

MADERA COMMUNITY COLLEGE

LVN to RN Associate in Science Degree Program

Program Information

2025 - 2026

PREFACE

The LVN to RN Bridge Program Application is designed to help the applicant understand the policies and procedures governing entry into the Madera Community College (MCC) LVN to RN Associate in Science Degree Nursing program.

The MCC catalog contains information about academic policies and course descriptions. The catalog should be read in conjunction with this program information/application. The catalog is available online: Madera College Catalog 2024-2025 and at the MCC Bookstore. MCC reserves the right to revise the Associate in Science Degree requirements and the selection procedure at any time. The applicant's responsibility is to keep apprised of the specific requirements and selection period during their individual evaluation for the program. Program planning, advising, and career counseling are available at MCC. Applicants are urged to utilize services early in the career planning process. Appointments for counseling are available by calling (559) 675-4141 at MCC.

INTRODUCTION

Reedley College was founded in 1926 as Reedley Junior College. It later became a community college, originally under the name of Kings River College, in 1946. The State Center Community College District (SCCCD) was formed in 1964, including Fresno City College and Reedley College. In 2016, Clovis Community College became the third college in the district and the 113th community college in California. On July 21, 2020, MCC attained official accreditation as the fourth independent college in SCCCD and 116th Community College in California and operates one additional center at Oakhurst. State Center Community College District oversees four community colleges in Fresno and Madera County is governed by a seven-member Board of Trustees that are elected at-large and represent six trustee areas.

MCC confers the Associate in Science Degree to students who complete the Associate in Science Degree requirements and the LVN to RN Nursing curriculum. The graduates are then eligible to take the National Council Licensure Examination for Registered Nurses, which is developed by the National Council of State Boards of Nursing (NCSBN, 2023).

REGISTERED NURSING

Application and selection procedures are based on the premise that applicants commit to the program for which they are selected. Applicants are therefore encouraged to apply only if they are serious about completing the program. In progress LVN students are not considered for LVN to RN program enrollment.

MADERA COMMUNITY COLLEGE MISSION

"Empowering our students to succeed in an ever-changing world."

- We proudly provide quality instruction and strong community partnerships that support students' academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students' personal and social growth through responsive and interactive college experiences.
- We inspire hope and promote a passion for learning.

 We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

LVN TO RN PROGRAM MISSION

The Nursing Department, through a responsive curriculum and strong community partnership, seeks to provide graduate nurses who will think critically, demonstrate leadership, and have ethical standards in the healthcare workplace. The MCC LVN to RN Associate in Science Degree Nursing Program is aligned with the Madera Community College Mission of "Empowering our students to succeed in an ever-changing world." The program respects students as individuals with differing backgrounds and support systems, but who have the common goal of attaining the knowledge necessary to practice as registered nurses.

PHILOSOPHY

The nursing program faculty at MCC believes nursing education is most effectively carried out in a collegiate setting. The LVN to RN Associate in Science Degree program aligns with MCC's core values. The nursing program values each student's diverse cultures, ethnicities, and socioeconomic qualities and believes that nursing education supports each student to reach their maximum potential as an individual, professional nurse, and community member. The educational program is challenging, broad in scope, and flexible to meet individual needs, with general education courses that precede or accompany nursing education courses.

The faculty believes that education is a guided process that results in behavioral changes reflecting the learner's growth. Learning is facilitated in an environment where the student feels accepted and valued as an individual with varying needs, abilities, skills, past experiences, and goals. The faculty participates in the learning process by providing guidance, encouraging the student toward self-direction, and sharing with the student the responsibility of evaluating their experiences. The faculty believes that learning progresses from simple to complex and should actively involve the learner and address various learning styles. It is most effective when it is self-directed and the student perceives experiences as meaningful. The best opportunities for practical learning include acute care, clinic settings, and community outreach. The varied settings offer the student exposure to various experiences under knowledgeable and caring faculty guidance. These experiences will build on the LVN's knowledge and skills as they progress toward the RN's advanced educational level.

The philosophy of the MCC, LVN to RN Associate in Science Degree Nursing program is based on the following concepts:

<u>Person:</u> The concept of person refers to individual open systems with physiological, psychological, social, cultural, developmental, and spiritual dimensions that constantly interact with the environment.

Environment: The concept of environment refers to the internal and external factors that impact the person. The internal factors consist of cognitive, developmental, physiological, and psychological processes, while the external environment consists of the physical and social world.

