



**MADERA**  
COMMUNITY  
COLLEGE

# MADERA COMMUNITY COLLEGE FALL 2023 CLASS SCHEDULE

# MADERA COMMUNITY COLLEGE IS “ONLINE” AT [WWW.MADERACOLLEGE.EDU](http://WWW.MADERACOLLEGE.EDU)

## Want to take classes at Madera Community College?

- Click on the Admissions & aid tab at [www.maderacollege.edu](http://www.maderacollege.edu)
- Complete WEB Application
- In this schedule, look for the registration and payment of fees schedule, page 7
- Complete all steps listed under your category prior to registration
- Register for classes in Self-Service
- Pay fees in person, in Admissions & Records (AM-161,) or online in your Self-Service account.
- Questions? Call (559) 675-4800



## SUMMER AND FALL 2023 CLASS SCHEDULE

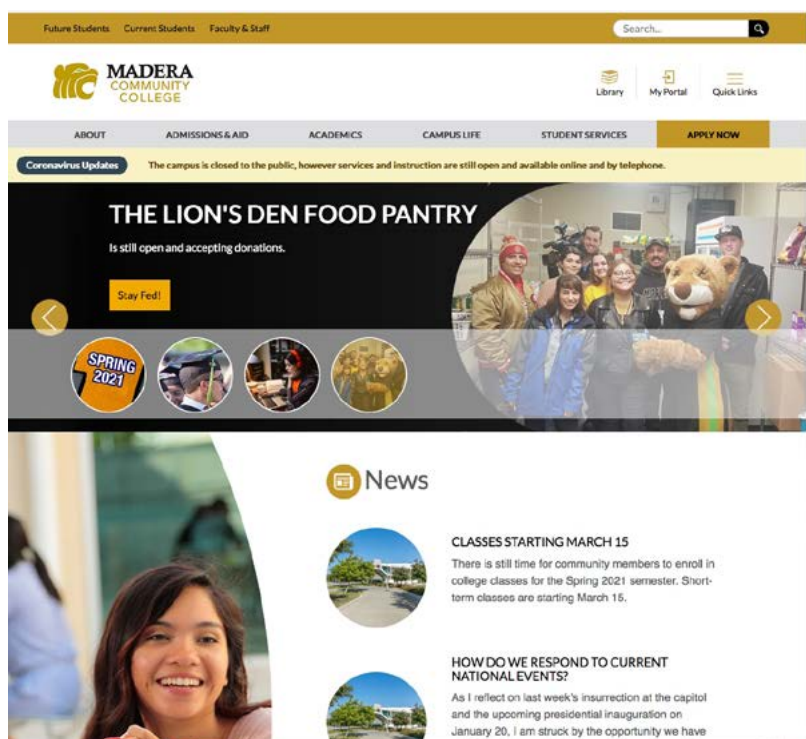
**This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.**

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online. Madera Community College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 675-4800. This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Madera Community College Class Schedule is an official publication of Madera Community College.

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Using the Madera Community College Website:

- Apply for Admission by clicking on the orange "Apply Now" button on the upper right hand side
- Find Self-Service in the "My Portal" button at the top of the page
- Financial Aid information can be found under "Admissions & Aid" under the Madera Community College logo

# ACADEMIC CALENDAR

## FALL 2023 ACADEMIC YEAR

| DATE                   | DAY OF THE WEEK | ACADEMIC EVENT  |
|------------------------|-----------------|---|
| April 28               | (F)             | Summer 2023 open registration begins for all students                       |
| May 9                  | (T)             | Fall 2023 open registration begins for all students                         |
| May 15-19              | (M-F)           | Spring 2023 Final Exams week  |
| May 19                 | (F)             | End of Spring 2023 semester   |
| May 29                 | (M)             | Memorial Day Holiday (no classes, campus closed)                            |
| May 22                 | (T)             | Start of 4-week and 10-week Summer Sessions                                 |
| June 5                 | (M)             | Start of 8-week Summer Session  |
| June 20                | (T)             | Start of 4-week Summer Session  |
| July 4                 | (T)             | Independence Day holiday (no classes held, campus closed)                   |
| July 28                | (F)             | End of 6, 8, and 10-week Summer Sessions                                    |
| August 7               | (M)             | Start of Fall 2023 semester   |
| August 7 - October 6   | (M-F)           | Short-term classes, first nine weeks  |
| August 18              | (F)             | Last day to drop a Fall 2023 full-term class for full refund                |
| August 25              | (F)             | Last day to register for a Fall 2023 full-term class in person              |
| August 25              | (F)             | Last day to drop a Fall 2023 full-term class in person to avoid a "W"       |
| September 4            | (M)             | Labor Day Holiday (no classes held, campus closed)                          |
| October 6              | (F)             | Last Day to drop a full-term class (letter grades assigned after this date) |
| October 9 - December 8 | (M-F)           | Short-Term classes, second nine weeks                                       |
| November 10            | (F)             | Veterans Day (no classes held, campus open)                                 |
| November 23-24         | (Th-F)          | Thanksgiving holiday (no classes held, campus closed)                       |
| December 4-8           | (M-F)           | Fall 2023 final exams week  |
| December 8             | (F)             | End of Fall 2023 semester   |



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### Madera Community College

30277 Avenue 12 (& Road 30)

Madera, CA 93638

(559) 675-4800

### Madera Community College at Oakhurst

P.O. Box 1910 • 40241 Hwy 41 • Bldg. Site "G"

Oakhurst, CA 93644

(559) 683-3940

| FREQUENTLY CALLED NUMBERS AT MCC      | (AREA CODE 559) |
|---------------------------------------|-----------------|
| Main Switchboard                      | 675-4800        |
| Admissions and Records                | 675-4848        |
| Business Services Office              | 675-4149        |
| Bookstore                             | 675-4837        |
| Cafeteria                             | 675-4850        |
| CalWORKs                              | 675-4840        |
| Career Resource Center                | 675-4882        |
| Child Development Center              | 675-4865        |
| College Activities                    | 675-4865        |
| Counseling                            | 675-4141        |
| Disabled Students Programs & Services | 675-4719        |
| Financial Aid                         | 675-4849        |
| Health Services                       | 675-4759        |
| Library                               | 675-4835        |
| Tutorial Center                       | 675-4789        |

## HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

Comments - these are important additional class information.

### BUSINESS ADMINISTRATION

#### BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

**ADVISORIES:** Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

#### Full Term Class Offering(s)

|  |     |             |        |             |
|--|-----|-------------|--------|-------------|
| BA-10-52092                            | MWF | 9:00am-9:50 | BUS 42 | R.NASALROAD |
| BA-10-52093                            | MWF | 2:00pm-2:50 | BUS 43 | A.BALAKIAN  |
| (Requires 3 arranged hours each week.) |     |             |        |             |
| BA-10-52094                            | MW  | 6:00pm-9:15 | LFS 11 | W.MENEFFEE  |

#### Online Class Offering(s)

|             |     |     |     |            |
|-------------|-----|-----|-----|------------|
| BA-10-52095 | ARR | ARR | WEB | M.SORENSEN |
|-------------|-----|-----|-----|------------|

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: [www.reedleycollege.edu](http://www.reedleycollege.edu))

The schedule number used to sign up for classes.

The time of day the class meets.

Indicates if a course is degree applicable, CSU or UC transferable, CSU-GE, IGETC, C-ID.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.

Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online.

Shaded areas mean the class meets after 4:30 p.m.

The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.



## ENROLLMENT STEPS

### 1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at [www.maderacollege.edu](http://www.maderacollege.edu) > Apply Now, located on the right side of the page. Computers with Internet access are available in the Library.

### 2. ACTIVATE YOUR SELF-SERVICE AND SCHOOL EMAIL ACCOUNTS

Activate your Self-Service Student Account at [www.maderacollege.edu](http://www.maderacollege.edu) > My Portal > Student Links > Self-Service. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

### 3. ORIENTATION

Participate in a Madera Community College orientation. Attend the orientation online at <http://www.maderacollege.edu/getting-started/Orientation.html>.

### 4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

### 5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Madera Community College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <http://www.maderacollege.edu/student-services/counseling/online-appointment-scheduling.html>

### 6. FINANCIAL AID

If you need financial assistance, Madera Community College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Madera Community College Financial Aid Office at [www.maderacollege.edu/financialaid](http://www.maderacollege.edu/financialaid). Financial Aid applications are available online at <https://studentaid.gov/h/apply-for-aid/fafsa>.

### 7. REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online in their Self-Service account at [www.maderacollege.edu](http://www.maderacollege.edu), in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in late May and early June and end in late July.

### 8. PAY FEES

Pay your fees within 48 hours of registering for your classes. If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees in Admissions & Records (AM-115) or online in your Self-Service account.

### 9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Bookstore.

### 10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

### 11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

### 12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



STATE CENTER COMMUNITY COLLEGE DISTRICT

## SUMMER/FALL 2023 Registration and Payment of Fees Schedule

Fall 2023 fees are due based on the date you register in each class.

| TERM  | PAYMENT DUE                    |
|---|--------------------------------|
| Summer 2023   | Prior to the start of the term |
| Fall 2023: if you register between 3/24/2023 - 7/7/2023 | Thursday, July 13, 2023        |
| Fall 2023: if you register 7/8/2023 and after           | Same day you register          |

### Summer/Fall 2023 Registration (SCCCD Spring Break April 3-7)

| DATE                            | REGISTRATION EVENT  |
|---------------------------------|---|
| Fri, Mar 03, 2023               | Deadline for continuing students to complete SEP  |
| Mon, Mar 6, 2023                | Deadline for District approved groups to submit list of students to District A&R  |
| Thu, Mar 9, 2023                | Registration Date notifications to continuing students & Tiers 1,2,3,5 and 7  |
| Wed, Mar 15, 2023               | Schedule opens for viewing  |
| Weds, Mar 22<br>& Thurs, Mar 23 | Tier 1 - Categorical Programs in good academic standing (not required for foster youth/homeless) & fully matriculated, based on quality points. |
| Fri, Mar 24, 2023               | Tier 2 - District approved groups in good academic standing   |
| Mon, Mar 27 - Fri Apr 21        | Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points)  |
| Mon, Apr 17, 2023               | Deadline for RTG, first-time & returning to fully matriculate   |
| Wed, Apr 19, 2023               | Registration Date notifications to RTG, first-time, returning & transfers   |
| Tues, Apr 25 – Thur, Apr 27     | Tier 4a & 4c - RTG & Home schooled fully matriculated   |
| Fri, Apr 28, 2023               | Summer Open Registration  |
| Fri, Apr 28, 2023               | Tier 4b – First-time Non-RTG fully matriculated   |
| Mon, May 1 & Tues, May 2        | Tier 5 - Continuing students w/o SEP (Based on quality points)  |
| Wed, May 3, 2023                | Tier 6a - First-time not fully matriculated and College Advancement Program   |
| Thu, May 4, 2023                | Tier 6b - Returning students w/ SEP   |
| Fri, May 5, 2023                | Tier 6c - Returning w/o SEP and transfer students with or without SEP   |
| Tue, May 9, 2023                | Fall 2023 Open Registration including High School Enrichment  |
| Mon, May 22, 2023               | Start of 4 & 10 Week Summer   |
| Mon, Jun 5, 2023                | Start of 8 Week Summer  |
| Tues, Jun 20, 2023              | Start of 6 Week Summer  |
| Wed, June 28, 2023              | AB540 Affidavits Due  |
| Weds, Jun 21 - Jul 26           | Virtual Extreme Registration Wednesdays (10:00 am - 4:30 pm)  |
| Fri, Jul 28 & Sat, Jul 29       | Extreme Registration (Friday 1pm-6pm / Saturday 9am-2pm)  |
| Mon, Aug 7, 2023                | Fall 2023 term begins   |
| Mon, Aug 28, 2023               | Census date for full term 18 week courses   |

# 8 FALL 2023 CLASS SCHEDULE

## Congratulations!

By choosing Madera Community College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

### Mission Statement

Empowering our students to succeed in an ever-changing world:

- We proudly provide quality instruction and strong community partnerships that support student's academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students' personal and social growth through responsive and interactive college experiences.
- We inspire hope and promote a passion for learning.

We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

## ADMISSIONS

You are eligible to apply for admission to Madera Community College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

### Applying for Admission

If you have never attended Madera Community College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at [www.maderacollege.edu](http://www.maderacollege.edu). Students who have been continuously enrolled are not required to complete an application.

Students wishing to take classes at the Madera Community College or Madera Community College at Oakhurst may apply online at [www.maderacollege.edu](http://www.maderacollege.edu).

### New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

### Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Madera Community College Matriculation Checklist

(Check when completed)

- **APPLICATION/ADMISSIONS**  
I have completed the Madera Community College application for admission online at [www.maderacollege.edu](http://www.maderacollege.edu).
- **ORIENTATION**  
I have attended, or participated in, one of the orientation options offered by Madera Community College.
- **TESTING**  
I have completed the placement tests (for ESL students only).
- **COUNSELING AND ADVISEMENT**  
I have met with a counselor/advisor for class selection and advising. (Schedule appointments online <https://www.maderacollege.edu/student-services/counseling/index.html>)
- **FINANCIAL AID (available for eligible students)**  
I have completed the FAFSA (Free Application for Federal Student Aid) online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- **REGISTRATION**  
I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on Self-Service (via MyPortal at [www.maderacollege.edu](http://www.maderacollege.edu)) or at a designated location.
- **STUDENT EDUCATIONAL PLAN (SEP)**  
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. Schedule appointments online at <https://www.maderacollege.edu/student-services/counseling/index.html>
- **FOLLOW-UP APPOINTMENT**  
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. Schedule appointments online at <https://www.maderacollege.edu/student-services/counseling/index.html>

### Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
  - a. to maintain a certificate or license;
  - b. personal development (intellectual, cultural); or
  - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.



### English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 1, 2018 and was required to be implemented starting in the Fall 2019 semester for students with transfer as a goal. This law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs, individual course grades, and/or other methods of guided placement. The law also provides students who express transfer as a goal the opportunity to place directly into transfer-level coursework.

#### English/Math Placement of students:

In previous semesters, Madera Community College used Accuplacer to determine whether students could enroll in transfer-level courses in English, Mathematics, or ESL or whether they should first take pre-transfer level courses. After AB705's passage, students who express transfer as a goal, regardless of their GPA, now have access to transfer-level English and Mathematics courses. Madera Community College has discontinued the use of Accuplacer and other placement tests. New placement rules for both English and mathematics rely heavily on high school work (GPA, courses taken, grades earned). At Madera Community College and Madera Community College at Oakhurst we will continue to offer pre-transfer mathematics courses for students whose educational goals do not include transfer (e.g., certificates, LVN).

#### ESL Placement of students:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered.

### Prerequisites

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office at <https://www.maderacollege.edu/student-services/counseling/index.html> for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (Self-Service) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (Self-Service) registration system to register for the course(s).

### Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Madera Community College website at [www.maderacollege.edu](http://www.maderacollege.edu).

### Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from an academic counselor and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

1. A prerequisite/corequisite is not available.
2. The prerequisite/corequisite was met at another institution.
3. The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
4. The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
5. The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

### Registration Holds

All holds must be cleared prior to registration.

| CODE  | WHERE TO CLEAR HOLD                   |
|-------|---------------------------------------|
| AR    | Admissions & Records Office           |
| BRBDC | Business Office/Collections           |
| BRBKS | Business Office /Bookstore            |
| BRCAF | Business Office/Cafeteria             |
| BRDRM | Business Office/Res. Hall             |
| BENR  | Business Office/Enrollments           |
| BRFAD | Business Office/Financial Aid         |
| BRHLD | Business Office/Misc.                 |
| BRLAB | Business Office/Child Lab             |
| BRLON | Business Office/Loan                  |
| BRNSF | Business Office/NSF CK                |
| BRPOL | Business Office/Campus Police         |
| BRLIB | Business Office/Library               |
| DEAN  | Dean's Office                         |
| DSPS  | Disabled Students Programs & Services |
| EOPS  | EOPS                                  |
| CALW  | CalWORKs Office                       |
| INTL  | International Students Office         |
| O     | FCC Counseling                        |

# 10 FALL 2023 CLASS SCHEDULE

## Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

## Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on Self-Service ([www.maderacollege.edu](http://www.maderacollege.edu)) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

## Ways to Register

Students may register online using Self-Service ([www.maderacollege.edu](http://www.maderacollege.edu)) or at Madera Community College.

## Late Registration

The last day to register for full-term fall 2023 classes in person is Friday, August 25, 2023.

## Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Authorization to release student information (FERPA) forms are available in the Admissions & Records office. Please bring your photo ID. Contact the Admissions and Records Office for details at (559) 675-4848.

YOUR PROXY should also have a list of your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 70.

## Accuracy of Student's Schedule

Madera Community College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

### Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

## ONLINE REGISTRATION AVAILABLE USING SELF-SERVICE

Visit [www.maderacollege.edu](http://www.maderacollege.edu) and click on "My Portal." Once you log in to your student portal you can access Self-Service, and other useful tools.

For variable unit courses, the default number of units is 1. If you wish to increase the number of units be sure to do so before clicking the submit button. If after registering for the variable unit, you wish to increase or decrease the units, you will need to visit the campus Admissions & Records office for assistance. Assistance is available to help you while you navigate Self-Service at 559-442-8236 and on the college website: <https://www.maderacollege.edu/admissions-aid/admissions/self-service/index.html>.

**Note: Students who use Self-Service to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of Self-Service.**

### Register Online

Register faster and easier:

- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict, you cannot be registered for a class

### Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait List
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

**Important Notice: You must wait list all corequisites classes to be considered for registration.**




**Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.**

[Home](#) / [Admissions & Aid](#) / [Admissions](#) / [Self-Service Help Information](#)

## Self-Service Help Information

Self-Service is our online system that helps you find classes, set up a schedule, register for classes, and manage your college finances.

### For Students

| SEARCH AND REGISTER  | WAITLIST, ADD/DROP CLASSES,<br>ADDING AFTER CLASS STARTS  | PAY ONLINE   |
|--|---|--|
|  <p><b>Search<br/>And Register</b></p>                    |  <p><b>Manage<br/>CLASSES</b></p>              |  <p><b>ONLINE<br/>PAYMENT</b></p> |
| <p>Learn how<br/>Search and add Classes to your Schedule.<br/>Register the Classes on your Schedule.</p> <p><a href="#">Find Classes</a></p> | <p>Learn how<br/>Add a Waitlisted Class. Late Add<br/>Authorization. Drop a Class.</p> <p><a href="#">Add or Drop Classes</a></p> | <p>Learn how<br/>Use Self-Service to Pay online.</p> <p><a href="#">Make a Payment</a></p>                             |

# 12 FALL 2023 CLASS SCHEDULE

## ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

21st Century Job Skills CA  
Academic and Vocational English as a Second Language CC  
Accounting AS, CA  
Administration of Justice AS-T  
Administrative Assistant AS, CA  
Agricultural Mechanics AS, CA  
Agriculture Business AS-T, AS  
Agriculture Education AS  
Agriculture Plant Science AS-T  
American Sign Language AA, CA  
Art History AA-T  
Art: Two-Dimensional AA  
Associate Teacher CA  
Backcountry Skills C  
Basic English as a Second Language CC  
Basics of Computers C  
Biological Science AS  
Biology AS-T  
Business Administration 2.0 AS-T  
Business Administration, Entrepreneur AS  
Business Administration: General Business AS  
Business Administration: Management AS  
Business Administration: Marketing AS  
Business Administration-Information Systems Management AS  
Business Foundations CA  
Child Development AS, CA  
Communication Studies AA, AA-T, CA  
Computer Science AS  
Creative Writing C  
Crime Scene Investigation CA  
Criminology-Corrections AS, CA  
Criminology-Law Enforcement AS, CA  
Dev Services Cert in Life Skills/Community Emphasis C  
Dev Services Cert in Life Skills/Workability Emphasis C  
Early Childhood Education AS-T  
Early Intervention Assistant CA  
Economics AA-T  
Elementary Teacher Education AA-T  
Engineering AS  
English AA-T, AA  
Entry Level Business Skills CA

Environmental Horticulture AS, CA  
History AA-T  
Hospitality Management C  
Human Services CA  
Industrial Maintenance Technician AS, CA  
Information Systems CA  
Information Systems, Information Technology Support Option AS  
Information Systems, Networking AS, CA  
Information Technology Support Technician CA  
Intermediate Academic and Vocational English as a Second Language CC  
Kinesiology AA-T  
Liberal Arts & Sciences: Arts & Humanities AA  
Liberal Arts & Sciences: Natural Sciences AA  
Liberal Studies AA  
Licensed Vocational Nursing AS, CA  
LVN-RN AS, CA  
Machine Tool Technology AS  
Machinist CA  
Maintenance Mechanic C  
Managerial Assistant CA  
Manufacturing 1 CA  
Mathematics AS-T, AS  
Medical Administrative Assistant AS, CA  
Office Assistant CA  
Philosophy AA-T  
Physical Science AS  
Physics AS-T  
Plant and Soil Science AS  
Political Science AA-T  
Psychology AA-T  
Social Science AA  
Social Work and Human Services AA-T  
Sociology AA-T  
Spanish AA-T  
Speech Aide CA  
Speech-Language Pathology Assistant AS  
Studio Arts AA-T  
Welder CA  
Welding Technology AS

See Associate Degree requirements worksheet on page 77. For complete information on each major see the Madera Community College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CC = Certificate of Completion/Certificate of Competency

C = Certificate in specific discipline/department/division (fewer than 16 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

## ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

**COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.**

| CODE | DESCRIPTION OF CODE   |
|------|---|
| P1   | Progress Probation Level 1 - you must attend a retention workshop   |
| P2   | Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.   |
| PD   | Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.                              |
| A1   | Academic Probation Level 1 — you must attend a retention workshop.  |
| A2   | Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.   |
| AD   | Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.                              |
| P1A1 | Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.   |
| P1A2 | Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.  |
| P1AD | Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission. |
| P2A1 | Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.  |
| P2A2 | Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.  |
| P2AD | Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission. |
| PDA1 | Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission. |
| PDA2 | Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission. |
| PDAD | Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.         |

## FALL 2023 SESSION DATES

| SESSION                          | DATES                         |
|----------------------------------|-------------------------------|
| 18-Week Full Session             | August 7 to December 8, 2023  |
| First 9-Week Short Term Session  | August 7 to October 6, 2023   |
| Second 9-Week Short Term Session | October 9 to December 8, 2023 |

## WORK EXPERIENCE - FALL 2023

Earn college credits through your job or an internship!

*Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253*

### **Cooperative Work Experience, General (COTR 19G)**

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period.

Students must attend an orientation and the employer must agree to evaluate the student's performance.

### **Cooperative Work Experience, Occupational (COTR 19V)**

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

### **Specific Occupational Programs**

Any student can take COTR 19G or COTR 19V, but some Reedley College programs have their own occupational classes.

Please look to register for these classes under their department. These include:

#### COURSES AT MADERA COMMUNITY COLLEGE:

| WORK EXPERIENCE COURSE          | PAGE NUMBER |
|---------------------------------|-------------|
| Business Administration 19V     | 22          |
| Child Development 19V           | 26          |
| Cooperative Work Experience 19G | 29          |
| Manufacturing 19V               | 50          |

MADERA COMMUNITY COLLEGE FALL SESSION

(August 7 - December 8, 2023)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

**ACCOUNTING**

**ACCTG 4A FINANCIAL ACCOUNTING (4 Units)**

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

**ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)**

**Online Class Offering(s)**

|                |     |               |     |        |
|----------------|-----|---------------|-----|--------|
| ACCTG-4A-79800 | TTh | 10:00am-11:50 | WEB | A.CADE |
| and            | TTh | 11:50am-12:15 | WEB | A.CADE |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)**

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

**PREREQUISITES: Accounting 4A. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)**

**Online Class Offering(s)**

|                |    |               |     |        |
|----------------|----|---------------|-----|--------|
| ACCTG-4B-79001 | MW | 9:00am-10:50  | WEB | A.CADE |
| and            | MW | 10:50am-11:15 | WEB | A.CADE |

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**ACCTG 40 APPLIED ACCOUNTING (4 Units)**

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

**ADVISORIES: English 1A and Mathematics 201. (A, CSU)**

**Hybrid Class Offering(s)**

|                |     |              |     |        |
|----------------|-----|--------------|-----|--------|
| ACCTG-40-79000 | W   | 11:30am-1:20 | ARR | A.CADE |
| and            | M   | 11:30am-1:20 | WEB | A.CADE |
| and            | WEB | WEB          | WEB | A.CADE |

(This is a hybrid course with Monday meetings as online synchronous and Wednesday meetings as face-to-face. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**ANIMAL SCIENCE**

**AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)**

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

**(A, CSU, UC) (C-ID AG-AS)**

**Online Class Offering(s)**

|            |     |     |     |            |
|------------|-----|-----|-----|------------|
| AS-1-79009 | WEB | WEB | WEB | J.PEREIRRA |
|------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 16 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## AGRICULTURE BUSINESS

### AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-today operation of an agricultural enterprise as they relate to the decision-making process.

**(A, CSU) (C-ID AG+ AB 104)**

#### Online Class Offering(s)

|              |     |     |     |             |
|--------------|-----|-----|-----|-------------|
| AGBS-1-79003 | WEB | WEB | WEB | S.RODRIGUEZ |
| and          | WEB | WEB | WEB | S.RODRIGUEZ |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### AGBS 2 AGRICULTURAL ECONOMICS (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

**ADVISORIES: Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)**

#### Online Class Offering(s)

|              |     |     |     |           |
|--------------|-----|-----|-----|-----------|
| AGBS-2-79004 | WEB | WEB | WEB | S.KONDURU |
|--------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### AGBS 3 AGRICULTURE ACCOUNTING (3 Units)

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

**ADVISORIES: Mathematics 103. (A, CSU) (C-ID AG + AB 128)**

#### Online Class Offering(s)

|              |     |     |     |        |
|--------------|-----|-----|-----|--------|
| AGBS-3-79008 | WEB | WEB | WEB | A.CADE |
| and          | WEB | WEB | WEB | A.CADE |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## AMERICAN SIGN LANGUAGE

### ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| ASL-1-79501 | WEB | WEB | WEB | J.CASTRO |
|-------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

#### Hybrid Class Offering(s)

|             |     |              |         |          |
|-------------|-----|--------------|---------|----------|
| ASL-1-79500 | T   | 9:00am-10:50 | AV1 247 | J.CASTRO |
| and         | WEB | WEB          | WEB     | J.CASTRO |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)



| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## ART

### ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

|   |     |             |     |                 |
|---|-----|-------------|-----|-----------------|
| ART-2-79661   | WEB | WEB         | WEB | K.JENKINS-MOSES |
| (MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |             |     |                 |
| ART-2-79662   | WEB | WEB         | WEB | S.BRADSHAW      |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)       |     |             |     |                 |
| ART-2-79660   | TTh | 2:00pm-3:15 | WEB | K.MARTINEZ      |
| (MCCAP)   |     |             |     |                 |

### ART 3 TWO-DIMENSIONAL DESIGN (3 Units)

This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media.

