



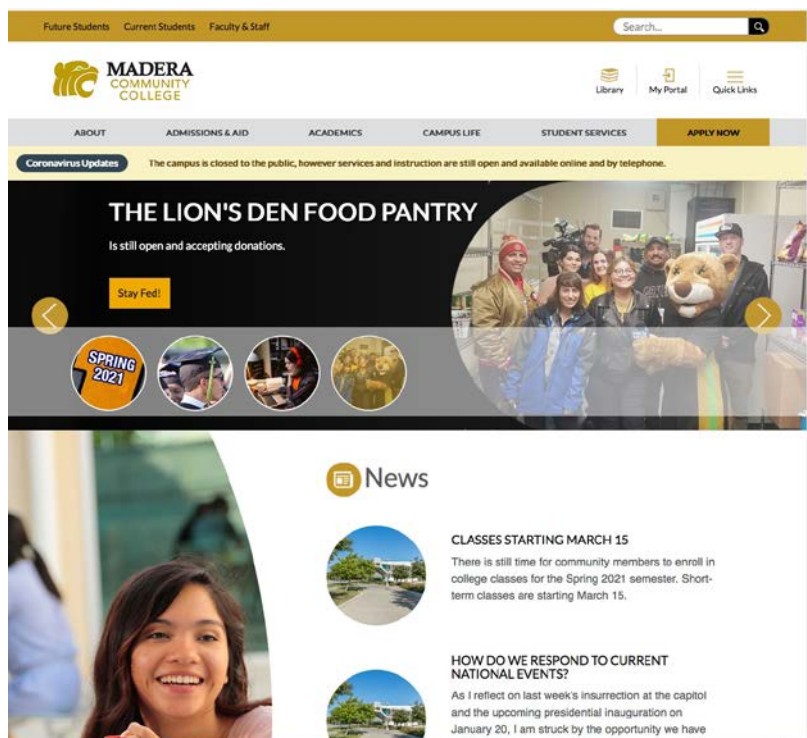
**MADERA COMMUNITY COLLEGE
SPRING 2023
CLASS SCHEDULE**



MADERA COMMUNITY COLLEGE IS “ONLINE” AT WWW.MADERACOLLEGE.EDU

Want to take classes at Madera Community College?

- Click on the Admissions & aid tab at www.maderacollege.edu
- Complete WEB Application
- In this schedule, look for the registration and payment of fees schedule, page 7
- Complete all steps listed under your category prior to registration
- Register for classes in Self-Service
- Pay fees in person, in Admissions & Records (AM-161,) or online in your Self-Service account.
- Questions? Call (559) 675-4800



Using the Madera Community College Website:

- Apply for Admission by clicking on the orange “Apply Now” button on the upper right hand side
- Find Self-Service in the “My Portal” button at the top of the page
- Financial Aid information can be found under “Admissions & Aid” under the Madera Community College logo



SPRING 2023 CLASS SCHEDULE

This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online. Madera Community College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 675-4800. This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Madera Community College Class Schedule is an official publication of Madera Community College.

SCCCD Board of Trustees: Richard M. Caglia, Magdalena Gomez, Deborah J. Ikeda, Nasreen Johnson, Bobby Kahn, Danielle Parra, and Annalisa Perea.

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ACADEMIC CALENDAR

SPRING 2023 ACADEMIC YEAR

| DATE | DAY OF THE WEEK | ACADEMIC EVENT |
|-------------------------|-----------------|--|
| October 7 | (F) | Last Day to drop a full-term class (letter grades assigned after this date) for Fall 2022 |
| October 11 | (T) | Spring 2023 priority registration begins, by assigned date, for continuing students |
| October 24 | (M) | Spring 2023 registration begins for first-time college students who are fully matriculated |
| October 10 - December 9 | (M-F) | Short-Term classes, second nine weeks for Fall 2022 |
| November 4 | (F) | Open enrollment including High School Enrichment students |
| November 11 | (F) | Veterans Day (no classes held, campus open) |
| November 24-25 | (Th-F) | Thanksgiving holiday (no classes held, campus closed) |
| December 5-9 | (M-F) | Fall 2022 final exams week |
| December 9 | (F) | End of Fall 2022 semester |
| January 9 | (M) | Start of Spring 2023 semester |
| January 9 - March 10 | (M-F) | Short-term classes, first nine weeks for Spring 2023 |
| January 16 | (M) | Martin Luther King, Jr. Day observed (no classes held, campus closed) |
| January 20 | (F) | Last day to drop a Spring 2023 full-term class for full refund |
| January 27 | (F) | Last day to register for a Spring 2023 full-term class in person |

| DATE | DAY OF THE WEEK | ACADEMIC EVENT |
|-------------------|-----------------|--|
| January 27 | (F) | Last day to drop a Spring 2023 full-term class to avoid a "W" in person |
| January 29 | (SU) | Last day to drop a Spring 2023 full-term class to avoid a "W" on Self-Service |
| February 10 | (F) | Last day to change a Spring 2023 class to/from Pass/No-Pass grading basis |
| February 17 | (F) | Lincoln Day observance (no classes held, campus closed) |
| February 20 | (M) | Washington Day observance (no classes held, campus closed) |
| March 10 | (F) | Last Day to drop a full-term class (letter grades assigned after this date) |
| March 13 - May 19 | (M-F) | Short-term classes, second nine weeks |
| April 3-6 | (M-Th) | Spring recess (no classes held, campus open) |
| April 7 | (F) | Good Friday observance (no classes held, campus closed) (classes reconvene April 10) |
| May 15-19 | (M-F) | Spring 2023 final exams week |
| May 19 | (F) | End of Spring 2023 semester/commencement |
| May 29 | (M) | Memorial Day holiday (no classes, campus closed) |

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Madera Community College

30277 Avenue 12 (& Road 30)
Madera, CA 93638
(559) 675-4800

Madera Community College at Oakhurst

P.O. Box 1910 • 40241 Hwy 41 • Bldg. Site "G"
Oakhurst, CA 93644
(559) 683-3940

| FREQUENTLY CALLED NUMBERS AT MCC | (AREA CODE 559) |
|---------------------------------------|-----------------|
| Main Switchboard | 675-4800 |
| Admissions and Records | 675-4848 |
| Business Services Office | 675-4149 |
| Bookstore | 675-4837 |
| Cafeteria | 675-4850 |
| CalWORKs | 675-4840 |
| Career Resource Center | 675-4882 |
| Child Development Center | 675-4865 |
| College Activities | 675-4865 |
| Counseling | 675-4141 |
| Disabled Students Programs & Services | 675-4719 |
| Financial Aid | 675-4849 |
| Health Services | 675-4759 |
| Library | 675-4835 |
| Tutorial Center | 675-4789 |



HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

Comments - these are important additional class information.

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)
 A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. **(A, CSU, UC (C-ID BUS 110))**

Full Term Class Offering(s)

| | | | | |
|--|-------|-------------|--------------------|---------------------------|
| BA-10-52092 | (MWF) | 9:00am-9:50 | BUS 42 (BUS 43) | R.NASALROAD A.BALAKIAN |
| BA-10-52093 | MWF | 2:00pm-2:50 | | |
| (Requires 3 arranged hours each week.) | | | | |
| BA-10-52094 | MW | 6:00pm-9:15 | LFS 11 | W.MENEFFEE |

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|--------------|
| BA-10-52095 | ARR | ARR | WEB | (M.SORENSEN) |
|-------------|-----|-----|-----|--------------|

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu)

The schedule number used to sign up for classes.

The time of day the class meets.

Indicates if a course is degree applicable, CSU or UC transferable, CSU-GE, IGETC, C-ID.

Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online.

Shaded areas mean the class meets after 4:30 p.m.

The day or days of the week the class meets. "ARR" indicates that class hours are arranged by the instructor.

The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.



6 SPRING 2023 CLASS SCHEDULE

ENROLLMENT STEPS

1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at www.maderacollege.edu > Apply Now, located on the right side of the page. Computers with Internet access are available in the Library.

2. ACTIVATE YOUR SELF-SERVICE AND SCHOOL EMAIL ACCOUNTS

Activate your Self-Service Student Account at www.maderacollege.edu > My Portal > Student Links > Self-Service. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

3. ORIENTATION

Participate in a Madera Community College orientation. Attend the orientation online at <http://www.maderacollege.edu/getting-started/Orientation.html>.

4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Madera Community College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <http://www.maderacollege.edu/student-services/counseling/online-appointment-scheduling.html>

6. FINANCIAL AID

If you need financial assistance, Madera Community College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Madera Community College Financial Aid Office at www.maderacollege.edu/financialaid. Financial Aid applications are available online at <https://studentaid.gov/h/apply-for-aid/fafsa>.

7. REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online in their Self-Service account at www.maderacollege.edu, in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in late May and early June and end in late July.

8. PAY FEES

Pay your fees within 48 hours of registering for your classes. If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees in Admissions & Records (AM-115) or online in your Self-Service account.

9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Bookstore.

10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



STATE CENTER COMMUNITY COLLEGE DISTRICT

SPRING 2023 Registration and Payment of Fees Schedule

Spring 2023 fees are due based on the date you register in each class.

| TERM | PAYMENT DUE |
|-------------|--------------------------------|
| Spring 2023 | Prior to the start of the term |

Spring 2023 Registration Dates

| DATE | REGISTRATION EVENT |
|---------------------------------|---|
| Thursday, September 22, 2022 | Deadline for <u>continuing</u> students to complete SEP |
| Friday, September 23, 2022 | Deadline for District approved groups to submit list of students to District A&R |
| Tuesday, September 27, 2022 | 2023 Spring Enrichment/Dual Enrollment application opens |
| Tuesday, September 27, 2022 | Schedule opens for viewing |
| Wed., September 28, 2022 | Registration Date notifications to <u>continuing</u> students & Tiers 1, 2, 3, 5, and 7 |
| Tues, Oct. 11 & Weds, Oct. 12 | Tier 1 (Categorical Programs) in good academic standing (not required for foster youth/homeless) & fully matriculated based on quality points. |
| Thursday, October 13, 2022 | Tier 2 - District approved groups in good academic standing |
| Friday, October 14, 2022 | Deadline for first-time & returning students to fully matriculate by 5:00 pm |
| Fri, Oct. 14 - Fri, Oct. 21 | Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points). |
| Tuesday, October 18, 2022 | Reg. Date notifications to 1st-time, returning & transfer students (Tiers 4 & 6) |
| Mon.-Tues., Oct. 24 - 25 | Tier 4 - All first-time students fully matriculated |
| Wed.- Fri., Oct. 26 - 28 | Tier 5 - Continuing students without SEPs (based on quality points) |
| Monday, October 31, 2022 | Tier 6a - First-time students who are not fully Matriculated, and College Advancement Program |
| Tuesday, November 1, 2022 | Tier 6b - Returning students with SEPs |
| Wednesday, November 2, 2022 | Tier 6c - Returning students, no SEP and Transfer students with or without SEP |
| Friday, November 4, 2022 | Open enrollment including High School Enrichment students |
| Friday, Nov. 11, 2022 | VETERANS DAY HOLIDAY |
| Wednesday, Nov. 23, 2022 | AB540 Affidavits Due |
| Thurs, Nov. 24 & Fri, Nov. 25 | THANKSGIVING HOLIDAY |
| Weds, Nov 30 & Dec. 7, 14, 2022 | Extreme Registration (1pm-6pm) |
| Dec. 24, 2022- Jan. 2, 2023 | Campus Closed |
| Tue, Jan. 3 & Wed, Jan. 4 | Extreme Registration (1pm-6pm) |
| Sunday, January 8, 2023 | All registration for classes beginning the week of January 9th ends at 11:59 PM; this includes 18-week and short-term classes, including the 1st 9 weeks. |
| Monday, January 9, 2023 | Spring 2023 Semester Begins |
| Monday, January 30, 2023 | Census date for full term 18 week courses |

8 SPRING 2023 CLASS SCHEDULE

Congratulations!

By choosing Madera Community College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

Mission Statement

Empowering our students to succeed in an ever-changing world:

- We proudly provide quality instruction and strong community partnerships that support student's academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students' personal and social growth through responsive and interactive college experiences.
- We inspire hope and promote a passion for learning.

We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

ADMISSIONS

You are eligible to apply for admission to Madera Community College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

Applying for Admission

If you have never attended Madera Community College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at www.maderacollege.edu. Students who have been continuously enrolled are not required to complete an application.

Students wishing to take classes at the Madera Community College or Madera Community College at Oakhurst may apply online at www.maderacollege.edu.

New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Madera Community College Matriculation Checklist

(Check when completed)

- **APPLICATION/ADMISSIONS**
I have completed the Madera Community College application for admission online at www.maderacollege.edu.
- **ORIENTATION**
I have attended, or participated in, one of the orientation options offered by Madera Community College.
- **TESTING**
I have completed the placement tests (for ESL students only).
- **COUNSELING AND ADVISEMENT**
I have met with a counselor/advisor for class selection and advising. (Schedule appointments online <https://www.maderacollege.edu/student-services/counseling/index.html>)
- **FINANCIAL AID (available for eligible students)**
I have completed the FAFSA (Free Application for Federal Student Aid) online at www.fafsa.ed.gov.
- **REGISTRATION**
I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on Self-Service (via MyPortal at www.maderacollege.edu) or at a designated location.
- **STUDENT EDUCATIONAL PLAN (SEP)**
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. Schedule appointments online at <https://www.maderacollege.edu/student-services/counseling/index.html>
- **FOLLOW-UP APPOINTMENT**
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. Schedule appointments online at <https://www.maderacollege.edu/student-services/counseling/index.html>

Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
 - a. to maintain a certificate or license;
 - b. personal development (intellectual, cultural); or
 - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 1, 2018 and was required to be implemented starting in the Fall 2019 semester for students with transfer as a goal. This law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs, individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

English/Math Placement of students:

In previous semesters, Madera Community College used Accuplacer to determine whether students could enroll in transfer-level courses in English, Mathematics, or ESL or whether they should first take pre-transfer level courses. After AB705’s passage, students who express transfer as a goal, regardless of their GPA, now have access to transfer-level English and Mathematics courses. Madera Community College has discontinued the use of Accuplacer and other placement tests. New placement rules for both English and mathematics rely heavily on high school work (GPA, courses taken, grades earned). At Madera Community College and Madera Community College at Oakhurst we will continue to offer pre-transfer mathematics courses for students whose educational goals do not include transfer (e.g., certificates, LVN).

ESL Placement of students:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered.

Prerequisites

Prerequisite courses must be completed with a “C” (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see “Prerequisites challenge procedures” on this page). Contact the Admissions and Records Office at <https://www.maderacollege.edu/student-services/counseling/index.html> for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a “C” grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (Self-Service) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (Self-Service) registration system to register for the course(s).

Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student’s responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Madera Community College website at www.maderacollege.edu.

Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from an academic counselor and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

1. A prerequisite/corequisite is not available.
2. The prerequisite/corequisite was met at another institution.
3. The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
4. The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
5. The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

Registration Holds

All holds must be cleared prior to registration.

| CODE | WHERE TO CLEAR HOLD |
|-------|---------------------------------------|
| AR | Admissions & Records Office |
| BRBDC | Business Office/Collections |
| BRBKS | Business Office /Bookstore |
| BRCAF | Business Office/Cafeteria |
| BRDRM | Business Office/Res. Hall |
| BENR | Business Office/Enrollments |
| BRFAD | Business Office/Financial Aid |
| BRHLD | Business Office/Misc. |
| BRLAB | Business Office/Child Lab |
| BRLON | Business Office/Loan |
| BRNSF | Business Office/NSF CK |
| BRPOL | Business Office/Campus Police |
| BRLIB | Business Office/Library |
| DEAN | Dean’s Office |
| DSPS | Disabled Students Programs & Services |
| EOPS | EOPS |
| CALW | CalWORKs Office |
| INTL | International Students Office |
| O | FCC Counseling |

10 SPRING 2023 CLASS SCHEDULE

Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on Self-Service (www.maderacollege.edu) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

Ways to Register

Students may register online using Self-Service (www.maderacollege.edu) or at Madera Community College.

Late Registration

The last day to register for full-term fall 2022 classes in person is Friday, August 26, 2022.

Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Authorization to Release Student Information (FERPA) Forms are available in the Admissions & Records office. Please bring your photo ID. Contact the Admissions and Records Office for details at (559) 675-4848.

YOUR PROXY should also have a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 70.

Accuracy of Student's Schedule

Madera Community College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

ONLINE REGISTRATION AVAILABLE USING SELF-SERVICE

Visit www.maderacollege.edu and click on "My Portal." Once you log in to your student portal you can access Self-Service, and other useful tools.

For variable unit courses, the default number of units is 1. If you wish to increase the number of units be sure to do so before clicking the submit button. If after registering for the variable unit, you wish to increase or decrease the units, you will need to visit the campus Admissions & Records office for assistance. Assistance is available to help you while you navigate Self-Service at 559-442-8236 and on the college website: <https://www.maderacollege.edu/admissions-aid/admissions/self-service/index.html>.

Note: Students who use Self-Service to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of Self-Service.

Register Online

Register faster and easier:

- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict, you cannot be registered for a class

Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait List
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

Important Notice: You must wait list all corequisites classes to be considered for registration.

Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.

The screenshot displays the 'Search for Classes' interface on the selfservice.scccd.edu website. The page is titled 'Search for Classes' and features a 'Catalog Advanced Search' section. The search results view is set to 'Section Listing'. The form includes several input fields and dropdown menus for filtering search results:

- Term:** A dropdown menu labeled 'Select Term'.
- Meeting Start Date:** A text input field with a date format 'M/d/yyyy'.
- Meeting End Date:** A text input field with a date format 'M/d/yyyy'.
- Courses And Sections:** Three rows of dropdown menus for 'Subject', 'Course number', and 'Section'.
- Days Of Week:** A grid of checkboxes for Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday.
- Location:** A dropdown menu labeled 'Select Location'.
- Time Of Day:** A dropdown menu labeled 'Select Time Of Day'.
- Time Starts by:** A text input field with a time format 'hh:mm AM/PM'.
- Time Ends by:** A text input field with a time format 'hh:mm AM/PM'.
- Course Type:** A dropdown menu labeled 'Select Course Type'.

At the bottom of the search form, there are two buttons: 'Clear' and 'Search'.

12 SPRING 2023 CLASS SCHEDULE

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

21st Century Job Skills CA
Academic and Vocational English as a Second Language CC
Accounting AS, CA
Administration of Justice AS-T
Administrative Assistant AS, CA
Agricultural Mechanics AS, CA
Agriculture Business AS-T, AS
Agriculture Education AS
Agriculture Plant Science AS-T
American Sign Language AA, CA
Art History AA-T
Art: Two-Dimensional AA
Associate Teacher CA
Backcountry Skills C
Basic English as a Second Language CC
Basics of Computers C
Biological Science AS
Biology AS-T
Business Administration AS-T
Business Administration 2.0 AS-T
Business Administration, Entrepreneur AS
Business Administration: General Business AS
Business Administration: Management AS
Business Administration: Marketing AS
Business Administration-Information Systems Management AS
Business Foundations CA
Child Development AS, CA
Communication Studies AA-T, CA
Computer Science AS
Creative Writing C
Crime Scene Investigation CA
Criminology-Corrections AS, CA
Criminology-Law Enforcement AS, CA
Dev Services Cert in Life Skills/Community Emphasis C
Dev Services Cert in Life Skills/Workability Emphasis C
Early Childhood Education AS-T
Early Intervention Assistant CA
Economics AA-T
Elementary Teacher Education AA-T
Engineering AS
English AA-T, AA

Entry Level Business Skills CA
Environmental Horticulture AS, CA
History AA-T
Hospitality Management C
Human Services CA
Industrial Maintenance Technician AS, CA
Information Systems CA
Information Systems, Information Technology Support Option AS
Information Systems, Networking AS, CA
Information Technology Support Technician CA
Intermediate Academic and Vocational English as a Second Language CC
Kinesiology AA-T
Liberal Arts & Sciences: Arts & Humanities AA
Liberal Arts & Sciences: Natural Sciences AA
Liberal Studies AA
Licensed Vocational Nursing AS, CA
LVN-RN AS, CA
Machine Tool Technology AS
Machinist CA
Maintenance Mechanic C
Managerial Assistant CA
Manufacturing 1 CA
Mathematics AS-T, AS
Medical Administrative Assistant AS, CA
Office Assistant CA
Philosophy AA-T
Physical Science AS
Physics AS-T
Plant and Soil Science AS
Political Science AA-T
Psychology AA-T
Social Science AA
Social Work and Human Services AA-T
Sociology AA-T
Spanish AA-T
Speech Aide CA
Speech-Language Pathology Assistant AS
Studio Arts AA-T
Welder CA
Welding Technology AS

See Associate Degree requirements worksheet on page 77. For complete information on each major see the Madera Community College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CC = Certificate of Completion/Certificate of Competency

C = Certificate in specific discipline/department/division (fewer than 16 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

| CODE | DESCRIPTION OF CODE |
|------|---|
| P1 | Progress Probation Level 1 - you must attend a retention workshop |
| P2 | Progress Probation Level 2 — you must schedule an appointment to meet with a counselor. |
| PD | Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission. |
| A1 | Academic Probation Level 1 — you must attend a retention workshop. |
| A2 | Academic Probation Level 2 — you must schedule an appointment to meet with a counselor. |
| AD | Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission. |
| P1A1 | Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop. |
| P1A2 | Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor. |
| P1AD | Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission. |
| P2A1 | Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor. |
| P2A2 | Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor. |
| P2AD | Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission. |
| PDA1 | Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission. |
| PDA2 | Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission. |
| PDAD | Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission. |

SPRING 2023 SESSION DATES

| SESSION | DATES |
|----------------------------------|-----------------------------|
| 18-Week Full Session | January 9 to May 19, 2023 |
| First 9-Week Short Term Session | January 9 to March 10, 2023 |
| Second 9-Week Short Term Session | March 13 to May 19, 2023 |

WORK EXPERIENCE - SPRING 2023

Earn college credits through your job or an internship!

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

Cooperative Work Experience, General (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period. Students must attend an orientation and the employer must agree to evaluate the student's performance.

Cooperative Work Experience, Occupational (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

Specific Occupational Programs

Any student can take COTR 19G or COTR 19V, but some Reedley College programs have their own occupational classes.

Please look to register for these classes under their department. These include:

COURSES AT MADERA COMMUNITY COLLEGE:

| WORK EXPERIENCE COURSE | PAGE NUMBER |
|---------------------------------|-------------|
| Child Development 19V | 27 |
| Cooperative Work Experience 19G | 30 |
| Manufacturing 19V | 47 |

MADERA COMMUNITY COLLEGE SPRING SESSION

(January 9 - May 19, 2023)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

Online Class Offering(s)

| | | | | |
|----------------|-----|--------------|-----|--------|
| ACCTG 4A-71082 | TTh | 8:00am-9:50 | WEB | A.CADE |
| and | TTh | 9:50am-10:15 | WEB | A.CADE |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Online Class Offering(s)

| | | | | |
|----------------|-----|---------------|-----|--------|
| ACCTG 4B-71083 | TTh | 10:30am-12:20 | WEB | A.CADE |
| and | TTh | 12:20pm-12:45 | WEB | A.CADE |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ACCTG 40 APPLIED ACCOUNTING (4 Units)

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

| | | | | |
|----------------|-----|---------------|---------|--------|
| ACCTG 40-71081 | MW | 10:00am-11:50 | AV1 149 | A.CADE |
| and | WEB | WEB | WEB | A.CADE |

(This is a hybrid course with Monday, Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-today operation of an agricultural enterprise as they relate to the decision-making process.

(A, CSU) (C-ID AG+ AB 104)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|-------------|
| AGBS 1-71292 | WEB | WEB | WEB | S.RODRIGUEZ |
| and | WEB | WEB | WEB | S.RODRIGUEZ |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

16 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

AGBS 2 AGRICULTURAL ECONOMICS (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|-----------|
| AGBS 2-71084 | WEB | WEB | WEB | S.KONDURU |
|--------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: Mathematics 103. (A, CSU,UC) (C-ID AG + AB 108)

Online Class Offering(s)

| | | | | |
|--------------|-----|-------------|-----|--------|
| AGBS 4-71085 | MW | 9:00am-9:50 | WEB | A.CADE |
| and | WEB | WEB | WEB | A.CADE |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

AGBS 5 AG SALES AND COMMUNICATIONS (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|--------|
| AGBS 5-71340 | WEB | WEB | WEB | C.BELL |
| and | WEB | WEB | WEB | C.BELL |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

| | | | | |
|-------------|-----|--------------|-----|----------|
| ASL 1-71502 | T | 9:00am-10:50 | WEB | J.CASTRO |
| and | WEB | WEB | WEB | J.CASTRO |

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class.)

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|----------|
| ASL 2-71846 | WEB | WEB | WEB | J.CASTRO |
|-------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the class.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

ANIMAL SCIENCE

AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

(A, CSU, UC) (C-ID AG-AS 104)

Online Class Offering(s)

| | | | | |
|------------|-----|-----|-----|-------|
| AS 1-71058 | WEB | WEB | WEB | STAFF |
|------------|-----|-----|-----|-------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ART

ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full-Term Class Offering(s)

| | | | | |
|-------------|-----|-------------|-----|-----------------|
| ART 2-71614 | TTh | 8:00am-9:15 | WEB | K.JENKINS-MOSES |
|-------------|-----|-------------|-----|-----------------|

(MCCAP)

| | | | | |
|-------------|-----|-------------|-----|------------|
| ART 2-71615 | TTh | 1:00pm-2:15 | WEB | S.BRADSHAW |
|-------------|-----|-------------|-----|------------|

(MCCAP)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|------------|
| ART 2-71609 | WEB | WEB | WEB | E.MACARAEG |
|-------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the class.)

