

# MADERA COMMUNITY COLLEGE IS "ONLINE" AT WWW.MADERACOLLEGE.EDU OR

### Madera Community College at Oakhurst at www.oakhurstcenter.com

#### Want to take classes at Madera Community College?

- Admission at www.maderacollege.edu
- Complete WEB Application
- In this schedule, look for your registration and payment of fees schedule, page 7
- Complete all steps listed under your category prior to registration
- Register for classes on WebAdvisor
- Pay fees by mail, in person, or online
- Questions? Call (559) 675-4800



Using the Madera Community College Website:

- Apply for Admission by clicking on the orange "Apply Now" button on the upper right hand side
- Find WebAdvisor in the "My Portal" button at the top of the page
- Financial Aid information can be found under "Admissions & Aid" under the Madera Community College logo



# SUMMER 2021 AND FALL 2021 CLASS SCHEDULE

This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available through the college bookstore and online. Madera Community College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 675-4800. This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Madera Community College Class Schedule is an official publication of Madera Community College.

SCCCD Board of Trustees: Richard M. Caglia, Magdalena Gomez, Deborah J. Ikeda, Nasreen Johnson, Bobby Kahn, John Leal, and Annalisa Perea.

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# **ACADEMIC CALENDAR**

# 2021 ACADEMIC YEAR

DATE	DAY OF THE WEEK	EVENT	
April 18	(M)	Summer 2021 open registration begins for all students	
May 11	(T)	Fall 2021 open registration begins for all students	
May 17-21	(M-F)	Spring 2021 Final Exams week	
May 21	(F)	End of Spring 2021 semester	
May 24	(M)	Memorial Day holiday (no classes, campus closed)	
May 25	(T)	Start of 4-week and 10-week Summer Sessions	
June 7	(M)	Start of 8-week Summer Session	
June 18	(M)	End of 4-week Summer Session	
June 21	(M)	Start of 6-week Summer Session	
July 5	(M)	Independence Day holiday observed (no classes held, campus closed)	
July 30	(F)	End of 6-week, 8-week, and 10-week Summer Sessions	
August 9	(M)	Start of Fall 2021 semester	
August 9 - October 8	(M-F)	Short-Term classes, first nine weeks	
August 20	(F)	Last day to drop a Fall 2021 full-term class for a full refund	
August 27	(F)	Last day to drop a Fall 2021 full-term class in person	
August 27	(F)	Last day to drop a Fall 2021 full-term class to avoid a "W" in person	
August 29	(SU)	Last day to drop a Fall 2021 full-term class to avoid a "W" on WebAdvisor	
September 6	(M)	Labor Day holiday (no classes held, campus closed)	
September 10	(F)	Last day to change a full-term Fall 2021 class to/from a Pass/No-Pass grading basis	
October 8	(F)	Last day to drop a full-term Fall 2021 class (letter grades assigned after this date)	
October 11 - December 10	(M-F)	Short-Term classes, second nine weeks	
November 11	(Th)	Veterans Day holiday observed (no classes held, campus closed)	
November 25-26	(Th-F)	Thanksgiving holiday (no classes held, campus closed)	
December 6-10	(M-F)	Fall 2021 final exams week	
December 10	(F)	End of Fall 2021 semester	

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#### **Madera Community College**

30277 Avenue 12 (& Road 30) Madera, CA 93638 (559) 675-4800

#### Madera Community College at Oakhurst

P.O. Box 1910 • 40241 Hwy 41 • Bldg. Site "G" Oakhurst, CA 93644 (559) 683-3940

FREQUENTLY CALLED NUMBERS AT MCC	(AREA CODE 559)
Main Switchboard	675-4800
Admissions and Records	675-4800
Business Services Office	675-4800
Bookstore	675-4837
Cafeteria	675-4850
CalWORKs	675-4840
Career Resource Center	675-4882
Child Development Center	675-4865
College Activities	675-4865
Counseling	675-4800
Disabled Students Programs & Services	675-4719
Financial Aid	675-4849
Health Services	675-4759
Library	675-4835
Tutorial Center	675-4789



# **HOW TO READ THIS SCHEDULE ...**

This is the abbreviation of **BUSINESS ADMINISTRATION** the department and the BA 10 INTRODUCTION TO BUSINESS (3 Units) course number, title and A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, number of units. (If the political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure number is followed by the and design leadership, human resource management, organized labor practices marketing organizational communication technology letter "H", the class is for entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve students in the Honors Program only.) The number ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110) Full Term Class Offering(s) of units determines the 9:00am-9:50 BA-10-52092 **BUS 42** R.NASALROAD enrollment fees. 2;00pm-2:50 (BUS 43) A.BALAKIAN BA-10-52093 (Requires 3 arranged hours each week.) 6:00pm-9:15 LFS 11 W.MENEFEE BA-10-52094 Special information On<u>line C</u>lass Offering(s) regarding a class may be ARR (M.SORENSEN) WE BA-10**(**52095) ARR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being included above the course dropped from the course/Instructors may also require one or more face to face meetings. Please contact your instructor for listing. Such information as more/information. Instructor's contact information can be found at: www.reedleycollege.edu) prerequisites and advisory information needed before a student takes the course. Where the class meets; The schedule The time of day the Shaded either the campus building number used class meets. areas mean and room number, or the to sign up for the class off-campus location. See classes. meets after the campus map for more Comments - these are Indicates if a course is 4:30 p.m. information. "WEB" indiimportant additional class degree applicable, CSU or cates the class is taught information. UC transferable, CSU-GE, The day or days of the week the online. IGETC, C-ID. The name of the inclass meets. "ARR" indicates that structor for the class. class hours are arranged by the The word "STAFF" instructor. C-ID identifies courses commonly taught indicates that the at California Community Colleges and instructor has not California State Universities. C-ID yet been determined courses on one campus will be accepted when the schedule "in lieu of" comparable C-ID courses on was printed. another participating campus.

Pay particular attention to the legend at the bottom of each page, as they will help you.

SHADED AREAS: represent evening classes

Online classes

Meets 08/15 to 10/14 (first 9 weeks)

Meets10/17 to 12/16 (second 9 weeks)

Legend for the FALL/SPRING semesters

# 6 SUMMER/FALL 2021 CLASS SCHEDULE

# **ENROLLMENT STEPS**

#### 1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at <a href="https://www.maderacollege.edu">www.maderacollege.edu</a> Apply Now, located on the right side of the page. Computers with Internet access are available in the Admissions and Records Office.

#### 2. ACTIVATE YOUR WEBADVISOR AND SCHOOL EMAIL ACCOUNTS

Activate your WebAdvisor Student Account at <a href="www.maderacollege.edu">www.maderacollege.edu</a> My Portal > Student Links > WebAdvisor. New, former, and returning students, please allow 2-3 business days after submitting your application for admission. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

#### 3. ORIENTATION

Participate in a Madera Community College orientation. Attend the orientation online at <a href="http://www.maderacollege.edu/getting-started/Orientation.html">http://www.maderacollege.edu/getting-started/Orientation.html</a>.

#### 4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

#### 5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Madera Community College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at http://www.maderacollege.edu/student-services/counseling/online-appointment-scheduling.html

#### FINANCIAL AID

If you need financial assistance, Madera Community College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Reedley College Financial Aid Office at <a href="https://www.maderacollege.edu/financialaid">www.maderacollege.edu/financialaid</a>. Financial Aid applications are available online at <a href="https://www.fafsa.ed.gov">www.fafsa.ed.gov</a>.

#### 7. REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online at <a href="www.maderacollege.edu">www.maderacollege.edu</a>, in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in June and end in late July and early August.

#### 8. PAY FEES

Pay your fees within 48 hours of registering for classes so you don't get dropped! If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees at the Business Services Office window in the Student Services building or online on WebAdvisor

#### 9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Business Services Office in the Student Services building or in the Bookstore.

#### 10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

#### 11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

#### 12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



# SUMMER/FALL 2021 Registration and Payment of Fees Schedule

Fall 2020 fees are due based on the date you register in each class.

TERM	PAYMENT DUE
Summer 2021	Prior to the start of the term
Fall 2021: if you register between 3/24/2020- 7/14/2021	Thursday, July 15, 2021 by 5:00pm
Fall 2021: if you register between 7/15/2021 and after	Same day you register

# Summer/Fall 2021 Registration (SCCCD Spring Break March 29-April 2)

DATE	REGISTRATION EVENT		
Mon., March 8, 2021	Deadline for continuing students to complete SEP		
Thu., March 11, 2021	Registration Date notifications to continuing students and Tiers 1, 2, 3, 5 and 7		
Wed, March 24 & Thu., March 25, 2021	Tier 1 - Categorical Programs in good academic standing (not required for foster youth/homeless) and fully matriculate based on quality points.		
Fri, March 26, 2021	Tier 2: District approved groups in good academic standing		
Mon, March 29 - Fri., April 23	Tier 3: Continuing students with SEPs and in good academic standing (based on quality points)		
Mon., April 19, 2021	Deadline for Reg to Go and home schooled fully matriculate		
Wed., April 21, 2021	Registration Date notifications to Reg to Go, first-time, returning, and transfers		
Tue., April 27 - Thu., April 29, 2020	Tier 4a and 4c: Reg to Go and home schooled fully matriculated		
Fri., April 30, 2021	Summer Open Registration		
Fri., April 30, 2021	Tier 4b: First-time non-Reg to Go fully matriculated		
Mon., May 3 & Tue., May 4, 2021	Tier 5: Continuing students without SEP (based on quality points)		
Wed., May 3, 2021	Tier 6a: First-time not fully matriculated and College Advancement Program		
Thu., May 6, 2021	Tier 6b: Returning students with SEP		
Fri., May 7, 2021	Tier 6c: Returning and transfer students without SEP		
Tue., May 11, 2021	Fall 2021 Open Registration		
Tue., May 24, 2021	Start of 4 and 10 Week Summer Sessions		
Mon, June 7, 2021	Start of 8 Week Summer Session		
Mon., June 21, 2021	Start of 6 Week Summer Session		
Wed., June 30, 2021	AB540 Affidavits Due		
Fri., July 30 - July 31, 2021	Extreme Registration (Friday 2 pm to 7pm / Saturday 9 am to 2 pm)		
Fri., Aug. 6, 2021	All registration for classes that begin the week of August 6th ends at 5 pm; this includes 18-week and any 1st 9-week short-term classes		
Mon, Aug 9, 2021	Fall 2021 term begins		

# 8 SUMMER/FALL 2021 CLASS SCHEDULE

# **Congratulations!**

By choosing Madera Community College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

#### **Mission Statement**

Empowering our students to succeed in an ever-changing world:

- We proudly provide quality instruction and strong community partnerships that support student's academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students' personal and social growth through responsive and interactive college experiences.
- We inspire hope and promote a passion for learning.

We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

# **ADMISSIONS**

You are eligible to apply for admission to Madera Community College if you meet one of these requirements:

- are at least 18 years old, or
- · have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

#### **Applying for Admission**

If you have never attended Madera Community College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at <a href="https://www.maderacollege.edu">www.maderacollege.edu</a>. Students who have been continuously enrolled are not required to complete an application.

Students wishing to take classes at the Madera Community College or Madera Community College at Oakhurst may apply online at <a href="https://www.maderacollege.edu">www.maderacollege.edu</a>.

#### **New and Transfer Students Registration**

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

#### **Student Success/Matriculation**

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Madera Community College Matriculation Checklist (Check when completed)

#### APPLICATION/ADMISSIONS

I have completed the Madera Community College application for admission online at www.maderacollege.edu.

#### ORIENTATION

I have attended, or participated in, one of the orientation options offered by Madera Community College.

#### TESTING

I have completed the placement tests (for ESL students only).

#### COUNSELING AND ADVISEMENT

I have met with a counselor/advisor for class selection and advising. (Schedule appointments online through eSARS)

#### FINANCIAL AID (available for eligible students)

I have completed the FAFSA (Free Application for Federal Student Aid) online at <a href="https://www.fafsa.ed.gov">www.fafsa.ed.gov</a>.

#### REGISTRATION

I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on WebAdvisor (<u>www.maderacollege.edu</u>) or at a designated location.

#### • STUDENT EDUCATIONAL PLAN (SEP)

I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. (Schedule appointments online through eSARS)

#### FOLLOW-UP APPOINTMENT

I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. (Schedule appointments online through eSARS)

#### **Matriculation Exemptions**

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
  - a. to maintain a certificate or license;
  - b. personal development (intellectual, cultural); or c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

#### **English/Math Placement Test**

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 1, 2018 and is required to be implemented starting in the Fall 2019 semester for students with transfer as a goal. This law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs, individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

#### **English/Math Placement of students:**

In previous semesters, Madera Community College used Accuplacer to determine whether students could enroll in transfer-level courses in English, Mathematics, or ESL or whether they should first take pre-transfer level courses. After AB705's passage, students who express transfer as a goal, regardless of their GPA, now have access to transfer-level English and Mathematics courses. Reedley College has discontinued the use of Accuplacer and other placement tests. New placement rules for both English and mathematics rely heavily on high school work (GPA, courses taken, grades earned). At Madera Community College and Madera Community College at Oakhurst we will continue to offer pre-transfer mathematics courses for students whose educational goals do not include transfer (e.g., certificates, LVN).

#### **ESL Placement of students:**

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered.

#### **Prerequisites**

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (WebAdvisor) registration system.
- If you believe that you have met the prerequisite through some other means
  (e.g. completion of the prerequisite course at another college), you must see
  a counselor BEFORE registration to obtain a prerequisite clearance. You must
  have your college and/or high school transcripts on file or in hand prior to
  seeing your counselor for prerequisite clearance. Once the prerequisite has
  been cleared, you may use the online (WebAdvisor) registration system to
  register for the course(s).

#### **Advising**

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Madera Community College website at <a href="https://www.rmaderacollege.edu">www.rmaderacollege.edu</a>.

#### **Prerequisite Challenge Procedures**

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Admissions and Records Office, and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

- A prerequisite/corequisite is not available.
- 2. The prerequisite/corequisite was met at another institution.
- 3. The student has the <u>documented</u> knowledge or ability to succeed in the course without meeting the prerequisite.
- The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
- 5. The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

#### **Registration Holds**

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS
CALW	CalWORKs Office
INTL	International Students Office
0	FCC Counseling

# 10 SUMMER/FALL 2021 CLASS SCHEDULE

#### **Class "WAIT LIST" Requirements**

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

- Students may add their name to any available "WAIT LIST" up to the last day
  of registration prior to the beginning of the term.
- Students will be added to the "WAIT LIST" on a first-come, first-served basis.
- Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
- 4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
- "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
- Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
- Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
- 8. Students cannot be on more than one "WAIT LIST" for the same course.
- 9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
- 10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
- After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

#### **Continuing Student Registration**

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on WebAdvisor (www.maderacollege.edu) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

#### **Ways to Register**

Students may register online using WebAdvisor (<u>www.maderacollege.edu</u>) or at Madera Community College at Oakhurst.

#### **Late Registration**

The last day to register for full-term fall 2019 classes in person is Sunday, August 30.

During the first week of instruction, the Admissions Office hours are Monday through Thursday 7:30 a.m. to 6:00 p.m., Fridays 7:30 a.m. to 5:00 p.m. Hours will change to Monday through Thursday 7:30 a.m. to 5:00 p.m. and Fridays 7:30 a.m. to 5:00 p.m. the remainder of the semester.

#### **Proxy Registration**

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Proxy registration forms are on the bottom portion of the registration permit form. It is necessary that your authorization be made on the form provided by the college; however, if you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 638-0323.

YOUR PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 317.

#### **Accuracy of Student's Schedule**

Madera Community College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

#### Please be sure to:

- Double-check all the information on your class schedule before you leave the registration area.
- Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
- 3. Prepare a personal file in which to keep all of your processed forms.
- Should you discover an error after you leave our office, bring your datestamped documents with you to the registration desk for review and assistance.

#### ONLINE REGISTRATION AVAILABLE USING WEBADVISOR

Visit www.maderacollege.edu and click on "My Portal." Once you log in to your student portal you can access WebAdvisor, and other useful tools.

For variable unit courses, the default number of units is 1. If you wish to increase the number of units be sure to do so before clicking the submit button. If after registering for the variable unit, you wish to increase or decrease the units, you will need to visit the campus Admissions & Records office for assistance.

Assistance is available to help you while you navigate WebAdvisor at 559-442-8236.

Note: Students who use WebAdvisor to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of WebAdvisor.

#### **Register Online**

#### Register faster and easier:

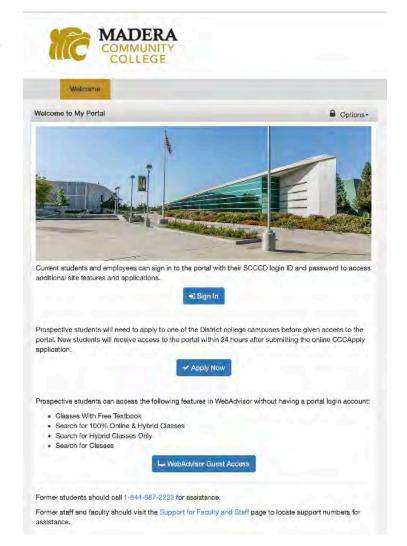
- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict, you cannot be registered for a class

#### Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait List
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

Important Notice: You must wait list all corequisited classes to be considered for registration.

Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.



# 12 SUMMER/FALL 2021 CLASS SCHEDULE

# **ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS**

Academic and Vocational English as a Second Language CC

Accounting AS, CA

Administration of Justice AS-T

Administrative Assistant AS, CA

Agricultural Mechanics AS, CA

Agriculture Business AS-T, AS

Agriculture Education AS

Agriculture Plant Science AS-T

American Sign Language AA, CA

Art History AA-T

Art: Three-Dimensional AA

Art: Two-Dimensional AA

Associate Teacher CA

Backcountry Skills C

Basic English as a Second Language CC

Basics of Computers C

Biological Science AS

Biology AS-T

**Business Administration AS-T** 

Business Administration, Entrepreneur AS

Business Administration: General Business AS

Business Administration: Management AS Business Administration: Marketing AS

Business Administration-Information Systems Management AS

**Business Foundations CA** 

Business Intern CA

Child Development AS, CA

Communication Studies AA-T. CA

Computer Science AS

Creative Writing C

Criminology-Corrections AS, CA

Criminology-Law Enforcement AS, CA

Dev Services Cert in Life Skills/Community Emphasis C

Dev Services Cert in Life Skills/Workability Emphasis C

Early Childhood Education AS-T

Early Intervention Assistant CA

Economics AA-T

Elementary Teacher Education AA-T

Engineering AS

English AA-T, AA

Environmental Horticulture AS, CA

History AA-T

Hospitality Management C

Human Services CA

Industrial Maintenance Technician AS. CA

Information Systems CA

Information Systems, Information Technology Support Option AS

Information Systems, Networking AS, CA

Information Technology Support Technician CA

Intermediate Academic and Vocational English as a Second Language CC

Kinesiology AA-T

Liberal Arts & Sciences: Arts & Humanities AA

Liberal Arts & Sciences: Natural Sciences AA

Liberal Studies AA

Licensed Vocational Nursing AS, CA

LVN-RN AS, CA

Machine Tool Technology AS

Machinist CA

Maintenance Mechanic C

Managerial Assistant CA

Manufacturing 1 CA

Mathematics AS-T, AS

Medical Administrative Assistant AS, CA

Office Assistant CA

Philosophy AA-T

Physical Science AS

Physics AS-T

Plant and Soil Science AS

Political Science AA-T

Psychology AA-T

Social Science AA

Sociology AA-T

Spanish AA-T

C----------

Speech Aide CA

Speech-Language Pathology Assistant AS

Studio Arts AA-T

Welder CA

Welding Technology AS

See Associate Degree requirements worksheet on page 137. For complete information on each major see the Madera Community College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CC = Certificate of Completion/Certificate of Competency

C = Certificate in specific discipline/department/division (fewer than 16 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

# **ACADEMIC/PROGRESS PROBATION ASSISTANCE**

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

#### COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 - you must attend a retention workshop
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.