**(A, CSU, UC) (C-ID)**

#### Full-Term Class Offering(s)

|             |     |             |         |            |
|-------------|-----|-------------|---------|------------|
| ART-3-79667 | TTh | 1:00pm-1:50 | AV1 226 | E.MACARAEG |
| and         | TTh | 2:00pm-3:50 | AV1 226 | E.MACARAEG |

### ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)**

#### Full-Term Class Offering(s)

|             |     |             |         |            |
|-------------|-----|-------------|---------|------------|
| ART-7-79664 | TTh | 6:00pm-6:50 | AV1 226 | E.MACARAEG |
| and         | TTh | 7:00pm-8:50 | AV1 226 | E.MACARAEG |

### ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

#### Full-Term Class Offering(s)

|              |    |              |         |          |
|--------------|----|--------------|---------|----------|
| ART-13-79671 | MW | 8:30am-9:20  | AV1 226 | S.NORTON |
| and          | MW | 9:30am-11:20 | AV1 226 | S.NORTON |

### ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, nonobjective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

**PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)**

#### Full-Term Class Offering(s)

|              |     |             |         |            |
|--------------|-----|-------------|---------|------------|
| ART-17-79665 | TTh | 6:00pm-6:50 | AV1 226 | E.MACARAEG |
| and          | TTh | 7:00pm-8:50 | AV1 226 | E.MACARAEG |

### ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

Emphasis is on developing intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed-media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

**PREREQUISITE: ART 13. ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

#### Full-Term Class Offering(s)

|              |    |              |         |          |
|--------------|----|--------------|---------|----------|
| ART-23-79672 | MW | 8:30am-9:20  | AV1 226 | S.NORTON |
| and          | MW | 9:30am-11:20 | AV1 226 | S.NORTON |

# 18 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## ART 26 ARTS OF AFRICA, OCEANIA, INDIGENOUS NOR (3 Units)

This course is a survey of art and architecture outside the western European tradition, focusing on the major artistic traditions of Africa, Oceania, Indigenous North America, and Pre-Columbian Americas, from ancient times up to the impact of European contact. The course will focus on the role of the visual arts and architecture in non-western cultural perspectives, including discussion of sacred ritual, social and cultural constructs, materials, and artistic creation. Emphasis will be placed on the recognition of works from major civilizations, their artistic traditions, and what can be revealed about the cultures and peoples who created them from historical and cultural viewpoints.

**ADVISORIES: English-1A or English-1AH**

### Online Class Offering(s)

|              |     |     |     |                     |
|--------------|-----|-----|-----|---------------------|
| ART-26-79663 | WEB | WEB | WEB | H.ANTARAMIAN-HOFMAN |
|--------------|-----|-----|-----|---------------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)

Adobe Illustrator®, a vector graphics software editor, is studied in this beginning level computer drawing course. Students use the elements and principles of design to create logos, icons, drawings, typography, and illustrations for print, web, video, and mobile.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)**

### Online Class Offering(s)

|               |     |     |     |            |
|---------------|-----|-----|-----|------------|
| ART-30A-79657 | WEB | WEB | WEB | K.MARTINEZ |
| and           | WEB | WEB | WEB | K.MARTINEZ |

(Material Fees Required) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

## ART 30B ILLUSTRATOR: INTERMEDIATE COMPUTER DRAWING AND DESIGN (3 Units)

This course builds upon skills learned in Beginning Computer Drawing. Projects (created in Adobe Illustrator®) emphasize conceptual content and form in a digital drawing workflow. Students will be challenged to carry out design projects in fine art and commercial contexts, while addressing the elements and principles of design.

**PREREQUISITE: Art 30A. ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

### Online Class Offering(s)

|               |     |     |     |            |
|---------------|-----|-----|-----|------------|
| ART-30B-79658 | WEB | WEB | WEB | K.MARTINEZ |
| and           | WEB | WEB | WEB | K.MARTINEZ |

(Material Fees Required) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

## ART 37A PHOTOSHOP: BEGINNING DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop®, is introduced. Instruction emphasizes photo restoration, image compositing, image manipulation, scanning, and printing.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)**

### Full-Term Class Offering(s)

|               |     |              |         |          |
|---------------|-----|--------------|---------|----------|
| ART-37A-79668 | TTh | 12:30pm-1:20 | AV1 230 | S.NORTON |
| and           | TTh | 1:30pm-3:20  | AV1 230 | S.NORTON |

(Material Fees Required)

## ART 38 COREL PAINTER: BEGINNING COMPUTER ART (3 Units)

The computer art software program, Corel Painter®, is introduced along with techniques necessary for image creation from scratch and with the integration of scans and photographs. Traditional media is simulated with digital versions of drawing, painting, and printmaking. Computer input is via a stylus and graphic tablet. Commercial and fine art references are studied.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

### Full-Term Class Offering(s)

|              |    |              |         |          |
|--------------|----|--------------|---------|----------|
| ART-38-79670 | MW | 12:30pm-1:20 | AV1 230 | S.NORTON |
| and          | MW | 1:30pm-3:20  | AV1 230 | S.NORTON |

(Material Fees Required)

## ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

**PREREQUISITES: Art 7 or 9 or 10 or 13 or 15 or 30A or 37A or 38. (A, CSU)**

### Full-Term Class Offering(s)

|              |    |              |         |          |
|--------------|----|--------------|---------|----------|
| ART-43-79669 | MW | 12:30pm-1:20 | AV1 230 | S.NORTON |
| and          | MW | 1:30pm-3:20  | AV1 230 | S.NORTON |

(Material Fees Required)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## ASTRONOMY

### ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

**ADVISORIES: English 1A and Mathematics 103. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

|                |     |     |     |        |
|----------------|-----|-----|-----|--------|
| ASTRO-10-79104 | WEB | WEB | WEB | G.RUDE |
| and            | WEB | WEB | WEB | G.RUDE |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BIOLOGY

### BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

**ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)**

#### Full-Term Class Offering(s)

|              |   |              |         |       |
|--------------|---|--------------|---------|-------|
| BIOL-5-79194 | F | 8:00am-10:50 | AV1 146 | STAFF |
| and          | F | 11:00am-1:50 | AV1 120 | STAFF |

#### Hybrid Class Offering(s)

|              |     |             |         |         |
|--------------|-----|-------------|---------|---------|
| BIOL-5-79180 | WEB | WEB         | WEB     | P.BEKAL |
| and          | M   | 6:00pm-8:50 | AV1 120 | P.BEKAL |

(This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|              |     |             |         |         |
|--------------|-----|-------------|---------|---------|
| BIOL-5-79181 | WEB | WEB         | WEB     | P.BEKAL |
| and          | W   | 6:00pm-8:50 | AV1 120 | P.BEKAL |

(This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|              |     |              |         |              |
|--------------|-----|--------------|---------|--------------|
| BIOL-5-79207 | WEB | WEB          | WEB     | M.ABOU NAOUM |
| and          | T   | 8:00am-10:50 | AV1 120 | M.ABOU NAOUM |
| BIOL-5-79208 | WEB | WEB          | WEB     | M.ABOU NAOUM |
| and          | Th  | 8:00am-10:50 | AV1 120 | M.ABOU NAOUM |
| BIOL-5-79209 | WEB | WEB          | WEB     | STAFF        |
| and          | W   | 2:00pm-4:50  | AV1 120 | STAFF        |

#### Short -Term Class Offering

|              |   |              |         |         |
|--------------|---|--------------|---------|---------|
| BIOL-5-79179 | S | 8:00am-11:20 | AV1 146 | P.BEKAL |
| and          | S | 11:30am-2:50 | AV1 130 | P.BEKAL |

(This class meets from 8/12 to 12/2)

### BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

**ADVISORIES: English 1A. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

|               |     |     |     |             |
|---------------|-----|-----|-----|-------------|
| BIOL-10-79254 | WEB | WEB | WEB | F.YANCEY II |
|---------------|-----|-----|-----|-------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### Full-Term Class Offering(s)

|               |    |               |          |           |
|---------------|----|---------------|----------|-----------|
| BIOL-10-79185 | MW | 11:00am-12:15 | AV1 114A | S.SCHEIDT |
|---------------|----|---------------|----------|-----------|

# 20 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

**COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)**

### Online Class Offering(s)

|                |     |     |     |          |
|----------------|-----|-----|-----|----------|
| BIOL-10L-79184 | WEB | WEB | WEB | B.ORTEGA |
|----------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|                |     |     |     |           |
|----------------|-----|-----|-----|-----------|
| BIOL-10L-79187 | WEB | WEB | WEB | S.SCHEIDT |
|----------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|                |     |     |     |             |
|----------------|-----|-----|-----|-------------|
| BIOL-10L-79254 | WEB | WEB | WEB | F.YANCEY II |
|----------------|-----|-----|-----|-------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

### Full-Term Class Offering(s)

|                |   |              |         |           |
|----------------|---|--------------|---------|-----------|
| BIOL-10L-79186 | M | 8:00am-10:50 | AV1 120 | S.SCHEIDT |
|----------------|---|--------------|---------|-----------|

## BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

**PREREQUISITES: Chemistry 1A and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Biology 10 & 10L or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190) (CID BIOL 135S BIOL)**

### Full-Term Class Offering(s)

|                |     |              |         |             |
|----------------|-----|--------------|---------|-------------|
| BIOL-11A-79191 | TTh | 9:00am-10:50 | AV1 209 | R.FLEURIDOR |
| and            | T   | 11:00am-1:50 | AV1 120 | R.FLEURIDOR |

## BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

**PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)**

### Full-Term Class Offering(s)

|               |    |              |          |       |
|---------------|----|--------------|----------|-------|
| BIOL-20-79196 | MW | 9:30am-10:45 | AV1 114A | STAFF |
| and           | M  | 11:00am-1:50 | AV1 120  | STAFF |
| BIOL-20-79197 | MW | 9:30am-10:45 | AV1 114A | STAFF |
| and           | W  | 11:00am-1:50 | AV1 120  | STAFF |
| BIOL-20-79188 | Th | 6:00pm-8:50  | AV1 146  | STAFF |
| and           | T  | 6:00pm-8:50  | AV1 120  | STAFF |

### Hybrid Class Offering(s)

|               |     |              |         |           |
|---------------|-----|--------------|---------|-----------|
| BIOL-20-79182 | WEB | WEB          | WEB     | G.CHANDRA |
| and           | S   | 11:00am-2:20 | AV1 120 | G.CHANDRA |

(This is a hybrid class with face-to-face labs. This class meets from 08/12 to 12/2. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|               |     |              |         |            |
|---------------|-----|--------------|---------|------------|
| BIOL-20-79189 | WEB | WEB          | WEB     | S.KENDOYAN |
| and           | F   | 8:00am-10:50 | AV1 120 | S.KENDOYAN |

(This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### Online Class Offering(s)

|               |     |     |     |             |
|---------------|-----|-----|-----|-------------|
| BIOL-20-79255 | WEB | WEB | WEB | F.YANCEY II |
| and           | WEB | WEB | WEB | F.YANCEY II |

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

|               |     |     |     |            |
|---------------|-----|-----|-----|------------|
| BIOL-20-79323 | WEB | WEB | WEB | S.KENDOYAN |
| and           | WEB | WEB | WEB | S.KENDOYAN |

This is a 100% online course. Enrolled students need to check Canvas on the first day of class or you may be dropped.)

| DEPT-NO- CODE  | DAYS | TIMES | RM# | INSTRUCTOR |
|--|------|-------|-----|------------|
| BIOL-20-79336  | WEB  | WEB   | WEB | S.KENDOYAN |
| and  | WEB  | WEB   | WEB | S.KENDOYAN |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |      |       |     |            |
| BIOL-20-79772  | WEB  | WEB   | WEB | S.KENDOYAN |
| and  | WEB  | WEB   | WEB | S.KENDOYAN |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |      |       |     |            |

## BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

**PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A,CSU-GE, UC, I)**

### Hybrid Class Offering(s)

|   |     |               |         |              |
|---|-----|---------------|---------|--------------|
| BIOL-22-79125   | WEB | WEB           | WEB     | M.ABOU NAOUM |
| and   | F   | 8:00am-10:50  | AV1 130 | M.ABOU NAOUM |
| (This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |               |         |              |
| BIOL-22-79200   | WEB | WEB           | WEB     | M.ABOU NAOUM |
| and   | F   | 11:00am-1:50  | AV1 130 | M.ABOU NAOUM |
| (This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |               |         |              |
| BIOL-22-79202   | WEB | WEB           | WEB     | M.ABOU NAOUM |
| and   | Th  | 8:00am-10:50  | AV1 130 | M.ABOU NAOUM |
| (This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |               |         |              |
| BIOL-22-79203   | WEB | WEB           | WEB     | M.ABOU NAOUM |
| and   | W   | 6:00pm-8:50   | AV1 130 | M.ABOU NAOUM |
| (This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |               |         |              |
| BIOL-22-79201   | TTh | 11:00am-12:50 | AV1 146 | M.ABOU NAOUM |
| and   | T   | 8:00am-10:50  | AV1 130 | M.ABOU NAOUM |

## BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

**PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: English 1A. (A, CSUGE, UC, I)**

### Full-Term Class Offering(s)

|               |     |              |         |          |
|---------------|-----|--------------|---------|----------|
| BIOL-31-79195 | TTh | 9:30am-10:45 | AV1 146 | K.HUSAIN |
| and           | TTh | 11:00am-1:50 | AV1 130 | K.HUSAIN |

### Hybrid Class Offering(s)

|   |     |              |         |            |
|---|-----|--------------|---------|------------|
| BIOL-31-79124   | WEB | WEB          | WEB     | S.KENDOYAN |
| and   | MW  | 8:00am-10:50 | AV1 130 | S.KENDOYAN |
| (This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |              |         |            |
| BIOL-31-79174   | WEB | WEB          | WEB     | J.GRAY     |
| and   | MW  | 11:00am-1:50 | AV1 130 | J.GRAY     |
| (This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |              |         |            |
| BIOL-31-79175   | WEB | WEB          | WEB     | J.GRAY     |
| and   | TTh | 2:00pm-4:50  | AV1 130 | J.GRAY     |
| (This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |              |         |            |
| BIOL-31-79176   | WEB | WEB          | WEB     | J.GRAY     |
| and   | TTh | 6:00pm-8:50  | AV1 130 | J.GRAY     |
| (This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |              |         |            |
| BIOL-31-79177   | WEB | WEB          | WEB     | J.GRAY     |
| and   | MW  | 2:00pm-4:50  | AV1 130 | J.GRAY     |
| (This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |              |         |            |

# 22 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## BUSINESS ADMINISTRATION

### BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

**ADVISORIES: English 1A and Mathematics 201.(A, CSU, UC) (C-ID BUS 110)**

#### Online Class Offering(s)

|             |     |     |     |           |
|-------------|-----|-----|-----|-----------|
| BA-10-79017 | WEB | WEB | WEB | S.KONDURU |
|-------------|-----|-----|-----|-----------|

(MCCAP COURSE This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| BA-10-79338 | WEB | WEB | WEB | T.HUERTA |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|             |     |             |         |           |
|-------------|-----|-------------|---------|-----------|
| BA-10-79016 | TTh | 8:00am-9:15 | AV1 149 | J.ALVAREZ |
|-------------|-----|-------------|---------|-----------|

(MCCAP)

### BA 12 INTRODUCTION TO HOSPITALITY (3 Units)

This course provides an introduction to many facets of the hospitality industry including lodging, food service, travel and tourism. The history, growth and development, current trends and organizational structure of the industry are explored with a focus on employment opportunities.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

#### Online Class Offering(s)

|             |     |     |     |            |
|-------------|-----|-----|-----|------------|
| BA-12-79439 | WEB | WEB | WEB | J.CARDELLA |
|-------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

**ADVISORIES: English 1A. (A, CSU)**

#### Online Class Offering(s)

|             |     |     |     |            |
|-------------|-----|-----|-----|------------|
| BA-15-79440 | WEB | WEB | WEB | J.CARDELLA |
|-------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120)(C-ID BUS 125)**

#### Online Class Offering(s)

|             |     |     |     |           |
|-------------|-----|-----|-----|-----------|
| BA-18-79019 | WEB | WEB | WEB | J.ALVAREZ |
|-------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|             |     |     |     |           |
|-------------|-----|-----|-----|-----------|
| BA-18-79441 | WEB | WEB | WEB | S.KONDURU |
|-------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| BA-18-79020 | WEB | WEB | WEB | S.SHARMA |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §5253.

**(A, CSU)**

#### Online Class Offering(s)

|              |     |     |     |           |
|--------------|-----|-----|-----|-----------|
| BA-19V-79425 | WEB | WEB | WEB | J.ALVAREZ |
|--------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

### BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

**ADVISORIES: English 132. (A, CSU)**

#### Online Class Offering(s)

|             |     |     |     |           |
|-------------|-----|-----|-----|-----------|
| BA-33-79022 | WEB | WEB | WEB | J.ALVAREZ |
|-------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

### BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

**ADVISORIES: Mathematics 201 and English 132. (A, CSU)**

#### Online Class Offering(s)

|             |     |     |     |        |
|-------------|-----|-----|-----|--------|
| BA-34-79021 | WEB | WEB | WEB | A.CADE |
|-------------|-----|-----|-----|--------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do

so may result in being dropped from the course.)

### BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

**PREREQUISITES: Math 103 or the equivalent. (A, CSU-GE, UC)**

#### Online Class Offering(s)

|             |    |              |     |          |
|-------------|----|--------------|-----|----------|
| BA-39-79442 | MW | 9:30am-10:45 | WEB | T.HUERTA |
|-------------|----|--------------|-----|----------|

|             |     |     |     |           |
|-------------|-----|-----|-----|-----------|
| BA-39-79023 | WEB | WEB | WEB | J.ALVAREZ |
|-------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

|             |     |     |     |         |
|-------------|-----|-----|-----|---------|
| BA-39-79337 | WEB | WEB | WEB | N.GUPTA |
|-------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

## CHEMISTRY

### CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

**PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A)**

#### Hybrid Class Offering(s)

|               |     |     |     |         |
|---------------|-----|-----|-----|---------|
| CHEM-1A-79171 | WEB | WEB | WEB | P.TATUM |
|---------------|-----|-----|-----|---------|

|     |    |             |         |         |
|-----|----|-------------|---------|---------|
| and | MW | 6:00pm-8:50 | AV1 140 | P.TATUM |
|-----|----|-------------|---------|---------|

(This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

|               |     |              |         |              |
|---------------|-----|--------------|---------|--------------|
| CHEM-1A-79161 | TTh | 9:00am-10:15 | AV1 144 | L.DE MORALES |
|---------------|-----|--------------|---------|--------------|

|     |     |              |         |              |
|-----|-----|--------------|---------|--------------|
| and | TTh | 10:30am-1:20 | AV1 144 | L.DE MORALES |
|-----|-----|--------------|---------|--------------|

# 24 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

**PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: ENGLISH 1A, (A, CSUE-GE,UC,I) (C-ID CHEM 120S: CHEM 1A & CHEM1B)**

### Hybrid Class Offering(s)

|               |     |              |         |           |
|---------------|-----|--------------|---------|-----------|
| CHEM-1B-79169 | WEB | WEB          | WEB     | K.HEREDIA |
| and           | S   | 9:00am-12:15 | AV1 144 | K.HEREDIA |
| and           | S   | 12:45pm-4:00 | AV1 144 | K.HEREDIA |

(This class meets from 8/12 to 12/2) (This is a hybrid face-to-face class with scheduled days/times on campus, and additional online requirements each week. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

**PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)**

### Hybrid Class Offering(s)

|               |     |              |         |             |
|---------------|-----|--------------|---------|-------------|
| CHEM-3A-79165 | WEB | WEB          | WEB     | J.MACARTHUR |
| and           | Th  | 8:00am-10:50 | AV1 140 | J.MACARTHUR |

(This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|               |     |             |         |             |
|---------------|-----|-------------|---------|-------------|
| CHEM-3A-79170 | WEB | WEB         | WEB     | J.MACARTHUR |
| and           | Th  | 6:00pm-8:50 | AV1 140 | J.MACARTHUR |

(This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|               |     |              |         |             |
|---------------|-----|--------------|---------|-------------|
| CHEM-3A-79172 | WEB | WEB          | WEB     | J.MACARTHUR |
| and           | W   | 11:00am-1:50 | AV1 140 | J.MACARTHUR |

(This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|               |     |              |         |          |
|---------------|-----|--------------|---------|----------|
| CHEM-3A-79167 | TTh | 9:30am-10:45 | WEB     | L.SAMORA |
| and           | Th  | 11:00am-1:50 | AV1 140 | L.SAMORA |

|               |     |              |          |          |
|---------------|-----|--------------|----------|----------|
| CHEM-3A-79166 | TTh | 9:30am-10:45 | AV1 114A | L.SAMORA |
| and           | T   | 11:00am-1:50 | AV1 140  | L.SAMORA |

|               |    |              |          |         |
|---------------|----|--------------|----------|---------|
| CHEM-3A-79168 | MW | 12:30pm-1:45 | AV1 114A | P.TATUM |
| and           | M  | 2:00pm-4:50  | AV1 140  | P.TATUM |

|               |    |              |          |         |
|---------------|----|--------------|----------|---------|
| CHEM-3A-79173 | MW | 12:30pm-1:45 | AV1 114A | P.TATUM |
| and           | W  | 2:00pm-4:50  | AV1 140  | P.TATUM |

### Short-Term Class Offering(s)

|               |   |              |         |            |
|---------------|---|--------------|---------|------------|
| CHEM-3A-79160 | S | 8:00am-11:20 | AV1 139 | D.DAMSCHEN |
| and           | S | 11:30am-2:50 | AV1 140 | D.DAMSCHEN |

(This class meets from 8/12 to 12/2)

## CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health related professions.

**PREREQUISITES: Chemistry 1A or 3A or equivalent. English 1A.**

### Online Class Offering(s)

|              |     |     |     |           |
|--------------|-----|-----|-----|-----------|
| CHEM-8-79249 | WEB | WEB | WEB | L.BURGESS |
|--------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

### CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, prepharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

**PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM)**

#### Full-Term Class Offering(s)

|                |    |              |         |              |
|----------------|----|--------------|---------|--------------|
| CHEM-28A-79116 | MW | 12:00pm-1:15 | AV1 144 | L.DE MORALES |
|----------------|----|--------------|---------|--------------|

### CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

**COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM)**

#### Full-Term Class Offering(s)

|                |    |             |         |              |
|----------------|----|-------------|---------|--------------|
| CHEM 29A-79117 | MW | 1:30pm-4:20 | AV1 144 | L.DE MORALES |
|----------------|----|-------------|---------|--------------|

## CHILD DEVELOPMENT

### CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

**ADVISORIES: ENGL 1A or 1AH (A, CSU, UC) (C-ID ECE 120)**

#### Full-Term Class Offering(s)

|               |    |               |         |            |
|---------------|----|---------------|---------|------------|
| CHDEV-1-79005 | MW | 10:30am-11:45 | AV1 147 | A.ARAMBULA |
|---------------|----|---------------|---------|------------|

### CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

Developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

**ADVISORIES: English 1A or English 1AH. (A, CSU) (C-ID ECE 130)**

#### Full-Term Class Offering(s)

|               |     |              |         |            |
|---------------|-----|--------------|---------|------------|
| CHDEV-3-79027 | T   | 12:30pm-3:20 | AV1 147 | T.TRIPLITT |
| and           | WEB | WEB          | WEB     | T.TRIPLITT |

### CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health, safety and nutrition experiences into daily routines, and overall risk management.

**ADVISORIES: ENGL 1A or 1AH. (A, CSU) (C-ID ECE 220)**

#### Online Class Offering(s)

|               |     |     |     |            |
|---------------|-----|-----|-----|------------|
| CHDEV-6-79024 | WEB | WEB | WEB | A.ARAMBULA |
|---------------|-----|-----|-----|------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### Hybrid Class Offering(s)

|               |     |               |         |         |
|---------------|-----|---------------|---------|---------|
| CHDEV 6-79029 | T   | 10:00am-11:15 | AV1 147 | K.LUERA |
| and           | WEB | WEB           | WEB     | K.LUERA |

This is a hybrid face-to-face class with scheduled days/times on campus, and additional online requirements each week. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# 26 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## CHDEV 12 CHILD ABUSE (3 Units)

This course will explore the issues related to abused, battered, and neglected children, along with the profile of abusers. Reporting laws and professional responsibilities will be identified. Identification, prevention and treatment of abused children and abusers will be covered.

(A, CSU)

### Online Class Offering(s)

|                |     |     |     |           |
|----------------|-----|-----|-----|-----------|
| CHDEV-12-79025 | WEB | WEB | WEB | B.BERRIOS |
|----------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.

**ADVISORIES: ENGL 1A or 1AH (A, CSU, UC)**

### Online Class Offering(s)

|                |     |     |     |             |
|----------------|-----|-----|-----|-------------|
| CHDEV-15-79006 | WEB | WEB | WEB | J.PHENGSIKI |
|----------------|-----|-----|-----|-------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)

This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The To Be Arranged hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

**PREREQUISITES: Child Development 1, 6, 39 and verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES: English 1A. (A, CSU)**

### Hybrid Class Offering(s)

|                 |     |             |         |          |
|-----------------|-----|-------------|---------|----------|
| CHDEV-17A-79026 | W   | 6:00pm-8:50 | AV1 147 | B.SNIDER |
| and             | WEB | WEB         | WEB     | B.SNIDER |

## CHDEV 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, 55253.

(A, CSU)

### Hybrid Class Offering(s)

|                 |     |             |         |            |
|-----------------|-----|-------------|---------|------------|
| CHDEV-19V-79028 | WEB | WEB         | WEB     | A.ARAMBULA |
| and             | T   | 5:00pm-6:00 | AV1 147 | A.ARAMBULA |

(Orientation is mandatory and will take place on Tuesday, August 8th at 5pm in AV1 147.)

## CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

**PREREQUISITES: CHDEV-1 and CHDEV-3 and CHDEV-39 ADVISORIES: ENGL-1A or ENGL-1AH (A, CSU) (C-ID ECE 200)**

### Online Class Offering(s)

|                |     |     |     |            |
|----------------|-----|-----|-----|------------|
| CHDEV-20-79007 | WEB | WEB | WEB | T.TRIPLITT |
|----------------|-----|-----|-----|------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

**CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)**

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

**ADVISORIES: ENGL 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 110)**

**Online Class Offering(s)**

|                |     |     |     |         |
|----------------|-----|-----|-----|---------|
| CHDEV-30-79010 | WEB | WEB | WEB | K.LUERA |
|----------------|-----|-----|-----|---------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

**CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)**

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities.

**PREREQUISITES: CHDEV-1 and CHDEV-3 and CHDEV-20 and CHDEV-39. ADVISORIES: ENGL 1A or 1AH. (A, CSU) (C-ID ECE 210)**

**Full-Term Class Offering(s)**

|                  |     |             |         |            |
|------------------|-----|-------------|---------|------------|
| CHDEV-37A- 79032 | M   | 5:20pm-7:10 | AV1 147 | T.TRIPLITT |
| and              | WEB | WEB         | WEB     | T.TRIPLITT |

**CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)**

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

**ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)**

**Online Class Offering(s)**

|                |     |     |     |         |
|----------------|-----|-----|-----|---------|
| CHDEV-38-79035 | WEB | WEB | WEB | K.LUERA |
|----------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|                |     |     |     |         |
|----------------|-----|-----|-----|---------|
| CHDEV-38-79036 | WEB | WEB | WEB | A.SMITH |
|----------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|                |     |     |     |         |
|----------------|-----|-----|-----|---------|
| CHDEV-38-79034 | WEB | WEB | WEB | K.LUERA |
|----------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)**

Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

**ADVISORIES: ENGL 1A or ENGL 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 100)**

**Full-Term Class Offering(s)**

|                |   |             |         |           |
|----------------|---|-------------|---------|-----------|
| CHDEV-39-79031 | T | 6:00pm-8:50 | AV1 147 | J.PHENGSI |
|----------------|---|-------------|---------|-----------|

**Online Class Offering(s)**

|                |     |     |     |            |
|----------------|-----|-----|-----|------------|
| CHDEV-39-79015 | WEB | WEB | WEB | T.TRIPLITT |
|----------------|-----|-----|-----|------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

|                |     |     |     |         |
|----------------|-----|-----|-----|---------|
| CHDEV-39-79018 | WEB | WEB | WEB | K.LUERA |
|----------------|-----|-----|-----|---------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

|                |     |     |     |       |
|----------------|-----|-----|-----|-------|
| CHDEV-39-79033 | WEB | WEB | WEB | STAFF |
|----------------|-----|-----|-----|-------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

|                |     |     |     |            |
|----------------|-----|-----|-----|------------|
| CHDEV-39-79126 | WEB | WEB | WEB | T.TRIPLITT |
|----------------|-----|-----|-----|------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

**Hybrid Class Offering(s)**

|                |   |               |     |         |
|----------------|---|---------------|-----|---------|
| CHDEV-39-79118 | T | 11:30am-12:45 | ARR | K.LUERA |
|----------------|---|---------------|-----|---------|

and

|  |     |     |     |         |
|--|-----|-----|-----|---------|
|  | WEB | WEB | WEB | K.LUERA |
|--|-----|-----|-----|---------|

(This is a hybrid face-to-face class with scheduled days/times on campus, and additional online requirements each week. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# 28 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## CHDEV 49 GUIDANCE FOR YOUNG CHILDREN (3 Units)

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk.