ART 6 ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ARTH 120)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|---------------------|
| ART 6-71618 | WEB | WEB | WEB | H.ANTARAMIAN-HOFMAN |
|-------------|-----|-----|-----|---------------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the class.)

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)

Full-Term Class Offering(s)

| | | | | |
|-------------|-----|--------------|---------|------------|
| ART 7-71604 | TTh | 12:30pm-1:20 | AV1 226 | E.MACARAEG |
|-------------|-----|--------------|---------|------------|

and

| | | | |
|-----|-------------|---------|------------|
| TTh | 1:30pm-3:20 | AV1 226 | E.MACARAEG |
|-----|-------------|---------|------------|

ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

ADVISORIES: English 1A or 1AH.(A, CSU, UC)

Full-Term Class Offering(s)

| | | | | |
|--------------|----|-------------|---------|----------|
| ART 13-71849 | MW | 8:30am-9:20 | AV1 226 | S.NORTON |
|--------------|----|-------------|---------|----------|

and

| | | | |
|----|--------------|---------|----------|
| MW | 9:30am-11:20 | AV1 226 | S.NORTON |
|----|--------------|---------|----------|

18 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, nonobjective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|--------------|---------|------------|
| ART 17-71605 | TTh | 12:30pm-1:20 | AV1 226 | E.MACARAEG |
| and | TTh | 1:30pm-3:20 | AV1 226 | E.MACARAEG |

ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

Emphasis is on developing intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed-media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

PREREQUISITE: ART 13. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC)

Full-Term Class Offering(s)

| | | | | |
|--------------|----|--------------|---------|----------|
| ART 23-71850 | MW | 8:30am-9:20 | AV1 226 | S.NORTON |
| and | MW | 9:30am-11:20 | AV1 226 | S.NORTON |

ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)

Adobe Illustrator®, a vector graphics software editor, is studied in this beginning level computer drawing course. Students use the elements and principles of design to create logos, icons, drawings, typography, and illustrations for print, web, video, and mobile.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|------------|
| ART 30A-71840 | WEB | WEB | WEB | K.MARTINEZ |
| and | WEB | WEB | WEB | K.MARTINEZ |

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the class.)

ART 30B ILLUSTRATOR: INTERMEDIATE COMPUTER DRAWING AND DESIGN (3 Units)

This course builds upon skills learned in Beginning Computer Drawing. Projects (created in Adobe Illustrator®) emphasize conceptual content and form in a digital drawing workflow. Students will be challenged to carry out design projects in fine art and commercial contexts, while addressing the elements and principles of design.

PREREQUISITE: Art 30A. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|------------|
| ART 30B-71608 | WEB | WEB | WEB | K.MARTINEZ |
| and | WEB | WEB | WEB | K.MARTINEZ |

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the class.)

ART 37A PHOTOSHOP: BEGINNING DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop®, is introduced. Instruction emphasizes photo restoration, image compositing, image manipulation, scanning, and printing.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full-term Class Offering(s)

| | | | | |
|---------------|-----|--------------|---------|----------|
| ART 37A-71626 | TTh | 12:30pm-1:20 | AV1 230 | S.NORTON |
| and | TTh | 1:30pm-3:20 | AV1 230 | S.NORTON |

ART 38 COREL PAINTER: BEGINNING COMPUTER ART (3 Units)

The computer art software program, Corel Painter®, is introduced along with techniques necessary for image creation from scratch and with the integration of scans and photographs. Traditional media is simulated with digital versions of drawing, painting, and printmaking. Computer input is via a stylus and graphic tablet. Commercial and fine art references are studied.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full-Term Class Offering(s)

| | | | | |
|--------------|----|--------------|---------|----------|
| ART 38-71616 | MW | 12:30pm-1:20 | AV1 230 | S.NORTON |
| and | MW | 1:30pm-3:20 | AV1 230 | S.NORTON |

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 15 or 30A or 37A or 38. (A, CSU)

Full-term Class Offering(s)

| | | | | |
|--------------|----|--------------|---------|----------|
| ART 43-71603 | MW | 12:30pm-1:20 | AV1 230 | S.NORTON |
| and | MW | 1:30pm-3:20 | AV1 230 | S.NORTON |

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103. (A, CSU-GE, UC, I)

Short-Term Class Offering(s)

| | | | | |
|---|-----|-----|-----------|--------|
| ASTRO 10-71001 | WEB | WEB | WEB | G.RUDE |
| and | WEB | WEB | WEB | G.RUDE |
| (This class meets from 03/06-05/19/23) | | | | |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| ASTRO 10-71291 | WEB | WEB | WEB | G.RUDE |
| and | WEB | WEB | WEBG.RUDE | |
| (This class meets from 03/06-05/19/23) | | | | |
| (This is a course with Virtual Reality equipment. This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

| | | | | |
|---|-----|--------------|---------|--------------|
| BIOL 5-71217 | WEB | WEB | WEB | P.BEKAL |
| and | S | 8:00am-11:30 | AV1 120 | P.BEKAL |
| (This class meets from 01/14-05/13/23) | | | | |
| (This is a hybrid course with Saturday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| BIOL 5-71213 | WEB | WEB | WEB | M.ABOU NAOUM |
| and | M | 11:00am-1:50 | AV1 120 | M.ABOU NAOUM |
| (This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| BIOL 5-71214 | WEB | WEB | WEB | G.CHANDRA |
| and | M | 6:00pm-8:50 | AV1 120 | G.CHANDRA |
| (This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| BIOL 5-71215 | WEB | WEB | WEB | G.CHANDRA |
| and | W | 6:00pm-8:50 | AV1 120 | G.CHANDRA |
| (This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| BIOL 5-71216 | WEB | WEB | WEB | M.ABOU NAOUM |
| and | M | 2:00pm-4:50 | AV1 120 | M.ABOU NAOUM |
| (This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| BIOL 5-71218 | WEB | WEB | WEB | M.ABOU NAOUM |
| and | W | 11:00am-1:50 | AV1 120 | M.ABOU NAOUM |
| (This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| BIOL 5-71219 | WEB | WEB | WEB | M.ABOU NAOUM |
| and | F | 11:00am-1:50 | AV1 120 | M.ABOU NAOUM |
| (This is a hybrid course with Friday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

20 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

| | | | | |
|--|-----|-----|-----|--------------|
| BIOL 10-71186 | WEB | WEB | WEB | F.YANCEY II |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| BIOL 10-71251 | WEB | WEB | WEB | M.ABOU NAOUM |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|---------------|---------|-----------|
| BIOL 10-71185 | TTh | 11:00am-12:15 | AV1 209 | S.SCHEIDT |
|---------------|-----|---------------|---------|-----------|

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

| | | | | |
|--|---|--------------|---------|----------|
| BIOL 10L-71053 | S | 8:00am-11:05 | AV1 130 | B.ORTEGA |
| (This class meets from 01/14-05/13/23) | | | | |

Online Class Offering(s)

| | | | | |
|--|-----|-----|-----|----------|
| BIOL 10L-71192 | WEB | WEB | WEB | V.SILVA |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| BIOL 10L-71228 | WEB | WEB | WEB | B.ORTEGA |
| (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

Full-Term Class Offering(s)

| | | | | |
|----------------|----|--------------|---------|-----------|
| BIOL 10L-71190 | T | 8:00am-10:50 | AV1 120 | S.SCHEIDT |
| BIOL 10L-71191 | Th | 8:00am-10:50 | AV1 120 | S.SCHEIDT |

BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Biology 11A and Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID BIOL 140) (C-ID 135S BIOL 11A + BIOL 11B)

Full-Term Class Offering(s)

| | | | | |
|----------------|-----|--------------|---------|-------------|
| BIOL 11B-71030 | TTh | 9:30am-10:45 | AV1 149 | R.FLEURIDOR |
| and | TTh | 11:00am-1:50 | AV1 120 | R.FLEURIDOR |



| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Short-Term Class Offering(s)

| | | | | |
|---------------|-----|--------------|---------|-----------|
| BIOL 20-71195 | WEB | WEB | WEB | G.CHANDRA |
| and | S | 11:30am-2:50 | AV1 120 | G.CHANDRA |

(This class meets from 01/14-05/13/23)

(This is a hybrid course with Saturday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Hybrid Class Offering(s)

| | | | | |
|---------------|-----|--------------|---------|------------|
| BIOL 20-71078 | WEB | WEB | WEB | S.KENDOYAN |
| and | M | 8:00am-10:50 | AV1 120 | S.KENDOYAN |

(This is a hybrid course with Monday meetings as face-to-face and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|------------|
| BIOL 20-71079 | WEB | WEB | WEB | S.KENDOYAN |
| and | W | 2:00pm-4:50 | AV1 120 | S.KENDOYAN |

(This is a hybrid course with Wednesday meetings as face-to-face and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|------------|
| BIOL 20-71189 | WEB | WEB | WEB | S.KENDOYAN |
| and | T | 6:00pm-8:50 | AV1 120 | S.KENDOYAN |

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|------------|
| BIOL 20-71196 | WEB | WEB | WEB | S.KENDOYAN |
| and | T | 2:00pm-4:50 | AV1 120 | S.KENDOYAN |

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|--------------|---------|------------|
| BIOL 20-71197 | WEB | WEB | WEB | S.KENDOYAN |
| and | F | 8:00am-10:50 | AV1 120 | S.KENDOYAN |

(This is a hybrid course with Friday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|--------------|---------|------------|
| BIOL 20-71199 | WEB | WEB | WEB | S.KENDOYAN |
| and | W | 8:00am-10:50 | AV1 120 | S.KENDOYAN |

(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|--------------|
| BIOL 20-71227 | WEB | WEB | WEB | S.KENDOYAN |
| and | Th | 6:00pm-8:50 | AV1 120 | R. FLEURIDOR |

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|-------------|
| BIOL 20-71269 | WEB | WEB | WEB | S.KENDOYAN |
| and | Th | 2:00pm-4:50 | AV1 120 | R.FLEURIDOR |

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|------------|
| BIOL 20-71201 | WEB | WEB | WEB | FYANCEY II |
| and | WEB | WEB | WEB | FYANCEY II |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Please check with your transfer institution regarding online labs especially health majors, including)

| | | | | |
|---------------|-----|-----|-----|------------|
| BIOL 20-71244 | WEB | WEB | WEB | S.KENDOYAN |
| and | WEB | WEB | WEB | S.KENDOYAN |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|------------|
| BIOL 20-71306 | WEB | WEB | WEB | S.KENDOYAN |
| and | WEB | WEB | WEB | S.KENDOYAN |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

22 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A,CSU-GE, UC, I)

Hybrid Class Offering(s)

| | | | | |
|---------------|-----|--------------|---------|--------|
| BIOL 22-71202 | WEB | WEB | WEB | J.GRAY |
| and | T | 11:00am-1:50 | AV1 130 | J.GRAY |

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|--------|
| BIOL 22-71205 | WEB | WEB | WEB | J.GRAY |
| and | T | 2:00pm-4:50 | AV1 130 | J.GRAY |

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|--------|
| BIOL 22-71206 | WEB | WEB | WEB | J.GRAY |
| and | Th | 6:00pm-8:50 | AV1 130 | J.GRAY |

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|--------|
| BIOL 22-71207 | WEB | WEB | WEB | J.GRAY |
| and | Th | 2:00pm-4:50 | AV1 130 | J.GRAY |

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|--------|
| BIOL 22-71208 | WEB | WEB | WEB | J.GRAY |
| and | T | 6:00pm-8:50 | AV1 130 | J.GRAY |

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|---------------|----|--------------|----------|----------|
| BIOL 22-71203 | MW | 9:00am-10:50 | AV1 114A | K.HUSAIN |
| and | M | 11:00am-1:50 | AV1 130 | K.HUSAIN |

| | | | | |
|---------------|----|--------------|----------|----------|
| BIOL 22-71204 | MW | 9:00am-10:50 | AV1 114A | K.HUSAIN |
| and | W | 11:00am-1:50 | AV1 130 | K.HUSAIN |

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: English 1A. (A, CSUGE, UC, I)

Hybrid Class Offering(s)

| | | | | |
|---------------|-----|--------------|---------|--------------|
| BIOL 31-71210 | WEB | WEB | WEB | M.ABOU NAOUM |
| and | MW | 8:00am-10:50 | AV1 130 | M.ABOU NAOUM |

(This is a hybrid course with Monday, Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|---------|
| BIOL 31-71211 | WEB | WEB | WEB | V.SILVA |
| and | MW | 6:00pm-8:50 | AV1 130 | V.SILVA |

(This is a hybrid course with Monday, Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|--------------|
| BIOL 31-71212 | WEB | WEB | WEB | M.ABOU NAOUM |
| and | MW | 2:00pm-4:50 | AV1 130 | M.ABOU NAOUM |

(This is a hybrid course with Monday, Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|---------------|---------|----------|
| BIOL 31-71209 | TTh | 11:00am-12:15 | AV1 146 | K.HUSAIN |
| and | TTh | 8:00am-10:50 | AV1 130 | K.HUSAIN |

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

| | | | | |
|------------|-----|-----|-----|----------|
| BA 5-71267 | WEB | WEB | WEB | R.SNIPES |
|------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|----------|
| BA 10-71341 | WEB | WEB | WEB | R.SNIPES |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|-------------|-----|-----|-----|---------|
| BA 10-71092 | WEB | WEB | WEB | K.REALL |
|-------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|-------------|-----|-------------|---------|-----------|
| BA 10-71091 | TTh | 8:00am-9:15 | AV1 149 | J.ALVAREZ |
|-------------|-----|-------------|---------|-----------|

BA 12 INTRODUCTION TO HOSPITALITY (3 Units)

This course provides an introduction to many facets of the hospitality industry including lodging, food service, travel and tourism. The history, growth and development, current trends and organizational structure of the industry are explored with a focus on employment opportunities.

ADVISORIES: Eligibility for Mathematics 201.(A, CSU)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|------------|
| BA 12-71029 | WEB | WEB | WEB | J.CARDELLA |
|-------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal controls systems.

ADVISORIES: English 1A. (A, CSU)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|------------|
| BA 15-71093 | WEB | WEB | WEB | J.CARDELLA |
|-------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120)(C-ID BUS 125)

Full-Term Class Offering(s)

| | | | | |
|-------------|-----|--------------|---------|----------|
| BA 18-71095 | TTh | 9:30am-11:20 | AV1 240 | R.SNIPES |
|-------------|-----|--------------|---------|----------|

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|-----------|
| BA 18-71094 | WEB | WEB | WEB | J.ALVAREZ |
|-------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|-------------|-----|-----|-----|-------|
| BA 18-71311 | WEB | WEB | WEB | STAFF |
|-------------|-----|-----|-----|-------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

24 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: English 132. (A, CSU)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|-----------|
| BA 33-71117 | WEB | WEB | WEB | J.ALVAREZ |
|-------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Math 103 or the equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|-----------|
| BA 39-71118 | WEB | WEB | WEB | J.ALVAREZ |
|-------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|-------------|-----|-----|-----|---------|
| BA 39-71312 | WEB | WEB | WEB | N.GUPTA |
|-------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 47 CAREERS-BUSINESS (1 Units)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

ADVISORIES: English 132. (A, CSU)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|------------|
| BA 47-71119 | WEB | WEB | WEB | J.CARDELLA |
|-------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

ADVISORIES: Mathematics 201 and English 132. (A, CSU)

Hybrid Class Offering(s)

| | | | | |
|-------------|-----|-------------|---------|------------|
| BA 52-71121 | MW | 8:00am-9:10 | AV1 147 | J.CARDELLA |
| and | WEB | WEB | WEB | J.CARDELLA |

(This class meets from 02/21-05/19/23)

(This is a hybrid course. The lecture portion will be on Monday/Wednesday face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of the class. Failure to do so may result in being dropped from the course.)

CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Hybrid Class Offering(s)

| | | | | |
|---------------|-----|-------------|---------|---------|
| CHEM 1A-71002 | WEB | WEB | WEB | P.TATUM |
| and | MW | 6:00pm-8:50 | AV1 144 | P.TATUM |

(This is a hybrid course with lab face-to-face and lecture online asynchronous. Enrolled students must check their Canvas account by the first day of the class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|---------------|---------|---------|
| CHEM 1A-71003 | TTh | 11:30am-12:45 | AV1 144 | P.TATUM |
| and | TTh | 1:00pm-3:50 | AV1 144 | P.TATUM |

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: ENGLISH 1A, (A,CSUE-GE,UC,I) (C-ID CHEM 120S:CHEM 1A & CHEM 1B)

Hybrid Class Offering(s)

| | | | | |
|---------------|-----|--------------|---------|--------------|
| CHEM 1B-71004 | WEB | WEB | WEB | L.DE MORALES |
| and | MW | 9:00am-11:50 | AV1 144 | L.DE MORALES |

(This is a hybrid course with Monday, Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|--------------|----------|----------------|
| CHEM 3A-71009 | TTh | 12:30pm-1:45 | AV1 114A | L.SAMORA |
| and | Th | 2:00pm-4:50 | AV1 140 | L.SAMORA |
| CHEM 3A-71010 | TTh | 12:30pm-1:45 | AV1 114A | L.SAMORA |
| and | T | 2:00pm-4:50 | AV1 140 | L.SAMORA |
| CHEM 3A-71052 | TTh | 12:30pm-1:45 | AV1 114A | L.SAMORA |
| and | Th | 9:00am-11:50 | AV1 140 | Dr. CHAKRASALI |

Short-term Class Offering(s)

| | | | | |
|---------------|---|--------------|---------|-----------|
| CHEM 3A-71277 | S | 8:00am-10:50 | AV1 140 | K.HEREDIA |
| and | S | 11:00am-1:50 | AV1 140 | K.HEREDIA |

(This class meets from 01/14-05/13/23)

Hybrid Class Offering(s)

| | | | | |
|---------------|-----|-------------|---------|-------------|
| CHEM 3A-71007 | WEB | WEB | WEB | J.MACARTHUR |
| and | T | 6:00pm-8:50 | AV1 140 | J.MACARTHUR |

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-------------|---------|-------------|
| CHEM 3A-71051 | WEB | WEB | WEB | J.MACARTHUR |
| and | Th | 6:00pm-8:50 | AV1 140 | J.MACARTHUR |

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|--------------|---------|-------------|
| CHEM 3A-71183 | WEB | WEB | WEB | J.MACARTHUR |
| and | W | 9:00am-11:50 | AV1 140 | J.MACARTHUR |

(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health related professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. English 1A. (A, CSU-GE,UC,I)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|-----------|
| CHEM 8-71014 | WEB | WEB | WEB | L.BURGESS |
|--------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

26 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, pre dental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

PREREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|--------------|
| CHEM 28B-71005 | WEB | WEB | WEB | L.DE MORALES |
|----------------|-----|-----|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHEM 29B ORGANIC CHEMISTRY LABORATORY II (2 Units)

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will carry out multi-step syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

PREREQUISITE: Chemistry 29A. COREQUISITES: Chemistry 28B. ADVISORIES: English 1A. (A, CSUG, UC, I)

Full-Term Class Offering(s)

| | | | | |
|----------------|----|-------------|---------|--------------|
| CHEM 29B-71006 | MW | 1:00pm-3:50 | AV1 144 | L.DE MORALES |
|----------------|----|-------------|---------|--------------|

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

(A, CSU) (C-ID ECE 120)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|---------|
| CHDEV 1-71260 | WEB | WEB | WEB | K.LUERA |
|---------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|---------------|---|-------------|---------|------------|
| CHDEV 1-71313 | M | 6:00pm-8:50 | AV1 147 | A.ARAMBULA |
|---------------|---|-------------|---------|------------|

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|-------------|---------|------------|
| CHDEV 3-71167 | W | 4:00pm-6:50 | AV1 147 | T.TRIPLITT |
| and | WEB | WEB | WEB | T.TRIPLITT |

(18 hours of lab experience required. Lab hours will be arranged by the instructor/student during the 1st two weeks of the semester.)

CHDEV 5 PARENT EDUCATION (3 Units)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

(A, CSU)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|------------|
| CHDEV 5-71179 | WEB | WEB | WEB | T.TRIPLITT |
|---------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

(A, CSU) (C-ID ECE 220)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|---------------|---------|------------|
| CHDEV 6-71264 | TTh | 10:30am-11:45 | AV1 147 | A.ARAMBULA |
|---------------|-----|---------------|---------|------------|

CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

PREREQUISITES: Child Development 39. (A, CSU)

Online Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|-----------|
| CHDEV 11-71162 | WEB | WEB | WEB | B.BERRIOS |
|----------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

(A, CSU) (CID ECE 230)

Full-Term Class Offering(s)

| | | | | |
|----------------|---|-------------|---------|-----------|
| CHDEV 15-71163 | T | 6:00pm-8:50 | AV1 147 | J.PHENGSI |
|----------------|---|-------------|---------|-----------|

CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)

This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The To Be Arranged hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

PREREQUISITES: Child Development 1, 6, 39 and verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES: English 1A. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-----------------|-----|-------------|---------|----------|
| CHDEV 17A-71164 | M | 6:00pm-8:50 | AV1 146 | B.SNIDER |
| and | WEB | WEB | WEB | B.SNIDER |

CHDEV 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §5253.

(A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-----------------|-----|-----|-----|------------|
| CHDEV 19V-71165 | WEB | WEB | WEB | A.ARAMBULA |
|-----------------|-----|-----|-----|------------|

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)

Online Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|-----------|
| CHDEV 20-71261 | WEB | WEB | WEB | B.BERRIOS |
|----------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

(A, CSU-GE, UC, I) (C-ID CDEV 110)

Hybrid Class Offering(s)

| | | | | |
|----------------|-----|---------------|---------|---------|
| CHDEV 30-71169 | W | 10:00am-11:15 | AV1 147 | K.LUERA |
| and | WEB | WEB | WEB | K.LUERA |

(This is a Hybrid course that meets face-to-face on Wednesday and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Online Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|---------|
| CHDEV 30-71314 | WEB | WEB | WEB | K.LUERA |
|----------------|-----|-----|-----|---------|

(This class meets from 03/13-05/19/23)
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

PREREQUISITES: Child Development 1, 3, 20, 39 and verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES: English 1A. (A,CSU) (C-ID ECE 210)

| | | | | |
|-----------------|-----|--------------|---------|------------|
| CHDEV 37A-71170 | T | 12:00pm-1:50 | AV1 147 | T.TRIPLITT |
| and | WEB | WEB | WEB | T.TRIPLITT |

(54 hours of lab practicum experience required. Practicum placements will be arranged by the instructor/students during the first two weeks of the semester.)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|---------|
| CHDEV 38-71172 | WEB | WEB | WEB | K.LUERA |
|----------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|----------------|-----|-----|-----|---------|
| CHDEV 38-71173 | WEB | WEB | WEB | A.SMITH |
|----------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|----------------|-----|-----|-----|---------|
| CHDEV 38-71315 | WEB | WEB | WEB | K.LUERA |
|----------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|----------------|-----|-----|-----|---------|
| CHDEV 38-71171 | WEB | WEB | WEB | K.LUERA |
|----------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Online Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|------------|
| CHDEV 39-71176 | WEB | WEB | WEB | T.TRIPLITT |
|----------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|----------------|-----|-----|-----|---------|
| CHDEV 39-71265 | WEB | WEB | WEB | K.LUERA |
|----------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|----------------|-----|-----|-----|------------|
| CHDEV 39-71178 | WEB | WEB | WEB | T.TRIPLITT |
|----------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Hybrid Class Offering(s)

| | | | | |
|----------------|---|---------------|---------|---------|
| CHDEV 39-71174 | W | 11:30am-12:45 | AV1 147 | K.LUERA |
|----------------|---|---------------|---------|---------|

(This is a Hybrid course that meets face-to-face on Wednesday and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full-Term Class Offering(s)

| | | | | |
|-------------------------|-----|--------------|---------|-------------|
| COMM 1-71818 | MW | 8:00am-9:15 | WEB | M.NEWTON |
| COMM 1-71819 | T | 6:00pm-8:50 | WEB | N.BARRETT |
| COMM 1-71821 (MCCAP) | TTh | 1:00pm-2:15 | AV1 149 | N.CAVALLERO |
| COMM 1-71842 | TTh | 8:00am-9:15 | WEB | M.NEWTON |
| COMM 1-71883 | TTh | 9:30am-10:45 | WEB | M.NEWTON |

Online Class Offering(s)

| | | | | |
|--------------|---|--------------|-----|---------|
| COMM 1-71820 | S | 9:00am-12:50 | WEB | A.MAGOS |
|--------------|---|--------------|-----|---------|

(This class meets from 02/06-05/13/23)

(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|----|-------------|-----|----------|
| COMM 1-71816 | MW | 8:00am-9:15 | WEB | B.MILLAR |
|--------------|----|-------------|-----|----------|

(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|----|--------------|-----|----------|
| COMM 1-71817 | MW | 9:30am-10:45 | WEB | B.MILLAR |
|--------------|----|--------------|-----|----------|

(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Hybrid Class Offering(s)

| | | | | |
|--------------|-----|---------------|-----|----------|
| COMM 1-71826 | MW | 11:00am-12:15 | WEB | M.NEWTON |
| and | WEB | WEB | WEB | M.NEWTON |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

| | | | | |
|--------------|-----|-----|-----|---------|
| COMM 1-71331 | WEB | WEB | WEB | A.MAGOS |
|--------------|-----|-----|-----|---------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

The study of interpersonal communication will empower students, through the development of self-concept and identity, to gain lifelong social, psychological, and physiological skills that can be applied across contexts and relationships. Students will learn the importance of communication, active listening, deciphering verbal and nonverbal communication, and the power of language, culture, perception, and emotions in relationships. This course explores ways to maintain romantic, platonic, family, and professional relationships through communication competence, interpersonal skills, and pragmatic theoretical application. This course also offers students lifelong practical applications for dealing with conflict, toxic relationships, and the termination of relationships.

