB	WEB	WEB	D.MUNOZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: Chemistry 3A or 10 or equivalent, and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

CHEM 1A-71186	WEB	WEB	WEB	P.TATUM
and	MW	6:00pm-8:50	AV1 144	P.TATUM

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or 4P or 3A or 5A or equivalent. ADVISORIES: ENGL-C1000 (Formerly ENGL-1A) (A, CalGETC, CSU, UC, I) (C-ID CHEM 120S:CHEM 1A & CHEM 1B)

CHEM 1B-71187	WEB	WEB	WEB	L.DE MORALES
and	MW	10:00am-12:50	AV1 144	L.DE MORALES

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 4P or 3A or 5A or equivalent. ADVISORIES: Chemistry 10 or high school chemistry or equivalent. (A, CalGETC, CSU, UC, I) (C-ID CHEM 101)

CHEM 3A-71175	S	8:00am-10:50	AV1 114A	STAFF
and	S	11:00am-1:50	AV1 140	STAFF
CHEM 3A-71188	WEB	WEB	WEB	J.MACARTHUR
and	W	12:00pm-2:50	AV1 140	J.MACARTHUR
CHEM 3A-71189	WEB	WEB	WEB	J.MACARTHUR
and	W	8:00am-10:50	AV1 140	J.MACARTHUR
CHEM 3A-71191	WEB	WEB	WEB	P.TATUM
and	T	10:00am-12:50	AV1 140	P.TATUM

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHEM 3A-71192	WEB	WEB	MC WEB	K.HEREDIA
and	W	6:00pm-8:50	AV1 140	K.HEREDIA
CHEM 3A-71193	WEB	WEB	WEB	K.HEREDIA
and	M	6:00pm-8:50	AV1 140	K.HEREDIA
CHEM 3A-71260	WEB	WEB	WEB	P.TATUM
and	Th	11:00am-1:50	AV1 140	P.TATUM
CHEM 3A-71173	TTh	12:30pm-1:45	AV1 114A	L.SAMORA
and	T	2:00pm-4:50	AV1 140	L.SAMORA
CHEM 3A-71174	TTh	12:30pm-1:45	AV1 114A	L.SAMORA
and	Th	2:00pm-4:50	AV1 140	L.SAMORA

CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health related professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. ADVISORIES: ENGL-C1000 (Formerly English 1A.) (A, CalGETC, CSU, UC, I)

CHEM 8-71200	WEB	WEB	WEB	L.BURGESS
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, pre dental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

PREREQUISITES: Chemistry 28A. ADVISORIES: ENGL-C1000 (Formerly English 1A.) (A, CSU-GE, UC,I)

CHEM 28B-71199	WEB	WEB	WEB	L.DE MORALES
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHEM 29B ORGANIC CHEMISTRY LABORATORY II (2 Units)

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will cWEBy out multi-step syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

PREREQUISITE: Chemistry 29A. COREQUISITES: Chemistry 28B. ADVISORIES: ENGL-C1000 (Formerly English 1A.) (A, CSUGE, UC, I)

CHEM 29B-71172	MW	1:30pm-4:20	AV1 144	L.DE MORALES
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CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

ADVISORIES: English C1000 or English C1000H. (A, CSU, UC) (C-ID ECE 120)

CHDEV 1-71149	WEB	WEB	WEB	S.BRANDL
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 1-71150	Th	6:00pm-8:50	AV1 147	B.SNIDER
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CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

Developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

ADVISORIES: English C1000 or English C1000H. (A, CSU) (C-ID ECE 130)

CHDEV 3-71229	T	5:00pm-7:50	AV1 147	A.CARNAHAN
and	WEB	WEB	WEB	A.CARNAHAN

Please note: the class schedule is subject to change. Please check Self Service for the most current class offerings.

28 SPRING 2026 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 5 PARENT EDUCATION (3 Units)				
This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.				
ADVISORIES: English C1000 or English C1000H. (A, CSU)				
CHDEV 5-71152	WEB	WEB	WEB	K.LUERA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)				
Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health, safety and nutrition experiences into daily routines, and overall risk management.				
ADVISORIES: English C1000 or English C1000H. (A, CSU) (C-ID ECE 220)				
CHDEV 6-71153	W	9:30am-10:45	AV1 147	K.LUERA
and	WEB	WEB	WEB	K.LUERA
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
CHDEV 6-71154	WEB	WEB	WEB	STAFF
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)				
Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.				
ADVISORIES: English C1000 or English C1000H AND CHDEV 39 or CHDEV 38. (A, CSU)				
CHDEV 11-71155	WEB	WEB	WEB	H.HOLLEY-SHARP
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)				
Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.				
ADVISORIES: English C1000 or English C1000H. (A, CSU, UC)				
CHDEV 15-71156	M	11:00am-12:15	AV1 147	T.TRIPLITT
and	WEB	WEB	WEB	T.TRIPLITT
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)				
Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.				
PREREQUISITES: CHDEV-1 and CHDEV-3 and CHDEV-39. ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly ENGL-1A or ENGL - 1AH). (A, CSU) (C-ID ECE 200)				
CHDEV 20-71157	WEB	WEB	WEB	A.CARNAHAN
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
CHDEV 21 INFANT AND TODDLER DEVELOPMENT (3 Units)				
This course is a study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. It applies theoretical frameworks to interpret behavior and interactions between heredity and environment. The course emphasizes the role of family and relationships in development.				
(A, CSU) ADVISORIES: English C1000 or English C1000H.				
CHDEV 21-71158	WEB	WEB	WEB	A.CARNAHAN
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

Please note: the class schedule is subject to change. Please check Self Service for the most current class offerings.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

ADVISORIES : ENGL-C1000 or ENGL-C100H (Formerly ENGL 1A or 1AH.) (A, CalGETC, CSU, UC, I) (C-ID CDEV 110)

CHDEV 30-71159	W	11:00am-12:15	AV1 147	K.LUERA
and	WEB	WEB	WEB	K.LUERA

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities.

PREREQUISITES: CHDEV-1 and CHDEV-3 and CHDEV-20 and CHDEV-39. ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly ENGL 1A or 1AH.) (A, CSU) (C-ID ECE 210)

CHDEV 37A-71230	W	4:00pm-5:50	AV1 147	T.TRIPLITT
and	WEB	WEB	WEB	T.TRIPLITT

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English C1000 or English C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, I) (C-ID PSY 180)

CHDEV 38-71162	WEB	WEB	WEB	S.PFEIFFER-TURPEN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 38-71163	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 38-71740	WEB	WEB	WEB	G.BRAR-MACKIE
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 38-71161	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 38-71160	WEB	WEB	MC WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: English C1000 or English C1000H. (Formerly ENGL 1A or ENGL 1AH.) (A, CalGETC, CSU, UC,) (C-ID CDEV 100)

CHDEV 39-71167	WEB	WEB	WEB	T.TRIPLITT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 39-71168	WEB	WEB	WEB	T.TRIPLITT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 39-71170	WEB	WEB	WEB	R.HERLING
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 39-71231	T	9:30am-10:45	AV1 147	K.LUERA
and	WEB	WEB	WEB	K.LUERA

30 SPRING 2026 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 39-71166	WEB	WEB	WEB	C.ANGELL
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
CHDEV 39-71169	WEB	WEB	WEB	A.GAITHER
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

COMMUNICATION

COMM C1000 INTRODUCTION TO PUBLIC SPEAKING (3 Units)

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches.

ADVISORIES: English C1000 or English C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC) (C-ID COMM 110)

COMM C1000-71816	MW	8:00am-9:15	AV2 201	M.NEWTON
COMM C1000-71549	TTh	8:00am-9:15	AV2 101A	C.CHEEK
COMM C1000-71876	TTh	8:00am-9:15	WEB	B.MILLAR
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-71811	MW	9:30am-10:45	AV1 149	B.MILLAR
COMM C1000-71654	TTh	9:30am-10:45	WEB	M.NEWTON
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-71811	TTh	9:30am-10:45	WEB	B.MILLAR
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-71659	MW	11:00am-12:15	AV1 149	B.MILLAR
COMM C1000-71660	MW	11:00am-12:15	WEB	S.RATZLAFF
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-71657	MW	11:00am-12:15	WEB	STAFF
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-71651	TTh	11:00am-12:15	AV2 101A	C.CHEEK
COMM C1000-71826	TTh	11:00am-12:15	WEB	M.NEWTON
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-71811	MW	12:30pm-1:45	WEB	B.MILLAR
COMM C1000-71660	MW	12:30pm-1:45	WEB	S.RATZLAFF
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-71827	M	6:00pm-8:50	MC WEB	A.MAGOS
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

The study of interpersonal communication will empower students, through the development of self-concept and identity, to gain lifelong social, psychological, and physiological skills that can be applied across contexts and relationships. Students will learn the importance of communication, active listening, deciphering verbal and nonverbal communication, and the power of language, culture, perception, and emotions in relationships. This course explores ways to maintain romantic, platonic, family, and professional relationships through communication competence, interpersonal skills, and pragmatic theoretical application. This course also offers students lifelong practical applications for dealing with conflict, toxic relationships, and the termination of relationships.

ADVISORIES: English C1000 or English C1000H (C-ID COMM 130)

COMM 2-71662	TTh	11:00am-12:15	AV1 146	S.RATZLAFF
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COMM 4 PERSUASION (3 Units)

This course is designed to examine both theory and application of persuasive techniques in personal and professional communication. Students will develop skills in communication through analyzing and presenting persuasive messages.

ADVISORIES: English C1000 or English C1000H (Formerly English 1A or 1AH.) (A, CSU, UC)

COMM 4-71661	TTh	9:30am-10:45	AV1 203	S.RATZLAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CSU, UC) (C-ID COMM 140)

COMM 8-71816	MW	9:30am-10:45	AV2 201	M.NEWTON
COMM 8-71561	TTh	12:30pm-1:45	AV1 146	S.RATZLAFF
COMM 8-71658	W	6:00pm-8:50	MC WEB	A.MAGOS

(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

This course focuses on interpretation of literature through critical analysis and oral performance based on selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and dyad/group performances.

(A, CSU) (C-ID COMM 170)

COMM 12-71651	TTh	9:30am-10:45	AV2 101A	C.CHEEK
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COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) ADVISORIES: Communication C1000 or C1000H. (A, CalGETC, CSU-GE, UC, I) (C-ID COMM 120)

COMM 25-71657	MW	11:00am-12:15	AV2 201	M.NEWTON
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COMPUTER SCIENCE

CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation.

PREREQUISITES: Mathematics 4A. ADVISORIES: Eligibility for ENGL-C1000 (Formerly English 1A.) (A, CSU, UC)(C-ID COMP 112) (C-ID COMP 122)

CSCI 40-71099	TTh	11:00am-12:25	AV2 202	D.PAVIC
and	TTh	12:45pm-1:35	AV2 202	D.PAVIC

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decisionmaking and goal-setting skills, and success strategies.

ADVISORIES: ENGL C1000 or ENGL C1000H (Formerly ENGL-1A or ENGL-1AH)

COUN 34-71909	WEB	WEB	WEB	T.REQUEJO
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(This is a 100% online class.)

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It prepares students for college life and academic success. Topics include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORY: ENGL C1000 or ENGL C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CSU, UC)

COUN 53-71903	WEB	WEB	WEB	T.REQUEJO
(100% online)				
COUN 53-71904	WEB	WEB	WEB	T.REQUEJO
(MCCAP - 100% online)				
COUN 53-71908	TTh	9:30am-10:45	AV2 203	W.FELIX GAMEZ

32 SPRING 2026 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: English C1000 or English C1000H (A, CSU, UC) (C-ID AJ 110)

CRIM 1-71140	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: English C1000 or English C1000H (A, CSU) (C-ID AJ 124)

CRIM 3-71135	MW	9:30am-10:45	AV2 202	G.CARTWRIGHT
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CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. The class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, WEBest, search and seizure laws, admissions and confessions, and other directives provided to law enforcement agencies.

ADVISORIES: English C1000 or English C1000H (A, CSU) (C-ID AJ 122)

CRIM 4-71148	WEB	WEB	WEB	W.WARD
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This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 5 COMMUNITY RELATIONS (3 Units)

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict. Emphasis is placed on the challenges and prospects of administering justice within a diverse, multicultural population. Topics include consensus and conflicting values in culture, religion, and law.

ADVISORIES: English C1000 or English C1000H (A, CSU, UC) (AJ 160)

CRIM 5-71139	Th	6:00pm-8:50	AV2 101A	D.VEGA
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CRIM 6 CRIMINAL LAW (3 Units)

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

ADVISORIES: English C1000 or English C1000H (A, CSU, UC) (C-ID AJ 120)

CRIM 6-71141	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

ADVISORIES: English C1000 or English C1000H (A, CSU) (C-ID AJ 140)

CRIM 8-71137	TTh	11:00am-12:15	AV1 247	B.CIAPESSONI
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CRIM 8A ADVANCED CRIMINAL INVESTIGATION (3 Units)

This course explores the details involved in crime scene investigation. More specifically, it examines such areas as death investigation, crime scene reconstruction, evidence processing, computer and mobile devices forensics, forensic toxicology, forensic serology, and DNA.

ADVISORIES: English C1000 or English C1000H

CRIM 8A-71138	M	6:00pm-8:50	AV2 202	D.ROMERO
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CRIM 11 JUVENILE DELINQUENCY (3 Units)

This course explores the origins of juvenile law as well as issues relating to juvenile delinquency. It also analyzes the juvenile court system and its processes.

ADVISORIES: English C1000 or English C1000H (A, CSU) (C-ID AJ 220)

CRIM 11-71142	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

ADVISORIES: English C1000 or English C1000H (A,CSU)

CRIM 12-71134	MW	11:00am-12:15	AV2 202	G.CARTWRIGHT
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CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC)

CRIM 13-71144	WEB	WEB	WEB	J.SMITH
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC (3 Units)

This course encompasses a theoretical as well as a conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population and it examines strategies to address those issues in the context of maintaining social order.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC)

CRIM 14-71145	WEB	WEB	WEB	N.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)

This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

ADVISORIES: English C1000 or English C1000H (A, CSU)

CRIM 15-71143	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 17 CRIME AND DEVIANCE (3 Units)

This course explores the social construct of crime and deviance. The nature, extent, and causes of crime and deviance will be studied such as corporate crime, property and violent crime, drug culture, sex work, the criminal justice system, stigmatization, and the socio-political impact of crime and deviance.

ADVISORIES: ENGL-C1000 or ENGL-C1000H ANTI-REQUISITE: SOC-17 (A, CSU)

CRIM 17-71780	WEB	WEB	WEB	A.AIZON-HUBBELL
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(Asynchronous - this is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class and complete the designated assignments. Failure to do so may result in being dropped from the course.
This course is a Zero Textbook Cost - faculty will provide you with the digital textbook.)

CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

ADVISORIES: English C1000 or English C1000H (A, CSU) (C-ID AJ 200)

CRIM 20-71146	WEB	WEB	WEB	M.YBWEBA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 23 CORRECTIONAL INTERVIEWING AND COUNSELING (3 Units)

This course provides an overview of the contemporary techniques used in counseling and interviewing by corrections personnel.

ADVISORIES: English C1000 or English C1000H (A, CSU)

CRIM 23-71136	TTh	9:30am-10:45	AV2 202	G.CARTWRIGHT
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CRIM 28 PROBATION AND PAROLE (3 Units)

This course examines the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

ADVISORIES: English C1000 or English C1000H (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)

CRIM 28-71147	WEB	WEB	WEB	R.GALINDO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Please note: the class schedule is subject to change. Please check Self Service for the most current class offerings.

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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DEVELOPMENTAL SERVICES

DEVSER 212 HEALTH MANAGEMENT (2 Units)

This course focuses on student health issues and addresses the recognition of health risk factors in the areas of diet, stress, exercise, sexual behavior, and personal safety. Students will develop strategies for the establishment of a safe and healthy lifestyle. This course is designed for students with disabilities.

DEVSER 212-71905	MW	9:30am-10:20	AV1 240	J.RUIZ
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DEVSER 252 WORKABILITY STRATEGIES AND JOB (2 Units)

Students will use compensatory skills and strategies related to personal disabilities, work ethics, reasonable accommodations and social skills to help support employment retention. This course is designed for students with disabilities.

DEVSER 252-71906	MW	10:30am-11:20	AV1 240	J.RUIZ
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DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

DEVSER 262-71907	MW	11:30am-12:20	AV1 240	J.RUIZ
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ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC) (C-ID ECON 202)

ECON 1A-71026	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ECON 1A-71024	WEB	WEB	WEB	G.SRINIVASAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,) (C-ID ECON 201)

ECON 1B-71025	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ECON 1B-71027	WEB	WEB	WEB	G.SRINIVASAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English C1000 or English C1000H. (A, CSU, UC) (C-ID EDUC 200)

EDUC 10-71454	WEB	WEB	WEB	B.MICU
and	WEB	WEB	WEB	B.MICU
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

EDUC 10-71453	WEB	WEB	WEB	A.WADE
and	WEB	WEB	WEB	A.WADE
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ENGINEERING

ENGR 2 ENGINEERING GRAPHICS (4 Units)

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

PREREQUISITE: Mathematics 4A. ADVISORY: English C1000 or English C1000H (A, CSU, UC) (C-ID ENGR 150)

ENGR 2-71101	TTh	3:00pm-4:15	AV2 202	D.PAVIC
and	TTh	4:30pm-5:45	AV2 202	D.PAVIC
(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)				

ENGR 8 STATICS (3 Units)

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. (A, CSU, UC) (C-ID ENGR 130)

ENGR 8-71103	TTh	6:00pm-7:15	AV2 202	D.PAVIC
(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)				

ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics. Hands-on projects are used extensively in the course.

ADVISORY: English C1000 or English C1000H and Elementary Algebra or Equivalent.

ENGR 10-71100	W	1:00pm-1:50	AV2 202	D.PAVIC
and	W	2:00pm-4:50	AV2 202	D.PAVIC
(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)				

ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world.

PREREQUISITES: Mathematics 3A and 4A. (A, CSU, UC) (C-ID ENGR 120)

ENGR 40-71102	TTh	11:00am-12:15	AV2 202	D.PAVIC
and	TTh	12:30pm-1:45	AV2 202	D.PAVIC
(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGLISH

ENGL C1000 ACADEMIC READING AND WRITING (4 Units)

In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language (4,000 of which must be in revised final draft form). Students wishing extra support with this class may choose to take an ENGL C1000 linked to an ENGL

205 Strategic Skills for Success class.

PREREQUISITE: Placement as determined by the college's multiple measures assessment process. (Formerly ENGL 1A) (A, CalGETC, CSU-GE, UC, I) (C-ID ENGL 100) ANTIREQUISITE: ESL-1A

ENGL C1000-71708	WEB	WEB	WEB	E.MILLER
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Asynchronous - This is 100% online course.Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL C1000-71711	WEB	WEB	WEB	T.RAMSEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. MCCAP)

ENGL C1000-71701	WEB	WEB	WEB	J.RAGAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL C1000-71758	WEB	WEB	WEB	G.RAMIREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL C1000-71716	WEB	WEB	WEB	J.RAGAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL C1000-71753	WEB	WEB	WEB	D.HAUMSCHILT
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.) (Students enrolling in this section must also enroll in ENGL-205-71752.)