<u>Health:</u> The concept of health is regarded as a state of optimal physical, mental, social, and spiritual well-being and not merely the absence of disease or infirmity (World Health Organization, 2022). It exists on a continuum between optimal functioning or wellness and alterations in functioning or illness. Health is affected by lifestyle behaviors, choices, and stressors.

<u>Nursing:</u> Nursing is a profession that promotes and teaches the person to manage and provide for their health care needs. It facilitates health by supporting opportunities for the person to achieve optimal health/wellness. The purpose of nursing is to assist the person in maintaining health, preventing or minimizing disease and disability, rehabilitating and restoring wellness, and providing comfort and dignity in death. Nurses collaborate with health team members and respond to the care of patients across the life cycle based on physiological, psychological, social, cultural, and spiritual needs.

<u>Education</u>: Education is an ongoing process involving the active participation of both the student and the instructor. It is facilitated by communication between the faculty and students in a traditional and technologically enhanced learning environment. Nursing education is best acquired in a collegiate setting where upward career mobility and educational preparation have a dynamic relationship. The collegiate setting allows student nurses to exchange ideas and experiences with students and faculty of other disciplines, thereby providing the student with a global nursing approach.

This broad-based education assists the student nurses with integrating communication arts, information technology, and the social and biological sciences, which provide the foundation for learning the art and science of nursing. It provides students from varied ethnic and cultural backgrounds with the knowledge and skills necessary to assume the role of a caring and culturally sensitive professional nurse.

Nursing education provides a comprehensive knowledge base that enables the student to keep abreast of the rapidly changing and expanding body of nursing science. The clinical laboratory is an integral component of nursing education. It is the environment where the student builds upon a theoretical foundation while exploring ethical and cultural values based on a curriculum that focuses on client-centered care, evidence-based practice, cultural diversity, and integrates knowledge of nursing with other disciplines. A caring environment enhances learning, promotes self-efficacy, and enables students to graduate successfully from the nursing program.

<u>Teaching/Learning</u>: Teaching/Learning is defined as the right and responsibility of nurse educators to utilize sound educational practices and theoretical concepts to present knowledge and promote skills that reflect current healthcare practices. The teacher acts as a guide, facilitator, and role model to help students reach their full potential. Teaching also involves supporting and mentoring the student to develop an attitude of respect, caring, and dignity toward self and others. The teaching/learning process begins with recognizing the individual's abilities and life experiences, which each learner brings to the educational setting. The faculty strives to help the learner become increasingly self-directed to provide a foundation for life-long learning.

<u>Students:</u> Students are encouraged to become self-motivated, independent critical thinkers who accept personal accountability and responsibility in the learning process. It is essential that students entering an LVN to RN nursing program have the basic reading, math, and language skills needed to succeed. Cognitive skills essential to the learning process in nursing education include analysis, synthesis, application, and evaluation (Anderson & Krathwohl, 2001; Bloom's Taxonomy, 1956).

<u>Nursing Faculty Members:</u> While learning is the student's responsibility, learning is enhanced when active participants are with the faculty in the educational process. The faculty possess expert theoretical knowledge and clinical skills. They facilitate learning by directing, providing opportunities, and assisting students with acquiring knowledge and mastering clinical skills. Faculty members respect the differences unique to each student's ethnic, cultural, spiritual, and learning needs. Nursing faculty members are committed to the goal of graduating individuals who will function safely and efficiently as registered nurses in the health care community.

PROGRAM EXPECTED STUDENT OUTCOMES

The graduate of the MCC LVN to RN Associate in Science Degree Nursing program will have the skills and knowledge base to:

- 1. Practice holistic nursing using Orem's Self-Care Theory as a framework (Orem, 1990).
- 2. Use critical thinking as a framework for decision-making in the implementation of the nursing process.
- 3. Communicate and collaborate effectively with patients, groups, and members of the health care team, incorporating current technology.
- 4. Coordinate and manage care for diverse individuals and groups in various care settings.
- 5. Demonstrate a commitment to the profession of nursing.
- 6. Demonstrate legal and ethical accountability for professional practice.
- 7. Synthesize knowledge from nursing and other disciplines to promote health.
- 8. Implement the professional role of nursing in the continuum of care, including provider of care, manager of care, and member of the discipline.
- 9. Demonstrate the six criteria from Quality and Safety Education for Nurses (QSEN, 2020) competencies.

