



Madera Community College 2035: Education Plan

Commission Workshop #2
September 25, 2025



AGENDA

Planning Roadmap

Mission, Vision, Values

- Draft Updates

Data Discussion

- MCC Internal Data Scan
- Good News & Gaps

Next Steps

Planning Roadmap



PLANNING ROADMAP

[illegible]

**We are
here**

Mission, Vision, Values



Integrated Planning

PLANNING TERM DEFINITIONS

The foundational planning pieces in an integrated planning model are both informed by and inform other elements.

- An institution's **VALUES** or belief system describe the behaviors expected of those within the institution. These core beliefs are embedded in the institutional vision, mission, long-term goals, and strategies.
- The **VISION** captures the institution's aspiration to be the best it can be, and the **MISSION** identifies what the institution promises to deliver to its communities. These promises are used to organize data that measure if the institution is delivering on its promises.

- Research on institutional performance identifies gaps and challenges, which are the specific issues on which the institution has room to increase its fulfillment of the mission promises. These gaps and challenges are the foundation for **LONG-TERM GOALS**.
- **OBJECTIVES** are specific steps that will be used to achieve the long-term goals and are developed to align with the institutional values, vision, mission, and long-term goals.



MISSION, VISION, VALUES

OPENING DAY DISCUSSIONS



VALUES

*Which of these values resonate with you?
(Place dots on your top 3)*

Madera Community College Values Student Success Through:

CONNECTION

is cross-campus and community engagement intended to establish long-lasting relationships.

COLLABORATION

is working toward shared goals through effective partnerships by utilizing teamwork, participation, and appreciation of diverse ideas and perspectives.

A 10x10 grid of 100 dots. The top 6 rows are blue, and the bottom 4 rows are grey.

EQUITY

is about fairness; an awareness of and a willingness to remove systemic and institutional barriers and provide inclusive resources.

A 10x10 grid of dots. The top 4 rows are blue, and the bottom 6 rows are gray.

INCLUSIVITY

is a commitment to intentionally create an environment that cultivates, embraces, and celebrates diversity.

TRUST

is established by mutual respect, supportive interactions, and a safe environment.

ACCOUNTABILITY

is ensuring academic and fiscal integrity through transparent policies and purposeful communication.

VALUES

Madera Community College Values Student Success Through:



VALUES

Madera Community College Values Student Success Through:

CONNECTION

We value cross-campus and community engagement *to create long-lasting relationships*

COLLABORATION

We value teamwork, active participation, partnerships, and diverse perspectives *and ideas to reach shared goals*

EQUITY + INCLUSIVITY

We value supportive and inclusive environments that foster fairness and remove institutional barriers

TRUST + ACCOUNTABILITY

We value mutual respect, supportive interactions, and a safe environment while ensuring academic and fiscal integrity *through transparent policies and purposeful communication*

STUDENT-CENTERED ENGAGEMENT

We value active learning, critical thinking, and student voices *to support students in achieving their educational goals*

- ACCESSIBILITY
- RELEVANCE TO COMMUNITY
- RESPECT
- SUSTAINABILITY
- INNOVATION
- EMPOWERMENT
- MENTORING
- DATA
- RESOURCES
- LEADERSHIP EDUCATION
- ANTI-RACISM
- CREATIVE TECHNOLOGY
- FAIRNESS
- DIGNITY
- SHARED GOVERNANCE
- COMMUNICATION

VALUES - DRAFT UPDATE

STUDENT-CENTERED ENGAGEMENT

prioritizing students in every decision, creating meaningful connections through active participation, personalized support, and inclusive practices

ACADEMIC EXCELLENCE

providing high-quality, innovative, and engaging educational experiences that inspire critical thinking, creativity, and lifelong learning

EQUITY + INCLUSIVITY

creating supportive and inclusive environments that foster fairness, remove institutional barriers, and celebrate diversity

CONNECTION

fostering engagement to support meaningful relationships

COLLABORATION

advancing shared goals through teamwork, active participation, partnerships, and diverse perspectives

TRUST + ACCOUNTABILITY

serving students with mutual respect, supportive interactions, and a safe environment while upholding the highest standards of academic and fiscal integrity

VISION

WORD CHANGES

20% OF THE
TABLES SAY NO
CHANGE

*EFFICIENT;
MEASURABLE;
GROWING;
LOCAL*

CULTIVATES

DEFINE

*PROMOTES
EQUITABLE
OPPORTUNITIES*

ENRICHES; TRANSFORMS

Madera Community College ~~builds~~ effective
~~partnerships, strengthens~~ communities, and

*STRENGTHENS;
BETTERS*

*IMPROVES /
IMPROVES ALL
LIVES*

*TRANSFORMS
LIVES PREPARING
STUDENTS FOR
THEIR FUTURE*

*TRANSFORMS STUDENTS'
LIVES; TRANSFORMS LIVES
THROUGH EDUCATION*

*EMPOWERS STUDENTS BY
TRANSFORMING LIVES*

*PROVIDES SKILLS, TOOLS,
AND RESOURCES TO
TRANSFORM LIVES*

DEFINE

transforms lives.