**ADVISORIES: Eligibility for English 1A. (A, CSU)**

### Online Class Offering(s)

|                |     |     |     |         |
|----------------|-----|-----|-----|---------|
| CHDEV-49-79030 | WEB | WEB | WEB | K.LUERA |
|----------------|-----|-----|-----|---------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## COMMUNICATION

### COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)**

### Hybrid Class Offering(s)

|              |     |               |         |          |
|--------------|-----|---------------|---------|----------|
| COMM-1-79759 | MW  | 11:00am-12:15 | AV1 149 | B.MILLAR |
| and          | WEB | WEB           | WEB     | B.MILLAR |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

### Online Class Offering(s)

|              |    |             |     |          |
|--------------|----|-------------|-----|----------|
| COMM-1-79748 | MW | 8:00am-9:15 | WEB | M.NEWTON |
|--------------|----|-------------|-----|----------|

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|              |    |              |     |       |
|--------------|----|--------------|-----|-------|
| COMM-1-79749 | MW | 9:30am-10:45 | WEB | STAFF |
|--------------|----|--------------|-----|-------|

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### Full-Term Class Offering(s)

|              |     |               |         |             |
|--------------|-----|---------------|---------|-------------|
| COMM-1-79760 | TTh | 8:00am-9:15   | WEB     | M.NEWTON    |
| COMM-1-79752 | MW  | 9:30am-10:45  | AV1 149 | B.MILLAR    |
| COMM-1-79755 | TTh | 9:30am-10:45  | AV1 149 | STAFF       |
| COMM-1-79756 | TTh | 11:00am-12:15 | WEB     | STAFF       |
| COMM-1-79763 | TTh | 12:30pm-1:45  | WEB     | N.CAVALLERO |
| COMM-1-79754 | MW  | 1:00pm-2:15   | AV1 149 | STAFF       |
| COMM-1-79764 | TTh | 2:00pm-3:15   | WEB     | N.CAVALLERO |
| (MCCAP)      |     |               |         |             |
| COMM-1-79750 | T   | 6:00pm-8:50   | AV1 149 | N.BARRETT   |

### COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

The study of interpersonal communication will empower students, through the development of self-concept and identity, to gain lifelong social, psychological, and physiological skills that can be applied across contexts and relationships. Students will learn the importance of communication, active listening, deciphering verbal and nonverbal communication, and the power of language, culture, perception, and emotions in relationships. This course explores ways to maintain romantic, platonic, family, and professional relationships through communication competence, interpersonal skills, and pragmatic theoretical application. This course also offers students lifelong practical applications for dealing with conflict, toxic relationships, and the termination of relationships.

**ADVISORIES: English 1A or 1AH. (C-ID COMM 130)**

### Online Class Offering(s)

|              |    |             |     |          |
|--------------|----|-------------|-----|----------|
| COMM-2-79766 | MW | 8:00am-9:15 | WEB | B.MILLAR |
|--------------|----|-------------|-----|----------|

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

### COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)**

#### Full-Term Class Offering(s)

|              |    |               |         |          |
|--------------|----|---------------|---------|----------|
| COMM-8-79753 | MW | 11:00am-12:15 | AV1 249 | M.NEWTON |
|--------------|----|---------------|---------|----------|

#### Online Class Offering(s)

|              |     |               |     |             |
|--------------|-----|---------------|-----|-------------|
| COMM-8-79762 | TTh | 11:00am-12:15 | WEB | N.CAVALLERO |
|--------------|-----|---------------|-----|-------------|

|              |   |             |     |         |
|--------------|---|-------------|-----|---------|
| COMM-8-79751 | W | 6:00pm-8:50 | WEB | A.MAGOS |
|--------------|---|-------------|-----|---------|

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### COMM 10 INTERCULTURAL COMMUNICATION (3 Units)

Intercultural Communication introduces students to cultural variables in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

**(A, CSU-GE, UC, I) (C-ID COMM 150)**

#### Full-Term Class Offering(s)

|               |    |              |         |          |
|---------------|----|--------------|---------|----------|
| COMM-10-79765 | MW | 9:30am-10:45 | AV1 249 | M.NEWTON |
|---------------|----|--------------|---------|----------|

### COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)**

#### Online Class Offering(s)

|               |     |              |     |          |
|---------------|-----|--------------|-----|----------|
| COMM-25-79761 | TTh | 9:30am-10:45 | WEB | M.NEWTON |
|---------------|-----|--------------|-----|----------|

## COMPUTER SCIENCE

### CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation.

**PREREQUISITES: Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU, UC)(C-ID COMP 112) (C-ID COMP 122)**

#### Full-Term Class Offering(s)

|               |     |             |         |         |
|---------------|-----|-------------|---------|---------|
| CSCI-40-79144 | TTh | 3:00pm-4:25 | AV1 246 | D.PAVIC |
|---------------|-----|-------------|---------|---------|

|     |     |             |         |         |
|-----|-----|-------------|---------|---------|
| and | TTh | 4:45pm-5:35 | AV1 246 | D.PAVIC |
|-----|-----|-------------|---------|---------|

(Students will not have to purchase book for this course. The books will be available via loan through the instructor.)

## COOPERATIVE WORK EXPERIENCE

### COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may enroll for a maximum of 6 units per semester. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, 55253.

**(A, CSU)**

#### Online Class Offering(s)

|                |     |     |     |           |
|----------------|-----|-----|-----|-----------|
| COTR-19G-79011 | WEB | WEB | WEB | J.ALVAREZ |
|----------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 30 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## COUNSELING

### COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decisionmaking and goal-setting skills, and success strategies.

**ADVISORIES: Eligibility for English 1A recommended. (A, CSU)**

#### Online Class Offering(s)

|               |     |     |     |           |
|---------------|-----|-----|-----|-----------|
| COUN-34-79900 | WEB | WEB | WEB | T.REQUEJO |
|---------------|-----|-----|-----|-----------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of the semester.

Failure to do so may result in the student being dropped from the course.)

### COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC)**

#### Online Class Offering(s)

|               |     |     |     |           |
|---------------|-----|-----|-----|-----------|
| COUN-53-79901 | WEB | WEB | WEB | T.REQUEJO |
|---------------|-----|-----|-----|-----------|

(MCAAP - This is a 100% online class. Enrolled students must check their Canvas account by the first day of the semester.

Failure to do so may result in the student being dropped from the course.)

#### Hybrid Class Offering(s)

|               |     |              |         |                     |
|---------------|-----|--------------|---------|---------------------|
| COUN-53-79915 | T   | 9:00am-10:50 | AV1 249 | R.MAQUEDA-GUTIERREZ |
| and           | WEB | WEB          | WEB     | R.MAQUEDA-GUTIERREZ |

(Contact the CAMP counselor for permission to register for this class. This is a hybrid course. Students will be required to attend sessions Tuesday in person at 9:00am - 10:50am and the remainder of time will be individual study between 8/7/2023 - 12/8/2023)

|               |     |               |         |                     |
|---------------|-----|---------------|---------|---------------------|
| COUN-53-79906 | T   | 11:00am-12:50 | AV1 249 | R.MAQUEDA-GUTIERREZ |
| and           | WEB | WEB           | WEB     | R.MAQUEDA-GUTIERREZ |

(Contact the CAMP counselor for permission to register for this class. This is a hybrid course. Students will be required to attend sessions Monday in person at 9:00am - 10:50am and the remainder of time will be individual study between 8/7/2023 - 12/8/2023)

|               |     |               |         |       |
|---------------|-----|---------------|---------|-------|
| COUN-53-79903 | TTh | 11:30am-12:45 | AV1 149 | STAFF |
| COUN-53-79902 | TTh | 2:00pm-3:15   | AV1 149 | STAFF |

(MCCAP)

### COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Units)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

#### Short Term Class Offering(s)

|                |     |               |     |          |
|----------------|-----|---------------|-----|----------|
| COUN-282-79909 | TTh | 10:00am-10:50 | WEB | M.MACIAS |
|----------------|-----|---------------|-----|----------|

(Meets from 08/07 to 10/06 Contact the CalWORKs counselor for permission to register for this class. This is a 100% online class.

Students will be required to attend some synchronous (live) online sessions on Tues/Thurs at 10am - 10:50am between 8/7/23 - 10/6/23. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

### COUN 283 PARENTING STRATEGIES AND FAMILY (1 Units)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

#### Short Term Class Offering(s)

|                |     |               |     |          |
|----------------|-----|---------------|-----|----------|
| COUN-283-79911 | TTh | 10:00am-10:50 | WEB | M.MACIAS |
|----------------|-----|---------------|-----|----------|

(Meets from 10/09 to 12/08 Contact the CalWORKs counselor for permission to register for this class. This is a 100% online class.

Students will be required to attend some synchronous (live) online sessions on Tues/Thurs at 10am - 10:50am between 10/9/23 - 12/8/23. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## CRIMINOLOGY

### CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110)**

#### Online Class Offering(s)

|              |    |              |     |              |
|--------------|----|--------------|-----|--------------|
| CRIM-1-79333 | MW | 9:30am-10:45 | WEB | G.CARTWRIGHT |
|--------------|----|--------------|-----|--------------|

### CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 124)**

#### Online Class Offering(s)

|              |   |             |     |        |
|--------------|---|-------------|-----|--------|
| CRIM-3-79446 | M | 6:00pm-8:50 | WEB | W.WARD |
|--------------|---|-------------|-----|--------|

### CRIM 6 CRIMINAL LAW (3 Units)

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)**

#### Online Class Offering(s)

|              |    |               |     |              |
|--------------|----|---------------|-----|--------------|
| CRIM-6-79078 | MW | 11:00am-12:15 | WEB | G.CARTWRIGHT |
|--------------|----|---------------|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

### CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)

This course explores the theories, philosophies, and concepts related to the duties of law enforcement officers. The course content places special emphasis on patrol, traffic, and public service responsibilities as it relates to the criminal justice system.

**ADVISORIES: English 1A or 1AH. (A, CSU)**

#### Full-Term Class Offering(s)

|              |   |             |         |        |
|--------------|---|-------------|---------|--------|
| CRIM-7-79084 | W | 6:00pm-8:50 | AV1 249 | D.VEGA |
|--------------|---|-------------|---------|--------|

### CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 140)**

#### Online Class Offering(s)

|              |     |     |     |              |
|--------------|-----|-----|-----|--------------|
| CRIM-8-79081 | WEB | WEB | WEB | G.CARTWRIGHT |
|--------------|-----|-----|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

### CRIM 11 JUVENILE DELINQUENCY (3 Units)

This course explores the origins of juvenile law as well as issues relating to juvenile delinquency. It also analyzes the juvenile court system and its processes.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 220)**

#### Online Class Offering(s)

|               |     |     |     |              |
|---------------|-----|-----|-----|--------------|
| CRIM-11-79082 | WEB | WEB | WEB | G.CARTWRIGHT |
|---------------|-----|-----|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so

may result in being dropped from the course.)

### CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

**ADVISORIES: English 1A or 1AH. (A, CSU)**

#### Online Class Offering(s)

|               |     |     |     |              |
|---------------|-----|-----|-----|--------------|
| CRIM-12-79079 | WEB | WEB | WEB | G.CARTWRIGHT |
|---------------|-----|-----|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

# 32 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

### Online Class Offering(s)

|               |     |     |     |         |
|---------------|-----|-----|-----|---------|
| CRIM-13-79086 | WEB | WEB | WEB | J.SMITH |
|---------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|               |     |     |     |         |
|---------------|-----|-----|-----|---------|
| CRIM-13-79096 | WEB | WEB | WEB | J.SMITH |
|---------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC (3 Units)

This course encompasses a theoretical as well as a conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population and it examines strategies to address those issues in the context of maintaining social order.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC, I)**

### Online Class Offering(s)

|               |     |     |     |              |
|---------------|-----|-----|-----|--------------|
| CRIM-14-79443 | WEB | WEB | WEB | G.CARTWRIGHT |
|---------------|-----|-----|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)

This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

**ADVISORIES: English 1A or 1AH. (A, CSU)**

### Online Class Offering(s)

|               |     |     |     |              |
|---------------|-----|-----|-----|--------------|
| CRIM-15-79080 | WEB | WEB | WEB | G.CARTWRIGHT |
|---------------|-----|-----|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200)**

### Online Class Offering(s)

|               |     |     |     |          |
|---------------|-----|-----|-----|----------|
| CRIM-20-79087 | WEB | WEB | WEB | M.YBARRA |
|---------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CRIM 28 PROBATION AND PAROLE (3 Units)

This course examines the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)**

### Online Class Offering(s)

|               |     |     |     |           |
|---------------|-----|-----|-----|-----------|
| CRIM-28-79447 | WEB | WEB | WEB | R.GALINDO |
|---------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## DEVELOPMENTAL SERVICES

### DEVSER 214 GOVERNMENT BASICS (2 Units)

This course focuses on developing the students' understanding of the function of government and their role within it as a citizen. Topics addressed will include the basic structure of government, legislation impacting disability issues, disability resources/services available in the community and a citizen's influence on government. This course is designed for students with disabilities.

### Full-Term Class Offering(s)

|                  |    |               |         |       |
|------------------|----|---------------|---------|-------|
| DEVSER-214-79916 | MW | 10:00am-10:50 | AV1 209 | STAFF |
|------------------|----|---------------|---------|-------|



| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

**DEVSER 250 WORKABILITY ASSESSMENT AND CAREER (3 Units)**

This course focuses on developing skills in the area of career assessment, career awareness, career exploration, and career development. Students will participate in exercises to help them choose and explore a chosen career path. This course is designed for students with disabilities.

**Full-Term Class Offering(s)**

|                  |    |             |         |       |
|------------------|----|-------------|---------|-------|
| DEVSER-250-79917 | MW | 1:00pm-1:50 | AV1 246 | STAFF |
| and              | MW | 2:00pm-3:20 | AV1 246 | STAFF |

**DEVSER 277 ADAPTED COMPUTER LITERACY (2 Units)**

This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with disabilities.

**Full-Term Class Offering(s)**

|                  |    |               |         |       |
|------------------|----|---------------|---------|-------|
| DEVSER-277-79914 | MW | 11:00am-11:20 | AV1 246 | STAFF |
| and              | MW | 11:30am-12:50 | AV1 246 | STAFF |

## ECONOMICS

**ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)**

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

**PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)**

**Online Class Offering(s)**

|  |     |     |     |              |
|--|-----|-----|-----|--------------|
| ECON-1A-79047  | WEB | WEB | WEB | G.SRINIVASAN |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |              |

|  |     |     |     |            |
|--|-----|-----|-----|------------|
| ECON-1A-79038  | WEB | WEB | WEB | J.CARDELLA |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |            |

**ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)**

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, laticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

**PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSUGE, UC, I) (C-ID ECON 201)**

**Online Class Offering(s)**

|  |     |     |     |            |
|--|-----|-----|-----|------------|
| ECON-1B-79046  | WEB | WEB | WEB | J.CARDELLA |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |            |

|  |     |     |     |       |
|--|-----|-----|-----|-------|
| ECON-1B-79045  | WEB | WEB | WEB | STAFF |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |       |

## ENGINEERING

**ENGR 2 ENGINEERING GRAPHICS (4 Units)**

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

**PREREQUISITE: Mathematics 4A. ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 150)**

**Full-Term Class Offering(s)**

|              |     |              |         |         |
|--------------|-----|--------------|---------|---------|
| ENGR-2-79107 | TTh | 8:00am-9:20  | AV1 246 | D.PAVIC |
| and          | TTh | 9:30am-10:50 | AV1 246 | D.PAVIC |

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

**ENGR 8 STATICS (3 Units)**

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

**PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. (A, CSU, UC) (C-ID ENGR 130)**

**Full-Term Class Offering(s)**

|              |     |             |         |         |
|--------------|-----|-------------|---------|---------|
| ENGR-8-79142 | TTh | 6:00pm-7:15 | AV1 246 | D.PAVIC |
|--------------|-----|-------------|---------|---------|

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

# 34 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics. Hands-on projects are used extensively in the course.

**ADVISORY: English 1A or 1AH and Elementary Algebra or Equivalent.**

### Full-Term Class Offering(s)

|               |   |               |         |         |
|---------------|---|---------------|---------|---------|
| ENGR-10-79568 | W | 9:00am-9:50   | AV1 146 | D.PAVIC |
| and           | W | 10:00am-12:50 | AV1 146 | D.PAVIC |

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

## ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world.

**PREREQUISITES: Mathematics 3A and 4A. (A, CSU, UC) (C-ID ENGR 120)**

### Full-Term Class Offering(s)

|               |     |             |         |         |
|---------------|-----|-------------|---------|---------|
| ENGR-40-79146 | TTh | 3:00pm-4:15 | AV1 246 | D.PAVIC |
| and           | TTh | 4:30pm-5:45 | AV1 246 | D.PAVIC |

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

## ENGLISH

### ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

**PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)**

### Online Class Offering(s)

|  |     |     |     |              |
|--|-----|-----|-----|--------------|
| ENGL-1A-79551  | WEB | WEB | WEB | STAFF        |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)  |     |     |     |              |
| ENGL-1A-79542  | WEB | WEB | WEB | E.MILLER     |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)  |     |     |     |              |
| ENGL-1A-79552  | WEB | WEB | WEB | S.LEECH      |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)  |     |     |     |              |
| ENGL-1A-79529  | WEB | WEB | WEB | G.RAMIREZ    |
| (Students enrolling in this section must also enroll in ENGL-205-79530.) (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |              |
| ENGL-1A-79541  | WEB | WEB | WEB | C.WILLET     |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)  |     |     |     |              |
| ENGL-1A-79544  | WEB | WEB | WEB | J.RAGAN      |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)  |     |     |     |              |
| ENGL-1A-79545  | WEB | WEB | WEB | J.RAGAN      |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)  |     |     |     |              |
| ENGL-1A-79546  | WEB | WEB | WEB | C.WILLET     |
| (MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)  |     |     |     |              |
| ENGL-1A-79547  | WEB | WEB | WEB | D.HAUMSCHILT |
| (MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)  |     |     |     |              |
| ENGL-1A-79548  | WEB | WEB | WEB | T.RAMSEY     |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)  |     |     |     |              |

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|---|------|-------------|-----|-------------|
| ENGL-1A-79549   | WEB  | WEB         | WEB | T.RAMSEY    |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)   |      |             |     |             |
| ENGL-1A-79550   | MWF  | 8:00am-9:10 | WEB | E.BASILETTI |
| (MCCAP Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |      |             |     |             |
| ENGL-1A-79539   | W    | 8:00am-9:50 | WEB | J.RAGAN     |
| and   | WEB  | WEB         | WEB | J.RAGAN     |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)   |      |             |     |             |
| ENGL-1A-79543   | WEB  | WEB         | WEB | E.MILLER    |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)   |      |             |     |             |

**Full-Term Class Offering(s)**

|  |     |               |         |                 |
|--|-----|---------------|---------|-----------------|
| ENGL-1A-79533  | MWF | 8:00am-9:10   | WEB     | G.RAMIREZ       |
| (MCCAP)  |     |               |         |                 |
| ENGL-1A-79536  | MWF | 8:00am-9:10   | AV1 239 | T.REMMER        |
| (MCCAP)  |     |               |         |                 |
| ENGL-1A-79537  | MWF | 8:00am-9:10   | AV1 240 | B.FIKES         |
| (MCCAP)  |     |               |         |                 |
| ENGL-1A-79535  | MWF | 8:00am-9:10   | AV1 242 | T.RAMSEY        |
| (MCCAP)  |     |               |         |                 |
| ENGL-1A-79525  | MW  | 10:00am-11:50 | AV1 148 | S.YOUNG-MANNING |
| (Students enrolling in this section must also enroll in ENGL-205-79526.) |     |               |         |                 |
| ENGL-1A-79532  | MW  | 11:00am-12:50 | AV1 248 | L.PALSGAARD     |
| ENGL-1A-79527  | TTh | 11:00am-12:50 | WEB     | S.LEECH         |
| (Students enrolling in this section must also enroll in ENGL-205-79528.) |     |               |         |                 |
| ENGL-1A-79531  | TTh | 11:00am-12:50 | AV1 148 | S.YOUNG-MANNING |
| ENGL-1A-79538  | MWF | 1:00pm-2:10   | AV1 240 | B.FIKES         |
| ENGL-1A-79534  | MWF | 1:00pm-2:10   | AV1 248 | L.PALSGAARD     |

**Hybrid Class Offering(s)**

|  |     |             |         |              |
|--|-----|-------------|---------|--------------|
| ENGL-1A-79540  | TTh | 8:00am-9:50 | AV1 148 | D.HAUMSCHILT |
| and  | WEB | WEB         | WEB     | D.HAUMSCHILT |
| (Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.) |     |             |         |              |

**ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)**

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. Representative works from the major genres will help students develop close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)**

**Online Class Offering(s)**

|   |     |     |     |         |
|---|-----|-----|-----|---------|
| ENGL-1B-79553   | WEB | WEB | WEB | S.LEECH |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |         |

**ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)**

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 2 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

**PREREQUISITES: English 1A or 1AH. (A, CSUGE, UC, I)**

**Online Class Offering(s)**

|   |     |     |     |         |
|---|-----|-----|-----|---------|
| ENGL-2-79555  | WEB | WEB | WEB | S.LEECH |
| (MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |         |
| ENGL-2-79556  | WEB | WEB | WEB | STAFF   |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)       |     |     |     |         |

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## ENGL 3 CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. This course offers instruction in argumentation and critical writing, critical thinking, analytical evaluation of primarily non-fiction texts, research strategies, information literacy, and documentation. Students will write a minimum of 6,000 words during the semester.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)**

### Full-Term Class Offering(s)

|              |    |               |     |           |
|--------------|----|---------------|-----|-----------|
| ENGL-3-79563 | MW | 9:30am-10:45  | WEB | T.RAMSEY  |
| ENGL-3-79557 | MW | 11:00am-12:15 | WEB | G.RAMIREZ |

### Online Class Offering(s)

|   |     |     |     |             |
|---|-----|-----|-----|-------------|
| ENGL-3-79558  | WEB | WEB | WEB | T.RAMSEY    |
| (MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |             |
| ENGL-3-79559  | WEB | WEB | WEB | L.PALSGAARD |
| (MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |             |
| ENGL-3-79560  | WEB | WEB | WEB | T.RAMSEY    |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)       |     |     |     |             |
| ENGL-3-79561  | WEB | WEB | WEB | E.BASILETTI |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)       |     |     |     |             |

## ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)

A workshop course intended for students who are interested in writing creative non-fiction includes appropriate exercises, readings and analyses of published and student work.

**PREREQUISITES: English 1A or 1AH. (A, CSU, UC)**

### Online Class Offering(s)

|   |     |     |     |             |
|---|-----|-----|-----|-------------|
| ENGL-15E-79554  | WEB | WEB | WEB | L.PALSGAARD |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |             |

## ENGL 17 AFRICAN AMERICAN LITERATURE (3 Units)

This course is a survey of short stories, poems, plays, novels, and essays by African American writers and offers analysis of classic to contemporary works and appreciation for culture, history, and identity.

**ADVISORIES: English 1A or 1AH. (A, CSU)**

### Online Class Offering(s)

|   |     |     |     |           |
|---|-----|-----|-----|-----------|
| ENGL-17-79562   | WEB | WEB | WEB | G.RAMIREZ |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |           |

## ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

**COREQUISITES: English 1A or 1AH.**

### Full-Term Class Offering(s)

|   |     |               |         |                 |
|---|-----|---------------|---------|-----------------|
| ENGL-205-79526  | MW  | 12:00pm-12:50 | AV1 242 | S.YOUNG-MANNING |
| (Students enrolling in this section must also enroll in ENGL-1A-79525.) |     |               |         |                 |
| ENGL-205-79528  | TTh | 1:00pm-1:50   | AV1 246 | S.LEECH         |
| (Students enrolling in this section must also enroll in ENGL-1A-79527.) |     |               |         |                 |

### Online Class Offering(s)

|   |     |     |     |           |
|---|-----|-----|-----|-----------|
| ENGL-205-79530  | WEB | WEB | WEB | G.RAMIREZ |
| (Students enrolling in this section must also enroll in ENGL-1A-79529.) (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |           |

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## ENGLISH AS A SECOND LANGUAGE

### ESL 14 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)

ESL 14 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multiple draft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

**ADVISORIES: English as a Second Language 266R and 266W or English as a Second Language 366R and 366W or placement through an approved multiple measure process.**

#### Online Class Offering(s)

|              |     |     |     |           |
|--------------|-----|-----|-----|-----------|
| ESL-14-79707 | WEB | WEB | WEB | G.EKHTIAR |
|--------------|-----|-----|-----|-----------|

(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [gilda.ekhtiar@maderacollege.edu](mailto:gilda.ekhtiar@maderacollege.edu).

### ESL 15 ADVANCED ACADEMIC READING AND WRITING (6 Units)

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

**ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R, or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test. (A, CSU-GE, UC)**

#### Online Class Offering(s)

|              |     |     |     |             |
|--------------|-----|-----|-----|-------------|
| ESL-15-79709 | WEB | WEB | WEB | K.SCHROEDER |
|--------------|-----|-----|-----|-------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [kelly.schroeder@maderacollege.edu](mailto:kelly.schroeder@maderacollege.edu).)

### ESL 211 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 211 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312. (formerly ESL 261)

**ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.**

#### Online Class Offering(s)

|               |     |     |     |           |
|---------------|-----|-----|-----|-----------|
| ESL-211-79725 | WEB | WEB | WEB | S.ARANDIA |
|---------------|-----|-----|-----|-----------|

(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm - 8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.

### ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 211LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 261LS)

**ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.**

#### Online Class Offering(s)

|                 |    |              |     |            |
|-----------------|----|--------------|-----|------------|
| ESL-211LS-79727 | MW | 8:30am-11:30 | WEB | H.MALHOTRA |
|-----------------|----|--------------|-----|------------|

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## ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (6 Units)

ESL 212 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313. (formerly ESL 264)

**ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.**

### Online Class Offering(s)

|               |     |     |     |           |
|---------------|-----|-----|-----|-----------|
| ESL-212-79719 | WEB | WEB | WEB | F.MEMMOTT |
|---------------|-----|-----|-----|-----------|

(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:45 pm - 9:35 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [fiona.memmott@maderacollege.edu](mailto:fiona.memmott@maderacollege.edu).

### Hybrid Class Offering(s)

|               |     |              |     |                  |
|---------------|-----|--------------|-----|------------------|
| ESL-212-79721 | TTh | 8:30am-11:30 | ARR | C.GUADIAN-DJANIE |
| and           | WEB | WEB          | WEB | C.GUADIAN-DJANIE |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [claudia.guadian@maderacollege.edu](mailto:claudia.guadian@maderacollege.edu).)  
(Classes will be held in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)

## ESL 212LS LOW-INTERMEDIATE LISTENING AND SPEAKING (6 Units)

ESL 212LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (formerly ESL 264LS)

**ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.**

### Online Class Offering(s)

|                 |     |     |     |         |
|-----------------|-----|-----|-----|---------|
| ESL-212LS-79731 | WEB | WEB | WEB | T.BATES |
|-----------------|-----|-----|-----|---------|

(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm - 8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

### Hybrid Class Offering(s)

|                 |     |             |     |            |
|-----------------|-----|-------------|-----|------------|
| ESL-212LS-79723 | TTh | 5:45pm-8:45 | ARR | N.FRAMPTON |
| and             | WEB | WEB         | WEB | N.FRAMPTON |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [nancy.frampton@maderacollege.edu](mailto:nancy.frampton@maderacollege.edu).)  
(Classes will be held in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)

## ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)

ESL 213 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

**ADVISORIES: English as a Second Language 264 or English as a Second Language 265RE and 265WR or placement through an approved multiple-measure process.**

### Online Class Offering(s)

|               |     |     |     |         |
|---------------|-----|-----|-----|---------|
| ESL-213-79713 | WEB | WEB | WEB | K.EVANS |
|---------------|-----|-----|-----|---------|

(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [kelsey.evans@reedleycollege.edu](mailto:kelsey.evans@reedleycollege.edu).