ENGL C1000-71766	MWF	8:00am-9:10	AV1 239	T.RAMSEY
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MCCAP

ENGL C1000-71701	T	8:00am-9:50	AV1 246	J.RAGAN
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and

ENGL C1000-71601	TTh	8:00am-9:50	AV1 247	B.FIKES
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ENGL C1000-71770	MW	9:00am-10:50	WEB	S.YOUNG-MANNING
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ENGL C1000-71712	TTh	9:00am-10:50	WEB	STAFF
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ENGL C1000-71711	MW	9:30am-11:20	AV1 239	T.RAMSEY
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ENGL C1000-71715	MW	9:30am-11:20	AV1 249	S.LEECH
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(Students enrolling in this section must also enroll in ENGL-205 section 71750)

ENGL C1000-71718	MW	11:00am-12:50	WEB	S.YOUNG-MANNING
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(Students enrolling in this section must also enroll in ENGL-205 section 71719)

ENGL C1000-71602	MW	11:00am-12:50	AV1 203	L.PALSGAARD
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ENGL C1000-71705	TTh	11:00am-12:50	WEB	S.YOUNG-MANNING
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(Students enrolling in this section must also enroll in ENGL-205 Section 71706)

ENGL C1000-71545	TTh	12:00pm-1:50	WEB	B.FIKES
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(Students enrolling in this section must also enroll in ENGL-205 section 71546)

ENGL C1000-71603	MWF	2:30pm-3:40	AV1 203	STAFF
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MCCAP

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL C1001 Critical Thinking and Writing (3 Units)

In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or similar first-year college writing course. Designed to develop critical thinking, reading, and writing skills beyond the level achieved in ENGL-C1000/C1000H (formerly called English 1A/1AH), this course, ENGL C1001, will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. This course offers instruction in argumentation and critical writing, critical thinking, logical reasoning, analytical evaluation of primarily non-fiction texts, research strategies, information literacy, and documentation. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: College-level composition (ENGL-C1000/C-ID ENGL 100) or equivalent. (Formerly ENGL-1AH) (A, CalGETC, CSU, UC, I) (C-ID ENGL 105) (Formerly ENGL-3)

ENGL C1001-71757	WEB	WEB	WEB	D.HAUMSCHILT
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL C1001-71768	WEB	WEB	WEB	L.PALSGAARD
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL C1001-71709	WEB	WEB	WEB	T.RAMSEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL C1001-71766	WEB	WEB	WEB	T.RAMSEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL C1001-71767	WEB	WEB	WEB	STAFF
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL C1001-71759	WEB	WEB	WEB	L.PALSGAARD
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL C1001-71761	MW	8:00am-9:15	AV1 147	L.PALSGAARD
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MCCAP

ENGL C1001-71760	MW	9:30am-11:00	WEB	G.RAMIREZ
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ENGL C1001-71764	TTh	9:30am-10:45	WEB	G.RAMIREZ
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ENGL C1001-71765	MW	11:00am-12:15	WEB	STAFF
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ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. Representative works from the major genres will help students develop close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature.

PREREQUISITES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, I) (C-ID ENGL 120)

ENGL 1B-71743	WEB	WEB	WEB	L.PALSGAARD
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English C1000/C1000H, English 2 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

PREREQUISITES: English C1000 or English C1000H. (A, CSU-GE, UC, I)

ENGL 2-71756	WEB	WEB	WEB	S.LEECH
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.) MCCAP

ENGL 2-71762	WEB	WEB	WEB	S.LEECH
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.) MCCAP

ENGL 2-71755	TTh	8:00am-9:15	WEB	S.LEECH
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MCCAP

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 17 AFRICAN AMERICAN LITERATURE (3 Units)

This course is a survey of short stories, poems, plays, novels, and essays by African American writers and offers analysis of classic to contemporary works and appreciation for culture, history, and identity.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU)

ENGL 17-71763	WEB	WEB	WEB	G.RAMIREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL 36 WOMEN'S LITERATURE (3 Units)

This course is a survey of literature by women: fiction, drama, poetry, biography, and essay and covers multicultural and international literature from classical to contemporary periods, as well as feminist and gender theory.

PREREQUISITES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU)

ENGL 36-71749	WEB	WEB	WEB	T.RAMSEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL 46B ENGLISH LITERATURE FROM 1800 TO THE PRESENT (3 Units)

This course is a study of significant voices in English literature from the end of the Eighteenth Century into the Twentieth Century. Fiction, poetry, drama, and non-fiction will be placed into their historical and philosophical contexts.

PREREQUISITES: ENGL C1000 or C1000H. (Previously ENGL-1A or ENGL-1AH) (A, CalGETC,CSU,UC,) (C-ID ENGL 165)

ENGL 46B-71758	WEB	WEB	WEB	G.RAMIREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with ENGL-C1000 Academic Reading and Writing to support students' critical reading and writing skills. The course will include assignments linked to and building on related ENGL-C1000 coursework.

COREQUISITES: ENGL C1000 or C1000H.

ENGL 205-71752	WEB	WEB	WEB	D.HAUMSCHILT
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.) (Students enrolling in this section must also enroll in ENGL-C1000-71753)

ENGL 205-71706	TTh	10:00am-10:50	AV1 246	S.YOUNG-MANNING
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(Students enrolling in this section must also enroll in ENGL-C1000 Section 71705)

ENGL 205-71546	TTh	11:00am-11:50	WEB	B.FIKES
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(Students enrolling in this section must also enroll in ENGL-C1000 section 71545)

ENGL 205-71750	MW	11:30am-12:20	AV1 246	S.LEECH
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(Students enrolling in this section must also enroll in ENGL-C100 section-71751)

ENGL 205-71719	MW	1:00pm-1:50	AV1 246	S.YOUNG-MANNING
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(Students enrolling in this section must also enroll in ENGL-C1000 section 71718)

ENGLISH AS A SECOND LANGUAGE

ESL 14 DISCOURSE IN THE HUMANITIES WRITING (5 Units)

Students engage in critical analysis, discussion and response to works in humanities with a focus on regional, national, and world cultures. Students refine English language skills emphasizing vocabulary development, critical reading, and composition skills required for more advanced academic discourse. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English as a Second Language 15.

PREREQUISITES: English as a Second Language 213 or placement through an approved placement process. (A, CSU, UC)

ESL 14-71872	WEB	WEB	WEB	A.WITT
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ESL 14-71858	TTh	9:30am-12:20	AV1 240	A.WITT
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ESL 15 ADVANCED DISCOURSE IN THE HUMANITIES (5 Units)

Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English C1000.

PREREQUISITES: English as a Second Language 14 or placement through an approved placement process. (A, CSU-GE, UC)

ESL 15-71885	WEB	WEB	WEB	G.EKHTIAR
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 115G ADVANCED ACADEMIC GRAMMAR (3 Units)

ESL 115G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses. (formerly ESL 117G)

ADVISORIES: ESL 214G or ESL 314G, or placement through an approved multiple-measure process.

ESL 115G-71882	WEB	WEB	WEB	F.MEMMOTT
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 211 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (5 Units)

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes.

ADVISORIES: ESL 310 or placement through an approved multiple-measure process.

ESL 211-71860	WEB	WEB	WEB	S.SARANDIA
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 211-71853	MW	9:30am-12:20	AV1 246	J.FITZER
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ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (5 Units)

This is a listening and speaking course for English as a Second Language (ESL) students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences.

ADVISORIES: ESL 310LS or placement through a multiple-measure process.

ESL 211LS-71850	MW	5:30pm-8:20	AV1 148	K.SMITH
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ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (5 Units)

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes.

ADVISORIES: ESL211 or ESL 311 or placement through an approved multiple-measure process.

ESL 212-71864	WEB	WEB	WEB	Z.SAEED SAMADI
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 212-71880	T	5:30pm-8:20	WEB	STAFF
and	WEB	WEB	WEB	STAFF
(Classes will be held at Madera Adult school: 2037 W Cleveland, Madera CA 93637)				

ESL 212LS LOW-INTERMEDIATE LISTENING AND SPEAKING (5 Units)

This is a listening and speaking course for English as a Second Language (ESL) students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences.

ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

ESL 212LS-71862	WEB	WEB	WEB	A.WITT
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 212LS-71894	TTh	9:00am-11:50	WEB	J.FITZER
(Classes will be held at Madera Adult school: 2037 W Cleveland, Madera CA 93637))				

ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (5 Units)

This is an integrated reading and writing course designed for English as a Second Language (ESL) students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of academic paragraphs and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners.

ADVISORIES: ESL 212 or 312 or placement through an approved multiple-measures process.

ESL 213-71866	WEB	WEB	WEB	K.GILLES
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 213-71856	MW	9:30am-12:20	WEB	A.WITT
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 213G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 213G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (Formerly ESL 266G)

ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.

ESL 213G-71871	WEB	WEB	WEB	K.GILLES
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 266LS)

ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.

ESL 213LS-71868	WEB	WEB	WEB	G.EKHTIAR
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 214G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 214G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G. (formerly ESL 227G)

ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.

ESL 214G-71874	WEB	WEB	WEB	Z.SAEED SAMADI
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 214LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 214LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 214-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.

ESL 214LS-71877	WEB	WEB	WEB	J.TAJIMA
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 310 LOW-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the workplace, and everyday situations.

ADVISORIES: Placement through an approved multiple-measure process.

ESL 310-71814	MW	9:00am-12:05	WEB	S.TRIPPEL
ESL 310-71807	TTh	5:30pm-8:20	WEB	S.RASHID
(Classes will be held at the Parent Resource Center - at Madera South High School: 705 W. Pecan Ave., Madera, CA 93637)				

ESL 310LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units)

This is a listening and speaking course for English as a Second Language (ESL) students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 310LS is the lowest level in the ESL sequence.

ADVISORIES: Placement through an approved multiple-measure process.

ESL 310LS-71815	TTh	9:00am-12:05	WEB	S.TRIPPEL
ESL 310LS-71806	MW	5:30pm-8:35	WEB	S.RASHID
(Classes will be held in Room 32 at George Washington Elementary Parent Resource Center 509 E. South St. Madera CA)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 311 HIGH BEGINNING RDG/WRTG/GRMR (0 Units)

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes.

ADVISORIES: ESL 310 or placement through an approved multiple-measure process.

ESL 311-71861	WEB	WEB	WEB	S.ARANDIA
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 311-71855	MW	9:30am-12:20	AV1 246	J.FITZER
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ESL 311-71808	MW	5:30pm-8:35	WEB	M.DRISCOLL
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(Classes will be held at the Parent Resource Center - at Matilda Torres High School, Admin Bldg. 16645 Rd. 26, Madera CA 93638)

ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 361LS)

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

ESL 311LS-71820	MW	9:00am-12:05	WEB	H.MALHOTRA
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ESL 311LS-71852	MW	5:30pm-8:20	WEB	K.SMITH
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ESL 312 LOW-INTERMEDIATE READING, WRITING, AND G (0 Units)

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on high interest topics and themes.

ADVISORIES: ESL 211 or ESL 311 or placement through an approved multiple-measure process.

ESL 312-71865	WEB	WEB	WEB	Z.SAEED SAMADI
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 312-71881	T	5:30pm-8:20	WEB	STAFF
and	WEB	WEB	WEB	STAFF

(Classes will be held at Madera Adult school: 2037 W Cleveland, Madera CA 93637)

ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)

This is a listening and speaking course for English as a Second Language (ESL) students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of topics, expressing ideas in an extended series of phrases and sentences.

ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

ESL 312LS-71863	WEB	WEB	WEB	A.WITT
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 312LS-71893	TTh	9:00am-11:50	WEB	J.FITZER
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(Classes will be held at Madera Adult school: 2037 W Cleveland, Madera CA 93637)

ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)

This is an integrated reading and writing course designed for English as a Second Language (ESL) students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of academic paragraphs and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners.

ADVISORIES: ESL 212 or ESL 312 or placement through an approved multiple-measure process.

ESL 313-71867	WEB	WEB	WEB	K.GILLES
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ESL 313-71857	MW	9:30am-12:20	WEB	A.WITT
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ESL 313G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (formerly ESL 366G)

ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.

ESL 313G-71870	WEB	WEB	WEB	K.GILLES
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)				
ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 366LS)				
ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.				
ESL 313LS-71869	WEB	WEB	WEB	G.EKHTIAR
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ESL 314 DISCOURSE IN THE HUMANITIES WRITING (0 Units)				
Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students refine English language skills emphasizing vocabulary development, critical reading, and composition skills required for more advanced academic discourse. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English as a Second Language 315.				
ADVISORIES: English as a Second Language 313 or placement through an approved placement process.				
ESL 314-71873	WEB	WEB	WEB	A.WITT
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ESL 314-71859	TTh	9:30am-12:20	WEB	A.WITT
ESL 314G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)				
ESL 314G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G. (formerly ESL 327G)				
ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.				
ESL 314G-71875	WEB	WEB	WEB	Z.SAEED SAMADI
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ESL 314LS HIGH-INTERMEDIATE ACADEMIC LISTENING (0 Units)				
ESL 314LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 314-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.				
ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.				
ESL 314LS-71879	WEB	WEB	WEB	J.TAJIMA
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ESL 315 ADVANCED DISCOURSE IN THE HUMANITIES (0 Units)				
Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English C1000.				
PREREQUISITE: English as a Second Language 314 or placement through an approved placement process.				
ESL 315-71886	WEB	WEB	WEB	G.EKHTIAR
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ESL 315G ADVANCED ACADEMIC GRAMMAR (0 Units)				
ESL 315G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses. (formerly ESL 317G)				
ADVISORIES: ESL 214G or ESL 314G, or placement through an approved multiple-measure process.				
ESL 315G-71883	WEB	WEB	WEB	F.MEMMOTT
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENVIRONMENTAL HORTICULTURE

EH 43 PLANT PROPAGATION/PRODUCTION (3 Units)

This course covers plant propagation and production practices with emphasis on nursery operations including sexual and asexual reproduction, planting, transplanting, fertilizing, plant pest and disease control, structures and site layout. This course also covers preparation and use of propagating and planting mediums, maintenance of common tools and equipment, and regulations pertaining to plant production.

ADVISORIES: Elementary algebra skills. (A, CSU) (C-ID AG - EH 116L)

EH 43-71113	WEB	WEB	WEB	A.SHOFFNER
and	M	12:00pm-2:50	CAT 004	A.SHOFFNER
and	WEB	WEB	WEB	A.SHOFFNER

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

ETHNIC STUDIES

ETHNST 2 AMERICAN MINORITY GROUPS (3 Units)

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) ANTI-REQUISITE: SOC-2. (A, CalGETC, CSU, UC, I) (C-ID SOCI 150)

ETHNST 2-71471	WEB	WEB	WEB	J.OUNJIAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ETHNST 2-71472	WEB	WEB	WEB	J.OUNJIAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ETHNST 2-71473	WEB	WEB	WEB	L.GOMEZ
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ETHNST 2-71474	WEB	WEB	WEB	L.GOMEZ
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ETHNST 2-71475	TTh	8:00am-9:15	AV2 203	L.GOMEZ
MCCAP				

ETHNST 2-71477	MW	11:00am-12:15	WEB	L.GOMEZ
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ETHNST 2-71476	TTh	11:00am-12:15	AV2 203	L.GOMEZ
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ETHNST 15 INTRODUCTION TO ASIAN AMERICAN STUDIES (3 Units)

This introductory Ethnic Studies course explores the experiences of Asian American communities from the 19th century to the present. Students examine historical and current Asian American experiences, using frameworks including Critical Race Theory, analyzing race, ethnicity, gender, sexuality, socioeconomic class and labor, national origin, mixed heritages, religion/spirituality, generation, and ability. Topics such as colonialism, decolonization, immigration, activism, and resistance will be covered. Special attention is given throughout the course to major Asian communities in the San Joaquin Valley-19th and early 20th century Chinese, Lao, Hmong, Mien, Lahu, Cambodian, Vietnamese, and Filipino communities.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CSU, UC, I).

ETHNST 15-71470	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

(A, CalGETC, UC, I)

FILM 1-71456	WEB	WEB	WEB	E.GORSKI
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

(A, CSU,UC)

FN 35-71201	WEB	WEB	WEB	J.PORTER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

FN 35-71202	WEB	WEB	WEB	J.PORTER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

FN 40-71204	WEB	WEB	WEB	H.GOSTANIAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

FN 40-71203	WEB	WEB	WEB	C.KANDARIAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

FOOD SERVICE MANAGEMENT

FSM 11 FOOD SERVICE SUPERVISION (2 Units)

This course will focus on current methods of supervision and leadership which are applicable to the food service industry. This course will also include examining methods and techniques of recruitment, selection, training and evaluation of personnel as well as record maintenance, enforcement of safety and sanitary standards, and supervision of food service employees.

(A, CSU).

FSM 11-71089	T	10:00am-11:50	AV1 148	J.CARDELLA
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and	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

FSM 35 FOOD SERVICES,SANITATION,SAFETY & EQUIP (2 Units)

This course will focus on food service employees' role in preventing foodborne illness in a commercial environment. This course will also outline Supervisor's responsibilities in maintaining standards of health and safety as well as analyze selection and use of food service equipment for optimum safety and sanitation, and to meet federal, state and local regulations. This class also offers the ServSafe Manager Certification Exam given for National Restaurant Association ServSafe certification.

(A, CSU).

FSM 35-71090	T	12:00pm-12:50	AV1 148	J.CARDELLA
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and	WEB	WEB	WEB	J.CARDELLA
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(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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GEOLOGY

GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

ADVISORIES: Eligibility for ENGL-C1000 (Formerly English 1A and Mathematics 201. (A, CalGETC, CSU, UC, I)

GEOL 9-71194	WEB	WEB	WEB	N.KOTTACHCHI
and	T	6:00pm-7:50	AV1 247	N.KOTTACHCHI

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course will introduce students to a comprehensive study of personal and community health. The course will introduce the student to chronic diseases, prevention, and health issues at the local, state, and national levels.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly ENGL-1A OR ENGL-1AH) (A, CSU, UC)

HLTH 1-71205	WEB	WEB	WEB	S.GUTIERREZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its pre-colonial origins to the era of Reconstruction and its impact on the peoples, ethnicities and gender groups involved.

ADVISORIES: ENGL-C1000 OR ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,) (C-ID HIST 130)

HIST 11-71812	WEB	WEB	WEB	D.RICHARDSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

HIST 11-71884	WEB	WEB	WEB	D.RICHARDSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

HIST 11-71565	TTh	8:00am-9:15	AV1 203	W.MASK
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HIST 11-71790	TTh	9:30am-10:45	AV2 101B	H.OHANESSION
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HIST 11-71813	MW	11:00am-12:15	AV2 101B	H.OHANESSION
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HIST 11-71388	WEB	WEB	WEB	H.OHANESSION
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

HIST 11-71794	WEB	WEB	WEB	J.MOOSIOS
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

HIST 11-71824	WEB	WEB	WEB	T.MARTINEZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its post-Civil War origins to the present era and its impact on the peoples, ethnicities and gender groups involved.