GENERAL INFORMATION

All individuals who meet minimum enrollment requirements are eligible to apply to the nursing program. This program is designed for completion by Licensed Vocational Nurses, requiring one academic year beyond completion of the prerequisite courses, and non-nursing requirements. LVN to RN students enter the program after completing RN 160 LVN to RN Transitions course and all other program prerequisites. Graduates earn an Associate in Science Degree upon completion of designated courses. Communication, natural and social science, and nursing courses must be completed with a grade of "C" or better to qualify for the Board of Registered Nursing licensure requirements. Science prerequisite courses (Biology 20, Biology 22, and Biology 31) must be completed within the last five (5) academic years.

For LVN applicants accepted into the program and opt to defer for personal reasons or are on the alternate list, the 5-year recency requirement will be considered case by case.

For LVN graduates continuing to the LVN to RN Program within six months of graduation from an accredited LVN school, a review of the 5-year recency requirement will be considered case by case.

Applications must be submitted during the specified application period. To qualify for the RN candidate pool, the overall GPA must be a cumulative GPA of 2.5, a prerequisite GPA of 2.5, and ATI TEAS with a cut score of 62% or higher.

Applications will be accepted from December 2, 2024, thru January 31, 2025, at 3 pm PTZ. All applicants must provide a current, working e-mail address with their application. The applicant must maintain a working college e-mail address and notify the nursing counselor of any changes. Students who have been accepted into the program will be notified by email. Students will be required to confirm acceptance of admission via email within two weeks of notification.

PREASSESSMENT TESTING REQUIREMENT

The Test of Essential Academic Skills (TEAS®) is a multiple-choice assessment of basic academic knowledge in reading, mathematics, science, English, and language usage. The objectives assessed on the TEAS exam are those that nurse educators deemed most appropriate and relevant to measure the entry-level skills and abilities of nursing program applicants. For additional information on test prep, go to Assessment Technologies Institute at https://www.atitesting.com/teas/smart-prep. To be eligible for the pool, applicants must have successfully taken the ATI TEAS with a score of 62%. Test results dated 12/1/2022 will not be accepted. Candidates must purchase and schedule TEAS testing.

Go to www.atitesting.com for instructions on purchasing official TEAS transcripts.

ADMISSION TO THE MADERA COMMUNITY COLLEGE LVN TO RN ASSOCIATE IN SCIENCE DEGREE NURSING PROGRAM

Applicants are responsible for preparing a complete packet which includes the following:

- 1. Sealed official transcripts verifying completion of all prerequisite coursework.
 - Official transcript from the accredited LVN education/training program that the candidate completed. The date of graduation must be identified on the transcript.
 - Course descriptions and a syllabus or course outline of record must be included in the packet to determine the equivalency of coursework from another college.
 - Students who have completed courses outside of the United States must complete a formal foreign record evaluation to determine which courses could be used to fulfill graduation requirements.
 - The application packet must include an official sealed report from an official accredited educational document service.
- 2. Verification of high school graduation or equivalent: official high school transcript, G.E.D., or verification of an academic degree from an accredited college/university.
- 3. Verification of active California LVN licensure **and** graduation from an accredited LVN program.

- 4. Verify completion of the Test of Essential Academic Skills ATI TEAS with a 62% or higher score. TEAS scores from exams taken before 12/1/2022 will not be accepted.
- 5. Completed MCC LVN to RN Associate in Science Degree Nursing program application.
- 6. COVID-19 vaccination registration with the California Department of Public Health. The clinical facilities MAY require a COVID-19 vaccination. The Board of Registered Nursing requires a set number of on-site clinical hours. There are no alternative assignments to achieve these required in-person clinical hours. The LVN to RN program may be unable to provide clinical placements without approved vaccinations. The alternative is not to enroll until they feel that conditions surrounding the COVID-19 pandemic are safe for in-person participation and available clinical sites. https://myvaccinerecord.cdph.ca.gov/

The applicant must provide official documentation of prior coursework, experience, licenses, and certificates.

<u>Selection Procedure:</u> The application packet and all requested supplemental documents must be received on or before the stated deadline. Selection of applicants for admission to the LVN to RN Associate in Science Degree Nursing program is done through an evaluation process based on multi-screening criteria scoring. All prerequisite requirements must be completed before applying to the program with a cumulative GPA of 2.5 or higher.

MCC does not discriminate on the basis of race, sex, age, sexual orientation, religion, or disability. Students selected for admission will be notified via email. **Students must confirm admission acceptance via email within two weeks of the notification date.** The notification for the required mandatory orientation before the program's start date will be in writing and placed on the official program website.