VISION

REVISIONS & VARIATIONS

SHORTENED; REMOVED "PARTNERSHIPS"

Madera Community College strengthens communities by transforming lives.

Madera Community College strengthens communities and transforms students' lives.

Madera Community College strives to transform lives; thereby strengthening communities.

Madera Community College strengthens communities and transforms lives.

REVISED

Madera Community College builds effective partnerships; transforms communities; and strengthens lives.

Madera Community College builds effective partnerships with the community to transform lives.

Madera Community College is a higher educational vehicle for (social/economic mobility) transforming lives and strengthening communities.

REORDERED

Madera Community College strengthens communities; builds effective partnerships; and transforms lives.

VISION

WORKSHOP #1 DISCUSSION

Empowering students to succeed in an ever-changing world

Innovation?

Empowers lives through innovative education programs

Empower communities

Madera Community College builds effective partnerships, strengthens communities, and transforms lives.

To inspire a passion for lifelong learning and critical thinking in every student, fostering responsible, engaged global citizens

Shift away
-Transform lives?

Education is transformational

Through providing equitable access

VISION – DRAFT UPDATE

CURRENT

Madera Community College builds effective partnerships, strengthens communities, and transforms lives.

OPTION 1

***Madera Community College
empowers all students to succeed
in an ever-changing world.***

OPTION 2

***Madera Community College
empowers students to achieve
their goals.***

MISSION

*Do these promises still resonate?
Is anything missing?*

Empowering our students to succeed in an ever-changing world.

- ① We proudly provide quality instruction and strong community partnerships that support students' academic and workforce goals.
- ② We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- ③ We value our students' personal and social growth through responsive and interactive college experiences.
- ④ We inspire hope and promote a passion for learning.
- ⑤ We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

MISSION

TOO LONG;
SHOULD BE
SHORT AND TO
THE POINT

Empowering our students to succeed in an ever-changing world.

- ① We proudly provide quality instruction and strong community partnerships that support students' academic and workforce goals.
- ② We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- ③ We value our students' personal and social growth through responsive and interactive college experiences.
- ④ We inspire hope and promote a passion for learning.
- ⑤ We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

We provide transparency by sharing the success and continued growth of our graduating students.

ADD

We equip our students with skills, confidence, and adaptability to lead, create and contribute meaningfully in their community – today and in the future.