ADVISORIES: ENGL-C1000 OR ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,) (C-ID HIST 140)

HIST 12-71802	WEB	WEB	WEB	STAFF
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

HIST 12-71844	WEB	WEB	WEB	H.OHANESSION
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

HIST 12-71878	WEB	WEB	WEB	D.RICHARDSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
HIST 12-71793	WEB	WEB	WEB	H.OHANESSION
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 12-71418	WEB	WEB	WEB	J.MOOSIOS
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 12-71791	MW	9:30am-10:45	AV1 146	D.RICHARDSON
HIST 12-71848	TTh	11:00am-12:15	AV1 203	W.MASK
HIST 12-71851	TTh	11:00am-12:15	MC WEB	W.MASK
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 12-71801	TTh	12:30pm-1:45	WEB	D.RICHARDSON
HIST 12-71795	TTh	2:30pm-3:45	AV2 101B	B.CRUIZ
MCCAP				
HIST 12-71550	WEB	WEB	WEB	M.SUE
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

HIST 20 WORLD HISTORY I TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

ADVISORIES: ENGL-C1000 OR ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC) (C-ID HIST 150)

HIST 20-71704	MW	9:30am-10:45	AV1 203	W.MASK
HIST 20-71804	MW	9:30am-10:45	MC WEB	W.MASK

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

HIST 32 HISTORY OF THE MEXICAN AMERICAN PEOPLE (3 Units)

This course traces the history of the Mexican American people from the pre-Columbia era to the present. Topics covered include the indigenous origins of Mexican society, the Spanish colonial period, the Spanish and Mexican roots of the contemporary American Southwest, and the role played by Mexican Americans in the social, economic, political, and cultural development of the United States from the Mexican War (1846-1848) to the present.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,

HIST 32-71800	TTh	12:30pm-1:45	AV1 203	W.MASK
HIST 32-71803	TTh	12:30pm-1:45	MC WEB	W.MASK

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

HOSPITALITY

HSP 45 TECHNOLOGY IN THE HOSPITALITY INDUSTRY (3 Units)

Technology in the Hospitality Industry is designed to explore the essential role of technology in enhancing hospitality operations and guest experiences. This course covers the historical evolution and current trends in hospitality technology, with an in-depth focus on key systems such as Property Management Systems (PMS), Point-of-Sale (POS) systems, and Customer Relationship Management (CRM) tools. Students will examine the impact of emerging technologies like artificial intelligence (AI), mobile applications, and social media on the industry. Emphasis is placed on data security, privacy, and the integration of new technologies to optimize business efficiency. Through lectures, case studies, and hands-on projects, students will gain practical insights into leveraging technology for successful hospitality management.

(A, CSU)

HSP 45-71091	Th	10:00am-11:50	AV1 148	J.CARDELLA
and	WEB	WEB	WEB	J.CARDELLA

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

HSP 55 HUMAN RESOURCES FOR THE HOSPITALITY INDUSTRY (3 Units)

This course explores the principles and practices of human resource management in the hospitality industry. Emphasizing service leadership, students will gain insights into the role of human resources in fostering a diverse, inclusive, and legally compliant work environment. The course will cover recruitment, training, employee development, employment laws, and operational planning.

(A, CSU)

HSP 55-71092	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HUMAN SERVICES

HS 9 SOCIAL WORK AND HUMAN SERVICES SEMINAR (1 Units)

This course provides the student who is participating in their supervised field experience related to Social Work and Human Services with a weekly class meeting that provides the academic element to the experiential course offering. The application of concepts gained in the prerequisite courses will be revisited as it applied to the field experience. The course is designed to provide the student with an opportunity to develop skills that would facilitate gaining employment in the field by learning interpersonal, problem solving, and communication skills office dynamics and adapting to change group interaction and collaborative learning activities.

PREREQUISITES: HS-20 Introduction to Social Welfare AND HS-24 Fundamentals of Interviewing and Counseling.

COREQUISITES: HS-19F Social Work and Human Services Fieldwork. (A, CSU) (C-ID SWHS 120A)

HS 9-71735	T	5:10pm-6:00	WEB	G.BRAR-MACKIE
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(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text. Seminar with a corequisite of HS-19F)

HS 19F SOCIAL WORK AND HUMAN SERVICES FIELDWORK (2 Units)

This course is the supervised field experience portion of the Social Work and Human Services seminar. Students will be working in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with an opportunity to serve, practice, and develop skills that would facilitate gaining employment in the human services field.

PREREQUISITES: HS-20 Introduction to Social Welfare AND HS-24 Fundamentals of Interviewing and Counseling.

COREQUISITES: HS-9 Social Work and Human Services Seminar. **SPECIAL NOTE: Students must complete 108 hours at their field placement site.**

HS 19F-71736	WEB	WEB	WEB	G.BRAR-MACKIE
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(Students who are taking this course are required to do in person field placement within the Madera County area. This course is a Zero Textbook Cost - faculty will provide you with the digital text. Field Placement with a corequisite of HS-9.)

HS 20 INTRODUCTION TO SOCIAL WELFARE (3 Units)

This course is an introduction to the social, economic, political, historical and philosophical components of the development of social welfare and social work in Western society. A special emphasis is placed on concepts such as the history, knowledge base, value systems, and specific fields of social work practice.

ADVISORIES: ENGL-C1000. (Formerly English 1A) (A, CalGETC, CSU, UC,)

HS 20-71830	WEB	WEB	WEB	G.BRAR-MACKIE
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

HS 20-71732	MW	8:00am-9:15	AV2 203	G.BRAR-MACKIE
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

HS 20-71734	MW	8:00am-9:15	MC WEB	G.BRAR-MACKIE
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(Synchronous - This is a 100% online course with required online meeting days and times.

Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

HS 20-71739	M	6:00pm-8:50	AV2 201	K.CWEB
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

HS 20-71738	M	6:00pm-8:50	MC WEB	K.CWEB
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(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

HS 24 FUNDAMENTALS OF INTERVIEWING AND COUNSELING (3 Units)

This course is an introduction to principles and theories of interviewing and counseling for professionals going into Counseling, Psychology, Social Work, and Addiction Counseling. This course focuses on specific micro and macro skills within a human service setting including applicable code of ethics. Analysis of the dynamics between counselor and clients will be examined. Basic skills of the counseling or psychotherapy session include listening, influencing, and structuring an effective session with individual and multicultural sensitivity.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CSU)

HS 24-71733	T	6:00pm-8:50	WEB	K.CWEB
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and WEB WEB K.CWEB

(Students are required to attend the class in person as scheduled. Asynchronous work is also done in this course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HS 30 GROUP AND COMMUNITY SOCIAL SERVICES (3 Units)

This course explores social problems, community building, and the basic principles and practices of community development and social change. Students will analyze successful models of community-based problem-solving interventions and practices.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (A, CSU)

HS 30-71737	WEB	WEB	WEB	G.BRAR-MACKIE
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

INDUSTRIAL TECHNOLOGY

IT 19 WORK EXPERIENCE EDUCATION - INDUSTRIAL TECHNOLOGY (1-14 Units)

Supervised employment directly related to the student's major in Industrial Technology. Units are earned based on the following formula: 54 hours worked = 1 unit. Students may enroll for a maximum of 14 units per semester.

PREREQUISITES: IT-10 or instructor approval.

IT 19-71125	WEB	WEB	WEB	E.HANSON
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IT 31 ELECTRONIC CONTROL SYSTEMS (4 Units)

This course covers the design, analysis, operation, and troubleshooting of industrial electronic control systems, including programmable logic controllers and AC variable frequency drives. This includes connecting, testing, and troubleshooting various electronic systems devices, such as solid-state relays, analog sensors, and DC power supplies.

PREREQUISITE: IT-30. ADVISORIES: MATH-4P and ENGL-C1000 or ENGL-C1000H. (A, CSU)

IT 31-71126	MW	11:00am-11:50	CAT 001A	E.HANSON
and	MW	12:00pm-2:50	CAT 002	E.HANSON

IT 32 PROCESS CONTROL SYSTEMS (3 Units)

This course investigates the electronic techniques that are used for measurement and control in process control systems. Single-loop process control systems including transmitters, piping and instrumentation diagrams, signal conditioning, analog controllers, pneumatic proportional valves, and I/P (current-to-pressure) transmitters will be considered. The overall objective is to prepare students to install, adjust and maintain electronic and related parts of industrial systems.

PREREQUISITE: IT-30. ADVISORIES: MATH-4P and ENGL-C1000 or C1000H (A, CSU)

IT 32-71127	TTh	9:00am-9:25	CAT 001A	E.HANSON
and	TTh	9:30am-12:20	CAT 002	E.HANSON

IT 60 MAINTENANCE WELDING (3 Units)

Students will learn how to utilize their welding skills to repair and build projects as required by factory maintenance personnel. This course incorporates SMAW, GMAW and OAW as the welding processes, and the cutting processes of PAC and OAC. Fundamental machining and fabrication techniques will be presented, as well as adherence to industry safety regulations.

ADVISORIES: MATH-45 AND English C1000 or English C1000H. (A, CSU)

IT 60-71235	TTh	1:00pm-1:30	CAT 001A	E.HANSON
and	TTh	1:30pm-4:20	CAT 002	E.HANSON

IT 61 MAINTENANCE PIPING AND PUMPS (3 Units)

This course prepares an individual with the skills and knowledge to successfully adhere to piping system safety rules interpret basic piping schematics identify and select proper materials for installation and replacement prepare material for installation or repair of piping systems and proper assembly and disassembly of piping systems typical applications of various types of pumps describe factors affecting pump selection explain operating principles of various pumps including centrifugal, diaphragm, and others pump maintenance, packing gland, seal, and bearing replacement.

ADVISORIES: Mathematics 45 and English C1000 or C1000H. (Previously ENGL-1A or ENGL-1AH) (A,

IT 61-71128	MW	4:00pm-4:25	CAT 001A	M.VASS
and	MW	4:30pm-7:20	CAT 002	M.VASS

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

ADVISORIES: English C1000 or English C1000H. (A, CSU, UC)(C-ID ITIS 120)

IS 15-71249	WEB	WEB	WEB	D.SANDS
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 31 INTRODUCTION TO PROGRAMMING (3 Units)

This course provides an introduction to programming using professionally recognized principles that provide a foundation for good programming techniques. This course is designed to prepare students who are interested in pursuing programming as an option for the Information Systems degree and who have no previous programming experience.

PREREQUISITES: Information Systems 15. ADVISORIES: Mathematics 201. (A, CSU, UC)

IS 31-71226	WEB	WEB	WEB	L.MACIEL
and	WEB	WEB	WEB	L.MACIEL

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

IS 40A WEB DEVELOPMENT WITH HTML (3 Units)

Introductory to Web Development course using web authoring software and HTML. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website.

PREREQUISITES: Information Systems 15. ADVISORIES: Mathematics 201. (A, CSU)

IS 40A-71227	WEB	WEB	WEB	L.FAHEY
and	WEB	WEB	WEB	L.FAHEY

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

IS 60 OPERATING SYSTEMS (3 Units)

This course provides an overview of a broad range of operating system concepts, including installation and maintenance. Emphasis is on operating system concepts, hands-on projects, management, and maintenance. Students will learn and practice configuration techniques using operating system utilities. Students will also compare and contrast the differences between each operating system including files systems, file organization, file management, as well as essential computer securities and configuration.

ADVISORIES: Mathematics 201 and English 132.

IS 60-71228	WEB	WEB	WEB	L.FAHEY
and	WEB	WEB	WEB	L.FAHEY

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

KINESIOLOGY

KINES 26 SPORTS PSYCHOLOGY (3 Units)

In this course students will study the psychological foundations and principles related to sport and exercise. Students will also learn about the concepts of mental training and team building and how these are applied in sport.

ADVISORIES: English C1000 or English C1000H.

KINES 26-71195	TTh	9:00am-10:30	AV1 230	STAFF
and	WEB	WEB	WEB	STAFF

LIBRARY SKILLS

LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)

In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. Also addressed in the class are general computer/technology concepts, email, and navigating the World Wide Web.

(A, CSU)

LIBSKL 2-71464	WEB	WEB	WEB	K.JOHNSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CSU-GE, UC, I)

LING 10-71461	WEB	WEB	WEB	R.ABEND
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

ADVISORIES: English C1000 or English C1000H. (A, CSU, UC)

LING 11-71462	WEB	WEB	WEB	G.ROGERS
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

MANUFACTURING TECHNOLOGY

MFGT 19 WORK EXPERIENCE EDUCATION, MANUFACTURING TECHNOLOGY (1-14 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major.

PREREQUISITES: Manufacturing Technology 11 or 60 or 80.

MFGT 19-71132	WEB	WEB	WEB	E.WEBEGUIN
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MFGT 51 MANUFACTURING ESSENTIALS (5 Units)

This course will cover techniques of graphic interpretation, technical sketching, reading pictorial drawings and dimensioning systems. Course instruction will include studies in basic energy sources developed for commercial/manufacturing use, basic electrical codes, electrical circuit wiring, industrial electrical troubleshooting and repairs.

ADVISORIES: Mathematics 103 and English 132. (A, CSU)

MFGT 51-71130	MW	9:00am-10:15	CAM 001	E.WEBEGUIN
and	MW	10:30am-1:20	CAM 001	E.WEBEGUIN
MFGT 51-71129	MW	3:00pm-4:15	CAM 001	E.GARCIA
and	MW	4:30pm-7:20	CAM 001	E.GARCIA

MFGT 52 MANUFACTURING FABRICATION (4 Units)

This course will provide advanced instructions on manufacturing fabrication. The focus will be in the areas of welding techniques, machining, heat treating, project planning, sketches/working drawings, material selection, project layout, shearing, forming, tacking, squaring, and completion of student projects.

PREREQUISITES: Manufacturing Technology 60 and 80.

MFGT 52-71232	MW	2:00pm-3:15	CAT 001B	J.BONHAM
and	MW	3:15pm-5:15	CAM 004	J.BONHAM

MFGT 61 INTERMEDIATE WELDING (4 Units)

Continuation of welding techniques learned in MFGT 11 or MFGT 60. Emphasis will focus on shielded metal arc welding (SMAW), gas metal arc welding (GMAW), fluxcored arc welding (FCAW) and gas tungsten arc welding (GTAW/TIG). Welding techniques will be taught in horizontal, vertical and overhead positions on steel, stainless steel, and aluminum. There will also be further hands-on use of oxyfuel cutting (OFC), plasma cutting and carbon air arc gouging.

PREREQUISITES: Manufacturing 11 or 60 or equivalent course or verified work experience in the field. ADVISORIES: English 132 and Mathematics 103. (A, CSU)

MFGT 61-71233	TTh	1:15pm-2:00	CAT 001B	J.BONHAM
and	TTh	9:00am-1:00	CAM 004	J.BONHAM
MFGT 61-71234	TTh	1:15pm-2:00	CAT 001B	J.BONHAM
and	TTh	2:00pm-6:00	CAM 004	J.BONHAM

MFGT 81 INTERMEDIATE MACHINE SHOP (6 Units)

This course focuses on intermediate machine shop practices and how to efficiently operate common machinery found in industry. It provides students with knowledge in turning, milling, and grinding operations. It also includes basic Computer Numerical Control programming, setup and operation.

PREREQUISITES: Manufacturing Technology 11 or 80 or equivalent course or verified work experience in the field. ADVISORIES: English 132 and Mathematics 103. (A, CSU)

MFGT 81-71131	TTh	9:00am-10:15	CAM 001	E.WEBEGUIN
and	TTh	10:30am-2:50	CAM 003	E.WEBEGUIN

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MARKETING

MKTG 11 SALESMANSHIP (3 Units)

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

ADVISORIES: Mathematics 201 and English 132. (A, CSU)

MKTG 11-71028	WEB	WEB	WEB	N.GUPTA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

MKTG 12-71029	WEB	WEB	WEB	D.MUNOZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

MATHEMATICS

MATH 3A COLLEGE ALGEBRA (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.

PREREQUISITES: Mathematics 103. ADVISORIES: English-C1000 or English-C1000H. (Formerly English 1A or English 1AH.) (A, Cal-GETC, CSU-GE, UC, I) (C-ID MATH 151)

MATH 3A-71074	TTh	3:00pm-4:50	AV1 248	O.MATA
MATH 3A-71073	TTh	6:00pm-7:50	AV1 222	R.ADAMS

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. **PREREQUISITES: Mathematics 103 or equivalent.**

ADVISORIES: Eligibility for ENGL-C1000 or ENGL-C1000H (Formerly English 1A or English 1AH.) (A, CSU) (C-ID MATH 851) (C-ID MATH 955: MATH 4B + MATH 4A)

MATH 4A-71075	TTh	11:30am-1:20	AV1 224	J.ESQUIVEL
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(LINKED WITH MATH-204L-71076)

MATH 4A-71251	TTh	11:30am-1:20	AV1 224	J.ESQUIVEL
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MATH 4B PRECALCULUS (4 Units)

This is a college-level course in algebra and trigonometry intended to prepare students for calculus. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations trigonometric functions and their graphs, and analytic geometry.

PREREQUISITES: Intermediate Algebra or equivalent.

MATH 4B-71078	MWF	10:00am-11:15	AV1 222	L.CORTES HOWDEN
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MATH 4P MATHEMATICS FOR COLLEGE STUDENTS (4 Units)

This is a college level course in algebra. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations and analytic geometry.

PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English-C1000 or C100H. (Formerly English 1A or 1AH)

MATH 4P-71079	MW	10:00am-11:50	AV1 224	J.ESQUIVEL
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(COURSE LINKED WITH MATH-304PL-71080)

MATH 4P-71250	MW	10:00am-11:50	AV1 224	J.ESQUIVEL
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MATH 5A CALCULUS I (5 Units)

This class is the first in the calculus series. Topics include limits, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions, analytic geometry, curve sketching, and applications.

PREREQUISITES: Mathematics 3A or 4B and Mathematics 4A. ADVISORIES: English-C1000 or C1000H. (Formerly English 1A or 1AH.)

MATH 5A-71083	TTh	9:00am-11:15	AV1 222	L.CORTES HOWDEN
MATH 5A-71082	MWF	12:00pm-1:25	AV1 147	O.MATA

(COREQUISITE: MATH-305AL-71081)

Please note: the class schedule is subject to change. Please check Self Service for the most current class offerings.

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 5B CALCULUS II (4 Units)

This class investigates the applications of integration, various techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. **ADVISORIES:** English-C1000 or C1000H. (Formerly English 1A or 1AH.)

MATH 5B-71084	MW	12:00pm-1:50	AV2 101A	L.CORTES HOWDEN
MATH 5B-71085	TTh	6:00pm-7:50	AV1 248	O.MATA

MATH 6 CALCULUS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

PREREQUISITES: Mathematics 5B. **ADVISORIES:** English-C1000 or C1000H. (Formerly English 1A or 1AH.)

MATH 6-71086	TTh	11:30am-1:45	AV1 248	H.BIEHLER
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MATH 10A MATHEMATICS FOR ELEMENTARY TEACHERS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

PREREQUISITES: Mathematics 103 or equivalent. (A, CSU-GE, UC) (C-ID MATH 120)

MATH 10A-71067	TTh	8:30am-9:45	AV1 224	J.ESQUIVEL
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MATH 10B MATH FOR ELEMENTARY SCHOOL TEACHERS II MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

PREREQUISITES: Mathematics 10A. **ADVISORIES:** Eligibility for ENGL-C1000 or ENGL-C1000H (Formerly English 1A or English 1AH.) (A, CSU-GE, UC)

MATH 10B-71068	MW	12:00pm-1:15	AV1 224	J.ESQUIVEL
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MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)

This course will cover solutions to first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact with applications and numerical methods. Solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications will be discussed, as well as solutions to linear and non-linear systems of differential equations, including numerical solutions. Additional topics include matrix algebra, solutions of linear systems of equations, determinants, vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure, linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization, and symmetric matrices.

PREREQUISITES: Mathematics 6. **ADVISORIES:** English-C1000 or English- C1000H. (Formerly English 1A or English 1AH) (A, CalGETC, CSU-GE, UC, I) (C-ID MATH 240) (C-ID MATH 260)

MATH 17-71072	TTh	9:00am-11:15	AV1 248	H.BIEHLER
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MATH 204L SUPPORT FOR TRIGONOMETRY (1 Units)

This is a support course for students concurrently enrolled in Math 4A Trigonometry. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include solving equations, manipulating algebraic formulas, transforming algebraic functions, finding inverses of algebraic functions, and more.

COREQUISITE: Mathematics 4A.

MATH 204L-71076	TTh	10:00am-11:15	AV1 224	J.ESQUIVEL
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MATH 304BL SUPPORT FOR PRECALCULUS (0 Units)

This is a noncredit support course for students concurrently enrolled in Math 4B Precalculus. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include order of operations, solving and graphing equations and inequalities, rules of exponents, transforming algebraic functions, inverse functions, factoring and simplifying expressions, reading and interpreting graphs and tables, right triangle geometry, and more.

COREQUISITE: Mathematics 4B.