Students accepted to the nursing program may be required to complete more than one Department of Justice (DOJ) and the Federal Bureau of Investigation (FBI) fingerprints, criminal background, and drug screen to enter clinical facilities. Any conviction on your criminal background check within the past seven years, including DUI, can potentially deny access to Fresno – Madera area healthcare facilities for clinical rotations, which may prevent the student from being admitted to the nursing program. Any conviction on the background check may prevent taking the licensure examination and obtaining a license to practice nursing in the State of California.

The MCC Nursing Program reserves the right to change the enrollment criteria, academic requirements, grading standards, and other processes without notice.

DEFERRAL OF ADMISSION TO THE NURSING PROGRAM

A student who has been accepted to the nursing program but requests deferral of admission to the next program year will only be allowed to do so if the following conditions are met and contingent upon space availability:

Verifiable circumstances based on the Family Leave and Medical Act (US Dept of Labor, 2022):

- a. Birth of a child
- b. Student's serious and verifiable health condition

c. The care of a spouse, domestic partner or significant other, child or blood parent with a serious, verifiable health condition

The student must write a letter to the LVN to RN Program Director explaining the situation. Medical documentation must accompany the letter.

The LVN to RN Program Director will determine if the criteria for implementation of this policy have been met. The student will be notified of the decision in writing by the LVN to RN Program Director.

The student will be allowed one (1) deferral. If the student is unable to begin the program after one deferral, the student will be required to reapply to the LVN to RN nursing program.

This policy only applies to a new applicant accepted into the LVN to RN nursing program and has submitted a written acceptance of admission to the nursing department.

MADERA COMMUNITY COLLEGE LVN TO RN ADN PROGRAM CURRICULUM

The MCC LVN to RN Program requires one academic year (two semesters) beyond prerequisites and (RN 160) Transitions course.

Associate in Science Degree (A.S.) Option: If an LVN wishes to obtain an Associate in Science Degree and be considered a graduate of the MCC LVN to RN Nursing Program, they must successfully complete all college and nursing requirements, including the degree requirements listed below, with a grade of "C" or better. A cumulative GPA of 2.5 or above is required for admission to the program. All applicants must have an ATI TEAS after 12/1/2022 by ATI with a 62% or higher score. TEAS scores prior to 12/1/2022 will not be accepted.

Course Requirement for AS degree:

	Course Number	Course Name	Units
	Prerequisites		
1	Biology 20* (Anatomy)	Human Anatomy	4
2	Biology 22* (Physiology)	Human Physiology	5
3	Biology 31* (Microbiology)	Microbiology	5
4	Chemistry 3A or equivalent	Introductory General Chemistry	4
5	English 1A	Reading and Composition	4
6	Math 103 equiv. or higher	Intermediate Algebra	5
7	Psychology 2	General Psychology	3
8	Sociology 1A or Anthropology 2	Introduction to Sociology or Cultural Anthropology	3
	Additional Gen Ed. Requirements		
9	Communications 1 or 2	Public Speaking or Interpersonal Communication	3
10	Philosophy 1C	Ethics	3
11	Food & Nutrition 35 or 40	Nutrition & Health or Nutrition	3
12	Political Science 2 or 110	American Government or American Institutions	3
13	Physical Education	Need 2 PE classes for a total of 2 units.	2

^{*} Bio 20, 22, and 31 must be completed within five years prior to admission.

Registered Nursing Curriculum		Units
RN 160	LVN to RN Role Transition	2
First Semester		
RN 74	Geriatric Nursing Theory	1.5
RN 75	Intermediate Medical-Surgical Nursing	5
RN 77	Psychiatric/Mental Health Nursing	3.5
RN 78	Foundations of Multicultural Nursing Care	1
RN 79	Nursing Skills Lab I	0.5
Second Semester		
RN 85	Advanced Medical-Surgical Nursing	6
RN 87	Pediatrics and Maternal/Child Nursing	4
RN 88	Nursing Leadership and Management	1
RN 89	Nursing Skills Lab II	0.5
TOTAL:		25

Madera Community College LVN to RN Associate in Science Degree Nursing Program

An Estimate of Fees:

Summer		Fall Semester		Spring	
<u>Session</u>				<u>Semester</u>	
Enrollment fees: (estimate)		Enrollment fees: (estimate)		Enrollment fees: (estimate)	
Registration is \$46.00 /unit for 2 units	\$92.00	Registration is \$46.00 /unit for 11.5 units	\$529.00	Registration is \$46.00 /unit for 11.5 units	\$529.00
Health Fee	\$17.00	Health Fee	\$21.00	Health Fee	\$21.00
Parking	\$20.00	Parking	\$30.00	Parking	\$30.00
Misc. ASB, Tiger Card	\$11.00 yearly fee	Misc. ASB, Tiger Card		Misc. ASB, Tiger Card	
Additional Fees: (estimate)		Additional Fees: (estimate)		Additional Fees: (estimate)	
Physical Exam & related immunizations	\$250.00	Books/e-texts	\$500.00	Books/e-texts	\$250.00
Summer Session		Fall Semester		Spring Semester	
Background check, drug screen, immunization tracking	\$110.00			Live Scan for Graduates:	\$75.00

Books/e-texts	\$500.00				
TOTAL:	\$1250.00	TOTAL:	\$ 1080.00	TOTAL:	\$905.00
Psych/Mental Health Live Scan \$75.00				NCLEX Exam &Application	\$500.00

^{*}Note: These expenses are the responsibility of the student. Some forms of financial aid may cover part of these expenses. Contact the financial aid office for specific information.

Madera Community College "30 Unit Option" Non-degree LVN-RN Certificate of Completion

The "30-unit Option" LVN-RN track is only available on a space-available basis.

In compliance with regulations by the California Board of Registered Nursing, Licensed Vocational Nurses (LVNs) may seek eligibility for the RN licensure exam (NCLEX-RN) without meeting the requirements for an Associate in Science (AS) degree by successfully completing the "30 Unit Option." Twenty units are nursing courses, and ten units are prerequisite courses in physiology and microbiology.

Students selecting the "30 Unit Option" are <u>not</u> considered graduates of MCC. Students who select this option are eligible for licensure in California, *but may not be able to attain endorsement for licensure in other states without the Associate in Science (A.S.) Degree in Registered Nursing.*

Prior to admission as a "30 Unit Option", a student must receive counseling from both the LVN-RN Counselor (Madera Community College) and the LVN to RN Program Director. Students who select this option will be required to sign a statement of understanding regarding this option's limitations.

"30-unit Option" students are subject to the same educational standards as the basic LVN to RN students. Nursing credits applied towards completion of the "30 Unit Option" may not be used toward the A.S. Degree in Nursing. All applicants must have an ATI TEAS after 12/1/2022 by ATI, with remediation resources provided if the scoring does not meet 62% or higher. TEAS scores prior to 12/1/2022 will **not** be accepted. A cumulative GPA of 2.5 or above is required for admission to the program.

LVN-RN "30 Unit Option" Prerequisite Requirements

Course Number	Course Name	Units
Biology 22	Human Physiology	5
Biology 31	Microbiology	5

Registered Nursing Curriculum	Course Name	Units
RN 160	LVN to RN Role Transition	2
First Semester		
RN 74	Geriatric Nursing Theory	1.5
RN 75	Intermediate Medical-Surgical Nursing	5
RN 77	Psychiatric/Mental Health Nursing	3.5
RN 79	Nursing Skills Lab I	0.5
Second Semester		
RN 85	Advanced Medical-Surgical Nursing	6
RN 88	Nursing Leadership and Management	1
RN 89	Nursing Skills Lab II	0.5

References

Anderson, L. W. & Krathwohl, D.R. (2001) A taxonomy for learning, teaching and assessing: A revision of Bloom's taxonomy of educational objectives. Longman.

Assessment Technologies Institute. (2022). ATI teas prep products.

https://www.atitesting.com/teas/smart-prep-

Bloom, B. S. (1956). *Taxonomy of educational objectives. Cognitive domain.* McKay Publishing. Madera Community College Catalog. (2023-2024).

https://www.maderacollege.edu/admissions-aid/college-catalogs.html

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Orem, D. (1990). Nursing: Concepts of practice. (4th ed.). Mosby Publishing.

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United States Department of Labor (2022). Family and medical leave (FMLA).

https://www.dol.gov/general/topic/benefits-leave/fmla

World Health Organization. (2022). Constitution.

https://www.who.int/about/governance/constitution



MADERA COMMUNITY COLLEGE

LVN to RN Associate in Science Degree Program

Program Application

2025-2026

Applications will be accepted from December 2, 2024 thru January 31, 2025 at 3 pm.