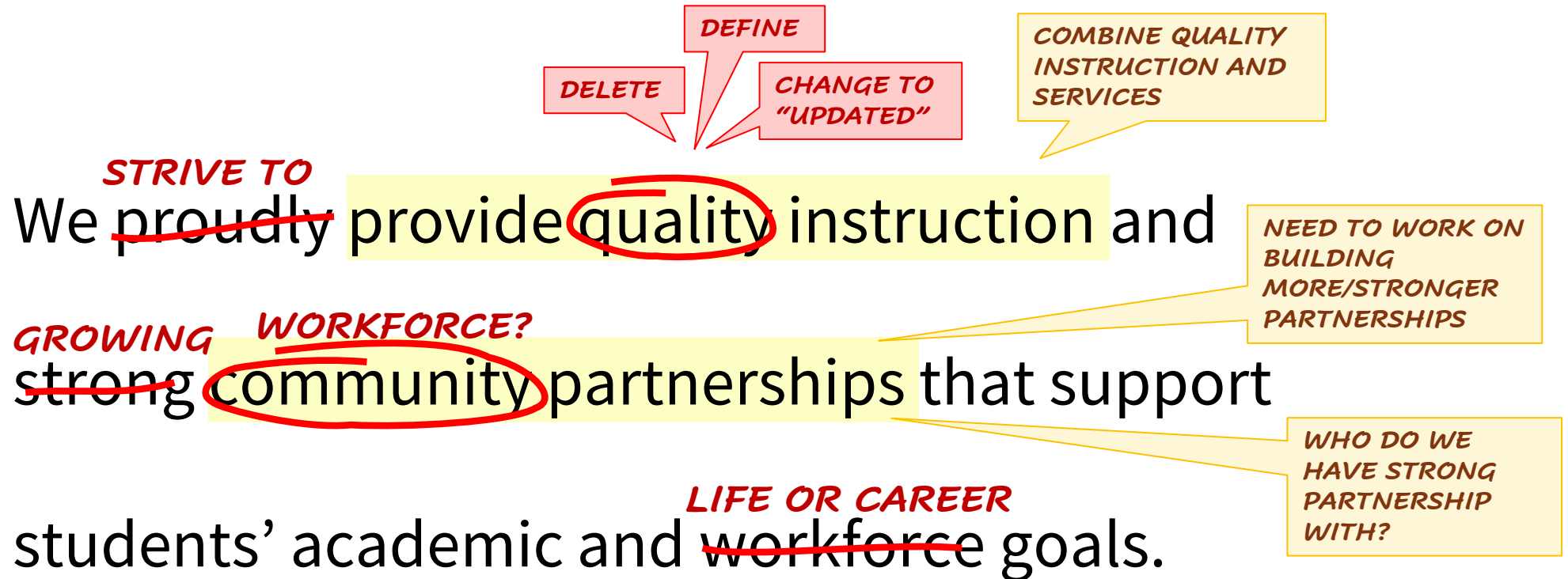
ADD

MISSION

15/25
TABLES
SUGGESTED
NO CHANGE

Empowering our students to succeed in an ever-changing world.

1



MISSION

14/25
TABLES
SUGGESTED
NO CHANGE

Empowering our students to succeed in an ever-changing world.

2

We offer ~~innovative~~ and ~~life-changing~~
opportunities in a ~~diverse~~, inclusive and
equitable environment.

CHANGE TO
"QUALITY
INSTRUCTION"

PROVIDE

KEEP

DELETE

DELETE

KEEP

BE MORE
SPECIFIC
ABOUT
"INNOVATIVE
AND LIFE
CHANGING"

DELETE; WE ARE
NOT THAT DIVERSE

ADD: ACCESSIBLE,
ANTI-RACIST

ADD: SAFE AND
WELCOMING (YOU
BELONG HERE)

MISSION

16/25
TABLES
SUGGESTED
NO CHANGE

Empowering our students to succeed in an ever-changing world.

DELETE THE
WHOLE
SENTENCE

3

**SUPPORT/DEVELOP
ALL STUDENTS'**

We ~~value our students'~~ personal and social

KEEP

KEEP

DELETE

CHANGE TO
"VARIOUS"

growth through responsive and ~~interactive~~

college experiences.

ADD: SUPPORT
SERVICES, HOLISTIC
DEVELOPMENT

DEFINE

CHANGE TO "THROUGH A
RESPONSIVE, ADAPTIVE,
AND INTERACTIVE
COLLEGE CULTURE"

MISSION

Empowering our students to succeed in an ever-changing world.

17/25
TABLES
SUGGESTED
NO CHANGE

DELETE THE
WHOLE
SENTENCE

CHANGE TO "WE
HOPE TO INSPIRE"

CHANGE TO
"ENGAGE WITH
STUDENTS TO..."

CHANGE TO
"CREATE A SENSE
OF BELONGING"

4

PROMOTE

We inspire hope and promote a passion

for learning.

ADD: EDUCATIONAL
GROWTH, WHILE
ADVANCING
WORKFORCE GOALS

MISSION

17/25
TABLES
SUGGESTED
NO CHANGE

Empowering our students to succeed in an ever-changing world.

IS THIS
REPETITIVE
WITH
BULLET #1?

5

IMPROVE; EDUCATE

DELETE

KEEP

We ~~transform~~ students' lives through ~~high~~ quality

DEFINE

college programs and services resulting in degrees,
certificates, transfer programs, and career skills.

MISSION

WORKSHOP #1 DISCUSSION

EVERY;
ALL

+ WHO DO
WE SERVE

Empowering our students to succeed in an ever-changing world.

ACCESS TO

& S.S.S.

- ① We ~~proudly~~ provide quality instruction and strong community partnerships that support students' academic and workforce goals.
- ② We ~~offer innovative and life-changing~~ opportunities in a diverse, inclusive and ~~equitable~~ environment.
- ③ We value our students' personal and ~~social~~ ***ACADEMIC*** growth through responsive and interactive college experiences.
- ④ We inspire hope and promote a passion for learning.
- ⑤ We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

SAFE, WELCOMING

SUPPORT ALL

**** COMMUNITY PARTNERSHIPS
TO COLLABORATE WITH***

MISSION – DRAFT UPDATE

OPTION 1 (BULLET POINTS)

Madera Community College....