# **2021 SUMMER SESSION DATES**

SESSION	DATES	COURSES AT MADERA COMMUNITY COLLEGE
4-Week Summer Session	May 24 to June 18, 2021	pages 15-16
10-Week Summer Session	May 24 to July 30, 2021	pages 27
8-Week Summer Session	June 7 to July 30, 2021	pages 25-26
6-Week Summer Session	June 21 to July 30, 2021	pages 17-24

# SCCCD Study Abroad Programs Cancelled for Summer 2021

The Office of International Education has cancelled study abroad programs for 2021, due to Department of State, World Health Organization and Center for Disease Control Travel Advisories. The District International Education Workgroup and program faculty will discuss strategies for future study abroad programs and possible plans for 2022. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

# **Tentative Postponements for Study Abroad:**

Winter 2021

Cuba: Biology and Communications, MCCC

Summer 2022

- Greece: Anthropology and Communications, CCC
- Ireland: Honors English 1B & Honors 4, SCCCD
- Italy: Introduction to Art and Beginning Drawing, FCC
- Kenya: Allied Health, FCC



# For updated information, see:

https://www.scccd.edu/departments/educational-services-and-institutional-effectiveness/international-education/index.html

# MADERA COMMUNITY COLLEGE FOUR-WEEK SUMMER SESSION

(May 24 - June 18, 2021)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **BIOLOGY**

#### **BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)**

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

BIOL-10-76004 ARR ARR WEB F.YANCEY II

Meets from 05/24 to 06/18 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

BIOL-10-76044 ARR ARR WEB S.SCHEIDT

Meets from 05/24 to 06/18 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CHEMISTRY**

#### **CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)**

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, netionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Online Class Offering(s)

CHEM-3A- 76039 MTWTh 8:30am-11:45 WEB L.SAMORA and MTWTh 1:00pm-4:15 WEB L.SAMORA

Meets from 05/24 to 06/18 (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **HISTORY**

#### HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: English 1A or English 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

Online Class Offering(s)

HIST-12-76061 ARR ARR WEB J.BERG

Meets from 05/24 to 06/18 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

HIST-12-76800 ARR ARR WEB STAFF

# 16 SUMMER 2021 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### REGISTERED NURSING

#### RN 78 FOUNDATIONS OF MULTICULTURAL NURSING (1 Units)

This course provides an introduction to transcultural theories, concepts, and principles that help explain the healthcare needs and responses of individuals and groups within the context of their cultures and subcultures. Diversity is examined relative to the social organization, roles and expectations, communication patterns and values/beliefs underlying health-illness behaviors between western and non-western cultures. Emphasis is placed on the conduct of culturally competent assessments.

PREREQUISITES: Acceptance into the LVN to RN program, Registered Nursing 160 with a grade of "C" or better. LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU)

#### Online Class Offering(s)

RN-78-76037 WF 10:00am-11:50 WEB E.DAY

Meets from 07/07 to 07/28 (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **POLITICAL SCIENCE**

#### **POLSCI 2 AMERICAN GOVERNMENT (3 Units)**

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110) Online Class Offering(s)

POLSCI-2-76068 ARR ARR WEB STAFF

Meets from 05/24 to 06/18 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PSYCHOLOGY**

#### **PSY 2 GENERAL PSYCHOLOGY (3 Units)**

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

#### Online Class Offering(s)

PSY-2-76700 ARR ARR WEB STAFF

# UMIMER MADERA COMMUNITY COLLEGE

# MADERA COMMUNITY COLLEGE SIX-WEEK SUMMER SESSION

(June 21- July 30, 2021)

**DEPT-NO-CODE INSTRUCTOR** DAYS TIMES

#### **ART**

#### ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ART-2-76050 **ARR** K.JENKINS-MOSES

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **BUSINESS ADMINISTRATION**

#### **BA 10 INTRODUCTION TO BUSINESS (3 Units)**

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Online Class Offering(s)

ARR ARR **WEB** D.KUHTZ BA-10-76000

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Mathematics 201 and English 132. (A, CSU)

Online Class Offering(s)

BA-38-76001 WEB T.SRINIVASAN

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)**

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economic and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Math 103 or the equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

WEB BA-39-76002 ARR **ARR** J.ALVAREZ

# 18 SUMMER 2021 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **BIOLOGY**

#### **BIOL 5 HUMAN BIOLOGY (4 Units)**

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

BIOL-5-76013 ARR ARR WEB G.CHANDRA

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

BIOL-5-76014 ARR ARR WEB STAFI

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

BIOL-5-76016 ARR ARR WEB P.BEKAL

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

BIOL-5-76015 W 11:00am-1:50 WEB M.ABOU NAOUM

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)**

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3. **ADVISORIES: English 1A. (A, CSU-GE, UC, I)** 

#### Online Class Offering(s)

BIOL-10-76003 M 11:00am-1:50 WEB M.ABOU NAOUM

Meets from 06/21 to 07/30 (This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)**

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

BIOL-10L-76005 ARR ARR WEB M.ABOU NAOUM

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

BIOL-10L-76006 ARR ARR WEB M.ABOU NAOUM

# MADERA COMMUNITY COLLEGE 19

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **CHEMISTRY**

#### **CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)**

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

#### Online Class Offering(s)

CHEM-3A-76021 MTW 11:00am-1:50 WEB L.SAMORA
and MTW 8:00am-10:50 WEB L.SAMORA
Meets from 06/21 to 07/30 (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled
days/time\_Enrolled students must check their Capyas account by the first day of class\_Failure to do so may result in the student being

days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

 CHEM-3A-76022
 MTW
 11:00am-1:50
 WEB
 L.SAMORA

 and
 MTW
 2:00pm-4:50
 WEB
 L.SAMORA

Meets from 06/21 to 07/30(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CHILD DEVELOPMENT

#### CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY (3 Units)

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

#### (A, CSU) (C-ID ECE 220)

#### Online Class Offering(s)

CHDEV-6-76020 ARR ARR WEB K.LUERA

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

#### (A, CSU-GE, UC, I) (C-ID CDEV 110)

#### Online Class Offering(s)

CHDEV-30-76017 ARR ARR WEB B.BERRIOS

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)**

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

#### Online Class Offering(s)

CHDEV-38-76018 ARR ARR WEB K.LUERA

# 20 SUMMER 2021 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)**

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Online Class Offering(s)

CHDEV-39-76019 ARR ARR WEB K.LUERA

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CRIMINOLOGY**

#### CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. The class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions, and other directives provided to law enforcement agencies.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 122)

Online Class Offering(s)

CRIM-4-76041 ARR ARR WEB D.VEGA

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CRIM 6 CRIMINAL LAW (3 Units)**

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)

Online Class Offering(s)

CRIM-6-76024 ARR ARR WEB G.CARTWRIGHT

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)**

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 140)

Online Class Offering(s)

CRIM-8-76042 ARR ARR WEB G.CARTWRIGHT

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ENGLISH**

#### **ENGL 1A READING AND COMPOSITION (4 Units)**

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Online Class Offering(s)

ENGL-1A-76051 ARR ARR WEB T.REMMER

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ENGL-1A-76052 ARR ARR WEB D.HAUMSCHILT

Meets from 06/21 to 07/30 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

ENGL-1A-76053 ARR ARR WEB T.RAMSEY

STAFF

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

#### Online Class Offering(s)

ENGL-1B-76054 ARR ARR WEB S.LEECH

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ENGL 3 CRITICAL READING AND WRITING (3 Units)**

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English

3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

#### Online Class Offering(s)

ENGL-3-76055 ARR ARR WEB T.RAMSEY

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ENGL-3-76056 ARR ARR WEB S.LEECH

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ENGL-3-76057 ARR ARR WEB

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **FOODS & NUTRITION**

#### FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

#### Online Class Offering(s)

FN-40-76028 ARR ARR WEB N.CANNON

Meets from 06/21 to 07/30 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **HISTORY**

#### HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

#### Online Class Offering(s)

HIST-11-76059 ARR ARR WEB W.MASK

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

HIST-11-76058 ARR ARR WEB W.MASK

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: English 1A or English 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

#### Online Class Offering(s)

HIST-12-76060 ARR ARR WEB J.BERG

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

HIST-12-76061 ARR ARR WEB J.BERG

Meets from 05/24 to 06/18 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

HIST-12-76800 ARR ARR WEB STAFF

# 22 SUMMER 2021 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **REGISTERED NURSING**

#### RN 160 LVN TO RN ROLE TRANSITION (2 Units)

This course facilitates the role transition of Licensed Vocational Nurse (LVN) seeking to achieve a Registered Nurse (RN) licensure. Orem's Self-Care theory provides a foundation upon which students are introduced to a systematic approach that utilizes for the nursing process of assessment, planning, implementation and evaluating the nursing care. The course provides the opportunity for the student to practice and reinforce previously learned LVN skills and procedures necessary for advanced placement in the RN program. Students are required to have their skills competencies validated

PREREQUISITES: Biology 20, 22, 31 Chemistry 3A English 1A Mathematics 103 or 10A or 45 or 3A or 11 or 11C or Plant Science 9 or Psychology 42 or Statistics 7 Psychology 2 Sociology 1A or Anthropology 2 LIMITATION ON ENROLLMENT: graduation from a state accredited vocational nursing program current LVN licensure, and acceptance into the LVN to RN program. (A)

RN-160-76040 TW 8:30am-10:00 R 4D E.DAY and TW 10:30am-2:30 R 2B E.DAY

Meets from 05/25 to 06/30 (This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

RN-160-76036 TW 8:30am-10:00 R 4E J.KATO-GEE and TW 10:30am-2:30 R 4D J.KATO-GEE

Meets from 05/25 to 06/30

#### COMMUNICATION

#### **COMM 1 PUBLIC SPEAKING (3 Units)**

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

#### Online Class Offering(s)

COMM-1-76071 ARR ARR WEB N.CAVALLERO

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

COMM-1-76072 ARR ARR WEB N.CAVALLERO

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **INFORMATION SYSTEMS**

#### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120)

#### Online Class Offering(s)

IS-15-76043 ARR ARR WEB D.SANDS

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **LIBRARY**

#### LIBSKL 1 INFORMATION COMPETENCY/RESEARCH SKILLS (1 Units)

This course is an introduction to research skills and strategies for college students to successfully locate, access, evaluate, and use information in various formats. Students will learn how to use print, database and Internet resources, cite sources, create bibliographies, and understand plagiarism.

#### (A, CSU, UC)

#### Online Class Offering(s)

LIBSKL-1-76062 ARR ARR WEB K.JOHNSON

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **MATHEMATICS**

#### **MATH 11 ELEMENTARY STATISTICS (4 Units)**

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

#### PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110)

#### Online Class Offering(s)

MATH-11-76032 ARR ARR WEB T.KANDARIAN

Meets from 06/21 to 07/30 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

#### PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A.(A)

#### Online Class Offering(s)

MATH-103-76031 ARR ARR WEB G.RICH

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **PHILOSOPHY**

#### PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)

#### Online Class Offering(s)

PHIL-1C-76063 ARR ARR WEB P.PEREZ

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

#### PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

PHIL-2-76064 ARR ARR WEB P.PEREZ

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHYSICAL EDUCATION

#### PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardiorespiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity. (A, CSU, UC)

#### Online Class Offering(s)

PE-6-76035 ARR ARR WEB D.RAMIREZ

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

UMMER

# 24 SUMMER 2021 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

Online Class Offering(s)

PE-16-76034 ARR ARR WEB D.RAMIREZ

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### POLITICAL SCIENCE

#### POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Online Class Offering(s)

POLSCI-2-76065 ARR ARR WEB K.REYNA

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI-2-76066 ARR ARR WEB K.REYNA

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI-2-76067 ARR ARR WEB F.MORLEY

Meets from 06/21 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI-2-76069 ARR ARR WEB K.REYNA

Meets from 05/24 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **STATISTICS**

#### STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

Online Class Offering(s)

STAT-7-76038 ARR ARR WEB B.TAYLOR

# UMIMER MADERA COMMUNITY COLLEGE

# MADERA COMMUNITY COLLEGE EIGHT-WEEK SUMMER SESSION

(June 7 - July 30, 2021)

**DEPT-NO-CODE** DAYS TIMES INSTRUCTOR

#### **BIOLOGY**

#### **BIOL 20 HUMAN ANATOMY (4 Units)**

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID **BIOL 110)** 

BIOL-20-76010 ARR ARR **WEB** S.KENDOYAN

Meets from 06/07 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

11:00am-2:45 **WEB** MW 3:00pm-6:15 K.HUSAIN

Meets from 06/07 to 07/30 (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped \

WEB BIOL-20-76007 MW 11:30am-2:45 K.HUSAIN MW 8:00am-11:15 **WEB** K.HUSAIN and

Meets from 06/07 to 07/30 (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped \ from the course.)

#### **ECONOMICS**

#### ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

#### Online Class Offering(s)

ECON-1A-76025 **WEB** G.SRINIVASAN

Meets from 06/07 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)**

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSUGE, UC, I) (C-ID ECON 201)

#### Online Class Offering(s)

ECON-1B-76026

# 26 SUMMER 2021 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **FOODS & NUTRITION**

#### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutritionto reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition.

(A, CSU-GE, UC)

#### Online Class Offering(s)

FN-35-76027 ARR ARR WEB J.PORTER

Meets from 06/07 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **INFORMATION SYSTEMS**

#### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120)

#### Online Class Offering(s)

IS-15-76029 ARR ARR WEB H.HAMMERLING

Meets from 06/07 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **MATHEMATICS**

#### MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A.(A)

#### Online Class Offering(s)

MATH-103-76030 ARR ARR WEB A.KALKET

# **MADERA COMMUNITY COLLEGE TEN-WEEK SUMMER SESSION**

(May 24 - July 30, 2021)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **PSYCHOLOGY**

#### **PSY 2 GENERAL PSYCHOLOGY (3 Units)**

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

Online Class Offering(s)

PSY-2-76070 ARR ARR WEB A.SMITH

Meets from 05/24 to 07/30 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **SPANISH**

#### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: English 1A or 1AH. (A, CSUGE, UC, I) (C-ID SPAN 100)

Online Class Offering(s)

SPAN-2-76073 ARR ARR WEB C.PEREZ-GUTIERREZ

# **FALL 2021 SESSION DATES**

SESSION	DATES	
18-Week Full Session	August 9 to December 10, 2021	
First 9-Week Short Term Session	August 9 to October 8, 2021	
Second 9-Week Short Term Session	October 11 to December 10, 2021	

# **WORK EXPERIENCE - FALL 2021**

Earn college credits through your job or an internship!

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

#### **Cooperative Work Experience, General (COTR 19G)**

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period.

Students must attend an orientation and the employer must agree to evaluate the student's performance.

#### **Cooperative Work Experience, Occupational (COTR 19V)**

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

#### **Specific Occupational Programs**

Any student can take COTR 19G or COTR 19V, but some Madera Community sCollege programs have their own occupational classes.

Please look to register for these classes under their department. These include:

#### COURSES AT MADERA COMMUNITY COLLEGE:

WORK EXPERIENCE COURSE	PAGE NUMBER
Child Development 19V	41
Cooperative Work Experience 19G	44

# **MADERA COMMUNITY COLLEGE**

# **MADERA COMMUNITY COLLEGE FALL SESSION**

(August 9 - December 10, 2021)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ACCOUNTING**

#### **ACCTG 4A FINANCIAL ACCOUNTING (4 Units)**

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID)

Online Class Offering (s)

ACCTG 4A-79001 TTh 10:00am-11:50 WEB A.CADE

(This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)**

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120

Hybrid Class Offering(s)

ACCTG 4B-79002 MW 9:30am-11:20 WEB A.CADE

This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **ACCTG 40 APPLIED ACCOUNTING (4 Units)**

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

ACCTG 40-79000 MW 11:30am-1:20 WEB A.CADE

This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### AGRICULTURE BUSINESS

#### AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-today operation of an agricultural enterprise as they relate to the decision-making process.

(A, CSU) (C-ID AG+ AB 104)

Online Class Offering(s)

AGBS 1-79003 ARR ARR TBA STAFI

# 30 FALL 2021 CLASS SCHEDULE

ASL 3-79503

student being dropped from the course.)

**DEPT-NO-CODE** DAYS TIMES RM# **INSTRUCTOR AGBS 2 AGRICULTURAL ECONOMICS (3 Units)** This course focuses on the role that agriculture and farming play in the global economic environment; basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position. ADVISORIES: Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124) Online Class Offering(s) AGBS 2-79004 **WEB STAFF** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **AGBS 3 AGRICULTURE ACCOUNTING (3 Units)** This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business. ADVISORIES: Mathematics 103. (A, CSU) (C-ID AG + AB 128) Online Class Offering(s) AGBS 3-79005 A.CADE ARR **WEB** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) AMERICAN SIGN LANGUAGE **ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)** American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course introduces vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) Online Class Offering (s) ASL 1-79500 ARR WEB J.CASTRO (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ASL 1-79501 (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)** American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) Online Class Offering (s) ARR ASL 2-79502 ARR WFB **J.CASTRO** (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **ASL 3 INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)** American Sign Language 3 is a third-level course in everyday communication with the Deaf community. This course will review basic grammatical structures and further develop signing skills and continue to expand vocabulary. This course requires an increased reliance on signing in the study of the culture of the Deaf community and uses only the target language in class. PREREQUISITES: American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) Online Class Offering (s)

ARR

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the

WFB

# MADERA COMMUNITY COLLEGE 3

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ANIMAL SCIENCE**

#### AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture. (A, CSU, UC) (C-ID AG-AS)

#### Online Class Offering(s)

AS 1-79037 ARR ARR WEB S.RODRIGUEZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ART**

#### **ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)**

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering (s)

ART 2-79605 ARR ARR WEB J.SCANTLING

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ART 2-79606 ARR ARR WEB K.JENKINS-MOSES

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ART 2-79607 ARR ARR WEB S.BRADSHAW

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### ART 3 TWO-DIMENSIONAL DESIGN (3 Units)

This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media.