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**ESL 213G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)**

ESL 213G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (Formerly ESL 266G)

**ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.**

**Online Class Offering(s)**

|                |     |     |     |          |
|----------------|-----|-----|-----|----------|
| ESL-213G-79715 | WEB | WEB | WEB | K.GILLES |
|----------------|-----|-----|-----|----------|

(Optional live Zoom meetings will be held on Monday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at katherine.gilles@sccd.edu.

**ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)**

ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 266LS)

**ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.**

**Online Class Offering(s)**

|                 |     |     |     |           |
|-----------------|-----|-----|-----|-----------|
| ESL-213LS-79717 | WEB | WEB | WEB | G.EKHTIAR |
|-----------------|-----|-----|-----|-----------|

(Optional live Zoom meetings will be held on Wednesday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at gilda.ekhtiar@maderacollege.edu.

**ESL 214G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)**

ESL 214G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G. (formerly ESL 227G)

**ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.**

**Online Class Offering(s)**

|                |     |     |     |            |
|----------------|-----|-----|-----|------------|
| ESL-214G-79711 | WEB | WEB | WEB | S. TRIPPEL |
|----------------|-----|-----|-----|------------|

(Optional live Zoom meetings will be held on Tuesday evenings, 6:00pm-8:50pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at salome.trippel@maderacollege.edu.

**ESL 215LS ADVANCED ACADEMIC LISTENING AND SPEAKING (3 Units)**

ESL 215LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 215-level courses.

**ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process.**

**Online Class Offering(s)**

|                 |     |     |     |           |
|-----------------|-----|-----|-----|-----------|
| ESL-215LS-79705 | WEB | WEB | WEB | F.MEMMOTT |
|-----------------|-----|-----|-----|-----------|

(Optional live Zoom meetings will be held on Tuesday evenings, 6:45 pm-9:35 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at fiona.memmott@maderacollege.edu.

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## ESL 310 LOW-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 310 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the workplace, and everyday situations. This course may be taken concurrently with other ESL 210-level courses. Successful completion of this course will prepare students for ESL 211 or ESL 311. (formerly ESL 360)

**ADVISORIES: Placement through an approved multiple-measure process.**

### Hybrid Class Offering(s)

|               |     |              |     |           |
|---------------|-----|--------------|-----|-----------|
| ESL-310-79729 | TTh | 8:15am-11:15 | ARR | S.TRIPPEL |
| and           | WEB | WEB          | WEB | S.TRIPPEL |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone.

Contact the instructor for more information at [scott.trippel@maderacollege.edu](mailto:scott.trippel@maderacollege.edu).)

(Classes will be held in Room 32 at Madison Elementary School, Room 32, 109 Stadium Road, Madera, CA 93637.)

## ESL 310LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 310LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 310LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS.

(formerly ESL 360LS)

**ADVISORIES: Placement through an approved multiple-measure process.**

### Hybrid Class Offering(s)

|                 |     |             |     |          |
|-----------------|-----|-------------|-----|----------|
| ESL-310LS-79730 | TTh | 5:30pm-8:30 | ARR | P.CORTEZ |
| and             | WEB | WEB         | WEB | P.CORTEZ |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone.

Contact the instructor for more information at [prisilla.cortez@maderacollege.edu](mailto:prisilla.cortez@maderacollege.edu).)

(Classes will be held in Room 32 at Madison Elementary School, Room 32, 109 Stadium Road, Madera, CA 93637.)

## ESL 311 BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 311 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312. (formerly ESL 361)

**ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.**

### Online Class Offering(s)

|               |     |     |     |           |
|---------------|-----|-----|-----|-----------|
| ESL-311-79726 | WEB | WEB | WEB | S.ARANDIA |
|---------------|-----|-----|-----|-----------|

(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm - 8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course

## ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 361LS)

**ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.**

### Online Class Offering(s)

|                 |    |              |     |            |
|-----------------|----|--------------|-----|------------|
| ESL-311LS-79728 | MW | 8:30am-11:30 | WEB | H.MALHOTRA |
|-----------------|----|--------------|-----|------------|



| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

**ESL 312 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (0 Units)**

ESL 312 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313. (formerly ESL 364)

**ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.**

**Online Class Offering(s)**

|               |     |     |     |           |
|---------------|-----|-----|-----|-----------|
| ESL-312-79720 | WEB | WEB | WEB | F.MEMMOTT |
|---------------|-----|-----|-----|-----------|

(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:45 pm - 9:35 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [fiona.memmott@maderacollege.edu](mailto:fiona.memmott@maderacollege.edu)

**Hybrid Class Offering(s)**

|               |     |              |     |                  |
|---------------|-----|--------------|-----|------------------|
| ESL-312-79722 | TTh | 8:30am-11:30 | ARR | C.GUADIAN-DJANIE |
| and           | WEB | WEB          | WEB | C.GUADIAN-DJANIE |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [claudia.guadian@maderacollege.edu](mailto:claudia.guadian@maderacollege.edu).)  
(Classes will be held in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)

**ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)**

ESL 312LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (formerly ESL 364LS)

**ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.**

**Online Class Offering(s)**

|                 |     |     |     |         |
|-----------------|-----|-----|-----|---------|
| ESL-312LS-79732 | WEB | WEB | WEB | T.BATES |
|-----------------|-----|-----|-----|---------|

(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm - 8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course

**Hybrid Class Offering(s)**

|                 |     |             |     |            |
|-----------------|-----|-------------|-----|------------|
| ESL-312LS-79724 | TTh | 5:45pm-8:45 | ARR | N.FRAMPTON |
| and             | WEB | WEB         | WEB | N.FRAMPTON |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [nancy.frampton@maderacollege.edu](mailto:nancy.frampton@maderacollege.edu).)  
(Classes will be held in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)

**ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)**

ESL 313 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

**ADVISORIES: English as a Second Language 264 or 364 or English as a Second Language 265RE and 265WR or English as a Second Language 365RE and 365WR.**

**Online Class Offering(s)**

|               |     |     |     |         |
|---------------|-----|-----|-----|---------|
| ESL-313-79714 | WEB | WEB | WEB | K.EVANS |
|---------------|-----|-----|-----|---------|

(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-8:50pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [kelsey.evans@reedleycollege.edu](mailto:kelsey.evans@reedleycollege.edu).

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|---|------|-------|-----|------------|
| <b>ESL 313G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)</b>   |      |       |     |            |
| ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (formerly ESL 366G)  |      |       |     |            |
| <b>ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.</b>   |      |       |     |            |
| <b>Online Class Offering(s)</b>   |      |       |     |            |
| ESL-313G-79716  | WEB  | WEB   | WEB | K.GILLES   |
| (Optional live Zoom meetings will be held on Monday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at katherine.gilles@scccd.edu.                            |      |       |     |            |
| <b>ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)</b>  |      |       |     |            |
| ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 366LS)  |      |       |     |            |
| <b>ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.</b>   |      |       |     |            |
| <b>Online Class Offering(s)</b>   |      |       |     |            |
| ESL-313LS-79718   | WEB  | WEB   | WEB | G.EKHTIAR  |
| (Optional live Zoom meetings will be held on Wednesday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at gilda.ekhtiar@maderacollege.edu.                    |      |       |     |            |
| <b>ESL 314 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)</b>   |      |       |     |            |
| ESL 314 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multiple draft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315. |      |       |     |            |
| <b>ADVISORIES: English as a Second Language 266R and 266w or English as a Second Language 366R and 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.</b>  |      |       |     |            |
| <b>Online Class Offering(s)</b>   |      |       |     |            |
| ESL-314-79708   | WEB  | WEB   | WEB | G.EKHTIAR  |
| (Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm- 8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at gilda.ekhtiar@maderacollege.edu.        |      |       |     |            |
| <b>ESL 314G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)</b>  |      |       |     |            |
| ESL 314G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G. (formerly ESL 327G)  |      |       |     |            |
| <b>ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.</b>   |      |       |     |            |
| <b>Online Class Offering(s)</b>   |      |       |     |            |
| ESL-314G-79712  | WEB  | WEB   | WEB | S.TRIPPEL  |
| (Optional live Zoom meetings will be held on Tuesday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at salome.trippel@maderacollege.edu.                     |      |       |     |            |

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

**ESL 315 ADVANCED ACADEMIC READING AND WRITING (0 Units)**

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

**ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.**

**Online Class Offering(s)**

|               |     |     |     |             |
|---------------|-----|-----|-----|-------------|
| ESL-315-79710 | WEB | WEB | WEB | K.SCHROEDER |
|---------------|-----|-----|-----|-------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [kelly.schroeder@maderacollege.edu](mailto:kelly.schroeder@maderacollege.edu).)

**ESL 315LS ADVANCED ACADEMIC LISTENING AND SPEAKING (0 Units)**

ESL 315LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 315-level courses. This course may be taken concurrently with other ESL 315-level courses.

**ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process.**

**Online Class Offering(s)**

|                 |     |     |     |           |
|-----------------|-----|-----|-----|-----------|
| ESL-315LS-79706 | WEB | WEB | WEB | F.MEMMOTT |
|-----------------|-----|-----|-----|-----------|

(Optional live Zoom meetings will be held on Tuesday evenings, 6:45 pm-9:35 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [fiona.memcott@maderacollege.edu](mailto:fiona.memcott@maderacollege.edu).

## ENVIRONMENTAL HORTICULTURE

**EH 43 PLANT PROPAGATION/PRODUCTION (3 Units)**

Plant propagation and production practices with emphasis on nursery operations including sexual and asexual reproduction, planting, transplanting, fertilizing, plant pest and disease control, structures and site layout. Preparation and use of propagating and planting mediums. Use and maintenance of common tools and equipment. Regulations pertaining to plant production.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU) (C-ID AG - EH 116L)**

**Hybrid Class Offering(s)**

|             |     |              |         |            |
|-------------|-----|--------------|---------|------------|
| EH-43-79238 | WEB | WEB          | WEB     | E.MOSQUEDA |
| and         | Th  | 9:00am-11:50 | CAT 004 | E.MOSQUEDA |
| and         | WEB | WEB          | WEB     | E.MOSQUEDA |

(Hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## ETHNIC STUDIES

**ETHNST 2 AMERICAN MINORITY GROUPS (3 Units)**

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

**ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: SOC-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)**

**Online Class Offering(s)**

|                |     |     |     |       |
|----------------|-----|-----|-----|-------|
| ETHNST-2-79797 | WEB | WEB | WEB | STAFF |
|----------------|-----|-----|-----|-------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|                |     |     |     |       |
|----------------|-----|-----|-----|-------|
| ETHNST-2-79795 | WEB | WEB | WEB | STAFF |
|----------------|-----|-----|-----|-------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|               |     |     |     |       |
|---------------|-----|-----|-----|-------|
| ETHNS-2-79796 | WEB | WEB | WEB | STAFF |
|---------------|-----|-----|-----|-------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 44 FALL 2023 CLASS SCHEDULE

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|---------------|------|-------|-----|------------|
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## FOODS & NUTRITION

### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

(A, CSU-GE, UC)

#### Online Class Offering(s)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| FN-35-79050 | WEB | WEB | WEB | J.PORTER |
|-------------|-----|-----|-----|----------|

(MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| FN-35-79051 | WEB | WEB | WEB | J.PORTER |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

#### Online Class Offering(s)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| FN-40-79054 | WEB | WEB | WEB | J.PORTER |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| FN-40-79053 | WEB | WEB | WEB | N.CANNON |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| FN-40-79052 | WEB | WEB | WEB | N.CANNON |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## FOOD SERVICE MANAGEMENT

### FSM 11 FOOD SERVICE SUPERVISION (2 Units)

This course will focus on current methods of supervision and leadership which are applicable to the food service industry. This course will also include examining methods and techniques of recruitment, selection, training and evaluation of personnel as well as record maintenance, enforcement of safety and sanitary standards, and supervision of food service employees.

(A, CSU)

#### Online Class Offering(s)

|              |     |     |     |            |
|--------------|-----|-----|-----|------------|
| FSM-11-79131 | WEB | WEB | WEB | J.CARDELLA |
|--------------|-----|-----|-----|------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

### FSM 15 FOOD PRODUCTION MANAGEMENT (2 Units)

This course will examine several aspects of service, specifically, effective management of time, staff, and equipment. These elements will then be applied to strategies to maintain consistency in quantity food preparation supervisor responsibilities, standards and criteria, menu planning and systems of production.

(A, CSU)

#### Online Class Offering(s)

|              |     |     |     |            |
|--------------|-----|-----|-----|------------|
| FSM-15-79130 | WEB | WEB | WEB | J.CARDELLA |
|--------------|-----|-----|-----|------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

### FSM 11 FOOD SERVICE SUPERVISION (2 Units)

This course will focus on current methods of supervision and leadership which are applicable to the food service industry. This course will also include examining methods and techniques of recruitment, selection, training and evaluation of personnel as well as record maintenance, enforcement of safety and sanitary standards, and supervision of food service employees.

(A, CSU)

#### Online Class Offering(s)

|              |     |     |     |            |
|--------------|-----|-----|-----|------------|
| FSM-11-79131 | WEB | WEB | WEB | J.CARDELLA |
|--------------|-----|-----|-----|------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

**FSM 15 FOOD PRODUCTION MANAGEMENT (2 Units)**

This course will examine several aspects of service, specifically, effective management of time, staff, and equipment. These elements will then be applied to strategies to maintain consistency in quantity food preparation supervisor responsibilities, standards and criteria, menu planning and systems of production.

(A, CSU)

**Online Class Offering(s)**

|              |     |     |     |            |
|--------------|-----|-----|-----|------------|
| FSM-15-79130 | WEB | WEB | WEB | J.CARDELLA |
|--------------|-----|-----|-----|------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

**FSM 35 FOOD SERVICES, SANITATION, SAFETY & EQUIP (2 Units)**

This course will focus on food service employees' role in preventing foodborne illness in a commercial environment. This course will also outline Supervisor's responsibilities in maintaining standards of health and safety as well as analyze selection and use of food service equipment for optimum safety and sanitation, and to meet federal, state and local regulations. This class also offers the ServSafe Manager Certification Exam given for National Restaurant Association ServSafe certification.

(A, CSU)

**Online Class Offering(s)**

|              |     |     |     |            |
|--------------|-----|-----|-----|------------|
| FSM-35-79127 | WEB | WEB | WEB | J.CARDELLA |
|--------------|-----|-----|-----|------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

**FSM 144 PRESENTING SERVICE FOR FOOD SERVICE PRO (2 Units)**

The course focuses on techniques, attitudes, education and demeanor required for a successful career in food service operations. This course will focus on service styles, organizational strategies during service, and how to effectively communicate with customers and coworkers.

(A)

**Online Class Offering(s)**

|               |     |     |     |            |
|---------------|-----|-----|-----|------------|
| FSM-144-79129 | WEB | WEB | WEB | J.CARDELLA |
|---------------|-----|-----|-----|------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## GEOGRAPHY

**GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)**

An examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

**ADVISORIES: English 1A or 1AH, and Mathematics 103 or the equivalent. (A, CSU-GE, UC, I)**

**Full-Term Class Offering(s)**

|              |     |               |     |            |
|--------------|-----|---------------|-----|------------|
| GEOG-5-79595 | TTh | 11:00am-12:15 | WEB | B.KASTANES |
|--------------|-----|---------------|-----|------------|

**Online Class Offering(s)**

|              |     |     |     |            |
|--------------|-----|-----|-----|------------|
| GEOG-5-79596 | WEB | WEB | WEB | B.KASTANES |
|--------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|              |     |     |     |            |
|--------------|-----|-----|-----|------------|
| GEOG-5-79597 | WEB | WEB | WEB | B.KASTANES |
|--------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)**

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)**

**Online Class Offering(s)**

|              |     |     |     |            |
|--------------|-----|-----|-----|------------|
| GEOG-6-79598 | WEB | WEB | WEB | B.KASTANES |
|--------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|              |     |     |     |            |
|--------------|-----|-----|-----|------------|
| GEOG-6-79599 | WEB | WEB | WEB | B.KASTANES |
|--------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 46 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## GEOLOGY

### GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

**ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I)**

#### Hybrid Class Offering(s)

|              |     |             |         |              |
|--------------|-----|-------------|---------|--------------|
| GEOL-9-79457 | WEB | WEB         | WEB     | N.KOTTACHCHI |
| and          | Th  | 6:00pm-7:50 | AV1 126 | N.KOTTACHCHI |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

## HEALTH EDUCATION

### HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

**(A, CSU-GE, UC)**

#### Full-Term Class Offering(s)

|              |    |               |         |          |
|--------------|----|---------------|---------|----------|
| HLTH-1-79012 | MW | 11:00am-12:15 | AV1 203 | J.STUPAR |
|--------------|----|---------------|---------|----------|

#### Online Class Offering(s)

|              |     |     |     |         |
|--------------|-----|-----|-----|---------|
| HLTH-1-79013 | WEB | WEB | WEB | A.SMITH |
|--------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|              |     |     |     |          |
|--------------|-----|-----|-----|----------|
| HLTH-1-79063 | WEB | WEB | WEB | K.MATTOX |
|--------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

**(A, CSU, UC) (C-ID KIN 101)**

#### Online Class Offering(s)

|              |   |             |     |          |
|--------------|---|-------------|-----|----------|
| HLTH-2-79451 | W | 6:00pm-8:50 | WEB | S.PIERCE |
|--------------|---|-------------|-----|----------|

## HISTORY

### HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 170)**

#### Online Class Offering(s)

|              |    |               |     |              |
|--------------|----|---------------|-----|--------------|
| HIST-1-79675 | MW | 11:00am-12:15 | WEB | D.RICHARDSON |
|--------------|----|---------------|-----|--------------|

### HIST 11 HISTORIES OF THE UNITED STATES TO 1877 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its pre-colonial origins to the era of Reconstruction and its impact on the peoples, ethnicities and gender groups involved.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 130)**

#### Full-Term Class Offering(s)

|               |     |             |     |        |
|---------------|-----|-------------|-----|--------|
| HIST-11-79677 | TTh | 8:00am-9:15 | WEB | W.MASK |
|---------------|-----|-------------|-----|--------|

(MCCAP)

|               |    |              |     |              |
|---------------|----|--------------|-----|--------------|
| HIST-11-79676 | MW | 9:30am-10:45 | WEB | D.RICHARDSON |
|---------------|----|--------------|-----|--------------|

|               |     |               |     |        |
|---------------|-----|---------------|-----|--------|
| HIST-11-79680 | TTh | 11:00am-12:15 | WEB | W.MASK |
|---------------|-----|---------------|-----|--------|

#### Online Class Offering(s)

|               |     |     |     |             |
|---------------|-----|-----|-----|-------------|
| HIST-11-79681 | WEB | WEB | WEB | E.RODRIGUEZ |
|---------------|-----|-----|-----|-------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|               |     |     |     |           |
|---------------|-----|-----|-----|-----------|
| HIST-11-79682 | WEB | WEB | WEB | J.MOOSIOS |
|---------------|-----|-----|-----|-----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its post-Civil War origins to the present era and its impact on the peoples, ethnicities and gender groups involved.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)**

### Full-Term Class Offering(s)

|               |     |              |     |              |
|---------------|-----|--------------|-----|--------------|
| HIST-12-79678 | TTh | 9:30am-10:45 | WEB | D.RICHARDSON |
| HIST-12-79679 | MW  | 12:30pm-1:45 | WEB | D.RICHARDSON |
| HIST-12-79688 | TTh | 2:00pm-3:15  | WEB | W.MASK       |

(MCCAP)

### Online Class Offering(s)

|               |     |     |     |            |
|---------------|-----|-----|-----|------------|
| HIST-12-79683 | WEB | WEB | WEB | T.MARTINEZ |
|---------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|               |     |     |     |        |
|---------------|-----|-----|-----|--------|
| HIST-12-79689 | WEB | WEB | WEB | W.MASK |
|---------------|-----|-----|-----|--------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|               |     |     |     |           |
|---------------|-----|-----|-----|-----------|
| HIST-12-79684 | WEB | WEB | WEB | J.MOOSIOS |
|---------------|-----|-----|-----|-----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## HIST 20 WORLD HISTORY I TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

**ADVISORIES: Education 10 recommended for K-8 teachers, English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 150)**

### Full-Term Class Offering(s)

|               |     |              |         |        |
|---------------|-----|--------------|---------|--------|
| HIST-20-79690 | TTh | 12:30pm-1:45 | AV1 247 | W.MASK |
|---------------|-----|--------------|---------|--------|

### Online Class Offering(s)

|               |     |              |     |        |
|---------------|-----|--------------|-----|--------|
| HIST-20-79691 | TTh | 12:30pm-1:45 | WEB | W.MASK |
|---------------|-----|--------------|-----|--------|

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## HUMAN SERVICES

### HS 20 INTRODUCTION TO SOCIAL WELFARE (3 Units)

This course is an introduction to the social, economic, political, historical and philosophical components of the development of social welfare and social work in Western society. A special emphasis is placed on concepts such as the history, knowledge base, value systems, and specific fields of social work practice.

**ADVISORIES: English 1A. (A, CSU-GE, UC, I)**

### Full-Term Class Offering(s)

|             |    |              |         |                 |
|-------------|----|--------------|---------|-----------------|
| HS-20-79625 | MW | 9:30am-10:45 | AV1 247 | A.AIZON-HUBBELL |
|-------------|----|--------------|---------|-----------------|

(Free Textbook Course)

|             |   |             |         |       |
|-------------|---|-------------|---------|-------|
| HS-20-79627 | W | 6:00pm-8:50 | AV1 248 | B.MOY |
|-------------|---|-------------|---------|-------|

### Online Class Offering(s)

|             |     |     |     |               |
|-------------|-----|-----|-----|---------------|
| HS-20-79626 | WEB | WEB | WEB | G.BRAR-MACKIE |
|-------------|-----|-----|-----|---------------|

(Free Textbook Course Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free Textbook Course.)

|             |    |              |     |                 |
|-------------|----|--------------|-----|-----------------|
| HS-20-79624 | MW | 9:30am-10:45 | WEB | A.AIZON-HUBBELL |
|-------------|----|--------------|-----|-----------------|

(Free Textbook Course. Synchronous - This is a 100% online course with required live online meetings in zoom as scheduled. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### HS 24 FUNDAMENTALS OF INTERVIEWING AND COUNSELING (3 Units)

This course serves as an introduction to principles and theories of interviewing and counseling for professionals going into the field of Counseling, Psychology and Social Work. This course focuses on specific micro and macro skills within a human service setting. Analysis of the dynamics between counselor and clients will be examined. Additionally, the Code of Ethics and principles of the human service profession will be addressed as it relates interviewing and counseling.

**(A, CSU)**

### Hybrid Class Offering(s)

|             |    |             |         |                 |
|-------------|----|-------------|---------|-----------------|
| HS-24-79628 | MW | 8:00am-9:15 | AV1 247 | A.AIZON-HUBBELL |
|-------------|----|-------------|---------|-----------------|

and

|  |     |     |     |                 |
|--|-----|-----|-----|-----------------|
|  | WEB | WEB | WEB | A.AIZON-HUBBELL |
|--|-----|-----|-----|-----------------|

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

# 48 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## INFORMATION SYSTEMS

### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ITIS 120)**

#### Online Class Offering(s)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| IS-15-79056 | WEB | WEB | WEB | J.CUSAAC |
| and         | WEB | WEB | WEB | J.CUSAAC |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|             |     |     |     |         |
|-------------|-----|-----|-----|---------|
| IS-15-79055 | WEB | WEB | WEB | D.SANDS |
| and         | WEB | WEB | WEB | D.SANDS |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

#### Hybrid Class Offering(s)

|             |     |              |          |          |
|-------------|-----|--------------|----------|----------|
| IS 15-79490 | M   | 9:30am-10:45 | AV/1 240 | J.CUSAAC |
| and         | WEB | 9:30am-10:45 | WEB      | J.CUSAAC |
| and         | WEB | WEB          | WEB      | J.CUSAAC |

(This is a hybrid course with Monday meetings as face-to-face and Wednesday meetings as online synchronous. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result on being dropped from the course.)

#### Online Class Offering(s)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| IS-15-79057 | WEB | WEB | WEB | J.CUSAAC |
| and         | WEB | WEB | WEB | J.CUSAAC |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## INDUSTRIAL TECHNOLOGY

### IT 10 MAINTENANCE OPERATIONS (3 Units)

This course covers interpreting machine operation and maintenance documentation performing machine predictive preventative and maintenance procedures reading and interpreting technical drawings safely moving and storing materials and equipment properly using hand tools for equipment maintenance and inspection and practicing troubleshooting techniques. Upon successful completion, students will receive an OSHA 10-hour course completion card at the end of the training.

**ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)**

#### Full-Term Class Offering(s)

|             |    |              |          |          |
|-------------|----|--------------|----------|----------|
| IT-10-79119 | MW | 8:00am-8:35  | CAT 001A | E.HANSON |
| and         | MW | 8:45am-11:35 | CAT 001A | E.HANSON |

### IT 11 BASIC MECHANICAL SYSTEMS (3 Units)

This course prepares students with the skills and knowledge to successfully adhere to mechanical power transmission safety rules, install, align, lubricate, and apply troubleshooting techniques to mechanical power transmission through chains, belts, bearings and gear trains. The use of dimensional measuring tools will be applied to real life applications.

**ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)**

#### Full-Term Class Offering(s)

|             |   |             |          |            |
|-------------|---|-------------|----------|------------|
| IT-11-79120 | F | 8:00am-8:50 | CAT 001A | B.SETHURAM |
| and         | F | 9:00am-2:50 | CAT 001A | B.SETHURAM |

### IT 20 BASIC HYDRAULIC SYSTEMS (2 Units)

This course teaches principles of hydraulic systems including fluid power schematics, flow and pressure characteristics, filter and lubrication selection, hydraulic system components and troubleshooting. Adherence to fluid power safety regulations will be emphasized.

**ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)**

#### Full-Term Class Offering(s)

|             |    |               |          |          |
|-------------|----|---------------|----------|----------|
| IT 20-79037 | MW | 12:00pm-12:50 | CAT 001A | E.HANSON |
| and         | MW | 1:00pm-4:50   | CAT 001A | E.HANSON |



| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

### IT 21 BASIC PNEUMATIC SYSTEMS (2 Units)

This course covers how work, force, and energy are applied to principles of pneumatics, through the use of air compressors, air treatment, valves, logic devices, cylinders, and air motors. Adherence to fluid power safety regulations are emphasized.

**ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)**

#### Full-Term Class Offering(s)

|             |    |               |          |          |
|-------------|----|---------------|----------|----------|
| IT 21-79122 | MW | 12:00pm-12:50 | CAT 001A | E.HANSON |
| and         | MW | 1:00pm-3:50   | CAT 002  | E.HANSON |

### IT 30 ELECTRICAL SYSTEMS (4 Units)

This course introduces the theory of electricity and the relationship of voltage, current, resistance, and power in electrical circuits develops an understanding of AC and DC fundamentals and applies formulas to analyze the operation of AC and DC circuits. This course also addresses the common symbols used in motor control circuits the fundamentals of electrical schematics and wiring diagrams the principles of relays, motor starters, switches, pilot devices, sensing devices, and indicator lights and introduces the different types and operations of basic motor control circuits.

**ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)**

#### Full-Term Class Offering(s)

|             |     |              |          |          |
|-------------|-----|--------------|----------|----------|
| IT-30-79123 | TTh | 8:00am-8:50  | CAT 001A | E.HANSON |
| and         | TTh | 9:00am-11:50 | CAT 001A | E.HANSON |

## KINESIOLOGY

### KINES 22 INTRO TO KINESIOLOGY (3 Units)

This course is an introduction to kinesiology and the study of human movement. Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology. The course will also include an overview of career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

**(A, CSU, UC)**

#### Online Class Offering(s)

|                |     |              |     |          |
|----------------|-----|--------------|-----|----------|
| KINES-22-79014 | TTh | 9:00am-10:15 | WEB | K.MATTOX |
|----------------|-----|--------------|-----|----------|

## LIBRARY SKILLS

### LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)

In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. Also addressed in the class are general computer/technology concepts, email, and navigating the World Wide Web.