- ① We **improve/enhance** students' lives through high-quality programs and services that lead to degrees, certificates, transfer programs, and career skills.
- ② We empower every student's **growth/journey/potential/success** through transformative and enriching college experiences.
- ③ We offer equitable opportunities within a safe, inclusive, and welcoming environment that fosters **achievement/growth** and empowerment.
- ④ We collaborate with community partners to provide meaningful learning experiences and career opportunities.

MISSION – DRAFT UPDATE

OPTION 2 (SHORTENED)

Madera Community College empowers students' success/our diverse student body through high-quality programs and services, equitable opportunities, and engaging learning experiences that lead to academic achievement, career readiness, and community impact. We are committed to providing all students a safe, inclusive, and welcoming environment that fosters growth, confidence, and success in this ever-changing world.

MISSION – DRAFT UPDATE

OPTION 1

Madera Community College....

We **improve/enhance** students' lives through high-quality programs and services that lead to degrees, certificates, transfer programs, and career skills.

We empower every student's **growth/journey/potential/success** through transformative and enriching college experiences.

We offer equitable opportunities within a safe, inclusive, and welcoming environment that fosters **achievement/growth** and empowerment.

We collaborate with community partners to provide meaningful learning experiences and career opportunities.

OPTION 2

*Madera Community College empowers **students' success/our diverse student body** through high-quality programs and services, equitable opportunities, and engaging learning experiences that lead to academic achievement, career readiness, and community impact. We are committed to providing all students a safe, inclusive, and welcoming environment that fosters growth, confidence, and success in this ever-changing world.*

MCC Internal Data Scan



Internal Data Scan

DISCUSSION TOPICS

What's the good news?
Where are the gaps?
Any items of interest?

Good
News

Gaps

Items of
Interest



EQUITABLE STUDENT ACCESS



Equitable Student Access

STUDENT ENROLLMENT TRENDS

MCC Student Headcount

MCC AND SCCCD 5-YEAR STUDENT HEADCOUNT

	2020-21	2021-22	2022-23	2023-24	2024-25	5-yr Change 2020-21 to 2024-25	2-yr Change 2022-23 to 2024-25
MCC	7045	8,586	9,555	10,914	12,662	80%	33%
Oakhurst	915	878	901	1072	1281	40%	42%
SCCCD	54,278	52,766	57,575	61,880	70,290	30%	23%

OBSERVATIONS

+80%

MCC enrollment growth over the past five years.

MCC’s enrollment growth is still strong:

+14% in 2023-24

+16% in 2024-25

40%

Oakhurst Campus’ enrollment growth over the past five years.

18%

MCC’s portion of 2024-25 SCCCD Student Headcount.

Source: MCC IR; CCCCCO Data Mart; September 2025
Note: MCC total includes Oakhurst campus student headcount.

Equitable Student Access

STUDENT ENROLLMENT TRENDS

MCC Full-Time Equivalent Students (FTES)

MCC AND SCCCDC 5-YEAR FTES (Total Credit and Non-Credit)

	2020-21	2021-22	2022-23	2023-24	2024-25	5-yr Change 2020-21 to 2024-25	2-yr Change 2022-23 to 2024-25
MCC	2281	2760	2912	3282	3889	70%	34%
Oakhurst	138	135	130	165	217	57%	67%
SCCCDC	29,832	27,508	30,296	33,651	39,978	34%	32%

OBSERVATIONS

+70%

MCC’s Full-Time Equivalent Student (FTES) growth over past five years.

+57%

Oakhurst Campus’ Full-Time Equivalent Student (FTES) growth over past five years.

10%

MCC’s portion of 2024-25 SCCCDC FTES.

Source: MCC IR; CCCCO Data Mart; September 2025
Note: MCC total includes Oakhurst campus student headcount.

Equitable Student Access

STUDENT ENROLLMENT TRENDS

Credit and Non-Credit Full-Time Equivalent Student (FTES) Comparison

STUDENT ENROLLMENT BY COLLEGE (Annual 2024-2025)

	Credit FTES	Non-Credit FTES	Total FTES	% of Total Credit FTES	% of Total Non-Credit FTES
Madera	3,854	35	3,889	10%	6%
Clovis	7,068	19	7,086	18%	3%
Reedley	7,081	219	7,300	18%	36%
Fresno City	21,359	342	21,701	54%	56%

OBSERVATIONS

10%

MCC’s percent of SCCCDCredit FTES.