#### (A, CSU, UC) (C-ID)

#### Online Class Offering(s)

ART 3-79617 ARR ARR WEB E.MACARAEG

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ARTH 110)

#### Online Class Offering(s)

ART 5-79613 ARR ARR WEB H. ANTARAMIAN-HOFMAN

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ART 7 BEGINNING DRAWING (3 Units)**

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)

#### Full Term Class Offering(s)

ART 7-79614	MW	1:00pm-1:50	ARR	S.NORTON
and	MW	2:00pm-2:50	ARR	S.NORTON

# 32 FALL 2021 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

#### Online Class Offering(s)

ART 9-79615 ARR ARR WEB E.MACARAEG

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)**

Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC)

#### Online Class Offering(s)

ART 13-79603 ARR ARR WEB S.NORTON

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, nonobjective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

#### PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)

#### Full Term Class Offering(s)

 ART 17-79604
 MW
 1:00-1:50pm
 ARR
 S.NORTON

 and
 MW
 2:00-2:50pm
 ARR
 S.NORTON

#### ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for Mathematics 201. (A, CSU, UC)

#### Online Class Offering(s)

ART 19-79616 ARR ARR WEB E.MACARAEG

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)**

Emphasis is on developing intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed-media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

#### PREREQUISITE: ART 13. ADVISORIES: English 1A or 1AH. (A, CSU, UC)

#### Online Class Offering(s)

ART 23-79608 ARR ARR WEB S.NORTON

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING (3 Units)

Adobe Illustrator«, a vector graphics software editor, is studied in this beginning level computer drawing course. Students use the elements and principles of design to create logos, icons, drawings, typography, and illustrations for print, web, video, and mobile.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

#### Online Class Offering(s)

ART 30A-79618 ARR ARR WEB K.MARTINEZ

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# MADERA COMMUNITY COLLEGE 33

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ART 30B ILLUSTRATOR: INTERMEDIATE COMPUTER (3 Units)**

This course builds upon skills learned in Beginning Computer Drawing. Projects (created in Adobe Illustrator«) emphasize conceptual content and form in a digital drawing workflow. Students will be challenged to carry out design projects in fine art and commercial contexts, while addressing the elements and principles of design.

#### PREREQUISITE: Art 30A. ADVISORIES: English 1A or 1AH. (A, CSU, UC)

#### Online Class Offering(s)

ART 30B-79619 ARR ARR WEB K.MARTINEZ
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the

student being dropped from the course.)

#### ART 37A PHOTOSHOP: BEGINNING DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop«, is introduced. Instruction emphasizes photo restoration, image compositing, image manipulation, scanning, and printing.

#### ADVISORIES: English 1A or1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

#### Online Class Offering (s)

ART 37A-79609 ARR ARR WEB S.NORTON

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

#### PREREQUISITES: Art 7 or 9 or 10 or 13 or 15 or 30A or 37A or 38. (A, CSU)

#### Full Term Class Offering(s)

 ART 43-79612
 MW
 1:00pm-1:50pm
 ARR
 STAFF

 and
 MW
 2:00pm-3:50pm
 ARR
 STAFF

#### Online Class Offering(s)

ART 43-79610 ARR ARR WEB S.NORTON

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ART 43-79611 ARR ARR WEB STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ASTRONOMY**

#### **ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)**

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

#### ADVISORIES: English 1A and Mathematics 103. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

ASTRO 10-79079 ARR ARR WEB G.RUDE

Meets from 10/04 to 12/10 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

FAII

# 34 FALL 2021 CLASS SCHEDULE

to do so may result in the student being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR	
BIOLOGY					
	ctory human biology conterrelationships of the and genetics.  A and Mathematics 20	body's systems: integumen		mphasizes the structure of the human , urinary, skeletal, muscular, nervous,	
BIOL 5-79157	ARR	ARR	WEB	P.BEKAL P.BEKAL	
and (This is a hybrid class v	M vith face-to-face labs. ( Enrolled students must	11:00am-1:50 Combination of asynchronor	ARR us and synchronous sessions with t by the first day of class. Failure to	G.CHANDRA face-toface labs on	
BIOL 5-79163	ARR	ARR	WEB	P.BEKAL	
and	S	11:00am-1:50pm	WEB	P.BEKAL	
	Enrolled students must	check their Canvas account	us and synchronous sessions with t by the first day of class. Failure to		
BIOL 5-79158	MW	12:30pm-1:45	ARR	M.ABOU NAOUM	
	Enrolled students must		ARR us and synchronous sessions with t by the first day of class. Failure to		
BIOL 5-79161	MW	12:30pm-1:45	WEB	M.ABOU NAOUM	
and	TH	8:00am-10:50	ARR	P.ROBLES	
	dents must check their		us and synchronous sessions with t day of class. Failure to do so may		
BIOL 5-79159	ARR	ARR	WEB	P.BEKAL	
and (This is a hybrid class v scheduled days/time. E student being dropped	Enrolled students must	6:00pm-8:50 Combination of asynchronol check their Canvas account	ARR us and synchronous sessions with t by the first day of class. Failure to	G.CHANDRA face-toface labs on o do so may result in the	
Online Class Offerin	,				
BIOL 5-79162	ARR	ARR	WEB	STAFF	
				by the first day of class. Failure to do so	
may result in the stude					
BIOL 5-79160	MW	12:30pm-1:45	WEB	M.ABOU NAOUM	
and	ARR	ARR	WEB	S.KENDOYAN	
	days/time. Enrolled str			uired to attend synchronous (live) online ass. Failure to do so may result in the	
	ommended for the non function, inheritance,	-biological science and pre-	education majors. This is an introd covered. Not open to students with	luctory course using biological concepts. credit in Biology 3.	
Online Class Offerin	g(s)				
BIOL 10-79131	ARR	ARR	WEB	B.ORTEGA	
to do so may result in t	he student being dropp	ped from the course.)	must check their Canvas account		
BIOL 10-79132	ARR	ARR	WEB	F.YANCEY II	
to do so may result in t	he student being dropp	ped from the course.)	must check their Canvas account		
BIOL 10-79133	ARR	ARR	WEB	S.SCHEIDT	
(This is a 100% online of to do so may result in t		•	must check their Canvas account	by the first day of class. Failure	

# MADERA COMMUNITY COLLEGE 35

DAYS **TIMES** RM# **DEPT-NO-CODE** INSTRUCTOR

#### **BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)**

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

#### COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

#### Full Term Class Offering(s)

BIOL 10L-79135 8:00am-10:50 **ARR** S.SCHEIDT

#### Online Class Offering(s)

BIOL 10L-79134 ARR ARR WFB F.YANCEY II

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)**

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Chemistry 1A and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Biology 10 & 10L or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190) (CID BIOL 135S BIOL 11A + BIOL 11B)

#### Hybrid Class Offering(s)

BIOL 11A-79137 11:00-1:50 **ARR R.FLEURIDOR** 

This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **BIOL 20 HUMAN ANATOMY (4 Units)**

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID **BIOL 110)** 

#### Hybrid Class Offering(s)

BIOL 20-79138 8:00am-10:50 **WEB G.CHANDRA** ARR WFR **G.CHANDRA** and ARR

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

BIOL 20-79143 11:00am-1:50 ARR R.FI FURIDOR

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### Online Class Offering(s)

BIOL 20-79140 **ARR** ARR **WEB** F.YANCEY II

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

BIOL 20-79139 MW 9:00am-10:15 K.HUSAIN W **WEB** K.HUSAIN and 10:30am-1:20

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

BIOL 20-79142 9:00am-10:15 K.HUSAIN and W 10:30am-1:20 WEB K.HUSAIN

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

**ARR ARR WEB** 

# 36 FALL 2021 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
BIOL 22 HUMAN PHYSIOLOGY (5 Units)  This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).  PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)				
Hybrid Class Offering(s	s)			
BIOL 22-79149	Th F	12:00pm-1:50	WEB	M.ABOU NAOUM
and (This is a hybrid class with	•	8:00am-10:50	ARR	M.ABOU NAOUM
(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)				
Online Class Offering(s				
BIOL 22-79145	WEB	WEB	WEB	M.ABOU NAOUM
and (This is a 100% online class	The Combination of asynch	12:00pm-1:50	ARR	M.ABOU NAOUM
(This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class.				
Failure to do so may result in the student being dropped from the course.)				
BIOL 22-79144	WEB	WEB	WEB	M.ABOU NAOUM
and	Th	12:00pm-1:50	ARR	M.ABOU NAOUM
(This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend				
Failure to do so may result	in the student being drop	,	ŕ	•
BIOL 22-79146 and	Th Th	12:00pm-1:50 2:00pm-4:50	WEB ARR	M.ABOU NAOUM M.ABOU NAOUM
		•		
(This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class.				
Failure to do so may result			on anon ounted account 2)	the met day of elace.
BIOL 22-79147	Th	12:00pm-1:50	WEB	M.ABOU NAOUM
and	WEB	2:00pm-4:50	WEB	M.ABOU NAOUM
(This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend				
synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class.				
Failure to do so may result	in the student being drop	ped from the course.)		
DIOL OF MICHOPOPIOLOGY	· 11-2-1			
BIOL 31 MICROBIOLOGY (5	•	netabolism and ecology of microorg	vanieme with enocial amph	asis on microho rolated human
		dent to a variety of topics in the area		
		cation and health-oriented program		na manado, and rectares are
		stry 3A or 1A. ADVISORIES: Englis		
Hybrid Class Offering(s	:)			
BIOL 31-79152	TTh	11:00am-12:15	WEB	K.HUSAIN
and	TTh	8:00am-10:30	AV1 130	K.HUSAIN
(This is a hybrid class with	face-to-face labs. Option	al face to face labs with remote lear	ning options. Combination	of synchronous sessions
with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do				
so may result in the studen		'		
BIOL 31-79150	ARR	ARR	WEB	J.GRAY
and	TTh	2:00pm-4:50	ARR	J.GRAY
(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)				
BIOL 31-79153	ARR	ARR	WEB	J.GRAY
and	MW	2:00pm-4:50	ARR	J.GRAY
(This is a hybrid class with	face-to-face labs. Combin	nation of asynchronous and synchronous	onous sessions with face-to	
days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being				
dropped from the course.)				
BIOL 31-79155	ARR	ARR	WEB	J.GRAY
and	MW	6:00pm-8:50	ARR	J.GRAY
(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled				
days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being				
dropped from the course.)	ADD	ADD	WED	LODAY
BIOL 31-79156	ARR	ARR	WEB	J.GRAY
and	TTh	6:00pm-8:50	ARR	J.GRAY
		nation of asynchronous and synchronous		
dropped from the course.)	to must check their Canva	as account by the first day of class.	i allure to do so may result	in the student being
aropped from the course.)				

**DEPT-NO-CODE** DAYS TIMES RM# INSTRUCTOR

#### **BUSINESS ADMINISTRATION**

#### **BA 10 INTRODUCTION TO BUSINESS (3 Units)**

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including; organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

#### Full Term Class Offering(s)

BA 10-79185 9:00am-10:15 **R.SNIPES** 

This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the class.

#### Online Class Offering(s)

BA 10-79006 ARR **ARR WEB** J.ALVAREZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)**

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120) (C-ID BUS 125)

#### Full Term Class Offering(s)

11:00am-12:50 BA 18-79008 ARR **R.SNIPES** 

This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture classes may be conducted on line on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the class.

#### Online Class Offering(s)

BA 18-79007 **ARR ARR** WFR

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)**

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

#### ADVISORIES: English 132. (A, CSU)

#### Online Class Offering(s)

BA 33-79009 ARR ARR **WEB** J.ALVAREZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **BA 34 FUNDAMENTALS OF INVESTING (3 Units)**

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: Mathematics 201 and English 132. (A, CSU)

#### Online Class Offering(s)

**ARR** WFR G.GRECO-VAGNINO BA 34-79195 **ARR** 

This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)**

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

#### PREREQUISITES: Math 103 or the equivalent. (A, CSU-GE,

#### Online Class Offering(s)

BA 39-79010 **ARR** ARR **WEB** J.ALVAREZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

RM# **DEPT-NO-CODE** DAYS TIMES INSTRUCTOR **CHEMISTRY CHEM 1A GENERAL CHEMISTRY (5 Units)** This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problemsolving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods. PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B) Hybrid Class Offering(s) CHEM 1A-79164 **ARR** ARR **WEB** L.DE MORALES 9:00am-11:50 ARR L.DE MORALES TTh (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE (5 Units)** This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively. PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: ENGLISH 1A, (A, CSUE-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B) Hybrid Class Offering(s) CHEM 1B-79165 ARR 12:30pm-1:45 WEB J.MACARTHUR 2:00pm-4:50 AV1 144 J.MACARTHUR (This is a hybrid class with face-to-face labs. Combination of synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)** This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A. PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101) Online Class Offering(s) CHEM 3A-79170 ARR **WEB** ARR J. MACARTHUR and 8:00am-10:50 **WEB** J.MACARTHUR (This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) Full Term Class Offering(s) MW CHEM 3A-79172 8:00am-9:15 **ARR** L.SAMORA W ARR L.SAMORA and 11:00am-1:50 (This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) CHEM 3A-79171 MW **ARR** 8:00am-9:15 L.SAMORA Μ 11:00am-1:50 **ARR** L.SAMORA and (This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) CHEM 3A-79173 MW 8:00am-9:15 ARR L.SAMORA L.SAMORA and M 2:00pm-4:50 ARR

(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first

day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

Hybrid Class Offering(s)

CHEM 3A-79168 M 6:00pm-8:50 WEB D.MORRELLI

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

CHEM 3A-79169 W 6:00pm-8:50 WEB D.MORRELLI

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **Short Term Class Offering(s)**

CHEM 3A-79175 S 9:00am-11:50 WEB L.BURGESS and S 12:00pm-2:50 WEB L.BURGESS

Meets 08/14 to 12/04/21 (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)**

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health-related professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

CHEM 8-79177 ARR ARR WEB L.BURGESS

Meets from 08/23 to 12/10/21 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, predental, prepharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A) (C-ID CHEM 160S: CHEM 28A+CHEM 29B+CHEM 29A+CHEM 29B)

Online Class Offering(s)

CHEM 28A-79166 M 6:00pm-8:50 WEB S.KADAVAKOLLU

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A0 (C-IS CHEM 160S: CHEM 28A+CHEM 29A+CHEM 29A+CHEM 29A+CHEM 29B+CHEM 29A+CHEM 29B+CHEM 29A+CHEM 29B+CHEM 29A+CHEM 29B+CHEM 29A+CHEM 29B+CHEM 29A+CHEM 29B+CHEM 29A+CHEM 29A+CHE

Full Term Class Offering(s)

CHEM 29A-79167 TTh 6:00pm-8:50 AV1 144 S. KADAVAKOLLU (This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day

of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### CHILD DEVELOPMENT

#### **CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING (3 Units)**

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

#### (A, CSU) (C-ID ECE 120)

#### Online Class Offering(s)

CHDEV 1-79020 ARR ARR WEB K.LUERA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)**

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

#### ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)

#### Full Term Class Offering(s)

 CHDEV 3-79034
 T
 1:00pm-3:50
 WEB
 T.TRIPLITT

 and
 ARR
 ARR
 ARR
 T.TRIPLITT

Lecture - T 1:00-3:50PM on campus. This course requires 18 hours of lab which will be completed both on campus at the MCC Child Development Center and online. Face to face lab hours will be scheduled with the instructor during the first three weeks of the semester. On campus lab experience require verification of immunization against influenza, pertussis, measles, and freedom from tuberculosis.

#### **CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY (3 Units)**

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adult's collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

#### (A, CSU) (C-ID ECE 220)

#### Online Class Offering(s)

CHDEV 6-79030 ARR ARR WEB K.LUERA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

#### PREREQUISITES: Child Development 39. (A, CSU)

#### Online Class Offering(s)

CHDEV 11-79021 ARR ARR WEB B.BERRIOS

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

#### (A, CSU) (CID ECE 230)

#### Online Class Offering(s)

CHDEV 15-79022 ARR ARR WEB J.PHENGSIRI

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **CHDEV 19V COOPERATIVE WORK EXPERIENCE (1-8 Units)**

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, °55253.

#### (A, CSU)

#### Online Class Offering(s)

CHDEV 19V-79032 ARR ARR WEB T.TRIPLITT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)**

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

#### PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)

#### Online Class Offering(s)

CHDEV 20-79023 ARR ARR WEB B.BERRIOS

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

#### (A, CSU-GE, UC, I) (C-ID CDEV 110)

#### Online Class Offering(s)

CHDEV 30-79024 ARR ARR WEB K.LUERA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

PREREQUISITES: Child Development 1, 3, 20, 39 and verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES: English 1A. (A,CSU) (C-ID ECE 210)

#### Hybrid Class Offering(s)

 CHDEV 37A-79033
 W
 6:00pm-7:15
 WEB
 T.TRIPLITT

 and
 TBA
 TBA
 ARR
 T.TRIPLITT

(This is a hybrid class with some face-to-face practicum hours. Combination of asynchronous and synchronous sessions with face-to-face on-campus practicum on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Combination of synchronous and asynchronous lecture, one hour of live lecture as noted (Wednesday 6 TO 7:00 PM) with the remaining lecture hours completed asynchronously. The class requires a minimum of 45 hours of practicum experiences. 18 hours of practicum will be completed face to face. Students will come to campus for 6 practicum experiences for 3 hours each visit between weeks 2 and 17 of the semester with adherence to district COVID-19 precautions. 15 hours of practicum experiences will be completed virtually with agreed upon days and times to meet. Face to face practicum and virtual practicum dates/times will be arranged during weeks 1 and 2 of the semester by the student & instructor. The remaining 12 practicum hours will be completed online asynchronously.)

#### **CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)**

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

#### ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

#### Online Class Offering(s)

CHDEV 38-79025 ARR ARR WEB A.SMITH

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

CHDEV 38-79026 ARR ARR WEB K.LUERA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

CHDEV 38-79035

ARR

ARR

WEB

K.LUERA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

**DEPT-NO-CODE** DAYS TIMES RM# INSTRUCTOR **CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)** This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100) Online Class Offering (s) CHDEV 39-79027 **ARR** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) CHDEV 39-79028 **WEB ARR K.I.UFRA** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) CHDEV 39-79029 **ARR ARR** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) STAFF CHDEV 39-79036 ARR ARR (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **CHDEV 49 GUIDANCE FOR YOUNG CHILDREN (3 Units)** This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk. ADVISORIES: Eligibility for English 1A. (A, CSU) Online Class Offering(s) CHDEV 49-79031 ARR ARR **WFB** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) COMMUNICATION **COMM 1 PUBLIC SPEAKING (3 Units)** This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110) Full-Term Class Offering(s) COMM 1-79827 ŤTh 8:00am-9:15 ARR M.NEWTON MCCAP This is an on-campus class. COMM 1-79828 MW 12:30pm-1:45 **ARR** N.CAVALLERO This is an on-campus class. COMM 1-79830 A.STUTSMAN TTh 12:30pm-1:45 ARR This is an on-campus class. Online Class Offering(s) 9:00am-11:50 ARR A.MAGOS COMM 1-79839 Meets from 08/14-12/04/21 (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) COMM 1-79826 MW 11:00am-12:15 **WEB B.MILLAR** (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) COMM 1-79838 1:00pm-2:15 N.CAVALLERO (MCCAP This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) COMM 1-79829 6:00pm-8:50 **WEB** N.BARRETT (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled

students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

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### MADERA COMMUNITY COLLEGE 43

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **COMM 1H HONORS PUBLIC SPEAKING (3 Units)**

This course will cover the fundamentals of public speaking utilizing theories and techniques of communication to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and evaluation of various types of speeches which include informative and persuasive. As an Honor's section, this class will employ enhanced methods such as the use of research, advocacy and debate in addition to exploring prominent speakers and the analysis of famous speeches.