Students must confirm admission acceptance via email within 2 weeks of the notification date.

Incomplete applications WILL NOT be accepted. Completed applications must be mailed or delivered in-person to Kathleen Albidrez, Nursing Counselor; 30277 Avenue 12, Madera, CA 93638, (559) 675-4141.

Read all information contained in the Application Packet carefully before submitting application.

<u>Application to the LVN-RN Nursing Program must include the following:</u> Check-Off Sheet (this form) Completed LVN to RN Bridge Program Application (Schedule an appointment with Kathleen Albidrez, Nursing Counselor). Completed applications will be accepted inperson and by mail only. TEAS test results (official transcript: www.atitesting.com) Unofficial Transcript from State Center Community College District (if applicable) Two (2) Sealed Official College Transcripts from all other colleges attended. (Failure to disclose all transcripts may result in dismissal from the program.) LVN program education/training transcripts with Graduation date posted. Foreign transcripts (high school and/or college) evaluated. (See Counselor at Madera Community College - if applicable) Course Equivalency Form (for prerequisite courses taken at other colleges) Signed Declaration of Admission Option. Students applying for an AS degree must have at least 60 degree-applicable units for graduation. Signed Acknowledgement of Student Responsibilities form Copy of active California LVN License (present copy of the license to Counselor at appointment) Documentation for Criteria 4 and 7 (see Multi-Criteria Screening form) COVID-19 Vaccination documentation through California Department of Public Health at https://myvaccinerecord.cdph.ca.gov/

Only applications with all prerequisites completed will be accepted. Incomplete files will be returned to the applicant.

Once your application has been processed, a confirmation email will be sent to **your District email address.** Contact the Admissions Office and the Nursing Counselor if you have a change of address and/or telephone number. Failure to do so may delay any information we have to communicate to you regarding the status of your application.

Enrollment Application Madera Community College LVN – RN ADN Program 30277 Avenue 12 Madera, CA 93638			□ LVN to RN – Associate Degree		□ 30-Unit Option	
	Last Name, First Name, Middle Name:				Former (Mai	den, Other)
Street Address			City		State: Zip Code:	
Telephone:			Ethnic Origin:		High School/GED)/Degree:
Date of Birth: (mm/dd/yyyy)						
Gender: □ Female □ Male □ Decline to State			Previous College Degree: AS BA BS MA MS		□ Ed.D □ Ph.D □ Other:	
Name of LVN Program: Date of Graduation (mm/dd/yy	уу):		Is English your primary langua ☐ Yes ☐ No	age?	Language(s) Spo	ken:
Email address:					Emergency Cont	act Phone #:
Prerequisites Campus Where Taken			Course Number	Units	s Year	Grade
Bio 20 * (Anatomy)	Repeat x					
Bio 22 * (Physiology)	Repeat x					
Bio 31 * (Microbiology)	Repeat x					
Chemistry 3A or equiv.	Repeat x					
English 1A	Repeat x					
Math 103 or higher	Repeat x					
Psychology 2	Repeat x					
Soc 1A or Anthro 2	Repeat x					
Additional General Education and Graduation Requirements:		Please identify any of the prerequisite GE courses taken more than once.	This includes courses with a "W" or "Inc"			
Communications 1 or 2	Repeat x					
Philosophy 1C	Repeat x					
Poli Sci 2 or 110	Repeat x					+
FN 35 or 40	Repeat x					
2 PE Courses	Repeat x					
International) must have their of equivalency. Complete the Prere If all prerequisites are from Reed is required. I certify that all information this fraud and grounds for denial of a	rerequisites on a control of the con	campus other than Reedley Collego uated before submitting the pro- uivalency Form and submit it with no City College, or Clovis Commur des is accurate, correct, and com- nediate expulsion from the Registe	gram application. Contact the the application. iity College (previously Willow plete. Providing false information and Nursing Program.	Counselir Internation on or omit	onal), no counse	o determine lor signature formation is
Date		Counselor Signatu	re			
Date		Student Signature				

Madera Community College LVN to RN Program Course Equivalency Form

Required for all students who have completed program prerequisites from schools other than Reedley College, Fresno City College, or Clovis Community College (previously Willow International). **Courses must**be assessed for equivalency by the Nursing Counselor. It is highly recommended that students bring course descriptions and course outline for those courses taken at another college. Descriptions should be from the catalog in effect when they took the course.