ADVISORIES: English 1A or 1AH. (C-ID COMM 130)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|---------------|-----|-------------|
| COMM 2-71823 | TTh | 11:00am-12:15 | WEB | N.CAVALLERO |
| COMM 2-71824 | Th | 6:00pm-8:50 | WEB | N.BARRETT |

COMM 4 PERSUASION (3 Units)

This course is designed to examine both theory and application of persuasive techniques in personal and professional communication. Students will develop skills in communication through analyzing and presenting persuasive messages.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 190)

Full-Term Class Offering(s)

| | | | | |
|-------------------------|-----|-------------|-----|----------|
| COMM 4-71876 (MCCAP) | TTh | 8:00am-9:15 | WEB | B.MILLAR |
|-------------------------|-----|-------------|-----|----------|

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|--------------|-----|-------------|
| COMM 8-71333 | TTh | 9:30am-10:45 | WEB | N.CAVALLERO |
|--------------|-----|--------------|-----|-------------|

30 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. **ADVISORIES:** Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|--------------|-----|----------|
| COMM 25-71825 | MW | 9:30am-10:45 | WEB | M.NEWTON |
| COMM 25-71822 | TTh | 9:30am-10:45 | WEB | B.MILLAR |

COMPUTER SCIENCE

CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation.

PREREQUISITES: Mathematics 4A. **ADVISORIES:** Eligibility for English 1A. (A, CSU, UC)(C-ID COMP 112) (C-ID COMP 122)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|-------------|---------|---------|
| CSCI 40-71048 | TTh | 2:00pm-3:25 | AV1 246 | D.PAVIC |
| and | TTh | 3:45pm-4:35 | AV1 246 | D.PAVIC |

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may enroll for a maximum of 6 units per semester. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, *55253.

(A, CSU)

Full-Term Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|------------|
| COTR 19G-71116 | WEB | WEB | WEB | J.CARDELLA |
|----------------|-----|-----|-----|------------|

COUNSELING

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|-----------------|
| COUN 53-71900 | WEB | WEB | WEB | A.RASCON-DUARTE |
|---------------|-----|-----|-----|-----------------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|-----------|
| COUN 53-71901 | WEB | WEB | WEB | T.REQUEJO |
|---------------|-----|-----|-----|-----------|

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|-------------|---------|------------|
| COUN 53-71907 | TTh | 8:00am-9:15 | AV1 203 | G.ESPINOZA |
|---------------|-----|-------------|---------|------------|

(MCCAP - This is a 100% in person class. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Units)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Short-Term Class Offering(s)

| | | | | |
|----------------|-----|---------------|-----|----------|
| COUN 282-71902 | TTh | 10:00am-10:50 | WEB | M.MACIAS |
|----------------|-----|---------------|-----|----------|

(Meets from 01/09 to 03/10 Contact the CalWORKs counselor (Monica Macias - monica.macias@maderacollege.edu) for permission to register for this class. This is a 100% online class. Students will be required to attend some synchronous (live) online sessions on Tues/Thurs at 10am - 10:50am between 1/9 - 3/10. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
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COUN 283 PARENTING STRATEGIES AND FAMILY (1 Units)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short-Term Class Offering(s)

| | | | | |
|----------------|-----|---------------|-----|----------|
| COUN 283-71903 | TTh | 10:00am-10:50 | WEB | M.MACIAS |
|----------------|-----|---------------|-----|----------|

(Meets from 03/13 to 05/19 Contact the CalWORKs counselor (Monica Macias - monica.macias@maderacollege.edu) for permission to register for this class. This is a 100% online class. Students will be required to attend some synchronous (live) online sessions on Tues/Thurs at 10am - 10:50am between 3/13 - 5/19. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110)

Full-Term Class Offering(s)

| | | | | |
|--------------|----|--------------|---------|--------------|
| CRIM 1-71068 | MW | 9:30am-10:45 | AV1 249 | G.CARTWRIGHT |
|--------------|----|--------------|---------|--------------|

CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 124)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|--------------|
| CRIM 3-71069 | WEB | WEB | WEB | G.CARTWRIGHT |
|--------------|-----|-----|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. The class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions, and other directives provided to law enforcement agencies.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 122)

Full-Term Class Offering(s)

| | | | | |
|--------------|---|-------------|---------|--------|
| CRIM 4-71278 | W | 6:00pm-8:50 | AV1 249 | D.VEGA |
|--------------|---|-------------|---------|--------|

CRIM 5 COMMUNITY RELATIONS (3 Units)

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict. Emphasis is placed on the challenges and prospects of administering justice within a diverse, multicultural population. Topics include consensus and conflicting values in culture, religion, and law.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (AJ 160)

Full-Term Class Offering(s)

| | | | | |
|--------------|----|-------------|---------|-----------|
| CRIM 5-71271 | Th | 6:00pm-8:50 | AV1 249 | M.BASGALL |
|--------------|----|-------------|---------|-----------|

CRIM 6 CRIMINAL LAW (3 Units)

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)

Full-Term Class Offering(s)

| | | | | |
|--------------|----|---------------|---------|--------------|
| CRIM 6-71070 | MW | 11:00am-12:15 | AV1 249 | G.CARTWRIGHT |
|--------------|----|---------------|---------|--------------|

CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 140)

Full-Term Class Offering(s)

| | | | | |
|--------------|---|-------------|---------|--------|
| CRIM 8-71344 | M | 6:00pm-8:50 | AV1 249 | W.WARD |
|--------------|---|-------------|---------|--------|

32 SPRING 2023 CLASS SCHEDULE

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|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

CRIM 11 JUVENILE DELINQUENCY (3 Units)

This course explores the origins of juvenile law as well as issues relating to juvenile delinquency. It also analyzes the juvenile court system and its processes.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 220)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|--------------|
| CRIM 11-71272 | WEB | WEB | WEB | G.CARTWRIGHT |
|---------------|-----|-----|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|--------------|
| CRIM 12-71071 | WEB | WEB | WEB | G.CARTWRIGHT |
|---------------|-----|-----|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|---------|
| CRIM 13-71080 | WEB | WEB | WEB | J.SMITH |
|---------------|-----|-----|-----|---------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Short-Term Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|---------|
| CRIM 13-71317 | WEB | WEB | WEB | J.SMITH |
|---------------|-----|-----|-----|---------|

(This class meets from 03/13-05/19/23)
 (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC (3 Units)

This course encompasses a theoretical as well as a conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population and it examines strategies to address those issues in the context of maintaining social order.

ADVISORIES: English 1A or 1AH. (A, CSU, UC, I)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|--------------|
| CRIM 14-71072 | WEB | WEB | WEB | G.CARTWRIGHT |
|---------------|-----|-----|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200)

| | | | | |
|---------------|-----|-----|-----|----------|
| CRIM 20-71087 | WEB | WEB | WEB | M.YBARRA |
|---------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 28 PROBATION AND PAROLE (3 Units)

This course examines the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)

Full-Term Class Offering(s)

| | | | | |
|---------------|---|-------------|---------|-----------|
| CRIM 28-71275 | T | 6:00pm-8:50 | AV1 249 | R.GALINDO |
|---------------|---|-------------|---------|-----------|

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

DEVELOPMENTAL SERVICES

DEVSER 212 HEALTH MANAGEMENT (2 Units)

This course focuses on student health issues and addresses the recognition of health risk factors in the areas of diet, stress, exercise, sexual behavior, and personal safety. Students will develop strategies for the establishment of a safe and healthy lifestyle. This course is designed for students with disabilities.

Full-Term Class Offering(s)

| | | | | |
|------------------|----|---------------|---------|------------|
| DEVSER 212-71904 | MW | 11:00am-10:50 | AV1 203 | C.GONZALES |
|------------------|----|---------------|---------|------------|

(This is an in person class. Students will be required to attend sessions on Mon/Wed from 10am-11am between 1/9 - 5/19. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

DEVSER 252 WORKABILITY STRATEGIES AND JOB (2 Units)

Students will use compensatory skills and strategies related to personal disabilities, work ethics, reasonable accommodations and social skills to help support employment retention. This course is designed for students with disabilities.

Full-Term Class Offering(s)

| | | | | |
|------------------|----|---------------|---------|------------|
| DEVSER 252-71911 | MW | 12:00pm-12:50 | AV1 203 | C.GONZALES |
|------------------|----|---------------|---------|------------|

(This is an in person class. Students will be required to attend sessions on Mon/Wed from 12pm-1pm between 1/9 - 5/19. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

Full-Term Class Offering(s)

| | | | | |
|------------------|----|---------------|---------|------------|
| DEVSER 262-71906 | MW | 11:00am-11:50 | AV1 203 | C.GONZALES |
|------------------|----|---------------|---------|------------|

(This is an in person class. Students will be required to attend sessions on Mon/Wed from 11am-12pm between 1/9 - 5/19. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|------------|
| ECON 1A-71104 | WEB | WEB | WEB | J.CARDELLA |
|---------------|-----|-----|-----|------------|

(This class meets from 01/09/-03/10/23)
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|--------------|
| ECON 1A-71105 | WEB | WEB | WEB | G.SRINIVASAN |
|---------------|-----|-----|-----|--------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSUGE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|------------|
| ECON 1B-71106 | WEB | WEB | WEB | J.CARDELLA |
|---------------|-----|-----|-----|------------|

(This class meets from 03/13-05/19/23)
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|--------------|
| ECON 1B-71345 | WEB | WEB | WEB | G.SRINIVASAN |
|---------------|-----|-----|-----|--------------|

(This class meets from 03/20-05/19/23)
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

34 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single-subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|----------|
| EDUC 10-71909 | WEB | WEB | WEB | J.FITZER |
| and | WEB | WEB | WEB | J.FITZER |

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ENGINEERING

ENGR 2 ENGINEERING GRAPHICS (4 Units)

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

PREREQUISITE: Mathematics 4A. ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 150)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|--------------|---------|---------|
| ENGR 2-71015 | TTh | 8:00am-9:15 | AV1 246 | D.PAVIC |
| and | TTh | 9:30am-10:45 | AV1 246 | D.PAVIC |

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

ENGR 8 STATICS (3 Units)

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. (A, CSU, UC) (C-ID ENGR 130)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|-------------|---------|---------|
| ENGR 8-71017 | TTh | 5:00pm-6:15 | AV1 246 | D.PAVIC |
|--------------|-----|-------------|---------|---------|

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics. Hands-on projects are used extensively in the course.

ADVISORY: English 1A or 1AH and Elementary Algebra or Equivalent.

Full-Term Class Offering(s)

| | | | | |
|---------------|---|---------------|---------|---------|
| ENGR 10-71013 | W | 9:00am-9:50 | AV1 126 | D.PAVIC |
| and | W | 10:00am-12:50 | AV1 126 | D.PAVIC |

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world.

PREREQUISITES: Mathematics 3A and 4A. (A, CSU, UC) (C-ID ENGR 120)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|-------------|---------|---------|
| ENGR 40-71049 | TTh | 2:00pm-3:15 | AV1 246 | D.PAVIC |
| and | TTh | 3:30pm-4:45 | AV1 246 | D.PAVIC |

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|----------|
| ENGL 1A-71334 | WEB | WEB | WEB | T.RAMSEY |
|---------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.
Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|---------|
| ENGL 1A-71511 | WEB | WEB | WEB | J.RAGAN |
|---------------|-----|-----|-----|---------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas) account by the first day of class.
Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|---------|
| ENGL 1A-71516 | WEB | WEB | WEB | J.RAGAN |
|---------------|-----|-----|-----|---------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.
Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|----------|
| ENGL 1A-71540 | WEB | WEB | WEB | T.RAMSEY |
|---------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.
Failure to do so may result in being dropped from the course. MCCAP)

| | | | | |
|---------------|-----|-----|-----|----------|
| ENGL 1A-71542 | WEB | WEB | WEB | T.REMMER |
|---------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.
Failure to do so may result in being dropped from the course. (Students enrolling in this section must also enroll in ENGL-205-71541.))

Hybrid Class Offering(s)

| | | | | |
|---------------|-----|-------------|---------|---------|
| ENGL 1A-71517 | W | 8:00am-9:50 | AV1 246 | J.RAGAN |
| and | WEB | WEB | WEB | J.RAGAN |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

| | | | | |
|---------------|-----|--------------|-----|----------|
| ENGL 1A-71519 | T | 9:30am-11:20 | WEB | J.FITZER |
| and | WEB | WEB | WEB | J.FITZER |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|---------------|---------|-----------------|
| ENGL 1A-71520 | TTh | 9:00am-10:50 | AV1 148 | S.YOUNG-MANNING |
| ENGL 1A-71544 | MW | 9:30am-11:20 | WEB | B.FIKES |
| ENGL 1A-71510 | TTh | 9:30am-11:20 | WEB | G.RAMIREZ |
| ENGL 1A-71843 | MW | 10:00am-11:50 | AV1 148 | S.YOUNG-MANNING |

(Students enrolling in this section must also enroll in ENGL-205-71545.)

| | | | | |
|---------------|-----|---------------|---------|--------------|
| ENGL 1A-71515 | MW | 11:00am-12:50 | WEB | D.HAUMSCHILT |
| ENGL 1A-71537 | TTh | 11:00am-12:50 | AV1 148 | S.LEECH |

(Students enrolling in this section must also enroll in ENGL-205-71538)

| | | | | |
|---------------|-----|-------------|-----|---------|
| ENGL 1A-71335 | MWF | 1:00pm-2:10 | WEB | B.FIKES |
|---------------|-----|-------------|-----|---------|

(MCCAP)

| | | | | |
|---------------|-----|-------------|-----|-------------|
| ENGL 1A-71521 | MWF | 1:00pm-2:10 | WEB | L.PALSGAARD |
|---------------|-----|-------------|-----|-------------|

(MCCAP)

| | | | | |
|---------------|-----|-------------|-----|----------|
| ENGL 1A-71522 | MWF | 8:00am-9:10 | WEB | T.RAMSEY |
|---------------|-----|-------------|-----|----------|

(MCCAP)

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|-------------|
| ENGL 1B-71512 | WEB | WEB | WEB | L.PALSGAARD |
|---------------|-----|-----|-----|-------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.
Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|--------------|-----|---------|
| ENGL 1B-71523 | TTh | 9:30am-10:45 | WEB | S.LEECH |
|---------------|-----|--------------|-----|---------|

36 SPRING 2023 CLASS SCHEDULE

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|---------------|------|-------|-----|------------|

ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 2 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

PREREQUISITES: English 1A or 1AH. (A, CSUGE, UC, I)

Online Class Offering(s)

| | | | | |
|---|-----|-----|-----|---------|
| ENGL 2-71513 | WEB | WEB | WEB | S.LEECH |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| ENGL 2-71524 | WEB | WEB | WEB | S.LEECH |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

ENGL 3 CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Online Class Offering(s)

| | | | | |
|---|-----|-----|-----|-------------|
| ENGL 3-71536 | WEB | WEB | WEB | L.PALSGAARD |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| ENGL 3-71535 | WEB | WEB | WEB | T.RAMSEY |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| ENGL 3-71762 | WEB | WEB | WEB | E.MILLER |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

Short-Term Class Offering(s)

| | | | | |
|---|-----|-----|-----|----------|
| ENGL 3-71532 | WEB | WEB | WEB | C.WILLET |
| (This class meets for 02/21-05/19/23) | | | | |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|---------------|-----|--------------|
| ENGL 3-71514 | MWF | 8:00am-8:50 | WEB | L.PALSGAARD |
| (MCCAP) | | | | |
| ENGL 3-71356 | MW | 9:30am-10:50 | WEB | L.PALSGAARD |
| ENGL 3-71357 | TTh | 9:30am-10:45 | WEB | C.WILLET |
| ENGL 3-71525 | TTh | 11:00am-12:15 | WEB | C.WILLET |
| ENGL 3-71791 | MWF | 1:00pm-1:50 | WEB | D.HAUMSCHILT |
| (MCCAP) | | | | |
| ENGL 3-71527 | TTh | 1:00pm-2:15 | WEB | E.BASILETTI |

ENGL 46B ENGLISH LITERATURE FROM 1800 TO THE PRESENT (3 Units)

A study of significant voices in English literature from the end of the Eighteenth Century into the Twentieth Century. Fiction, poetry, drama, and non-fiction will be placed into their historical and philosophical contexts.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 165)

Online Class Offering(s)

| | | | | |
|---|-----|-----|-----|-----------|
| ENGL 46B-71529 | WEB | WEB | WEB | G.RAMIREZ |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITES: English 1A or 1AH.

Online Class Offering(s)

| | | | | |
|--|-----|---------------|---------|-----------------|
| ENGL 205-71541 | WEB | WEB | WEB | T.REMMER |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Students enrolling in this section must also enroll in ENGL-1A-71542)) | | | | |
| ENGL 205-71538 | MW | 12:00pm-12:50 | AV1 239 | S.YOUNG-MANNING |
| (Students enrolling in this section must also enroll in ENGL-1A-71843) | | | | |
| ENGL 205-71545 | TTh | 1:00pm-1:50 | AV1 246 | S.LEECH |
| (Students enrolling in this section must also enroll in ENGL-1A-71537) | | | | |

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

ENGLISH AS A SECOND LANGUAGE

ESL 14 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)

ESL 14 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multiple draft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

ADVISORIES: English as a Second Language 266R and 266W or English as a Second Language 366R and 366W or placement through an approved multiple measure process.

Online Class Offering(s)

| | | | | |
|--------------|-----|-------------|-----|-----------|
| ESL 14-71574 | TTh | 6:00pm-8:50 | WEB | G.EKHTIAR |
|--------------|-----|-------------|-----|-----------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ESL 15 ADVANCED ACADEMIC READING AND WRITING (6 Units)

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R, or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test. (A, CSU-GE, UC)

Hybrid Class Offering(s)

| | | | | |
|--------------|-----|-------------|---------|-------------|
| ESL 15-71855 | MW | 6:00pm-8:50 | AV1 148 | K.SCHROEDER |
| and | WEB | WEB | WEB | K.SCHROEDER |

(This class meets from 02/06-05/19/23)
(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 211LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 261LS)

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

Hybrid Class Offering(s)

| | | | | |
|-----------------|-----|-------------|-----|-------|
| ESL 211LS-71300 | TTh | 6:00pm-8:50 | ARR | STAFF |
| and | WEB | WEB | WEB | STAFF |

(This class meets from 01/23-05/19/23)
(Classes will be held in Room 32 at the Parent Resource Center - Madison Stadium Rd, Madera, CA 93637)

ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (6 Units)

ESL 212 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313. (formerly ESL 264)

ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.

Online Class Offering(s)

| | | | | |
|---------------|----|-------------|--------|-------|
| ESL 212-71296 | MW | 6:00pm-8:50 | MC WEB | STAFF |
|---------------|----|-------------|--------|-------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

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|---------------|------|-------|-----|------------|

ESL 212LS LOW-INTERMEDIATE LISTENING AND SPEAKING (6 Units)

ESL 212LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (formerly ESL 264LS)

ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

Hybrid Class Offering(s)

| | | | | |
|-----------------|-----|--------------|-----|------------------|
| ESL 212LS-71861 | TTh | 8:30am-11:35 | ARR | C.GUADIAN-DJANIE |
| and | WEB | WEB | WEB | C.GUADIAN-DJANIE |

(This class meets from 01/23-05/19/23)

(Madera Adult School in Room 4: 2037 W Cleveland Ave, Madera, CA 93637)

| | | | | |
|-----------------|-----|-------------|---------|------------|
| ESL 212LS-71298 | T | 6:00pm-8:50 | AV1 239 | N.FRAMPTON |
| and | WEB | WEB | WEB | N.FRAMPTON |

(This class meets from 01/23-05/19/23)

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)

ESL 213 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

ADVISORIES: English as a Second Language 264 or English as a Second Language 265RE and 265WR or placement through an approved multiple-measure process.

Online Class Offering(s)

| | | | | |
|---------------|----|-------------|-----|-----------|
| ESL 213-71595 | MW | 6:00pm-8:50 | WEB | S.TRIPPEL |
|---------------|----|-------------|-----|-----------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ESL 213G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 213G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (Formerly ESL 266G)

ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process

Hybrid Class Offering(s)

| | | | | |
|----------------|-----|-------------|-----|-------|
| ESL 213G-71857 | Th | 6:00pm-8:50 | ARR | STAFF |
| and | WEB | WEB | WEB | STAFF |

(This class meets from 01/23-05/19/23)

(Madera Adult School in Room 4: 2037 W Cleveland Ave, Madera, CA 93637)

ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (Formerly ESL 266LS)

ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.

Online Class Offering(s)

| | | | | |
|-----------------|-----|-------------|-----|-----------|
| ESL 213LS-71859 | T | 6:00pm-8:50 | ARR | S.TRIPPEL |
| and | WEB | WEB | WEB | S.TRIPPEL |

(This class meets from 01/23/-05/19/23)

(Madera Adult School in Room 4: 2037 W Cleveland Ave, Madera, CA 93637)

| | | | | |
|-----------------|---|-------------|-----|-----------|
| ESL 213LS-71623 | T | 6:45pm-9:35 | WEB | F.MEMMOTT |
|-----------------|---|-------------|-----|-----------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ESL 214LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 214LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 214-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.

Online Class Offering(s)

| | | | | |
|-----------------|---|-------------|-----|-----------|
| ESL 214LS-71578 | W | 6:45pm-9:35 | WEB | F.MEMMOTT |
|-----------------|---|-------------|-----|-----------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
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ESL 215LS ADVANCED ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 215LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 215-level courses.

ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process.

Online Class Offering(s)

| | | | | |
|-----------------|----|-------------|-----|-----------|
| ESL 215LS-71570 | Th | 6:45pm-9:35 | WEB | F.MEMMOTT |
|-----------------|----|-------------|-----|-----------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ESL 310LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 310LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to communicate on everyday topics, using basic phrases and sentences. ESL 310LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS. (Formerly ESL 360LS)

ADVISORIES: Placement through an approved multiple-measure process.

Hybrid Class Offering(s)

| | | | | |
|-----------------|-----|--------------|-----|-----------|
| ESL 310LS-71302 | TTh | 8:15am-11:00 | ARR | S.TRIPPEL |
| and | WEB | WEB | WEB | S.TRIPPEL |

(Classes will be held in Room 32 at the Parent Resource Center - Madison Stadium Rd, Madera, CA 93637)

ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 361LS)

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

Hybrid Class Offering(s)

| | | | | |
|-----------------|-----|-------------|-----|-------|
| ESL 311LS-71301 | TTh | 6:00pm-8:50 | ARR | STAFF |
| and | WEB | WEB | WEB | STAFF |

(Classes will be held in Room 32 at the Parent Resource Center - Madison Stadium Rd, Madera, CA 93637)

ESL 312 LOW-INTERMEDIATE READING, WRITING, AND G (0 Units)

ESL 312 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313. (formerly ESL 364)

ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.

Online Class Offering(s)

| | | | | |
|---------------|----|-------------|-----|-------|
| ESL 312-71297 | MW | 6:00pm-8:50 | WEB | STAFF |
|---------------|----|-------------|-----|-------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 312LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (formerly ESL 364LS)

ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

Hybrid Class Offering(s)

| | | | | |
|-----------------|-----|--------------|-----|------------------|
| ESL 312LS-71862 | TTh | 8:30am-11:35 | ARR | C.GUADIAN-DJANIE |
| and | WEB | WEB | WEB | C.GUADIAN-DJANIE |

(This class meets from 01/23-05/19/23)
(Madera Adult School in Room 4: 2037 W Cleveland Ave, Madera, CA 93637)

| | | | | |
|-----------------|-----|-------------|---------|------------|
| ESL 312LS-71299 | T | 6:00pm-8:50 | AV1 239 | N.FRAMPTON |
| and | WEB | WEB | WEB | N.FRAMPTON |

(This class meets from 01/23-05/19/23)
(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

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ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)

ESL 313 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

ADVISORIES: English as a Second Language 264 or 364 or English as a Second Language 265RE and 265WR or English as a Second Language 365RE and 365WR.

Online Class Offering(s)

| | | | | |
|---------------|----|-------------|-----|-----------|
| ESL 313-71599 | MW | 6:00pm-8:50 | WEB | S.TRIPPEL |
|---------------|----|-------------|-----|-----------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ESL 313G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (formerly ESL 366G)

ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.

Hybrid Class Offering(s)

| | | | | |
|----------------|-----|-------------|-----|-------|
| ESL 313G-71858 | Th | 6:00pm-8:50 | ARR | STAFF |
| and | WEB | WEB | WEB | STAFF |

(This class meets from 01/23-05/19/23)
(Madera Adult School in Room 4: 2037 W Cleveland Ave, Madera, CA 93637)

ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 366LS)

ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.

Hybrid Class Offering(s)

| | | | | |
|-----------------|-----|-------------|-----|-----------|
| ESL 313LS-71860 | T | 6:00pm-8:50 | ARR | S.TRIPPEL |
| and | WEB | WEB | WEB | S.TRIPPEL |

(This class meets from 01/23-05/19/23)
(Madera Adult School in Room 4: 2037 W Cleveland Ave, Madera, CA 93637)

| | | | | |
|-----------------|---|-------------|-----|-----------|
| ESL 313LS-71624 | T | 6:45pm-9:35 | WEB | F.MEMMOTT |
|-----------------|---|-------------|-----|-----------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ESL 314 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)

ESL 314 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multipledraft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

ADVISORIES: English as a Second Language 266R and 266W or English as a Second Language 366R and 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Online Class Offering(s)

| | | | | |
|---------------|-----|-------------|-----|-----------|
| ESL 314-71575 | TTh | 6:00pm-8:50 | WEB | G.EKHTIAR |
|---------------|-----|-------------|-----|-----------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ESL 314LS HIGH-INTERMEDIATE ACADEMIC LISTENING (0 Units)

ESL 314LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 314-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.