6%

MCC’s percent of SCCCDCredit Non-Credit FTES.

Source: MCC IR; CCCCCO Data Mart; September 2025

Equitable Student Access

STUDENT ENROLLMENT TRENDS

MCC Unit Load for Credit Students

MCC AND SCCCD 5-YEAR UNIT LOAD DATA (PERCENT OF TOTAL)

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	SCCCD Fall 2024
Less than 6 Units	54%	56%	56%	57%	57%	44%
6-11 Units	31%	30%	30%	28%	28%	30%
12-14 Units	10%	9%	9%	9%	10%	15%
15+ Units	3%	4%	4%	4%	4%	9%
Total Credit Students	4,981	4,814	5,522	5,825	6,628	53,756

OBSERVATIONS

57%

The percent of MCC credit students taking fewer than 6 units in Fall 2024. Students taking 6-11 units decreased 3% since Fall 2020, while students enrolled in 12+ units remained stable over the last five years.

MCC students enroll in significantly fewer units each semester compared to students across the District.

Source: MCC IR; CCCCCO Data Mart; September 2025

Equitable Student Access

STUDENT ENROLLMENT BY LEARNING MODE

MCC Student Enrollment by Learning Mode

PERCENT STUDENT ENROLLMENT BY LEARNING MODE

	All classes in person (F2F)	Mixture of delivery	Hybrid only	All classes online
MCC	13%	46%	3%	38%

Dual Enrollment - 72% of students take in person classes.

OBSERVATIONS

46%

Percent of students taking a mix of remote and in person classes. Only 13% of students take all “in person” classes, while 38% of students take all their classes online.

Source: MCC IR; CCCCCO Data Mart; September 2025
Note: Does not include Dual Enrollment student enrollment.

Equitable Student Access

STUDENT ENROLLMENT TRENDS

MCC Student Persistence

MCC, SCCCDC, AND STATEWIDE PERCENT FALL TO SPRING 2023-2024 PERSISTENCE AT THE SAME COLLEGE

Location	Fall 2023 to Spring 2024
MCC	49%
SCCCDC	63%
STATEWIDE	65%

OBSERVATIONS

49%

Percent of students who attended MCC in Fall 2023 persisted at MCC in Spring 2024.

Note: 71% of students who attended MCC in Fall 2023 persisted at any two-year college during Spring 2024.

Source: MCC IR; Data Vista; September 2025
Note: Based on total Student Headcount 2024-2025. Does not include dual enrollment students.

Equitable Student Access

STUDENT ENROLLMENT TRENDS

MCC Student Demographics

MCC PERCENT OF STUDENT ENROLLMENT BY ETHNICITY

	2020-21	2021-22	2022-23	2023-24	2024-25
	% of Total	% of Total	% of Total	% of Total	% of Total
Hispanic	66%	68%	68%	68%	68%
White	18%	18%	17%	17%	17%
Asian	9%	8%	8%	7%	8%
Black/African American	3%	3%	3%	3%	3%
Multi-Ethnicity	3%	3%	3%	3%	3%
Filipino	<1%	<1%	<1%	<1%	<1%
American Indian/Alaska Native	1%	1%	1%	1%	<1%
Pacific Islander	<1%	<1%	<1%	<1%	<1%
Unknown	1%	1%	1%	1%	1%
Total	100%	100%	100%	100%	100%

OBSERVATIONS

68%

Percent of MCC students who self-identify as Hispanic.

Throughout MCC’s tremendous enrollment growth, the distribution of students by ethnicity has been relatively consistent over the past five years.

Source: MCC IR; CCCCCO Data Mart; September 2025
Total includes students who did not provide race/ethnicity.

Oakhurst Student Demographics

OAKHURST PERCENT OF STUDENT ENROLLMENT BY ETHNICITY

	2020-21	2021-22	2022-23	2023-24	2024-25
	% of Total	% of Total	% of Total	% of Total	% of Total
Hispanic	50%	49%	53%	52%	52%
White	32%	32%	30%	30%	30%
Asian	9%	7%	8%	7%	8%
Black/African American	3%	3%	4%	4%	3%
Multi-Ethnicity	4%	6%	4%	6%	5%
Filipino	<1%	<1%	<1%	<1%	<1%
American Indian/Alaska Native	1%	1%	1%	1%	1%
Pacific Islander	<1%	<1%	<1%	<1%	<1%
Unknown	1%	1%	1%	1%	1%
Total	100%	100%	100%	100%	100%

OBSERVATIONS

52%

Percent of Oakhurst Campus students who self-identify as Hispanic. The distribution of students by race/ethnicity attending the Oakhurst Campus has been relatively consistent over the past five years.