Student:				Date:					
Program Requirements	College Name	Course Name	Course Number	Grade	Unit Value	Semester & Year Taken	Counselor Verifying Equivalency		
Bio 20									
Bio 22									
Bio 31									
Chem 3A or equivalent									
Eng 1A									
Math 103 or higher									
Psych 2									
Soc 1A or Anthro 2									
Comm 1 or 2									
Phil 1C									
FN 35 or 40									
Poli Sci 2 or Poli Sci 110									
2 PE Courses									
	1	ı	1	1	1	<u>I</u>	ı		
Counselor Signature Date:									
Student Signat	 ture	 Date:							

Madera Community College LVN to RN ADN Program

DECLARATION OF ADMISSION OPTION

In order to be eligible for the NCLEX-RN licensure exam, one of the curriculum options must be completed:

1. Associate Degree in Nursing (graduate RN)

- Prerequisite courses
- Required core nursing courses
- General education requirements

2. LVN 30-Unit Option (by Space Availability Only)

- Prerequisite courses
- Required core nursing courses

The disadvantages of completing the 30-unit option are:

- Jeopardized ability to become licensed in some states
- Considered a non-graduate of Madera Community College and its nursing program
- A less well-rounded education to meet the needs of clients
- Possible difficulty pursuing advanced degrees

I, the undersigned, have agreed to complete the following curriculum option of the Madera Community College LVN-RN Associate Degree of Nursing program. I have received counseling regarding my chosen program option. I know I may not change this option once I have submitted the application. Select one.

<u> </u>	Associate Degree in Nursing (graduate RN) LVN 30-Unit Option	
Stude	nt Signature:	_ Date:
Couns	elor Signature:	Date:

Madera Community College LVN to RN Program

ACKNOWLEDGEMENT OF STUDENT RESPONSIBILITIES

Name ______ (Please print)

Received by:	Date:
Signature of Applicant:	Date:
I understand that if I am admitted into the program in the program will be assigned to the next qualifying	• • • • •
The Board of Registered Nursing requires a set nur alternative assignments to achieve these required facilities may require a COVID-19 vaccination with	in-person clinical hours. I understand clinical
I understand that if I am admitted into the program Program Director with a confirmation of acceptance grounds to assign my slot in the program to the ne	ce within two weeks of notification constitutes
I understand that after my application is accepted Community College of any changes in address and	•
I understand that if I submit an application packet application/program requirements, it will not be for program. The application to the nursing program be	orwarded for consideration to the nursing
I understand it is my responsibility to meet program proper application procedures, provide transcripts Degree Requirements, Program Requirements, and	, and stay informed about revisions regarding
I understand Madera Community College reserves and/or Selection Procedures.	the right to revise Program Requirements
I understand that the general education requirements with the publication of each year's new Madera Co	
I have read all of the material in the LVN-RN Progra Selection Process.	am Information and understand the Application

Applicant Level:

Madera Community College LVN to RN Associate in Science Degree Nursing Program Multi-Screening Criteria

Criteria 1. Cumulative GPA 3.9 - 4.0 = 15 points 3.5 - 3.89 = 12 points 2.5 - 2.99 = 7 points Criteria 2. Pre-Requisite GPA [Math 103, Stat 7 or equivalent**, Eng 1A, Bio 20, Bio 22, Bio 31, Chem 3A or equivalent] 3.9 - 4.0 = 2 points 3.5 - 3.89 = 16 points 3.5 - 3.89 = 10 points 2.5 - 2.99 = 8 points Two or more attempts of each science course (Minus 5 points per attempt) Criteria 3. TEAS Exam First Attempt 85 - 100% = 35 points 75 - 84.9% = 30 points 70 - 74.9% = 25 points 62 - 69.9% = 20 points Two or more attempts (Minus 5 points per attempt). Criteria 4. Prior Healthcare Work/Volunteer Experience LVN licensed with one-year acute care work experience (inpatient hospital that includes direct patient care experiences in an LVN role) = 10 Points LVN licensed with one-year acute care work experience in an LVN role (skilled nursing facility with direct care experience or 100 hours of volunteer hours in healthcare) = 8 points LVN licensed with long-term care work experience in an LVN role (skilled nursing facility with direct care experience or 100 hours of volunteer hours in healthcare) = 8 points LVN licensed with none-year acute care work experience in an LVN role (math health/hospice, school nurse aide, correctional facility, state, hospital, outpatient clinical setting, research, non-direct patient care LVN roles) = 6 points LVN licensed with no work experience as an LVN = 4 points Criteria 5. Completion of Advanced Degree Bachelor's degree or higher = 5 points New Total Completion of General Education toward Associate in Science Degree All General Education requirements completed before submission of application = 5 points One or more General Education courses in progress = Zero points Criteria 5. Completion of Advanced Degree All General Education requirements completed before submission of application = 5 points	Point Categories:	Possible Points	Applicant Points
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Total Points		100	
Total Points 100 points	TOTAL POINTS	TOO points	