Online Class Offering(s)

| | | | | |
|-----------------|---|-------------|--------|-----------|
| ESL 314LS-71582 | W | 6:45pm-9:35 | MC WEB | F.MEMMOTT |
|-----------------|---|-------------|--------|-----------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
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|---------------|------|-------|-----|------------|

ESL 315 ADVANCED ACADEMIC READING AND WRITING (0 Units)

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Hybrid Class Offering(s)

| | | | | |
|---------------|-----|-------------|---------|-------------|
| ESL 315-71856 | MW | 6:00pm-8:50 | AV1 148 | K.SCHROEDER |
| and | WEB | WEB | WEB | K.SCHROEDER |

(This class meets from 02/06-05/19/23)
 (Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ESL 315LS ADVANCED ACADEMIC LISTENING AND SPEAKING (0 Units)

ESL 315LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 315-level courses. This course may be taken concurrently with other ESL 315-level courses.

ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process

Online Class Offering(s)

| | | | | |
|-----------------|----|-------------|-----|-----------|
| ESL 315LS-71571 | Th | 6:45pm-9:35 | WEB | F.MEMMOTT |
|-----------------|----|-------------|-----|-----------|

(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. All Zoom lectures will be recorded and posted in Canvas.)

ETHNIC STUDIES

ETHNST 2 AMERICAN MINORITY GROUPS (3 Units)

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: SOC-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Online Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|--------|
| ETHNST 2-71577 | WEB | WEB | WEB | V.NAUK |
|----------------|-----|-----|-----|--------|

(This class meets from 02/21-05/19/23)
 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|----------------|-----|-----|-----|--------|
| ETHNST 2-71576 | WEB | WEB | WEB | V.NAUK |
|----------------|-----|-----|-----|--------|

(MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|----------------|-----|-------------|---------|--------|
| ETHNST 2-71579 | TTh | 8:00am-9:15 | AV1 146 | V.NAUK |
|----------------|-----|-------------|---------|--------|

(MCCAP)

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

(A, CSU-GE, UC, I)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|----------|
| FILM 1-71885 | WEB | WEB | WEB | E.GORSKI |
|--------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

42 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

(A, CSU-GE, UC)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|----------|
| FN 35-71097 | WEB | WEB | WEB | J.PORTER |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|-------------|-----|-----|-----|----------|
| FN 35-71098 | WEB | WEB | WEB | J.PORTER |
|-------------|-----|-----|-----|----------|

(This class meets from 03/13-05/19/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|----------|
| FN 40-71346 | WEB | WEB | WEB | J.PORTER |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|-------------|-----|-----|-----|----------|
| FN 40-71099 | WEB | WEB | WEB | N.CANNON |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

An examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

ADVISORIES: English 1A or 1AH, and Mathematics 103 or the equivalent. (A, CSU-GE, UC, I)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|------------|
| GEOG 5-71806 | WEB | WEB | WEB | B.KASTANES |
|--------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|------------|
| GEOG 5-71809 | WEB | WEB | WEB | B.KASTANES |
|--------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|---------------|-----|------------|
| GEOG 5-71805 | TTh | 11:00am-12:15 | ARR | B.KASTANES |
|--------------|-----|---------------|-----|------------|

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|------------|
| GEOG 6-71807 | WEB | WEB | WEB | B.KASTANES |
|--------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|------------|
| GEOG 6-71808 | WEB | WEB | WEB | B.KASTANES |
|--------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

GEOLOGY

GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

| | | | | |
|--------------|-----|-------------|---------|--------------|
| GEOL 9-71088 | WEB | WEB | WEB | N.KOTTACHCHI |
| and | Th | 6:00pm-7:50 | AV1 149 | N.KOTTACHCHI |

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

(A, CSU-GE, UC)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|---------|
| HLTH 1-71103 | WEB | WEB | WEB | A.SMITH |
|--------------|-----|-----|-----|---------|

(This class meets from 03/13-05/19/23)
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|----------|
| HLTH 1-71274 | WEB | WEB | WEB | K.MATTOX |
|--------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|--------------|----|--------------|---------|----------|
| HLTH 1-71076 | MW | 12:00pm-1:15 | AV1 148 | J.STUPAR |
|--------------|----|--------------|---------|----------|

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its pre-colonial origins to the era of Reconstruction and its impact on the peoples, ethnicities and gender groups involved.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 130)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|-------------|
| HIST 11-71811 | WEB | WEB | WEB | E.RODRIGUEZ |
|---------------|-----|-----|-----|-------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|-----------|
| HIST 11-71814 | WEB | WEB | WEB | J.MOOSIOS |
|---------------|-----|-----|-----|-----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|--------------------------|-----|--------------|----------|--------------|
| HIST 11-71801 (MCCAP) | TTh | 8:00am-9:15 | AV1 114A | D.RICHARDSON |
| HIST 11-71813 | TTh | 9:30am-10:45 | AV1 114A | D.RICHARDSON |

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its post-Civil War origins to the present era and its impact on the peoples, ethnicities and gender groups involved.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|--------|
| HIST 12-71802 | WEB | WEB | WEB | W.MASK |
|---------------|-----|-----|-----|--------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|---------------|-----|--------------|
| HIST 12-71853 | MW | 11:00am-12:20 | WEB | D.RICHARDSON |
| HIST 12-71815 | TTh | 1:00pm-2:15 | WEB | D.RICHARDSON |

Full-Term Class Offering(s)

| | | | | |
|--------------------------|-----|---------------|----------|--------------|
| HIST 12-71848 | MW | 11:00am-12:15 | ARR | W.MASK |
| HIST 12-71958 (MCCAP) | TTh | 11:00am-12:15 | AV1 114A | D.RICHARDSON |

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| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

HIST 20 WORLD HISTORY I TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

ADVISORIES: Education 10 recommended for K-8 teachers, English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 150)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|--------|
| HIST 20-71804 | WEB | WEB | WEB | W.MASK |
|---------------|-----|-----|-----|--------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

HIST 32 HISTORY OF THE MEXICAN AMERICAN PEOPLE (3 Units)

This course traces the history of the Mexican American people from the pre-Columbia era to the present. Topics covered include the indigenous origins of Mexican society, the Spanish colonial period, the Spanish and Mexican roots of the contemporary American Southwest, and the role played by Mexican Americans in the social, economic, political, and cultural development of the United States from the Mexican War (1846-1848) to the present.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full-Term Class Offering(s)

| | | | | |
|---------------|----|--------------|-----|--------|
| HIST 32-71803 | MW | 9:30am-10:45 | ARR | W.MASK |
|---------------|----|--------------|-----|--------|

HUMAN SERVICES

HS 20 INTRODUCTION TO SOCIAL WELFARE (3 Units)

This course is an introduction to the social, economic, political, historical and philosophical components of the development of social welfare and social work in Western society. A special emphasis is placed on concepts such as the history, knowledge base, value systems, and specific fields of social work practice.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|-----------------|
| HS 20-71733 | ARR | ARR | WEB | A.AIZON-HUBBELL |
|-------------|-----|-----|-----|-----------------|

(Free Textbook Course! Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|-------------|----|-------------|-----|-------|
| HS 20-71732 | MW | 8:00am-9:20 | ARR | STAFF |
|-------------|----|-------------|-----|-------|

(Free Textbook Course!)

HS 24 FUNDAMENTALS OF INTERVIEWING AND COUNSELING (3 Units)

This course serves as an introduction to principles and theories of interviewing and counseling for professionals going into the field of Counseling, Psychology and Social Work. This course focuses on specific micro and macro skills within a human service setting. Analysis of the dynamics between counselor and clients will be examined. Additionally, the Code of Ethics and principles of the human service profession will be addressed as it relates interviewing and counseling.

(A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-------------|----|---------------|-----|-------|
| HS 24-71735 | MW | 11:00am-12:25 | ARR | STAFF |
|-------------|----|---------------|-----|-------|

(Free Textbook Course!)



| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|----------|
| IS 15-71347 | WEB | WEB | WEB | J.CUSAAC |
| and | WEB | WEB | WEB | J.CUSAAC |

(This class meets from 02/21-05/19/203)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|-------------|-----|-----|-----|---------|
| IS 15-71232 | WEB | WEB | WEB | D.SANDS |
| and | WEB | WEB | WEB | D.SANDS |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|-------------|-----|-----|-----|----------|
| IS 15-71141 | WEB | WEB | WEB | J.CUSAAC |
| and | WEB | WEB | WEB | J.CUSAAC |

(This class meets from 03/13-05/19/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|-------------|----|---------------|---------|----------|
| IS 15-71252 | MW | 9:30am-10:45 | AV1 240 | J.CUSAAC |
| and | MW | 10:45am-11:10 | AV1 240 | J.CUSAAC |

INDUSTRIAL TECHNOLOGY

IT 31 ELECTRONIC CONTROL SYSTEMS (4 Units)

This course covers the design, analysis, operation, and troubleshooting of industrial electronic control systems, including programmable logic controllers and AC variable frequency drives. This includes connecting, testing and troubleshooting various electronic systems devices, such as solidstate relays, analog sensors, and DC power supplies.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-------------|-----|--------------|----------|----------|
| IT 31-71146 | TTh | 8:00am-8:35 | CAT 001A | E.HANSON |
| and | TTh | 8:45am-12:45 | CAT 002 | E.HANSON |

IT 32 PROCESS CONTROL SYSTEMS (3 Units)

This course investigates the electronic techniques that are used for measurement and control in process control systems. Single-loop process control systems including transmitters, piping and instrumentation diagrams, signal conditioning, analog controllers, pneumatic proportional valves and I/P (current-to-pressure) transmitters will be considered. The overall objective is to prepare students to install, adjust and maintain electronic and related parts of industrial systems.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-------------|----|-------------|----------|----------|
| IT 32-71795 | Th | 1:00pm-2:10 | CAT 001A | E.HANSON |
| and | F | 8:00am-1:00 | CAT 002 | E.HANSON |

KINESIOLOGY

KINES 22 INTRO TO KINESIOLOGY (3 Units)

This course is an introduction to kinesiology and the study of human movement. Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology. The course will also include an overview of career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

(A, CSU, UC)

Full-Term Class Offering(s)

| | | | | |
|----------------|-----|--------------|---------|----------|
| KINES 22-71270 | TTh | 9:00am-10:15 | AV1 147 | K.MATTOX |
|----------------|-----|--------------|---------|----------|

46 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

LIBRARY SKILLS

LIBSKL 1 INFORMATION COMPETENCY/RESEARCH SKILLS (1 Units)

This course is an introduction to research skills and strategies for college students to successfully locate, access, evaluate, and use information in various formats. Students will learn how to use print, database and Internet resources, cite sources, create bibliographies, and understand plagiarism. (A, CSU, UC)

Online Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|-----------|
| LIBSKL 1-71829 | WEB | WEB | WEB | K.JOHNSON |
|----------------|-----|-----|-----|-----------|

(01/09-03/10/23)
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)

In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. Also addressed in the class are general computer/technology concepts, email, and navigating the World Wide Web.

(A, CSU)

Online Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|-----------|
| LIBSKL 2-71830 | WEB | WEB | WEB | K.JOHNSON |
|----------------|-----|-----|-----|-----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|------------|
| LING 10-71548 | WEB | WEB | WEB | N.FRAMPTON |
|---------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|------------|
| LING 11-71549 | WEB | WEB | WEB | N.FRAMPTON |
|---------------|-----|-----|-----|------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

LICENSED VOCATIONAL NURSING

LVN 101 PRINCIPLES AND PRACTICE OF NURSING I (14. Units)

This course emphasizes theoretical principles and clinical experience in meeting Maslow's basic human needs of nutrition, oxygenation, elimination and affiliation. Application of these basic principles and practices of medical-surgical nursing care in the maternity and pediatric settings. It also involves clinical experiences in meeting basic health needs of individuals of all ages with commonly occurring health problems.

PREREQUISITES: Licensed Vocational Nursing 100. COREQUISITES: Licensed Vocational Nursing 121. (A)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|--------------|---------|---------|
| LVN 101-71288 | MT | 8:00am-11:50 | AV1 139 | A.BRAVO |
| and | M | 1:30pm-4:20 | AV1 124 | A.BRAVO |
| and | WTh | 6:30am-2:50 | MC ARR | A.BRAVO |
| and | WTh | 6:30am-2:50 | MC ARR | A.BRAVO |
| LVN 101-71289 | MT | 8:00am-11:50 | AV1 139 | A.BRAVO |
| and | M | 1:30pm-4:20 | ARR | A.BRAVO |
| and | TW | 3:00pm-11:30 | MC ARR | A.BRAVO |
| and | WTh | 6:30am-2:50 | MC ARR | A.BRAVO |

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

LVN 102 PRINCIPLES AND PRACTICE OF NURSING II (14. Units)

This course emphasizes theoretical principles of Maslow's basic human needs of safety, hygiene, rest, activity, comfort and self-actualization as it relates to common and complex health problems occurring in individuals of all age groups. Pathophysiologic and psychosocial assessment and management of medical-surgical disorders are stressed. General pharmacological and nutritional considerations are included. Clinical experience is integrated.

PREREQUISITES: Licensed Vocational Nursing 101. **COREQUISITES:** Licensed Vocational Nursing 122. (A)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|--------------|---------|---------|
| LVN 102-71285 | WTh | 8:00am-11:50 | AV1 139 | A.BRAVO |
| and | TBA | 6:30am-4:00 | ARR | A.BRAVO |
| and | M | 2:00pm-11:30 | MC ARR | A.BRAVO |
| LVN 102-71286 | WTh | 8:00am-11:50 | AV1 139 | A.BRAVO |
| and | F | 2:00pm-11:30 | ARR | A.BRAVO |
| and | T | 2:00pm-11:30 | MC ARR | A.BRAVO |

LVN 121 NURSING GUIDANCE II (1 Units)

This course examines the nature of stress and its influence on coping and adapting. Related topics examined include crisis and crisis intervention, and psycho physiological and somatopsychic responses to stress and anxiety.

PREREQUISITES: Licensed Vocational Nursing 100 and 120. **COREQUISITES:** Licensed Vocational Nursing 101.(A)

Full-Term Class Offering(s)

| | | | | |
|---------------|---|--------------|---------|---------------|
| LVN 121-71287 | M | 12:30pm-1:20 | AV1 139 | M.GHOBADZADEH |
|---------------|---|--------------|---------|---------------|

LVN 122 NURSING GUIDANCE III (1 Units)

This course examines the current and evolving patterns of mental health care and the shifts from inpatient custodial care to community-based treatment for the mentally ill. This course also examines the health-illness continuum, psychopathology, neuroses and psychoses, clinical disorders and maladaptations of behavior, and psychopharmacological approaches to treatment.

PREREQUISITES: Licensed Vocational Nursing 121. **COREQUISITES:** Licensed Vocational Nursing 102. (A)

Full-Term Class Offering(s)

| | | | | |
|---------------|---|-------------|---------|-------------|
| LVN 122-71284 | W | 1:00pm-1:50 | AV1 139 | C.FERNANDEZ |
|---------------|---|-------------|---------|-------------|

MANUFACTURING TECHNOLOGY

MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §5253.

PREREQUISITES: Manufacturing Technology 11 or 60 or 80. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|----------|
| MFGT 19V-71150 | WEB | WEB | WEB | E.HANSON |
|----------------|-----|-----|-----|----------|

MFGT 52 MANUFACTURING FABRICATION (4 Units)

This course will provide advanced instructions on manufacturing fabrication. The focus will be in the areas of welding techniques, machining, heat treating, project planning, sketches/working drawings, material selection, project layout, shearing, forming, tacking, squaring, and completion of student projects.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|---------------|----|-------------|---------|--------------------|
| MFGT 52-71025 | MW | 8:30pm-9:40 | CAM 001 | B.SETHURAMASAMYRAJ |
| and | MW | 6:15pm-8:20 | CAM 5 | B.SETHURAMASAMYRAJ |
| MFGT 52-71151 | MW | 8:30pm-9:40 | CAM 001 | B.SETHURAMASAMYRAJ |
| and | MW | 6:15pm-8:20 | CAM 5 | B.SETHURAMASAMYRAJ |

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| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

MFGT 61 INTERMEDIATE WELDING (4 Units)

Continuation of welding techniques learned in MFGT 11 or MFGT 60. Emphasis will focus on shielded metal arc welding (SMAW), gas metal arc welding (GMAW), fluxcored arc welding (FCAW) and gas tungsten arc welding (GTAW/TIG). Welding techniques will be taught in horizontal, vertical and overhead positions on steel, stainless steel, and aluminum. There will also be further hands-on use of oxyfuel cutting (OFC), plasma cutting and carbon air arc gouging.

PREREQUISITES: Manufacturing 11 or 60 or equivalent course or verified work experience in the field. **ADVISORIES:** English 132 and Mathematics 103. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-------------------------------------|----|-------------|---------|----------|
| MFGT 61-71027 | MW | 5:30pm-6:10 | CAM 001 | E.HANSON |
| and | MW | 2:00pm-5:30 | CAM 4 | E.HANSON |
| (This is an apprenticeship course.) | | | | |
| MFGT 61-71028 | MW | 5:30pm-6:10 | CAM 001 | E.HANSON |
| and | MW | 2:00pm-5:30 | CAM 4 | E.HANSON |
| MFGT 61-71349 | MW | 5:30pm-6:10 | CAM 001 | E.HANSON |
| and | MW | 2:00pm-5:30 | CAM 4 | E.HANSON |

MFGT 81 INTERMEDIATE MACHINE SHOP (6 Units)

This course focuses on intermediate machine shop practices and how to efficiently operate common machinery found in industry. It provides students with knowledge in turning, milling, and grinding operations. It also includes basic Computer Numerical Control programming, setup and operation.

PREREQUISITES: Manufacturing Technology 11 or 80 or equivalent course or verified work experience in the field. **ADVISORIES:** English 132 and Mathematics 103. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-------------------------------------|-----|-------------|---------|-----------|
| MFGT 81-71153 | TTh | 2:00pm-3:15 | CAM 001 | M.LUCHESI |
| and | TTh | 3:15pm-7:30 | CAM 003 | M.LUCHESI |
| MFGT 81-71154 | TTh | 2:00pm-3:15 | CAM 001 | M.LUCHESI |
| and | TTh | 3:15pm-7:30 | CAM 003 | M.LUCHESI |
| (This is an apprenticeship course.) | | | | |

MATHEMATICS

MATH 3A COLLEGE ALGEBRA (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.

PREREQUISITES: Mathematics 103. **ADVISORIES:** Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 151)

Full-Term Class Offering(s)

| | | | | |
|--|-----|---------------|---------|------------|
| MATH 3A-71230 | MW | 6:00pm-8:15 | AV1 222 | A.KALKET |
| MATH 3A-71067 | MW | 10:00am-11:50 | AV1 224 | J.ESQUIVEL |
| MATH 3A-71224 | MW | 10:00am-11:50 | AV1 224 | J.ESQUIVEL |
| (Students must register for MATH-203L-71034) | | | | |
| MATH 3A-71074 | TTh | 10:00am-11:50 | AV1 224 | J.ESQUIVEL |
| MATH 3A-71499 | TTh | 10:00am-11:50 | AV1 224 | J.ESQUIVEL |
| (Students must register for MATH-203L-71042) | | | | |

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** Eligibility for English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID

MATH 955: MATH 4B +

Full-Term Class Offering(s)

| | | | | |
|--|-----|--------------|---------|------------|
| MATH 4A-71036 | MW | 12:30pm-2:20 | AV1 224 | J.ESQUIVEL |
| MATH 4A-71073 | TTh | 1:30pm-3:20 | AV1 224 | H.BIEHLER |
| MATH 4A-71223 | TTh | 1:30pm-3:20 | AV1 224 | H.BIEHLER |
| (Students must register for MATH-204L-71032) | | | | |
| MATH 4A-71044 | TTh | 6:00pm-7:50 | AV1 222 | R.ADAMS |

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

PREREQUISITES: Mathematics 3A or 4B and Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 210) (C-ID MATH 900S: MATH 5A + MATH 5B)

Full-Term Class Offering(s)

| | | | | |
|---|----|---------------|---------|--------|
| MATH 5A-71039 | MW | 10:00am-12:15 | AV1 248 | O.MATA |
| (Students must register in MATH-205L-71043) | | | | |
| MATH 5A-71075 | MW | 10:00am-12:15 | AV1 248 | O.MATA |

MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full-Term Class Offering(s)

| | | | | |
|---------------|----|-------------|---------|--------|
| MATH 5B-71040 | MW | 1:00pm-2:50 | AV1 247 | O.MATA |
|---------------|----|-------------|---------|--------|

MATH 6 MATH ANALYSIS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

PREREQUISITES: Mathematics 5B. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|---------------|---------|--------|
| MATH 6-71077 | TTh | 10:00am-12:15 | AV1 248 | O.MATA |
|--------------|-----|---------------|---------|--------|

MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

PREREQUISITES: Mathematics 103. (A, CSU-GE, UC)

Full-Term Class Offering(s)

| | | | | |
|----------------|-----|--------------|---------|-----------------|
| MATH 10A-71021 | TTh | 8:30am-9:45 | AV1 247 | L.CORTES HOWDEN |
| MATH 10A-71253 | MW | 9:30am-10:45 | AV1 222 | L.CORTES HOWDEN |

MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

PREREQUISITES: Mathematics 10A. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE, UC)

Full-Term Class Offering(s)

| | | | | |
|----------------|----|--------------|---------|-----------------|
| MATH 10B-71254 | MW | 12:30pm-1:45 | AV1 222 | L.CORTES HOWDEN |
|----------------|----|--------------|---------|-----------------|



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| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|----------|
| MATH 11-71023 | WEB | WEB | WEB | A.KALKET |
|---------------|-----|-----|-----|----------|

(This class meets from 02/21-05/19/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|-------------|
| MATH 11-71061 | WEB | WEB | WEB | T.KANDARIAN |
|---------------|-----|-----|-----|-------------|

(This class meets from 02/21-05/19/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|---------|
| MATH 11-71026 | WEB | WEB | WEB | R.ADAMS |
|---------------|-----|-----|-----|---------|

This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|-------------|
| MATH 11-71047 | WEB | WEB | WEB | T.KANDARIAN |
|---------------|-----|-----|-----|-------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|-------------|
| MATH 11-71348 | WEB | WEB | WEB | T.KANDARIAN |
|---------------|-----|-----|-----|-------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|-------------|---------|-----------------|
| MATH 11-71250 | MWF | 8:00am-9:15 | AV1 222 | L.CORTES HOWDEN |
|---------------|-----|-------------|---------|-----------------|

| | | | | |
|---------------|-----|--------------|---------|-------|
| MATH 11-71045 | TTh | 9:00am-10:50 | AV1 222 | STAFF |
|---------------|-----|--------------|---------|-------|

| | | | | |
|---------------|-----|---------------|---------|-------------|
| MATH 11-71046 | TTh | 11:00am-12:50 | AV1 222 | T.KANDARIAN |
|---------------|-----|---------------|---------|-------------|

MATH 21 FINITE MATHEMATICS (3 Units)

This course is an introduction to linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. Topics include applications in business, economics and social sciences.

PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|--------------|---------|-----------------|
| MATH 21-71031 | TTh | 12:00pm-1:15 | AV1 247 | L.CORTES HOWDEN |
|---------------|-----|--------------|---------|-----------------|

MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)

Full-Term Class Offering(s)

| | | | | |
|---------------|----|---------------|---------|-----------|
| MATH 45-71035 | MW | 11:00am-12:15 | AV1 222 | H.BIEHLER |
|---------------|----|---------------|---------|-----------|

MATH 203L SUPPORT FOR COLLEGE ALGEBRA (1 Units)

This is a support course for students concurrently enrolled in Math 3A College Algebra. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include order of operations, solving and graphing equations, solving inequalities, rules of exponents, and more.

COREQUISITE: Mathematics 3A.

Full-Term Class Offering(s)

| | | | | |
|-----------------|----|-------------|---------|------------|
| MATH 203L-71034 | MW | 8:30am-9:45 | AV1 224 | J.ESQUIVEL |
|-----------------|----|-------------|---------|------------|

(Students must register for MATH-3A-71224)

| | | | | |
|-----------------|-----|-------------|---------|------------|
| MATH 203L-71042 | TTh | 8:30am-9:45 | AV1 224 | J.ESQUIVEL |
|-----------------|-----|-------------|---------|------------|

(Students must register for MATH-3A-71499)

MATH 204L SUPPORT FOR TRIGONOMETRY (1 Units)

This is a support course for students concurrently enrolled in Math 4A Trigonometry. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include solving equations, manipulating algebraic formulas, transforming algebraic functions, finding inverses of algebraic functions, and more.

COREQUISITE: Mathematics 4A.

Full-Term Class Offering(s)

| | | | | |
|-----------------|-----|--------------|---------|-----------|
| MATH 204L-71032 | TTh | 12:00pm-1:15 | AV1 224 | H.BIEHLER |
|-----------------|-----|--------------|---------|-----------|

(Students must register for MATH-4A-71223)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

MATH 205L SUPPORT FOR MATH ANALYSIS I (1 Units)

This is a support course for students concurrently enrolled in Math 5A Math Analysis I. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include factoring and simplifying expressions, reading and interpreting graphs and tables, rewriting algebraic and trigonometric expressions, simplifying expressions using function notation, and more.

COREQUISITE: Mathematics 5A.