MATH 304BL-71077	MWF	9:00am-9:50	AV1 222	L.CORTES HOWDEN
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MATH 304PL SUPPORT FOR MATHEMATICS FOR COLLEGE STUDENTS (0 Units)

This is a noncredit support course for students concurrently enrolled in Math 4P Mathematics for College Students. This course will offer just-in-time remediation during the same semester students are learning course content in Math 4P. The topics will vary depending on student needs but may include order of operations, solving and graphing equations and inequalities, rules of exponents, transforming algebraic functions, inverse functions, factoring and simplifying expressions, reading and interpreting graphs and tables, and more.

MATH 304PL-71080	MW	8:30am-9:45	AV1 224	J.ESQUIVEL
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 305AL SUPPORT FOR CALCULUS I (0 Units)

This is a support course for students concurrently enrolled in Math 5A Calculus I. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include factoring and simplifying expressions, reading and interpreting graphs and tables, rewriting algebraic and trigonometric expressions, simplifying expressions using function notation, and more.

COREQUISITE: Mathematics 5A.

MATH 305AL-71081	MWF	11:00am-11:50	AV1 147	O.MATA
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MECHANIZED AGRICULTURE

MAG 40 INTRODUCTION TO AGRICULTURAL MECHANICS (3 Units)

This course provides an introduction to the agricultural mechanics field. Instruction will be provided in the areas of safety, selection, care, and use of common tools projects of metal, wood, electrical, and concrete will be emphasized.

(A,CSU)

MAG 40-71107	WEB	WEB	WEB	K.SIMON
and	M	9:00am-11:50	CAT 004	K.SIMON

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

MAG 42 SMALL GASOLINE AND DIESEL ENGINES (3 Units)

This course provides experiences in the theory of operation, maintenance, and repair of small gasoline internal combustion engines. Diesel power will be introduced during the course.

(A, CSU)

MAG 42-71108	WEB	WEB	WEB	K.SIMON
and	Th	8:00am-10:50	CAT 004	K.SIMON

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

MUSIC

MUS 1B MUSIC THEORY II (3 Units)

This course is a continuation of MUS 1A and will build on those skills. This course adds the following: writing and analysis, functional tonality, harmonization, diatonic and dominant seventh chords, and secondary function. Required of all music majors and minors.

PREREQUISITES: Music 1A. (A, CSU)

MUS 1B-71608	MW	9:00am-9:50	AV1 139	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

MUS 1B-71609	MW	9:00am-9:50	WEB	H.MURPHY
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(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

MUS 2B MUSIC THEORY IV (3 Units)

This course is a continuation of MUS 2A and will build on those principles. The course adds the following: writing and analysis, late 19th and 20th century compositional practices including serial procedures and indeterminacy. This course is required of all music majors and minors.

PREREQUISITE: Music 2A. (A, CSU)

MUS 2B-71623	MW	10:00am-10:50	AV1 139	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY

(Hybrid class - where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class.)

MUS 2B-71622	MW	10:00am-10:50	WEB	H.MURPHY
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(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

MUS 7B EAR TRAINING: LEVEL II (1 Units)

This course is a continuation of MUS 7A. It develops the material of Music Theory II through ear training, sight singing, analysis, and dictation.

PREREQUISITES: Music 7A. COREQUISITES: Music 1B. (A, CSU)

MUS 7B-71626	T	9:00am-9:50	AV1 139	H.MURPHY
and	Th	9:00am-9:50	AV1 139	H.MURPHY

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MUS 7D EAR TRAINING: LEVEL IV (1 Units)

The course is a continuation of MUS 7C. It develops the concepts studied in Music Theory IV through ear training, sight singing, analysis, and dictation.

PREREQUISITES: Music 7C. COREQUISITES: Music 2B. (A, CSU)

MUS 7D-71627	T	10:00am-10:50	WEB	H.MURPHY
and	Th	10:00am-10:50	WEB	H.MURPHY

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

MUS 7D-71628	T	10:00am-10:50	WEB	H.MURPHY
and	Th	10:00am-10:50	WEB	H.MURPHY

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

MUS 12 MUSIC APPRECIATION (3 Units)

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU-GE, UC, I) (C-ID MUS 100)

MUS 12-71605	WEB	WEB	WEB	A.GOMEZ-RAMIREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

MUS 12-71606	TTh	8:00am-9:15	AV1 146	A.GOMEZ-RAMIREZ
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MCCAP

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, I)

MUS 16-71607	WEB	WEB	WEB	H.MURPHY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

MUS 20 BEGINNING PIANO: LEVEL I (2 Units)

This course develops fundamental level piano skills including theory, terminology, technique, harmony, composition, and beginning level repertoire from varying historical periods of classical music and different world cultures. It is designed for the general student as well as the classroom teacher. It is not intended for students who have had previous piano instruction. It is recommended for all music majors.

ADVISORIES: English C1000 or C1000H. (Previously ENGL-1A or 1AH.) (A, CSU)

MUS 20-71614	W	3:00pm-3:50	AV1 139	K.MADDEN
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and	W	4:00pm-5:50	AV1 139	K.MADDEN
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(This course requires an additional 1 hour of LEC/LAB time that will be by appointment only. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at karen.madden@maderacollege.edu.)

MUS 21 BEGINNING PIANO: LEVEL II (2 Units)

This course is a continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. Progressively advancing solo and ensemble work. Baroque, classical, romantic, 20th century, and world music literature as appropriate to the students' development level will be assigned. This is an entry-level class for the music major or general student who has had 1-2 years of previous piano instruction.

ADVISORY: ENGL C1000 or ENGL C1000H. PREREQUISITES: MUS 20 or the equivalent skill level. (A, CSU)

MUS 21-71615	W	3:00pm-3:50	AV1 139	K.MADDEN
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and	W	4:00pm-5:50	AV1 139	K.MADDEN
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(This course requires an additional 1 hour of LEC/LAB time that will be by appointment only. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at karen.madden@maderacollege.edu.)

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MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)

This course develops the technical, stylistic, and aesthetic elements of performing repertory from the standard piano solo literature. Solo performance is required. Artistic self-expression will be developed through performance of the standard literature for solo piano from the baroque, classical, romantic, 20th century, and world music literature assigned as appropriate to the student's development level. Weekly individual instruction designed to help transferring music majors pass piano jury exams at four-year colleges and universities. Students working towards transfer in music are advised to enroll in 1 unit only. Please consult the instructor regarding variable units. A jury performance will be required for this course.

PREREQUISITES: Music 21 or Audition showing intermediate or advanced level ability. **ADVISORIES:** Concurrent enrollment in MUS 31 or MUS 33. (A, CSU)

MUS 22-71616	W	3:00pm-3:50	AV1 139	K.MADDEN
and	W	4:00pm-5:50	AV1 139	K.MADDEN

(This course requires an additional 1 hour of LEC/LAB time that will be by appointment only. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at karen.madden@maderacollege.edu.)

MUS 24 BEGINNING VOICE: LEVEL I (1 Units)

This course will study beginning tone production and basic voice technique and singing simple solo songs in English or foreign languages. It is designed for the student with little or no formal voice training.

ADVISORIES: English C1000 or C1000H. Recommended concurrent enrollment in MUS 31. (A, CSU)

MUS 24-71610	M	11:00am-12:15	AV1 139	H.MURPHY
and	W	11:00am-12:15	AV1 139	H.MURPHY

(This course requires an additional 2 hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at harmony.murphy@maderacollege.edu.)

MUS 25 BEGINNING VOICE: LEVEL II (1 Units)

This course is a continuation of MUS 24 and includes progressively advancing solo and ensemble work from the baroque, classical, romantic, 20th century, and world music literature as appropriate to the students' development level should be assigned. Artistic self-expression will be developed through tone production and interpretation. Designed for both music majors and non-music majors.

ADVISORY: MUS 24 or the equivalent skill level. (A, CSU)

MUS 25-71611	M	11:00am-12:15	AV1 139	H.MURPHY
and	W	11:00am-12:15	AV1 139	H.MURPHY

(This course requires an additional 2 hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at harmony.murphy@maderacollege.edu.)

MUS 26 INTERMEDIATE/ADVANCED VOICE (1-2 Units)

This course develops technical, stylistic, and aesthetic elements of performing repertory from the standard vocal solo literature. Solo performance is required. Artistic self-expression will be developed through performance of the standard literature for solo voice. Baroque, classical, romantic, 20th century, and world music literature are assigned as appropriate to the student's development level. Weekly individual instruction is provided designed to help transferring music majors pass vocal jury exams at four-year colleges and universities. NOTES: Students working towards transfer in music are advised to enroll in 1 unit only. Please consult the instructor regarding variable units. A jury performance will be required for this course.

PREREQUISITES: Music 24 or Audition showing intermediate or advanced level ability. **ADVISORIES:** Concurrent enrollment in MUS 31 or MUS 33. (A, CSU, UC)

MUS 26-71612	M	11:00am-12:15	AV1 139	H.MURPHY
and	W	11:00am-12:15	AV1 139	H.MURPHY

(This course requires an additional 2 hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at harmony.murphy@maderacollege.edu.)

MUS 27 BEGINNING GUITAR: LEVEL I (1 Units)

This course will study classical and popular guitar playing styles, techniques, rhythms, theory, and note reading. Music is studied from a variety of historical periods and cultures. The course is designed for the general student and classroom teacher. Not intended for guitarists who read music. LIMITATION OF ENROLLMENT: Own instrument required.

ADVISORIES: English C1000 or C1000H AND recommended concurrent enrollment in MUS 31.

MUS 27-71618	T	12:30pm-1:45	AV1 139	A.GOMEZ-RAMIREZ
and	Th	12:30pm-1:45	AV1 139	A.GOMEZ-RAMIREZ

(Students are required to provide their own guitar. This course requires an additional 1 hour of LEC/LAB time that will be by appointment only. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at andrew.gomez-ramirez@maderacollege.edu.)

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MUS 28 BEGINNING GUITAR: LEVEL II (1 Units)

This course is a continuation of MUS 27 and will include progressively advancing solo and ensemble guitar work. Baroque, classical, romantic, 20th century, and world music literature as appropriate to the students' development level will be assigned. Artistic self-expression will be developed through scales, exercises, and repertoire with extended range, varied rhythms, and with multiple lines. Designed for the serious student of guitar. LIMITATION OF ENROLLMENT: Own instrument required.

ADVISORY: MUS 27 or the equivalent skill level. (A, CSU)

MUS 28-71619	T	12:30pm-1:45	AV1 139	A.GOMEZ-RAMIREZ
and	Th	12:30pm-1:45	AV1 139	A.GOMEZ-RAMIREZ

(Students are required to provide their own guitar. This course requires an additional 1 hour of LEC/LAB time that will be by appointment only. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at andrew.gomez-ramirez@maderacollege.edu.)

MUS 29 INTERMEDIATE/ADVANCED GUITAR (1-2 Units)

This course focuses on studies in technical, stylistic, and aesthetic elements of performing repertoire from the standard guitar solo literature. The course is designed to help transferring music majors pass auditions and jury exams at four-year colleges and universities. Solo performance is required. The repertoire will be drawn from varying historical periods of classical music and different world cultures. NOTES: Students are required to perform solo juries in front of faculty each semester. Students working towards transfer in music are advised to enroll in 1 unit only. Please consult the instructor regarding variable units. A jury performance will be required for this course.

PREREQUISITES: Audition Required. Music 27 or intermediate or advanced level ability. **LIMITATION ON ENROLLMENT:** Own instrument required. **ADVISORIES:** Recommended concurrent enrollment in MUS 31

MUS 29-71620	T	12:30pm-1:45	AV1 139	A.GOMEZ-RAMIREZ
and	Th	12:30pm-1:45	AV1 139	A.GOMEZ-RAMIREZ

(Students are required to provide their own guitar. This course requires an additional 1 hour of LEC/LAB time that will be by appointment only. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at andrew.gomez-ramirez@maderacollege.edu.)

MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English C1000 or C1000H. (A, CSU)

MUS 31-71624	T	11:00am-12:15	AV1 139	H.MURPHY
and	Th	11:00am-12:15	AV1 139	H.MURPHY

(This course requires an additional 2 hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at harmony.murphy@maderacollege.edu.)

MUS 45 MARIACHI ENSEMBLE (1 Units)

This course examines and celebrates Mariachi music and other Mexican styles such as Son Jarocho and Sierre±o. Through study and performance, students develop fundamental and technical musical skills necessary for stylistic performance. They explore the roll of music in Mexican culture and its relation to other arts. Community and college performances required.

LIMITATION OF ENROLLMENT: Own instrument required.

PREREQUISITE: Audition Required **ADVISORY:** Audition required. Students should be at least at the intermediate level on a traditional Mexican instrument. Concurrent enrollment in MUS 27 or MUS 29. (A, CSU)

MUS 45-71629	F	10:00am-12:45	AV1 114A	A.GOMEZ-RAMIREZ
and	WEB	WEB	WEB	A.GOMEZ-RAMIREZ

(Students must provide their own Mariachi instrument to participate in this course. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at andrew.gomez-ramirez@maderacollege.edu.)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

OT 1-71213	WEB	WEB	WEB	STAFF
and	WEB	WEB	WEB	STAFF

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 1-71225	WEB	WEB	WEB	STAFF
and	WEB	WEB	WEB	STAFF

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

(A, CSU)

OT 10-71215	WEB	WEB	WEB	B.HENEGAR
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 10-71216	WEB	WEB	WEB	B.HENEGAR
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 10-71214	WEB	WEB	WEB	B.HENEGAR
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 10-71176	MW	11:00am-12:15	AV1 242	G.GRECO-VAGNINO
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OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

(A, CSU)

OT 11A-71217	WEB	WEB	WEB	K.KEMPE
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and WEB WEB WEB K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Mathematics 201 and keyboard 40 wpm. (A, CSU)

OT 11C-71218	WEB	WEB	WEB	K.KEMPE
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and WEB WEB WEB K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

(A, CSU)

OT 12A-71219	WEB	WEB	WEB	K.KEMPE
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and WEB WEB WEB K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

OT 12C-71220	WEB	WEB	WEB	K.KEMPE
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and WEB WEB WEB K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, and Mathematics 252. (A, CSU)

OT 41-71177	WEB	WEB	WEB	G.GRECO-VAGNINO
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and WEB WEB WEB G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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OT 43 INTRODUCTION TO BOOKKEEPING (2 Units)

Introduction to Bookkeeping prepares an individual to perform day-to-day tasks in support of the financial aspects of an office. Although the entire accounting cycle is not covered in this course, basic accounting functions are practiced such as the use of the general journal and the general ledger. Students will learn and practice recording sales and accounts receivable purchases and accounts payable cash receipts and payments and banking procedures. Payroll procedures are also covered in this course. Ten-key calculators will be utilized throughout the course.

ADVISORIES: Mathematics 45 and English C1000 or C1000H. (A, CSU)

OT 43-71224	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel WEBangements, developing appropriate business relationships, and general front desk duties.

(A, CSU)

OT 48-71210	MW	9:00am-10:15	AV1 242	G.GRECO-VAGNINO
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OT 150 BEGINNING KEYBOARDING (1 Units)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

(A)

OT 150-71221	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 151 CHAMPIONSHIP KEYBOARDING (1 Units)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150. (A)

OT 151-71222	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 152 SPEED TYPING (1 Units)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. (A)

OT 152-71223	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PHILOSOPHY

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH. (A, CalGETC, CSU, UC,))

PHIL 1C-71703	WEB	WEB	WEB	N.LIEBIG
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PHIL 1C-71700	MW	9:30am-10:45	WEB	N.LIEBIG
PHIL 1C-71702	MW	11:00am-12:15	WEB	N.LIEBIG

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHIL 1D WORLD RELIGIONS (3 Units)

A philosophical study of the values, beliefs, and practices of Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, indigenous tribal religions, and selected new religious movements.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,)

PHIL 1D-71854	WEB	WEB	WEB	P.PEREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.
Failure to do so may result in being dropped from the course.)

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English C1000 or C1000H. (A, CSU-GE, UC, I)

PHIL 2-71707	WEB	WEB	WEB	P.PEREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.
Failure to do so may result in being dropped from the course.)

PHIL 3B HISTORY OF MODERN PHILOSOPHY (3 Units)

This course introduces students to the history of modern philosophy, including the major tenets of Rationalism, Empiricism, Idealism, and Existentialism. Topics may include skepticism, mind/body dualism, identity, the sources of knowledge, the nature of reality, and the problem of induction. Readings will include selections drawn from the primary texts of Descartes, Locke, Berkeley, Hume, and Kant as well as other primary and secondary sources on the modern philosophers.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.)(A, CalGETC, CSU, UC) (C-ID PHIL 140)

PHIL 3B-71421	WEB	WEB	WEB	N.LIEBIG
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.
Failure to do so may result in being dropped from the course.)

PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CSU, UC) (C-ID PHIL 110)

PHIL 4-71699	TTh	11:00am-12:15	AV2 201	N.LIEBIG
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PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

Basics of Digital Photography covers the development of the camera, digital photographic processes, and the history of the photographic image. The use of an adjustable digital camera is studied, along with an introduction to basic digital software editing programs.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.)

PHOTO 1-71468	WEB	WEB	WEB	R.COCHRAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.
Failure to do so may result in being dropped from the course.)

PHYSICAL EDUCATION

PE 6 HEALTH AND FITNESS (1 Units)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, aerobic activities, body weight exercises, recreational activities, and non-traditional games and sports. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardiorespiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: ENGL C1000 or ENGL C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CSU, UC)

PE 6-71209	WEB	WEB	WEB	S.PIERCE
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

60 SPRING 2026 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 15 WEIGHT TRAINING (1 Units)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardiorespiratory endurance.

ADVISORIES: ENGL C1000 or ENGL C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CSU, UC)

PE 15-71179	TTh	5:00pm-7:10	R 3C	M.UNZUETA
PE 15-71178	MW	11:00am-12:15	R 3C	T.LIONVALE

PE 16 FITNESS WALKING (1 Units)

The course is designed to expose students to the benefits of exercise through fitness walking and the principles of exercise which will increase health and wellness.

ADVISORIES: English C1000 or C1000H.

PE 16-71206	WEB	WEB	WEB	W.BWEBETT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PE 16-71208	WEB	WEB	WEB	W.BWEBETT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PE 16-71207	WEB	WEB	WEB	S.PIERCE
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PE 16-71180	MW	9:00am-10:15	R 2C	T.LIONVALE
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PE 16-71198	TTh	11:00am-12:30	R 2C	W.BWEBETT
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and	WEB	WEB	WEB	W.BWEBETT
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PE 19 WEIGHT TRAINING AND AEROBICS (1 Units)

This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CSU)

PE 19-71181	TTh	9:00am-10:15	R 3C	S.GUTIERREZ
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PE 32C OFF-SEASON CONDITIONING FOR CROSS-COUNTRY (1 Units)

This course is off-season training for cross-country runners with an emphasis on developing a high mileage base.

(A, CSU)

PE 32C-71182	WEB	WEB	FIELD	M.UNZUETA
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PE 36E SOCCER TRAINING (2 Units)

Off-season training, conditioning, strength and skills development for competitive soccer players.

(A, CSU). LIMITATION ON ENROLLMENT: Players demonstrate skills competitive with intercollegiate level soccer.

PE 36E-71183	MTWTh	WEB	FIELD	S.GUTIERREZ
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PE 39B COMPETITIVE TRACK AND FIELD (3 Units)

This course is designed primarily for students possessing the desire, ability, and skills necessary to compete at the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 9.5 hours participation per week during the season of the sport is required.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly ENGL-1A or ENGL-1AH) LIMITATION OF ENROLLMENT. Performance

Evaluation. This course is designed for intercollegiate student-athletes only. (A, CSU)

PE 39B-71236	WEB	WEB	FIELD	STAFF
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PE 71 SOCCER (1 Units)

This is a course designed for students interested in the sport of soccer. The course will include techniques and skills, offensive and defensive strategies, rules and regulations, along with class competition.