The race/ethnicity of students attending the Oakhurst Campus does not align with the population of City of Oakhurst which includes 83% White (Non-Hispanic), 12% Hispanic or Latino, 7% Two or more races, and small percentages for other racial groups.

Source: MCC IR; CCCCCO Data Mart; September 2025
Total includes students who did not provide race/ethnicity.

Equitable Student Access

STUDENT ENROLLMENT TRENDS

MCC Student Demographics

MCC PERCENT of STUDENT ENROLLMENT BY GENDER

	2020-21	2021-22	2022-23	2023-24	2024-25
Female	65%	67%	66%	64%	63%
Male	30%	31%	32%	34%	35%
Non-Binary	< 1%	<1%	1%	1%	1%
Unknown	1%	1%	1%	1%	1%

MCC STUDENT PERCENT ENROLLMENT BY AGE

	2020-21	2021-22	2022-23	2023-24	2024-25
19 or less	33%	36%	38%	38%	40%
20-24	27%	25%	24%	24%	23%
25-34	25%	23%	22%	21%	21%
35+	16%	16%	17%	17%	17%

OBSERVATIONS

Over the past five years, the percent of female students declined from a high of 67% to 63%, while the percent of male students enrolling increased from 30% to 35%.

The percentage of MCC students who self-identify as LGBT (1%) is lower than SCCCCD (2%) and statewide (4%).

The proportions of MCC students by age shifted over the past five years, with the proportion age 19 or less increasing to 40%, age 20–34 declining to 21-23%, and age 35+ stable at 17%.

Source: Data Visa (2023-2024) https://datavista.cccco.edu/data_views/single_metric_nsa
MCC IR; CCCCC Data Mart; September 2025. Data Vista (2023-2024).
Note: Percentages may not equal 100% due to rounding. Includes Dual Enrollment students.

Equitable Student Access

STUDENT ENROLLMENT TRENDS

Oakhurst Student Demographics

OAKHURST PERCENT of STUDENT ENROLLMENT BY GENDER

	2020-21	2021-22	2022-23	2023-24	2024-25
Female	67%	65%	63%	64%	62%
Male	31%	33%	34%	33%	36%
Non-Binary	< 1%	<1%	<1%	<1%	<1%
Unknown	1%	3%	3%	3%	2%

OAKHURST STUDENT PERCENT ENROLLMENT BY AGE

	2020-21	2021-22	2022-23	2023-24	2024-25
19 or less	29%	39%	36%	39%	41%
20-24	31%	30%	30%	29%	29%
25-34	25%	20%	21%	20%	20%
35+	16%	11%	13%	13%	11%

Source: MCC IR; CCCCCO Data Mart; September 2025.
Note: Percentages may not equal 100% due to rounding. Includes Dual Enrollment students.

OBSERVATIONS

Over the past five years, the percent of female students enrolled at the Oakhurst Campus declined from a high of 67% to 62%, while the percent of male students enrolling increased from 31% to 36%.

The proportions of Oakhurst Campus students by age shifted over the past five years, with the proportion age 19 or less increasing to 41% while all other age groups experienced a decline.

Equitable Student Access

STUDENT ENROLLMENT TRENDS

MCC First Generation Students

PERCENTAGE OF FIRST GENERATION STUDENTS ATTENDING MCC, SCCCD, AND STATEWIDE DURING ACADEMIC YEAR 2023-2024

Location	2023-24 Annual Percentage
MCC	56%
SCCCD	51%
STATEWIDE	46%

OBSERVATIONS

56%

Percent of MCC students who are “First Generation college attending”.

MCC has a higher percentage of “First Generation” students compared to the other colleges within SCCCD or statewide.

Source: MCC IR; Data Vista; September 2025
Note: Does not include Dual Enrollment students

Equitable Student Access

STUDENT SUPPORT

MCC Students Eligible for Student Aid Funds

81%

- **Percent of students who are eligible for College Promise funds (based on need).**
- *Note: MCC became eligible to offer students PELL Grants in 2022, so this may be an area to watch going forward.*

*Source: MCC IR; Data Vista; September 2025
Note: Does not include Dual Enrollment students*

Equitable Student Access

STUDENT ENROLLMENT TRENDS

MCC Students Who Received Student Aid Funds

PERCENTAGE OF STUDENTS ENROLLED AT MCC, SCCC, AND STATEWIDE WHO RECEIVED ANY TYPE OF STUDENT AID DURING ACADEMIC YEAR 2023-2024

Location	2023-24 Annual Percentage
MCC	63%
SCCC	76%
STATEWIDE	82%

63%

Percent of MCC students who received Student Aid during 2023-24 (including California College Promise, PELL, Equity, CAFYES, CalWORKs, etc.)