Full-Term Class Offering(s)

| | | | | |
|-----------------|----|-------------|---------|--------|
| MATH 205L-71043 | MW | 8:30am-9:45 | AV1 248 | O.MATA |
|-----------------|----|-------------|---------|--------|

(Students must register for MATH-5A-71039)

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: English 1A or 1AH. (A,CSU-GE, UC, I) (C-ID MUS 100)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|----------|
| MUS 12-71600 | WEB | WEB | WEB | H.MURPHY |
|--------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|-------------|-----|----------|
| MUS 12-71601 | TTh | 8:00am-9:15 | ARR | H.MURPHY |
|--------------|-----|-------------|-----|----------|

(MCCAP)

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|----------|
| MUS 16-71602 | WEB | WEB | WEB | H.MURPHY |
|--------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

(A, CSU)

Online Class Offering(s)

| | | | | |
|------------|-----|-----|-----|-------|
| OT 1-71233 | WEB | WEB | WEB | STAFF |
| and | WEB | WEB | WEB | STAFF |

(This class meets from 01/09-03/10/23)
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

(A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-------------|----|-------------|---------|-----------------|
| OT 10-71123 | MW | 8:00am-9:15 | AV1 240 | G.GRECO-VAGNINO |
|-------------|----|-------------|---------|-----------------|

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|-----------------|
| OT 10-71019 | WEB | WEB | WEB | G.GRECO-VAGNINO |
|-------------|-----|-----|-----|-----------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|-------------|-----|-----|-----|-----------------|
| OT 10-71124 | WEB | WEB | WEB | G.GRECO-VAGNINO |
|-------------|-----|-----|-----|-----------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

(A, CSU)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|---------|
| OT 11A-71234 | WEB | WEB | WEB | N.GUPTA |
| and | WEB | WEB | WEB | N.GUPTA |

(This class meets from 01/09-03/10/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Mathematics 201 and keyboard 40 wpm. (A, CSU)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|---------|
| OT 11C-71126 | WEB | WEB | WEB | N.GUPTA |
| and | WEB | WEB | WEB | N.GUPTA |

(This class meets from 03/13-05/19/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

(A, CSU)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|-------|
| OT 12A-71235 | WEB | WEB | WEB | STAFF |
| and | WEB | WEB | WEB | STAFF |

(This class meets from 01/09-03/10/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|-------|
| OT 12C-71140 | WEB | WEB | WEB | STAFF |
| and | WEB | WEB | WEB | STAFF |

(This class meets from 03/13-05/19/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: Mathematics 201. (A, CSU)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|---------|
| OT 13A-71127 | WEB | WEB | WEB | N.GUPTA |
| and | WEB | WEB | WEB | N.GUPTA |

(This class meets from 03/13-05/19/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, and Mathematics 252. (A, CSU)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|-----------------|
| OT 41-71350 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

(A, CSU)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|-------|
| OT 44-71236 | WEB | WEB | WEB | STAFF |
|-------------|-----|-----|-----|-------|

(This class meets from 01/09-03/10/23)
 (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

(A, CSU)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|-----------------|
| OT 48-71137 | WEB | WEB | WEB | G.GRECO-VAGNINO |
|-------------|-----|-----|-----|-----------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 150 BEGINNING KEYBOARDING (1 Units)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

(A)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|-----------------|
| OT 150-71131 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This class meets from 01/09-02/16/23)
 (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|-----------------|
| OT 150-71237 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This class meets from 02/21-03/31/23)
 (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|-----------------|
| OT 150-71037 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This class meets from 04/10-05/19/23)
 (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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|---------------|------|-------|-----|------------|

OT 151 CHAMPIONSHIP KEYBOARDING (1 Units)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150. (A)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|-----------------|
| OT 151-71132 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This class meets from 01/09-02/16/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|-----------------|
| OT 151-71238 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This class meets from 02/21-03/31/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|-----------------|
| OT 151-71038 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This class meets from 04/10-05/19/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 152 SPEED TYPING (1 Units)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. (A)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|-----------------|
| OT 152-71133 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This class meets from 01/09-02/16/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|-----------------|
| OT 152-71239 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This class meets from 02/21-03/31/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|-----------------|
| OT 152-71041 | WEB | WEB | WEB | G.GRECO-VAGNINO |
| and | WEB | WEB | WEB | G.GRECO-VAGNINO |

(This class meets from 04/10-05/19/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|----------|
| PHIL 1-71700 | WEB | WEB | WEB | J.DRULEY |
|--------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|---------|
| PHIL 1C-71847 | WEB | WEB | WEB | P.PEREZ |
|---------------|-----|-----|-----|---------|

(This class meets from 02/06-05/19/23)

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

| | | | | |
|---------------|-----|-----|-----|----------|
| PHIL 1C-71703 | WEB | WEB | WEB | J.DRULEY |
|---------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|---------------|-----|----------|
| PHIL 1C-71702 | TTh | 11:00am-12:15 | ARR | J.DRULEY |
|---------------|-----|---------------|-----|----------|

PHIL 1D WORLD RELIGIONS (3 Units)

A philosophical study of the values, beliefs, and practices of Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, indigenous tribal religions, and selected new religious movements.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|---------|
| PHIL 1D-71854 | WEB | WEB | WEB | P.PEREZ |
|---------------|-----|-----|-----|---------|

(This class meets from 02/06-05/19/23)

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|----------|
| PHIL 2-71706 | WEB | WEB | WEB | J.DRULEY |
|--------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|---------|
| PHIL 2-71707 | WEB | WEB | WEB | P.PEREZ |
|--------------|-----|-----|-----|---------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|----------|
| PHIL 4-71699 | WEB | WEB | WEB | J.DRULEY |
|--------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

(A, CSU-GE, UC) (C-ID PHIL 210)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|--------------|-----|----------|
| PHIL 6-71708 | TTh | 9:30am-10:45 | ARR | J.DRULEY |
|--------------|-----|--------------|-----|----------|

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|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

Basics of Digital Photography covers the development of the camera, digital photographic processes, and the history of the photographic image. The use of an adjustable digital camera is studied, along with an introduction to basic digital software editing programs.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)

Online Class Offering(s)

| | | | | |
|---------------|-----|-----|-----|-----------|
| PHOTO 1-71621 | WEB | WEB | WEB | R.COCHRAN |
|---------------|-----|-----|-----|-----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|---------------|-----|--------------|-----|-----------|
| PHOTO 1-71878 | TTh | 12:30pm-1:45 | ARR | R.COCHRAN |
|---------------|-----|--------------|-----|-----------|

PHYSICAL EDUCATION

PE 6 FITNESS AND HEALTH (1 Units)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

(A, CSU, UC)

Full-Term Class Offering(s)

| | | | | |
|------------|-----|-------------|------|----------|
| PE 6-71112 | TTh | 2:30pm-3:45 | R 2C | J.STUPAR |
|------------|-----|-------------|------|----------|

PE 15 WEIGHT TRAINING (1 Units)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full-Term Class Offering(s)

| | | | | |
|-------------|-----|---------------|------|------------|
| PE 15-71114 | MW | 11:00am-12:15 | R 3C | T.LIONVALE |
| PE 15-71258 | TTh | 1:00pm-2:15 | R 3C | J.STUPAR |

PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|----------|
| PE 16-71351 | WEB | WEB | WEB | S.PIERCE |
|-------------|-----|-----|-----|----------|

(This class meets from 02/21-05/19/23)
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|-------------|-----|-----|-----|----------|
| PE 16-71256 | WEB | WEB | WEB | K.MATTOX |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|-------------|-----|-----|-----|----------|
| PE 16-71257 | WEB | WEB | WEB | K.MATTOX |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|-------------|-----|-----|-----|----------|
| PE 16-71908 | WEB | WEB | WEB | S.PIERCE |
|-------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|-------------|----|--------------|------|------------|
| PE 16-71113 | MW | 9:00am-10:15 | R 2C | T.LIONVALE |
|-------------|----|--------------|------|------------|

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

PE 19 WEIGHT TRAINING AND AEROBICS (1 Units)

This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition

(A, CSU, UC)

Full-Term Class Offering(s)

| | | | | |
|-------------|----|-------------|------|------------|
| PE 19-71255 | MW | 1:00pm-2:15 | R 3C | T.LIONVALE |
|-------------|----|-------------|------|------------|

PE 29 YOGA (1 Units)

This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels.

(A, CSU, UC)

Full-Term Class Offering(s)

| | | | | |
|-------------|-----|-------------|------|----------|
| PE 29-71109 | TTh | 1:00pm-2:15 | R 2C | K.MATTOX |
|-------------|-----|-------------|------|----------|

PE 71 SOCCER (1 Units)

This is a course designed for students interested in the sport of soccer. The course will include techniques and skills, offensive and defensive strategies, rules and regulations, along with class competition.

(A, CSU, UC)

Full-Term Class Offering(s)

| | | | | |
|-------------|----|-------------|-----|----------|
| PE 71-71263 | MW | 2:30pm-3:45 | ARR | J.STUPAR |
|-------------|----|-------------|-----|----------|

PHYSICS

PHYS 2B GENERAL PHYSICS II (4 Units)

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

PREREQUISITES: Physics 2A. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)(C-ID PHYS 110)(CID PHYS 100S: PHYS 2A+PHYS 2B)

Full-Term Class Offering(s)

| | | | | |
|---------------|----|-------------|---------|--------|
| PHYS 2B-71056 | T | 2:00pm-4:50 | AV1 126 | G.RUDE |
| and | Th | 2:00pm-4:50 | AV1 126 | G.RUDE |

PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

COREQUISITES: Mathematics 5B. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full-Term Class Offering(s)

| | | | | |
|---------------|---|-------------|---------|--------|
| PHYS 4A-71055 | M | 1:00pm-3:50 | AV1 126 | G.RUD |
| and | W | 1:00pm-3:50 | AV1 126 | G.RUDE |

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B+ PHYS 4C)

Full-Term Class Offering(s)

| | | | | |
|---------------|----|--------------|---------|--------|
| PHYS 4B-71057 | T | 11:00am-1:50 | AV1 126 | G.RUDE |
| and | Th | 11:00am-1:50 | AV1 126 | G.RUDE |

PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|------------|
| PLS 1-71062 | WEB | WEB | WEB | E.MOSQUEDA |
|-------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Units)

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

COREQUISITES: Plant Science 1. **ADVISORIES:** Eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L)

Full-Term Class Offering(s)

| | | | | |
|--------------|---|-------------|---------|------------|
| PLS 1L-71063 | T | 2:00pm-4:50 | CAT 004 | E.MOSQUEDA |
|--------------|---|-------------|---------|------------|

PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|------------|
| PLS 2-71064 | WEB | WEB | WEB | E.MOSQUEDA |
|-------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PLS 2L SOILS LABORATORY (1 Units)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

COREQUISITES: Plant Science 2. **ADVISORIES:** Eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full-Term Class Offering(s)

| | | | | |
|--------------|---|-------------|---------|------------|
| PLS 2L-71065 | W | 1:00pm-3:50 | CAT 004 | E.MOSQUEDA |
|--------------|---|-------------|---------|------------|

PLS 3 GENERAL VITICULTURE (3 Units)

An introduction to viticultural operations. This class will include vine physiology and structure, climatic requirements, grape varieties, vineyard establishment, vineyard soils, pruning, training, irrigation, pests and diseases. Table, wine, and raisin type grapes will be covered.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

Hybrid Class Offering(s)

| | | | | |
|-------------|---|-------------|---------|-------|
| PLS 3-71910 | M | 4:00pm-5:50 | WEB | STAFF |
| and | F | 4:00pm-6:50 | CAT 004 | STAFF |

(This is a hybrid course with lab face-to-face on Friday and lecture online on Monday. Enrolled students must check their Canvas account by the first day of the class. Failure to do so may result in being dropped from the course.)

PLS 4A TREE AND VINE MANAGEMENT (3 Units)

An introduction to orchard and vineyard management and operations, concentrating on California deciduous trees and vines including peaches, plums, nectarines, apricots, pluots, almonds, walnuts, pomegranates, wine grapes, table grapes and raisin grapes. Topics include development of vineyards and orchards, layout, planting, fertilization, irrigation, pruning, and harvest skills. Use of the Reedley College school farm laboratory will be emphasized.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

| | | | | |
|--------------|-----|-------------|---------|-------|
| PLS 4A-71011 | WEB | WEB | WEB | STAFF |
| and | M | 5:30pm-8:20 | CAT 004 | STAFF |

(This class meets from 01/09-03/10/22)

(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PLS 5 PRINCIPLES OF IRRIGATION MANAGEMENT (3 Units)

The study of the soil-water-plant relationships, the consumptive use of water as required by various crops, irrigation water application systems, scheduling, and the management and evaluation of on-farm irrigation systems. Agriculture, urban, industry, and environmental issues pertaining to water resources are examined.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

| | | | | |
|-------------|-----|-------------|---------|-------|
| PLS 5-71060 | ARR | ARR | MC WEB | STAFF |
| and | W | 5:00pm-7:50 | CAT 004 | STAFF |

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

PLS 9 BIOMETRICS (3 Units)

An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.

PREREQUISITES: Mathematics 103. (A, CSU-GE, UC)

Online Class Offering(s)

| | | | | |
|-------------|-----|-----|-----|------------|
| PLS 9-71273 | WEB | WEB | WEB | E.MOSQUEDA |
|-------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PLS 11 MACHINERY TECHNOLOGY (3 Units)

Principles of machinery management, technology, operation, and maintenance of wheel tractors, farm implements, forklifts, and harvesting equipment. Advanced topics include precision farming, custom farm operations, and corporate farm machinery management.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

| | | | | |
|--------------|-----|--------------|---------|-------------|
| PLS 11-71066 | WEB | WEB | WEB | S.RODRIGUEZ |
| and | T | 9:00am-11:50 | CAT 004 | S.RODRIGUEZ |

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PLS 14 PLANT NUTRITION (3 Units)

The study of soil, plant, and nutrient relationships. The composition, value, selection, and use of fertilizer materials, soil amendments, and cover crops.

ADVISORIES: Eligibility for Mathematics 201.(A, CSU, UC)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|------------|
| PLS 14-71012 | WEB | WEB | WEB | E.MOSQUEDA |
|--------------|-----|-----|-----|------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Online Class Offering(s)

| | | | | |
|--|-----|-----|-----|-----------|
| POLSCI 2-71391 | WEB | WEB | WEB | J.CARLSON |
| (This class meets from 02/21-05/19/23) | | | | |
| Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. | | | | |
| Failure to do so may result in being dropped from the course.) | | | | |
| POLSCI 2-71394 | WEB | WEB | WEB | F.MORLEY |
| (This class meets from 02/21-05/19/23) | | | | |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. | | | | |
| Failure to do so may result in being dropped from the course.) | | | | |
| POLSCI 2-71398 | WEB | WEB | WEB | F.MORLEY |
| (This class meets from 02/21-05/19/23) | | | | |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. | | | | |
| Failure to do so may result in being dropped from the course.) | | | | |
| POLSCI 2-71402 | WEB | WEB | WEB | STAFF |
| (This class meets from 02/21-05/19/23) | | | | |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. | | | | |
| Failure to do so may result in being dropped from the course.) | | | | |
| POLSCI 2-71837 | WEB | WEB | WEB | W.TURINI |
| (This class meets from 03/13-05/19/23) | | | | |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. | | | | |
| Failure to do so may result in being dropped from the course.) | | | | |

60 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---|------|---------------|---------|------------|
| POLSCI 2-71834 | WEB | WEB | WEB | J.CARLSON |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| POLSCI 2-71835 | WEB | WEB | WEB | STAFF |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| POLSCI 2-71787 | WEB | WEB | WEB | F.MORLEY |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| Full-Term Class Offering(s) | | | | |
| POLSCI 2-71785 (MCCAP) | TTh | 8:00am-9:15 | AV1 209 | J.CARLSON |
| POLSCI 2-71831 | MW | 9:30am-10:45 | AV1 146 | W.TURINI |
| POLSCI 2-71784 | TTh | 11:00am-12:15 | AV1 203 | J.CARLSON |
| POLSCI 2-71833 | MW | 12:30pm-1:45 | AV1 146 | W.TURINI |

POLSCI 5 COMPARATIVE GOVERNMENT (3 Units)

This course provides an introduction to the basic workings of various political systems throughout the world, with an emphasis on both the formal (i.e., governmental institutions, political processes) and informal (i.e., cultural exchanges) dimensions of politics. Students will engage in comparisons of these political systems using some of the basic concepts of political analysis.

PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU, UC, I) (C-ID POLS 130)

Online Class Offering(s)

| | | | | |
|---|-----|-----|-----|-----------|
| POLSCI 5-71788 | WEB | WEB | WEB | J.CARLSON |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

Online Class Offering(s)

| | | | | |
|--|-----|-------------|-----|-----------------|
| PSY 2-71722 | WEB | WEB | WEB | J.OUNJIAN |
| (This class meets from 02/21-05/19/23) (Free Textbook Course! Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| PSY 2-71726 | WEB | WEB | WEB | STAFF |
| (Free Textbook Course! Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| PSY 2-71721 | WEB | WEB | WEB | J.OUNJIAN |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| PSY 2-71725 | WEB | WEB | WEB | G.BRAR-MACKIE |
| (Free Textbook Course! Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| PSY 2-71417 | TTh | 1:00pm-2:15 | WEB | A.AIZON-HUBBELL |
| (Free Textbook Course! Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

Full-Term Class Offering(s)

| | | | | |
|--|-----|-------------|---------|-----------------|
| PSY 2-71724 (MCCAP Free Textbook Course!) | TTh | 8:00am-9:15 | ARR | STAFF |
| PSY 2-71723 (MCCAP Free Textbook Course!) | TTh | 1:00pm-2:15 | AV1 146 | A.AIZON-HUBBELL |
| PSY 2-71727 (Free Textbook Course!) | T | 6:00pm-8:50 | ARR | G.BRAR-MACKIE |

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors as broadly defined. Students will investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced in this course.

ADVISORIES: Psychology 2 or 2H and English 1A or 1AH (A, CSU-GE, UC, I) (C-ID PSY 120)

Online Class Offering(s)

| | | | | |
|---|-----|---------------|-----|-----------------|
| PSY 16-71720 | WEB | WEB | WEB | A.AIZON-HUBBELL |
| (Free Textbook Course! Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| PSY 16-71841 | MW | 11:00am-12:20 | WEB | A.AIZON-HUBBELL |
| (Free Textbook Course! Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

PSY 25 HUMAN SEXUALITY (3 Units)

This course examines human sexuality from psychological, biological, sociocultural, and historical perspectives. The course will cover anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Issues such as destructive sexual behavior, rape and incest, paraphilia, and other sensitive subjects will be presented and discussed in an explicit and scientific manner. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 130)

Online Class Offering(s)

| | | | | |
|---|-----|-----|-----|-----------|
| PSY 25-71737 | WEB | WEB | WEB | J.OUNJIAN |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

| | | | | |
|---|-----|-----|-----|---------------|
| PSY 38-71729 | WEB | WEB | WEB | G.BRAR-MACKIE |
| (This class meets from 01/23-05/19/23) | | | | |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

PREREQUISITES: Psychology 2 or 2H, and Psychology 42 or Mathematics 11 or 11C or Statistics 7 or Plant Science 9. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (CID PSY 200)

Online Class Offering(s)

| | | | | |
|--|-----|---------------|-----|-----------------|
| PSY 45-71731 | WEB | WEB | WEB | A.SMITH |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free textbook course and students shouldn't be using an iPad or Tablet of this course.) | | | | |
| PSY 45-71728 | TTh | 11:00am-12:15 | WEB | A.AIZON-HUBBELL |
| (Free textbook course! Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

Full-Term Class Offering(s)

| | | | | |
|-------------------------|-----|---------------|---------|-----------------|
| PSY 45-71730 | TTh | 11:00am-12:15 | AV1 246 | A.AIZON-HUBBELL |
| (Free textbook course!) | | | | |

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| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

REGISTERED NURSING

RN 85 ADVANCED MEDICAL-SURGICAL NURSING (6 Units)

This course focuses on providing safe care to multiple clients who have complex, multi-system critical care illnesses or injuries. Correlated clinical experiences emphasize the refinement of clinical decision making, psychomotor skills, and management of client care in professional nursing practice. Concurrent enrollment in the skills lab and clinical experience in community facilities is required.

PREREQUISITES: Registered Nursing 160, 74, 75, 77, and 79 with a grade of C or better. **COREQUISITES:** Registered Nursing 87, 88, 89.

LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-------------|----|--------------|------|-------|
| RN 85-71245 | W | 9:00am-11:30 | R 4D | E.DAY |
| and | T | 9:00am-11:30 | R 4D | E.DAY |
| and | Th | 6:30am-4:30 | CRMC | E.DAY |

RN 87 PEDIATRIC AND MATERNAL-CHILD NURSING (4 Units)

Pediatric Nursing: This course focuses on nursing care of the complex pediatric population in the acute health-care setting. The purpose of this course is to expose students to pediatric clients and their families in the hospital, outpatient clinical, and home health setting, as well as understand the physiological and psychological dynamics of the child and their care-providers. An emphasis is placed on how diseases manifest specifically in the pediatric population. Concurrent enrollment in the skills laboratory and clinical experience in community facilities are required. **Maternal-Child Nursing:** This is a family-centered course with emphasis on nursing care of the childbearing and childrearing family. Concepts include family communications, teaching, nursing process, critical thinking, legal-ethical issues, and client advocacy. The Orem Self-Care Model and the nursing process are utilized as the framework to assist the student in planning and delivering nursing care that is relevant to the pathophysiological, psychological, sociocultural, and risk-reduction needs of the client/family in childbearing and child-rearing experiences. Concurrent enrollment in the skills laboratory and clinical experience in community facilities are required. Note: Pediatric Nursing is conducted for the first half and Maternal-Child Nursing is the remaining half. The student must pass Pediatric Nursing before advancing to Maternal-Child Nursing.

PREREQUISITES: Registered Nursing 160, 74, 75, 77, 79 with a grade of C or better. **COREQUISITES:** Registered Nursing 85, 88, 89.

LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-------------|---|--------------|------|--------|
| RN 87-71249 | T | 9:00am-10:50 | R 4D | J.NOLT |
| and | W | 9:00am-10:50 | R 4D | J.NOLT |
| and | S | 7:00am-3:00 | CRMC | J.NOLT |

RN 88 NURSING LEADERSHIP AND MANAGEMENT (1 Units)

This course prepares students for the changing role of the professional nurse in complex, rapidly changing health care environment, and diverse health care settings. The theories and methods of leadership and management are explored and applied in the clinical experience. There is an emphasis on critical thinking, team building, communication, priority setting, lifelong learning, and collaborative decision-making as tools applied as a transition into the professional registered nurse workforce.

PREREQUISITES: Registered Nursing 160, 74, 75, 77, and 79 with a grade of C or better. **COREQUISITES:** Registered Nursing 85, 87, 89.

LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-------------|---|--------------|------|-------|
| RN 88-71246 | T | 11:30am-1:20 | R 4D | E.DAY |
| and | T | 1:00pm-2:50 | R 4D | E.DAY |

RN 89 NURSING SKILLS LAB II (.5 Units)

This course focuses on the development of advanced clinical skills related to complex, multisystem critical care illnesses or injuries simulations client. Under direct supervision, students will have an opportunity to develop and improve client centered care through advanced critical thinking scenarios, therapeutic nursing interventions and ongoing practice of technical skills within the context of the critical care practice environments.

PREREQUISITES: Registered Nursing 160, 74, 75, 77, and 79 with a grade of C or better. **COREQUISITES:** Registered Nursing 85, 87, 88. **LIMITATION ON ENROLLMENT:** Must have a current LVN licensure. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|-------------|---|--------------|------|-------|
| RN 89-71247 | T | 11:30am-2:20 | R 2B | E.DAY |
| and | T | 1:00pm-3:50 | R 2B | E.DAY |

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

SCIENCE

SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

COREQUISITES: Mathematics 10A. PREREQUISITES: Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)

Full-Term Class Offering(s)

| | | | | |
|--------------|----|--------------|---------|-------------|
| SCI 1A-71054 | T | 8:00am-10:50 | AV1 126 | J.MACARTHUR |
| and | Th | 8:00am-10:50 | AV1 126 | J.MACARTHUR |

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Online Class Offering(s)

| | | | | |
|--|-----|--------------|-----|----------------|
| SOC 1A-71427 | WEB | WEB | WEB | J.BOTTS |
| (This class meets from 02/21-05/19/23) | | | | |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| SOC 1A-71456 | WEB | WEB | WEB | K.QIDWAI |
| (This class meets from 02/21-05/19/23) | | | | |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| SOC 1A-71425 | WEB | WEB | WEB | A.VASCONCELLOS |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| SOC 1A-71882 | TTh | 9:30am-10:45 | WEB | K.QIDWAI |
| (Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

Full-Term Class Offering(s)

| | | | | |
|-----------------|-----|--------------|---------|----------|
| SOC 1A-71712 | TTh | 8:00am-9:15 | ARR | J.BOTTS |
| (MCCAP) | | | | |
| SOC 1A-71710 | MW | 12:30pm-1:45 | ARR | K.QIDWAI |
| (Free Textbook) | | | | |
| SOC 1A-71711 | T | 6:00pm-8:50 | AV1 146 | K.QIDWAI |
| (Free Textbook) | | | | |

SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This utilizes critical thinking and the sociological imagination to explore, discuss, and analyze social problems. The course reviews the role of power and ideology in defining social problems, explores various causes consequences evaluation possible solutions and methods of intervention of social problems. The course applies critical thinking skills using both inductive and deductive forms of reasoning, including identifying formal and informal fallacies and analyzes the evidence on which conclusions are based. The application of critical thinking strengthens and heightens the social awareness of students concerning major social problems today.