ADVISORIES: English 1A or 1AH. (A,CSU-GE, UC, I) (C-ID COMM 110)

Full-Term Class Offering(s)

COMM 1H-79831 MW 8:00am-9:15 ARR M.NEWTON

This is an on-campus class.

#### **COMM 2 INTERPERSONAL COMMUNICATION (3 Units)**

This course is an introduction to interpersonal communication as it pertains to the exploration of the individual's qualitative relationships including romantic, friendship, family, and professional. Emphasis will be on social, physiological, and cultural influences in human interaction that shape personal identity and interpersonal relationships through verbal and nonverbal communication. Emphasis will be placed on communication theory and research. Focus will also include participation in experiences designed to enhance competence and develop skills in interpersonal communication.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID COMM 130)

Online Class Offering(s)

COMM 2-79833 MW 9:30am-10:45 WEB B.MILLAR

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped

from the course.)

COMM 2-79832 W 6:00pm-8:50 WEB N.BARRETT

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **COMM 8 GROUP COMMUNICATION (3 Units)**

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Online Class Offering(s)

COMM 8-79835 TTh 11:00am-12:15 ARR N.CAVALLERO

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **COMM 10 INTERCULTURAL COMMUNICATION (3 Units)**

Intercultural Communication introduces students to cultural variables in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

(A, CSU-GE, UC, I) (C-ID COMM 150)

Full-Term Class Offering(s)

COMM 10-79837 MW 9:30am-10:45 ARR M.NEWTON

This is an on-campus class.

#### **COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)**

This course focuses on interpretation of literature through critical analysis and oral performance based on selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and dyad/group performances.

(A, CSU-GE) (C-ID COMM 170)

Full-Term Class Offering(s)

COMM 12-79836 TTh 11:00am-12:15 ARR B.MILLAR

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full-Term Class Offering(s)

COMM 25-79834 TTh 9:30am-10:45 ARR B.MILLAR

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **COOPERATIVE WORK EXPERIENCE**

#### **COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)**

Supervised employment, not directly related to the student's major. Students may enroll for a maximum of 6 units per semester. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, °55253. (A, CSU)

#### Online Class Offering(s)

COTR 19G-79038 ARR ARR WEB R.SNIPES

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **COUNSELING**

#### **COUN 34 CAREER AWARENESS (2 Units)**

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

#### Online Class Offering(s)

COUN 34-79900 ARR ARR WEB E.CONTRERAS

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions as given by instructor. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)**

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

#### ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC)

#### Online Class Offering(s)

COUN 53-79901 ARR ARR WEB A.RASCON-DUARTE

(MCCAP - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

COUN 53-79902 ARR ARR WEB A.RASCON-DUARTE

(MCCAP - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

COUN 53-79903 ARR ARR WEB E.CONTRERAS

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

COUN 53-79904 ARR ARR WEB E.CONTRERAS

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CRIMINOLOGY**

#### **CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)**

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110)

#### Online Class Offering(s)

CRIM 1-79011 ARR ARR WEB G.CARTWRIGHT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)**

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 124)

#### Online Class Offering(s)

CRIM 3-79017 ARR ARR WEB W.WARD

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DAYS TIMES RM# INSTRUCTOR **DEPT-NO-CODE** 

#### **CRIM 5 COMMUNITY RELATIONS (3 Units)**

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict. Emphasis is placed on the challenges and prospects of administering justice within a diverse, multicultural population. Topics include consensus and conflicting values in culture, religion, and law.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC) (AJ 160)

#### Online Class Offering(s)

CRIM 5-79019

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CRIM 6 CRIMINAL LAW (3 Units)

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)

#### Online Class Offering(s)

**WEB G.CARTWRIGHT** CRIM 6-79014

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)**

This course explores the theories, philosophies, and concepts related to the duties of law enforcement officers. The course content places special emphasis on patrol, traffic, and public service responsibilities as it relates to the criminal justice system.

#### ADVISORIES: English 1A or 1AH. (A, CSU)

#### Online Class Offering(s)

CRIM 7-79187 ARR ARR WFB D.VFGA

This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)**

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

#### ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 140)

#### Online Class Offering(s)

CRIM 8-79015 ARR WFR G CARTWRIGHT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CRIM 11 JUVENILE DELINQUENCY (3 Units)**

This course explores the origins of juvenile law as well as issues relating to juvenile delinquency. It also analyzes the juvenile court system and its

#### ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 220)

#### Online Class Offering(s)

CRIM 11-79012 **ARR G.CARTWRIGHT** 

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

### Online Class Offering(s)

CRIM 13-79016

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)**

This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

ADVISORIES: English 1A or 1AH. (A, CSU)

#### Online Class Offering(s)

CRIM 15-79013 ARR ARR WEB G.CARTWRIGHT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)**

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200)

#### Online Olese Offerine/e)

Online Class Offering(s)

CRIM 20-79178 ARR ARR WEB M.YBARRA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **DEVELOPMENTAL SERVICES**

#### **DEVSER 214 GOVERNMENT BASICS (2 Units)**

This course focuses on developing the students' understanding of the function of government and their role within it as a citizen. Topics addressed will include the basic structure of government, legislation impacting disability issues, disability resources/services available in the community and a citizen's influence on government. This course is designed for students with disabilities.

#### Online Class Offering(s)

DEVSER 214-79905 ARR

ARR

**WEB** 

**C.GONZALES** 

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH (1 Units)**

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

#### Online Class Offering(s)

DEVSER 240-79906

ARR

WEB

C.GONZALES

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **DEVSER 277 ADAPTED COMPUTER LITERACY (2 Units)**

ARR

This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with disabilities.

#### Online Class Offering(s)

DEVSER 277-79907

ARR

WEB

C.GONZALES

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

### **ECONOMICS**

#### **ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)**

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

#### Online Class Offering(s)

ECON 1A-79183

ARR

WEB G

SRINIVASAN

This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)**

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSUGE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON 1B-79039 ARR ARR WEB S.KONDURU

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ECON 1B-79184 ARR ARR WEB G.SRINIVASAN

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **EDUCATION**

#### **EDUC 10 INTRODUCTION TO TEACHING (3 Units)**

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the nest 12 months.

#### ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Online Class Offering(s)

EDUC 10-79509 ARR ARR WEB J.FITZER

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ENGINEERING**

#### **ENGR 2 ENGINEERING GRAPHICS (4 Units)**

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course. **PREREQUISITE: Mathematics 4A. ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 150)** 

Hybrid Class Offering(s)

ENGR 2-79086 TTh 2:00pm-2:50 WEB D.PAVIC and TTh 3:30pm-6:30 ARR D.PAVIC

Pending approval, the schedule for this class is planned to be modified to Lec T, TH 02:00-03:15 PM, Lab T, TH 03:30-04:45 PM. Students who register for this class before the change becomes effective will be notified. This is a synchronous, hybrid class with face-to-face lecture and labs on scheduled days/times on campus. Students will be required to attend synchronous (live) online sessions on scheduled days/times. IF THE HEALTH CONDITIONS ALLOW, SOME (OR ALL) LECTURE AND/OR LAB CLASSES MAY BE CONDUCTED ON CAMPUS AT THE DAYS/TIMES SCHEDULED FOR SYNCHRONOUS CLASSES (POSTED ABOVE). Students will not have to purchase books for this course. The books will be available via loan through the instructor. Students will be requested to use a laptop or computer with webcam capabilities during activities or testing. This is a synchronous class: instructor will be meeting with students live via videoconferencing on the designated days and times. Video recordings will be available after the live meetings. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information is dejan.pavic@scccd.edu.

#### **ENGR 8 STATICS (3 Units)**

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

#### PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. (A, CSU, UC) (C-ID ENGR 130)

Hybrid Class Offering(s)

ENGR 8-79179 MW 3:00pm-4:15 ARR D.PAVIC

This is a synchronous, face-to-face class on scheduled days. Students will not have to purchase books for this course. The books will be available via loan through the instructor. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information is dejan.pavic@scccd.edu.)

**DEPT-NO-CODE** DAYS **TIMES** RM# **INSTRUCTOR ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)** This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics. ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 110) Full Term Class Offering(s) ENGR 10-79084 9:00am-10:50 This is a synchronous, class with face-to-face hands-on activities and projects on scheduled days/times on campus. Students will not have to purchase books for this course. The books will be available via loan through the instructor. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information is dejan.pavic@scccd.edu. ENGR 10-79085 5:00pm-6:50 This is a synchronous, class with face-to-face hands-on activities and projects on scheduled days/times on campus. Students will not have to purchase books for this course. The books will be available via loan through the instructor. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information is dejan.pavic@scccd.edu. **ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)** This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world. PREREQUISITES: Mathematics 3A and 4A. (A, CSU, UC) (C-ID ENGR 120) Full Term Class Offering(s) **WEB** D.PAVIC ENGR 40-79087 TTh 11:00am-12:15 and TTh 12:30pm-1:45 **ARR** D.PAVIC This is a synchronous, class with face-to-face labs on scheduled days/times on campus. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information is dejan.pavic@scccd.edu. **ENGLISH ENGL 1A READING AND COMPOSITION (4 Units)** Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100) Online Class Offering(s) ENGL 1A-79636 J.RAGAN (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ENGL 1A-79523 **ARR** ARR WFB **T.RAMSFY** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ENGL 1A-79524 **ARR** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **WEB** ENGL 1A-79625 (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ENGL 1A-79626 ARR ARR **WEB** J.RAGAN (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ENGL 1A-79627 ARR ARR WFR (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ENGL 1A-79628 ARR **ARR WFB** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in

ENGL 1A-79630 **ARR** T.RAMSEY (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

**WEB** 

the student being dropped from the course.)

ARR

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL 1A-79631	ARR	ARR	WEB	L.PALSGAARD
		st check their Canva	is account by the first day of class. Failure	
the student being dropped			,,	.,
ENGL 1A-79632	ARR	ARR	WEB	J.RAGAN
(This is a 100% online class	. Enrolled students mu	st check their Canva	is account by the first day of class. Failure	e to do so may result in
the student being dropped			,	,
ENGL 1A-79633	ARR	ARR	WEB	T.RAMSEY
(This is a 100% online class	. Enrolled students mu	st check their Canva	is account by the first day of class. Failure	to do so may result in
the student being dropped	from the course.)			,
ENGL 1A-79634	ARR	ARR	WEB	J.FITZER
(This is a 100% online class	. Enrolled students mu	st check their Canva	is account by the first day of class. Failure	to do so may result in
the student being dropped	from the course.)			•
ENGL 1A-79635	ARR	ARR	WEB	STAFF
(This is a 100% online class	. Enrolled students mu	st check their Canva	is account by the first day of class. Failure	to do so may result in
the student being dropped				
ENGL 1A-79637	ARR	ARR	WEB	S.YOUNG-MANNING
(This is a 100% online class	. Enrolled students mu	st check their Canva	is account by the first day of class. Failure	to do so may result in
the student being dropped	from the course.)			
ENGL 1A-79638	ARR	ARR	WEB	J.RAGAN
(This is a 100% online class	. Enrolled students mu	st check their Canva	is account by the first day of class. Failure	to do so may result in
the student being dropped	from the course.)			
ENGL 1A-79639	ARR	ARR	WEB	S.LEECH
(This is a 100% online class	. Enrolled students mu	st check their Canva	is account by the first day of class. Failure	to do so may result in
the student being dropped	from the course.)			
ENGL 1A-79640	ARR	ARR	WEB	J.FITZER
(This is a 100% online class	. Enrolled students mu	st check their Canva	is account by the first day of class. Failure	to do so may result in
the student being dropped	from the course.)			
ENGL 1A-79642	ARR	ARR	WEB	G.RAMIREZ
			This is a 100% online class. Enrolled stud	
	day of class. Failure to	do so may result in	the student being dropped from the cours	
ENGL 1A-79644	ARR	ARR		S.YOUNG-MANNING
`			This is a 100% online class. Enrolled stud	
			the student being dropped from the cours	
ENGL 1A-79646	ARR	ARR	WEB	S.LEECH
(			This is a 100% online class. Enrolled study	
Canvas account by the first	day of class. Failure to	do so may result in	the student being dropped from the cours	,
ENGL 1A-79648	ARR	ARR	WEB	STAFF
,			This is a 100% online class. Enrolled stud	
			the student being dropped from the cours	
ENGL 1A-79650	ARR	ARR	WEB	STAFF
			This is a 100% online class. Enrolled study	
•	•	•	the student being dropped from the cours	
ENGL 1A-79652	ARR	ARR	WEB	STAFF
,			This is a 100% online class. Enrolled students	
Canvas account by the first	day of class. Failure to	do so may result in	the student being dropped from the cours	se.)

#### **ENGL 1AH HONORS READING AND COMPOSITION (4 Units)**

English 1AH focuses on conducting research and on reading, analyzing, and composing college level prose, with emphasis on the expository: research (gathering, organizing, evaluating, integrating, and documenting information), culminating in a term research paper using both traditional and original research studying writing as a process exploring different composing structures and strategies editing and revising one's own writing. As an Honors section, this course is organized on a theme with a seminar approach. Students will write a minimum of 8,000 words in formal academic language.

#### ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID ENGL 100)

### Online Class Offering(s)

**WEB** T.RAMSEY ENGL 1AH-79522 **ARR** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in

the student being dropped from the course)

ENGL 49-79512

the student being dropped from the course.)

RM# **DEPT-NO-CODE** DAYS TIMES INSTRUCTOR **ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)** This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120) Online Class Offering(s) ENGL 1B-75923 ARR WFR SIFFCH ARR (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ENGL 1B-75924 ARR **WEB** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)** Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 2 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course. PREREQUISITES: English 1A or 1AH. (A, CSUGE, UC, I) Online Class Offering(s) ENGL 2-79520 **WEB** S.LEECH (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) FNGI 2-79521 **ARR** ARR **WEB** L.PALSGAARD (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **ENGL 3 CRITICAL READING AND WRITING (3 Units)** Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105) Online Class Offering(s) ENGL 3-79517 (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ENGL 3-79514 ARR ARR **WEB G.RAMIREZ** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ARR WFR FNGI 3-79515 ARR (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) WFR ENGL 3-79518 ARR ARR STAFF (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **WEB** ENGL 3-79519 ARR (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)** A workshop course intended for students who are interested in writing creative non-fiction includes appropriate exercises, readings and analyses of published and student work. PREREQUISITES: English 1A or 1AH. (A, CSU, UC) Online Class Offering(s) ENGL 15E-79513 ARR **WFB** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **ENGL 49 LATINO & CHICANO LITERATURE (3 Units)** Short stories, poems, plays, novels, essays of Latino and Chicano writers are studied and analyzed for appreciation and understanding of the literature, culture, and history. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) Online Class Offering(s)

ARR

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in

WFR

**G.RAMIREZ** 

DAYS TIMES **DEPT-NO-CODE** RM# INSTRUCTOR

#### **ENGL 132 ACCELERATED READING AND WRITING (5 Units)**

In this course, students will develop academic reading and writing skills and processes. Students will develop basic reading skills into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. Students will also develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Emphasis will be on expository reading and writing. This course prepares students for English 1A.

(A)

#### Online Class Offering(s)

ENGL 132-79641 9:00am-10:15

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

#### COREQUISITES: English 1A or 1AH.

#### Online Class Offering(s)

ENGL 205-79643 **G.RAMIREZ** ARR

(Students enrolling in this section must also enroll in ENGL-1A-79642. This is a 100% online class. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ARR S.YOUNG-MANNING

(Students enrolling in this section must also enroll in ENGL-1A-79644. This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ENGL 205-79647 ARR SIFFCH ARR

(Students enrolling in this section must also enroll in ENGL-1A-79646. This is a 100% online class. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

**ARR** STAFF ENGL 205-79649 ARR WFB (Students enrolling in this section must also enroll in ENGL-1A-79648. This is a 100% online class. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ENGL 205-79651 **ARR** ARR STAFF

(Students enrolling in this section must also enroll in ENGL-1A-79650. This is a 100% online class. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ENGL 205-79653 **ARR** WFR **STAFF** 

(Students enrolling in this section must also enroll in ENGL-1A-79652. This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ENGLISH AS A SECOND LANGUAGE**

#### **ESL 14 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)**

ESL 14 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multipledraft, sourcebased expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

ADVISORIES: English as a Second Language 266R and 266W or English as a Second Language 366R and 366W or placement through an approved multiple measure process.

#### Online Class Offering(s)

ESL 14-79662 ARR **WEB** C.GUADIAN-DJANIE

#### **ESL 15 ADVANCED ACADEMIC READING AND WRITING (6 Units)**

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R, or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test. (A, CSU-GE, UC)

#### Online Class Offering(s)

ESL 15-79656 ARR WFR K SCHROEDER ARR

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

**DEPT-NO-CODE** DAYS **TIMES** RM# **INSTRUCTOR ESL 115G ADVANCED ACADEMIC GRAMMAR (3 Units)** ESL 115G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses. (formerly ESL 117G). ADVISORIES: ESL 214G or ESL 314G, or placement through an approved multiple-measure process. Online Class Offering(s) ESL 115G-79658 ARR **ARR WEB** F.MEMMOTT ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (6 Units) ESL 212 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313. (formerly ESL 264) ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process. Online Class Offering(s) ESL 212-79674 ARR ARR **WEB** J.BOGGS **ESL 212LS LOW-INTERMEDIATE LISTENING AND SPEAKING (6 Units)** ESL 212LS is a listening and speaking course for ESL students who want to develop oral language skills at the lowintermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (formerly ESL ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process. Online Class Offering(s) ESL 212LS-79676 ARR WFR K.GILLES ARR **ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)** ESL 213 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314. ADVISORIES: English as a Second Language 264 or English as a Second Language 265RE and 265WR or placement through an approved multiple-measure process. Online Class Offering(s) ESL 213-79668 (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **ESL 213G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)** ESL 213G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (Formerly ESL 266G) ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process Online Class Offering(s) ESL 213G-79670 N.FRAMPTON (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (3 Units) ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 266LS) ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process. Online Class Offering(s) ESL 213LS-79672 ARR WFB **R.TOLLIVER** ARR

### ESL 214G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 214G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G. (formerly ESL 227G)

ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL 214G-79664 ARR ARR WEB C.GUADIAN-DJANIE

**DEPT-NO-CODE** DAYS **TIMES** RM# **INSTRUCTOR** 

#### **ESL 214LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (3 Units)**

ESL 214LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 214-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.

Online Class Offering(s)

**ARR** WEB ESL 214LS-79666 ARR F.MEMMOTT

#### **ESL 215LS ADVANCED ACADEMIC LISTENING AND SPEAKING (3 Units)**

ESL 215LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 215-level courses.

ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL 215LS-79660 ARR ARR WFR F.MEMMOTT

#### ESL 312 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (0 Units)

ESL 312 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313. (formerly ESL 364)

ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL 312-79675 **WEB** J.BOGGS

#### ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 312LS is a listening and speaking course for ESL students who want to develop oral language skills at the lowintermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (formerly ESL 364LS)

ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

Online Class Offering(s)

ESL 312LS-79677 ARR **K.GILLES** ARR WFR

#### **ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)**

ESL 313 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

ADVISORIES: English as a Second Language 264 or 364 or English as a Second Language 265RE and 265WR or English as a Second Language 365RE and 365WR.

Online Class Offering(s)

ESL 313-79669 ARR ARR WFB S.TRIPPEL

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ESL 313G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)**

ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (formerly ESL 366G)

ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.

Online Class Offering(s)

ARR ESL 313G-79671 ARR **WEB** N.FRAMPTON

#### **ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)**

ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly FSL 366LS)

ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL 313LS-79673 ARR ARR WEB **R.TOLLIVER** 

Online Class Offering(s)

ARR

ARR

**WEB** 

**EMEMMOTT** 

ESL 315LS-79661

DAYS **TIMES** RM# **INSTRUCTOR DEPT-NO-CODE ESL 314 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)** ESL 314 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multipledraft, sourcebased expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315. ADVISORIES: English as a Second Language 266R and 266w or English as a Second Language 366R and 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test. Online Class Offering(s) ESL 314-79663 ARR ARR WEB C.GUADIAN-DJANIE **ESL 314G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)** ESL 314G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G. (formerlyl ESL 327G) ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process. Online Class Offering(s) ESL 314G-79665 **WEB** C.GUADIAN-DJANIE **ESL 314LS HIGH-INTERMEDIATE ACADEMIC LISTENING (0 Units)** ESL 314LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 314-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS. ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process. Online Class Offering(s) ARR ESL 314LS-79667 ARR **WEB F.MEMMOTT ESL 315 ADVANCED ACADEMIC READING AND WRITING (0 Units)** Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A. ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test. Online Class Offering(s) ESL 315-79657 ARR ARR WFB (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **ESL 315G ADVANCED ACADEMIC GRAMMAR (0 Units)** ESL 315G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses. (formerly ADVISORIES: ESL 214G or ESL 314G, or placement through an approved multiple-measure process. Online Class Offering(s) ESL 315G-79659 ARR **WEB F.MEMMOTT ESL 315LS ADVANCED ACADEMIC LISTENING AND SPEAKING (0 Units)** ESL 315LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 315-level courses. This course may be taken concurrently with other ESL 315-level courses. ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process

N.CANNON

### MADERA COMMUNITY COLLEGE 55

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **FILM**

#### FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

(A, CSU-GE, UC, I)

#### Online Class Offering(s)

FILM 1-79600 ARR ARR WEB STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **FOODS & NUTRITION**

#### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40. Nutrition.

(A, CSU-GE, UC)

#### Online Class Offering(s)

FN 35-79040 ARR ARR WEB J.PORTER

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

#### Online Class Offering(s)

FN 40-79043 ARR ARR WEB N.CANNON

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure

to do so may result in the student being dropped from the course.)

FN 40-79042 ARR ARR WEB J.PORTER

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure

to do so may result in the student being dropped from the course.) FN 40-79041 ARR ARR

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure

to do so may result in the student being dropped from the course.)

#### **GEOGRAPHY**

#### GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

An examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

ADVISORIES: English 1A or 1AH, and Mathematics 103 or the equivalent. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

GEOG 5-79808 ARR ARR WER B KASTANES

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

GEOG 5-79809 ARR ARR WEB B.KASTANES

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

GEOG 5-79810 ARR ARR WEB B.KASTANES

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)**

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)

Online Class Offering(s)

GEOG 6-79811 ARR ARR WEB B.KASTANES

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

GEOG 6-79812 ARR ARR WEB B.KASTANES

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **GEOLOGY**

#### **GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)**

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

GEOL 9-79080 ARR ARR WEB N.KOTTACHCHI

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **HEALTH EDUCATION**

#### **HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)**

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

#### (A, CSU-GE, UC)

#### Online Class Offering(s)

HLTH 1-79044 ARR ARR WEB A.SMITH

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### Full Term Class Offering(s)

HLTH 1-79045 TTh 11:00am-12:15 WEB K.MATTOX

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **HISTORY**

#### HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 170)

#### Full Term Class Offering(s)

HIST 1-79815 MW 8:00am-9:15 ARR D.RICHARDSON

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### HIST 5 AFRICAN PEOPLE IN THE NEW WORLD (3 Units)

This course provides a survey of the historical contributions of African people in South America, Central America, the Caribbean and the United States from the 16th century to the present.

ADVISORIES: English 1A. or 1AH. (A, CSU-GE, UC, I)

#### Full Term Class Offering(s)

HIST 5-79825 TTh 2:00pm-3:15 WEB STAFF

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DAYS TIMES RM# **DEPT-NO-CODE** INSTRUCTOR HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units) This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H) Full Term Class Offering(s) 8:00am-9:15 HIST 11-79818 TTh ARR W.MASK (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) MW 9:00am-10:45 **ARR D.RICHARDSON** (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) 9:30am-10:45 **ARR** (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) HIST 11-79819 TTh 11:00am-12:15 ARR **D.RICHARDSON** (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) Online Class Offering(s) HIST 11-79820 W.MASK (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units) This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present. ADVISORIES: English 1A or English 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140) Full Term Class Offering(s) HIST 12-79823 TTh 9:30am-10:45 ARR W.MASK HIST 12-79821 MW 12:30pm-1:45 **D.RICHARDSON** ARR Online Class Offering(s) HIST 12-79822 TTh 1:00pm-2:15 **WEB D.RICHARDSON** MCCAP. (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) HIST 20 WORLD HISTORY I TO 1600 (3 Units) This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600. ADVISORIES: Education 10 recommended for K-8 teachers, English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 150) Online Class Offering(s) HIST 20-79824 6:00pm-8:50 W.MASK (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **HUMAN SERVICES**

#### HS 20 INTRODUCTION TO SOCIAL WELFARE (3 Units)

This course is an introduction to the social, economic, political, historical and philosophical components of the development of social welfare and social work in Western society. A special emphasis is placed on concepts such as the history, knowledge base, value systems, and specific fields of social work practice.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

HS 20-79700 6:00pm-8:50 ARR **B.MOY** 

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### HS 24 FUNDAMENTALS OF INTERVIEWING AND COUNSELING (3 Units)

An introduction to principles and theories of interviewing and counseling for professionals going into the field of Counseling, Psychology and Social Work. This course focuses on specific micro and macro skills within a human service setting. Analysis of the dynamics between counselor and clients will be examined. The Code of Ethics and principle of the human service profession will be addressed. (A, CSU)

### Online Class Offering(s)

HS 24-79701 8:00am-9:15 **WEB** A.AIZON-HUBBELL

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

IT 11-79047

from the course.)

and

ARR

TTh

ARR

8:00am-10:50

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped

DAYS **TIMES** RM# **DEPT-NO-CODE** INSTRUCTOR **INFORMATION SYSTEMS** IS 15 COMPUTER CONCEPTS (3 Units) This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle. ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ITIS 120) Full Time Class Offering(s) IS 15-79076 11:00am-12:15 ARR J.CUSAAC and TTh 12:25am-12:50 ARR J.CUSAAC (This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. ARR IS 15-79078 TTh 11:00am-12:15 J.CUSAAC and TTh 12:25pm-12:50 **WEB** J.CUSAAC (This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) J.CUSAAC IS 15-79077 MW 1 1:00am-12:15 ARR and ARR 12:25pm-12:50 ARR J CHSAAC (This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) Online Class Offering(s) IS 15-79075 **ARR** ARR **WEB** H.HAMMERLING (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **ARR WEB** H.HAMMERLING (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) INDUSTRIAL TECHNOLOGY IT 10 MAINTENANCE OPERATIONS (3 Units) This course covers interpreting machine operation and maintenance documentation performing machine predictive preventative and maintenance procedures reading and interpreting technical drawings safely moving and storing materials and equipment properly using hand tools for equipment maintenance and inspection and practicing troubleshooting techniques. Upon successful completion, students will receive an OSHA 10-hour course completion card at the end of the training. ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU) Hybrid Class Offering(s) IT 10-79046 ARR ARR **WEB E.HANSON** MW 8:00am-10:30 **CAT 002 E.HANSON** and (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) IT 11 BASIC MECHANICAL SYSTEMS (3 Units) This course prepares students with the skills and knowledge to successfully adhere to mechanical power transmission safety rules, install, align, lubricate, and apply troubleshooting techniques to mechanical power transmission through chains, belts, bearings and gear trains. The use of dimensional measuring tools will be applied to real life applications. ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU) Hybrid Class Offering(s)

WFR

**CAT 002** 

F HANSON

**E.HANSON** 

DAYS **TIMES** RM# **DEPT-NO-CODE INSTRUCTOR** 

#### IT 20 BASIC HYDRAULIC SYSTEMS (2 Units)

This course teaches principles of hydraulic systems including fluid power schematics, flow and pressure characteristics, filter and lubrication selection, hydraulic system components and troubleshooting. Adherence to fluid power safety regulations will be emphasized.

#### ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)

#### Hybrid Class Offering(s)

IT 20-79048 ARR ARR **WEB** STAFF and MTWTh 1:00pm-2:45 **CAT 002 STAFF** 

Meets from 08/09 to 10/01 (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### IT 21 BASIC PNEUMATIC SYSTEMS (2 Units)

This course covers how work, force, and energy are applied to principles of pneumatics, through the use of air compressors, air treatment, valves, logic devices, cylinders, and air motors. Adherence to fluid power safety regulations are emphasized.

#### ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)

#### Hybrid Class Offering(s)

IT 21-79049 **WEB STAFF ARR** and MTWTh 1:00pm-2:20 CAT 002 STAFF Meets from 10/11 to 12/10 (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### IT 30 ELECTRICAL SYSTEMS (4 Units)

This course introduces the theory of electricity and the relationship of voltage, current, resistance, and power in electrical circuits develops an understanding of AC and DC fundamentals and applies formulas to analyze the operation of AC and DC circuits. This course also addresses the common symbols used in motor control circuits the fundamentals of electrical schematics and wiring diagrams the principles of relays, motor starters, switches, pilot devices, sensing devices, and indicator lights and introduces the different types and operations of basic motor control circuits.

#### ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)

#### Hybrid Class Offering(s)

ARR IT 30-79050 ARR **WFB** F.HANSON and MTWTh 11:00am-12:25 **CAT 002** E.HANSON

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **LEARNING ASSISTANCE**

#### LA 1 TUTOR TRAINING (1 Units)

This training course is intended for students working as tutors and wishing to learn effective tutoring techniques and methods, communication skills, and college study skills. Instruction is also provided in student learning styles. The course includes supervised tutoring experience.

#### (A, CSU)

#### Online Class Offering(s)

LA 1-79908 ARR **R.SANCHEZ** 1:30pm-3:00

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### ST 300 SUPERVISED TUTORING (0 Units)

This course provides tutoring assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending on individual student need.

#### Full Term Class Offering(s)

ST 300-79125 12:40pm-1:30 AV1 146 E.DAY

(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

ST 300-79129 ARR 2:00pm-2:50 **ARR** A.BRAVO and 3:00pm-3:50 **ARR** A.BRAVO

(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

2:00pm-2:50

(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### LIBRARY SKILLS

#### LIBSKL 1 INFORMATION COMPETENCY/RESEARCH SKILLS (1 Units)

This course is an introduction to research skills and strategies for college students to successfully locate, access, evaluate, and use information in various formats. Students will learn how to use print, database and Internet resources, cite sources, create bibliographies, and understand plagiarism. (A, CSU, UC)

#### Online Class Offering(s)

LIBSKL 1-79814 ARR ARR WEB K.JOHNSON

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

LIBSKL 1-79813 ARR ARR WEB K.JOHNSON

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### LICENSED VOCATIONAL NURSING

#### LVN 101 PRINCIPLES AND PRACTICE OF NURSING I (14 Units)

This course emphasizes theoretical principles and clinical experience in meeting Maslow's basic human needs of nutrition, oxygenation, elimination and affiliation. Application of these basic principles and practices of medical-surgical nursing care in the maternity and pediatric settings. It also involves clinical experiences in meeting basic health needs of individuals of all ages with commonly occurring health problems.

#### PREREQUISITES: Licensed Vocational Nursing 100. COREQUISITES: Licensed Vocational Nursing 121. (A)

#### Hybrid Class Offering(s)

LVN 101-79118	MT	8:00am-11:50	WEB	STAFF
and	M	1:00pm-3:50	AV1 124	STAFF
and	WTh	6:45am-3:45	ARR	STAFF
and	WTh	6:45am-3:45	ARR	STAFF

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

LVN 101-79119	MT	8:00am-11:50	WEB	STAFF
and	M	1:00pm-3:50	AV1 124	STAFF
and	MT	8:00am-3:50	AV1 124	STAFF
and	WTh	3:00pm-11:30	ARR	STAFF
and	WTh	3:00pm-11:30	CRMC	STAFF

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### LVN 121 NURSING GUIDANCE II (1 Units)

This course examines the nature of stress and its influence on coping and adapting. Related topics examined include crisis and crisis intervention, and psycho physiological and somatopsychic responses to stress and anxiety.

#### PREREQUISITES: Licensed Vocational Nursing 100 and 120. COREQUISITES: Licensed Vocational Nursing 101.(A)

#### Online Class Offering(s)

LVN 121-79120 T 1:00pm-1:50 WEB C.FERNANDEZ

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **KINESIOLOGY**

#### KINES 22 INTRODUCTION TO PHYSICAL EDUCATION (3 Units)

Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology programs in schools. Additionally, the scope and challenges of the profession of teaching physical education will be discussed. This course is required of all physical education majors.

#### (A, CSU, UC)

#### Full Term Class Offering(s)

KINES 22-79193 TTh 9:00am-10:15 WEB K.MATTOX

(This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DAYS TIMES RM# INSTRUCTOR **DEPT-NO-CODE** 

#### LINGUISTICS

#### LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

LING 10-79510 ARR ARR **WEB** N.FRAMPTON (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

#### PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU, UC)

#### Online Class Offering(s)

LING 11-79511 **ARR WEB** N.FRAMPTON (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MANUFACTURING TECHNOLOGY

#### MFGT 21 BLUEPRINT READING (2 Units)

This course will cover techniques of graphic interpretation, technical sketching, reading pictorial drawings and dimensioning systems.

#### ADVISORIES: Mathematics 103 and English 132. (A, CSU)

#### Full Term Class Offering(s)

MFGT 21-79110	TTh	8:00am-9:50	ARR	STAFF	
and	TTh	10:00am-10:25	ARR	STAFF	
This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day					
of class. Failure to	o do so may result in the stu	dent being dropped from the cours	se. Meeting from 08/09 to	10/08/21	

#### MFGT 22 INDUSTRIAL MATERIALS (2 Units)

This course will cover the selection/identification of steels, non-ferrous metals and other industrial materials. Heat treatment processes, hardness testing, working characteristics of materials and workplace applications for each type of material will also be discussed. Furthermore, students will study adhesives/fillers and material shearing/forming.

#### ADVISORIES: Mathematics 103 and English 132. (A, CSU)

#### Full Term Class Offering(s)

MFGT 22-79111 8:00am-9:50 **ARR STAFF** TTh and 10:00am-10:25 ARR **STAFF** (This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) Meeting from 10/11 to 12/10/21

#### MFGT 60 INTRODUCTION TO WELDING (5 Units)

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

#### ADVISORIES: English 132 and Mathematics 103.

#### Hybrid Class Offering(s)

MFGT 60-79112 ARR ARR **WEB STAFF** TBA 10:30am-1:20 CAM 4

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MFGT 63 WELDING CERTIFICATION PREPARATION (1 Units)

Continued practice on out-of-position welding leading to AWS certification exam.

PREREQUISITES: Manufacturing Technology 61. ADVISORIES: Mathematics 103. (A, CSU)

#### Full Term Class Offering(s)

MFGT 63-79117 2:30pm-3:50 CAM 4 **STAFF** 

(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

MATH 3A-79101

Th

ARR

**DEPT-NO-CODE** DAYS **TIMES** RM# **INSTRUCTOR** MFGT 80 INTRODUCTION TO MACHINE SHOP (5 Units) This course introduces basic machine shop practices and how to safely operate common machinery found in industry. It provides students with an understanding of measurement systems and how to properly use precision and non-precision measuring equipment. It also includes a short introduction into Computer Numerical Control turning and milling. ADVISORIES: English 132 and Mathematics 103. (A, CSU) Hybrid Class Offering(s) MFGT 80-79113 ARR ARR **WEB** M.LUCHESI and MW 8:00am-10:50 **CAM 003** M.LUCHESI (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) MFGT 82 ADVANCED MACHINE SHOP (6 Units) This course focuses on advanced machine shop practices which include turning, milling, grinding and Computer Numerical Control (CNC) operations. It provides students with an introduction to Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) processes. It also discusses advanced shop math and quality control fundamentals. PREREQUISITES: Manufacturing Technology 81 or equivalent course or verified work experience in the field. ADVISORIES: English 132 and Mathematics 103. (A, CSU) Hybrid Class Offering(s) WFB M.LUCHESI MFGT 82-79114 ARR ARR MW 2:00pm-6:20 **CAM 003** M.LUCHESI (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) MFGT 83 MACHINE SHOP CERTIFICATION PREPARATION (1 Units) Machine shop practice leading to industry recognized certification exam. COREQUISITE: Manufacturing Technology 81. ADVISORIES: Mathematics 103.(A, CSU) Full Term Offering(s) M.LUCHESI MFGT 83-79115 MW 6:30pm-7:50 CAM 003 (This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **MARKETING** MKTG 10 MARKETING (3 Units) This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan. ADVISORIES: Mathematics 201 and English 132. (A, CSU) Online Class Offering(s) MKTG 10-79186 ARR ARR **WEB** STAFF (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **MATHEMATICS** MATH 3A COLLEGE ALGEBRA (4 Units) This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry. PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 151) Hvbrid Class Offering(s) MATH 3A-79100 11:00am-12:50 **WEB** H.BIEHLER **ARR** ARR WFB H.BIFHI FR This is a hybrid face-to-face class with scheduled days/times on campus, and additional online requirements each week. Enrolled students must check their Canvas account by the first day ofclass. Failure to do so may result in the student being dropped from the course.

1:00pm-2:50

This is a hybrid face-to-face class with scheduled days/times on campus, and additional online requirements each week. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

ARR

WFB

H.BIEHLER

H.BIEHLER

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **MATH 4A TRIGONOMETRY (4 Units)**

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955: MATH 4B +

#### Hybrid Class Offering(s)

 MATH 4A-79107
 Th
 10:00am-11:50
 WEB
 H.BIEHLER

 and
 ARR
 ARR
 WEB
 H.BIEHLER

This is a hybrid face-to-face class with scheduled days/times on campus, and additional online requirements each week. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

MATH 4A-79103 MWF 11:00am-12:10 WEB J.ESQUIVEL
This is a hybrid face-to-face class with scheduled days/times on campus, and additional online requirements each week. Enrolled

students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

PREREQUISITES: Mathematics 3A or 4B and Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 210) (C-ID MATH 900S: MATH 5A + MATH 5B)

#### Full Term Class Offering(s)

MATH 5A-79104 MW 9:30am-11:15 ARR O.MATA

This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

MATH 5A-79109 TTh 6:00pm-8:15 WEB O.MATA

This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 220)

#### Hybrid Class Offering(s)

 MATH 5B-79105
 W
 9:00am-10:50
 WEB
 H.BIEHLER

 and
 ARR
 ARR
 WEB
 H.BIEHLER

This is a hybrid face-to-face class with scheduled days/times on campus, and additional online requirements each week. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### MATH 6 MATH ANALYSIS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

PREREQUISITES: Mathematics 5B. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

#### Full Term Class Offering(s)

MATH 6-79106 MW 12:00pm-2:15 WEB O.MATA

This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas accounts by the first day of class. Failure to do so may result in the student being dropped from the course.

#### MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

PREREQUISITES: Mathematics 103. (A, CSU-GE, UC)

#### Full Term Class Offering(s)

MATH 10A-79093 TTh 2:00pm-3:15 WEB O.MAT.

This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

PREREQUISITES: Mathematics 10A. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE, UC)

#### Hybrid Class Offering(s)

MATH 10B-79108 W 2:00pm-3:15 ARR H.BIEHLEF

This is a hybrid face-to-face class with scheduled days/times on campus, and additional online requirements each week. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

**DEPT-NO-CODE** DAYS TIMES RM# INSTRUCTOR **MATH 11 ELEMENTARY STATISTICS (4 Units)** This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression. PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110) Full Term Class Offering(s) ARR T.KANDARIAN MATH 11-79096 TTh 9:00am-10:50 This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. TTh 11:00am-12:50 ARR T.KANDARIAN This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. MATH 11-79095 MW6:00pm-7:50 (This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) Online Class Offering(s) MATH 11-79098 ARR **WEB** T.KANDARIAN (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) MATH 11-79099 **ARR ARR WEB** T.KANDARIAN (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) MATH 45 CONTEMPORARY MATHEMATICS (3 Units) This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences. PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) Full Term Class Offering(s) MATH 45-79102 11:00am-12:15 J ESOLIIVEL This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. MATH 103 INTERMEDIATE ALGEBRA (5 Units) This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections. PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A.(A) Full Term Class Offering(s) MATH 103-79091 ARR J.ESQUIVEL 8:30am-10:45 This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. MATH 103-79092 ARR J.ESQUIVEL MW 8:30am-10:45 This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Online Class Offering(s) MATH 103-79089 ARR ARR (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **MUSIC**

#### **MUS 12 MUSIC APPRECIATION (3 Units)**

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)

Online Class Offering(s)

MUS 12-79620 ARR ARR WEB M.HONDA

(This is a 100% online class. Enrolled students much check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### OFFICE TECHNOLOGY

#### **OT 5 DOCUMENT FORMATTING (1.5 Units)**

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

#### PREREQUISITES: Office Technology 11A. (A, CSU)

#### Full Term Class Offering(s)

OT 5-79062 TTh 12:00pm-12:50 ARR G.MEDINA and TTh 1:00pm-1:50 ARR G.MEDINA

This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

(A, CSU)

#### Online Class Offering(s)

OT 10-79051 AF

ARR ARR WEB G.MEDINA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

#### (A, CSU)

#### Online Class Offering(s)

OT 11A-79052 ARR ARR WEB N.GUPTA

Meets from 09/29 to 10/29/21 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class. **PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Mathematics 201 and keyboard 40 wpm. (A, CSU)** 

#### Online Class Offering(s)

OT 11C-79053 ARR ARR WEB N.GUPTA

Meets from 09/20 to 10/29/21 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

#### (A, CSU)

#### Online Class Offering(s)

OT 12A-79054 ARR ARR WEB G.GRECO-VAGNINO

Meets from 08/09 to 10/08/21 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

#### PREREQUISITES: Office Technology 12A. (A, CSU)

#### Online Class Offering(s)

OT 12C-79055 ARR ARR WEB G.GRECO-VAGNINO

Meets from 10/11 to 12/10/21 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DAYS **TIMES** RM# INSTRUCTOR **DEPT-NO-CODE** 

#### OT 16 PREPARING FOR A JOB INTERVIEW (1 Units)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

#### (A, CSU)

#### Online Class Offering(s)

OT 16-79059 G.GRECO-VAGNINO **WFB** ARR Meets from 08/09 to 10/08/21 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account

by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Units)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an

#### Online Class Offering(s)

OT 17-79060

G.GRECO-VAGNINO

Meets from 10/11 to 12/10/21 (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)**

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10.

(A, CSU)

#### Full Term Class Offering(s)

OT 42-79061 10:00am-11:15 **WEB G.MEDINA** and 11:25am-11:50 **WEB G.MEDINA** 

This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### OT 150 BEGINNING KEYBOARDING (1 Units)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

#### (A) Online Class Offering(s)

OT 150-79056

**WEB** G.GRECO-VAGNINO ARR

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### OT 151 CHAMPIONSHIP KEYBOARDING (1 Units)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

#### PREREQUISITES: Office Technology 150. (A)

#### Online Class Offering(s)

ARR OT 151-79057 ARR WFB G.GRECO-VAGNINO

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### OT 152 SPEED TYPING (1 Units)

This advanced keyboarding course utilizes skill building methods which are designed to increase keying speed and accuracy to employment levels of

#### PREREQUISITES: Office Technology 151. (A)

#### Online Class Offering(s)

OT 152-79058 ARR WFR G GRECO-VAGNINO

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **PHILOSOPHY**

#### PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)

#### Online Class Offering(s)

PHIL 1-79714 ARR ARR WEB J.DRULEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)

#### Full Term Class Offering(s)

PHIL 1C-79715 MW 9:30am-10:45 ARR J.DRULEY
PHIL 1C-79716 TTh 11:00am-12:15 ARR J.DRULEY

#### Online Class Offering(s)

PHIL 1C-79722 T 6:00pm-8:50 ARR P.PEREZ

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHIL 1D WORLD RELIGIONS (3 Units)

A philosophical study of the values, beliefs, and practices of Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, indigenous tribal religions, and selected new religious movements.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

PHIL 1D-79723 ARR ARR WEB P.PEREZ

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

#### PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

#### Full Term Class Offering(s)

PHIL 2-79719 TTh 11:00am-12:15 ARR J.DRULEY

This is an on-campus class.

### Online Class Offering(s)

PHIL 2-79717 ARR ARR WEB STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PHIL 2-79718 ARR ARR WEB J.DRULEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHIL 3A HISTORY OF ANCIENT PHILOSOPHY (3 Units)

This course introduces students to the history of ancient western philosophy, specifically the writings and ideas of the Pre-Socratics, Plato, Aristotle, and the philosophers of the Hellenistic period. Topics may include the sources and limits of knowledge, the nature of reality, the nature of virtue and right action, and theories of the good life. Readings will include selections drawn from the primary texts of Plato and Aristotle as well as other primary and secondary sources on the ancient philosophers.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 130)

#### Online Class Offering(s)

PHIL 3A-79721 ARR ARR WEB J.DRULEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **PHIL 4 INTRODUCTION TO LOGIC (3 Units)**

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)

Online Class Offering(s)

PHIL 4-79724 TTh 9:30am-10:45 ARR J.DRULEY

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PHOTOGRAPHY**

#### PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

Basics of Digital Photography covers the development of the camera, digital photographic processes, and the history of the photographic image. The use of an adjustable digital camera is studied, along with an introduction to basic digital software editing programs.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)

Online Class Offering(s)

PHOTO 1-79601 ARR ARR WEB R.COCHRAN

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PHOTO 1-79602 ARR ARR WEB R.COCHRAN

(This is a 100% online close Expelled students must check their Convent account by the first day of close English as may result in

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHYSICAL EDUCATION

#### PE 6 FITNESS AND HEALTH (1 Units)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

(A, CSU, UC)

#### Full Term Class Offering(s)

PE 6-79067 MW 9:00am-10:15 R 2C T.LIONVALE

This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A. CSU. UC)

### Full Term Class Offering(s)

PE 16-79064 MW 11:00am-12:15 R2C T.LIONVALE

This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

PE 16-79065 MW 1:00pm-2:15 R2C T.LIONVALE

This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

PE 16-79063 TTh 2:30pm-3:45 R 2C K.MATTOX

This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

PE 16-79191 MW 3:00pm-4:15 R 2C K.MATTOX

(This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DAYS TIMES RM# INSTRUCTOR **DEPT-NO-CODE** 

#### PE 29 YOGA (1 Units)

This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels.

#### (A, CSU, UC)

#### Online Class Offering(s)

PE 29-79066 1:00pm-2:15

(This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

MW 5:00pm-6:15

(This is a face-to-face class with scheduled days/times on campus. If health conditions worsen some or all lecture/or lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PHYSICS**

#### PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

PREREQUISITES: Mathematics 4A. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 105)(C-ID PHYS 100S: PHYS 2A + PHYS

#### Hybrid Class Offering(s)

ARR ARR **WEB** PHYS 2A-79081 **G.RUDE** ARR **G.RUDE** Th 2:00pm-4:50 and

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical

COREQUISITES: Mathematics 5B. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

#### Hybrid Class Offering(s)

PHYS 4A-79082 **ARR WEB G.RUDE** 10:00am-12:50

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B+ PHYS 4C)

#### Hybrid Class Offering(s)

ARR PHYS 4B-79083 **WEB G.RUDE** W 10:00am-12:50 **ARR G.RUDE** 

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHYS 4C PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: electromagnetic waves, optics, modern physics, condensed matter and nuclear physics.

PREREQUISITES: Physics 4B. ADVISORIES: Mathematics 17 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 215) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

#### Hybrid Class Offering(s)

PHYS 4C-79194 **ARR** ARR **WEB G.RUDE WEB** 12:00pm-2:50 **G.RUDE** 

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. If health conditions worsen some or all lab classes may be conducted online on the same days/times scheduled for synchronous classes. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **PLANT SCIENCE**

#### PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

PLS 2-79069 ARR ARR WEB S.RODRIGUEZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PLS 2L SOILS LABORATORY (1 Units)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

COREQUISITES: Plant Science 2. ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

PLS 2L-79090 W 12:00pm-2:50 WEB S.RODRIGUEZ

(This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **POLITICAL SCIENCE**

#### **POLSCI 2 AMERICAN GOVERNMENT (3 Units)**

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

#### Online Class Offering(s)

POLSCI 2-79800 ARR ARR WEB F.MORLEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI 2-79801 ARR ARR WEB F.MORLEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI 2-79802 ARR ARR WEB F.MORLEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI 2-79803 ARR ARR WEB K.REYNA

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI 2-79804 ARR ARR WEB K.REYNA

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI 2-79805 ARR ARR WEB K.REYNA

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI 2-79806 ARR ARR WEB STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### POLSCI 5 COMPARATIVE GOVERNMENT (3 Units)

This course provides an introduction to the basic workings of various political systems throughout the world, with an emphasis on both the formal (i.e., governmental institutions, political processes) and informal (i.e., cultural exchanges) dimensions of politics. Students will engage in comparisons of these political systems using some of the basic concepts of political analysis.

PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU, UC, I) (C-

#### Online Class Offering(s)

POLSCI 5-79807 ARR ARR WEB STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# FAII

### MADERA COMMUNITY COLLEGE 71

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **PSYCHOLOGY**

#### **PSY 2 GENERAL PSYCHOLOGY (3 Units)**

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

#### Online Class Offering(s)

PSY 2-79730 ARR ARR WEB J.OUNJIAN

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PSY 2-79731 ARR ARR WEB A.AIZON-HUBBELL

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PSY 2-79720 ARR ARR WEB K.HALL

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PSY 2-79727 ARR ARR WEB K.HALL

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PSY 2-79728 ARR ARR WEB STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PSY 2-79729 ARR ARR WEB G.BRAR-MACKIE

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PSY 2-79726 TTh 1:00pm-2:15 ARR A.AIZON-HUBBELL

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PSY 5 SOCIAL PSYCHOLOGY (3 Units)**

This course focuses on a systematic analysis of the social determinants of behavior and mental processes. Emphasis is placed on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 170)

#### Online Class Offering(s)

PSY 5-79737 MW 11:00am-12:15 ARR A.AIZON-HUBBELL

Free online textbook This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **PSY 16 ABNORMAL PSYCHOLOGY (3 Units)**

This course introduces the scientific study of psychopathology and atypical behaviors as broadly defined. Students will investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced in this course.

#### ADVISORIES: Psychology 2 or 2H and English 1A or 1AH (A, CSU-GE, UC, I) (C-ID PSY 120)

#### Online Class Offering(s)

PSY 16-79725 ARR ARR WEB A.AIZON-HUBBELL

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PSY 25 HUMAN SEXUALITY (3 Units)

This course examines sexual behaviors and values in society from a biological, psychological, social, cultural, historical and lifespan perspective. The course will cover anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Issues such as destructive sexual behavior, rape and incest, paraphilia, and other sensitive subjects will be presented and discussed in an explicit and scientific manner.

#### ADVISORIES: Psychology 2 or 2H and English 1A or 1AH. (A, CSU-GE, UC) (C-ID PSY 130)

#### Online Class Offering(s)

PSY 25-79732 ARR ARR WEB J.OUNJIAN

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **PSY 38 LIFESPAN DEVELOPMENT (3 Units)**

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

#### Online Class Offering(s)

PSY 38-79733 ARR ARR WEB G.BRAR-MACKIE

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PSY 42 STATISTICS FOR THE BEHAVIORAL SCIENCES (4 Units)**

This course offers an introduction to the appropriate use of statistical techniques in behavioral sciences including the use of probability, hypothesis testing, and predictive techniques to facilitate decision-making. Other topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests. Additionally, students will learn the application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. The goal of this course is to demonstration the role of quantitative methods in behavioral science using data from psychology, sociology, criminal justice, political science, and anthropology. This course is recommended for students in the Social Sciences in lieu of another statistics course. This course is not open to students with credit in MATH 11. MATH 11. STAT 7, or PLS 9.

#### PREREQUISITES: Mathematics 103. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

PSY 42-79734 TTh 9:00am-10:50 WEB A.AIZON-HUBBELL

Free online textbook and requires a computer or laptop. This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### PSY 46 INTRODUCTION TO PSYCHOSOCIAL REHABILITATION (3 Units)

This course will provide an overview of the field of psychosocial rehabilitation including principles and values, history, current practice models, emphasizing consumer empowerment and recovery.

#### ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

#### Online Class Offering(s)

PSY 46-79735 ARR ARR WEB J.OUNJIAN

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PSY 47 THE HELPING RELATIONSHIP (3 Units)**

This course provides an introduction to the essential qualities of a helping relationship, including working collaboratively, engagement, interviewing techniques, assessment and treatment planning.

#### ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

#### Online Class Offering(s)

PSY 47-79736 ARR ARR WEB G.BRAR-MACKIE

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **REGISTERED NURSING**

#### RN 74 GERIATRIC NURSING THEORY (1.5 Units)

This course focuses on managing the health, wellness, and nursing care of older adults while living at home or in the acute or long term care setting. The emphasis is understanding the unique needs of the aging population, encouraging health promotion, teaching illness prevention, and maximizing the quality of life utilizing evidence-based standards. Nursing process and Quality and Safety Education for Nurses (QSEN) principles provide guidance to promote, restore, and maintain the functional abilities of the older adult patient. Clinical experiences are integrated with the intermediate medical-surgical nursing course providing student opportunities to implement holistic care of the older adult.

PREREQUISITES: Registered Nursing 160. COREQUISITES: Registered Nursing 75, 77, 79. LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU).

#### Online Class Offering(s)

RN 74-79121 W 6:00pm-7:30 WEB R.LADHAR

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# RN 75 INTERMEDIATE MEDICAL-SURGICAL NURSING (5 Units)

This course provides the conceptual basis of nursing care for the acutely ill, non-critical care adult and geriatric clients in an acute medical-surgical setting. The student utilizes the nursing process to recognize alterations in functioning or illness and formulate age-appropriate nursing interventions. Concurrent practice in the skills lab and clinical experience in community facilities is required.

PREREQUISITES: RN 160 with a grade of "C" or better. COREQUISITES: Registered Nursing 74, 77, 79. LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU).

# Full Term Class Offering(s)

RN 75-79122 10:00am-12:30 AV1 146 E.DAY Th ARR F.DAY and 6:30am-3:30 (This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. RN 75-79128 10:00am-12:30 AV1 146 E.DAY Th ARR F.DAY 6:30am-3:30 (This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day

# RN 77 PSYCHIATRIC/MENTAL HEALTH NURSING (3.5 Units)

of class. Failure to do so may result in the student being dropped from the course.)

This course focuses on the nursing care of patients with identified psychiatric/mental health problems. It is designed to enable the student to acquire knowledge and skills through the systematic observation of client behavior in order to identify, describe, and classify pertinent behaviors in relation to psychiatric/mental health problems and developmental disabilities. The course emphasizes the use of the nursing process, the nurse-client relationship, and therapeutic communication skills in caring for individuals and their families across the lifespan. Concurrent enrollment in a psychiatric approved clinical site is necessary.

PREREQUISITES: RN 160 with a grade of "C" or better. COREQUISITES: Registered Nursing 74, 75, 79. LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU)

# Hybrid Class Offering(s)

RN 77-79123 **WEB** M 10:00am-11:50 **R.LADHAR ARR R.LADHAR** and M 3:30pm-11:30 (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) RN 77-79127 WEB **R.LADHAR** M 10:00am-11:50 Μ 3:30pm-11:30 (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# RN 79 NURSING SKILLS LAB I (.5 Units)

This course provides technical knowledge and assessment skills related to adult/geriatric client. Focus is on skills and concepts related to Intermediate Medical-Surgical Nursing and prepares the student to progressively advance in nursing practice to care for adults/geriatric clients with acute and chronic health care problems. Under direct supervision, students will have an opportunity to update previously learned skills, practice complex client care assignments on simulators, and demonstrate proficiency in math and dosage calculations for medication administration. This course also aids in the development of nursing skills related to communication, care planning, and documentation.

PREREQUISITES: RN 160 with a grade of "C" or better. COREQUISITES: Registered Nursing 74, 75, 77. LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU)

# Full Term Class Offering(s)

RN 79-79124 T 2:00pm-4:50 R 2B E.DAY
(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)
RN 79-79126 T 2:00pm-4:50 R 4D E.DAY

(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

**TIMES** RM# INSTRUCTOR **DEPT-NO-CODE** DAYS **SCIENCE** SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units) This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors. COREQUISITES: Mathematics 10A. PREREQUISITES: Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140) Full Term Class Offering(s) SCI 1A-79088 11:00am-1:50 **WEB** D.PAVIC and F 9:00am-11:50 ARR D.PAVIC This is a synchronous, class with face-to-face lecture and labs on scheduled days/times on campus. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information is dejan.pavic@scccd.edu. SOCIOLOGY SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units) This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics. ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110) Online Class Offering(s) WFB SOC 1A-79709 ARR STAFF (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) SOC 1A-79710 (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ARR WEB (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) SOC 1A-79706 TTh 8:00am-9:15 **ARR** J.BOTTS (MCCAP This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) SOC 1A-79707 1:00pm-2:15 **WEB** TTh SOC 1A-79739 WFR (Free online textbook This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units) This course will discuss contemporary social problems in society. The course reviews various explanation of causes, consequences and possible solutions for contemporary sociological issues using theoretical perspectives. The course applies critical thinking skills using inductive and deductive reasoning to analyze and discuss the issues while strengthening social awareness. ADVISORIES: Sociology 1A and English 1A or 1AH. (A, CSU) (C-ID SOCI 115) Online Class Offering(s) SOC 1B-79712 WFR (Free Online textbook. This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. SOC 1B-79708 1:00pm-2:15 WEB J.BOTTS TTh Free Online textbook. **SOC 2 AMERICAN MINORITY GROUPS (3 Units)** This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SOCI 150)

# Online Class Offering(s)

SOC 2-79711

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### SOC 11 SOCIOLOGY OF GENDER (3 Units)

This course explores the social construct of feminine and masculine identities both historically and in cross-cultural contexts. Issues regarding gender socialization in both macro and micro levels will be analyzed on how individuals "do" gender. The class will discuss the impact of social, economic, and political changes on gender expectations and practices.