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CSU, UC)

PE 71-71184	TTh	12:00pm-1:15	FIELD	S.GUTIERREZ
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHYSICS

PHYS 2B GENERAL PHYSICS II (4 Units)

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

PREREQUISITES: Physics 2A. **ADVISORIES:** English C1000 or C1000H. (A, CSU, UC, CalGETC) (C-ID PHYS 110) (C-ID PHYS 100S: PHYS 2A+PHYS 2B)

PHYS 2B-71096	T	2:00pm-4:50	AV1 126	H.MAUSOLFF
and	Th	2:00pm-4:50	AV1 126	H.MAUSOLFF

PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include classical mechanics, properties of matter, gravitation and fluid mechanics from a calculus-based perspective.

PREREQUISITES: Mathematics 5A. **COREQUISITES:** Mathematics 5B. **ADVISORIES:** ENGL C1000 or C1000H. (A, CSU, UC, CalGETC) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

PHYS 4A-71093	T	11:00am-1:50	AV1 126	G.RUDE
and	Th	11:00am-1:50	AV1 126	G.RUDE

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

This course covers electricity and magnetism: electrostatics, electric potential, DC circuits, magnetic fields, induction, and AC circuits from a calculus-based perspective. Designed primarily for physics, engineering, and related majors.

PREREQUISITES: Physics 4A. **COREQUISITES:** Mathematics 6. **ADVISORIES:** ENGL C1000 or C1000H. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

PHYS 4B-71094	M	11:00am-1:50	AV1 126	G.RUDE
and	W	11:00am-1:50	AV1 126	G.RUDE

PHYS 4C PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: electromagnetic waves, optics, modern physics, condensed matter and nuclear physics.

PREREQUISITES: Physics 4B. **ADVISORIES:** Mathematics 17 and ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH). (A, CalGETC, CSU, UC, I) (C-ID PHYS 215) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

PHYS 4C-71095	M	6:00pm-8:50	AV1 126	G.RUDE
and	W	6:00pm-8:50	AV1 126	G.RUDE

PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered.

(A, CalGETC, CSU, UC, I) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104)

PLS 1-71122	WEB	WEB	WEB	E.MOSQUEDA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Units)

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

COREQUISITES: Completion of or concurrent enrollment in Plant Science 1. (A, CalGETC, UC, I) (C-ID AG - PS 106L)

PLS 1L-71109	T	1:00pm-3:50	CAT 004	E.MOSQUEDA
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PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

(A, CSU, UC, CalGETC) (C-ID AG PS 128 = PLS-2+PLS-2L)

PLS 2-71258	TTh	3:00pm-5:15	CAT 001B	P.GORDON
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PLS 2L SOILS LABORATORY (1 Units)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

COREQUISITES: Plant Science 2. (A, CSU, UC, CalGETC) (C-ID AG-PS 128 PLS-2+ PLS 2L)

PLS 2L-71111	W	9:00am-11:50	CAT 004	E.MOSQUEDA
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PLS 3 GENERAL VITICULTURE (3 Units)

This course is an introduction to viticultural operations. The class will include vine physiology and structure, climatic requirements, grape varieties, vineyard establishment, vineyard soils, pruning, training, irrigation, pests and diseases. Table, wine, and raisin type grapes will be covered.

(A, CSU, UC)

PLS 3-71116	F	3:00pm-4:50	CAT 001B	S.VETTER
and	F	5:00pm-7:50	CAT 004	S.VETTER
and	WEB	WEB	WEB	S.VETTER
and	WEB	WEB	WEB	S.VETTER

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

PLS 4A TREE AND VINE MANAGEMENT (3 Units)

An introduction to orchard and vineyard management and operations, concentrating on California deciduous trees and vines including peaches, plums, nectarines, apricots, plums, almonds, walnuts, pomegranates, wine grapes, table grapes and raisin grapes. Topics include development of vineyards and orchards, layout, planting, fertilization, irrigation, pruning, and harvest skills.

(A, CSU)

PLS 4A-71105	WEB	WEB	WEB	G.REYES SOLORIO
and	T	4:00pm-6:50	CAT 004	G.REYES SOLORIO

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

PLS 5 PRINCIPLES OF IRRIGATION MANAGEMENT (3 Units)

The study of the soil-water-plant relationships, the consumptive use of water as required by various crops, irrigation water application systems, scheduling, and the management and evaluation of on-farm irrigation systems. Agriculture, urban, industry, and environmental issues pertaining to water resources are examined.

(A, CSU)

PLS 5-71117	WEB	WEB	WEB	C.CERVANTES
and	W	5:00pm-9:15	CAT 004	C.CERVANTES

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

PLS 8 VEGETABLE PRODUCTION (3 Units)

This course focuses on the principles of the production and harvesting of major California vegetable crops such as cole crops, peppers, squash, melons, leaf crops, and root crops. A field trip to a California vegetable production area is required.

(A, CSU)

PLS 8-71118	WEB	WEB	WEB	E.MOSQUEDA
and	M	12:00pm-2:50	CAT 004	E.MOSQUEDA

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

PLS 9 BIOMETRICS (3 Units)

This is an introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation. Also, students will learn the application of technology for statistical analysis, including interpreting the relevance of statistical findings in real-world agricultural and environmental contexts.

PREREQUISITES: Intermediate algebra or equivalent. (A, CSU, UC, Cal-GETC) (C-ID MATH 110)

PLS 9-71124	WEB	WEB	WEB	E.MOSQUEDA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PLS 11 MACHINERY TECHNOLOGY (3 Units)

This course covers the principles of machinery management, technology, operation, and maintenance of wheel tractors, farm implements, forklifts, and harvesting equipment. Advanced topics include precision farming, custom farm operations, and corporate farm machinery management.

(A, CSU)

PLS 11-71115	WEB	WEB	WEB	S.RODRIGUEZ
and	T	9:00am-11:50	CAT 004	S.RODRIGUEZ

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

PLS 14 PLANT NUTRITION (3 Units)

This course will focus on the study of soil, plant, and nutrient relationships. The content will cover the composition, value, selection, and use of fertilizer materials, soil amendments, and cover crops.

(A, CSU, UC)

PLS 14-71123	WEB	WEB	WEB	S.COSS
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PLS 17 WINERY LABORATORY TECHNIQUES AND EQUIPMENT OPERATION (3 Units)

The course covers the wine processing technologies and systems used in commercial wineries. Topics include: Workplace safety, cleaning and sanitation procedures, winemaking equipment and materials, tanks, bWEBels, bWEBel alternatives, filtration systems, bottling equipment and laboratory equipment.

ADVISORIES: ENGL-C1000 or ENGL-C1000H and Intermediate Algebra or equivalent. (A, CSU)

PLS 17-71104	M	3:00pm-4:50	CAT 001B	S.VETTER
and	M	5:00pm-7:50	CAT 004	S.VETTER

POLITICAL SCIENCE

POLS C1000 AMERICAN GOVERNMENT (3 Units)

This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology.

ADVISORIES: ENGL C1000 or C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC,) (C-ID POLS 110)

POLS C1000-71391	WEB	WEB	WEB	J.ANDERSON
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(Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)

POLS C1000-71394	WEB	WEB	WEB	J.ANDERSON
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(Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)

POLS C1000-71402	WEB	WEB	WEB	W.TURINI
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(This section is a Zero Textbook Cost class - faculty will provide you with the digital text. Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)

POLS C1000-71787	WEB	WEB	WEB	W.TURINI
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(This section is a Zero Textbook Cost class - faculty will provide you with the digital text. Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)

POLS C1000-71835	WEB	WEB	WEB	J.CARLSON
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(This section is a Zero Textbook Cost class - faculty will provide you with the digital text. Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)

POLS C1000-71398	WEB	WEB	WEB	J.ANDERSON
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(Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)

POLS C1000-71784	WEB	WEB	WEB	W.TURINI
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(This section is a Zero Textbook Cost class - faculty will provide you with the digital text. Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)

POLS C1000-71786	WEB	WEB	WEB	J.CARLSON
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(This section is a Zero Textbook Cost class - faculty will provide you with the digital text. Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
POLS C1000-71839	WEB	WEB	WEB	F.MORLEY
(This section is a Zero Textbook Cost class - faculty will provide you with the digital text. Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)				
POLS C1000-71832	TTh	8:00am-9:15	AV2 201	J.CARLSON
(This class is a Zero Textbook Cost - faculty will provide you with the digital text. MCCAP)				
POLS C1000-71785	MW	9:30am-10:45	AV1 247	J.ANDERSON
POLS C1000-71834	TTh	9:30am-10:45	AV2 201	J.CARLSON
(This class is a Zero Textbook Cost - faculty will provide you with the digital text.)				
POLS C1000-71831	MW	11:00am-12:15	AV2 203	W.TURINI
(This class is a Zero Textbook Cost - faculty will provide you with the digital text.)				
POLS C1000-71833	MW	12:30pm-1:45	AV1 247	J.ANDERSON
POLS C1000-71837	WEB	WEB	WEB	F.MORLEY
(This section is a Zero Textbook Cost class - faculty will provide you with the digital text. Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)				
POLS C1000-71890	WEB	WEB	WEB	F.MORLEY
(This section is a Zero Textbook Cost class - faculty will provide you with the digital text. Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)				

POLS 24 INTERNATIONAL RELATIONS (3 Units)

The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization.

PREREQUISITES: Completion of POLS-C1000 or POLS-C1000H. (Formerly Political Science 2 or 2H.) (A, CalGETC, CSU, UC,)

POLS 24-71891	WEB	WEB	WEB	J.CARLSON
(Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the section.)				

PSYCHOLOGY

PSYC C1000 INTRODUCTION TO PSYCHOLOGY (3 Units)

This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences their applications and their research foundations. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences. (Previously PSY-2)

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Previously ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC,) (C-ID PSY 110)

PSYC C1000-71722	WEB	WEB	WEB	G.BRAR-MACKIE
(100% Asynchronous - no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				
PSYC C1000-71724	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				
PSYC C1000-71726	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				
PSYC C1000-71723	TTh	8:00am-9:15	WEB	A.SMITH
(MCCAP This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				
PSYC C1000-71414	M	11:00am-12:15	WEB	STAFF
and	WEB	WEB	WEB	STAFF
(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PSYC C1000-71725	W	11:00am-12:15	WEB	STAFF
and	WEB	WEB	WEB	STAFF
(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
PSYC C1000-71721	TTh	2:30pm-3:45	AV2 203	A.SMITH
(MCCAP This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				
PSYC C1000-71417	TTh	2:30pm-3:45	WEB	A.SMITH
(MCCAP Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				

PSYC 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors as broadly defined. Students will investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, intervention, and prevention strategies for psychological disorders are introduced in this course.

ADVISORIES: PSYC-C1000 or PSYC-C1000H and ENGL-C1000 or ENGL-C1000H. (Formerly PSY-2 or PSY-2H and ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC,) (C-ID PSY 120)

PSYC 16-71720	WEB	WEB	WEB	A.AIZON-HUBBELL
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				

PSYC 17 PSYCHOLOGY OF PREJUDICE (3 Units)

This course provides an overview of the theoretical perspectives, research methods, empirical findings, and practical applications of psychological research on prejudice, discrimination, and intergroup relations. Topics include, but are not limited to, the development of prejudice among children, the role of cognitive, social, personality, and motivation factors in maintaining prejudice and discrimination, the psychological consequences of prejudice and discrimination, and strategies for reducing prejudice, discrimination, and intergroup conflict. (Previously PSY-17)

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly ENGL-1A or ENGL-1AH)

PSYC 17-71746	WEB	WEB	WEB	STAFF
(Asynchronous - this is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class and complete the designated assignments. Failure to do so may result in being dropped from the course.)				

PSYC 25 HUMAN SEXUALITY (3 Units)

This course examines human sexuality from psychological, biological, sociocultural, and historical perspectives. The course will cover anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Issues such as destructive sexual behavior, rape and incest, paraphilia, and other sensitive subjects will be presented and discussed in an explicit and scientific manner. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored. (Previously PSY-25)

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC,) (C-ID PSY 180)

PSYC 25-71727	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

PSYC 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. (Previously PSY-38)

ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly ENGL-1A or ENGL-1AH) ANTI-REQUISITE: CHDEV 38. (A, CalGETC, CSU-GE, UC, I) (C-ID PSY 180)

PSYC 38-71729	WEB	WEB	WEB	G.BRAR-MACKIE
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
PSYC 38-71741	MW	9:30am-10:45	AV2 203	G.BRAR-MACKIE
PSYC 38-71841	MW	9:30am-10:45	MC WEB	G.BRAR-MACKIE
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PSYC 42 STATISTICS FOR THE BEHAVIORAL SCIENCES (4 Units)

This course introduces the appropriate use of statistical techniques in behavioral sciences including probability, hypothesis testing, and predictive techniques to facilitate decision-making. Other topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square, and t-tests. Also, students will learn the application of technology for statistical analysis, including interpreting the statistical findings' relevance. The goal of this course is to demonstrate the role of quantitative methods in behavioral science using data from psychology, sociology, criminal justice, political science, and anthropology. This course is recommended for students in the Social Sciences in lieu of another statistics course. This course is not open to students with credit in MATH 11, MATH 11C, STAT-C1000, STAT 7, or PLS 9.

PREREQUISITES: Mathematics 103 or equivalent **ADVISORIES:** ENGL-C1000 or ENGL-C1000H. (Formerly ENGL-1A or ENGL-1AH)

ANTI-REQUISITES: STAT-C1000, STAT 7, or PLS 9 (A, CalGETC, CSU, UC)

PSYC 42-71430	TTh	3:00pm-4:50	AV1 242	A.AIZON-HUBBELL
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

PSYC 42-71429	TTh	3:00pm-4:50	WEB	A.AIZON-HUBBELL
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(Students enrolled in this course need a laptop or desktop computer. A tablet, iPad, or Chromework will not work for this course.)

Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PSYC 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, the characteristics of valid assessment tools, and computer applications. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques. (Previously PSY-45)

PREREQUISITES: PSYC-C1000 or PSYC-C1000H (formerly PSY-2 or PSY-2H) SOC-1A, and PSYC- 42 or STAT-C1000 (Formerly MATH-11) or STAT-7 or PLS-9. **ADVISORIES:** ENGL-C1000 or ENGL-C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC,) (C-ID PSY 200)

PSYC 45-71731	WEB	WEB	WEB	A.SMITH
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. Free textbook course and students shouldn't be using an iPad or

Tablet of this course. Free textbook course and students shouldn't be using an iPad or Tablet of this)

PSYC 45-71730	TTh	11:00am-12:15	AV1 246	A.AIZON-HUBBELL
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

PSYC 45-71728	TTh	11:00am-12:15	MC WEB	A.AIZON-HUBBELL
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(Students will need a laptop computer for this course. Synchronous - This is a 100% online course with required online meeting

days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being

dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

PUNJABI

PUNJABI 2 HIGH-BEGINNING PUNJABI (5 Units)

This is a second-semester course in conversational and written Punjabi. Students will develop grammatical structures, expand their vocabulary, and further develop the language in a cultural context through listening, speaking, reading and writing. Students will acquire a knowledge and an appreciation of the geography, culture, and people of regions where Punjabi is spoken and of Punjabi speakers' contributions to North American and world-wide culture.

PREREQUISITE: PUNJABI 1, or 2 years of high school Punjabi or the equivalent skill level as determined by instructor. **ADVISORY:** English C1000 or English C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CSU)

PUNJABI 2-71466	WEB	WEB	WEB	H.KAUR
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

SCIENCE

SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

COREQUISITES: Mathematics 10A. **PREREQUISITES:** Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU). **ADVISORIES:** Eligibility for ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH). (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)

SCI 1A-71185	T	8:00am-10:50	AV1 114A	J.MACARTHUR
and	Th	8:00am-10:50	AV1 140	J.MACARTHUR

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

ADVISORIES: English 132. (A, CalGETC, CSU, UC) (C-ID SOCI 110)

SOC 1A-71529	WEB	WEB	WEB	J.RAMOS
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

SOC 1A-71528	WEB	WEB	WEB	J.RAMOS
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

SOC 1A-71526	WEB	WEB	WEB	STAFF
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(MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day

of class. Failure to do so may result in being dropped from course.) the course.

SOC 1A-71525	TTh	11:00am-12:15	AV2 101B	K.QIDWAI
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

SOC 1A-71530	TTh	12:30pm-1:45	AV2 101B	K.QIDWAI
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

SOC 1A-71527	T	6:00pm-7:15	AV1 146	J.RAMOS
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and WEB WEB J.RAMOS

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This utilizes critical thinking and the sociological imagination to explore, discuss, and analyze social problems. The course reviews the role of power and ideology in defining social problems, explores various causes consequences evaluation possible solutions and methods of intervention of social problems. The course applies critical thinking skills using both inductive and deductive forms of reasoning, including identifying formal and informal fallacies and analyzes the evidence on which conclusions are based. The application of critical thinking strengthens and heightens the social awareness of students concerning major social problems today.

ADVISORIES: Sociology 1A and ENGL-C1000 OR ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU) (C-ID SOCI 115)

SOC 1B-71532	WEB	WEB	WEB	J.BOTTS
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

SOC 1B-71533	WEB	WEB	WEB	J.BOTTS
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

SOC 1B-71531	WEB	WEB	WEB	R.HALL
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

ADVISORIES: ENGL-C1000 OR ENGL-C1000H. (Formerly English 1A or 1AH.) ANTI-REQUISITE: ETHNST-2. (A, CalGETC, CSU, UC, I) (C-ID SOCI 150)

SOC 2-71537	WEB	WEB	WEB	K.QIDWAI
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(FREE TEXTBOOK COURSE. Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account

by the first day of class. Failure to do so may result in being dropped from the course.)

SOC 2-71539	WEB	WEB	WEB	J.RAMOS
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

SOC 2-71534	MW	9:30am-10:45	AV2 101B	J.RAMOS
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SOC 2-71538	MW	12:30pm-1:45	AV2 101B	J.RAMOS
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SOC 2-71535	WEB	WEB	WEB	K.QIDWAI
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(Free Textbook Course. Asynchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

SOC 2-71536	WEB	WEB	WEB	K.QIDWAI
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(Free Textbook Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SOC 17 CRIME AND DEVIANCE (3 Units)

This course explores the social construct of crime and deviance. The nature, extent, and causes of crime and deviance will be studied such as corporate crime, property and violent crime, drug culture, sex work, the criminal justice system, stigmatization, and the socio-political impact of crime and deviance.

ADVISORIES: ENGL- C1000 or ENGL- C1000H. (Previously ENGL-1A or ENGL-1AH) ANTI-REQUISITE: CRIM-17 (A, CSU)

SOC 17-71781	WEB	WEB	WEB	A.AIZON-HUBBELL
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(Asynchronous - this is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class and complete the designated assignments. Failure to do so may result in being dropped from the course.

This course is a Zero Textbook Cost - faculty will provide you with the digital textbook)

SOC 32 COURTSHIP, MWEBIAGE, AND DIVORCE: FAMILY & INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the sociological analysis of family as an institution, including historical and recent changes, present nature and the socio-cultural and economic forces shaping these changes. The course will include an introduction to the principles of mWEBIage and family relationships, including love, courtship, mate selection, mWEBIage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

ADVISORIES:ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,) (C-ID SOCI 130)

SOC 32-71540	WEB	WEB	WEB	A.LONDON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

SPANISH

SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES :ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CSU, UC,) (C-ID SPAN 100)

SPAN 1-71482	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements.)

SPAN 1-71483	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements.)

SPAN 1-71484	T	9:30am-11:45	AV1 242	G.VEGA
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(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor.