REVIEW OF REQUIRED DOCUMENTATION FOR MULTI-SCREENING CRITERIA

Criteria 1 & 5: Official, sealed college-level transcripts from an accredited LVN School of Nursing and courses completed at regionally accredited academic institutions in the United States will be required before making an appointment with the Nursing Counselor. Official transcripts will not be required for courses completed at Reedley College, Clovis Community College, and Fresno City College. Failure to submit transcripts with posted grades will result in ineligibility for admission.

Criteria 2: The same documentation for Criteria 1 is required for Criteria 2. **College level math is accepted if intermediate algebra is not required. See a counselor for more details.

Criteria 3: Students who have successfully taken the ATI TEAS **with a score of 62% or higher** may submit official transcripts of those scores. TEAS scores before 12/1/2022 will not be accepted. Candidates must purchase and schedule TEAS testing. Go to www.atitesting.com for instructions on purchasing official TEAS transcripts.

Criteria 4: A work/Volunteer experience letter must be completed from a current or former employer/volunteer organization verifying work/volunteer experience and must be within 12 months of the application date. The letter must have an original signature on company letterhead, dated during the application period, and include the applicant's name, start and end date, a list of full or part-time employment, the number of hours worked or hours volunteered, job title, examples of duties to include patient interactions.

Criteria 6: All General Education requirements are completed prior to submission of the application or before the start of the RN program. One or more General Education courses in progress are zero points. All Science courses must be completed before submitting the application.

Criteria 7: Life Experiences/Special Circumstances

- A disability is the same meaning used in Section 2626 of the Unemployment Insurance Code.
 Documented disability from a college learning disability or disability support programs and services (DSP&S).
- Disadvantaged social or educational environment (EOPS, TRIO, CalWORKs, Promising Scholars, Dream Act participants). Attach a brief, personal written statement that supports participation in programs, as stated above.
- First-generation to attend college: Letter from the school authority (EOPS, Upward Bound/TRIO, College Counselor or College Instructor) or clergy verifying first-generation status. Review CCC application for college application.
- Language proficiency other than English: Language Proficiency Certification form (page 20) completed by a professor, clergy, or employer verifying the applicant can speak, read, and write in the native language. Languages accepted but limited to: American Sign Language, Arabic, Chinese, Farsi, Russian, Spanish, Tagalog, and Punjabi.
- Low family income: Proof of eligibility or proof of receipt of financial aid (Board of Governor fee waiver, Cal Grant, Pell Grant or other federal grants, CalWORKs)
- Veterans/Dependent Status: Copy of DD 214 showing honorable discharge from military service.



Madera Community College: Certification of Language Proficiency

To be submitted with the Registered Nursing Program Application

<u>Instructions: Please complete the following form to meet the Criteria 7: Multi-Lingual Abilities</u>

To be completed by Student:					
Name:					
Phone:					
List Foreign Language Proficiency:					
To be completed by Professor, Clergy Member, or Empl	oyer: (NO	A CLOSE F	RIEND/REL	ATIVE)	
Name:					
Title:					
Organization:					
Business Address:					
City/State/Zip:					
Business Phone:					
How long have you known the student, and in what capa How often have you observed the student conversing/tra	-	n this langua	nge?		
☐ Daily ☐ 3+ days per week ☐ 1+ days per week					
Please rate the student on a scale from 1 (low) to 5 (high	ı) (circle on	e):			
Student's proficiency in speaking this language:	1	2	3	4	5
Student's proficiency in writing this language:	1	2	3	4	5
Student's proficiency in reading this language:	1	2	3	4	5
I certify that I am fluent in the identified foreign language language skills within the past year.	e listed abo	ove and hav	e observed	the listed s	tudent and the
Signature/Title:	era, CA 9363				

277 Avenue 12, Madera, CA 93638 I phone: 559.675.480

www.maderacollege.edu

STATE CENTER COMMUNITY COLLEGE DISTRICT

Equal Opportunity Employer