ADVISORIES:

# **SPANISH**

#### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

# ADVISORIES: English 1A or 1AH. (A, CSUGE, UC, I) (C-ID SPAN 100)

# Online Class Offering(s)

SPAN 1-79504 ARR ARR WEB G.VEGA
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

SPAN 1-79505 ARR ARR WEB G.VEGA

This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in

the student being dropped from the course.)

SPAN 1-79506 W 6:00pm-8:50 ARR C.PEREZ-GUTIERREZ

This is a hybrid section, which meets face-to-face and the remainder of the coursework is online.)

## SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORIES: English

# 1A or 1AH. (A, CSU-GE,UC, I) (C-ID SPAN 110)

Online Class Offering(s)
SPAN 2-79507 ARR ARR WEB C.PEREZ-GUITERREZ

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 220)

# Online Class Offering(s)

SPAN 3NS-79508 ARR ARR WEB G.VEGA

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# SPEECH LANGUAGE PATHOLOGY

# SLPA 1 INTRODUCTION TO COMMUNICATION DISORDERS (3 Units)

This course is designed to address speech and language disorders in children and adults. Topics include speech, hearing, and language disorders, trends in legislation and education, and a review of available community resources. The course provides information to the student exploring a career related to speech and language therapy.

# ADVISORIES: Eligibility for English 1A. (A, CSU)

# Online Class Offering(s)

SLPA 1-79702 ARR ARR WEB R.MORLEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

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**DEPT-NO-CODE** DAYS TIMES RM# INSTRUCTOR SLPA 2 SPEECH, LANGUAGE AND HEARING DEVELOPMENT (3 Units) This course is the study of speech, language and hearing development across the normal human life span. It includes genetic, cultural, and social aspects of communication development. Theories of language acquisition are discussed. Phonological, morphological, syntactic, semantic and pragmatic development will be considered and language sample analysis with typically developing children is practiced. ADVISORIES: Eligibility for English 1A. (A, CSU) Online Class Offering(s) SLPA 2-79703 **ARR** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) SLPA 3 THERAPY ANALYSIS AND FIELD OBSERVATION (3 Units) This course is an introduction to speech therapy programs in public schools, clinics, hospitals, and skilled nursing facilities. Students learn the basic therapy protocol utilized in treatment for all disorders. Critical components of evidenced-based practice and efficient, appropriate therapy are reviewed. The laboratory component includes student observation of a speech therapist at the off-campus facilities. ADVISORIES: Speech Language Pathology Assistant 1, 2, and eligibility for English 1A. (A, CSU) Online Class Offering(s) SLPA 3-79704 **R.MORLEY** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) SLPA 7 FIELDWORK (3 Units) This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. There are opportunities to interact with clients/patients while implementing a prescribed treatment plan, and assist with screening under the direction of a Speech-Language Pathologist. The experience also includes opportunities for recordkeeping and managing client data, setting up and preparing for sessions as needed, and performing various clerical duties, as needed. All fieldwork is done in specified off-campus locations such as hospitals, skilled nursing facilities, schools, or other clinical sites. PREREQUISITES: Speech-Language Pathology Assistant 1, 2, 3, 4, 5, and 6. ADVISORIES: Eligibility for English 1A. (A, CSU) Online Class Offering(s) SLPA 7-79705 ARR **WEB** R MORI FY (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **STATISTICS** STAT 7 ELEMENTARY STATISTICS (4 Units) This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines. PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110) Full Term Class Offering(s) STAT 7-79072 **MWF** 8:00am-9:10 **ARR** A.CADE (THIS IS A MCCAP COURSE. This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) J.CUSAAC 1:00pm-2:50 TTh (This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) Online Class Offering(s) ARR **WEB** J.ALVAREZ STAT 7-79071 ARR (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) STAT 7-79072 ARR ARR (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) STAT 7-79073 ARR **ARR WEB** J.CUSAAC

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

do so may result in the student being dropped from the course.)

STAT 7-79074

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to

# **2021 SUMMER SESSION DATES**

SESSION	DATES	COURSES AT MADERA COMMUNITY COLLEGE AT
		OAKHURST
8-Week Summer Session	June 7 to July 30, 2021	pages 80
6-Week Summer Session	June 21 to July 30, 2021	pages 78-79

# SCCCD Study Abroad Programs Cancelled for Summer 2021

The Office of International Education has cancelled study abroad programs for 2021, due to Department of State, World Health Organization and Center for Disease Control Travel Advisories. The District International Education Workgroup and program faculty will discuss strategies for future study abroad programs and possible plans for 2022. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

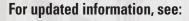
# **Tentative Postponements for Study Abroad:**

Winter 2021

Cuba: Biology and Communications, MCCC

# Summer 2022

- Greece: Anthropology and Communications, CCC
- Ireland: Honors English 1B & Honors 4, SCCCD
- Italy: Introduction to Art and Beginning Drawing, FCC
- Kenya: Allied Health, FCC



https://www.scccd.edu/departments/educational-services-and-institutional-effectiveness/international-education/index.html



# MADERA COMMUNITY COLLEGE AT OAKHURST 6-WEEK SUMMER SESSION

(June 21 - July 30, 2021)

**DEPT-NO-CODE** DAYS TIMES RM# INSTRUCTOR

# **BUSINESS ADMINISTRATION**

#### **BA 10 INTRODUCTION TO BUSINESS (3 Units)**

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201.(A, CSU, UC) (C-ID BUS 110)

Online Class Offering(s)

ARR BA-10-77003 **WFB** D.KUHT7

(Meets from 06/21 to 07/30 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **ENGLISH**

## **ENGL 1A READING AND COMPOSITION (4 Units)**

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language. PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Online Class Offering(s)

ENGL-1A-77551 ARR D.HAUMSCHILT

(Meets from 06/21 to 07/30 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

ENGL-1A-77000 **WFB** STAFF

(Meets from 06/21 to 07/30 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **FOOD & NUTRITION**

## FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

FN-40-77010 N CANNON

(Meets from 06/21 to 07/30 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# INFORMATION SYSTEMS

# IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life

ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120)

Online Class Offering(s)

WFR IS-15-77011 D.SANDS

# UMMER MADERA COMMUNITY COLLEGE AT OAKHURST

# MADERA COMMUNITY COLLEGE 79

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# **POLITICAL SCIENCE**

# **POLSCI 2 AMERICAN GOVERNMENT (3 Units)**

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

## Online Class Offering(s)

POLSCI-2-77553 ARR ARR WEB F.MORLEY

(Meets from 06/21 to 07/30 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

POLSCI-2-77001 ARR ARR WEB F.MORLEY

(Meets from 06/21 to 07/30 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **PSYCHOLOGY**

# PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

# Online Class Offering(s)

PSY-2-77552 ARR ARR WEB A.SMITH

(Meets from 06/21 to 07/30 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

PSY-2-77002 ARR ARR WEB A.SMITH

# **MADERA COMMUNITY COLLEGE AT OAKHURST 8-WEEK SUMMER SESSION**

(June 7 - July 30, 2021)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# **CHILD DEVELOPMENT**

# **CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)**

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

# Online Class Offering(s)

CHDEV-38-77009 ARR ARR WEB A.SMITH

(Meets from 06/07 to 07/30 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **ECONOMICS**

# **ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)**

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

# Online Class Offering(s)

ECON-1A-77004 ARR ARR WEB G.SRINIVASAN

(Meets from 06/07 to 07/30 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## **ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)**

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSUGE, UC, I) (C-ID ECON 201)

# Online Class Offering(s)

ECON-1B-77005 ARR ARR WEB G.SRINIVASAN

(Meets from 06/07 to 07/30 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **FOODS & NUTRITION**

# FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

# (A, CSU-GE,UC)

# Online Class Offering(s)

FN-35-77006 ARR ARR WEB J.PORTER

(Meets from 06/07 to 07/30 This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# INFORMATION SYSTEMS

# IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID IT IS 120)

# Online Class Offering(s)

IS-15-77007 ARR ARR WEB H.HAMMERLING

# **FALL 2021 SESSION DATES**

SESSION	DATES
18-Week Full Session	August 9 to December 10, 2021
First 9-Week Short Term Session	August 9 to October 8, 2021
Second 9-Week Short Term Session	October 11 to December 10, 2021

# **WORK EXPERIENCE - FALL 2021**

Earn college credits through your job or an internship!

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

# **Cooperative Work Experience, General (COTR 19G)**

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period.

Students must attend an orientation and the employer must agree to evaluate the student's performance.

# **Cooperative Work Experience, Occupational (COTR 19V)**

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

# **Specific Occupational Programs**

Any student can take COTR 19G or COTR 19V, but some Madera Community College at Oakhurst programs have their own occupational classes.

Please look to register for these classes under their department. These include:

# COURSES AT MADERA COMMUNITY COLLEGE AT OAKHURST:

WORK EXPERIENCE COURSE	PAGE NUMBER
Child Development 19V	93
Cooperative Work Experience 19G	95

# **MADERA COMMUNITY COLLEGE AT OAKHURST FALL SESSION**

(August 9 - December 10, 2021)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# **ACCOUNTING**

#### **ACCTG 4A FINANCIAL ACCOUNTING (4 Units)**

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID)

Online Class Offering (s)

ACCTG 4A-79001 TTh 10:00am-11:50 WEB A.CADE

(This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)**

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120

Online Class Offering(s)

ACCTG 4B-79002 MW 8:00am-9:50 WEB A.CADE

(This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **ACCTG 40 APPLIED ACCOUNTING (4 Units)**

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Online Class Offering(s)

ACCTG 40-79000 MW 10:30am-12:20 WEB A.CADE

(This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **AGRICULTURE BUSINESS**

# AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-today operation of an agricultural enterprise as they relate to the decision-making process.

(A, CSU) (C-ID AG+ AB 104)

Online Class Offering(s)

AGBS 1-79003 ARR ARR TBA S.KONDURU

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **AGBS 2 AGRICULTURAL ECONOMICS (3 Units)**

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)

Online Class Offering(s)

AGBS 2-79004 ARR ARR WEB S.KONDURU

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# **AGBS 3 AGRICULTURE ACCOUNTING (3 Units)**

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

ADVISORIES: Mathematics 103. (A, CSU) (C-ID AG + AB 128)

# Online Class Offering(s)

AGBS 3-79005 ARR ARR WEB A.CADE

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **AMERICAN SIGN LANGUAGE**

# **ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)**

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course introduces vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

# Online Class Offering (s)

ASL 1-79500 ARR ARR WEB J.CASTRO (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in

the student being dropped from the course.)

ASL 1-79501 ARR ARR WEB S.GARCIA
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language. PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

# Online Class Offering (s)

ASL 2-79502 Th 11:00am-12:15 ARR J.CASTRO

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## **ASL 3 INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)**

American Sign Language 3 is a third-level course in everyday communication with the Deaf community. This course will review basic grammatical structures and further develop signing skills and continue to expand vocabulary. This course requires an increased reliance on signing in the study of the culture of the Deaf community and uses only the target language in class.

PREREQUISITES: American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

# Online Class Offering (s)

ASL 3-79503 ARR ARR WEB S.GARCI/

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **ANIMAL SCIENCE**

# AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

# (A, CSU, UC) (C-ID AG-AS)

# Online Class Offering(s)

AS 1-79037 ARR ARR WEB STAFF

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### ART

# **ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)**

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

# Online Class Offering (s)

ART 2-79605 ARR ARR WEB J.SCANTLING (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ART 2-79606 ARR ARR WEB K.JENKINS-MOSES (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

RT 2-79607 ARR ARR WEB S.BRADSHAW (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## **ART 3 TWO-DIMENSIONAL DESIGN (3 Units)**

This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media.

## (A, CSU, UC) (C-ID)

# Online Class Offering(s)

ART 3-79617 ARR ARR WEB E.MACARAEG
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

## ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ARTH 110)

# Online Class Offering(s)

ART 5-79613 ARR ARR WEB H. ANTARAMIAN-HOFMAN (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

## ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)

# Online Class Offering(s)

ART 7-79614 ARR ARR WEB S.NORTON
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

# ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

# Online Class Offering(s)

ART 9-79615 ARR ARR WEB E.MACARAEG
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in

the student being dropped from the course.)

# ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

## ADVISORIES: English 1A or 1AH. (A, CSU, UC)

# Online Class Offering(s)

ART 13-79603 ARR ARR WEB S.NORTON

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# **ART 17 INTERMEDIATE DRAWING (3 Units)**

This course is an exploration of the creative act of drawing using representational, abstract, nonobjective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

#### PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)

# Online Class Offering(s)

ART 17-79604 MW 1:00pm-3:50 ARR S.NORTON

This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for Mathematics 201. (A, CSU, UC)

# Online Class Offering(s)

ART 19-79616 ARR ARR WEB E.MACARAEG

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

Emphasis is on developing intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed-media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

# PREREQUISITE: ART 13. ADVISORIES: English 1A or 1AH. (A, CSU, UC)

#### Online Class Offering(s)

ART 23-79608 ARR ARR WEB S.NORTON

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING (3 Units)

Adobe Illustrator«, a vector graphics software editor, is studied in this beginning level computer drawing course. Students use the elements and principles of design to create logos, icons, drawings, typography, and illustrations for print, web, video, and mobile.

# ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

# Online Class Offering(s)

ART 30A-79618 ARR ARR WEB K.MARTINEZ

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# ART 30B ILLUSTRATOR: INTERMEDIATE COMPUTER (3 Units)

This course builds upon skills learned in Beginning Computer Drawing. Projects (created in Adobe Illustrator«) emphasize conceptual content and form in a digital drawing workflow. Students will be challenged to carry out design projects in fine art and commercial contexts, while addressing the elements and principles of design.

# PREREQUISITE: Art 30A. ADVISORIES: English 1A or 1AH. (A, CSU, UC)

# Online Class Offering(s)

ART 30B-79619 ARR ARR WEB K.MARTINEZ

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# ART 37A PHOTOSHOP: BEGINNING DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop«, is introduced. Instruction emphasizes photo restoration, image compositing, image manipulation, scanning, and printing.

# ADVISORIES: English 1A or1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

# Online Class Offering(s)

ART 37A-79609 ARR ARR WEB S.NORTON

**DEPT-NO-CODE** DAYS TIMES RM# **INSTRUCTOR ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)** This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses. PREREQUISITES: Art 7 or 9 or 10 or 13 or 15 or 30A or 37A or 38. (A, CSU) Online Class Offering(s) ART 43-79610 **ARR WEB** S.NORTON (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ART 43-79611 ARR **WEB** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ARR **WEB** ART 43-79612 ARR (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **ASTRONOMY ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)** This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology. ADVISORIES: English 1A and Mathematics 103. (A, CSU-GE, UC, I) Online Class Offering(s) ASTRO 10-79079 **ARR** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **BIOLOGY BIOL 5 HUMAN BIOLOGY (4 Units)** This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics. ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I) Online Class Offering(s) Е

BIOL 5-79159	ARR	ARR	WEB	P.BEKAL		
•			must check their Canvas accou	nt by the first day of class.		
Failure to do so may	result in the student bei	ng dropped from the course.				
BIOL 5-79162	ARR	ARR	WEB	M.ZAMBRANO-WILSON		
(This is a 100% onlin	(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.					
Failure to do so may	result in the student bei	ng dropped from the course.				
BIOL 5-79163	ARR	ARR	WEB	P.BEKAL		
(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.						
Failure to do so may	result in the student bei	ng dropped from the course.	)			

#### Hybrid Class Offering(s)

BIOL 5-79157	M	11:00am-1:50	ARR	P.BEKAL			
BIOL 5-79158	MW	12:30pm-1:45	WEB	M.ABOU NAOUM			
and	T	8:00am-10:50	ARR	M.ABOU NAOUM			
(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on							

critical size anybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

BIOL 5-79160 MW 12:30pm-1:45 WEB M.ABOU NAOUM

and ARR 8:00am-10:50 ARR M.ABOU NAOUM (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

BIOL 5-79161 MW 12:30pm-1:45 WEB M.ABOU NAOUM and ARR 2:00pm-4:50 ARR M.ABOU NAOUM

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# **BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)**

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

# ADVISORIES: English 1A. (A, CSU-GE, UC, I)

# Online Class Offering(s)

BIOL 10-79130 ARR ARR WEB STAFF

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

BIOL 10-79131 ARR ARR WEB STAFF

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

BIOL 10-79132 ARR ARR WEB F.YANCEY II

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

BIOL 10-79133 ARR ARR WEB S.SCHEIDT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

# **BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)**

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

# COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

BIOL 10L-79134 ARR ARR WEB F.YANCEY II

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

BIOL 10L-79135 ARR ARR WEB S.SCHEIDT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

BIOL 10L-79136 ARR ARR WEB F.YANCEY II

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

#### **BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)**

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Chemistry 1A and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Biology 10 & 10L or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190) (CID BIOL 135S BIOL 11A + BIOL 11B)

## Online Class Offering(s)

BIOL 11A-79137 ARR ARR WEB R.FLEURIDOR

dropped from the course.)