ADVISORIES:ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,) (C-ID SPAN 110)

SPAN 2-71486	WEB	WEB	WEB	C.PEREZ-GUTIERREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements.)

SPAN 2-71485	WEB	WEB	WEB	C.PEREZ-GUTIERREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements.)

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills.

Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC) (C-ID SPAN 220)

SPAN 3NS-71481	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SPEECH LANGUAGE PATHOLOGY

SLPA 1 INTRODUCTION TO COMMUNICATION DISORDERS (3 Units)

This course is designed to address speech and language disorders in children and adults. Topics include speech, hearing, and language disorders, trends in legislation and education, and a review of available community resources. The course provides information to the student exploring a career related to speech and language therapy.

ADVISORIES: English C1000 or C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CSU)

SLPA 1-71490	T	11:00am-1:50	AV1 149	R.MORLEY
and	WEB	WEB	WEB	R.MORLEY

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

SLPA 2 SPEECH, LANGUAGE AND HEARING DEVELOPMENT (3 Units)

This course is the study of speech, language, and hearing development across the normal human life span. It includes genetic, cultural, and social aspects of communication development. Theories of language acquisition are discussed. Phonological, morphological, syntactic, semantic and pragmatic development will be considered and language sample analysis with typically developing children is practiced.

PREREQUISITES: SLPA-1. ADVISORIES: ENGL C1000 or ENGL C1000H. (A, CSU)

SLPA 2-71491	T	6:00pm-8:50	AV1 149	M.BERTAO
and	WEB	WEB	WEB	M.BERTAO

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

SLPA 4 SERVICE DELIVERY (3 Units)

This course is a survey of speech and language therapy delivery systems and state and national regulations, laws, and professional organizations for Speech-Language Pathology Assistants (SLPA) that control the delivery of speech and language therapy services in public schools, clinics, hospitals, and skilled nursing facilities.

PREREQUISITES: SLPA-1 AND SLPA-2 ADVISORIES: English C1000 or English C1000H (Formerly ENGL-1A or ENGL-1AH)

SLPA 4-71492	WEB	WEB	WEB	R.MORLEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

SLPA 5 THERAPY MATERIALS AND PROCEDURES (3 Units)

This course is a survey of materials and procedures found in Speech-Language Pathology Assistant (SLPA) clinical programs in public schools, hospitals, and skilled nursing facilities. Topics include record keeping, report writing, behavior modification techniques, computer assisted programs, International Phonetic Alphabet (IPA), American Speech-Language Hearing Association (ASHA), Code of Ethics, and state and national guidelines for speech therapy.

PREREQUISITES: SLPA-1 AND SLPA-2 ADVISORIES: ENGL C1000 or ENGL C1000H (Formerly English 1A or 1AH.) (A, CSU)

SLPA 5-71493	Th	11:00am-1:50	AV1 149	R.MORLEY
and	WEB	WEB	WEB	R.MORLEY

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

SLPA 5-71494	Th	6:00pm-8:50	AV1 149	B.BOHAL
and	WEB	WEB	WEB	B.BOHAL

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

SLPA 7 FIELDWORK (3 Units)

This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. There are opportunities to interact with clients/patients while implementing a prescribed treatment plan, and assist with screening under the direction of a Speech-Language Pathologist. The experience also includes opportunities for recordkeeping and managing client data, setting up and preparing for sessions as needed, and performing various clerical duties, as needed. All fieldwork is done in specified off-campus locations such as hospitals, skilled nursing facilities, schools, or other clinical sites.

PREREQUISITES: Speech-Language Pathology Assistant 1, 2, 3L, 4, 5, and 6. ADVISORIES: English C1000 or C1000H. (Formerly ENGL-1A or ENGL-1AH)

SLPA 7-71495	WEB	WEB	WEB	R.MORLEY
and	WEB	WEB	WEB	R.MORLEY

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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STATISTICS

STAT C1000 INTRODUCTION TO STATISTICS (4 Units)

This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-squared, and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines.

PREREQUISITES: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra. **ANTI-REQUISITES:** STAT-7, PLS 9, or PSYC-42 **ADVISORIES:** English C1000 or C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC) (C-ID MATH 110)

STAT C1000-71087	WEB	WEB	WEB	A.KALKET
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

STAT C1000-71069	MW	9:00am-10:50	AV1 248	T.KANDARIAN
STAT C1000-71070	MW	11:30am-1:20	AV1 222	T.KANDARIAN
STAT C1000-71071	MW	6:00pm-7:50	AV1 222	A.KALKET

TRUCK DRIVING

TD 101 COMMERCIAL DRIVER LEARNER'S PERMIT PREP (3 Units)

This course is a general study of the California Department of Motor Vehicles (DMV) Commercial Driver's License (CDL) Handbook on driving Commercial Motor Vehicles (CMV) that requires higher level of knowledge, safety awareness, driving techniques and skills. Survey of California and Federal motor vehicle traffic laws, highway traffic regulations, and commercial driver's license responsibilities, laws and regulations. This course is intended to prepare students for the California DMV Commercial Learners Permit (CLP) written exam. This is the first of a two-course sequence in preparing for the California CDL truck driving license preparation.

TD 101-71248	WEB	WEB	WEB	K.WHEELER
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

TD 102 CLASS A COMMERCIAL DRIVER TRAINING (3 Units)

This course provides theoretical and practical skill training to obtain a California Department of Motor Vehicles (DMV) Class A Commercial Driver's License (CDL) for driving Commercial Motor Vehicles (CMV). Emphasis will be on safe operation - vehicle control, cargo safety, air brakes, pre-operation vehicle inspections, and driving skills test requirements as they pertain to operating regulated on-highway heavy equipment. Requirements for this course: 1.A valid and current Commercial Learner's Permit (CLP) from California Department of Motor Vehicles required throughout the duration of this class. 2.Qualifying drug testing from Federal Testing Providers. 3.Ongoing Madera Community College DOT Department of Transportation drug testing is required throughout the duration of this course.

ADVISORIES: TD-101

TD 102-71243	WEB	WEB	WEB	K.WHEELER
and	TWThF	9:00am-11:50	R 4D	K.WHEELER
TD 102-71245	WEB	WEB	WEB	K.WHEELER
and	TWThF	9:00am-12:05	R 4D	K.WHEELER
TD 102-71246	WEB	WEB	WEB	K.WHEELER
and	TWThF	9:00am-12:05	R 4D	K.WHEELER

ACADEMIC REGULATIONS

Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. **Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.**

Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on Self-Service. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

Pass/No-Pass Grading

Most college courses allow students the option of a final course grade of P, Pass, or NP, No Pass, instead of traditional letter grades (A, B, C, D, or F). Some courses are graded only on a Pass/No Pass basis. In courses graded only on the Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned if the student has passed the course with a grade equivalent of A, B, or C, and credit will be awarded for the unit value of the course.

The grade of NP, No Pass, will be assigned if the student earns the grade equivalent of D or F, and no units of credit will be awarded for the course. Neither the P, Pass, grade nor the NP, No Pass grade is included in the calculation of the grade point average at this institution.

A maximum of 15 units of credit may be earned on a Pass/No Pass grading basis in degree-applicable or transferable courses. The Pass/No Pass option is not recommended for any course in a student's major. Not all courses graded on a Pass/No Pass basis are accepted for transfer by other institutions. Students planning to transfer to another college or university should be aware of the policy of that institution regarding Pass/No Pass grades.

Students may elect the Pass/No Pass grading option in courses in which it is available by notifying the college Office of Admissions and Records, using the appropriate online form, available at <http://onlineforms.scccd.edu/passnopath.aspx>. Submit by the deadline listed on the form. Students who have elected the Pass/ No Pass grading option may reverse this decision only within these same deadlines. *Pass/No Pass deadlines are subject to change. Contact Admissions & Records for more information. (559) 675-4848.

Dropping a Class

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the Self-Service at www.maderacollege.edu and click on the Self-Service link. Students may also drop in person in the Admissions & Records office. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

Graduation Requirements

Graduation requirements for an Associate Degree from Madera Community College may be found in the college catalog, in the Counseling Office, and on page 105.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

Transcript Requests

Students may request transcripts online at www.maderacollege.edu, scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Madera Community College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Madera Community College catalog or in the Transfer Center.

Checking Grades Online

Students may review grades or unofficial transcripts on Self-Service at any time.

- Step 1: Go to My Portal at www.maderacollege.edu and login to Self-Service.
- Step 2: Once in Self-Service, click on Academics
- Step 3: Click on "View/Print My Unofficial Transcript" under the Academics icon.
- Step 4: Click "CSUGE Transcript" or "Undergraduate Transcript" to review your academic record.

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CAMPUS SERVICES

Academic Success Centers Overview

Learning Center

Location: AV2-204

The Learning Center is generally open Monday through Thursday from 8:00 a.m. to 4:00 p.m. and Fridays from 8:00 a.m. to 12:00 p.m. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions through its Extending the Classroom (ETC) initiative, which is available for numerous subject areas. Assistance is also available for basic computer skills needed for using email, Self-Service and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 675-4786.

Reading & Writing Center

Location: AV2-204

The Reading and Writing Center is generally open Monday through Thursday from 8:00 a.m. to 4:00 p.m. and on Fridays from 8:00 a.m. to 12:00 p.m. The RWC offers resources like laptops and handouts designed for student writers, as well as 50-minute appointments to work one-on-one with a tutor on writing assignments from any discipline and for any part of the writing process. Walk-ins may be available from day to day, though students are encouraged to schedule appointments in advance. Two online RWC services, asynchronous written feedback and synchronous Conferences sessions, are also available through the Madera/Oakhurst Online Tutoring page on Canvas. For more information, visit the RWC in R1A or call (559) 675-4846.

Bookstore - Madera Community College

The on campus bookstore carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at www.bkstr.com. Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 675-4837.

Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Madera Community College campus. This includes collecting fees for parking permits, registration fees, and the disbursement of financial aid and payroll checks. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 675-4149.

CalWORKs Program at Madera Community College and Madera Community College at Oakhurst

The mission of the CalWORKs Program is to provide support services to help students who are also parents break the cycle of poverty by attaining their educational goals and becoming gainfully employed and financially self-sufficient. The Madera Community College CalWORKs Program is located in the AM building and it is staffed by a CalWORKs Counselor and a Madera County Department of Social Services (DSS) Case Worker. The Madera Center CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The CalWORKs Program offers services to Madera Community College at Oakhurst students by appointment in remotely (by phone or online) and when the campus is open, in OC2 (the Student Services Center). Learn more about us by calling (559) 675-4840 or on the Madera Community College website at <https://www.maderacollege.edu/student-services/calworks.html>.

Child Development Center- Madera Community College

The Madera Community College Child Development Center and Lab School offers an NAEYC Accredited high quality early care and education program serving children of students, staff and the community. The center has one classroom for children from 2.5 to 5 years of age. The Child Development Center is located on the north east side of the campus near parking lot C. Space is limited and waitlist applications to enroll are accepted year round. The Madera Community College Child Development Center serves as a teaching, research and demonstration center to provide an opportunity for child development students to plan, prepare and teach in an early childhood setting under supervision of early childhood instructors. The Child Development Center observes the semester schedule and is closed during school holidays. For enrollment information contact: (559) 675-4179 or (559) 675-4808.

Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- Academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by an future appointment through Starfish student services online appointment system. The Counseling Center is located in the AM-117. Regular hours are Monday through Thursday 8:00 a.m. to 5:00 p.m and Friday 8:00 a.m. to 4:30 p.m. For more information, call (559) 675-4882.

Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Administration Building in room AM 176. Handicapped parking is available in the parking lot in front of the Administration Building. For more information about services at Madera Community College, including Oakhurst site, contact Disabled Students Programs and Services at (559) 675-4869.

Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 675-4869.

High Tech Center

Adapted computer equipment is available in the High Tech Center located in the Administration Building, room AM 133. Training, assistance, and resource information in the use of adaptive computer technology and assistive software programs for students with disabilities are available. For more information, contact Disabled Students Programs and Services at (559) 675-4869.

Developmental Services Classes

Disabled Students Programs and Services (DSP&S) at Madera Community College offers a wide range of classes developed specifically for the student with a disability. These courses are offered for non-degree applicable credit under Developmental Services. See the Course Descriptions for a listing of courses or a DSP&S counselor for information on current offerings.

Transition to College Program

DSP&S Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one-unit course designed to assist students with disabilities during their initial semester in a community college. This course assists with navigation of the State Center Community College District campuses as well as the resources and accommodations available for students with disabilities.

EOPS/CARE/CAFYES

Extended Opportunity Programs and Services (EOPS)

The Madera Community College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically, to complete a Certificate, AA/AS degree program and/or transfer to a four-year university. Students must be enrolled in 12 units, and meet income and educational criteria. Some Disability Support Programs and Services (DSPS) students may be eligible for a unit waiver. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children under the age of 18, and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full-time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in competing their educational goals. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

Cooperative Agencies Foster Youth Educational Support (CAFYES)

NextUp

The NextUp is a supplemental component of the EOPS program and is designed to increase the enrollment, retention and transfer of foster youth participating in CAFYES. The NextUp program assists current and former foster youth transition into the higher education setting. Madera Community College is committed to providing these students with comprehensive support services that will support and contribute to a positive learning experience. The goal is to provide students with a sense of community on campus, along with providing access to college programs and resources that can lead to degree attainment and transfer to four-year universities. The NextUp program expands on the services provided by EOPS to provide foster youth with an enhanced level of academic and financial support.

The Madera Community College EOPS/CARE/NextUp office is located in AM building, Monday-Thursday 8:00am-4:00pm. For more information, please contact (559) 675-4840 and/or contact EOPS support staff at (559) 494-3040 - (Monday-Friday 8:00am-5:00pm) *EOPS Service hours will ONLY be offered remotely until COVID-19 restrictions are no longer in effect.

Food Services/Cafeteria

The cafeteria provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is open 8:00 a.m. to 2:30 p.m. Monday through Thursday and Fridays 8:00 a.m. to 1:00 p.m. Hours are subject to changes. Summer hours will vary. For further information call (559) 675-4850.

Health Services

Health Services provides care to enrolled students and is supported by the health fee. Services include treatment of illness and injury, health education and preventative services, as well as referral to a variety of local health care providers. We also provide student accident insurance for injuries occurring during school activities. Students with a chronic medical condition can make an appointment with the campus nurse to develop a Health Action Plan in case of an emergency on campus. The influenza vaccine is offered to all registered student during the flu season. TB Risk Assessments and Tuberculin skin testing is given in the health services office, and appointments are encouraged. Hearing and vision tests are available with an appointment. All services are covered by the health fee. Visit our webpage at the Madera Community College website; click the link to Campus Life, we are under Health & Wellness. The Health Services office is located on campus in room AV1 -105 Call the Campus Nurse at (559) 675-4814 or email shelley.renberg@maderacollege.edu for more information.

Psychological Services

Free confidential counseling is offered through Psychological Services. The goal of Psychological Services is to assist students who experience interpersonal or personal difficulties during their college stay so they can remain effective in their educational pursuits. Psychological Services through SCCCD is staffed by licensed clinical psychologists with the assistance of psychological postdoctoral fellows, pre-doctoral interns, and trainees. Counseling is available for a variety of problems, including issues stemming from:

- Adjustment to college life
- Depression and anxiety
- Relationships and communication skills
- Stress and anger management
- Mental Illness
- Substance Abuse
- Eating disorders

Psychological Services also provides crisis intervention, faculty consultation, and psychological testing/assessment. Located in the Academic Village 1 building, appointments can be made by calling (559) 675-4148. Visit the Psychological Services webpage located on the Health Services website for more information about Psychological Services, including a link to request services via email at psychservices@sccd.edu

Honors Program

The Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration, special honors classes, seminars, honors research symposiums, and field trips. Students who have demonstrated exceptional academic achievement in high school and plan to continue their academic pursuits in college are admitted to Madera Community College under the designation "Honors at Entrance." Those who successfully complete the program graduate with honors. Highly successful returning students seeking additional opportunities are also encouraged to apply. Students take a sequence of classes and activities to prepare them for transfer to the best four-year institutions. The early admission application deadline is February 1, and late applications are considered under certain circumstance.

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Library - Learning Resources Center

Madera Community College

The e Madera Community College Library is located in the Academic Village 2 building and offers a wide variety of resources and services to students, faculty and staff. Seventy-three computers in the library and its computer lab, and thirty laptops, are available for research activity and have the full suite of Microsoft Office programs installed. Library materials are available in a variety of formats. The library houses over 12,000 print books organized according to the Library of Congress classification system. The library also subscribes to over 20 print periodicals and 2 local newspapers. There is a DVD collection of more than 800 items containing informational, literary and dramatic films, as well as an audio book collection of more than 200 fiction and nonfiction works. Additionally, the library offers access to an ebook collection of over 50,000 titles. More than 50 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, images, and more. The databases and ebook collection are accessible on and off campus, as is the library's online catalog, which allows students and staff to locate and request print and media items from all our district libraries. Printers and a copy machine offer black and white printing at 10¢ per page, and color printing at 25¢ per page, with a library print card. Library staff are available all open hours for assistance. Questions are encouraged. Items are available to borrow, free of charge, to registered students, faculty and staff. Community members may borrow items for a yearly fee. For more information, visit our website at www.maderacollege.edu and click on Library. Library and computer lab hours are Monday-Thursday: 7:30 a.m. to 7:30 p.m. to 4:00 p.m., Friday: 7:30 a.m. to 3:00 p.m. Please call (559) 675-4835 for more information.

Student Employment

The Career, Transfer & Employment Center provides services to all Madera Community College students and alumni. Services include an online job board (<https://www.collegecentral.com/reedleycollege>), job preparation workshops, individual appointments, mock interviews, job search resources, and an annual Internship & Volunteer Info Fair. Posted jobs include on-campus student employment and federal work-study positions as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. Interested employers can also contact our staff to post and promote job opportunities within the campus.

The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Madera Community College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Madera Community College students meet the challenges in obtaining an AA/AS, AA-T/AS-T degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops and college campus tours. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available on our website. Contact the SSS program at (559) 675-4104.



Study Abroad

Study Abroad Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

Past Study Abroad programs:

- Costa Rica/Panama
- Denmark
- Ireland
- Italy

For more information, visit the website at: <https://www.scccd.edu/departments/educational-services-and-institutional-effectiveness/international-education/index.html> or contact Dr. Margaret Hiebert at (559) 243-7265 or by e-mail: margaret.hiebert@scccd.edu.

Transfer Center

The Career, Transfer & Employment Center assists students with the transfer process from Madera Community College to a baccalaureate (bachelor) level college or university. The Center provides a variety of informational resources for students about the 9 Universities of California (UC), 23 California State Universities (CSU), and provides information on private and out-of-state colleges and universities. A Transfer Counselor is also available to assist in developing a Student Educational Plan (SEP) for transfer. The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

Veterans Services

Veterans Services staff at Madera Community College (MCC) and MCC at Oakhurst are committed to assisting our student veterans and their eligible dependents by providing them with the information, support and guidance to enable them to transition successfully to college and access any education benefits that they are eligible for. The Veterans Center is located in the Administration Building (AM), Room 127. The hours are Monday - Friday: 9:00 a.m. - 3:30 p.m.

MCC @ Oakhurst Veteran Counselor: Gricelda Spear (559) 683-3940

PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

STATE CENTER COMMUNITY COLLEGE DISTRICT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;

- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at www.sccd.edu. The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.



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ENROLLMENT FEES

*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

California Residents: \$46 per unit (with no cap)

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.

If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office. Effective Spring 2006, the Student Health Fee (\$21) is no longer waived by the Board of Governors Fee Waiver.

Non-Resident Tuition*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$312 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 638-0323.

*Payment of Fees

Fees are due prior to the start of the term. If you register 1/12/2026 or after, fees are due the same day you register.