ADVISORIES: Sociology 1A and English 1A or 1AH. (A, CSU) (C-ID SOCI 115)

Online Class Offering(s)

| | | | | |
|---|-----|-----|-----|----------|
| SOC 1B-71470 | WEB | WEB | WEB | K.QIDWAI |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |
| SOC 1B-71845 | WEB | WEB | WEB | K.QIDWAI |
| (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) | | | | |

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| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY & INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SOCI 130)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|----------|
| SOC 32-71716 | WEB | WEB | WEB | K.QIDWAI |
|--------------|-----|-----|-----|----------|

(Free Textbook Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

SPANISH

SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: English 1A or 1AH. (A, CSUGE, UC, I) (C-ID SPAN 100)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|--------|
| SPAN 1-71507 | WEB | WEB | WEB | G.VEGA |
|--------------|-----|-----|-----|--------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|--------|
| SPAN 1-71877 | WEB | WEB | WEB | G.VEGA |
|--------------|-----|-----|-----|--------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Hybrid Class Offering(s)

| | | | | |
|--------------|-----|---------------|-----|--------|
| SPAN 1-71505 | M | 10:00am-12:00 | ARR | G.VEGA |
| and | WEB | WEB | WEB | G.VEGA |

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORIES: English 1A or 1AH. (A, CSU-GE,UC, I) (C-ID SPAN 110)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|-------------------|
| SPAN 2-71508 | WEB | WEB | WEB | C.PEREZ-GUTIERREZ |
|--------------|-----|-----|-----|-------------------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Online Class Offering(s)

| | | | | |
|----------------|-----|-----|-----|--------|
| SPAN 3NS-71506 | WEB | WEB | WEB | G.VEGA |
|----------------|-----|-----|-----|--------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

SPEECH LANGUAGE PATHOLOGY

SLPA 4 SERVICE DELIVERY (3 Units)

This course is a survey of speech and language therapy delivery systems and state and national regulations, laws, and professional organizations for Speech-Language Pathology Assistants (SLPA) that control the delivery of speech and language therapy services in public schools, clinics, hospitals, and skilled nursing facilities.

ADVISORIES: Speech Language Pathology Assistant 1, 2, and eligibility for English 1A. (A, CSU)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|----------|
| SLPA 4-71240 | WEB | WEB | WEB | R.MORLEY |
|--------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

SLPA 5 THERAPY MATERIALS AND PROCEDURES (3 Units)

This course is a survey of materials and procedures found in Speech-Language Pathology Assistant (SLPA) clinical programs in public schools, hospitals, and skilled nursing facilities. Topics include record keeping, report writing, behavior modification techniques, computer assisted programs, International Phonetic Alphabet (IPA), American Speech-Language Hearing Association (ASHA), Code of Ethics, and state and national guidelines for speech therapy.

ADVISORIES: Speech Language Pathology Assistant 1, 2, and eligibility for English 1A. (A, CSU)

Full-Term Class Offering(s)

| | | | | |
|--------------|---|-------------|---------|----------|
| SLPA 5-71241 | T | 6:00pm-8:50 | AV1 148 | R.MORLEY |
|--------------|---|-------------|---------|----------|

SLPA 6 ASSESSMENT AND REMEDIATION (3 Units)

This course explores in-depth specific disorders of communication with a focus on evidence-based practice. It covers assessment results, remediation techniques, and rationales for commonly used therapeutic approaches within the scope of Speech-Language Pathology Assistant (SLPA) practice as well as principles of learning, data collection, clinical documentation, and record keeping.

ADVISORIES: Speech Language Pathology Assistant 1, 2, and eligibility for English 1A. (A, CSU)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|----------|
| SLPA 6-71242 | WEB | WEB | WEB | R.MORLEY |
|--------------|-----|-----|-----|----------|

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

SLPA 7 FIELDWORK (3 Units)

This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. There are opportunities to interact with clients/patients while implementing a prescribed treatment plan, and assist with screening under the direction of a Speech-Language Pathologist. The experience also includes opportunities for recordkeeping and managing client data, setting up and preparing for sessions as needed, and performing various clerical duties, as needed. All fieldwork is done in specified off-campus locations such as hospitals, skilled nursing facilities, schools, or other clinical sites.

PREREQUISITES: Speech-Language Pathology Assistant 1, 2, 3, 4, 5, and 6. ADVISORIES: Eligibility for English 1A. (A, CSU)

Hybrid Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|----------|
| SLPA 7-71243 | WEB | WEB | WEB | R.MORLEY |
| and | WEB | WEB | WEB | R.MORLEY |

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class.)

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

Online Class Offering(s)

| | | | | |
|--------------|-----|-----|-----|-----------|
| STAT 7-71155 | WEB | WEB | WEB | J.ALVAREZ |
|--------------|-----|-----|-----|-----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|----------|
| STAT 7-71158 | WEB | WEB | WEB | J.CUSAAC |
|--------------|-----|-----|-----|----------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|-------------|
| STAT 7-71339 | WEB | WEB | WEB | C.FERBRACHE |
|--------------|-----|-----|-----|-------------|

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Full-Term Class Offering(s)

| | | | | |
|--------------|-----|-------------|---------|---------|
| STAT 7-71157 | MWF | 8:00am-9:15 | AV1 146 | K.REALL |
|--------------|-----|-------------|---------|---------|

66 SPRING 2023 CLASS SCHEDULE

| DEPT-NO- CODE | DAYS | TIMES | RM# | INSTRUCTOR |
|---------------|------|-------|-----|------------|
|---------------|------|-------|-----|------------|

SUPERVISED TUTORING

ST 300 SUPERVISED TUTORING (0 Units)

This course provides tutoring assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending on individual student need.

Full-Term Class Offering(s)

| | | | | |
|--------------|---|---------------|---------|-------------|
| ST 300-71248 | W | 12:00pm-12:50 | R 4D | E.DAY |
| and | T | 12:00pm-12:50 | R 4D | E.DAY |
| ST 300-71283 | T | 1:00pm-1:50 | AV1 139 | T.CHEN |
| ST 300-71282 | T | 2:00pm-2:50 | AV1 139 | T.CHEN |
| ST 300-71280 | W | 2:00pm-2:50 | AV1 139 | C.FERNANDEZ |
| ST 300-71281 | W | 3:00pm-3:50 | AV1 139 | C.FERNANDEZ |

TRUCK DRIVING

TD 101 COMMERCIAL DRIVER LEARNER'S PERMIT PREP (3 Units)

This course is a general study of the California Department of Motor Vehicles (DMV) Commercial Driver's License (CDL) Handbook on driving Commercial Motor Vehicles (CMV) that requires higher level of knowledge, safety awareness, driving techniques and skills. Survey of California and Federal motor vehicle traffic laws, highway traffic regulations, and commercial driver's license responsibilities, laws and regulations. This course is intended to prepare students for the California DMV Commercial Learners Permit (CLP) written exam. This is the first of a two-course sequence in preparing for the California CDL truck driving license preparation.

| | | | | |
|--------------|-----|-----|-----|-----------|
| TD 101-71293 | WEB | WEB | WEB | K.WHEELER |
|--------------|-----|-----|-----|-----------|

(This class meets from 01/09-03/10/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

| | | | | |
|--------------|-----|-----|-----|-----------|
| TD 101-71294 | WEB | WEB | WEB | K.WHEELER |
|--------------|-----|-----|-----|-----------|

(This class meets from 03/13-05/19/23)

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

TD 102 CLASS A COMMERCIAL DRIVER TRAINING (3 Units)

This course provides theoretical and practical skill training to obtain a California Department of Motor Vehicles (DMV) Class A Commercial Driver's License (CDL) for driving Commercial Motor Vehicles (CMV). Emphasis will be on safe operation - vehicle control, cargo safety, air brakes, pre-operation vehicle inspections, and driving skills test requirements as they pertain to operating regulated on-highway heavy equipment. Requirements for this course: 1.A valid and current Commercial Learner's Permit (CLP) from California Department of Motor Vehicles required throughout the duration of this class 2. Qualifying drug testing from Federal Testing Providers 3.Ongoing Madera Community College DOT Department of Transportation drug testing is required throughout the duration of this course.

ADVISORIES: TD-101

Hybrid Class Offering(s)

| | | | | |
|--------------|-----|--------------|--------|-----------|
| TD 102-71024 | WEB | WEB | WEB | K.WHEELER |
| and | F | 8:00am-10:50 | ARR | K.WHEELER |
| and | F | 11:00am-1:50 | MC ARR | K.WHEELER |

(This is a Hybrid course that meets face-to-face on Friday and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



ACADEMIC REGULATIONS

Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. **Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.**

Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on Self-Service. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

Pass/No-Pass Grading

Most college courses allow students the option of a final course grade of P, Pass, or NP, No Pass, instead of traditional letter grades (A, B, C, D, or F). Some courses are graded only on a Pass/No Pass basis. In courses graded only on the Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned if the student has passed the course with a grade equivalent of A, B, or C, and credit will be awarded for the unit value of the course.

The grade of NP, No Pass, will be assigned if the student earns the grade equivalent of D or F, and no units of credit will be awarded for the course. Neither the P, Pass, grade nor the NP, No Pass grade is included in the calculation of the grade point average at this institution.

A maximum of 15 units of credit may be earned on a Pass/No Pass grading basis in degree-applicable or transferable courses. The Pass/No Pass option is not recommended for any course in a student's major. Not all courses graded on a Pass/No Pass basis are accepted for transfer by other institutions. Students planning to transfer to another college or university should be aware of the policy of that institution regarding Pass/No Pass grades.

Students may elect the Pass/No Pass grading option in courses in which it is available by notifying the college Office of Admissions and Records, using the appropriate online form, available at <http://onlineforms.scccd.edu/passnopath.aspx>. Submit by the deadline listed on the form. Students who have elected the Pass/No Pass grading option may reverse this decision only within these same deadlines. *Pass/No Pass deadlines are subject to change. Contact Admissions & Records for more information. (559) 675-4848.

Dropping a Class

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the Self-Service at www.maderacollege.edu and click on the Self-Service link. Students may also drop in person in the Admissions & Records office. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

Graduation Requirements

Graduation requirements for an Associate Degree from Madera Community College may be found in the college catalog, in the Counseling Office, and on page 77.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

Transcript Requests

Students may request transcripts online at www.maderacollege.edu, scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Madera Community College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Madera Community College catalog or in the Transfer Center.

Checking Grades Online

Students may review grades or unofficial transcripts on Self-Service at any time.

- **Step 1:** Go to My Portal at www.maderacollege.edu and login to Self-Service.
- **Step 2:** Once in Self-Service, click on *Academics*
- **Step 3:** Click on "View/Print My Unofficial Transcript" under the Academics icon.
- **Step 4:** Click "CSUGE Transcript" or "Undergraduate Transcript" to review your academic record.

CAMPUS SERVICES

Academic Success Centers Overview

Learning Center

Location: R1B

The Learning Center is generally open Monday through Thursday from 9:00 AM to 5:00 PM and Fridays from 9:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions through its Extending the Classroom (ETC) initiative, which is available for numerous subject areas. Assistance is also available for basic computer skills needed for using email, Self-Service and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 675-4789.

STEM Center

Location: R4A

The STEM Center is generally open Monday through Thursday from 9:00 AM to 4:00 PM and on Fridays from 9:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The STEM Center offers specialized drop-in tutoring to Madera Community College students who are enrolled in math or math-related courses like chemistry and physics. Students who visit the STEM Center will have access to whiteboards, laptops, and free Wi-Fi, as well as certified peer tutors to assist students with homework and test preparation. The STEM Center also offers workshops on specific math topics throughout the semester to reinforce what students learn in the classroom. The STEM Center is a great place to learn, study, and get the help needed for success in math. For more information, stop by room R4A or call (559) 675-4838.

Reading & Writing Center

Location: R1A

The Reading and Writing Center is generally open Monday through Thursday from 8:00 AM to 6:00 PM and on Fridays from 8:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The RWC offers resources like laptops and handouts designed for student writers, as well as 50-minute appointments to work one-on-one with a tutor on writing assignments from any discipline and for any part of the writing process. Walk-ins may be available from day to day, though students are encouraged to schedule appointments in advance. Two online RWC services, asynchronous written feedback and synchronous Conferences sessions, are also available through the Madera/Oakhurst Online Tutoring page on Canvas. For more information, visit the RWC in R1A or call (559) 675-4846.

Bookstore - Madera Community College

The on campus bookstore carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at www.bkstr.com. Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 675-4837 or by email at 2175mgr@follett.com

M- Th: 9:00am – 3:00pm During COVID Pandemic and Campus Closure

M- Th 7:45am – 6:00pm Friday 7:45am – 1:00pm

Additional hours are added during the first two weeks of the semester. Hours during the summer months will vary.

Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Madera Community College campus. This includes collecting fees for parking permits, registration fees, and the disbursement of financial aid and payroll checks. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 675-4149.

CalWORKs Program at Madera Community College and Madera Community College at Oakhurst

The mission of the CalWORKs Program is to provide support services to help students who are also parents break the cycle of poverty by attaining their educational goals and becoming gainfully employed and financially self-sufficient. The Madera Community College CalWORKs Program is located in the R2A building and it is staffed by a CalWORKs Counselor and a Madera County Department of Social Services (DSS) Case Worker. The Madera Center CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The CalWORKs Program offers services to Madera Community College at Oakhurst students by appointment in remotely (by phone or online) and when the campus is open, in OC2 (the Student Services Center). Learn more about us by calling (559) 675-4840 or on the Madera Community College website at <https://www.maderacollege.edu/student-services/calworks.html>.

Child Development Center- Madera Community College

The Madera Community College Child Development Center and Lab School offers an NAEYC Accredited high quality early care and education program serving children of students, staff and the community. The center has one classroom for children from 2.5 to 5 years of age. The Child Development Center is located on the north east side of the campus near parking lot C. Space is limited and waitlist applications to enroll are accepted year round. The Madera Community College Child Development Center serves as a teaching, research and demonstration center to provide an opportunity for child development students to plan, prepare and teach in an early childhood setting under supervision of early childhood instructors. The Child Development Center observes the semester schedule and is closed during school holidays. For enrollment information contact: (559) 675-4845 or (559) 675-4808.

Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- Academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by a future appointment through Starfish student services online appointment system. The Counseling Center is located in the Administration building. Regular hours are Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (559) 675-4141.

Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Administration Building in room AM 176. Handicapped parking is available in the parking lot in front of the Administration Building. For more information about services at Madera Community College, including Oakhurst site, contact Disabled Students Programs and Services at (559) 675-4864.

Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 675-4864.

High Tech Center

Adapted computer equipment is available in the High Tech Center located in the Administration Building, room AM 133. Training, assistance, and resource information in the use of adaptive computer technology and assistive software programs for students with disabilities are available. For more information, contact Disabled Students Programs and Services at (559) 675-4897.

Developmental Services Classes

Disabled Students Programs and Services (DSP&S) at Madera Community College offers a wide range of classes developed specifically for the student with a disability. These courses are offered for non-degree applicable credit under Developmental Services. See the Course Descriptions for a listing of courses or a DSP&S counselor for information on current offerings.

Transition to College Program

DSP&S Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one-unit course designed to assist students with disabilities during their initial semester in a community college. This course assists with navigation of the State Center Community College District campuses as well as the resources and accommodations available for students with disabilities.

EOPS/CARE/CAFYES

Extended Opportunity Programs and Services (EOPS)

The Madera Community College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically, to complete a Certificate, AA/AS degree program and/or transfer to a four-year university. Students must be enrolled in 12 units, and meet income and educational criteria. Some Disability Support Programs and Services (DSPS) students may be eligible for a unit waiver. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children under the age of 18, and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full-time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in competing their educational goals. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

Cooperative Agencies Foster Youth Educational Support (CAFYES) NextUp

The NextUp is a supplemental component of the EOPS program and is designed to increase the enrollment, retention and transfer of foster youth participating in CAFYES. The NextUp program assists current and former foster youth transition into the higher education setting. Madera Community College is committed to providing these students with comprehensive support services that will support and contribute to a positive learning experience. The goal is to provide students with a sense of community on campus, along with providing access to college programs and resources that can lead to degree attainment and transfer to four-year universities. The NextUp program expands on the services provided by EOPS to provide foster youth with an enhanced level of academic and financial support.

The Madera Community College EOPS/CARE/NextUp office is located in R2A, Monday-Thursday 8:00am-4:00pm. For more information, please contact (559) 675-4840 and/or contact EOPS support staff at (559) 494-3040 - (Monday-Friday 8:00am-5:00pm) *EOPS Service hours will ONLY be offered remotely until COVID-19 restrictions are no longer in effect.

Food Services/Cafeteria

The cafeteria provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is open 7:30 a.m. to 4:00 p.m. Monday through Thursday and 7:30 a.m. to 2:00 p.m. on Fridays. Hours are subject to changes. Summer hours will vary. For further information call (559) 675-4850.

Health Services

Health Services provides care to enrolled students and is supported by the health fee. Services include treatment of illness and injury, health education and preventative services, as well as referral to a variety of local health care providers. We also provide student accident insurance for injuries occurring during school activities. Students with a chronic medical condition can make an appointment with the campus nurse to develop a Health Action Plan in case of an emergency on campus. The influenza vaccine is offered to all registered student during the flu season. TB Risk Assessments and Tuberculin skin testing is given in the health services office, and appointments are encouraged. Hearing and vision tests are available with an appointment. All services are covered by the health fee. Visit our webpage at the Madera Community College website; click the link to Campus Life, we are under Health & Wellness. The Health Services office is located on campus in room R6 B. Call the Campus Nurse at (559) 675-4814 or email shellely.renberg@maderacollege.edu for more information.

70 SPRING 2023 CLASS SCHEDULE

Psychological Services

Free confidential counseling is offered through Psychological Services. The goal of Psychological Services is to assist students who experience interpersonal or personal difficulties during their college stay so they can remain effective in their educational pursuits. Psychological Services through SCCCD is staffed by licensed clinical psychologists with the assistance of psychological postdoctoral fellows, pre-doctoral interns, and trainees. Counseling is available for a variety of problems, including issues stemming from:

- Adjustment to college life
- Depression and anxiety
- Relationships and communication skills
- Stress and anger management
- Mental Illness
- Substance Abuse
- Eating disorders

Psychological Services also provides crisis intervention, faculty consultation, and psychological testing/assessment. Located in the AM Administration building, room 161, appointments can be made by calling (559) 675-4800 ext. 4854. Visit the Psychological Services webpage located on the Health Services website for more information about Psychological Services, including a link to request services via email at psychservices@sccd.edu

Honors Program

The Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration, special honors classes, seminars, honors research symposiums, and field trips. Students who have demonstrated exceptional academic achievement in high school and plan to continue their academic pursuits in college are admitted to Madera Community College under the designation "Honors at Entrance." Those who successfully complete the program graduate with honors. Highly successful returning students seeking additional opportunities are also encouraged to apply. Students take a sequence of classes and activities to prepare them for transfer to the best four-year institutions. The early admission application deadline is February 1, and late applications are considered under certain circumstance.

Library - Learning Resources Center Madera Community College

The Madera Community College Library is located in the Administration Building, Room 185, and offers a wide variety of resources and services to students, faculty and staff. Seventy-three computers in the library and its computer lab, and thirty laptops, are available for research activity and have the full suite of Microsoft Office programs installed. Library materials are available in a variety of formats. The library houses over 12,000 print books organized according to the Library of Congress classification system. The library also subscribes to over 20 print periodicals and 2 local newspapers. There is a DVD collection of more than 800 items containing informational, literary and dramatic films, as well as an audio book collection of more than 200 fiction and nonfiction works. Additionally, the library offers access to an ebook collection of over 50,000 titles. More than 50 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, images, and more. The databases and ebook collection are accessible on and off campus, as is the library's online catalog, which allows students and staff to locate and request print and media items from all our district libraries. Printers and a copy machine offer black and white printing at 10¢ per page, and color printing at 25¢ per page, with a library print card. Library staff are available all open hours for assistance. Questions are encouraged. Items are available to borrow, free of charge, to registered students, faculty and staff. Community members may borrow items for a yearly fee. For more information, visit our website at www.maderacollege.edu and click on Library. Library and computer lab hours are Monday-Thursday: 7:30 a.m. to 7:30 p.m., Friday: 7:30 a.m. to 3:00 p.m. and Saturday: 8:00 a.m. to 12:00 p.m. Please call (559) 675-4835 for more information.

Student Employment

The Career, Transfer & Employment Center provides services to all Madera Community College students and alumni. Services include an online job board (<https://www.collegecentral.com/reedleycollege>), job preparation workshops, individual appointments, mock interviews, job search resources, and an annual Internship & Volunteer Info Fair. Posted jobs include on-campus student employment and federal work-study positions as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. Interested employers can also contact our staff to post and promote job opportunities within the campus.

The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Madera Community College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Madera Community College students meet the challenges in obtaining an AA/AS, AA-T/AS-T degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops and college campus tours. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available on our website. Contact the SSS program at (559) 675-4104.

Study Abroad

Study Abroad Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

Study Abroad Spring/Summer 2023 programs:

- Costa Rica/Panama
- Denmark
- Ireland
- Italy

For more information, visit the website at: <https://www.scccd.edu/departments/educational-services-and-institutional-effectiveness/international-education/index.html> or contact Dr. Margaret Hiebert at (559) 243-7265 or by e-mail: margaret.hiebert@scccd.edu.

Transfer Center

The Career, Transfer & Employment Center assists students with the transfer process from Madera Community College to a baccalaureate (bachelor) level college or university. The Center provides a variety of informational resources for students about the 9 Universities of California (UC), 23 California State Universities (CSU), and provides information on private and out-of-state colleges and universities. A Transfer Counselor is also available to assist in developing a Student Educational Plan (SEP) for transfer. The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.



Upward Bound - Madera Community College

The Madera Community College Upward Bound Program is a highly successful, pre-college program for predominately low-income and first generation college bound high school students. Student who participate must attend either Madera High School or Madera South High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

Upward Bound Math and Science - Madera Community College

The Madera Community College Upward Bound Math and Science Program is designed to strengthen the math and science skills of the students in the program. Students who participate must attend Madera High School or Madera South High School. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

Veterans Services

Veterans Services staff at Madera Community College (MCC) and MCC at Oakhurst are committed to assisting our student veterans and their eligible dependents by providing them with the information, support and guidance to enable them to transition successfully to college and access any education benefits that they are eligible for. Veterans Services collaborate with on and off campus resources to assist veterans and family with achieving their educational goals.

MCC Veteran Counselor: Francisco Corchado (559) 675-4848

MCC @ Oakhurst Veteran Counselor: Gricelda Spear (559) 683-3940



STATE CENTER COMMUNITY COLLEGE DISTRICT PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at www.scccd.edu. The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

ENROLLMENT FEES

*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

California Residents: \$46 per unit (with no cap)

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.

If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office.

Non-Resident Tuition*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$265 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 638-0323.

*Payment of Fees

Fees are Spring 2023 fees are due based on the date you register in each class. Fees are due no later than: prior to the start of the spring term.

*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

Note: Financial aid is available for eligible students. See the Financial Aid Office for information.

*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks *will not* be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks *must* be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees. When mailing fees, payment should be mailed to:

**Madera Community College, Business Services Office
30277 Avenue 12
Madera, CA 93638**

*Credit Card Payments

Students are encouraged to use, Self-Service's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the Self-Service, please contact the Self-Service Help Desk at (559) 499-6070 to obtain login information. Credit card payments are also accepted at the Admissions & Records Office's cashier window or over the telephone at (559) 675-4848 during normal business hours.

*Credit by Examination Fee

Application for Credit by Examination (CBE) is available in the Admissions Office located in the Administration Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Services Office, no later than the end of the ninth week of the semester. Fees are the State per unit fee required by State Law (E.C.76300;5, CCR 58753), which is currently \$46 per unit (i.e., credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered.

*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes students are required to pay an \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office, and Madera Community College /Madera Community College at Oakhurst, Admissions and Records Office. The form must be turned in prior to the start of each semester.

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*Associated Student Body Fee

Students have the option of purchasing an ASB membership card for \$10 for the academic year which begins each fall term. ASB cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Madera Community College office at (559) 675-4800.

*Parking Fee

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available at the lot entrances for \$1 each. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 675-4719.

STUDENT EXPENSES

Based on Spring 2023 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 675-4800.

Academic Expenses - California Resident

\$46 per unit

| FEE | COST (per semester) |
|---|---------------------|
| Enrollment Fee (example: \$46 x 12 units) | \$552.00 |
| Health Fee | \$21.00 |
| ASB Representative Fee | \$2.00 |
| Books and Supplies | \$500.00 |
| Instructional Material Fees | \$50.00 |
| Parking Permit | \$30.00 |
| ASB Card (full academic year) | \$10.00 |
| Total | \$1,165.00 |

Academic Expenses - Non-Resident Student

\$361 per unit (\$315 tuition plus \$46 enrollment fee)

| FEE | COST (per semester) |
|--|---------------------|
| Tuition (example: \$300 x 12 units) | \$3,780.00 |
| Enrollment Fee (example \$46 x 12 units) | \$552.00 |
| Health Fee | \$21.00 |
| ASB Representative Fee | \$2.00 |
| Books and Supplies | \$500.00 |
| Instructional Material Fees | \$50.00 |
| Parking Permit | \$30.00 |
| ASB Card (full academic year) | \$10.00 |
| Total | \$4,945.00 |

Academic Expenses - International Student

\$346 per unit (\$300 tuition plus \$46 enrollment fee)

| FEE | COST (per semester) |
|--|---------------------|
| Tuition (example: \$300 x 12 units) | \$3,780.00 |
| Enrollment Fee (example \$46 x 12 units) | \$552.00 |
| Health Fee | \$21.00 |
| ASB Representative Fee | \$2.00 |
| Health Insurance** | \$544.00 |
| Books and Supplies | \$500.00 |
| Instructional Material Fees | \$50.00 |
| Parking Permit | \$30.00 |
| ASB Card (full academic year) | \$10.00 |
| Total | \$5,489.00 |

**International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at www.studentinsurance.com.

Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

Associated Student Government Representation Fee

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (SCLCC), the statewide community college student organization recognized by the Board of Governors (BOG) of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College, including Madera Community College at Oakhurst. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.

* Subject to change without notice per SCLCC Board of Trustees.