Source: MCC IR; Data Vista; September 2025
Note: Does not include Dual Enrollment students

Equitable Student Access

DISCUSSION TOPICS

What's the good news?
Where are the gaps?
Any items of interest?

Good
News

Gaps

Items of
Interest



**EQUITABLE
STUDENT
ACHIEVEMENT**



Equitable Student Achievement

STUDENT SUCCESS TRENDS

MCC Student Course Success Rates

MCC STUDENT COURSE SUCCESS RATES (General Admit and Dual Enrollment)

	2020-21*	2021-22	2022-23	2023-2024
MCC General Admit	78%	75%	72%	75%
MCC Dual Enrollment	91%	87%	88%	88%
California State Average (Credit)	75%	72%	72%	73%

OBSERVATIONS

75%

Average course success rates for MCC General Admit students over the last four years which is slightly higher than the statewide average for credit courses (73%) over the same period.

88%

Dual Enrollment students’ course success rate is consistently higher than the General Admit student success rate.

Source: MCC IR: Dual Enrollment data; DataVista; September 2025
Chart includes most current annual data available.

Equitable Student Achievement

STUDENT SUCCESS TRENDS

MCC Student Course Success Rates by Learning Mode

STUDENT COURSE SUCCESS RATES BY LEARNING MODE for MCC and SCCCD (INCLUDES DUAL ENROLLMENT)

	Term	Face-to-Face	Hybrid	Online
MCC	Fall 2022	73%	79%	68%
	Fall 2023	75%	80%	71%
	Fall 2024	73%	84%	73%
SCCCD	Fall 2022	73%	71%	68%
	Fall 2023	75%	75%	71%
	Fall 2024	76%	75%	74%

OBSERVATIONS

73%

Course success rate for Face-to-Face and Online classes during Fall 2024. Hybrid course success rates have been consistently higher than Face-to-Face and Online courses.

MCC Course success rates are similar to district-wide success rates.

Source: MCC IR: Dual Enrollment data; DataVista; September 2025
Chart includes most current annual data available.

Equitable Student Achievement

STUDENT SUCCESS TRENDS

MCC Student Course Success by Ethnicity

MCC STUDENT SUCCESS BY ETHNICITY

	2021-22	2022-23	2023-24
	% of Total	% of Total	% of Total
Filipino	93%	84%	90%
Asian	87%	83%	86%
White	80%	79%	80%
Pacific Islander or Hawaiian Native	84%	70%	77%
Multi-Ethnicity	76%	72%	73%
Hispanic	73%	71%	73%
American Indian/Alaska Native	61%	68%	70%
Black/African American	64%	61%	64%
Unknown	82%	70%	74%
Total	100%	100%	100%

OBSERVATIONS

90%

The course success rate of Filipino students has consistently been higher than other student groups.

73%

The course success rate of Hispanic students, MCC’s largest student group, is significantly lower than Filipino, Asian, White, and Pacific Islander and Hawaiian Native student groups.

Source: MCC IR; DataVista; September 2025
Chart includes most current annual data available. Does not include Dual Enrollment students.

Equitable Student Achievement

STUDENT SUCCESS TRENDS

MCC Student Course Success by Gender and Age

MCC STUDENT COURSE SUCCESS RATE BY GENDER

	2021-22	2022-23	2023-24
Female	76%	73%	75%
Male	73%	72%	74%
Non-Binary	73%	63%	67%
Unknown	77%	69%	78%

MCC STUDENT COURSE SUCCESS RATE BY AGE

	2021-22	2022-23	2023-24
19 or less	71%	69%	70%
20-29	74%	73%	77%
30-39	82%	77%	82%
40+	82%	79%	80%

OBSERVATIONS

74-75%

Course success rates are similar for Male and Female students. During this time period, course success rates for non-binary students declined from 73% to 67%.

Course success rates by age have remained relatively stable over the prior three years. Following a dip by all age groups in 2022-23, success rates in 2023-24 increased for all age groups.

Source: MCC IR; DataVista; September 2025
Chart includes most current annual data available. Does not include Dual Enrollment students.