*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

Note: Financial aid is available for eligible students. See the Financial Aid Office for information.

*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks will not be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks must be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to:

Madera Community College, Business Services Office
30277 Avenue 12
Madera, CA 93638

*Credit Card Payments

Students are encouraged to use, Self-Service's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the Self-Service, please contact the Self-Service Help Desk at (559) 499-6070 to obtain login information. Credit card payments are also accepted at the Admissions & Records Office's cashier window or over the telephone at (559) 675-4848 during normal business hours.

*Credit by Examination Fee

Application for Credit by Examination (CBE) is available in the Admissions Office located in the Administration Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Services Office, no later than the end of the ninth week of the semester. Fees are the State per unit fee required by State Law (E.C.76300;5, CCR 58753), which is currently \$46 per unit (i.e., credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered.

*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes students are required to pay an \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office, and Madera Community College/Madera Community College at Oakhurst, Admissions and Records Office. The form must be turned in prior to the start of each semester.

*Associated Student Body Fee

Students have the option of purchasing an ASB membership card for \$10 for the academic year which begins each fall term. ASB cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Madera Community College office at (559) 675-4800.

*Parking Fee

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. The State Center Community College District Police Department has implemented a new online system for students to purchase parking permits. Permits can be purchased online at <http://mycampuspermit.com/>. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 675-4719.

STUDENT EXPENSES

Based on SPRING 2026 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 675-4800.

Academic Expenses - California Resident

(\$46 per unit)

FEE	COST (per semester)
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$1,405.00

Academic Expenses - Non-Resident Student

(\$381 per unit*)

FEE	COST (per semester)
Tuition (example: \$335 x 12 units)	\$4,020.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$5,425.00

Academic Expenses - International Student

(\$381 per unit*)

FEE	COST (per semester)
Tuition (example: \$335 x 12 units)	\$4,020.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
Health Insurance**	\$892.91
ASB Representative Fee	\$2.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$6,317.91

**International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at www.studentinsurance.com.

Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

Associated Student Government Representation Fee

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (SCCC), the statewide community college student organization recognized by the Board of Governors (BOG) of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College, including Madera Community College at Oakhurst. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.

* Fees are subject to change

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REFUND FEE POLICY AND SCHEDULE

*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <http://www.maderacollege.edu/admissions-aid/business-services/index.html>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: **100% fee reversal**
- (b) Withdrawal after the second week of the semester: **no refund**

*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of Class Meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class
*Do NOT count holidays, week-ends, or any other day the class is not schedule to meet.		

*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.



* Subject to change without notice per SCCCD Board of Trustees.

FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

Federal and State Financial Assistance

To apply for federal and state financial assistance, the Department of Education requires that U.S. citizens and eligible non-citizens fill out a FAFSA online at www.fafsa.gov. Students who are not U.S. citizens or eligible non-citizens may qualify for state financial assistance only and may apply online at <https://dream.csac.ca.gov>.

Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans

State financial assistance includes:

- Cal Grant
- California College Promise Grant Program
- Chafee Grant (requires additional application which can be completed at <https://chafee.csac.ca.gov>)

Enrollment Fee Waivers

The California Community Colleges offer the California College Promise Grant Program (formerly known as the Board of Governors Enrollment Fee Waiver) for students who are California residents and who meet any one of the following three criteria.

1. You or your family are receiving public assistance from the Temporary Assistance to Needy Families (TANF, formerly AFDC) or Supplemental Security Income (SSI) or General Assistance/General Relief or have certification from the California Department of Veterans Affairs.
2. You meet the previous year income standards:

Number in Household (including yourself)	Your Family Income Last Year (adjusted gross income and/or untaxed income)
1	\$22,590 or less
2	\$30,660 or less
3	\$38,730 or less
4	\$46,800 or less
	Add \$8,070 for each additional dependent beyond four.

3. You have completed the 2025-2026 Free Application for Federal Student Aid (FAFSA) and have demonstrated at least \$1,104 of "financial need."

Scholarships

Madera Community College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the State Center Community College Foundation, Madera Community College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Madera Community College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at www.maderacollege.edu/scholarships.

Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

Important Information and Reminders

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- Keep your address and phone number updated through Self-Service.
- Fee waivers do not cover the \$20 health fee.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College, Madera Community College at Oakhurst, and Clovis Community College.
- You cannot receive federal or state monies at more than one school, BUT you may receive a Board of Governors Fee Waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility.
- When applying for financial aid and/or a fee waiver, read all instructions carefully.
- Check for submission deadline dates and class drop-dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Madera Community College
www.maderacollege.edu
30277 Avenue 12, Madera, CA 93639, (559) 675-4814
- Madera Community College at Oakhurst,
40241 Highway 41, Oakhurst, CA, 93644, (559) 683-39404



Worried about how you're going to cover all of your college expenses?

Apply for financial aid NOW!

If you are a U.S. citizens and permanent resident submit your FAFSA online at www.fafsa.gov. Undocumented students can apply for the Dream Act at <https://dream.csac.ca.gov>.

Electronic Payments: FAST, SAFE and RELIABLE!

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to Self-Service at through MyPortal at www.maderacollege.edu. Click on "Banking Information" under the Financial Information menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 675-4149.

Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid Guide, "Financial Aid Basics: A Practical Guide for Students and Parents," by logging on to www.maderacollege.edu/financialaid.

CAMPUS POLICIES

Cheating and Plagiarism

Students at Madera Community College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Learning and Student Success.

Drug- and Alcohol-Free Campus

Madera Community College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Learning and Student Success in the Administration Building. (559) 675-4800 ext. 4116, or campus police.

Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself.

The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission](#) p.4, item #31).

Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Madera Community College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Learning and Student Success.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Learning and Student Success (grievance forms may be obtained at the Vice President of Learning and Student Success office in the Administration Building (559) 675-4800 ext. 4116. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Learning and Student Success office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Learning and Student Services at (559)675-4800 ext. 4116.

Intellectual Freedom and Responsibility—Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

Nondiscrimination Statement

Madera Community College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Madera Community College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

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CAMPUS POLICIES

Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Madera Community College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Madera Community College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Sírvase dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Madera, 30277 Avenue 12 Madera, CA 93638. Para más información, llame (559) 675-4800.

El Colegio de Madera Community College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Leticia Canales, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Madera (Madera Community College).

Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment. Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Learning and Student Success, and in the Student Activities Office. It is also available on the Madera Community College website (www.maderacollege.edu) under the "Current Students" link. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

Student Right-to-Know and Campus Security Act

Student Right-to-Know Rates for Fall 2012 Cohort

Completion Rate: 24.82 %

Transfer Rate: 8.19 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Madera Community College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2012, a cohort of all certificate-, degree-, and transfer-seeking first-time full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2012 to Spring 2015. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2013 to Spring 2015, are transfer students. The CCCC website is <http://extranet.cccc.edu/Divisions/TechResearchInfoSys/MIS.aspx>.

MADERA COMMUNITY COLLEGE GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE 2025-2026				Completed	In Progress	Planned
AREA 1: English Communication, Oral Communication and Critical Thinking (one course from English Composition, and one course from Oral Communication and Critical Thinking; six-semester units)						
1A. English Composition - one course, three semester units; <i>Grade "C" or better</i> ENGL C1000, C1000H, ESL 1A						
1B. Oral Communication/Critical Thinking - one course, three semester units COMM C1000, C1000H, 4, 8, 25, CSCI 40, 41, ENGL 2, 2H, C1001, C1001H, PHIL 6, SOC *1B						
AREA 2: Mathematical Concepts and Quantitative Reasoning (one course, three semester units) <i>Grade "C" or better</i>						
BA 23, 39, MATH 3A, 4A, 4B, 4P, 5A, 5B, 6, 10A, 10B, 17, 21, 45, 75A+75B, 103, PLS 9, PSYC 42, STAT C1000						
AREA 3: Arts and Humanities (one course, three semester units)						
ASL 1, 2, 3, 4, 5, 6, ART 2, 3, 5, 6, 6H, 7, 9, 13, 17, 26, 33, COMM 12, ENGL 1B, 1BH, 15A, 15B, 15E, 17, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM 1, 2A, 2B, LING 10, 11, MUS 1A, 12, 12H, 16, 16B, 17, PHIL 1, 1C, 1CH, 1D, 3A, 3B, PHOTO 1, PUNJABI 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5						
AREA 4: Social and Behavioral Sciences (one course, three semester units)						
AGBS 2, ANTHRO 1, 2, 3, BA 33, CHDEV 30, *38, *39, COMM *2, 10, CRIM 5, 17, ECON 1A, 1B, ETHNST *2, 3, 5, 15, 32, GEOG 6, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 32, HS 20, JOURN 1, KINES *26, *35, POLS C1000, C1000H, 3, 5, 24, PSYC *C1000, *C1000H, *5, *16, *17, *25, *38, 45, SOC *1A, *1B, *2, 3, 11, 17, *32						
AREA 5: Natural Sciences (one course, three semester units)						
AS 1, 5, ASTRO 10, BIOL 1, 2, 5, 10, 11A, 11B, 16, 20, 22, 31, CHEM 1A, 1B, 3A, 3B, 8, 9, 10, FN 40, GEOG 5, 9, GEOL 1, 2, 9, 10, NR 4, 7, PHYS 2A, 2B, 4A, 4B, 4C, PLS 1, 2, 4A, 5, 7, 18, SCI 1A						
AREA 6: Ethnic Studies (one course, three semester units)						
ETHNST *2, SOC *2						
AREA 7: Lifetime Wellness (one course from 7A and one course from 7B; 4 semester units) (Veterans: Area 7 may be satisfied via official military credit)						
7A. Physical Education - one course PE 2, 6, 7, 14, 15, 16, 19, 27, 29, 32B, 32C, 36B, 37B, 37D, 45, 46B, 46C, 71						
7B. Lifetime Skills - one course						
CHDEV 5, *38, *39, COMM *2, COUN 53, FN 35, HLTH 1, KINES 20, *26, *35, PSYC *C1000, *C1000H, *5, *16, *17, *25, *38, SOC *1A, *32						

*Courses listed in more than one GE area can only be applied to one GE area.

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MADERA COMMUNITY COLLEGE ASSOCIATE IN ARTS AND SCIENCE DEGREE REQUIREMENTS 2025-2026

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Satisfactory completion of at least 12 semester units in residence at the State Center Community College District.
3. Satisfactory completion of a minimum of 18 semester units in a major or area of emphasis with a grade of "C" or better or a "P" in each course.
4. Completion of one of the general education patterns: (See a counselor for advisement on appropriate GE pattern)
 - Option 1** – Madera Community College General Education - for students not intending to transfer to a four-year institution. Cannot be used for an Associate Degree for Transfer (ADT).
 - Option 2** – California General Education Transfer Curriculum (CalGETC) – for students intending to transfer to a CSU, UC, or other four-year institution.
5. Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the local associate degree.

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

To earn the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students must complete CalGETC, major requirements, and have a total of 60 semester units of CSU-transferable coursework. Students must maintain a minimum 2.0 GPA, including grades of "C" or higher in each course to fulfill the major.

Multiple Degrees

A student may earn more than one AA and/or AS degree from Madera Community College. The same AA and/or AS degree cannot be awarded from more than one college in the District.

Graduation Application

A candidate must file a graduation application in order to receive the associate degree or certificate of achievement. Application deadlines are listed in the academic calendar within the catalog.

MADERA COMMUNITY COLLEGE CALIFORNIA GENERAL EDUCATION TRANSFER CURRICULUM (CaGETC) 2025-2026 All courses must be completed with a "C" grade or better.		Completed	In Progress	Planned
AREA 1: English Communication Three courses; one each from 1A, 1B and 1C (9 semester or 12 quarter units)				
1A	English Composition: ENGL C1000, C1000H, ESL 1A			
1B	Critical Thinking-English Composition: COMM 25, ENGL 2, 2H, C1001, C1001H, PHIL 2			
1C	Oral Communication: COMM C1000, C1000H			
AREA 2: Mathematical Concepts and Quantitative Reasoning One course (3 semester or 4 quarter units)				
BA 23, 39, CSCI 26, MATH 3A, 4P, 5A, 5B, 6, 17, 21, PLS 9, PSYC 42, STAT C1000				
AREA 3: Arts and Humanities Two courses with at least one in the Arts and one in the Humanities (6 semester or 8 quarter units)				
3A	Arts: ART 2, 5, 6, 6H, 26, FILM 1, *2A, *2B, MUS 12, 12H, 16			
3B	Humanities: ASL 2, 3, 4, *5, ENGL 1B, 1BH, 17, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, HIST 1, 2, *11, *12, *12H, 20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN 2, 3, 3NS, 4, 4NS, 5			
AREA 4: Social and Behavioral Sciences Two courses from at least two different academic disciplines (6 semester or 8 quarter units)				
ANTHRO 1, 2, 3, ASL *5, CHDEV 30, 38, 39, COMM 10, CRIM 13, 14, ECON 1A, 1B, ETHNST *2, 3, 5, 15, 32, GEOG 6, HIST 5, *11, *12, *12H, *22, 32, HS 20, JOURN 1, POLS C1000, C1000H, 3, 5, 24, PSYC C1000, C1000H, 5, 16, 17, 25, 38, 45, SOC 1A, 1B, *2, 11, 32				
AREA 5: Physical and Biological Sciences Two courses with one in Physical Science and one in Biological Science, at least one course must include a laboratory as indicated by (L) (7 semester or 9 quarter units)				
5A	Physical Sciences: ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 9, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)			
5B	Biological Sciences: AS 1, BIOL 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 16(L), 20(L), 22(L), 31(L), NR 7, PLS 1			
5C	Laboratory Activity: One course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: BIOL 10L, CHEM 9, 29A, 29B, PLS 1L, 2L			
AREA 6: Ethnic Studies One course (3 semester or 4 quarter units)				
ETHNST *2, SOC *2				

*Courses listed in more than one GE area may only be used to fulfill one GE area.

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CALIFORNIA GENERAL EDUCATION TRANSFER CURRICULUM (CalGETC)

The California General Education Transfer Curriculum (CalGETC) is a series of courses that prospective transfer students attending California Community Colleges (CCC) may complete to satisfy the lower-division general education (GE) requirements at both the University of California (UC) and the California State University (CSU). Many independent/private and out-of-state colleges and universities also accept CalGETC.

Students intending to transfer into majors that require extensive lower-division preparation, such as engineering or the natural sciences, should concentrate on completing the major courses while meeting minimum admission requirements.

The courses on the previous page are CalGETC APPROVED FOR MADERA COMMUNITY COLLEGE ONLY. Students completing courses at other California Community Colleges, in particular Fresno City College, Reedley College, and Clovis Community College, should carefully review course differences in CalGETC placement on www.ASSIST.org.

CalGETC CERTIFICATION

Students who have completed courses at more than one CCC should have their coursework certified by the last CCC they attended for a regular term before transfer.

GE CREDIT BY EXAM

Credit may be earned for Advanced Placement (AP) exams and International Baccalaureate (IB) Higher Level exams toward CalGETC. See the Madera Community College catalog for details. Students should be aware that college courses may duplicate the content of examinations. The university may not award credit for both the course and the exam. Some UC campuses may require higher exam scores for subjects within the major. Refer to each institution's policy regarding how AP credit is granted for the major. CLEP exams are not accepted for CalGETC.

COURSES COMPLETED AT OTHER CALIFORNIA COMMUNITY COLLEGES (CCC)

Courses taken at more than one CCC may be used to fulfill CalGETC. Coursework may only be applied to the CalGETC area for which it was approved at the community college where and when it was completed. Refer to www.ASSIST.org for a list of CCC courses that satisfy CalGETC requirements.

U.S. HISTORY, CONSTITUTION, AND AMERICAN IDEALS FOR CSU ONLY

A U.S. History course (HIST 11, 12, 12H, or 22) and a U.S. Government (including California) course (POLS C1000 or C1000H) is required for CSU graduation. Though not required to complete CalGETC, these courses may satisfy AREA 3B or AREA 4.

CERTIFICATE OF ACHIEVEMENT: CalGETC (M.XXXX.CA)

Students who complete the CalGETC pattern and meet the residency requirement are eligible to apply for the Certificate of Achievement from Madera Community College.

COURSE ABBREVIATIONS

ACCTG = Accounting
 ADS = Addiction Drug Studies
 AG = Agriculture
 AGBS = Agriculture Business
 AGED = Agriculture Education
 ASL = American Sign Language
 AS = Animal Science
 ANTHRO = Anthropology
 ART = Art
 ASTRO = Astronomy
 BIOL = Biology
 BA = Business Administration
 CHEM = Chemistry
 CHDEV = Child Development
 COMM = Communication
 CSCI = Computer Science
 COTR = Cooperative Work Experience Education
 COUN = Counseling
 CRIM = Criminology
 DEVSER = Developmental Services
 ECON = Economics
 EDUC = Education
 ENGR = Engineering
 ENGL = English

ESL = English as a Second Language
 EH = Environmental Horticulture
 ETHNST = Ethnic Studies
 FILM = Film
 FN = Foods and Nutrition
 FSM = Food Service Management
 GEOG = Geography
 GEOL = Geology
 HLTH = Health Science
 HIST = History
 HONORS = Honors Courses
 HS = Human Services
 IT = Industrial Technology
 IS = Information Systems
 INTDS = Interdisciplinary Studies
 JOURN = Journalism
 KINES = Kinesiology
 LA = Learning Assistance
 LIBSKL = Library Skills
 LITEC = Library Technology
 LVN = Licensed Vocational Nursing
 LING = Linguistics
 MM = Maintenance Mechanic
 MFGT = Manufacturing Technology

MKTG = Marketing
 MATH = Mathematics
 MAG = Mechanized Agriculture
 MUS = Music
 NR = Natural Resources
 NAT = Nursing Assistant Training
 OT = Office Technology
 PHIL = Philosophy
 PHOTO = Photography
 PE = Physical Education
 PHYS = Physics
 PLS = Plant Science
 POLS = Political Science
 PSYC = Psychology
 RN = Registered Nursing
 SCI = Science
 SLPA = Speech Language Pathology
 Assistant
 SOC = Sociology
 SPAN = Spanish
 ST = Supervised Tutoring
 STAT = Statistics
 TD = Truck Driving

88 SPRING 2026 CLASS SCHEDULE

FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Aizon, Antoniette	Psychology Instructor	AV2-241	4802
Abou, Naoum, Michelle	Biology Instructor	AV1-163	4124
Alvarez, Juan	Business Instructor	AV2-216	4895
Arreguin, Estevan	Manufacturing Instructor	R-5B	4888
Arnold, Peter	Coordinator - Psychological Services	AV1-101E	4144
Barnes, Lacy	Psychology Instructor		4819
Barretto- Husain, Kate	Biology Instructor	AV1-155	4126
Biehler, Hillary	Mathematics Instructor	AV1-160	4836
Bonham, Joshua	Manufacturing, Welding Instructor	CAT-02	4464
Bourbon, Erica	Counselor/Coordinator Articulation	AM-111	4146
Bradley, Pat	Evening Coordinator	AV-101	4881
Bravo, Anthony	Counselor - Dual Enrollment	R-4A	4147
Cade, Alan	Accounting Instructor	AV2-220	4830
Campos, Lainey	Counselor-Veterans	AM-127	4118
Cardella, Justin	Business/Hospitality Instructor	CAT-05	4010
Carnahan, Amy	Child Development Instructor/Coordinator	R-5A	4179
Carlson, Jon	Political Science Instructor	AV2-239	4145
Carranza, Marcus	Biology Instructor	AV1-154	4828
Cartwright, George	Criminology Instructor	AV2-206	4887
Conner, Shelly	Dean of Instruction - LASS	AV2-125B	4834
Cortes Howden, Lynette	Math Instructor	AV1-162	4831
de Morales, Linda	Chemistry Instructor	AV1-252	4775
Ensminger, Maria	Counselor	AM-109	4804
Esquivel, Jim	Mathematics Instructor	AV1-254	4806
Fitzer, John	English/Education Instructor	AV1-257	4868
Fleuridor, Richardson	Biology Instructor	AV1-156	4708
Gomez, Laura	Chicano-Latino Instructor	R-5B	4454
Gonzalez, Alissa (Maia)	Librarian	AV2-147C	4835
Gonzalez Mireles, Diana	Counselor/Coordinator Dual Enrollment	R-4A	4150
Greco- Vagnino, Gina	Business/Office Technology Instructor	AV2-218	4889
Gutierrez, Sebastian	Kinesiology/Physical Education Instructor	CAT 04	4801
Hanson, Erik	Manufacturing Technology Instructor	CAT-03	4872
Harris, Marie	Vice President, Learning and Student Success	AM-110	4852
Jenkins-Moses, Kathryn	Art Instructor	AV1-258	4853
Johnson, Kari	Librarian	AV2-147D	4735
Kandarian, Todd	Mathematics Instructor	AV1-157	4826
Kendoyan, Sosse	Biology Instructor	AV1-164	4154
Kwan, Karen	Career & Transfer Counselor	AM-141	4883
Latham, Eldon	Biology Instructor	AV1-153	4165
Leech, Stephen	English Instructor	AV1-253	4841

FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Leibig, Natasha	Philosophy Instructor	AV2-234	4841
Lemos, Sergio	Counselor - EOPS	AM-126G	4829
Luera, Tina	Child Development Instructor	AV2-208	4102
MacArthur, Jamie	Chemistry Instructor	AV1-159	4709
Maqueda Gutierrez, Roberto	Counselor -CAMP	AM-126J	4136
Martinez, Alejandra	Counselor- Retention & Early Alert	AM-106	4715
Mask, William	History Instructor	AV2-226	4113
Mata, Lalo	Mathematics Instructor	AV1-161	4823
Mattox, Kristen	Health/Physical Education Instructor	CAT-05	4801
McBride, Marisa	Counselor-TRIO	AM-126A	4104
Mendoza, Raquel	Counselor/Coordinator - STEM	AM-110	4885
Menz, Traci	Counselor/Coordinator - DSP&S	AM-107	4864
Millar, Brad	Communications Instructor	AV2-246	4843
Morley, Ryan	Speech Language Pathology Instructor	AV2-244	4123
Mosqueda, Elizabeth	Agriculture/Plant Science Instructor	CAT-01	4886
Munoz, Davene	Business Instructor	R-5B	4175
Murphy, Harmony	Music Instructor	AV2-232	4046
Newton, Michael	Communication Studies Instructor	AV2-242	4797
Palsgaard, Loren	English Instructor	AV1-256	4805
Pavic, Dejan	Engineering Instructor	AV1-206	4122
Peralta, Lily	Counselor- CalWORKS	AM-126C	4135
Qidwai, Khayyam	Sociology Instructor	AV2-240	4819
Ragan, Jeffrey	Reading Instructor	AV1-264	4815
Ramirez, Greg	English Instructor	AV1-259	4832
Ramos, Jovana	Sociology Instructor	R-5B	4117
Ramsey, Tina	English Instructor	AV1-260	4803
Ratzlaff, Samantha	Communication Studies Instructor	AV2-240	4833
Renberg, Shelley	Health Services Coordinator	AV1-105	4814
Richardson, David	History Instructor	AV2-228	4825
Rude, Gerald	Physics/Astronomy Instructor	AV1-206	4884
Sanchez, Ray	Tutorial Center Coordinator	AV2-204	4896
Solis, Rocio	ETC Coordinator	AV2-204	4063
Tatum, Prima	Chemistry Instructor	AV1-158	4058
Triplitt, Traci	Child Development Center Coordinator	AV2-212	4845
Vazquez, Eva	LVN Instructor	AV2-214	4866
Vega, Guadalupe	Spanish Instructor	AV1-251	4818
Wheeler, Kyle	Truck Driving Instructor	R-4D	4156
White, Jesse	Athletics	CAT-6	4801
Witt, Autumn	ESL Instructor	AV1-255	4705
Young-Manning, Sheryl	English Instructor	AV1-262	4824

90 SPRING 2026 CLASS SCHEDULE

FACULTY OFFICE DIRECTORY MADERA COMMUNITY COLLEGE AT OAKHURST

NAME	POSITION	OFFICE	EXTENSION #
Soukup, Darin	Dean, Madera Community College at Oakhurst	OC 1	5613
Spear, Gricelda	Counselor	OC 2	5609
Yancey, Frank	Biology Instructor	OC 9	5619



ROOM CODES

ABBREVIATION	LOCATION
AM	Administration Building
ARR	Location to be arranged
AV1	Academic Village One Building
AV2	Academic Village Two Building
CAM	Center for Advanced Manufacturing
CAT	Center for Agriculture Technology
CHI	Valley Children's Hospital
CRMC	Clovis Regional Medical Center

ABBREVIATION	LOCATION
CSYP	Central Star Youth Psy
FIELD	Athletic Field
MCHOSP	Madera Community Hospital
MRE	Madera Rehab Hospital
OC	Madera Community College at Oakhurst
R	Madera Community College Center, Relocatable
TM	Madera Community College Center
VAHOSP	Veterans Administration Hospital

CAMPUS OFFICES

DEPARTMENT	LOCATION
Admissions and Records	AM
Associated Students	R
Bookstore	TM
Business Services Office	AM
Cafeteria	TM
CAMP	AM
CalWORKS Office	AM
Campus Business Office	AM
Career Center	AM
Child Development Lab	R
Dream Resource Center	AM
DPS&S (Disabled Students Programs & Services)	R
DSP&S Lab	AM
Counseling and Transfer Center	AM
EOP&S/CARE	AM
Financial Aid	AM
Food Pantry	R
Food Services	CAF
Health Services	AV1

DEPARTMENT	LOCATION
Information Desk/Mail room	AM
Job Placement Information	AM
Learning Center	AV2
Library	AV2
Lost & Found	AV1
Multi Cultural Center	AM
NextUP	AM
Office of Marketing and Communications	AM
Police Department	TM
President	PRE
Psychological Services	AV1
Rising Scholars & Basic Needs Center	R
STEM Center	AV2
Student Activities	R
Student Lounge	R
Veterans' Office	AM
Vice President of Administrative Services	AM
Vice President of Instruction	AM
Vice President of Learning Student Success	AM

ACADEMIC SUCCESS CENTERS

FOR ASSISTANCE WITH ANY CLASS GO TO THE

LEARNING CENTER IN AV2-204

Hours: Monday-Thursday: 10 a.m. to 7 p.m. • Contact Us: (559) 675-4846

FOR ASSISTANCE WITH SCIENCE, TECHNOLOGY, ENGINEERING, MATH
GO TO THE

STEM CENTER IN AV2-204

Hours: Monday-Thursday: 8 a.m. to 4 p.m. • Contact Us: (559) 675-4838

FOR ASSISTANCE WITH READING AND WRITING GO TO THE

READING & WRITING CENTER IN AV2-204

Hours: Monday-Thursday: 11:30 a.m. to 4 p.m. • Friday: 10 a.m. to 12 p.m.
Virtual Hours: Monday-Thursday: 4 p.m. to 7 p.m. • Contact Us: (559) 675-4848

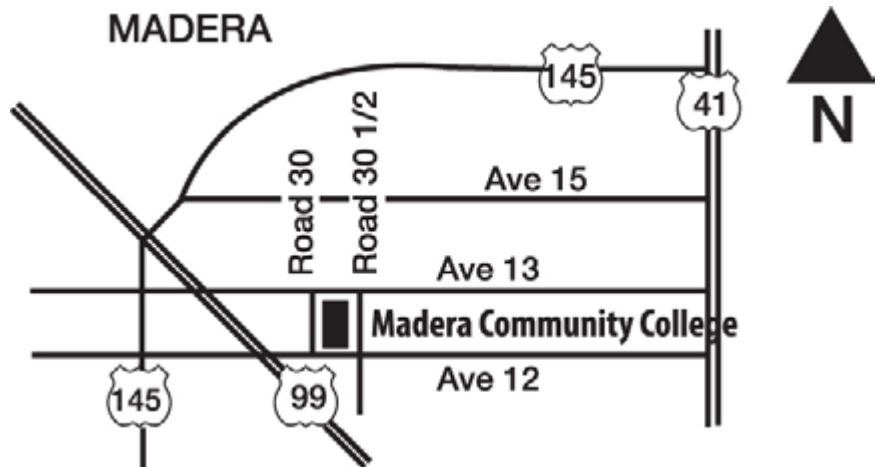
- Get the academic assistance you need to succeed • All Madera Community College students are eligible for services
- All locations have free services • Qualified and trained tutors • Proven success

STUDENT CLASS PLANNER						
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:00 - 7:50 am 0700 - 0750						
8:00 - 8:50 am 0800 - 0850						
9:00 - 9:50 am 0900 - 0950						
10:00 - 10:50 am 1000 - 1050						
11:00 - 11:50 am 1100 - 1150						
12:00 - 12:50 pm 1200 - 1250						
1:00 - 1:50 pm 1300 - 1350						
2:00 - 2:50 pm 1400 - 1450						
3:00 - 3:50 pm 1500 - 1550						
4:00 - 4:50 pm 1600 - 1650						
5:00 - 5:50 pm 1700 - 1750						
6:00 - 10:00 pm 1800 - 2200						

MAPS

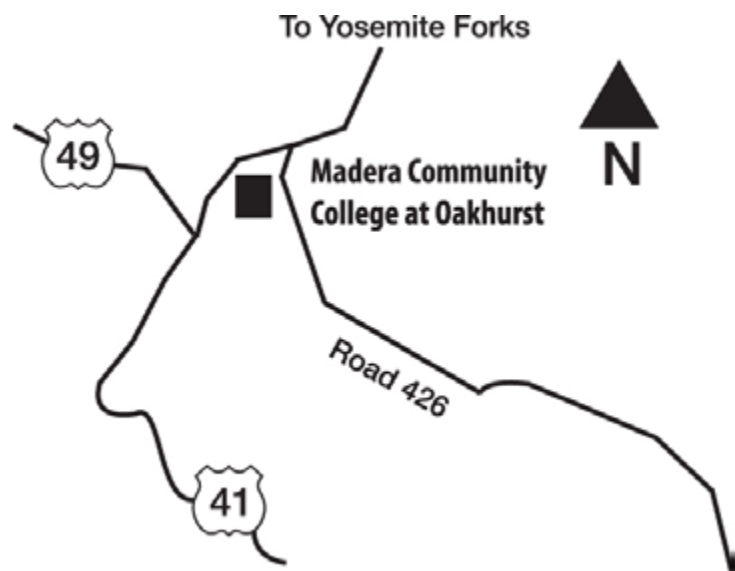
MADERA COMMUNITY COLLEGE

30277 Avenue 12
Madera, CA 93638



MADERA COMMUNITY COLLEGE AT OAKHURST

P.O. Box 1910, 40241 Hwy 41
Bldg. Site "G"
Oakhurst, CA 93644





MADERA
COMMUNITY
COLLEGE

30277 Avenue 12, Madera, CA 93638
559-675-4800
maderacollege.edu

Legend:

- Public Restroom
- Faculty Restroom
- ▲ All Gender Restroom



Softball Field



Soccer Field

CAMPUS DIRECTORY:

- AM** Administration
- Office of the President
 - Admissions & Records
 - Auditorium
 - Business Office
 - CalWORKs
 - CAMP
 - Counseling
 - Dream
 - EOPS
 - Financial Aid
 - Technology Services
 - Welcome Center

- AV-1** Academic Village One
- Chemistry/Biology Labs
 - Dean of CTE and STEM
 - Health Center
 - Psychological Services

- AV-2** Academic Village Two
- Computer Lab
 - Dean of Liberal Arts and Social Sciences
 - Dean of Students
 - Lactation Room
 - Learning Center
 - Library
 - Nursing Classrooms

R-1A

- Food Pantry

R-4D

- Truck Driving Classroom

R-6B

- Athletic Training Room

R-6C

- Child Development Center

R-7A

- Student Activities
- Student Lounge
- Associated Student Government (ASG)

- CAM** Center for Advanced Manufacturing

- CAT** Center for Agriculture and Technology

TM-11

- Multi-Purpose Room

TM-21

- Cafeteria

TM-41

- Bookstore (enter inside Cafeteria)

PH

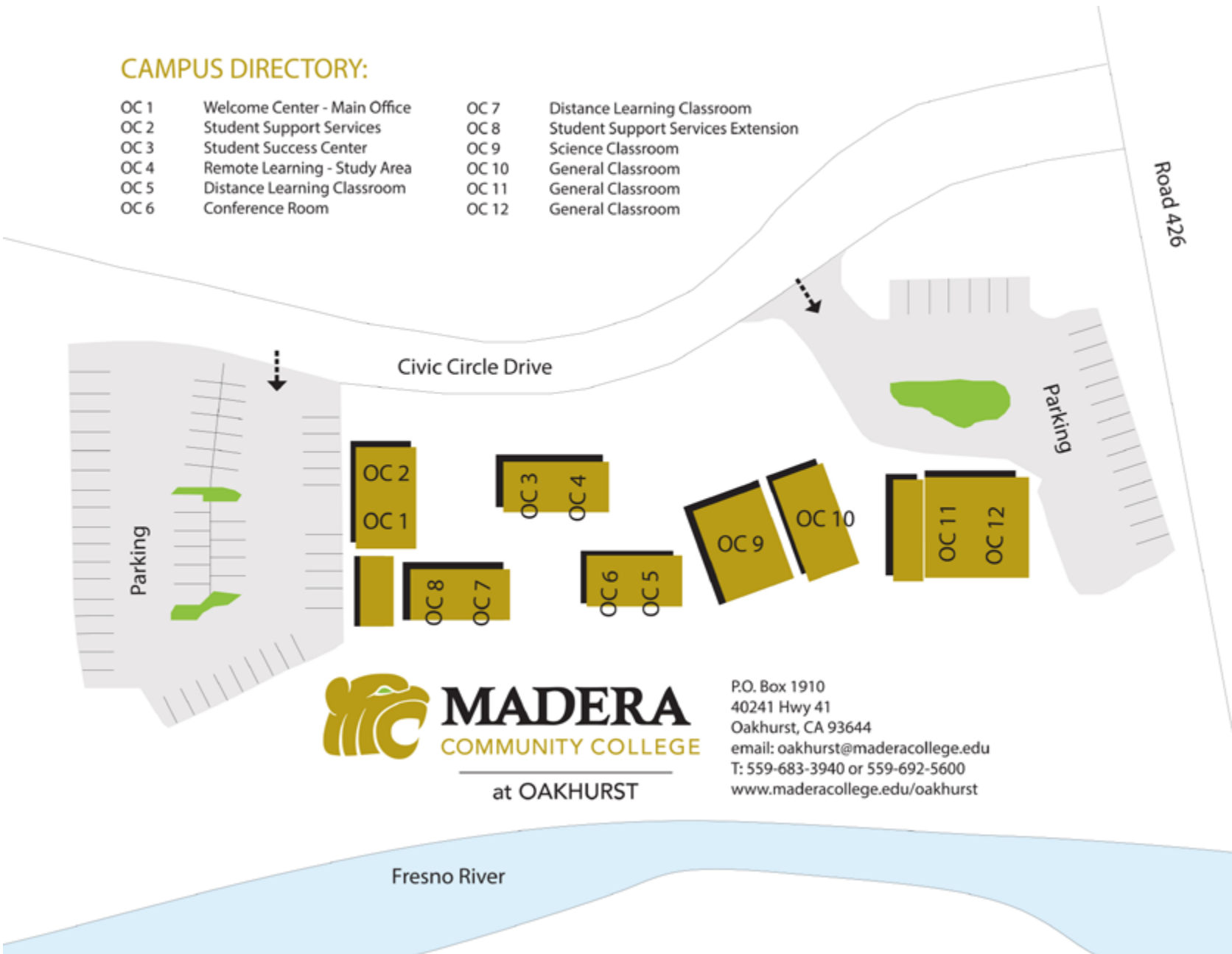
- Maintenance



MADERA COMMUNITY COLLEGE AT OAKHURST CAMPUS MAP

CAMPUS DIRECTORY:

OC 1	Welcome Center - Main Office	OC 7	Distance Learning Classroom
OC 2	Student Support Services	OC 8	Student Support Services Extension
OC 3	Student Success Center	OC 9	Science Classroom
OC 4	Remote Learning - Study Area	OC 10	General Classroom
OC 5	Distance Learning Classroom	OC 11	General Classroom
OC 6	Conference Room	OC 12	General Classroom



MADERA
COMMUNITY COLLEGE
at OAKHURST

P.O. Box 1910
40241 Hwy 41
Oakhurst, CA 93644
email: oakhurst@maderacollege.edu
T: 559-683-3940 or 559-692-5600
www.maderacollege.edu/oakhurst

SPRING 2026 FINAL EXAM SCHEDULE

IF CLASS MEETS	GROUP
<ul style="list-style-type: none"> DAILY MWF M W ** F ** MT MW MTh MF WTh** WF ** MTW MTTh MTF MWTh MThF WThF** MTWTh MTWF MTThF MWThF 	A
<ul style="list-style-type: none"> TTh T Th ** TW TF ThF ** TWTh TWF TThF TWThF 	B
After 4:30 pm on: <ul style="list-style-type: none"> M MW 	Night M
After 4:30 pm on: <ul style="list-style-type: none"> T Th 	Night T
After 4:30 pm on: <ul style="list-style-type: none"> W 	Night W
After 4:30 pm on: <ul style="list-style-type: none"> Th 	Night Th
After 4:30 pm on: <ul style="list-style-type: none"> F 	Night F

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, May 16	Normal Class Time
7:00 am/A	Friday, May 22	7:00 am - 8:50 am
7:00 am/B	Thursday, May 21	7:00 am - 8:50 am
8:00 am/A	Monday, May 18	8:00 am - 9:50 am
8:00 am/B	Tuesday, May 19	8:00 am - 9:50 am
9:00 am/A	Wednesday, May 20	9:00 am - 10:50 am
9:00 am/B	Thursday, May 21	9:00 am - 10:50 am
10:00 am/A	Monday, May 18	10:00 am - 11:50 am
10:00 am/B	Tuesday, May 19	10:00 am - 11:50 am
11:00 am/A	Wednesday, May 20	11:00 am - 12:50 pm
11:00 am/B	Thursday, May 21	11:00 am - 12: 50 pm
12:00 pm/A	Monday, May 18	12:00 pm - 1:50 pm
12:00 pm/B	Tuesday, May 19	12:00 pm - 1:50 pm
1:00 pm/A	Wednesday, May 20	1:00 pm - 2: 50 pm
1:00 pm/B	Thursday, May 21	1:00 pm - 2:50 pm
2:00 pm/A	Monday, May 18	2:00 pm - 3:50 pm
2:00 pm/B	Tuesday, May 19	2:00 pm - 3:50 pm
3:00 pm/A	Wednesday, May 20	3:00 pm - 4:50 pm
3:00 pm/B	Thursday, May 21	3:00 pm - 4: 50 pm
4:00 pm/A	Monday, May 18	4:00 pm - 5:50 pm
4:00 pm/B	Tuesday, May 19	4:00 pm - 5:50 pm
Night M	Monday, May 18	Normal Class Time
Night T	Tuesday, May 19	Normal Class Time
Night W	Wednesday, May 20	Normal Class Time
Night Th	Thursday, May 21	Normal Class Time
Night F	Friday, May 22	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Wednesday, May 20	7:00 am - 9:00 a.m.

DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades no later than noon on Monday, May 25, 2026.

* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam. § For night classes, the instructor should begin the final exam at the time the class usually begins.