REFUND FEE POLICY AND SCHEDULE

*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <http://www.maderacollege.edu/admissions-aid/business-services/index.html>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: **100% fee reversal**
- (b) Withdrawal after the second week of the semester: **no refund**

*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.
-

| *Number of Class Meetings: | 10% Point (rounded down) | 100% refund if withdrawal is on or before: |
|--|--------------------------|--|
| 8 | 0.8 = 0 | 1st day of class |
| 16 | 1.6 = 1 | 1st day of class |
| 24 | 2.4 = 2 | 2nd day of class |
| 38 | 3.8 = 3 | 3rd day of class |
| <i>*Do NOT count holidays, weekends, or any other day the class is not schedule to meet.</i> | | |

*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.



* Subject to change without notice per SCCC Board of Trustees.

FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

Federal and State Financial Assistance

To apply for federal and state financial assistance, the Department of Education requires that U.S. citizens and eligible non-citizens fill out a FAFSA online at www.fafsa.gov. Students who are not U.S. citizens or eligible non-citizens may qualify for state financial assistance only and may apply online at <https://dream.csac.ca.gov>.

Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans

State financial assistance includes:

- Cal Grant
- California College Promise Grant Program
- Chafee Grant (requires additional application which can be completed at <https://chafee.csac.ca.gov>)

Enrollment Fee Waivers

The California Community Colleges offer the California College Promise Grant Program (formerly known as the Board of Governors Enrollment Fee Waiver) for students who are California residents and who meet any one of the following three criteria.

1. You or your family are receiving public assistance from the Temporary Assistance to Needy Families (TANF, formerly AFDC) or Supplemental Security Income (SSI) or General Assistance/General Relief or have certification from the California Department of Veterans Affairs.
2. You meet the previous year income standards:

| Number in Household (including yourself) | Your Family Income Last Year (adjusted gross income and/or untaxed income) |
|--|--|
| 1 | \$19,140 or less |
| 2 | \$25,860 or less |
| 3 | \$32,580 or less |
| 4 | \$39,300 or less |
| | Add \$6,720 for each additional dependent beyond four. |

1. You have completed the 2021-2022 Free Application for Federal Student Aid (FAFSA) and have demonstrated at least \$1,104 of "financial need."

Scholarships

Madera Community College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the State Center Community College Foundation, Madera Community College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Madera Community College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at www.maderacollege.edu/scholarships.

Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

Important Information and Reminders

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- Keep your address and phone number updated through Self-Service.
- Fee waivers do not cover the \$20 health fee.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College, Madera Community College at Oakhurst, and Clovis Community College.
- You cannot receive federal or state monies at more than one school, BUT you may receive a Board of Governors Fee Waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility.
- When applying for financial aid and/or a fee waiver, read all instructions carefully.
- Check for submission deadline dates and class drop-dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Madera Community College
www.maderacollege.edu
30277 Avenue 12, Madera, CA 93639, (559) 675-4814
- Madera Community College at Oakhurst,
40241 Highway 41, Oakhurst, CA, 93644, (559) 683-39404



Worried about how you're going to cover all of your college expenses?

Apply for financial aid NOW!

If you are a U.S. citizens and permanent resident submit your FAFSA online at www.fafsa.gov. Undocumented students can apply for the Dream Act at <https://dream.csac.ca.gov>.

Electronic Payments: FAST, SAFE and RELIABLE!

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to Self-Service at through MyPortal at www.maderacollege.edu. Click on "Banking Information" under the Financial Information menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 675-4149.

Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid Guide, "Financial Aid Basics: A Practical Guide for Students and Parents," by logging on to www.maderacollege.edu/financialaid.

CAMPUS POLICIES

Cheating and Plagiarism

Students at Madera Community College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Learning and Student Success.

Drug- and Alcohol-Free Campus

Madera Community College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Learning and Student Success in the Administration Building. (559) 675-4800 ext. 4116, or campus police.

Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself.

The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission](#) p.4, item #31).

Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Madera Community College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Learning and Student Success.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Learning and Student Success (grievance forms may be obtained at the Vice President of Learning and Student Success office in the Administration Building (559) 675-4800 ext. 4116. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Learning and Student Success office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Learning and Student Services at (559)675-4800 ext. 4116.

Intellectual Freedom and Responsibility—Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

Nondiscrimination Statement

Madera Community College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Madera Community College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

CAMPUS POLICIES

Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Madera Community College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Madera Community College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Sírvase dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Madera, 30277 Avenue 12 Madera, CA 93638. Para más información, llame (559) 675-4800.

El Colegio de Madera Community College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Leticia Canales, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Madera (Madera Community College).

Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment. Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Learning and Student Success, and in the Student Activities Office. It is also available on the Madera Community College website (www.maderacollege.edu) under the "Current Students" link. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

Student Right-to-Know and Campus Security Act

Student Right-to-Know Rates for Fall 2012 Cohort

Completion Rate: 24.82 %

Transfer Rate: 8.19 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Madera Community College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2012, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2012 to Spring 2015. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2013 to Spring 2015, are transfer students. The CCCCO website is <http://extranet.cccco.edu/Divisions/TechResearchInfoSys/MIS.aspx>.

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| MADERA COMMUNITY COLLEGE GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE 2022-2023 | Completed | In Progress | Planned |
|---|------------------|--------------------|----------------|
| GENERAL EDUCATION (18 units minimum) | | | |
| Mathematics Competency (Grade "C" or better, required) Some courses listed may satisfy Area D _{II} | | | |
| BA 39, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PLS 9, PSY 42, STAT 7 | | | |
| AREA A: Natural Sciences (one course, three units minimum) | | | |
| AS 1, 5, ASTRO 10, BIOL 1, 2, 5, 10, 10L, 11A, 11B, 20, 22, 31 CHEM 1A, 1B, 3A, 3B, 8, 9, 10, FN 40, GEOG 5, 9, GEOL 1, 2, 9, 10, NR 4, 7, PHYS 2A, 2B, 4A, 4B, 4C, PLS 1, 2, 4A, 5, 7, 18, SCI 1A | | | |
| AREA B: Social and Behavioral Sciences (one course, three units minimum) | | | |
| AGBS 2, ANTHRO 1, 2, 3, BA 33, CHDEV 38, 39, COMM 2, 10, CRIM 5, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 32, HS 20, JOURN 1, POLSCI 3, 5, 24, PSY 2, 2H, 5, 16, 25, 38, 45, SOC 1A, 1B, 2, 11, 32 | | | |
| AREA C: Humanities (one course, three units minimum) | | | |
| ASL 1, 2, 3, 4, 5, 6, ART 2, 3, 5, 6, 6H, 7, 9, 13, 17, 26, 33, COMM 12, ENGL 1B, 1BH, 15A, 15B, 15E, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM 1, 2A, 2B, LING 10, 11, MUS 12, 12H, 16, PHIL 1, 1C, 1CH, 1D, 3A, 3B, PHOTO 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5 | | | |
| AREA D: Language and Rationality (Grade "C" or better, required) (one course each from D _I and D _{II} , six semester unit minimum) Completion of Area D _I satisfies the reading and writing competency | | | |
| D _I : English Composition: ENGL 1A, 1AH, ESL 1A | | | |
| D _{II} : Communication/Analytical Thinking: COMM 1, 1H, 4, 8, 25, CSCI 40, 41, ENGL 2, 2H, 3, 3H, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PHIL 6, PLS 9, PSY 42, SOC 1B, STAT 7 | | | |
| AREA E: Lifetime Wellness (two courses from E.1 and one course from E.2; 4-5 units, minimum) Some courses listed in E.2 may satisfy AREA B | | | |
| E.1: Physical Education - two courses from: PE 2, 6, 7, 14, 15, 16, 19, 29, 71 Veterans: Please see a counselor regarding P.E. credit based on DD-214 (Official SMART transcripts must be on file) | | | |
| E.2: Lifetime Skills - one course from: CHDEV 5, 38, 39, COMM 2, COUN 53, FN 35, HLTH 1, PSY 2, 2H, 16, 25, 38, SOC 1A, 32 | | | |
| AREA F: Government & American Institutions (one course, three units minimum) | | | |
| POLSCI 2, 2H, or 110 | | | |
| AREA G: Communication (one course, three units minimum) Courses listed may satisfy Area D _{II} | | | |
| COMM 1, 1H, 4, 8, or 25 | | | |

MADERA COMMUNITY COLLEGE
ASSOCIATE IN ARTS AND SCIENCE DEGREE REQUIREMENTS 2021-2022

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Residence requirements: A minimum of twelve (12) degree applicable units satisfactorily completed in residence at Madera Community College.
3. At least eighteen (18) units in a single discipline or related disciplines (major) or in an approved area of emphasis. Each course applied to this major requirement must be completed with a grade of "C" or better or a "P".
4. Competence in reading and writing, demonstrated by completion of ENGL 1A/1AH or ESL 1A with a grade of (2.0) "C" or better. The course used to fulfill this competency requirement may also be used to fulfill Area D.1 of the general education requirement in language and rationality: English Composition.
5. Only one reading or writing course at one level below English 1A may be applied to the degree requirements. This limitation does not apply to ESL courses below the level of ESL 1A.
6. Competence in mathematics, demonstrated by completion with a grade of 2.0 ("C") or better in one of the following courses: Mathematics 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103; Business Administration 39, Plant Science 9, Psychology 42, or Statistics 7. Some of the course used to fulfill this competency requirement may also be used to fulfill Area D.2 of the general education requirement in Language and Rationality: Communication/Analytical Thinking.
7. Students must complete at least 18 units of general education coursework from one of the three following general education patterns: (See a counselor for advisement on appropriate GE pattern)
 - Option 1 – Madera Community College General Education - for students not intending to transfer to a four-year institution. Cannot be used for an Associate Degree for Transfer.
 - Option 2 – CSU GE – California State University General Education - for students intending to transfer to the CSU or other four-year institution, with the exception of University of California.
 - Option 3 – IGETC – Intersegmental General Education Transfer Curriculum – for students intending to transfer to a UC, CSU or other four-year institution.

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

To earn the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students must complete the following: CSU-GE Breath or IGETC for CSU requirements, major requirements, and have a total of 60 required semester units of CSU-transferable coursework. Students must maintain a minimum 2.0 GPA, including grades of "C" or higher in each course taken to fulfill the major.

Multiple Degrees

A student may earn more than one AA and/or AS degree from Madera Community College. The same AA and/or AS degree cannot be awarded from more than one college in the district.

Graduation Application

A candidate must file a graduation application in order to receive the associate degree or certificate of achievement. Application deadlines are listed in the academic calendar within the catalog.

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| MADERA COMMUNITY COLLEGE CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION 2022-2023 | | Completed | In Progress | Planned |
|---|--|-----------|-------------|---------|
| AREA A: English Language Communication and Critical Thinking 9 semester or 12 quarter units with at least one course each from A1, A2, and A3. ("C-" or better grade required in A1, A2, and A3) | | | | |
| A1: | <i>Oral Communication:</i> COMM 1, 1H, 4, 8, *25 | | | |
| A2: | <i>Written Communication:</i> ENGL 1A, 1AH, ESL 1A | | | |
| A3: | <i>Critical Thinking:</i> COMM *25, ENGL 2, 2H, 3, 3H, PHIL 2, 4, 6 | | | |
| AREA B: Scientific Inquiry and Quantitative Reasoning 9 semester or 12 quarter units with at least one course each from B1 and B2. One course from B1 or B2 to contain a laboratory component, marked by (L), and at least one course from B4. ("C-" or better grade required in B4) | | | | |
| B1: | <i>Physical Science:</i> ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L) | | | |
| B2: | <i>Life Science:</i> AS 1, BIOL 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1 | | | |
| B3: | <i>Laboratory Activity:</i> Complete a course from B1 or B2 with a lab (marked with L) or one of the following: BIOL 10(L), CHEM 9, 29A, 29B, PLS 1(L), 2(L) | | | |
| B4: | <i>Mathematics/Quantitative Reasoning:</i> BA 39, CSCI 26, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, PLS 9, PSY 42, STAT 7 | | | |
| AREA C: Arts and Humanities 9 semester or 12 quarter units with at least one course each from C1 or C2. | | | | |
| C1: | <i>Arts:</i> ART 2, 5, 6, 6H, 26, COMM 12, FILM 1, *2A, *2B, MUS 12, 12H, 16, PHOTO 1 | | | |
| C2: | <i>Humanities:</i> ASL 1, 2, 3, 4, *5, ENGL 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM *2A, *2B, HIST *1, *2, *11, *12, *12H, *20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, 3A 3B, SPAN 1, 2, 3, 3NS, 4, 4NS, 5, 15, 16 | | | |
| C1 or C2: Complete an additional course from C1 or C2. | | | | |
| AREA D: Social Sciences 6 semester or 8 quarter units. (Required for new students starting Fall 2021. Continuing students with catalog rights prior to Fall 2021 complete 9 sem. or 12 quarter units.) | | | | |
| D0-D9: AGBS 2, ANTHRO 1, 2, 3, * ASL 5, CHDEV 30, *38, *39, COMM 10, CRIM 5, 13, 14, ECON 1A, 1B, ETHNST *2, 5, 32, GEOG 6, HIST *1, *2, 5, *11, *12, *12H, *20, *22, 32, HS 20, JOURN 1, POLSCI 2, 2H, 3, 5, 24, PSY *2, *2H, 5, 16, *38, 45, SOC *1A, 1B, *2, 11, 32 | | | | |
| AREA E: Lifelong Understanding and Self-Development 3 semester or 4 quarter units | | | | |
| E: | CHDEV *38, *39, COMM 2, COUN 53, FN 35, HLTH 1, PSY *2, *2H, 25, *38, SOC *1A, 32 | | | |
| AREA F: Ethnic Studies 3 semester or 4 quarter units. (Required for new students beginning Fall 2021. Continuing students with catalog rights prior to Fall 2021 do not have to complete this requirement.) | | | | |
| F: | ETHNST *2, SOC *2 | | | |

*Courses listed in more than one GE area can fulfill only one GE area.

CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH REQUIREMENTS (CSU GE)

The California State University (CSU) requires all students to complete at least 48 semester units of general education (GE) to earn a bachelor's degree. The CSU GE-Breadth is a 39 semester-unit pattern of lower-division GE courses that may be completed at Madera Community College. The remaining 9 units of GE are upper division courses that must be completed at the CSU. It is recommended that students planning to transfer to a CSU complete their lower-division GE prior to transfer by following the CSU GE-Breadth pattern. However, the CSU GE-Breadth pattern may not be the best GE preparation pathway for ALL majors. Students should consult with a counselor to determine the best GE plan for their major and transfer destination.

Students may be eligible for transfer to California State Universities, with junior standing, upon completion of 60 transferable semester units with a grade point average of 2.0 ("C") or better. "Golden Four" Course Areas – A1, A2, A3 and B4 are required for admission into any California State University and must be completed with a grade of "C-" or better.

The courses listed on the previous page are **CSU GE-BREADTH APPROVED FOR MADERA COMMUNITY COLLEGE ONLY**. Students completing courses at other California Community Colleges, in particular Fresno City College, Reedley College, and Clovis Community College, should carefully review course differences in CSUGE placement. A full list of CSU GE approved courses for all California Community Colleges are found on www.ASSIST.org.

Certification

Upon request, Madera Community College will verify the completion of lower-division general education requirements for transfer to the CSU. Courses can only be certified if they were on the CSU approved list at the time they were taken by the student. Students who transfer without completing the CSU GE-Breadth will have to meet both lower and upper division general education requirements specific to the CSU campus to which they are transferring.

GE Credit by Examination:

Satisfactory scores on Advanced Placement (AP), International Baccalaureate (IB), and College Level Exam Preparation (CLEP) exams may be used to award GE credit and to certify completion of CSU GE-Breadth areas. These units will be applied in accordance with the [CSU Chancellor's Office policy](#) which is updated annually. Students will be required to provide official AP/IB/CLEP test scores. Each CSU campus determines how it will apply credit earned by these examinations toward requirements in the major.

Courses Completed at Other California Community Colleges (CCC)

Courses taken at more than one CCC may be used to fulfill CSU GE-Breadth. Coursework may only be applied to the CSU GEBreadth area for which it was approved at the community college where and when it was completed. Refer to www.ASSIST.org for a list of CCC courses that satisfy CSU GE-Breadth requirements.

U.S. History, Constitution, and American Ideals

All CSU campuses require U.S. History, Constitution and American Ideals to graduate. This graduation requirement can be met prior to transfer by selecting one U.S. History course (HIST 11, 12, 12H, or 22) and one U.S. Government (including California) course (POLSCI 2 or 2H). Though not required to complete CSU GE, these courses may satisfy AREA C2 or AREA D.

New Requirement: AREA F – Ethnic Studies

New Area F Ethnic Studies requirement: A course in Area F Ethnic Studies and only 6 units of Area D are required for new students starting Fall 2021 or for returning students who lost previous catalog rights (i.e., did not enroll in fall or spring semester for the past calendar year, per CSU catalog rights definition). Continuing students with catalog rights prior to 2021-22 are not required to take an Area F course, but then must complete 9 units of Area D from at least two different disciplines.

| CSUGE | SUMMER 2021 and PRIOR | STARTING FALL 2021 |
|----------------------------|---|---|
| Changes to GE requirements | Continuing students with catalog rights | New students or returning students who lost previous catalog rights |
| Area D Social Sciences | 3 courses/9 units | 2 courses/6 units |
| Area F Ethnic Studies | none | 1 course/3 units |

CERTIFICATE OF ACHIEVEMENT IN CSU GE-BREADTH: (M.5800.CA)

Students who complete the CSU GE-Breadth pattern and meet the residency requirement are eligible to apply for the CSU GEBreadth Certificate of Achievement from Madera Community College.

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COURSE ABBREVIATIONS

| | | |
|--|------------------------------------|---|
| ACCTG = Accounting | ESL = English as a Second Language | MKTG = Marketing |
| AG = Agriculture | EH = Environmental Horticulture | MATH = Mathematics |
| AGBS = Agriculture Business | ETHNST = Ethnic Studies | MAG = Mechanized Agriculture |
| AGED = Agriculture Education | FILM = Film | MUS = Music |
| ASL = American Sign Language | FN = Foods and Nutrition | NR = Natural Resources |
| AS = Animal Science | GEOG = Geography | NAT = Nursing Assistant Training |
| ANTHRO = Anthropology | GEOG = Geology | OT = Office Technology |
| ART = Art | HLTH = Health Science | PHIL = Philosophy |
| ASTRO = Astronomy | HIST = History | PHOTO = Photography |
| BIOL = Biology | HONORS = Honors Courses | PE = Physical Education |
| BA = Business Administration | HS = Human Services | PHYS = Physics |
| CHEM = Chemistry | IT = Industrial Technology | PLS = Plant Science |
| CHDEV = Child Development | IS = Information Systems | POLSCI = Political Science |
| COMM = Communication | INTDS = Interdisciplinary Studies | PSY = Psychology |
| CSCI = Computer Science | JOURN = Journalism | RN = Registered Nursing |
| COTR = Cooperative Work Experience Education | KINES = Kinesiology | SCI = Science |
| COUN = Counseling | LA = Learning Assistance | SLPA = Speech Language Pathology Assistant |
| CRIM = Criminology | LIBSKL = Library Skills | SOC = Sociology |
| DEVSER = Developmental Services | LITEC = Library Technology | SPAN = Spanish |
| ECON = Economics | LVN = Licensed Vocational Nursing | ST = Supervised Tutoring |
| EDUC = Education | LING = Linguistics | STAT = Statistics |
| ENGR = Engineering | MM = Maintenance Mechanic | |
| ENGL = English | MFGT = Manufacturing Technology | |

IGETC INFORMATION

- The IGETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus, California private colleges/universities, and some out of state colleges/universities.
- The IGETC provides an alternative to the General Education-Breadth requirements for CSU, UC, many California private colleges/universities, and some out of state colleges/universities.
- The IGETC is NOT an admission requirement for the CSU or UC nor does completion of the IGETC guarantee admission to the campus or program of choice.
- All areas of the IGETC must be completed to be certified by the community college and must be completed prior to transfer to a CSU or UC. Students earning an AA-T degree or AS-T degree are required to have full certification. In some circumstances, a student may make up two missing IGETC course requirements after transferring to a university. See a counselor regarding the certification process.
- To be certified all courses must be completed with a grade of "C" or better.
- A grade of "CR" (credit) or "P" (pass) may be used if the grading policy of the community college states that "CR" or "P" is equivalent to a grade of "C" or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or IGETC. The CSU campuses vary on the number of units they allow. Please check each college's catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.
- Advanced Placement (AP) tests completed with a score of 3, 4, or 5 may be applied to the IGETC. One AP exam may be used to clear only one course requirement. (Example: AP English Comp and Literature may be used to satisfy ENGL 1A or 1B NOT both). See IGETC Supplemental - Use of AP Exams document.
- All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the IGETC. Note, however, that courses applicable to IGETC may vary from college to college. Courses completed at other California Community Colleges will be placed on IGETC according to how they were approved at the college where they were completed.
- Additional information regarding the acceptance of IGETC at specific colleges in each UC is available online at <http://www.universityofcalifornia.edu/admissions> and enter IGETC in the search box.
- The IGETC is not a good option for students intending to transfer into high unit majors, such as engineering or the sciences, that require extensive lower division preparation.
- Please see a counselor to make sure that the IGETC is appropriate for your use or if you have any other questions regarding the IGETC.

Additional courses may be added to the Madera Community College IGETC. An updated IGETC sheet may be obtained from the Counseling Office, Transfer Center, Madera Community College website, or at www.assist.org.

This information is subject to change.

| <p style="text-align: center;">MADERA COMMUNITY COLLEGE INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULA (IGETC) 2022-2023</p> <p style="text-align: center;"><i>For transfer to the CSU or UC system. All courses must be completed with a C- grade or better</i></p> | Completed | In Progress | Planned |
|---|-----------|-------------|---------|
| <p>AREA 1: English Communication CSU: Three courses required, one each from 1A, 1B, and 1C (9 semester or 12-15 quarter units) UC: Two courses required, one each from 1A and 1B (6 semester or 8-10 quarter units)</p> | | | |
| <p>1A - English Composition: ENGL 1A, 1AH</p> | | | |
| <p>1B - Critical Thinking-English Composition: COMM 25, ENGL 2, 2H, 3, 3H, PHIL 2</p> | | | |
| <p>1C - Oral Communication: (CSU requirement only): COMM 1, 1H, 4, 8</p> | | | |
| <p>AREA 2: Mathematical Concepts and Quantitative Reasoning One course required. (3 semester or 4-5 quarter units)</p> | | | |
| <p>BA 39, CSCI 26, MATH 3A, 5A, 5B, 6, 11, 11C, 17, 21, PSY 9, PSYC 42, STAT 7</p> | | | |
| <p>AREA 3: Arts and Humanities At least three courses, with at least one from the Arts and one from the Humanities. (9 semester or 12-15 quarter units)</p> | | | |
| <p>3A - Arts: ART 2, 5, 6, 6H, 26, FILM 1, *2A, *2B, MUS 12, 12H, 16</p> | | | |
| <p>3B - Humanities: ASL *2, *3, *4, *5, ENGL 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, HIST 1, 2, *11, *12, *12H, 20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN *2, *3, *3NS, *4, *4NS, 5</p> | | | |
| <p>3A or 3B: Complete an additional course from AREA 3A or 3B</p> | | | |
| <p>AREA 4: Social and Behavioral Sciences At least three courses from at least two different disciplines. (9 semester or 12-15 quarter units)</p> | | | |
| <p>ANTHRO 1, 2, 3, ASL *5, CHDEV 30, 38, 39, COMM 10, CRIM 13, 14, ECON 1A, 1B, ETHNST 2, 5, 32, GEOG 6, HIST 5, *11, *12, *12H, *22, 32, HS 20, JOURN 1, POLSCI 2, 2H, 3, 5, 24, PSY 2, 2H, 5, 16, 38, 45, SOC 1A, 1B, 2, 11, 32</p> | | | |
| <p>AREA 5: Physical and Biological Sciences At least two courses, one Physical Science and one Biological Science, at least one must include a laboratory component (indicated by L). (7-9 semester or 9-12 quarter units)</p> | | | |
| <p>5A - Physical Sciences: ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 9, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)</p> | | | |
| <p>5B - Biological Sciences: AS 1, BIOL 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1</p> | | | |
| <p>5C - Laboratory Activity: One course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: BIOL 10(L), CHEM 9, 29A, 29B, PLS 1(L), 2(L)</p> | | | |
| <p>AREA 6: Language Other Than English (UC requirement only). Proficiency equivalent to two years/second level of high school instruction in the same language with "C-" grades or better, or a course (equivalent to two years of high school-level instruction) in a language other than English at a college or university with a letter grade of "C" (2.00) or better. For additional ways to meet this LOTE competency requirement, speak with your counselor or the articulation officer.</p> | | | |
| <p>ASL 1, *2, *3, *4, SPAN 1, *2, *3, *3NS, *4, *4NS</p> | | | |

*Courses listed in more than one GE area may only be used to fulfill one GE area with the exception for courses in Language Other Than English, which can be certified in Areas 3B and 6.