**(A, CSU)**

#### Online Class Offering(s)

|                |     |     |     |           |
|----------------|-----|-----|-----|-----------|
| LIBSKL-2-79600 | WEB | WEB | WEB | K.JOHNSON |
|----------------|-----|-----|-----|-----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

## LICENSED VOCATIONAL NURSING

### LVN 102 PRINCIPLES AND PRACTICE OF NURSING II (14. Units)

This course emphasizes theoretical principles of Maslow's basic human needs of safety, hygiene, rest, activity, comfort and self-actualization as it relates to common and complex health problems occurring in individuals of all age groups. Pathophysiologic and psychosocial assessment and management of medical-surgical disorders are stressed. General pharmacological and nutritional considerations are included. Clinical experience is integrated.

**PREREQUISITES: Licensed Vocational Nursing 101. COREQUISITES: Licensed Vocational Nursing 122. (A)**

#### Hybrid Class Offering(s)

|               |     |              |         |           |
|---------------|-----|--------------|---------|-----------|
| LVN-102-79265 | MTh | 8:00am-11:50 | AV1 139 | G.FARRAHI |
| and           | WTh | 6:00am-2:50  | WEB     | G.FARRAHI |
| LVN-102-79266 | MTh | 8:00am-11:50 | AV1 139 | G.FARRAHI |
| and           | WTh | 3:00pm-11:30 | WEB     | G.FARRAHI |
| and           | Th  | 2:00pm-11:30 | CRMC    | G.FARRAHI |

### LVN 122 NURSING GUIDANCE III (1 Units)

This course examines the current and evolving patterns of mental health care and the shifts from inpatient custodial care to community-based treatment for the mentally ill. This course also examines the health-illness continuum, psychopathology, neuroses and psychoses, clinical disorders and maladaptations of behavior, and psychopharmacological approaches to treatment.

**PREREQUISITES: Licensed Vocational Nursing 121. COREQUISITES: Licensed Vocational Nursing 102. (A)**

|               |   |             |         |           |
|---------------|---|-------------|---------|-----------|
| LVN-122-79246 | T | 1:00pm-1:50 | AV1 139 | G.FARRAHI |
|---------------|---|-------------|---------|-----------|

# 50 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## LINGUISTICS

### LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

|               |     |     |     |            |
|---------------|-----|-----|-----|------------|
| LING-10-79700 | WEB | WEB | WEB | N.FRAMPTON |
|---------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. Students must have a computer with a working camera and microphone. Contact the instructor for more information at Nancy.Frampton@maderacollege.edu.)

### LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

#### Online Class Offering(s)

|               |     |     |     |            |
|---------------|-----|-----|-----|------------|
| LING-11-79701 | WEB | WEB | WEB | N.FRAMPTON |
|---------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. Students must have a computer with a working camera and microphone. Contact the instructor for more information at Nancy.Frampton@maderacollege.edu.)

## MANUFACTURING TECHNOLOGY

### MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, s55253.

**PREREQUISITES: Manufacturing Technology 11 or 60 or 80. (A, CSU)**

#### Online Class Offering(s)

|                |     |     |     |       |
|----------------|-----|-----|-----|-------|
| MFGT-19V-79109 | WEB | WEB | WEB | STAFF |
|----------------|-----|-----|-----|-------|

### MFGT 51 MANUFACTURING ESSENTIALS (5 Units)

This course will cover techniques of graphic interpretation, technical sketching, reading pictorial drawings and dimensioning systems. Course instruction will include studies in basic energy sources developed for commercial/manufacturing use, basic electrical codes, electrical circuit wiring, industrial electrical troubleshooting and repairs.

**ADVISORIES: Mathematics 103 and English 132. (A, CSU)**

#### Full-Term Class Offering(s)

|               |    |             |         |       |
|---------------|----|-------------|---------|-------|
| MFGT-51-79039 | MW | 2:00pm-3:20 | CAM 001 | STAFF |
| and           | MW | 3:30pm-6:30 | CAM 001 | STAFF |

### MFGT 60 INTRODUCTION TO WELDING (5 Units)

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

**ADVISORIES: English 132 and Mathematics 103.**

#### Full-Term Class Offering(s)

|               |     |              |         |       |
|---------------|-----|--------------|---------|-------|
| MFGT-60-79262 | TTh | 9:00am-10:15 | CAM 001 | STAFF |
| and           | TTh | 10:30am-1:30 | CAM 001 | STAFF |

### MFGT 62 ADVANCED WELDING (4 Units)

Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, and general fabrication concepts.

**PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. ADVISORIES: Mathematics 103. (A, CSU)**

#### Full-Term Class Offering(s)

|               |    |             |          |       |
|---------------|----|-------------|----------|-------|
| MFGT-62-79040 | MW | 1:00pm-1:35 | CAT 001B | STAFF |
| and           | MW | 1:45pm-5:50 | CAT 001B | STAFF |

| DEPT-NO- CODE  | DAYS | TIMES       | RM#      | INSTRUCTOR |
|--|------|-------------|----------|------------|
| <b>MFGT 63 WELDING CERTIFICATION PREPARATION (1 Units)</b>                               |      |             |          |            |
| Continued practice on out-of-position welding leading to AWS certification exam.         |      |             |          |            |
| <b>PREREQUISITES: Manufacturing Technology 61. ADVISORIES: Mathematics 103. (A, CSU)</b> |      |             |          |            |
| <b>Full-Term Class Offering(s)</b>   |      |             |          |            |
| MFGT-63-79041  | MW   | 6:00pm-7:20 | CAT 001B | STAFF      |

**MFGT 80 INTRODUCTION TO MACHINE SHOP (5 Units)**  
 This course introduces basic machine shop practices and how to safely operate common machinery found in industry. It provides students with an understanding of measurement systems and how to properly use precision and non-precision measuring equipment. It also includes a short introduction into Computer Numerical Control turning and milling.  
**ADVISORIES: English 132 and Mathematics 103. (A, CSU)**

| <b>Full-Term Class Offering(s)</b> |    |              |         |       |
|------------------------------------|----|--------------|---------|-------|
| MFGT-80-79263                      | MW | 9:00am-10:15 | CAM 001 | STAFF |
| and                                | MW | 10:30am-1:30 | CAM 001 | STAFF |

**MFGT 82 ADVANCED MACHINE SHOP (6 Units)**  
 This course focuses on advanced machine shop practices which include turning, milling, grinding and Computer Numerical Control (CNC) operations. It provides students with an introduction to Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) processes. It also discusses advanced shop math and quality control fundamentals.  
**PREREQUISITES: Manufacturing Technology 81 or equivalent course or verified work experience in the field. ADVISORIES: English 132 and Mathematics 103. (A, CSU)**

| <b>Full-Term Class Offering(s)</b> |     |             |         |       |
|------------------------------------|-----|-------------|---------|-------|
| MFGT-82-79114                      | TTh | 2:00pm-3:15 | CAM 001 | STAFF |
| and                                | TTh | 3:30pm-7:50 | CAM 001 | STAFF |
| MFGT-82-79128                      | TTh | 2:00pm-3:15 | CAM 001 | STAFF |
| and                                | TTh | 3:30pm-7:45 | CAM 001 | STAFF |
| (THIS IS AN APPRENTICE COURSE.)    |     |             |         |       |

## MARKETING

**MKTG 10 MARKETING (3 Units)**  
 This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.  
**ADVISORIES: Mathematics 201 and English 132.**

| <b>Online Class Offering(s)</b>  |     |     |     |         |
|--|-----|-----|-----|---------|
| MKTG-10-79452  | WEB | WEB | WEB | N.GUPTA |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |         |

## MATHEMATICS

**MATH 3A COLLEGE ALGEBRA (4 Units)**  
 This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.  
**PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 151)**

| <b>Full-Term Class Offering(s)</b>          |     |               |         |            |
|---|-----|---------------|---------|------------|
| MATH-3A-79121                               | MW  | 10:00am-11:50 | AV1 224 | J.ESQUIVEL |
| MAT- 3A-79155                               | MW  | 10:00am-11:50 | AV1 224 | J.ESQUIVEL |
| (Students must register in MATH-203L-79152) |     |               |         |            |
| MATH-3A-79002                               | TTh | 10:00am-11:50 | AV1 224 | J.ESQUIVEL |
| MATH-3A-79154                               | TTh | 10:00am-11:50 | AV1 224 | J.ESQUIVEL |
| (Students must register in MATH-203L-79150) |     |               |         |            |
| MATH-3A-79115                               | TTh | 6:00pm-7:50   | AV1 222 | STAFF      |

# 52 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE   | DAYS | TIMES         | RM#     | INSTRUCTOR |
|---|------|---------------|---------|------------|
| <b>MATH 4A TRIGONOMETRY (4 Units)</b>   |      |               |         |            |
| The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.   |      |               |         |            |
| <b>PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955: MATH 4B)</b>  |      |               |         |            |
| <b>Full-Term Class Offering(s)</b>  |      |               |         |            |
| MATH-4A-79148   | MW   | 12:30pm-2:20  | AV1 224 | J.ESQUIVEL |
| <b>Online Class Offering(s)</b>   |      |               |         |            |
| MATH-4A-79145   | WEB  | WEB           | WEB     | H.BIEHLER  |
| (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)   |      |               |         |            |
| <b>MATH 5A CALCULUS I (5 Units)</b>   |      |               |         |            |
| This class is the first in the calculus series. Topics include limits, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions, analytic geometry, curve sketching, and applications.   |      |               |         |            |
| <b>PREREQUISITES: Mathematics 3A or 4B and Mathematics 4A. ADVISORIES: English 1A or 1AH.</b>   |      |               |         |            |
| <b>Full-Term Class Offering(s)</b>  |      |               |         |            |
| MATH-5A-79076   | TTh  | 8:00am-10:15  | AV1 248 | H.BIEHLER  |
| MATH-5A-79151   | MWF  | 10:00am-11:25 | AV1 248 | O.MATA     |
| MATH-5A-79164   | MWF  | 10:00am-11:25 | AV1 248 | O.MATA     |
| (Students must register in MATH-205L-79153)   |      |               |         |            |
| <b>MATH 5B CALCULUS II (4 Units)</b>  |      |               |         |            |
| This class investigates the applications of integration, various techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.   |      |               |         |            |
| <b>PREREQUISITES: Mathematics 5A. ADVISORIES: English 1A or 1AH.</b>  |      |               |         |            |
| <b>Full-Term Class Offering(s)</b>  |      |               |         |            |
| MATH-5B-79083   | MW   | 12:00pm-1:50  | AV1 248 | O.MATA     |
| <b>MATH 6 CALCULUS III (5 Units)</b>  |      |               |         |            |
| This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.  |      |               |         |            |
| <b>PREREQUISITES: Mathematics 5B. ADVISORIES: English 1A or 1AH.</b>  |      |               |         |            |
| <b>Full-Term Class Offering(s)</b>  |      |               |         |            |
| MATH-6-79069  | MW   | 10:00am-12:15 | AV1 222 | H.BIEHLER  |
| <b>MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)</b>   |      |               |         |            |
| This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. |      |               |         |            |
| <b>PREREQUISITES: Mathematics 103. (A, CSU-GE, UC)</b>  |      |               |         |            |
| <b>Full-Term Class Offering(s)</b>  |      |               |         |            |
| MATH-10A-79136  | TTh  | 1:00pm-2:15   | AV1 222 | O.MATA     |
| <b>MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)</b>  |      |               |         |            |
| This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.                          |      |               |         |            |
| <b>PREREQUISITES: Mathematics 10A. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE, UC)</b>   |      |               |         |            |
| <b>Full-Term Class Offering(s)</b>  |      |               |         |            |
| MATH-10B-79137  | TTh  | 10:30am-11:45 | AV1 248 | H.BIEHLER  |

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

**MATH 11 ELEMENTARY STATISTICS (4 Units)**

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

**PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110)**

**Full-Term Class Offering(s)**

|                                |     |               |         |                 |
|--------------------------------|-----|---------------|---------|-----------------|
| MATH-11-79044<br>(MCCAP class) | MWF | 8:00am-9:15   | AV1 222 | L.CORTES HOWDEN |
| MATH-11-79042                  | TTh | 9:00am-10:50  | AV1 222 | T.KANDARIAN     |
| MATH-11-79058                  | TTh | 11:00am-12:50 | AV1 222 | T.KANDARIAN     |
| MATH-11-79049                  | MW  | 6:00pm-7:50   | AV1 222 | A.KALKET        |

**Online Class Offering(s)**

|   |     |     |     |             |
|---|-----|-----|-----|-------------|
| MATH-11-79043<br>(MCCAP Asynchronous - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) | WEB | WEB | WEB | T.KANDARIAN |
| MATH-11-79106<br>(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)                      | WEB | WEB | WEB | T.KANDARIAN |

**MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)**

Solutions to first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact with applications and numerical methods. Solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications. Solutions to linear and non-linear systems of differential equations, including numerical solutions. Matrix algebra, solutions of linear systems of equations, and determinants. Vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure. Linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization and symmetric matrices.

**PREREQUISITES: Mathematics 6. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 240) (C-ID MATH 260) (CID MATH 910S)**

**Full-Term Class Offering(s)**

|               |     |             |         |        |
|---------------|-----|-------------|---------|--------|
| MATH-17-79060 | TTh | 2:30pm-4:45 | AV1 222 | O.MATA |
|---------------|-----|-------------|---------|--------|

**MATH 45 CONTEMPORARY MATHEMATICS (3 Units)**

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

**PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)**

**Full-Term Class Offering(s)**

|               |    |             |         |           |
|---------------|----|-------------|---------|-----------|
| MATH-45-79143 | MW | 1:00pm-2:15 | AV1 222 | H.BIEHLER |
|---------------|----|-------------|---------|-----------|

**MATH 203L SUPPORT FOR COLLEGE ALGEBRA (1 Units)**

This is a support course for students concurrently enrolled in Math 3A College Algebra. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include order of operations, solving and graphing equations, solving inequalities, rules of exponents, and more.

**COREQUISITE: Mathematics 3A.**

**Full-Term Class Offering(s)**

|  |     |             |         |            |
|--|-----|-------------|---------|------------|
| MATH-203L-79152<br>(Students must register in MATH-3A-79155) | MW  | 8:30am-9:45 | AV1 224 | J.ESQUIVEL |
| MATH-203L-79150<br>(Students must register in MATH-3A-79154) | TTh | 8:30am-9:45 | AV1 224 | J.ESQUIVEL |

**MATH 205L SUPPORT FOR MATH ANALYSIS I (1 Units)**

This is a support course for students concurrently enrolled in Math 5A Math Analysis I. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include factoring and simplifying expressions, reading and interpreting graphs and tables, rewriting algebraic and trigonometric expressions, simplifying expressions using function notation, and more.

**COREQUISITE: Mathematics 5A.**

**Full-Term Class Offering(s)**

|  |     |             |         |        |
|--|-----|-------------|---------|--------|
| MATH-205L-79153<br>(Students must register in MATH-5A-79164) | MWF | 9:00am-9:50 | AV1 248 | O.MATA |
|--|-----|-------------|---------|--------|

# 54 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## MECHANIZED AGRICULTURE

### MAG 40 INTRODUCTION TO AGRICULTURAL MECHANICS (3 Units)

This course provides an introduction to the agricultural mechanics field. Instruction will be provided in the areas of safety, selection, care, and use of common tools projects of metal, wood, electrical, and concrete will be emphasized.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

#### Hybrid Class Offering(s)

|              |     |             |         |           |
|--------------|-----|-------------|---------|-----------|
| MAG-40-79132 | WEB | WEB         | WEB     | C.MCKENNA |
| and          | M   | 6:00pm-8:50 | CAM 003 | C.MCKENNA |

(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## MUSIC

### MUS 1A MUSIC THEORY I (3 Units)

This course employs writing and analysis of the fundamentals of music. It is designed for the music major and includes an introduction to the notation and other primary elements of tonal music with regard to music from Western history and non-Western cultures. Using examples from music literature students will demonstrate knowledge of staff notation in treble and bass clefs, rhythm and meter, basic properties of sound, intervals, diatonic scales and triads, and diatonic chords. The history and social context of the above concepts will be discussed.

**COREQUISITE: MUS 7A. ADVISORIES: MUS 3 or the ability to read music. ENG 1A or 1AH. (A, CSU)**

#### Hybrid Class Offering(s)

|              |     |               |     |          |
|--------------|-----|---------------|-----|----------|
| MUS-1A-79577 | MW  | 10:00am-10:50 | ARR | H.MURPHY |
| and          | WEB | WEB           | WEB | H.MURPHY |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

### MUS 7A EAR TRAINING: LEVEL I (1 Units)

This course is the practical application of material learned in MUS 1A. It includes sight singing, rhythmic drills, score reading, and melodic, harmonic, and rhythmic dictation. Required of all music majors and minors.

**COREQUISITE: MUS 1A taken previously or concurrently. ADVISORIES: MUS 3 or the ability to read music. ENGL 1A or 1AH recommended. (A, CSU)**

#### Online Class Offering(s)

|              |   |               |     |          |
|--------------|---|---------------|-----|----------|
| MUS-7A-79578 | M | 10:00am-10:50 | WEB | H.MURPHY |
| and          | W | 10:00am-10:50 | WEB | H.MURPHY |

### MUS 12 MUSIC APPRECIATION (3 Units)

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)**

#### Full-Term Class Offering(s)

|              |     |             |          |          |
|--------------|-----|-------------|----------|----------|
| MUS-12-79575 | TTh | 8:00am-9:15 | AV1 114A | H.MURPHY |
|--------------|-----|-------------|----------|----------|

(MCCAP)

#### Online Class Offering(s)

|              |     |     |     |          |
|--------------|-----|-----|-----|----------|
| MUS-12-79576 | WEB | WEB | WEB | H.MURPHY |
|--------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### MUS 24 BEGINNING VOICE: LEVEL I (1 Units)

This course will study beginning tone production and basic voice technique and singing simple solo songs in English or foreign languages. It is designed for the student with little or no formal voice training.

**ADVISORIES: English 1A or 1AH. Recommended concurrent enrollment in MUS 31. (A, CSU)**

#### Online Class Offering(s)

|              |   |               |     |          |
|--------------|---|---------------|-----|----------|
| MUS-24-79579 | M | 11:00am-12:00 | WEB | H.MURPHY |
| and          | W | 11:00am-12:00 | WEB | H.MURPHY |

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit:1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

**PREREQUISITES:** Audition required. **ADVISORIES:** ENGL 1A or 1AH. (A, CSU)

### Online Class Offering(s)

|              |     |               |     |          |
|--------------|-----|---------------|-----|----------|
| MUS-31-79580 | TTh | 11:00am-12:15 | WEB | H.MURPHY |
| and          | WEB | WEB           | WEB | H.MURPHY |

(Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at [harmony.murphy@maderacollege.edu](mailto:harmony.murphy@maderacollege.edu).)

## OFFICE TECHNOLOGY

### OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

**PREREQUISITES:** Office Technology 11A. (A, CSU)

### Online Class Offering(s)

|            |     |     |     |       |
|------------|-----|-----|-----|-------|
| OT-5-79100 | WEB | WEB | WEB | STAFF |
| and        | WEB | WEB | WEB | STAFF |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

(A, CSU)

### Online Class Offering(s)

|   |     |     |     |       |
|---|-----|-----|-----|-------|
| OT-10-79089   | WEB | WEB | WEB | STAFF |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)            |     |     |     |       |
| OT-10-79141   | WEB | WEB | WEB | STAFF |
| (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) |     |     |     |       |
| OT-10-79088   | WEB | WEB | WEB | STAFF |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)            |     |     |     |       |
| OT-10-79222   | WEB | WEB | WEB | STAFF |
| (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) |     |     |     |       |

### OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

(A, CSU)

### Online Class Offering(s)

|              |     |     |     |       |
|--------------|-----|-----|-----|-------|
| OT-11A-79090 | WEB | WEB | WEB | STAFF |
| and          | WEB | WEB | WEB | STAFF |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

**PREREQUISITES:** Office Technology 11A or equivalent. **ADVISORIES:** Mathematics 201 and keyboard 40 wpm. (A, CSU)

### Online Class Offering(s)

|              |     |     |     |       |
|--------------|-----|-----|-----|-------|
| OT-11C-79091 | WEB | WEB | WEB | STAFF |
| and          | WEB | WEB | WEB | STAFF |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 56 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

(A, CSU)

### Online Class Offering(s)

|              |     |     |     |       |
|--------------|-----|-----|-----|-------|
| OT-12A-79092 | WEB | WEB | WEB | STAFF |
| and          | WEB | WEB | WEB | STAFF |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

**PREREQUISITES: Office Technology 12A. (A, CSU)**

### Online Class Offering(s)

|              |     |     |     |       |
|--------------|-----|-----|-----|-------|
| OT-12C-79093 | WEB | WEB | WEB | STAFF |
| and          | WEB | WEB | WEB | STAFF |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

**ADVISORIES: Mathematics 201. (A, CSU)**

### Online Class Offering(s)

|              |     |     |     |       |
|--------------|-----|-----|-----|-------|
| OT-13A-79210 | WEB | WEB | WEB | STAFF |
|--------------|-----|-----|-----|-------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the students being dropped from the course.)

## OT 16 PREPARING FOR A JOB INTERVIEW (1 Units)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

(A, CSU)

### Online Class Offering(s)

|             |     |             |     |                 |
|-------------|-----|-------------|-----|-----------------|
| OT-16-79139 | TTh | 9:00am-9:50 | WEB | G.GRECO-VAGNINO |
|-------------|-----|-------------|-----|-----------------|

## OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Units)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an

### Online Class Offering(s)

|             |     |             |     |                 |
|-------------|-----|-------------|-----|-----------------|
| OT-17-79098 | TTh | 9:00am-9:50 | WEB | G.GRECO-VAGNINO |
|-------------|-----|-------------|-----|-----------------|

## OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

(A, CSU)

### Online Class Offering(s)

|             |     |     |     |       |
|-------------|-----|-----|-----|-------|
| OT-28-79140 | WEB | WEB | WEB | STAFF |
| and         | WEB | WEB | WEB | STAFF |

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)



| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

**OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)**

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

**ADVISORIES: Office Technology 10. (A, CSU)**

**Online Class Offering(s)**

|             |     |     |     |       |
|-------------|-----|-----|-----|-------|
| OT-42-79099 | WEB | WEB | WEB | STAFF |
| and         | WEB | WEB | WEB | STAFF |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

**OT 43 INTRODUCTION TO BOOKKEEPING (2 Units)**

Introduction to Bookkeeping prepares an individual to perform day-to-day tasks in support of the financial aspects of an office. Although the entire accounting cycle is not covered in this course, basic accounting functions are practiced such as the use of the general journal and the general ledger. Students will learn and practice recording sales and accounts receivable purchases and accounts payable cash receipts and payments and banking procedures. Payroll procedures are also covered in this course. Ten-key calculators will be utilized throughout the course.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)**

**Online Class Offering(s)**

|             |     |               |     |                 |
|-------------|-----|---------------|-----|-----------------|
| OT-43-79775 | TTh | 10:00am-12:50 | WEB | G.GRECO-VAGNINO |
|-------------|-----|---------------|-----|-----------------|

**OT 44 FILING PROCEDURES (2 Units)**

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

**(A, CSU)**

**Online Class Offering(s)**

|             |     |     |     |       |
|-------------|-----|-----|-----|-------|
| OT-44-79211 | WEB | WEB | WEB | STAFF |
|-------------|-----|-----|-----|-------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the students being dropped from the course.)

**OT 150 BEGINNING KEYBOARDING (1 Units)**

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

**(A)**

**Online Class Offering(s)**

|              |     |     |     |                 |
|--------------|-----|-----|-----|-----------------|
| OT-150-79094 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and          | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

|              |     |     |     |                 |
|--------------|-----|-----|-----|-----------------|
| OT-150-79213 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and          | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

|              |     |     |     |                 |
|--------------|-----|-----|-----|-----------------|
| OT-150-79216 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and          | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

# 58 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## OT 151 CHAMPIONSHIP KEYBOARDING (1 Units)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

**PREREQUISITES: Office Technology 150. (A)**

### Online Class Offering(s)

|              |     |     |     |                 |
|--------------|-----|-----|-----|-----------------|
| OT-151-79095 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and          | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

|              |     |     |     |                 |
|--------------|-----|-----|-----|-----------------|
| OT-151-79214 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and          | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

|              |     |     |     |                 |
|--------------|-----|-----|-----|-----------------|
| OT-151-79217 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and          | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

## OT 152 SPEED TYPING (1 Units)

This advanced keyboarding course utilizes skill building methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

**PREREQUISITES: Office Technology 151. (A)**

### Online Class Offering(s)

|              |     |     |     |                 |
|--------------|-----|-----|-----|-----------------|
| OT-152-79212 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and          | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

|              |     |     |     |                 |
|--------------|-----|-----|-----|-----------------|
| OT-152-79215 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and          | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

|              |     |     |     |                 |
|--------------|-----|-----|-----|-----------------|
| OT-152-79218 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and          | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

## PHILOSOPHY

### PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)**

### Online Class Offering(s)

|              |     |     |     |          |
|--------------|-----|-----|-----|----------|
| PHIL-1-79584 | WEB | WEB | WEB | J.DRULEY |
|--------------|-----|-----|-----|----------|

(Asynchronous - Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

### PHIL 1C ETHICS (3 Units)

This course examines key ethical theories and includes application of theories to contemporary moral problems.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)**

### Full-Term Class Offering(s)

|               |     |               |     |          |
|---------------|-----|---------------|-----|----------|
| PHIL-1C-79585 | TTh | 11:00am-12:15 | WEB | J.DRULEY |
|---------------|-----|---------------|-----|----------|

### Online Class Offering(s)

|               |     |     |     |          |
|---------------|-----|-----|-----|----------|
| PHIL-1C-79586 | WEB | WEB | WEB | J.DRULEY |
|---------------|-----|-----|-----|----------|

(Asynchronous - Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

|               |     |     |     |         |
|---------------|-----|-----|-----|---------|
| PHIL-1C-79587 | WEB | WEB | WEB | P.PEREZ |
|---------------|-----|-----|-----|---------|

(Asynchronous - Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

### PHIL 1D WORLD RELIGIONS (3 Units)

A philosophical study of the values, beliefs, and practices of Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, indigenous tribal religions, and selected new religious movements.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

|               |     |     |     |         |
|---------------|-----|-----|-----|---------|
| PHIL-1D-79588 | WEB | WEB | WEB | P.PEREZ |
|---------------|-----|-----|-----|---------|

(Asynchronous - Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in the student being dropped from the course.)

### PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

|              |     |     |     |          |
|--------------|-----|-----|-----|----------|
| PHIL-2-79589 | WEB | WEB | WEB | J.DRULEY |
|--------------|-----|-----|-----|----------|

(Asynchronous - Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in the student being dropped from the course.)

|              |     |     |     |         |
|--------------|-----|-----|-----|---------|
| PHIL-2-79590 | WEB | WEB | WEB | P.PEREZ |
|--------------|-----|-----|-----|---------|

(Asynchronous - Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in the student being dropped from the course.)

### PHIL 3A HISTORY OF ANCIENT PHILOSOPHY (3 Units)

This course introduces students to the history of ancient western philosophy, specifically the writings and ideas of the Pre-Socratics, Plato, Aristotle, and the philosophers of the Hellenistic period. Topics may include the sources and limits of knowledge, the nature of reality, the nature of virtue and right action, and theories of the good life. Readings will include selections drawn from the primary texts of Plato and Aristotle as well as other primary and secondary sources on the ancient philosophers.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 130)**

#### Online Class Offering(s)

|               |     |     |     |       |
|---------------|-----|-----|-----|-------|
| PHIL-3A-79591 | WEB | WEB | WEB | STAFF |
|---------------|-----|-----|-----|-------|

(Asynchronous - Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in the student being dropped from the course.)

### PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)**

#### Online Class Offering(s)

|              |     |              |     |          |
|--------------|-----|--------------|-----|----------|
| PHIL-4-79592 | TTh | 9:30am-10:45 | WEB | J.DRULEY |
|--------------|-----|--------------|-----|----------|

## PHOTOGRAPHY

### PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

Basics of Digital Photography covers the development of the camera, digital photographic processes, and the history of the photographic image. The use of an adjustable digital camera is studied, along with an introduction to basic digital software editing programs.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)**

#### Online Class Offering(s)

|               |     |     |     |           |
|---------------|-----|-----|-----|-----------|
| PHOTO-1-79655 | WEB | WEB | WEB | R.COCHRAN |
|---------------|-----|-----|-----|-----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in being dropped from the course.)

|               |     |     |     |           |
|---------------|-----|-----|-----|-----------|
| PHOTO-1-79656 | WEB | WEB | WEB | R.COCHRAN |
|---------------|-----|-----|-----|-----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in being dropped from the course.)

# 60 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## PHYSICAL EDUCATION

### PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Units)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

(A, CSU, UC)

#### Full-Term Class Offering(s)

|            |    |             |      |          |
|------------|----|-------------|------|----------|
| PE-2-79459 | MW | 4:00pm-5:15 | R 2C | S.PIERCE |
|------------|----|-------------|------|----------|

### PE 14 VOLLEYBALL (1 Units)

This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in-class matches, and tournaments will be conducted according to the skill level of the students.

(A, CSU, UC)

#### Full-Term Class Offering(s)

|             |     |               |      |          |
|-------------|-----|---------------|------|----------|
| PE-14-79068 | TTh | 11:00am-12:15 | R 2C | J.STUPAR |
|-------------|-----|---------------|------|----------|

### PE 15 WEIGHT TRAINING (1 Units)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

#### Full-Time Class Offering(s)

|             |     |               |      |            |
|-------------|-----|---------------|------|------------|
| PE-15-79066 | MW  | 11:00am-12:15 | R 3C | T.LIONVALE |
| PE-15-79252 | TTh | 1:00pm-2:15   | R 3C | J.STUPAR   |

### PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

#### Online Class Offering(s)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| PE-16-79064 | WEB | WEB | WEB | K.MATTOX |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| PE-16-79339 | WEB | WEB | WEB | K.MATTOX |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| PE-16-79458 | WEB | WEB | WEB | K.MATTOX |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|             |    |              |      |            |
|-------------|----|--------------|------|------------|
| PE-16-79065 | MW | 9:00am-10:15 | R 3C | T.LIONVALE |
|-------------|----|--------------|------|------------|

### PE 29 YOGA (1 Units)

This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels.

(A, CSU, UC)

#### Full-Term Class Offering(s)

|             |     |             |      |          |
|-------------|-----|-------------|------|----------|
| PE-29-79070 | TTh | 1:00pm-2:15 | R 2C | K.MATTOX |
|-------------|-----|-------------|------|----------|

### PE 36B COMPETITIVE SOCCER (3 Units)

Designed for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level. A minimum of 9.5 hours of participation per week during the season of the sport normally is required. Performance tryouts. LIMITATION ON ENROLLMENT: Prospective participants should confer with the head coach of the sport before enrollment.

#### Online Class Offering(s)

|              |     |     |     |          |
|--------------|-----|-----|-----|----------|
| PE-36B-79460 | WEB | WEB | WEB | J.STUPAR |
|--------------|-----|-----|-----|----------|

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## PHYSICS

### PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

**PREREQUISITES: Mathematics 4A. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 105) (C-ID PHYS 100S: PHYS 2A + PHYS 2B)**

#### Full-Term Class Offering(s)

|               |    |             |         |        |
|---------------|----|-------------|---------|--------|
| PHYS-2A-79101 | T  | 2:30pm-5:20 | AV1 126 | G.RUDE |
| and           | Th | 2:30pm-5:20 | AV1 126 | G.RUDE |

### PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

**COREQUISITES: Mathematics 5B. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)**

#### Full-Term Class Offering(s)

|               |    |              |         |        |
|---------------|----|--------------|---------|--------|
| PHYS-4A-79102 | T  | 11:00am-1:50 | AV1 126 | G.RUDE |
| and           | Th | 11:00am-1:50 | AV1 126 | G.RUDE |

### PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

**PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B+ PHYS 4C)**

#### Full-Term Class Offering(s)

|               |   |             |         |        |
|---------------|---|-------------|---------|--------|
| PHYS-4B-79461 | M | 1:00pm-3:50 | AV1 126 | G.RUDE |
| and           | W | 1:00pm-3:50 | AV1 126 | G.RUDE |

## PLANT SCIENCE

### PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104)**

#### Online Class Offering(s)

|             |     |     |     |            |
|-------------|-----|-----|-----|------------|
| PLS-1-79074 | WEB | WEB | WEB | E.MOSQUEDA |
|-------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

### PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Units)

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

**COREQUISITES: Plant Science 1. ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L)**

#### Full-Term Class Offering(s)

|              |   |             |         |            |
|--------------|---|-------------|---------|------------|
| PLS-1L-79072 | T | 1:00pm-3:50 | CAT 004 | E.MOSQUEDA |
|--------------|---|-------------|---------|------------|

### PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

|             |     |     |     |            |
|-------------|-----|-----|-----|------------|
| PLS-2-79075 | WEB | WEB | WEB | E.MOSQUEDA |
|-------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

# 62 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

**PLS 2L SOILS LABORATORY (1 Units)**

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

**COREQUISITES:** Plant Science 2. **ADVISORIES:** Eligibility for Mathematics 201. (A, CSU-GE, UC, I)

**Full-Term Class Offering(s)**

|              |   |             |         |            |
|--------------|---|-------------|---------|------------|
| PLS-2L-79073 | W | 1:00pm-3:50 | CAT 004 | E.MOSQUEDA |
|--------------|---|-------------|---------|------------|

**PLS 6 PESTICIDES (3 Units)**

Pesticide science is a specialized field requiring knowledge and experience with the laws and regulations, chemistry, biology and technology for safe and economical control of plant competitors. This course introduces and reviews current pesticide science and the safe and economical application in California Agriculture.

**ADVISORIES:** Eligibility for Mathematics 201. (A, CSU)

**Online Class Offering(s)**

|             |     |     |     |            |
|-------------|-----|-----|-----|------------|
| PLS-6-79463 | WEB | WEB | WEB | E.MOSQUEDA |
|-------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**PLS 7 INTEGRATED PEST MANAGEMENT (3 Units)**

This course covers integrated pest management of insects, diseases, and weeds in agriculture and environmental horticulture. It focuses on ecosystems, ecology, population dynamics, species identification and control. It includes a basic introduction and review of principles of pest management, laws, and regulations for California Pest Control Advisor licensing.

**ADVISORIES:** High school elementary algebra. (A, CSU)

**Hybrid Class Offering(s)**

|             |     |             |         |            |
|-------------|-----|-------------|---------|------------|
| PLS-7-79464 | WEB | WEB         | WEB     | E.MOSQUEDA |
| and         | WEB | WEB         | WEB     | E.MOSQUEDA |
| and         | Th  | 1:00pm-3:50 | CAT 004 | E.MOSQUEDA |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

**PLS 16 WINE SENSORY ANALYSIS AND EVALUATION (3 Units)**

In this course students will experience and master sensory analysis specific to wine production with an emphasis on the effects of appearance on taste perception as well as olfactory and tasting transduction mechanisms.

**ADVISORIES:** English 1A and Mathematics 103. (A, CSU)

**Full-Term Class Offering(s)**

|              |   |             |         |          |
|--------------|---|-------------|---------|----------|
| PLS-16-79778 | W | 5:00pm-7:50 | CAT 001 | S.VETTER |
|--------------|---|-------------|---------|----------|

**PLS 18 INTRODUCTION TO ENOLOGY (3 Units)**

In this course students will be introduced to the science of wine making. Topics covered include microbiology, fermentation, sanitation, wine chemistry and stabilization.

**ADVISORIES:** English 1A and Mathematics 103. (A, CSU, UC)

**Hybrid Class Offering(s)**

|              |     |              |         |       |
|--------------|-----|--------------|---------|-------|
| PLS-18-79261 | W   | 5:00pm-6:50  | WEB     | Q.SUN |
| and          | F   | 9:00pm-11:50 | CAT 004 | Q.SUN |
| and          | WEB | WEB          | WEB     | Q.SUN |
| and          | WEB | WEB          | WEB     | Q.SUN |

(This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## POLITICAL SCIENCE

### POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

**PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)**

#### Full-Term Class Offering(s)

|                           |     |               |         |           |
|---------------------------|-----|---------------|---------|-----------|
| POLSCI-2-79511<br>(MCCAP) | TTh | 8:00am-9:15   | AV1 203 | STAFF     |
| POLSCI-2-79510            | MW  | 9:30am-10:45  | AV1 203 | S.HUSSAIN |
| POLSCI-2-79508            | TTh | 9:30am-10:45  | AV1 203 | J.CARLSON |
| POLSCI-2-79509            | TTh | 11:00am-12:15 | AV1 203 | J.CARLSON |

#### Online Class Offering(s)

|   |     |     |     |           |
|---|-----|-----|-----|-----------|
| POLSCI-2-79518<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)                   | WEB | WEB | WEB | STAFF     |
| POLSCI-2-79512<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MCCAP)             | WEB | WEB | WEB | J.CARLSON |
| POLSCI-2-79513<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)                   | WEB | WEB | WEB | F.MORLEY  |
| POLSCI-2-79514<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. MCCAP) | WEB | WEB | WEB | S.HUSSAIN |
| POLSCI-2-79515<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)                   | WEB | WEB | WEB | S.HUSSAIN |
| POLSCI-2-79516<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)                   | WEB | WEB | WEB | F.MORLEY  |
| POLSCI-2-79520<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)                   | WEB | WEB | WEB | S.HUSSAIN |
| POLSCI-2-79517<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)                   | WEB | WEB | WEB | J.CARLSON |
| POLSCI-2-79519<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)                   | WEB | WEB | WEB | S.HUSSAIN |

### POLSCI 24 INTERNATIONAL RELATIONS (3 Units)

The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization.

**PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

|  |     |     |     |           |
|--|-----|-----|-----|-----------|
| POLSCI-24-79507<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | WEB | WEB | WEB | J.CARLSON |
|--|-----|-----|-----|-----------|

# 64 FALL 2023 CLASS SCHEDULE

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## PSYCHOLOGY

### PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)**

#### Full-Term Class Offering(s)

|                              |     |             |         |                 |
|------------------------------|-----|-------------|---------|-----------------|
| PSY-2-79631                  | TTh | 8:00am-9:15 | WEB     | A.SMITH         |
| (Free Textbook Course MCCAP) |     |             |         |                 |
| PSY-2-79630                  | TTh | 2:00pm-3:15 | AV1 146 | A.AIZON-HUBBELL |
| (Free Textbook Course MCCAP) |     |             |         |                 |

#### Online Class Offering(s)

|  |     |             |         |                 |
|--|-----|-------------|---------|-----------------|
| PSY-2-79633  | WEB | WEB         | WEB     | J.OUNJIAN       |
| (Free Textbook Course Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)   |     |             |         |                 |
| PSY- 2-79634   | WEB | WEB         | WEB     | J.OUNJIAN       |
| (Free Textbook Course Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)   |     |             |         |                 |
| PSY-2-79636  | WEB | WEB         | WEB     | G.BRAR-MACKIE   |
| (Free Textbook Course Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)   |     |             |         |                 |
| PSY-2-79635  | WEB | WEB         | WEB     | K.HALL          |
| (MCCAP Free Textbook Course Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)                                       |     |             |         |                 |
| PSY-2-79629  | TTh | 2:00pm-3:15 | WEB     | A.AIZON-HUBBELL |
| (MCCAP Synchronous - This is a 100% online course with required online with live meetings in zoom as scheduled. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free textbook Course) |     |             |         |                 |
| PSY-2-79632  | T   | 6:00pm-8:50 | AV1 246 | P.PRODSEERI     |
| (Free Textbook Course)   |     |             |         |                 |

### PSY 5 SOCIAL PSYCHOLOGY (3 Units)

This course focuses on a systematic analysis of the social determinants of behavior and mental processes in relation to the social environment. Emphasis is placed on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 170)**

|   |    |               |         |                 |
|---|----|---------------|---------|-----------------|
| PSY-5-79638   | MW | 11:00am-12:15 | AV1 247 | A.AIZON-HUBBELL |
| <b>Online Class Offering(s)</b>   |    |               |         |                 |
| PSY-5-79637   | MW | 11:00am-12:15 | WEB     | A.AIZON-HUBBELL |
| (Synchronous - This is a 100% online course with required live zoom online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |    |               |         |                 |

### PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors as broadly defined. Students will investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced in this course.

**ADVISORIES: Psychology 2 or 2H and English 1A or 1AH (A, CSU-GE, UC, I) (C-ID PSY 120)**

#### Online Class Offering(s)

|   |     |     |     |                 |
|---|-----|-----|-----|-----------------|
| PSY-16-79639  | WEB | WEB | WEB | A.AIZON-HUBBELL |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free textbook Course.) |     |     |     |                 |



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|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

**PSY 25 HUMAN SEXUALITY (3 Units)**

This course examines human sexuality from psychological, biological, sociocultural, and historical perspectives. The course will cover anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Issues such as destructive sexual behavior, rape and incest, paraphilia, and other sensitive subjects will be presented and discussed in an explicit and scientific manner. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

**ADVISORIES: English 1A or 1AH. (A, CSU- GE, UC, I) (C-ID PSY 130)**

**Online Class Offering(s)**

|              |     |     |     |           |
|--------------|-----|-----|-----|-----------|
| PSY-25-79640 | WEB | WEB | WEB | J.OUNJIAN |
|--------------|-----|-----|-----|-----------|

(Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**PSY 38 LIFESPAN DEVELOPMENT (3 Units)**

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)**

**Online Class Offering(s)**

|              |     |     |     |               |
|--------------|-----|-----|-----|---------------|
| PSY-38-79641 | WEB | WEB | WEB | G.BRAR-MACKIE |
|--------------|-----|-----|-----|---------------|

(Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**PSY 42 STATISTICS FOR THE BEHAVIORAL SCIENCES (4 Units)**

This course offers an introduction to the appropriate use of statistical techniques in behavioral sciences including the use of probability, hypothesis testing, and predictive techniques to facilitate decision-making. Other topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests. Additionally, students will learn the application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. The goal of this course is to demonstrate the role of quantitative methods in behavioral science using data from psychology, sociology, criminal justice, political science, and anthropology. This course is recommended for students in the Social Sciences in lieu of another statistics course. This course is not open to students with credit in MATH 11, MATH 11C, STAT 7, or PLS 9.

**PREREQUISITES: Mathematics 103. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

**Full-Term Class Offering(s)**

|              |     |              |         |                 |
|--------------|-----|--------------|---------|-----------------|
| PSY-42-79642 | TTh | 9:00am-10:50 | AV1 246 | A.AIZON-HUBBELL |
|--------------|-----|--------------|---------|-----------------|

(Requires students to have access to a laptop or computer.)

**Online Class Offering(s)**

|              |     |              |     |                 |
|--------------|-----|--------------|-----|-----------------|
| PSY-42-79643 | TTh | 9:00am-10:50 | WEB | A.AIZON-HUBBELL |
|--------------|-----|--------------|-----|-----------------|

(Synchronous - This is a 100% online course with required zoom online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free textbook Course. Requires students to have a laptop or computer (iPad, tablet or Chromebook will not work).)

**PUNJABI**

**PUNJABI 1 BEGINNING PUNJABI (5 Units)**

This course is an introduction to the language and cultures of the Punjabi-speaking countries and communities. Basic speaking, listening, reading and writing of Punjabi will be introduced and practiced within a cultural framework. The emphasis will be on language as an expression of culture. The course is designed for students who have no knowledge of Punjabi.

**ADVISORIES: English 1A or English 1AH (A, CSU)**

**Online Class Offering(s)**

|                 |     |     |     |        |
|-----------------|-----|-----|-----|--------|
| PUNJABI-1-79695 | WEB | WEB | WEB | H.KAUR |
|-----------------|-----|-----|-----|--------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. "Optional live Zoom instruction will take place on Monday and Wednesday from 6:00 - 8:20 p.m. All Zoom lectures will be recorded and placed on Canvas for those who are unable to attend. Please check Canvas for further information.")

# 66 FALL 2023 CLASS SCHEDULE

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## REGISTERED NURSING

### RN 74 GERIATRIC NURSING THEORY (1.5 Units)

This course builds on previous knowledge and skills in applying the nursing process to older adults living in the community. Gerontological nursing theory emphasizes lifestyle and physical changes that occur with aging, the process of initiating health referrals for the older adult, and the outcome criteria for evaluating the aging individual's response to teaching and learning. The student will also explore interventions to increase the older adult's functional abilities.

**PREREQUISITES:** Registered Nursing 160. **COREQUISITES:** Registered Nursing 75, 77, 79. **LIMITATION ON ENROLLMENT:** Must have a current LVN licensure. (A, CSU)

#### Full-Term Class Offering(s)

|             |   |              |      |          |
|-------------|---|--------------|------|----------|
| RN-74-79384 | M | 12:30pm-2:30 | R 4D | R.LADHAR |
|-------------|---|--------------|------|----------|

### RN 75 INTERMEDIATE MEDICAL-SURGICAL NURSING (5 Units)

This course provides the conceptual basis of nursing care for acutely ill, non-critical care adult and geriatric patients in an acute medical surgical setting. The student utilizes the nursing process to recognize alterations in functioning or illness and formulate age-appropriate nursing interventions. Concurrent practice in the skills lab and clinical experience in community facilities is required.

**PREREQUISITES:** RN 160 with a grade of "C" or better. **COREQUISITES:** Registered Nursing 74, 77, 79. **LIMITATION ON ENROLLMENT:** Must have a current LVN license. (A, CSU)

#### Full-Term Class Offering(s)

|             |    |              |      |       |
|-------------|----|--------------|------|-------|
| RN-75-79387 | W  | 9:00am-11:30 | R 4D | E.DAY |
| and         | Th | 6:30am-3:30  | CRMC | E.DAY |

#### Hybrid Class Offering(s)

|             |   |              |      |       |
|-------------|---|--------------|------|-------|
| RN-75-79388 | W | 9:00am-11:30 | R 4D | E.DAY |
| and         | T | 6:30am-3:30  | WEB  | E.DAY |

### RN 77 PSYCHIATRIC/MENTAL HEALTH NURSING (3.5 Units)

This course focuses on the nursing care of patients with identified psychiatric/mental health problems. It is designed to enable the student to acquire knowledge and skills through the systematic observation of patient behavior to identify, describe, and classify pertinent behaviors related to psychiatric/mental health problems and developmental disabilities. The course emphasizes the nursing process, the nurse-patient relationship, and therapeutic communication skills in caring for individuals and their families across the lifespan. Concurrent enrollment in a psychiatric-approved clinical site is necessary.

**PREREQUISITES:** RN 160 with a grade of "C" or better. **COREQUISITES:** Registered Nursing 74, 75, 79. **LIMITATION ON ENROLLMENT:** Must have a current LVN licensure.

#### Hybrid Class Offering(s)

|             |   |               |      |          |
|-------------|---|---------------|------|----------|
| RN-77-79390 | M | 10:00am-12:30 | R 4D | R.LADHAR |
| and         | T | 3:30pm-11:30  | WEB  | R.LADHAR |
| RN-77-79391 | M | 10:00am-12:30 | R 4D | R.LADHAR |
| and         | T | 3:30pm-11:30  | WEB  | R.LADHAR |

### RN 78 FOUNDATIONS OF MULTICULTURAL NURSING (1 Units)

This course introduces transcultural theories, concepts, and principles that help explain the healthcare needs and responses of individuals and groups within the context of their cultures and subcultures. Diversity is examined relative to social organization, roles and expectations, communication patterns, and values/beliefs underlying health-illness behaviors between western and non-western cultures. Emphasis is placed on the conduct of culturally competent assessments.

**PREREQUISITES:** RN 160 with a grade of "C" or better. **LIMITATION ON ENROLLMENT:** Must have a current LVN license. (A, CSU)

#### Online Class Offering(s)

|             |     |              |     |       |
|-------------|-----|--------------|-----|-------|
| RN-78-79393 | F   | 8:30am-10:30 | WEB | E.DAY |
| and         | WEB | WEB          | WEB | E.DAY |

### RN 79 NURSING SKILLS LAB I (.5 Units)

This course provides technical knowledge and assessment skills related to adult/geriatric patients. Focus is on skills and concepts related to Intermediate Medical-Surgical Nursing and prepares the student to progressively advance in nursing practice to care for adults/geriatric patients with acute and chronic health care problems. Under direct supervision, students will have an opportunity to update previously learned skills, practice complex client care assignments on simulators, and demonstrate proficiency in math and dosage calculations for medication administration. This course also aids in the development of nursing skills related to communication, care planning, and documentation.

**PREREQUISITES:** RN 160 with a grade of "C" or better. **COREQUISITES:** Registered Nursing 74,75, 77. **LIMITATION ON ENROLLMENT:** Must have a current LVN licensure. (A, CSU)

#### Full-Term Class Offering(s)

|             |   |             |      |       |
|-------------|---|-------------|------|-------|
| RN-79-79149 | W | 1:00pm-3:50 | R 2B | E.DAY |
| RN-79-79147 | W | 1:00pm-3:50 | R 2B | E.DAY |

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|---------------|------|-------|-----|------------|

## SCIENCE

### SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

**COREQUISITES: Mathematics 10A. PREREQUISITES: Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)**

#### Full-Term Class Offering(s)

|              |   |              |          |             |
|--------------|---|--------------|----------|-------------|
| SCI-1A-79105 | T | 8:00am-10:50 | CAT 001B | J.MACARTHUR |
| and          | W | 8:00am-10:50 | AV1 126  | J.MACARTHUR |

## SOCIOLOGY

### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

**ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)**

#### Full-Term Class Offering(s)

|                                 |     |              |     |          |
|---------------------------------|-----|--------------|-----|----------|
| SOC-1A-79613<br>(MCCAP)         | TTh | 8:00am-9:15  | WEB | J.BOTTS  |
| SOC-1A-79611<br>(FREE TEXTBOOK) | MW  | 12:30pm-1:45 | WEB | K.QIDWAI |

#### Online Class Offering(s)

|   |     |     |     |          |
|---|-----|-----|-----|----------|
| SOC-1A-79614<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free Textbook) | WEB | WEB | WEB | J.BOTTS  |
| SOC-1A-79616<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)               | WEB | WEB | WEB | STAFF    |
| SOC-1A-79615<br>(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free Textbook) | WEB | WEB | WEB | A.LONDON |

#### Hybrid Class Offering(s)

|  |                 |                    |            |                      |
|--|-----------------|--------------------|------------|----------------------|
| SOC-1A-79612<br>(FREE TEXTBOOK Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.) | T<br>and<br>WEB | 6:00pm-7:15<br>WEB | ARR<br>WEB | K.QIDWAI<br>K.QIDWAI |
|--|-----------------|--------------------|------------|----------------------|

### SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This utilizes critical thinking and the sociological imagination to explore, discuss, and analyze social problems. The course reviews the role of power and ideology in defining social problems, explores various causes consequences evaluation possible solutions and methods of intervention of social problems. The course applies critical thinking skills using both inductive and deductive forms of reasoning, including identifying formal and informal fallacies and analyzes the evidence on which conclusions are based. The application of critical thinking strengthens and heightens the social awareness of students concerning major social problems today.

**ADVISORIES: Sociology 1A and English 1A or 1AH. (A, CSU) (C-ID SOCI 115)**

#### Online Class Offering(s)

|   |     |     |     |          |
|---|-----|-----|-----|----------|
| SOC-1B-79617<br>(FREE TEXTBOOK Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free Textbook) | WEB | WEB | WEB | K.QIDWAI |
| SOC-1B-79618<br>(FREE TEXTBOOK Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free Textbook) | WEB | WEB | WEB | K.QIDWAI |

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|---------------|------|-------|-----|------------|

## SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

**ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: ETHNST-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)**

### Online Class Offering(s)

|             |     |     |     |          |
|-------------|-----|-----|-----|----------|
| SOC-2-79619 | WEB | WEB | WEB | K.QIDWAI |
|-------------|-----|-----|-----|----------|

(MCCAP FREE TEXTBOOK Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free Textbook)

## SOC 11 SOCIOLOGY OF GENDER (3 Units)

This course explores the social construct of feminine and masculine identities both historically and in cross-cultural contexts. Issues regarding gender socialization in both macro and micro levels will be analyzed on how individuals “do” gender. The class will discuss the impact of social, economic, and political changes on gender expectations and practices.

**ADVISORIES: Sociology 1A, English 1A or 1AH. (A, CSU-GE, UC, I)**

### Online Class Offering(s)

|              |     |     |     |          |
|--------------|-----|-----|-----|----------|
| SOC-11-79610 | WEB | WEB | WEB | A.LONDON |
|--------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free Textbook)

## SPANISH

### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

**ADVISORIES: English 1A or 1AH. (A, CSUGE, UC, I) (C-ID SPAN 100)**

### Online Class Offering(s)

|              |     |     |     |        |
|--------------|-----|-----|-----|--------|
| SPAN-1-79503 | WEB | WEB | WEB | G.VEGA |
|--------------|-----|-----|-----|--------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|              |     |     |     |        |
|--------------|-----|-----|-----|--------|
| SPAN-1-79504 | WEB | WEB | WEB | G.VEGA |
|--------------|-----|-----|-----|--------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|              |     |               |     |        |
|--------------|-----|---------------|-----|--------|
| SPAN-1-79502 | M   | 10:00am-12:00 | ARR | G.VEGA |
| and          | WEB | WEB           | WEB | G.VEGA |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

### SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

**PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 110)**

### Online Class Offering(s)

|              |     |     |     |                   |
|--------------|-----|-----|-----|-------------------|
| SPAN-2-79505 | WEB | WEB | WEB | C.PEREZ-GUTIERREZ |
|--------------|-----|-----|-----|-------------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

**PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 220)**

### Hybrid Class Offering(s)

|                |     |               |         |        |
|----------------|-----|---------------|---------|--------|
| SPAN-3NS-79506 | T   | 10:00am-12:00 | AV1 248 | G.VEGA |
| and            | WEB | WEB           | WEB     | G.VEGA |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## SPEECH LANGUAGE PATHOLOGY ASSISTANT

### SLPA 1 INTRODUCTION TO COMMUNICATION DISORDERS (3 Units)

This course is designed to address speech and language disorders in children and adults. Topics include speech, hearing, and language disorders, trends in legislation and education, and a review of available community resources. The course provides information to the student exploring a career related to speech and language therapy.

**ADVISORIES: Eligibility for English 1A. (A, CSU)**

#### Online Class Offering(s)

|              |     |     |     |          |
|--------------|-----|-----|-----|----------|
| SLPA-1-79606 | WEB | WEB | WEB | R.MORLEY |
|--------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### SLPA 2 SPEECH, LANGUAGE AND HEARING DEVELOPMENT (3 Units)

This course is the study of speech, language and hearing development across the normal human life span. It includes genetic, cultural, and social aspects of communication development. Theories of language acquisition are discussed. Phonological, morphological, syntactic, semantic and pragmatic development will be considered and language sample analysis with typically developing children is practiced.

**ADVISORIES: Eligibility for English 1A.**

#### Full-Term Class Offering(s)

|              |   |             |         |          |
|--------------|---|-------------|---------|----------|
| SLPA-2-79607 | T | 6:00pm-8:50 | AV1 148 | R.MORLEY |
|--------------|---|-------------|---------|----------|

### SLPA 3 THERAPY ANALYSIS AND FIELD OBSERVATION (3 Units)

This course is an introduction to speech therapy programs in public schools, clinics, hospitals, and skilled nursing facilities. Students learn the basic therapy protocol utilized in treatment for all disorders. Critical components of evidenced-based practice and efficient, appropriate therapy are reviewed. The laboratory component includes student observation of a speech therapist at the off-campus facilities.

**ADVISORIES: Speech Language Pathology Assistant 1,2, and eligibility for English 1A. (A, CSU)**

#### Online Class Offering(s)

|              |     |     |     |          |
|--------------|-----|-----|-----|----------|
| SLPA-3-79608 | WEB | WEB | WEB | R.MORLEY |
| and          | WEB | WEB | WEB | R.MORLEY |

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### SLPA 7 FIELDWORK (3 Units)

This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. There are opportunities to interact with clients/patients while implementing a prescribed treatment plan and assist with screening under the direction of a Speech-Language Pathologist. The experience also includes opportunities for recordkeeping and managing client data, setting up and preparing for sessions as needed, and performing various clerical duties, as needed. All fieldwork is done in specified off-campus locations such as hospitals, skilled nursing facilities, schools, or other clinical sites.