Equitable Student Achievement

STUDENT SUCCESS TRENDS

MCC Student Course Success by Learning Mode

STUDENT COURSE SUCCESS RATE BY LEARNING MODE (2024-25)

In person (F2F)	Hybrid	Online
71%	82%	75%

OBSERVATIONS

82%

Student success rate in “Hybrid” classes.

71-75%

Course success rates for “In Person” and “Online” classes are similar.

Source: MCC IR; DataVista; September 2025
Chart includes most current annual data available. Does not include Dual Enrollment students.

Equitable Student Achievement

STUDENT COMPLETION TRENDS

MCC Degrees and Certificates

MCC DEGREES/CERTIFICATES EARNED BY TYPE

	2020-21	2021-22	2022-23	2023-24
Associate in Arts	5	30	47	53
Assoc in Arts/Transfer	85	129	87	104
Associate in Science	83	155	199	211
Associate in Science/Transfer	55	94	95	111
Total Degrees	228	408	428	479
Certificate (Local)	9	9	3	0
Certificate of Achievement	0	375	320	356
Certificate of Achievement	146	60	0	1
Certificate of Completion	0	0	0	1
Total Certificates	155	444	323	358

OBSERVATIONS

479

Number of degrees earned by MCC students in 2023-24; more than double the amount earned during 2020-21.

358

Number of certificates earned by MCC students in 2023-24; more than double the amount earned during 2020-21.

Source: MCC IR; DataVista; September 2025
Chart includes most current annual data available. Includes Dual Enrollment students.

Equitable Student Achievement

STUDENT COMPLETION TRENDS

MCC Top 10 Degrees Earned

MCC NUMBER OF DEGREES EARNED 2020-21 THROUGH 2023-24

	2021-22	2022-23	2023-24	Total Earned
Biological Sciences	83	104	120	307
Business (Admin + 2.0)	40	54	43	137
Psychology	46	39	29	114
Licensed Vocational Nursing (LVN)	42	22	32	96
Liberal Studies	24	23	24	71
Administration of Justice	19	25	26	70
Early Childhood Education	11	16	17	44
Sociology	20	10	13	43
Social Science	13	11	12	36
Elementary Teacher Education	11	12	11	34

OBSERVATIONS

307

Total number of Biology associates degrees earned by MCC students from 2021-22 through 2023-24.

The top five degrees align with the top degrees earned across SCCCD.

Equitable Student Achievement

STUDENT COMPLETION TRENDS

MCC Top 10 Certificates Earned

MCC NUMBER OF CERTIFICATES EARNED 2020-21 THROUGH 2023-24

	2021-22	2022-23	2023-24	Total Earned
CSU General Education Breadth	198	224	219	641
IGETC for UC + CSU	78	19	34	131
Business Foundations	28	18	40	86
Child Development	25	6	15	46
Welder/Manufacturing 1	23	9	2	34
21 st Century Job Skills	17	6	5	28
Speech Aide	10	3	12	25
Licensed Vocational Nursing (LVN)	10	9	6	25
Medical Administrative Asst.	8	2	6	16
Associate Teacher	5	7	4	16
Office Assistant	8	2	3	13
Administrative Assistant	2	4	3	9

Source: MCC IR

OBSERVATIONS

772

Total number of CSU and IGETC Transfer Certificates earned from 2021-22 through 2023-24.

Annual number of certificates earned has fluctuated over the past three years. Only Business Foundations, Speech Aide, and Administrative Assistant have increased during this time period.

Equitable Student Achievement

DISCUSSION TOPICS

What's the good news?
Where are the gaps?
Any items of interest?

Good
News

Gaps

Items of
Interest



Next Steps



SAMPLE QUESTIONS

CHARACTER

How would you describe MCC today, and how would you wish to describe MCC in the future?

PRIORITIES

As we plan for 2035, what do you think MCC should focus on?

PROGRAMS

What programs are important to serve the workforce labor needs in our community?

CONNECTIONS

How might MCC connect better you and the community?



Community Engagement Prompts

SAMPLE QUESTIONS

CHARACTER

How would you describe MCC today, and how would you wish to describe MCC in the future?

OPEN
ENDED

PRIORITIES

As we plan for 2035, what do you think MCC should focus on?

- New programs
- Support services
- Student success
- Campus activities
- Community engagement
- Other

PROGRAMS

What programs are important to serve the workforce labor needs in our community?

OPEN
ENDED

CONNECTIONS

How might MCC connect better you and the community?

OPEN
ENDED

PLANNING ROADMAP

[illegible]

What's Next



Madera Community College 2035: Education Plan

Commission Workshop #2
September 25, 2025