MADERA COMMUNITY COLLEGE FACULTY OFFICE DIRECTORY

| NAME | POSITION | OFFICE | EXTENSION # |
|-------------------------|--|----------|-------------|
| Aizon, Antoniette | Psychology Instructor | R-5A-2 | 4802 |
| Abou, Naoum, Michelle | Biology Instructor | R-4A-1 | 4124 |
| Alvarez, Juan | Business Instructor | CAT-06 | 4895 |
| Barnes, Lacy | Psychology Instructor | R-5B-3 | 4819 |
| Barretto, Kathryn | Biology Instructor | R-5B-7 | 4126 |
| Biehler, Hillary | Mathematics Instructor | R-4A | 4836 |
| Bourbon, Erica | Counselor/Coordinator Articulation | AM-120 | 4146 |
| Bradley, Pat | Evening Coordinator | AV-101 | 4881 |
| Bravo, Angelina | Licensed Vocational Nursing Instructor | R-5A | 4844 |
| Bravo, Anthony | Counselor - Dual Enrollment | R-4C | 4147 |
| Cade, Alan | Accounting Instructor | R-5A-1 | 4830 |
| Cardella, Justin | Business/Hospitality Instructor | CAT-02 | 4010 |
| Carlson, Jon | Political Science Instructor | R-5A-1 | 4145 |
| Cartwright, George | Criminology Instructor | AV1-164 | 4887 |
| Conner, Shelly | Dean of Instruction - LASS | AV1-101E | 4834 |
| Corchado, Francisco | Counselor-Veterans | AM-168 | 4118 |
| Cortes Chavez, Lynette | Math Instructor | R-4A | 4831 |
| Cusaac, John | Information Systems | AV1-162 | 4859 |
| Day, Elizabeth | Nursing Instructor | R-5B-5 | 4877 |
| de Morales, Linda | Chemistry Instructor | AV1-206 | 4775 |
| Druley, James | Philosophy Instructor | AV1-255 | 4856 |
| Ensminger, Maria | Counselor | AM-172 | 4804 |
| Esquivel, Jim | Mathematics Instructor | AV1-254 | 4806 |
| Farrahi, Geeti | LVN Coordinator | R-5B | 4105 |
| Fernandez, Carol | Vocational Nursing Instructor | AV1-206 | 4866 |
| Fitzer, John | English/Education Instructor | AV1-257 | 4868 |
| Fleuridor, Richardson | Biology Instructor | AV1-156 | 4708 |
| Frampton, Nancy | ESL Instructor | AV1-158 | 4705 |
| Garza, Denise | Counselor- EOPS, CalWORKs, Nextup | R-2A | 4876 |
| Gonzalez, Alissa (Maia) | Librarian | AM-105 | 4835 |
| Gray, Jennifer | Biology Instructor | AV1-154 | 4828 |
| Greco- Vagnino, Gina | Business/Office Technology Instructor | CAT-06 | 4889 |
| Hanson, Erik | Manufacturing Technology Instructor | CAT-03 | 4872 |
| Harris, Marie | Vice President, Learning and Student Success | AM-110 | 4852 |
| Heasley, Erin | DE/Instructional Design Coordinator | | 4132 |
| Johnson, Kari | Librarian | AM-185 | 4735 |

MADERA COMMUNITY COLLEGE CENTER FACULTY OFFICE DIRECTORY

| NAME | POSITION | OFFICE | EXTENSION # |
|----------------------------|---|---------|-------------|
| Kandarian, Todd | Mathematics Instructor | AV1-157 | 4826 |
| Kastanes, Bill | Geography Instructor | AV1-259 | 4833 |
| Kato-Gee, Kimi | Director of Nursing | R-5B-6 | 4706 |
| Kendoyan, Sosse | Biology Instructor | R-4A | 4154 |
| Kwan, Karen | Career & Transfer Counselor | AM-141 | 4883 |
| Leech, Stephen | English Instructor | AV1-253 | 4841 |
| Lemos, Sergio | Counselor - EOPS | R-2A | 4829 |
| Luchesi, Michael | Manufacturing Instructor | CAT-01 | 4888 |
| Luera, Tina | Child Development Instructor | AV1-153 | 4102 |
| MacArthur, James | Chemistry Instructor | AV1-159 | 4709 |
| Maqueda Gutierrez, Roberto | Counselor -Student Sucess | R-4E | 4136 |
| Martinez, Alejandra | Counselor | AM-178 | 4715 |
| Mask, William | History Instructor | R5B-1 | 4113 |
| Mata, Lalo | Mathematics Instructor | R-4A | 4823 |
| Mattox, Kristen | Health/Physical Education Instructor | AV1-251 | 4801 |
| McBride, Marisa | Counselor-TRIO | R-2A | 4104 |
| Mendoza, Raquel | Counselor | AM-141 | 4885 |
| Menz, Traci | DSP&S Counselor | AM-176 | 4864 |
| Millar, Brad | Communications Instructor | AV1-160 | 4843 |
| Morley, Ryan | Speech Language Pathology Instructor | R-5B-4 | 4123 |
| Mosqueda, Elizabeth | Agriculture/Plant Science Instructor | CAT-04 | 4886 |
| Murphy, Harmony | Music Instructor | R-4C | 4046 |
| Nauk, Vanna | Ethnic Studies | R-5BA | 4056 |
| Newton, Michael | Communication Studies Instructor | R-5A-6 | 4797 |
| Norton, Steve | Art Instructor | AV1-258 | 4853 |
| Palsgaard, Loren | English Instructor | AV1-256 | 4805 |
| Pavic, Dejan | Engineering Instructor | CAT-05 | 4122 |
| Peralta, Lily | Counselor- Student Success | AM-172 | 4135 |
| Preston-Smith, Julie | Interim Dean of Student Services | AM-151 | 4822 |
| Qidwai, Khayyam | Sociology Instructor | R-5B-3 | 4819 |
| Ragan, Jeffrey | Reading Instructor | AV1-163 | 4815 |
| Ramirez, Greg | English Instructor | AV1-155 | 4832 |
| Ramsey, Tina | English Instructor | R-5A | 4803 |
| Renberg, Shelley | Health Services Coordinator | R-6B | 4814 |
| Richardson, David | History Instructor | AV1-252 | 4825 |
| Robles, Lucia | VP Equity and Institutional Effectiveness | AM-10B | 4134 |

MADERA COMMUNITY COLLEGE CENTER FACULTY OFFICE DIRECTORY

| NAME | POSITION | OFFICE | EXTENSION # |
|-----------------------|--------------------------------------|---------|-------------|
| Rodriguez, Sam | Agriculture Business Instructor | CAT | 4886 |
| Rude, Gerald | Physics/Astronomy Instructor | CAT-02 | 4884 |
| Sanchez, Ray | Tutorial Center Coordinator | R-1A | 4896 |
| Stupar, Jerry | Women's Soccer Coach/PE Instructor | CAT-04 | 4081 |
| Tatum, Prima | Chemistry Instructor | AV1-161 | 4058 |
| Triplitt, Traci | Child Development Center Coordinator | R-5A | 4845 |
| Turini, Bill | Political Science Instructor | AV1-260 | 4707 |
| Vega, Guadalupe | Spanish Instructor | AV1-164 | 4818 |
| Wheeler, Kyle | Truck Driving Instructor | CAT-05 | 4156 |
| Young-Manning, Sheryl | English Instructor | AV1-262 | 4824 |

MADERA COMMUNITY COLLEGE AT OAKHURST FACULTY OFFICE DIRECTORY

| NAME | POSITION | OFFICE | EXTENSION # |
|-----------------|--|--------|-------------|
| Soukup, Darin | Dean, Madera Community College at Oakhurst | RM 1 | 5613 |
| Spear, Gricelda | Counselor | | 5609 |
| Yancey, Frank | Biology Instructor | OC-9 | 5619 |



ROOM CODES

| ABBREVIATION | LOCATION |
|--------------|-----------------------------------|
| AM | Administration Building |
| ARR | Location to be arranged |
| AV1 | Academic Village One Building |
| CAM | Center for Advanced Manufacturing |
| CAT | Center for Agriculture Technology |
| CHI | Valley Children's Hospital |
| CRMC | Clovis Regional Medical Center |
| CSYP | Central Star Youth Psy |

| ABBREVIATION | LOCATION |
|--------------|--|
| FIELD | Athletic Field |
| MCHOSP | Madera Community Hospital |
| MRE | Madera Rehab Hospital |
| OC | Madera Community College at Oakhurst |
| R | Madera Community College Center, Relocatable |
| TM | Madera Community College Center |
| VAHOSP | Veterans Administration Hospital |

CAMPUS OFFICES

| DEPARTMENT | LOCATION |
|--|----------|
| Admissions and Records | AM |
| Associated Students | R |
| Business Services Office | AM |
| CalWORKS Office | R |
| Campus Business Office | AM |
| Career Center | AM |
| Child Development Lab | R |
| Vice President of Administrative Services | AM |
| Counseling | AM |
| Vice President of Instruction | AM |
| Vice President of Learning Student Success | AM |
| Disabled Students Programs & Services | AM |
| Food Services | CAF |

| DEPARTMENT | LOCATION |
|--|----------|
| Financial Aid | AM |
| Health Services | R |
| Job Placement Information | AM |
| EOPS | R |
| Police Department | TM |
| President | PRE |
| Psychological Services | AM |
| Office of Marketing and Communications | AM |
| Transfer Center | R |
| Tutorial Center | R |
| Upward Bound | R |
| Veterans' Office | AM |

ACADEMIC SUCCESS CENTERS

FOR ASSISTANCE WITH

ANY CLASS

GO TO THE

LEARNING CENTER IN R1B

Hours: Monday-Thursday: 9 a.m. to 5 p.m. Friday: 9 a.m. to 1 p.m.

Contact Us: (559) 675-4789

FOR ASSISTANCE WITH

SCIENCE, TECHNOLOGY, ENGINEERING, MATH

GO TO THE

STEM CENTER IN R4A

Hours: Monday-Thursday: 9 a.m. to 4 p.m. Friday: 9 a.m. to 1 p.m.

Contact Us: (559) 675-4838

FOR ASSISTANCE WITH READING AND WRITING

GO TO THE

READING AND WRITING CENTER IN R1A

Hours: Monday-Thursday: 8 a.m. to 6 p.m. Friday: 8 a.m. to 1 p.m.

Contact Us: (559) 675-4846

- Get the academic assistance you need to succeed
- All Madera Community College students are eligible for services
- All locations have free services
- Qualified and trained tutors
- Proven success

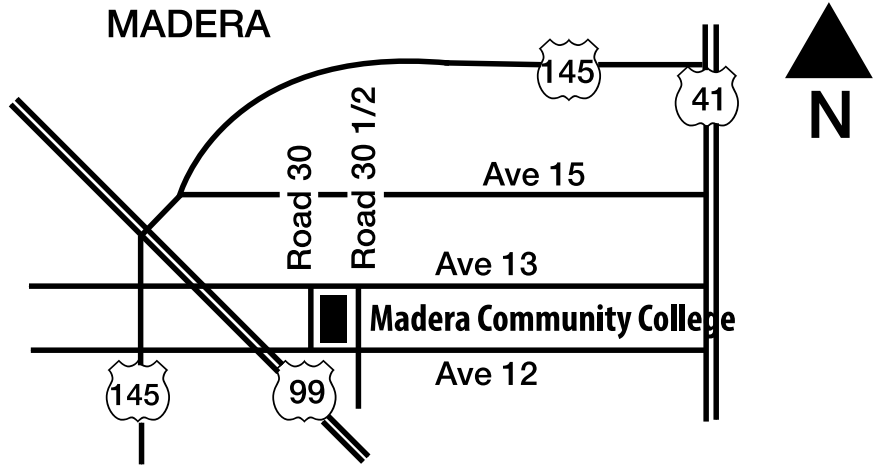
STUDENT CLASS PLANNER

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---------------------------------|--------|---------|-----------|----------|--------|----------|
| 7:00 - 7:50 am 0700 - 0750 | | | | | | |
| 8:00 - 8:50 am 0800 - 0850 | | | | | | |
| 9:00 - 9:50 am 0900 - 0950 | | | | | | |
| 10:00 - 10:50 am 1000 - 1050 | | | | | | |
| 11:00 - 11:50 am 1100 - 1150 | | | | | | |
| 12:00 - 12:50 pm 1200 - 1250 | | | | | | |
| 1:00 - 1:50 pm 1300 - 1350 | | | | | | |
| 2:00 - 2:50 pm 1400 - 1450 | | | | | | |
| 3:00 - 3:50 pm 1500 - 1550 | | | | | | |
| 4:00 - 4:50 pm 1600 - 1650 | | | | | | |
| 5:00 - 5:50 pm 1700 - 1750 | | | | | | |
| 6:00 - 10:00 pm 1800 - 2200 | | | | | | |

MAPS

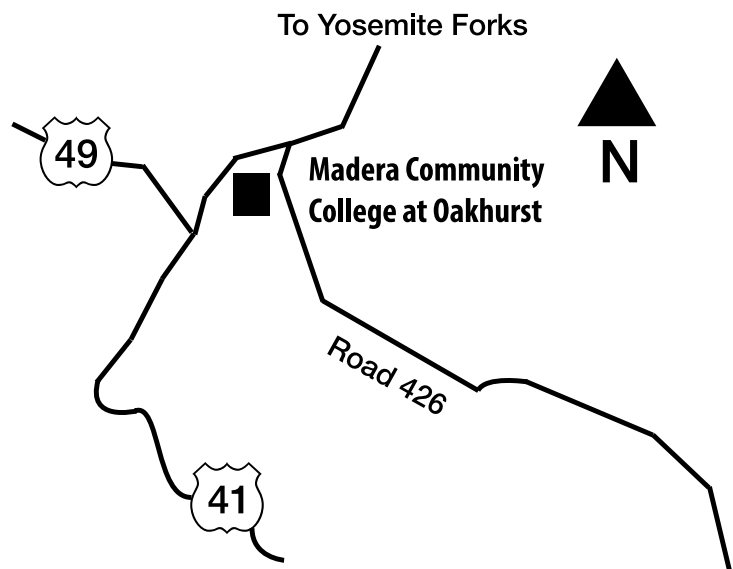
MADERA COMMUNITY COLLEGE

30277 Avenue 12
Madera, CA 93638



MADERA COMMUNITY COLLEGE AT OAKHURST

P.O. Box 1910, 40241 Hwy 41
Bldg. Site "G"
Oakhurst, CA 93644

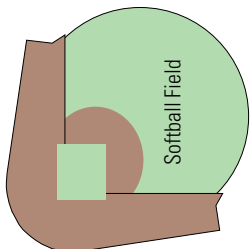


MADERA COMMUNITY COLLEGE CAMPUS MAP



**MADERA
COMMUNITY
COLLEGE**

30277 Avenue 12
Madera, CA 93638
T: 559-675-4800
www.maderacollege.edu

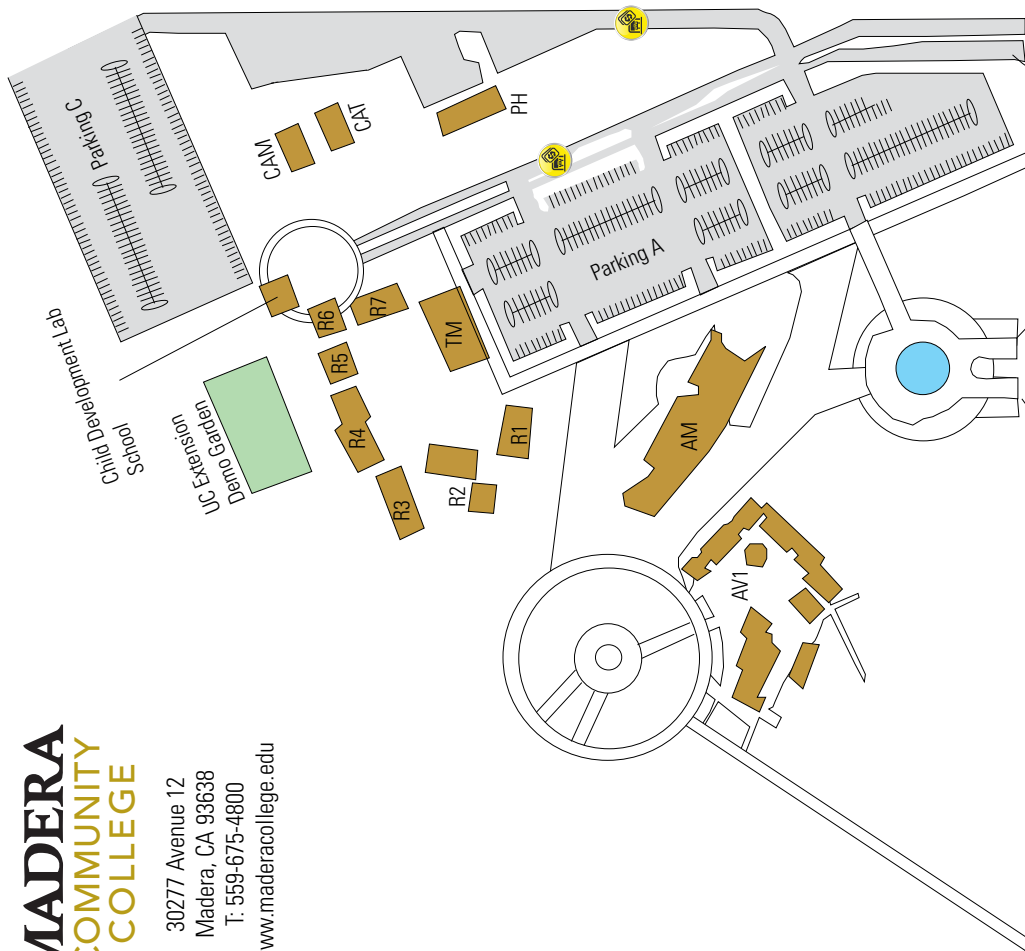


CAMPUS DIRECTORY:

- AM Administration: Counselors, Library, Financial Aid, Admissions & Records
- AV-1 Academic Village One: Restrooms, Chemistry/Biology Labs
- R-1A Reading & Writing Center
- BETWEEN R-1A/1B Food Pantry
- R-1B Learning Center
- R-2A Faculty Offices, CalWORKS Counselor, EOPS
- R-4B, C, D & E Classrooms - RN
- R-6 Restroom
- R-6B Health Center (Nurse)
- R-6C Child Development Lab School
- R-7A LVN Classroom
- CAM Center for Advanced Manufacturing
- CAT Center for Agriculture and Technology
- TM-1I Restroom
- TM-21 Cafeteria
- TM-41 Bookstore (enter inside Cafeteria)
- PH Power House



Daily Parking Permit Dispenser



Road 30

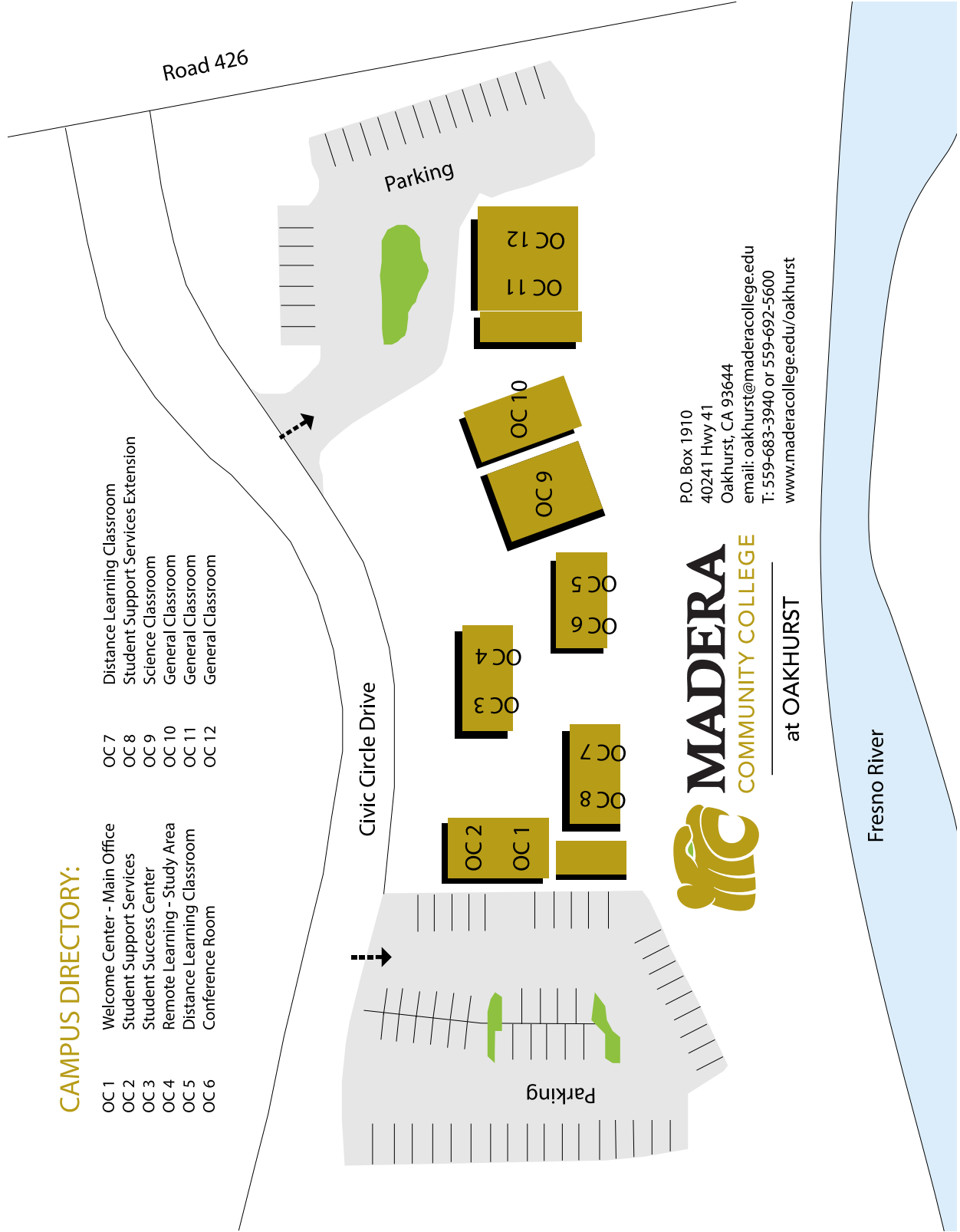
← To Highway 99

Avenue 12

MADERA COMMUNITY COLLEGE AT OAKHURST CAMPUS MAP

CAMPUS DIRECTORY:

| | | | |
|------|------------------------------|-------|------------------------------------|
| OC 1 | Welcome Center - Main Office | OC 7 | Distance Learning Classroom |
| OC 2 | Student Support Services | OC 8 | Student Support Services Extension |
| OC 3 | Student Success Center | OC 9 | Science Classroom |
| OC 4 | Remote Learning - Study Area | OC 10 | General Classroom |
| OC 5 | Distance Learning Classroom | OC 11 | General Classroom |
| OC 6 | Conference Room | OC 12 | General Classroom |



P.O. Box 1910
 40241 Hwy 41
 Oakhurst, CA 93644
 email: oakhurst@maderacollege.edu
 T: 559-683-3940 or 559-692-5600
www.maderacollege.edu/oakhurst

at OAKHURST

Fresno River

SPRING 2023 FINAL EXAM SCHEDULE

| IF CLASS MEETS | GROUP |
|---|----------|
| <ul style="list-style-type: none"> • DAILY • MWF • M • W ** • F ** • MT • MW • MTh • MF • WTh** • WF ** • MTW • MTTh • MTF • MWTh • MThF • WThF** • MTWTh • MTWF • MTThF • MWThF | A |
| <ul style="list-style-type: none"> • TTh • T • Th ** • TW • TF • ThF ** • TWTh • TWF • TThF • TWThF | B |
| After 4:30 pm on: • M • MW | Night M |
| After 4:30 pm on: • T • TTh | Night T |
| After 4:30 pm on: • W | Night W |
| After 4:30 pm on: • Th | Night Th |
| After 4:30 pm on: • F | Night F |

| CLASS TIME/GROUP | FINAL DAY | FINAL TIME |
|---|-------------------|----------------------|
| All Saturday Classes | Saturday, May 13 | Normal Class Time |
| 7:00 am/A | Friday, May 19 | 7:00 am - 8:50 am |
| 7:00 am/B | Tuesday, May 16 | 7:00 am - 8:50 am |
| 8:00 am/A | Wednesday, May 17 | 8:00 am - 9:50 am |
| 8:00 am/B | Thursday, May 18 | 8:00 am - 9:50 am |
| 9:00 am/A | Monday, May 15 | 9:00 am - 10:50 am |
| 9:00 am/B | Tuesday, May 16 | 9:00 am - 10:50 am |
| 10:00 am/A | Wednesday, May 17 | 10:00 am - 11:50 am |
| 10:00 am/B | Thursday, May 18 | 10:00 am - 11:50 am |
| 11:00 am/A | Monday, May 15 | 11:00 am - 12:50 pm |
| 11:00 am/B | Tuesday, May 16 | 11:00 am - 12: 50 pm |
| 12:00 pm/A | Wednesday, May 17 | 12:00 pm - 1:50 pm |
| 12:00 pm/B | Thursday, May 18 | 12:00 pm - 1:50 pm |
| 1:00 pm/A | Monday, May 15 | 1:00 pm - 2: 50 pm |
| 1:00 pm/B | Tuesday, May 16 | 1:00 pm - 2:50 pm |
| 2:00 pm/A | Wednesday, May 17 | 2:00 pm - 3:50 pm |
| 2:00 pm/B | Thursday, May 18 | 2:00 pm - 3:50 pm |
| 3:00 pm/A | Monday, May 15 | 3:00 pm - 4:50 pm |
| 3:00 pm/B | Tuesday, May 16 | 3:00 pm - 4: 50 pm |
| 4:00 pm/A | Wednesday, May 17 | 4:00 pm - 5:50 pm |
| 4:00 pm/B | Thursday, May 18 | 4:00 pm - 5:50 pm |
| Night M | Monday, May 15 | Normal Class Time |
| Night T | Tuesday, May 16 | Normal Class Time |
| Night W | Wednesday, May 17 | Normal Class Time |
| Night Th | Thursday, May 18 | Normal Class Time |
| Night F | Friday, May 19 | Normal Class Time |
| Exam Conflicts, Makeup Exams, or Exam by Special Arrangement* | Monday, May 15 | 7:00 am - 9:00 a.m. |

DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, May 22, 2023.

* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.
** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.

§ For night classes, the instructor should begin the final exam at the time the class usually begins.