**PREREQUISITES: Speech-Language Pathology Assistant 1, 2, 3, 4, 5, and 6. ADVISORIES: Eligibility for English 1A. (A, CSU)**

|              |     |     |     |          |
|--------------|-----|-----|-----|----------|
| SLPA-7-79605 | WEB | WEB | WEB | R.MORLEY |
| and          | TBA | TBA | ARR | R.MORLEY |

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class.)

## STATISTICS

### STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

**PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)**

#### Full-Term Class Offering(s)

|                         |     |             |     |         |
|-------------------------|-----|-------------|-----|---------|
| STAT-7-79059<br>(MCCAP) | MWF | 8:00am-9:10 | WEB | K.REALL |
|-------------------------|-----|-------------|-----|---------|

#### Online Class Offering(s)

|              |     |     |     |           |
|--------------|-----|-----|-----|-----------|
| STAT-7-79061 | WEB | WEB | WEB | J.ALVAREZ |
|--------------|-----|-----|-----|-----------|

(MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

|              |     |     |     |          |
|--------------|-----|-----|-----|----------|
| STAT-7-79062 | WEB | WEB | WEB | J.CUSAAC |
|--------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 70 FALL 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

## SUPERVISED TUTORING

### ST 300 SUPERVISED TUTORING (0 Units)

This course provides tutoring assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending on individual student need.

#### Full-Term Class Offering(s)

|              |     |               |         |        |
|--------------|-----|---------------|---------|--------|
| ST-300-79228 | W   | 11:40am-12:30 | R 4D    | E.DAY  |
| ST-300-79270 | MW  | 12:30pm-12:50 | AV1 149 | O.MATA |
| ST-300-79243 | T   | 2:00pm-2:50   | AV1 239 | STAFF  |
| ST-300-79268 | MW  | 3:00pm-3:20   | AV1 149 | O.MATA |
| ST-300-79244 | T   | 3:00pm-3:50   | AV1 239 | STAFF  |
| ST-300-79269 | TTh | 4:30pm-4:50   | AV1 148 | O.MATA |

## TRUCK DRIVING

### TD 101 COMMERCIAL DRIVER LEARNER'S PERMIT PREP (3 Units)

This course is a general study of the California Department of Motor Vehicles (DMV) Commercial Driver's License (CDL) Handbook on driving Commercial Motor Vehicles (CMV) that requires higher level of knowledge, safety awareness, driving techniques and skills. Survey of California and Federal motor vehicle traffic laws, highway traffic regulations, and commercial driver's license responsibilities, laws and regulations. This course is intended to prepare students for the California DMV Commercial Learners Permit (CLP) written exam. This is the first of a two-course sequence in preparing for the California CDL truck driving license preparation.

#### Online Class Offering(s)

|  |     |     |     |           |
|--|-----|-----|-----|-----------|
| TD-101-79156   | WEB | WEB | WEB | K.WHEELER |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |           |
| TD-101-79341   | WEB | WEB | WEB | K.WHEELER |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) |     |     |     |           |

### TD 102 CLASS A COMMERCIAL DRIVER TRAINING (3 Units)

This course provides theoretical and practical skill training to obtain a California Department of Motor Vehicles (DMV) Class A Commercial Driver's License (CDL) for driving Commercial Motor Vehicles (CMV). Emphasis will be on safe operation - vehicle control, cargo safety, air brakes, pre-operation vehicle inspections, and driving skills test requirements as they pertain to operating regulated on-highway heavy equipment. Requirements for this course: 1. A valid and current Commercial Learner's Permit (CLP) from California Department of Motor Vehicles required throughout the duration of this class. 2. Qualifying drug testing from Federal Testing Providers. 3. Ongoing Madera Community College DOT Department of Transportation drug testing is required throughout the duration of this course.

#### ADVISORIES: TD-101

#### Hybrid Class Offering(s)

|   |       |              |     |           |
|---|-------|--------------|-----|-----------|
| TD-102-79438  | WEB   | WEB          | WEB | K.WHEELER |
| and   | TWThF | 9:00am-12:15 | ARR | K.WHEELER |
| (This is a Hybrid course that meets face-to-face on Friday and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the class.) |       |              |     |           |
| TD-102-79437  | WEB   | WEB          | WEB | K.WHEELER |
| and   | TWThF | 9:00am-11:50 | ARR | K.WHEELER |
| (This is a Hybrid course that meets face-to-face and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)          |       |              |     |           |

## ACADEMIC REGULATIONS

### Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

**It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor.** However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. **Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.**

### Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

### Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on Self-Service. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

### Pass/No-Pass Grading

Most college courses allow students the option of a final course grade of P, Pass, or NP, No Pass, instead of traditional letter grades (A, B, C, D, or F). Some courses are graded only on a Pass/No Pass basis. In courses graded only on the Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned if the student has passed the course with a grade equivalent of A, B, or C, and credit will be awarded for the unit value of the course.

The grade of NP, No Pass, will be assigned if the student earns the grade equivalent of D or F, and no units of credit will be awarded for the course. Neither the P, Pass, grade nor the NP, No Pass grade is included in the calculation of the grade point average at this institution.

A maximum of 15 units of credit may be earned on a Pass/No Pass grading basis in degree-applicable or transferable courses. The Pass/No Pass option is not recommended for any course in a student's major. Not all courses graded on a Pass/No Pass basis are accepted for transfer by other institutions. Students planning to transfer to another college or university should be aware of the policy of that institution regarding Pass/No Pass grades.

Students may elect the Pass/No Pass grading option in courses in which it is available by notifying the college Office of Admissions and Records, using the appropriate online form, available at <http://onlineforms.scccd.edu/passnopath.aspx>. Submit by the deadline listed on the form. Students who have elected the Pass/ No Pass grading option may reverse this decision only within these same deadlines. \*Pass/No Pass deadlines are subject to change. Contact Admissions & Records for more information. (559) 675-4848.

### Dropping a Class

**It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled.** The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the Self-Service at [www.maderacollege.edu](http://www.maderacollege.edu) and click on the Self-Service link. Students may also drop in person in the Admissions & Records office. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

### Graduation Requirements

Graduation requirements for an Associate Degree from Madera Community College may be found in the college catalog, in the Counseling Office, and on page 77.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

### Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

### Transcript Requests

Students may request transcripts online at [www.maderacollege.edu](http://www.maderacollege.edu), scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

### Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Madera Community College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Madera Community College catalog or in the Transfer Center.

### Checking Grades Online

Students may review grades or unofficial transcripts on Self-Service at any time.

- Step 1: Go to My Portal at [www.maderacollege.edu](http://www.maderacollege.edu) and login to Self-Service.
- Step 2: Once in Self-Service, click on Academics
- Step 3: Click on "View/Print My Unofficial Transcript" under the Academics icon.
- Step 4: Click "CSUGE Transcript" or "Undergraduate Transcript" to review your academic record.

## CAMPUS SERVICES

### Academic Success Centers Overview

#### Learning Center

Location: R1B

The Learning Center is generally open Monday through Thursday from 9:00 AM to 5:00 PM and Fridays from 9:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions through its Extending the Classroom (ETC) initiative, which is available for numerous subject areas. Assistance is also available for basic computer skills needed for using email, Self-Service and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 675-4789.

#### STEM Center

Location: R4A

The STEM Center is generally open Monday through Thursday from 9:00 AM to 4:00 PM and on Fridays from 9:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The STEM Center offers specialized drop-in tutoring to Madera Community College students who are enrolled in math or math-related courses like chemistry and physics. Students who visit the STEM Center will have access to whiteboards, laptops, and free Wi-Fi, as well as certified peer tutors to assist students with homework and test preparation. The STEM Center also offers workshops on specific math topics throughout the semester to reinforce what students learn in the classroom. The STEM Center is a great place to learn, study, and get the help needed for success in math. For more information, stop by room R4A or call (559) 675-4838.

#### Reading & Writing Center

Location: R1A

The Reading and Writing Center is generally open Monday through Thursday from 8:00 AM to 6:00 PM and on Fridays from 8:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The RWC offers resources like laptops and handouts designed for student writers, as well as 50-minute appointments to work one-on-one with a tutor on writing assignments from any discipline and for any part of the writing process. Walk-ins may be available from day to day, though students are encouraged to schedule appointments in advance. Two online RWC services, asynchronous written feedback and synchronous Conferences sessions, are also available through the Madera/Oakhurst Online Tutoring page on Canvas. For more information, visit the RWC in R1A or call (559) 675-4846.

### Bookstore - Madera Community College

The on campus bookstore carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at [www.bkstr.com](http://www.bkstr.com). Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 675-4837 or by email at [2175mgr@follett.com](mailto:2175mgr@follett.com)

M- Th: 9:00am – 3:00pm During COVID Pandemic and Campus Closure

M- Th 7:45am – 6:00pm Friday 7:45am – 1:00pm

Additional hours are added during the first two weeks of the semester. Hours during the summer months will vary.

### Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Madera Community College campus. This includes collecting fees for parking permits, registration fees, and the disbursement of financial aid and payroll checks. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 675-4149.

### CalWORKs Program at Madera Community College and Madera Community College at Oakhurst

The mission of the CalWORKs Program is to provide support services to help students who are also parents break the cycle of poverty by attaining their educational goals and becoming gainfully employed and financially self-sufficient. The Madera Community College CalWORKs Program is located in the R2A building and it is staffed by a CalWORKs Counselor and a Madera County Department of Social Services (DSS) Case Worker. The Madera Center CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The CalWORKs Program offers services to Madera Community College at Oakhurst students by appointment in remotely (by phone or online) and when the campus is open, in OC2 (the Student Services Center). Learn more about us by calling (559) 675-4840 or on the Madera Community College website at <https://www.maderacollege.edu/student-services/calworks.html>.

### Child Development Center- Madera Community College

The Madera Community College Child Development Center and Lab School offers an NAEYC Accredited high quality early care and education program serving children of students, staff and the community. The center has one classroom for children from 2.5 to 5 years of age. The Child Development Center is located on the north east side of the campus near parking lot C. Space is limited and waitlist applications to enroll are accepted year round. The Madera Community College Child Development Center serves as a teaching, research and demonstration center to provide an opportunity for child development students to plan, prepare and teach in an early childhood setting under supervision of early childhood instructors. The Child Development Center observes the semester schedule and is closed during school holidays. For enrollment information contact: (559) 675-4845 or (559) 675-4808.

### Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- Academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by an future appointment through Starfish student services online appointment system. The Counseling Center is located in the Administration building. Regular hours are Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (559) 675-4141.



## Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Administration Building in room AM 176. Handicapped parking is available in the parking lot in front of the Administration Building. For more information about services at Madera Community College, including Oakhurst site, contact Disabled Students Programs and Services at (559) 675-4864.

### Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 675-4864.

### High Tech Center

Adapted computer equipment is available in the High Tech Center located in the Administration Building, room AM 133. Training, assistance, and resource information in the use of adaptive computer technology and assistive software programs for students with disabilities are available. For more information, contact Disabled Students Programs and Services at (559) 675-4897.

### Developmental Services Classes

Disabled Students Programs and Services (DSP&S) at Madera Community College offers a wide range of classes developed specifically for the student with a disability. These courses are offered for non-degree applicable credit under Developmental Services. See the Course Descriptions for a listing of courses or a DSP&S counselor for information on current offerings.

### Transition to College Program

DSP&S Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one-unit course designed to assist students with disabilities during their initial semester in a community college. This course assists with navigation of the State Center Community College District campuses as well as the resources and accommodations available for students with disabilities.

## EOPS/CARE/CAFYES

### Extended Opportunity Programs and Services (EOPS)

The Madera Community College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically, to complete a Certificate, AA/AS degree program and/or transfer to a four-year university. Students must be enrolled in 12 units, and meet income and educational criteria. Some Disability Support Programs and Services (DSPS) students may be eligible for a unit waiver. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

### Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children under the age of 18, and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full-time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in competing their educational goals. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

### Cooperative Agencies Foster Youth Educational Support (CAFYES)

#### NextUp

The NextUp is a supplemental component of the EOPS program and is designed to increase the enrollment, retention and transfer of foster youth participating in CAFYES. The NextUp program assists current and former foster youth transition into the higher education setting. Madera Community College is committed to providing these students with comprehensive support services that will support and contribute to a positive learning experience. The goal is to provide students with a sense of community on campus, along with providing access to college programs and resources that can lead to degree attainment and transfer to four-year universities. The NextUp program expands on the services provided by EOPS to provide foster youth with an enhanced level of academic and financial support.

The Madera Community College EOPS/CARE/NextUp office is located in R2A, Monday-Thursday 8:00am-4:00pm. For more information, please contact (559) 675-4840 and/or contact EOPS support staff at (559) 494-3040 - (Monday-Friday 8:00am-5:00pm) \*EOPS Service hours will ONLY be offered remotely until COVID-19 restrictions are no longer in effect.

### Food Services/Cafeteria

The cafeteria provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is open 7:30 a.m. to 4:00 p.m. Monday through Thursday and 7:30 a.m. to 2:00 p.m. on Fridays. Hours are subject to changes. Summer hours will vary. For further information call (559) 675-4850.

### Health Services

Health Services provides care to enrolled students and is supported by the health fee. Services include treatment of illness and injury, health education and preventative services, as well as referral to a variety of local health care providers. We also provide student accident insurance for injuries occurring during school activities. Students with a chronic medical condition can make an appointment with the campus nurse to develop a Health Action Plan in case of an emergency on campus. The influenza vaccine is offered to all registered student during the flu season. TB Risk Assessments and Tuberculin skin testing is given in the health services office, and appointments are encouraged. Hearing and vision tests are available with an appointment. All services are covered by the health fee. Visit our webpage at the Madera Community College website; click the link to Campus Life, we are under Health & Wellness. The Health Services office is located on campus in room R6 B. Call the Campus Nurse at (559) 675-4814 or email shellee.renberg@maderacollege.edu for more information.

## **Psychological Services**

Free confidential counseling is offered through Psychological Services. The goal of Psychological Services is to assist students who experience interpersonal or personal difficulties during their college stay so they can remain effective in their educational pursuits. Psychological Services through SCCCD is staffed by licensed clinical psychologists with the assistance of psychological postdoctoral fellows, pre-doctoral interns, and trainees. Counseling is available for a variety of problems, including issues stemming from:

- Adjustment to college life
- Depression and anxiety
- Relationships and communication skills
- Stress and anger management
- Mental Illness
- Substance Abuse
- Eating disorders

Psychological Services also provides crisis intervention, faculty consultation, and psychological testing/assessment. Located in the AM Administration building, room 161, appointments can be made by calling (559) 675-4800 ext. 4854. Visit the Psychological Services webpage located on the Health Services website for more information about Psychological Services, including a link to request services via email at [psychservices@sccd.edu](mailto:psychservices@sccd.edu)

## **Honors Program**

The Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration, special honors classes, seminars, honors research symposiums, and field trips. Students who have demonstrated exceptional academic achievement in high school and plan to continue their academic pursuits in college are admitted to Madera Community College under the designation "Honors at Entrance." Those who successfully complete the program graduate with honors. Highly successful returning students seeking additional opportunities are also encouraged to apply. Students take a sequence of classes and activities to prepare them for transfer to the best four-year institutions. The early admission application deadline is February 1, and late applications are considered under certain circumstance.

## **Library - Learning Resources Center Madera Community College**

The Madera Community College Library is located in the Administration Building, Room 185, and offers a wide variety of resources and services to students, faculty and staff. Seventy-three computers in the library and its computer lab, and thirty laptops, are available for research activity and have the full suite of Microsoft Office programs installed. Library materials are available in a variety of formats. The library houses over 12,000 print books organized according to the Library of Congress classification system. The library also subscribes to over 20 print periodicals and 2 local newspapers. There is a DVD collection of more than 800 items containing informational, literary and dramatic films, as well as an audio book collection of more than 200 fiction and nonfiction works. Additionally, the library offers access to an ebook collection of over 50,000 titles. More than 50 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, images, and more. The databases and ebook collection are accessible on and off campus, as is the library's online catalog, which allows students and staff to locate and request print and media items from all our district libraries. Printers and a copy machine offer black and white printing at 10¢ per page, and color printing at 25¢ per page, with a library print card. Library staff are available all open hours for assistance. Questions are encouraged. Items are available to borrow, free of charge, to registered students, faculty and staff. Community members may borrow items for a yearly fee. For more information, visit our website at [www.maderacollege.edu](http://www.maderacollege.edu) and click on Library. Library and computer lab hours are Monday-Thursday: 7:30 a.m. to 7:30 p.m., Friday: 7:30 a.m. to 3:00 p.m. and Saturday: 8:00 a.m. to 12:00 p.m. Please call (559) 675-4835 for more information.

## **Student Employment**

The Career, Transfer & Employment Center provides services to all Madera Community College students and alumni. Services include an online job board (<https://www.collegecentral.com/reedleycollege>), job preparation workshops, individual appointments, mock interviews, job search resources, and an annual Internship & Volunteer Info Fair. Posted jobs include on-campus student employment and federal work-study positions as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. Interested employers can also contact our staff to post and promote job opportunities within the campus.

The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

## **Student Support Services (SSS) Program**

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Madera Community College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Madera Community College students meet the challenges in obtaining an AA/AS, AA-T/AS-T degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops and college campus tours. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available on our website. Contact the SSS program at (559) 675-4104.

## Study Abroad

Study Abroad Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

Study Abroad Spring/Summer 2023 programs:

- Costa Rica/Panama
- Denmark
- Ireland
- Italy

For more information, visit the website at: <https://www.scccd.edu/departments/educational-services-and-institutional-effectiveness/international-education/index.html> or contact Dr. Margaret Hiebert at (559) 243-7265 or by e-mail: [margaret.hiebert@scccd.edu](mailto:margaret.hiebert@scccd.edu).

## Transfer Center

The Career, Transfer & Employment Center assists students with the transfer process from Madera Community College to a baccalaureate (bachelor) level college or university. The Center provides a variety of informational resources for students about the 9 Universities of California (UC), 23 California State Universities (CSU), and provides information on private and out-of-state colleges and universities. A Transfer Counselor is also available to assist in developing a Student Educational Plan (SEP) for transfer. The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

## Veterans Services

Veterans Services staff at Madera Community College (MCC) and MCC at Oakhurst are committed to assisting our student veterans and their eligible dependents by providing them with the information, support and guidance to enable them to transition successfully to college and access any education benefits that they are eligible for. Veterans Services collaborate with on and off campus resources to assist veterans and family with achieving their educational goals.

MCC @ Oakhurst Veteran Counselor: Gricelda Spear (559) 683-3940





## STATE CENTER COMMUNITY COLLEGE DISTRICT PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at [www.sccd.edu](http://www.sccd.edu). The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

## ENROLLMENT FEES

### \*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

### California Residents: \$46 per unit (with no cap)

**NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.**

**If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.**

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office.

### Non-Resident Tuition\*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$265 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 638-0323.

### \*Payment of Fees

Fees are due based on the date you register in each class. Fees are due no later than: prior to the start of the term.

| TERM   | PAYMENT DUE                |
|--|----------------------------|
| Summer 2023                                      | Prior to the start of term |
| Fall 2023 - if you register between 3/24 to 7/14 | Thurs., July 13, 2023      |
| Fall 2023 - if you register on 7/15 or after     | Same day you register      |

\*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

**Note:** Financial aid is available for eligible students. See the Financial Aid Office for information.

### \*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks will not be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks must be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to:

**Madera Community College, Business Services Office**  
30277 Avenue 12  
Madera, CA 93638

### \*Credit Card Payments

Students are encouraged to use, Self-Service's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the Self-Service, please contact the Self-Service Help Desk at (559) 499-6070 to obtain login information. Credit card payments are also accepted at the Admissions & Records Office's cashier window or over the telephone at (559) 675-4848 during normal business hours.

### \*Credit by Examination Fee

Application for Credit by Examination (CBE) is available in the Admissions Office located in the Administration Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Services Office, no later than the end of the ninth week of the semester. Fees are the State per unit fee required by State Law (E.C.76300;5, CCR 58753), which is currently \$46 per unit (i.e., credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee\* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered.

### \*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

### \*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes students are required to pay an \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office, and Madera Community College /Madera Community College at Oakhurst, Admissions and Records Office. The form must be turned in prior to the start of each semester.

# 78 FALL 2023 CLASS SCHEDULE

## \*Associated Student Body Fee

Students have the option of purchasing an ASB membership card for \$10 for the academic year which begins each fall term. ASB cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Madera Community College office at (559) 675-4800.

## \*Parking Fee

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available at the lot entrances for \$1 each. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 675-4719.

## STUDENT EXPENSES

### Based on FALL 2023 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 675-4800.

### Academic Expenses - California Resident

#### \$46 per unit

| FEE                                       | COST (per semester) |
|---|---------------------|
| Enrollment Fee (example: \$46 x 12 units) | \$552.00            |
| Health Fee                                | \$21.00             |
| ASB Representative Fee                    | \$2.00              |
| Books and Supplies                        | \$500.00            |
| Instructional Material Fees               | \$50.00             |
| Parking Permit                            | \$30.00             |
| ASB Card (full academic year)             | \$10.00             |
| Total                                     | \$1,165.00          |

### Academic Expenses - Non-Resident Student

#### \$361 per unit (\$315 tuition plus \$46 enrollment fee)

| FEE                                      | COST (per semester) |
|--|---------------------|
| Tuition (example: \$300 x 12 units)      | \$3,780.00          |
| Enrollment Fee (example \$46 x 12 units) | \$552.00            |
| Health Fee                               | \$21.00             |
| ASB Representative Fee                   | \$2.00              |
| Books and Supplies                       | \$500.00            |
| Instructional Material Fees              | \$50.00             |
| Parking Permit                           | \$30.00             |
| ASB Card (full academic year)            | \$10.00             |
| Total                                    | \$4,945.00          |

### Academic Expenses - International Student

#### \$346 per unit (\$300 tuition plus \$46 enrollment fee)

| FEE                                      | COST (per semester) |
|--|---------------------|
| Tuition (example: \$300 x 12 units)      | \$3,780.00          |
| Enrollment Fee (example \$46 x 12 units) | \$552.00            |
| Health Fee                               | \$21.00             |
| ASB Representative Fee                   | \$2.00              |
| Health Insurance**                       | \$544.00            |
| Books and Supplies                       | \$500.00            |
| Instructional Material Fees              | \$50.00             |
| Parking Permit                           | \$30.00             |
| ASB Card (full academic year)            | \$10.00             |
| Total                                    | \$5,489.00          |

\*\*International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at [www.studentinsurance.com](http://www.studentinsurance.com).

### Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

### Associated Student Government Representation Fee

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (S3CCC), the statewide community college student organization recognized by the Board of Governors (BOG) of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College, including Madera Community College at Oakhurst. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.

\* Subject to change without notice per S3CCD Board of Trustees.

# REFUND FEE POLICY AND SCHEDULE

## \*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <http://www.maderacollege.edu/admissions-aid/business-services/index.html>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

## \*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

### \*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: **100% fee reversal**
- (b) Withdrawal after the second week of the semester: **no refund**

### \*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

| *Number of Class Meetings:   | 10% Point (rounded down) | 100% refund if withdrawal is on or before: |
|--|--------------------------|--|
| 8  | 0.8 = 0                  | 1st day of class                           |
| 16   | 1.6 = 1                  | 1st day of class                           |
| 24   | 2.4 = 2                  | 2nd day of class                           |
| 38   | 3.8 = 3                  | 3rd day of class                           |
| *Do NOT count holidays, week-ends, or any other day the class is not schedule to meet. |                          |  |

## \*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

## \*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.



\* Subject to change without notice per SCCCD Board of Trustees.

## FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

### Federal and State Financial Assistance

To apply for federal and state financial assistance, the Department of Education requires that U.S. citizens and eligible non-citizens fill out a FAFSA online at [www.fafsa.gov](http://www.fafsa.gov). Students who are not U.S. citizens or eligible non-citizens may qualify for state financial assistance only and may apply online at <https://dream.csac.ca.gov>.

Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans

State financial assistance includes:

- Cal Grant
- California College Promise Grant Program
- Chafee Grant (requires additional application which can be completed at <https://chafee.csac.ca.gov>)

### Enrollment Fee Waivers

The California Community Colleges offer the California College Promise Grant Program (formerly known as the Board of Governors Enrollment Fee Waiver) for students who are California residents and who meet any one of the following three criteria.

1. You or your family are receiving public assistance from the Temporary Assistance to Needy Families (TANF, formerly AFDC) or Supplemental Security Income (SSI) or General Assistance/General Relief or have certification from the California Department of Veterans Affairs.
2. You meet the previous year income standards:

| Number in Household (including yourself) | Your Family Income Last Year (adjusted gross income and/or untaxed income) |
|--|--|
| 1  | \$20,385 or less   |
| 2  | \$27,465 or less   |
| 3  | \$34,545 or less   |
| 4  | \$41,625 or less   |
|  | Add \$6,720 for each additional dependent beyond four.                     |

3. You have completed the 2021-2022 Free Application for Federal Student Aid (FAFSA) and have demonstrated at least \$1,104 of "financial need."

### Scholarships

Madera Community College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the State Center Community College Foundation, Madera Community College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Madera Community College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at [www.maderacollege.edu/scholarships](http://www.maderacollege.edu/scholarships).

### Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

### Important Information and Reminders

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- Keep your address and phone number updated through Self-Service.
- Fee waivers do not cover the \$20 health fee.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College, Madera Community College at Oakhurst, and Clovis Community College.
- You cannot receive federal or state monies at more than one school, BUT you may receive a Board of Governors Fee Waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility.
- When applying for financial aid and/or a fee waiver, read all instructions carefully.
- Check for submission deadline dates and class drop-dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Madera Community College  
[www.maderacollege.edu](http://www.maderacollege.edu)  
30277 Avenue 12, Madera, CA 93639, (559) 675-4814
- Madera Community College at Oakhurst,  
40241 Highway 41, Oakhurst, CA, 93644, (559) 683-39404





# Worried about how you're going to cover all of your college expenses?

## Apply for financial aid NOW!

If you are a U.S. citizens and permanent resident submit your FAFSA online at [www.fafsa.gov](http://www.fafsa.gov). Undocumented students can apply for the Dream Act at <https://dream.csac.ca.gov>.

### Electronic Payments: FAST, SAFE and RELIABLE!

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to Self-Service at through MyPortal at [www.maderacollege.edu](http://www.maderacollege.edu). Click on "Banking Information" under the Financial Information menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 675-4149.

### Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid Guide, "Financial Aid Basics: A Practical Guide for Students and Parents," by logging on to [www.maderacollege.edu/financialaid](http://www.maderacollege.edu/financialaid).

## CAMPUS POLICIES

### Cheating and Plagiarism

Students at Madera Community College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Learning and Student Success.

### Drug- and Alcohol-Free Campus

Madera Community College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Learning and Student Success in the Administration Building. (559) 675-4800 ext. 4116, or campus police.

### Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself.

The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission](#) p.4, item #31).

### Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Madera Community College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Learning and Student Success.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Learning and Student Success (grievance forms may be obtained at the Vice President of Learning and Student Success office in the Administration Building (559) 675-4800 ext. 4116. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Learning and Student Success office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Learning and Student Services at (559)675-4800 ext. 4116.

### Intellectual Freedom and Responsibility—Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

### Nondiscrimination Statement

Madera Community College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Madera Community College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

## CAMPUS POLICIES

### Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Madera Community College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Madera Community College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Sírvase dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Madera, 30277 Avenue 12 Madera, CA 93638. Para más información, llame (559) 675-4800.

El Colegio de Madera Community College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Leticia Canales, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Madera (Madera Community College).

### Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

### Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment. Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

### Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Learning and Student Success, and in the Student Activities Office. It is also available on the Madera Community College website ([www.maderacollege.edu](http://www.maderacollege.edu)) under the "Current Students" link. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

### Student Right-to-Know and Campus Security Act

Student Right-to-Know Rates for Fall 2012 Cohort

Completion Rate: 24.82 %

Transfer Rate: 8.19 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Madera Community College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2012, a cohort of all certificate-, degree-, and transfer-seeking first-time full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2012 to Spring 2015. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2013 to Spring 2015, are transfer students. The CCCC website is <http://extranet.cccc.edu/Divisions/TechResearchInfoSys/MIS.aspx>.

## FACULTY OFFICE DIRECTORY

| NAME                    | POSITION                                     | OFFICE   | EXTENSION # |
|-------------------------|--|----------|-------------|
| Aizon, Antoniette       | Psychology Instructor                        | R-5A-2   | 4802        |
| Abou, Naoum, Michelle   | Biology Instructor                           | R-4A-1   | 4124        |
| Alvarez, Juan           | Business Instructor                          | CAT-06   | 4895        |
| Barnes, Lacy            | Psychology Instructor                        | R-5B-3   | 4819        |
| Barretto, Kathryn       | Biology Instructor                           | R-5B-7   | 4126        |
| Biehler, Hillary        | Mathematics Instructor                       | R-4A     | 4836        |
| Bourbon, Erica          | Counselor/Coordinator Articulation           | AM-120   | 4146        |
| Bradley, Pat            | Evening Coordinator                          | AV-101   | 4881        |
| Bravo, Anthony          | Counselor - Dual Enrollment                  | R-4C     | 4147        |
| Cade, Alan              | Accounting Instructor                        | R-5A-1   | 4830        |
| Cardella, Justin        | Business/Hospitality Instructor              | CAT-02   | 4010        |
| Carlson, Jon            | Political Science Instructor                 | R-5A-1   | 4145        |
| Cartwright, George      | Criminology Instructor                       | AV1-164  | 4887        |
| Conner, Shelly          | Dean of Instruction - LASS                   | AV1-101E | 4834        |
| Cortes Chavez, Lynette  | Math Instructor                              | R-4A     | 4831        |
| Cusaac, John            | Information Systems                          | AV1-162  | 4859        |
| Day, Elizabeth          | Nursing Instructor                           | R-5B-5   | 4877        |
| de Morales, Linda       | Chemistry Instructor                         | AV1-206  | 4775        |
| Druley, James           | Philosophy Instructor                        | AV1-255  | 4856        |
| Ensminger, Maria        | Counselor                                    | AM-172   | 4804        |
| Esquivel, Jim           | Mathematics Instructor                       | AV1-254  | 4806        |
| Farrahi, Geeti          | LVN Coordinator                              | R-5B     | 4105        |
| Fernandez, Carol        | Vocational Nursing Instructor                | AV1-206  | 4866        |
| Fitzer, John            | English/Education Instructor                 | AV1-257  | 4868        |
| Fleuridor, Richardson   | Biology Instructor                           | AV1-156  | 4708        |
| Frampton, Nancy         | ESL Instructor                               | AV1-158  | 4705        |
| Garza, Denise           | Counselor- EOPS, CalWORKs, Nextup            | R-2A     | 4876        |
| Gonzalez, Alissa (Maia) | Librarian                                    | AM-105   | 4835        |
| Gray, Jennifer          | Biology Instructor                           | AV1-154  | 4828        |
| Greco- Vagnino, Gina    | Business/Office Technology Instructor        | CAT-06   | 4889        |
| Hanson, Erik            | Manufacturing Technology Instructor          | CAT-03   | 4872        |
| Harris, Marie           | Vice President, Learning and Student Success | AM-110   | 4852        |
| Heasley, Erin           | DE/Instructional Design Coordinator          |          | 4132        |
| Johnson, Kari           | Librarian                                    | AM-185   | 4735        |
| Kandarian, Todd         | Mathematics Instructor                       | AV1-157  | 4826        |
| Kastanes, Bill          | Geography Instructor                         | AV1-259  | 4833        |
| Kato-Gee, Kimi          | Director of Nursing                          | R-5B-6   | 4706        |

## FACULTY OFFICE DIRECTORY

| NAME                       | POSITION                                  | OFFICE  | EXTENSION # |
|----------------------------|---|---------|-------------|
| Kendoyan, Sosse            | Biology Instructor                        | R-4A    | 4154        |
| Kwan, Karen                | Career & Transfer Counselor               | AM-141  | 4883        |
| Leech, Stephen             | English Instructor                        | AV1-253 | 4841        |
| Lemos, Sergio              | Counselor - EOPS                          | R-2A    | 4829        |
| Luera, Tina                | Child Development Instructor              | AV1-153 | 4102        |
| MacArthur, James           | Chemistry Instructor                      | AV1-159 | 4709        |
| Maqueda Gutierrez, Roberto | Counselor -Student Success                | R-4E    | 4136        |
| Martinez, Alejandra        | Counselor                                 | AM-178  | 4715        |
| Mask, William              | History Instructor                        | R5B-1   | 4113        |
| Mata, Lalo                 | Mathematics Instructor                    | R-4A    | 4823        |
| Mattox, Kristen            | Health/Physical Education Instructor      | AV1-251 | 4801        |
| McBride, Marisa            | Counselor-TRIO                            | R-2A    | 4104        |
| Mendoza, Raquel            | Counselor                                 | AM-141  | 4885        |
| Menz, Traci                | DSP&S Counselor                           | AM-176  | 4864        |
| Millar, Brad               | Communications Instructor                 | AV1-160 | 4843        |
| Morley, Ryan               | Speech Language Pathology Instructor      | R-5B-4  | 4123        |
| Mosqueda, Elizabeth        | Agriculture/Plant Science Instructor      | CAT-04  | 4886        |
| Murphy, Harmony            | Music Instructor                          | R-4C    | 4046        |
| Nauk, Vanna                | Ethnic Studies                            | R-5BA   | 4056        |
| Newton, Michael            | Communication Studies Instructor          | R-5A-6  | 4797        |
| Norton, Steve              | Art Instructor                            | AV1-258 | 4853        |
| Palsgaard, Loren           | English Instructor                        | AV1-256 | 4805        |
| Pavic, Dejan               | Engineering Instructor                    | CAT-05  | 4122        |
| Peralta, Lily              | Counselor- Student Success                | AM-172  | 4135        |
| Preston-Smith, Julie       | Interim Dean of Student Services          | AM-151  | 4822        |
| Qidwai, Khayyam            | Sociology Instructor                      | R-5B-3  | 4819        |
| Ragan, Jeffrey             | Reading Instructor                        | AV1-163 | 4815        |
| Ramirez, Greg              | English Instructor                        | AV1-155 | 4832        |
| Ramsey, Tina               | English Instructor                        | R-5A    | 4803        |
| Renberg, Shelley           | Health Services Coordinator               | R-6B    | 4814        |
| Richardson, David          | History Instructor                        | AV1-252 | 4825        |
| Robles, Lucia              | VP Equity and Institutional Effectiveness | AM-10B  | 4134        |
| Rodriguez, Sam             | Agriculture Business Instructor           | CAT     | 4886        |
| Rude, Gerald               | Physics/Astronomy Instructor              | CAT-02  | 4884        |
| Sanchez, Ray               | Tutorial Center Coordinator               | R-1A    | 4896        |
| Stupar, Jerry              | Women's Soccer Coach/PE Instructor        | CAT-04  | 4081        |

FACULTY OFFICE DIRECTORY

| NAME                  | POSITION                             | OFFICE  | EXTENSION # |
|-----------------------|--------------------------------------|---------|-------------|
| Tatum, Prima          | Chemistry Instructor                 | AV1-161 | 4058        |
| Triplitt, Traci       | Child Development Center Coordinator | R-5A    | 4845        |
| Turini, Bill          | Political Science Instructor         | AV1-260 | 4707        |
| Vega, Guadalupe       | Spanish Instructor                   | AV1-164 | 4818        |
| Wheeler, Kyle         | Truck Driving Instructor             | CAT-05  | 4156        |
| Young-Manning, Sheryl | English Instructor                   | AV1-262 | 4824        |

FACULTY OFFICE DIRECTORY  
MADERA COMMUNITY COLLEGE AT OAKHURST

| NAME            | POSITION                                   | OFFICE | EXTENSION # |
|-----------------|--|--------|-------------|
| Soukup, Darin   | Dean, Madera Community College at Oakhurst | RM 1   | 5613        |
| Spear, Gricelda | Counselor                                  |        | 5609        |
| Yancey, Frank   | Biology Instructor                         | OC-9   | 5619        |



## ROOM CODES

| ABBREVIATION | LOCATION                          |
|--------------|-----------------------------------|
| AM           | Administration Building           |
| ARR          | Location to be arranged           |
| AV1          | Academic Village One Building     |
| CAM          | Center for Advanced Manufacturing |
| CAT          | Center for Agriculture Technology |
| CHI          | Valley Children's Hospital        |
| CRMC         | Clovis Regional Medical Center    |
| CSYP         | Central Star Youth Psy            |

| ABBREVIATION | LOCATION                                     |
|--------------|--|
| FIELD        | Athletic Field                               |
| MCHOSP       | Madera Community Hospital                    |
| MRE          | Madera Rehab Hospital                        |
| OC           | Madera Community College at Oakhurst         |
| R            | Madera Community College Center, Relocatable |
| TM           | Madera Community College Center              |
| VAHOSP       | Veterans Administration Hospital             |

## CAMPUS OFFICES

| DEPARTMENT                                 | LOCATION |
|--|----------|
| Admissions and Records                     | AM       |
| Associated Students                        | R        |
| Business Services Office                   | AM       |
| CalWORKS Office                            | R        |
| Campus Business Office                     | AM       |
| Career Center                              | AM       |
| Child Development Lab                      | R        |
| Vice President of Administrative Services  | AM       |
| Counseling                                 | AM       |
| Vice President of Instruction              | AM       |
| Vice President of Learning Student Success | AM       |
| Disabled Students Programs & Services      | AM       |
| Food Services                              | CAF      |

| DEPARTMENT                             | LOCATION |
|--|----------|
| Financial Aid                          | AM       |
| Health Services                        | R        |
| Job Placement Information              | AM       |
| EOPS                                   | R        |
| Police Department                      | TM       |
| President                              | PRE      |
| Psychological Services                 | AM       |
| Office of Marketing and Communications | AM       |
| Transfer Center                        | R        |
| Tutorial Center                        | R        |
| Upward Bound                           | R        |
| Veterans' Office                       | AM       |

# ACADEMIC SUCCESS CENTERS

**FOR ASSISTANCE WITH**

**ANY CLASS**

**GO TO THE**

## **LEARNING CENTER IN R1B**

Hours: Monday-Thursday: 9 a.m. to 5 p.m. Friday: 9 a.m. to 1 p.m.

Contact Us: (559) 675-4789

**FOR ASSISTANCE WITH**

**SCIENCE, TECHNOLOGY, ENGINEERING, MATH**

**GO TO THE**

## **STEM CENTER IN R4A**

Hours: Monday-Thursday: 9 a.m. to 4 p.m. Friday: 9 a.m. to 1 p.m.

Contact Us: (559) 675-4838

**FOR ASSISTANCE WITH READING AND WRITING**

**GO TO THE**

## **READING AND WRITING CENTER IN R1A**

Hours: Monday-Thursday: 8 a.m. to 6 p.m. Friday: 8 a.m. to 1 p.m.

Contact Us: (559) 675-4846

- Get the academic assistance you need to succeed • All Madera Community College students are eligible for services
- All locations have free services • Qualified and trained tutors • Proven success



# FALL 2023 FINAL EXAM SCHEDULE

| IF CLASS MEETS  | GROUP    |
|---|----------|
| <ul style="list-style-type: none"> <li>• DAILY</li> <li>• MWF</li> <li>• M</li> <li>• W **</li> <li>• F **</li> <li>• MT</li> <li>• MW</li> <li>• MTh</li> <li>• MF</li> <li>• WTh**</li> <li>• WF **</li> <li>• MTW</li> <li>• MTTh</li> <li>• MTF</li> <li>• MWTh</li> <li>• MThF</li> <li>• WThF**</li> <li>• MTWTh</li> <li>• MTWF</li> <li>• MTThF</li> <li>• MWThF</li> </ul> | A        |
| <ul style="list-style-type: none"> <li>• TTh</li> <li>• T</li> <li>• Th **</li> <li>• TW</li> <li>• TF</li> <li>• ThF **</li> <li>• TWTh</li> <li>• TWF</li> <li>• TThF</li> <li>• TWThF</li> </ul>   | B        |
| After 4:30 pm on: <ul style="list-style-type: none"> <li>• M</li> <li>• MW</li> </ul>   | Night M  |
| After 4:30 pm on: <ul style="list-style-type: none"> <li>• T</li> <li>• TTh</li> </ul>  | Night T  |
| After 4:30 pm on: <ul style="list-style-type: none"> <li>• W</li> </ul>   | Night W  |
| After 4:30 pm on: <ul style="list-style-type: none"> <li>• Th</li> </ul>  | Night Th |
| After 4:30 pm on: <ul style="list-style-type: none"> <li>• F</li> </ul>   | Night F  |

| CLASS TIME/GROUP  | FINAL DAY             | FINAL TIME           |
|---|-----------------------|----------------------|
| All Saturday Classes  | Saturday, December 2  | Normal Class Time    |
| 7:00 am/A   | Friday, December 8    | 7:00 am - 8:50 am    |
| 7:00 am/B   | Tuesday, December 5   | 7:00 am - 8:50 am    |
| 8:00 am/A   | Wednesday, December 6 | 8:00 am - 9:50 am    |
| 8:00 am/B   | Thursday, December 7  | 8:00 am - 9:50 am    |
| 9:00 am/A   | Monday, December 4    | 9:00 am - 10:50 am   |
| 9:00 am/B   | Tuesday, December 5   | 9:00 am - 10:50 am   |
| 10:00 am/A  | Wednesday, December 6 | 10:00 am - 11:50 am  |
| 10:00 am/B  | Thursday, December 7  | 10:00 am - 11:50 am  |
| 11:00 am/A  | Monday, December 4    | 11:00 am - 12:50 pm  |
| 11:00 am/B  | Tuesday, December 5   | 11:00 am - 12: 50 pm |
| 12:00 pm/A  | Wednesday, December 6 | 12:00 pm - 1:50 pm   |
| 12:00 pm/B  | Thursday, December 7  | 12:00 pm - 1:50 pm   |
| 1:00 pm/A   | Monday, December 4    | 1:00 pm - 2: 50 pm   |
| 1:00 pm/B   | Tuesday, December 5   | 1:00 pm - 2:50 pm    |
| 2:00 pm/A   | Wednesday, December 6 | 2:00 pm - 3:50 pm    |
| 2:00 pm/B   | Thursday, December 7  | 2:00 pm - 3:50 pm    |
| 3:00 pm/A   | Monday, December 4    | 3:00 pm - 4:50 pm    |
| 3:00 pm/B   | Tuesday, December 5   | 3:00 pm - 4: 50 pm   |
| 4:00 pm/A   | Wednesday, December 6 | 4:00 pm - 5:50 pm    |
| 4:00 pm/B   | Thursday, December 7  | 4:00 pm - 5:50 pm    |
| Night M   | Monday, December 4    | Normal Class Time    |
| Night T   | Tuesday, December 5   | Normal Class Time    |
| Night W   | Wednesday, December 6 | Normal Class Time    |
| Night Th  | Thursday, December 7  | Normal Class Time    |
| Night F   | Friday, December 8    | Normal Class Time    |
| Exam Conflicts, Makeup Exams, or Exam by Special Arrangement* | Monday, December 4    | 7:00 am - 9:00 a.m.  |

## DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

## EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, December 11, 2023.

\* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

\*\* Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.

§ For night classes, the instructor should begin the final exam at the time the class usually begins.

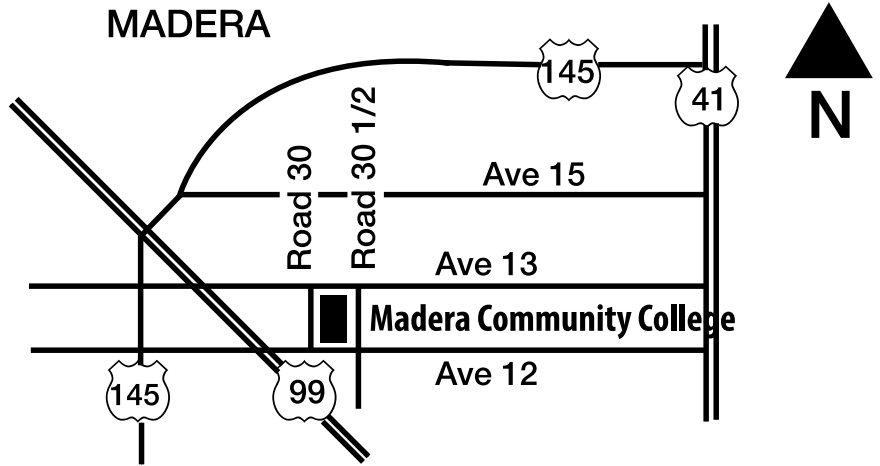
# STUDENT CLASS PLANNER

| TIME                            | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---------------------------------|--------|---------|-----------|----------|--------|----------|
| 7:00 - 7:50 am<br>0700 - 0750   |        |         |           |          |        |          |
| 8:00 - 8:50 am<br>0800 - 0850   |        |         |           |          |        |          |
| 9:00 - 9:50 am<br>0900 - 0950   |        |         |           |          |        |          |
| 10:00 - 10:50 am<br>1000 - 1050 |        |         |           |          |        |          |
| 11:00 - 11:50 am<br>1100 - 1150 |        |         |           |          |        |          |
| 12:00 - 12:50 pm<br>1200 - 1250 |        |         |           |          |        |          |
| 1:00 - 1:50 pm<br>1300 - 1350   |        |         |           |          |        |          |
| 2:00 - 2:50 pm<br>1400 - 1450   |        |         |           |          |        |          |
| 3:00 - 3:50 pm<br>1500 - 1550   |        |         |           |          |        |          |
| 4:00 - 4:50 pm<br>1600 - 1650   |        |         |           |          |        |          |
| 5:00 - 5:50 pm<br>1700 - 1750   |        |         |           |          |        |          |
| 6:00 - 10:00 pm<br>1800 - 2200  |        |         |           |          |        |          |

# MAPS

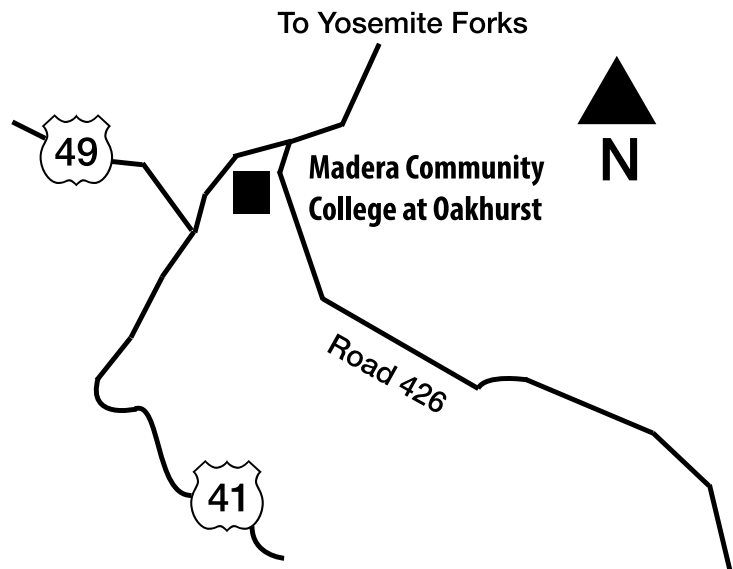
## MADERA COMMUNITY COLLEGE

30277 Avenue 12  
Madera, CA 93638



## MADERA COMMUNITY COLLEGE AT OAKHURST

P.O. Box 1910, 40241 Hwy 41  
Bldg. Site "G"  
Oakhurst, CA 93644

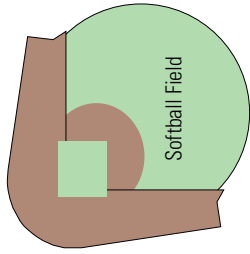


# MADERA COMMUNITY COLLEGE CAMPUS MAP



**MADERA  
COMMUNITY  
COLLEGE**

30277 Avenue 12  
Madera, CA 93638  
T: 559-675-4800  
[www.maderacollege.edu](http://www.maderacollege.edu)



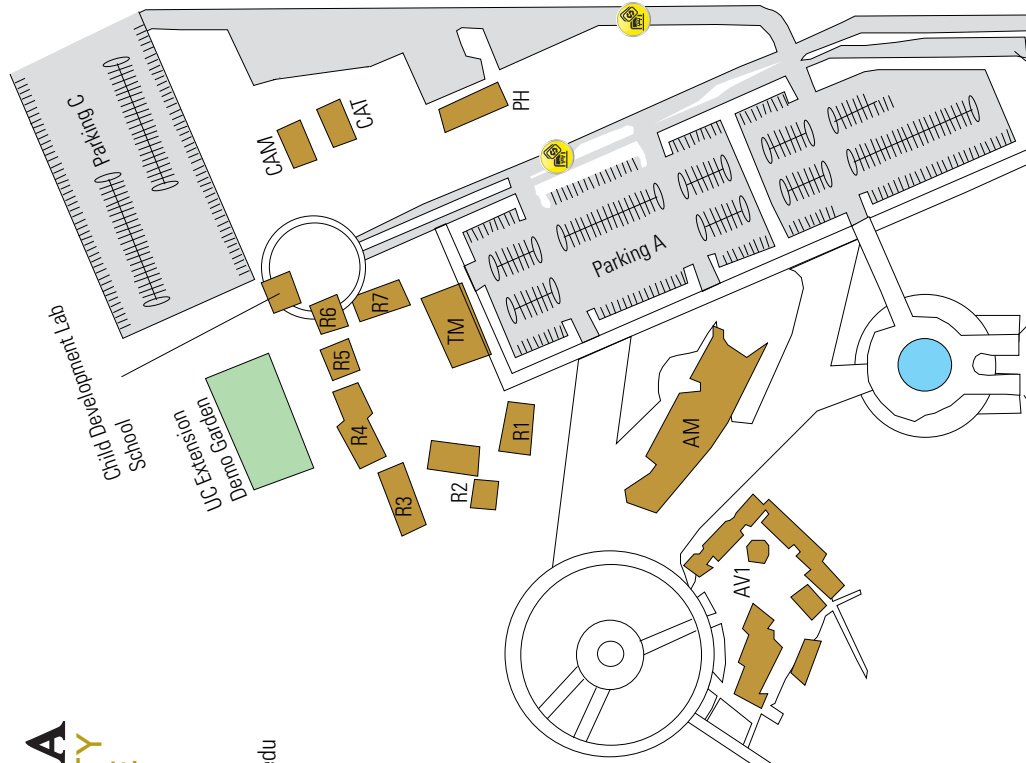
Softball Field

## CAMPUS DIRECTORY:

- AM Administration:  
Counselors, Library, Financial Aid, Admissions & Records
- AV-1 Academic Village One:  
Restrooms, Chemistry/Biology Labs
- R-1A Reading & Writing Center
- Between R-1A/1B Food Pantry
- R-1B Learning Center
- R-2A Faculty Offices, CalWORKs Counselor, EOFS
- R-4B, C, D & E Classrooms - RN
- R-6 Restroom
- R-6B Health Center (Nurse)
- R-6C Child Development Lab School
- R-7A LVN Classroom
- CAM Center for Advanced Manufacturing
- CAT Center for Agriculture and Technology
- TM-II Restroom
- TM-21 Cafeteria
- TM-41 Bookstore (enter inside Cafeteria)
- PH Power House



Daily Parking Permit Dispenser



Road 30

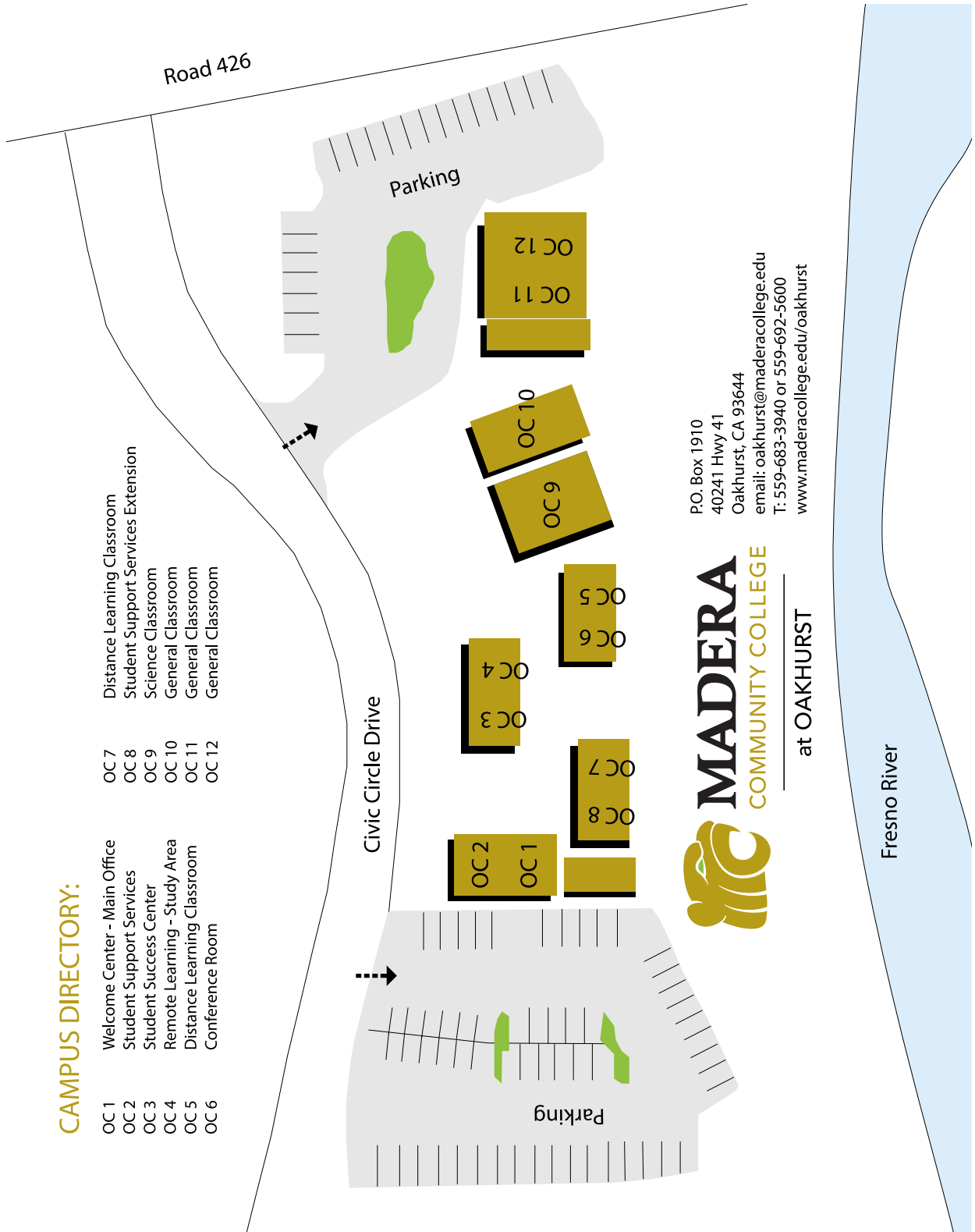
→ To Highway 99

Avenue 12

# MADERA COMMUNITY COLLEGE AT OAKHURST CAMPUS MAP

## CAMPUS DIRECTORY:

|      |                              |       |                                    |
|------|------------------------------|-------|------------------------------------|
| OC 1 | Welcome Center - Main Office | OC 7  | Distance Learning Classroom        |
| OC 2 | Student Support Services     | OC 8  | Student Support Services Extension |
| OC 3 | Student Success Center       | OC 9  | Science Classroom                  |
| OC 4 | Remote Learning - Study Area | OC 10 | General Classroom                  |
| OC 5 | Distance Learning Classroom  | OC 11 | General Classroom                  |
| OC 6 | Conference Room              | OC 12 | General Classroom                  |



at OAKHURST

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