**DEPT-NO-CODE** DAYS **TIMES** RM# INSTRUCTOR **BIOL 20 HUMAN ANATOMY (4 Units)** This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal. PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID **BIOL 110)** Online Class Offering(s) BIOL 20-79138 **ARR** ARR **WEB G.CHANDRA** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **WEB ARR ARR** F.YANCEY II (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) BIOL 20-79141 ARR ARR **K.JIMENEZ** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **ARR** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) BIOL 20-79139 MW 9:00am-10:15 **WEB** K.HUSAIN and W 10:30am-1:00 WEB K.HUSAIN (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) BIOL 20-79142 MW 9:00am-10:15 **WEB** K.HUSAIN and W 10:30am-1:00 **WEB** K.HUSAIN (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) **BIOL 22 HUMAN PHYSIOLOGY (5 Units)** This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels). PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I) Hybrid Class Offering(s) BIOL 22-79149 M.ABOU NAOUM (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) BIOL 22-79145 **ARR** 12:00pm-1:50 **WEB** M.ABOU NAOUM 11:00am-1:50 **ARR** M.ABOU NAOUM and (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) BIOL 22-79144 **WEB** TTh M.ABOU NAOUM 12:00pm-1:50 Th 8:00am-10:50 ARR M.ABOU NAOUM (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) BIOL 22-79146 12:00pm-1:50 **WEB** M.ABOU NAOUM and Th 2:00pm-4:50 **ARR** M.ABOU NAOUM (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) BIOL 22-79147 **WEB** M.ABOU NAOUM TTh 12:00pm-1:50 Т ARR M.ABOU NAOUM and 2:00pm-4:50 (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) BIOL 22-79148 TTh 12:00pm-1:50 **WEB** M.ABOU NAOUM 2:00pm-4:50 M.ABOU NAOUM (This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR				
This course provides and diseases. This course is geared to students in bio	BIOL 31 MICROBIOLOGY (5 Units)  This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.  PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: English 1A. (A, CSUGE, UC, I)							
Hybrid Class Offering	ng(s)							
BIOL 31-79152	TTh	11:00am-12:15	WEB	K.HUSAIN				
and	TTh	8:00am-10:30	AV1 130	K.HUSAIN				
sessions with face-to-	face labs on schedule	Optional face to face labs with re d days/time. Enrolled students mu ing dropped from the course.)	0 1	,				
BIOL 31-79150	ARR	ARR	WEB	J.GRAY				
and	TTh	2:00pm-4:50	ARR	J.GRAY				
		Combination of asynchronous an ir Canvas account by the first day		face-to-face labs on scheduled result in the student being dropped				
BIOL 31-79151	ARR	ARR	WEB	S.KENDOYAN				
and	ARR	ARR	WEB	S.KENDOYAN				
(This is a 100% online to do so may result in		s required. Enrolled students must oped from the course.)	check their Canvas account	by the first day of class. Failure				
BIOL 31-79153	ARR	ARR	WEB	J.GRAY				
and	MW	2:00pm-4:50	ARR	J.GRAY				
	idents must check the	Combination of asynchronous an ir Canvas account by the first day						
BIOL 31-79155	ARR	ARR	WEB	J.GRAY				
and	MW	6:00pm-8:50	ARR	J.GRAY				
(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)								
BIOL 31-79156	ARR	ARR	WEB	J.GRAY				
and	TTh	6:00pm-8:50	ARR	J.GRAY				
	idents must check the	Combination of asynchronous an ir Canvas account by the first day						
	,							

# **BUSINESS ADMINISTRATION**

## **BA 10 INTRODUCTION TO BUSINESS (3 Units)**

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

# ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

# Online Class Offering(s)

BA 10-79006 ARR ARR WEB J.ALVAREZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)**

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

# ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120) (C-ID BUS 125)

# Online Class Offering(s)

BA 18-79007 ARR ARR WEB J.ALVAREZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

BA 18-79008 ARR ARR WEB R.SNIPES

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# **BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)**

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: English 132. (A, CSU)

# Online Class Offering(s)

BA 33-79009 ARR ARR WEB J.ALVAREZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)**

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Math 103 or the equivalent. (A, CSU-GE,

# Online Class Offering(s)

BA 39-79010 ARR ARR WEB J.ALVAREZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **CHEMISTRY**

# **CHEM 1A GENERAL CHEMISTRY (5 Units)**

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

# Hybrid Class Offering(s)

 CHEM 1A-79164
 ARR
 ARR
 WEB
 L.DE MORALES

 and
 TTh
 9:00am-11:50
 ARR
 L.DE MORALES

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE (5 Units)**

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: ENGLISH 1A, (A, CSUE-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

# Hybrid Class Offering(s)

CHEM 1B-79165 ARR 12:30pm-1:45 WEB J.MACARTHUR and MW 2:00pm-4:50 AV1 144 J.MACARTHUR

(This is a hybrid class with face-to-face labs. Combination of synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR

# **CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)**

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CSU-GE, UC, I) (C-ID CI	HEM 101)			
Online Class Offerin	ıg(s)			
CHEM 3A-79170	ARR	ARR	WEB	J.MACARTHUR
and	T	9:00am-11:50	WEB	J.MACARTHUR
(This is a 100% online	class. Combination of as	synchronous and synchronous se	essions. Students will be requ	uired to attend synchronous
(live) online sessions or	n scheduled days/time. I	Enrolled students must check the	eir Canvas account by the fire	st day of class. Failure to do
so may result in the stu	dent being dropped from	n the course.)		
CHEM 3A-79172	ARR	12:30pm-1:45	WEB	L.SAMORA
and	W	2:00pm-4:50	WEB	L.SAMORA
(This is a 100% online	class. Students will be re	equired to attend synchronous (li	ve) online sessions on sched	uled days/time. Enrolled
students must check the	neir Canvas account by	the first day of class. Failure to d	o so may result in the studer	t being dropped from the course.)
CHEM 3A-79171	MW	12:30pm-1:45	WEB	L.SAMORA
and	M	9:00am-11:50	WEB	L.SAMORA
(This is a 100% online	class. Students will be re	equired to attend synchronous (li	ve) online sessions on sched	uled days/time. Enrolled
students must check the	neir Canvas account by	the first day of class. Failure to d	o so may result in the studer	it being dropped from the course.)
CHEM 3A-79172	MW	12:30pm-1:45	WEB	L.SAMORA
and	W	9:00am-11:50	WEB	L.SAMORA
(This is a 100% online	class. Students will be re	equired to attend synchronous (li	ve) online sessions on sched	uled days/time. Enrolled
students must check the	neir Canvas account by	the first day of class. Failure to d	o so may result in the studer	t being dropped from the course.)
CHEM 3A-79173	MW	12:30pm-1:45	WEB	L.SAMORA
and	M	9:00am-11:50	WEB	L.SAMORA
(This is a 100% online	class. Students will be re	equired to attend synchronous (li	ve) online sessions on sched	uled days/time. Enrolled
students must check the	neir Canvas account by	the first day of class. Failure to d	o so may result in the studer	t being dropped from the course.)
CHEM 3A-79168	TTh	4:00pm-5:30	WEB	D.MORRELLI
and	Th	6:00pm-8:50	WEB	D.MORRELLI
(This is a 100% online	class. Students will be re	equired to attend synchronous (li	ve) online sessions on sched	uled days/time. Enrolled
students must check the	neir Canvas account by	the first day of class. Failure to d	o so may result in the studer	t being dropped from the course.)
CHEM 3A-79169	TTh	4:00pm-5:30	WEB	D.MORRELLI
and	Th	6:00pm-8:50	MC WEB	D.MORRELLI
`		equired to attend synchronous (li	,	•
students must check the	neir Canvas account by	the first day of class. Failure to d	o so may result in the studer	it being dropped from the course.)

# Short Term Class Offering(s)

CHEM 3A-79175 S	9:00am-11:50	WEB	L.BURGESS				
and S	12:00pm-2:50	WEB	L.BURGESS				
(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled							

# students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health-related professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

CHEM 8-79177 ARR ARR WEB L.BURGESS

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **CHEM 28A ORGANIC CHEMISTRY I (3 Units)**

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, predental, prepharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A) (C-ID CHEM 160S: CHEM 28A+CHEM 29B+CHEM 29B+CHEM 29B)

## Online Class Offering(s)

CHEM 28A-79166 ARR ARR WEB L.DE MORALES

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A0 (C-IS CHEM 160S: CHEM 28A+CHEM 29A+CHEM 29A+CHEM 29B)

# Full Term Class Offering(s)

CHEM 29A-79167 MW 9:00am-11:50 AV1 144 L.DE MORALES

(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# CHILD DEVELOPMENT

## CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

# (A, CSU) (C-ID ECE 120)

#### Online Class Offering(s)

CHDEV 1-79020 ARR ARR WEB KLUERA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## **CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)**

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

## ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)

# Hybrid Class Offering(s)

 CHDEV 3-79034
 T
 12:00pm-1:15
 WEB
 T.TRIPLITT

 and
 TBA
 TBA
 ARR
 T.TRIPLITT

(This is a hybrid class with some face to face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Combination of synchronous and asynchronous lecture, one hour 15 minutes of live lecture as noted (Wednesday 6 TO 7:15 PM) with the remaining lecture hours completed asynchronously. The class requires 18 hours of lab, 9 hours will be completed face to face. Students will come to campus for lab experiences 3 times for 3 hours between weeks 6 and 16 of the semester with adherence to district COVID-19 precautions. Face to face lab dates will be arranged during weeks 1 and 2 of the semester by the student & instructor. The remaining 9 lab hours will be completed online asynchronously.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY (3 Units)

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adult's collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

# (A, CSU) (C-ID ECE 220)

# Online Class Offering(s)

CHDEV 6-79030 ARR ARR WEB K.LUERA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

#### PREREQUISITES: Child Development 39. (A, CSU)

# Online Class Offering(s)

CHDEV 11-79021 ARR ARR WEB B.BERRIOS

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

#### (A, CSU) (CID ECE 230)

# Online Class Offering(s)

CHDEV 15-79022 ARR ARR WEB J.PHENGSIRI

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## CHDEV 19V COOPERATIVE WORK EXPERIENCE (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, °55253.

## (A, CSU)

# Online Class Offering(s)

CHDEV 19V-79032 ARR ARR WEB T.TRIPLITT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

# PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)

# Online Class Offering(s)

CHDEV 20-79023 ARR ARR WEB B.BERRIOS

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

## (A, CSU-GE, UC, I) (C-ID CDEV 110)

# Online Class Offering(s)

CHDEV 30-79024 ARR ARR WEB K.LUERA

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# **CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)**

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

PREREQUISITES: Child Development 1, 3, 20, 39 and verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES: English 1A. (A,CSU) (C-ID ECE 210)

Hybrid Class Offering(s)

 CHDEV 37A-79033
 W
 6:00pm-7:00
 WEB
 T.TRIPLITT

 and
 TBA
 TBA
 ARR
 T.TRIPLITT

(This is a hybrid class with some face-to-face practicum hours. Combination of asynchronous and synchronous sessions with face-to-face on-campus practicum on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Combination of synchronous and asynchronous lecture, one hour of live lecture as noted (Wednesday 6 TO 7:00 PM) with the remaining lecture hours completed asynchronously. The class requires a minimum of 45 hours of practicum experiences. 18 hours of practicum will be completed face to face. Students will come to campus for 6 practicum experiences for 3 hours each visit between weeks 2 and 17 of the semester with adherence to district COVID-19 precautions. 15 hours of practicum experiences will be completed virtually with agreed upon days and times to meet. Face to face practicum and virtual practicum dates/times will be arranged during weeks 1 and 2 of the semester by the student & instructor. The remaining 12 practicum hours will be completed online asynchronously.)

# **CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)**

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

#### ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

# Online Class Offering(s)

CHDEV 38-79025 ARR ARR WEB A.SMITH

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

CHDEV 38-79026 ARR ARR WEB K.LUERA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

CHDEV 38-79035 ARR ARR WEB K.LUERA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

# **CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)**

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

# ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

## Online Class Offering (s)

CHDEV 39-79027 ARR ARR WEB K.LUERA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

CHDEV 39-79028 ARR ARR WEB K.LUERA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

CHDEV 39-79029 ARR ARR WEB M.CID

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

CHDEV 39-79036 ARR ARR WEB STAFF

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# CHDEV 49 GUIDANCE FOR YOUNG CHILDREN (3 Units)

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk. **ADVISORIES: Eligibility for English 1A. (A, CSU)** 

# Online Class Offering(s)

CHDEV 49-79031 ARR ARR WEB STAFF

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

## COOPERATIVE WORK EXPERIENCE

#### **COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)**

Supervised employment, not directly related to the student's major. Students may enroll for a maximum of 6 units per semester. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, °55253.

(A, CSU)

# Online Class Offering(s)

COTR 19G-79038 ARR ARR WEB R.SNIPES

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# COUNSELING

# **COUN 34 CAREER AWARENESS (2 Units)**

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision making and goal-setting skills, and success strategies.

#### ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

# Online Class Offering(s)

COUN 34-79900 ARR ARR WEB E.LOWELL

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions as given by instructor. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

#### ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC)

# Online Class Offering(s)

COUN 53-79901 ARR ARR WEB A.RASCON-DUARTE (MCCAP - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may

(MCCAP - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so ma result in the student being dropped from the course.

COUN 53-79902 ARR ARR WEB A.RASCON-DUARTE

(MCCAP - This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

COUN 53-79903 ARR ARR WEB E.CONTRERAS

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

COUN 53-79904 ARR ARR WEB E.CONTRERAS

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **CRIMINOLOGY**

# **CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)**

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

# ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110)

# Online Class Offering(s)

CRIM 1-79011 ARR ARR WEB G.CARTWRIGHT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)**

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law. ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 124)

## Online Class Offering(s)

CRIM 3-79017 ARR ARR WEB W.WARD

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. The class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions, and other directives provided to law enforcement agencies.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 122)

#### Online Class Offering(s)

CRIM 4-79018 ARR ARR WEB D.VEG/

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### CRIM 5 COMMUNITY RELATIONS (3 Units)

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict. Emphasis is placed on the challenges and prospects of administering justice within a diverse, multicultural population. Topics include consensus and conflicting values in culture, religion, and law.

# ADVISORIES: English 1A or 1AH. (A, CSU, UC) (AJ 160)

CRIM 5-79019 ARR ARR WEB

WEB M.BASGALL

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **CRIM 6 CRIMINAL LAW (3 Units)**

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

## ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)

## Online Class Offering(s)

CRIM 6-79014 ARR ARR WEB G.CARTWRIGHT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)**

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

# ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 140)

# Online Class Offering(s)

CRIM 8-79015 ARR ARR WEB G.CARTWRIGHT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **CRIM 11 JUVENILE DELINQUENCY (3 Units)**

This course explores the origins of juvenile law as well as issues relating to juvenile delinquency. It also analyzes the juvenile court system and its processes.

# ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 220)

# Online Class Offering(s)

CRIM 11-79012 ARR ARR WEB G.CARTWRIGHT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL (3 Units)**

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

# ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

# Online Class Offering(s)

CRIM 13-79016 ARR ARR WEB J.SMITH

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# **CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)**

This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

#### ADVISORIES: English 1A or 1AH. (A, CSU)

# Online Class Offering(s)

CRIM 15-79013 ARR ARR WEB G.CARTWRIGHT

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)**

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

# ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200)

# Online Class Offering(s)

CRIM 20-79178 ARR ARR WEB M.YBARRA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **DEVELOPMENTAL SERVICES**

## **DEVSER 214 GOVERNMENT BASICS (2 Units)**

This course focuses on developing the students' understanding of the function of government and their role within it as a citizen. Topics addressed will include the basic structure of government, legislation impacting disability issues, disability resources/services available in the community and a citizen's influence on government. This course is designed for students with disabilities.

# Online Class Offering(s)

DEVSER 214-79905 ARR ARR WEB C.GONZALES

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## **DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH (1 Units)**

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

# Online Class Offering(s)

DEVSER 240-79906 ARR ARR WEB C.GONZALES

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## **DEVSER 277 ADAPTED COMPUTER LITERACY (2 Units)**

This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with disabilities.

# Online Class Offering(s)

DEVSER 277-79907 ARR ARR WEB C.GONZALES

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **ECONOMICS**

# **ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)**

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSUGE, UC, I) (C-ID ECON 201)

# Online Class Offering(s)

ECON 1B-79039 ARR ARR WEB S.KONDURU

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **EDUCATION**

# **EDUC 10 INTRODUCTION TO TEACHING (3 Units)**

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

# Online Class Offering(s)

EDUC 10-79509 ARR ARR WEB J.FITZER (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

2:00pm-3:00

## **ENGINEERING**

#### **ENGR 2 ENGINEERING GRAPHICS (4 Units)**

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course. **PREREQUISITE: Mathematics 4A. ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 150)** 

D.PAVIC

# Hybrid Class Offering(s)

ENGR 2-79086

and TTh 3:30pm-6:30 ARR D.PAVIC (This is a synchronous, hybrid class with face-to-face labs on scheduled days/times on campus. Students will be required to attend synchronous (live) online sessions on scheduled days/times. IF THE HEALTH CONDITIONS ALLOW, SOME (OR ALL) LECTURE AND/OR LAB CLASSES MAY BE CONDUCTED ON CAMPUS AT THE DAYS/TIMES SCHEDULED FOR SYNCHRONOUS CLASSES (POSTED ABOVE). Students will not have to purchase books for this course. The books will be available via loan through the instructor. Students will be requested to use a laptop or computer with webcam capabilities during activities or testing. This is a synchronous class: instructor will be meeting with students live via videoconferencing on the designated days and times. Video recordings will be available after the live meetings. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information is dejan.pavic@scccd.edu.

# **ENGR 8 STATICS (3 Units)**

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. (A, CSU, UC) (C-ID ENGR 130)

# Hybrid Class Offering(s)

ENGR 8-79179 MW 3:00pm-4:15 ARR D.PAVIC (This is a synchronous online and/or hybrid (face-to-face) class on scheduled days. Students will be required to attend synchronous (live) online sessions on scheduled days/times. IF THE HEALTH CONDITIONS ALLOW, SOME (OR ALL) LECTURE CLASSES MAY BE CONDUCTED ON CAMPUS AT THE DAYS/TIMES SCHEDULED FOR SYNCHRONOUS CLASSES (POSTED ABOVE). Students will not have to purchase books for this course. The books will be available via loan through the instructor. Students will be requested to use a laptop or computer with webcam capabilities during activities or testing. This is a synchronous class: instructor will be meeting with students live via videoconferencing on the designated days and times. Video recordings will be available after the live meetings. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information is dejan.pavic@scccd.edu.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# **ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)**

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics.

#### ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 110)

# Hybrid Class Offering(s)

ENGR 10-79084 W 9:00am-10:50 ARR D.PAVIC

(This is a synchronous, hybrid class with face-to-face hands-on activities and projects on scheduled days/times on campus. Students will be required to attend synchronous (live) online sessions on scheduled days/times. IF THE HEALTH CONDITIONS ALLOW, SOME (OR ALL) LECTURE AND/OR LAB CLASSES MAY BE CONDUCTED ON CAMPUS AT THE DAYS/TIMES SCHEDULED FOR SYNCHRONOUS CLASSES (POSTED ABOVE). Students will not have to purchase books for this course. The books will be available via loan through the instructor. Students will be requested to use a laptop or computer with webcam capabilities during activities or testing. This is a synchronous class: instructor will be meeting with students live via videoconferencing on the designated days and times. Video recordings will be available after the live meetings. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information is dejan.pavic@scccd.edu.

ENGR 10-79085 T 5:00pm-6:50 ARR D.PAVIC

(This is a synchronous, hybrid class with face-to-face hands-on activities and projects on scheduled days/times on campus. Students will be required to attend synchronous (live) online sessions on scheduled days/times. IF THE HEALTH CONDITIONS ALLOW, SOME (OR ALL) LECTURE AND/OR LAB CLASSES MAY BE CONDUCTED ON CAMPUS AT THE DAYS/TIMES SCHEDULED FOR SYNCHRONOUS CLASSES (POSTED ABOVE). Students will not have to purchase books for this course. The books will be available via loan through the instructor. Students will be requested to use a laptop or computer with webcam capabilities during activities or testing. This is a synchronous class: instructor will be meeting with students live via videoconferencing on the designated days and times. Video recordings will be available after the live meetings. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information is dejan.pavic@scccd.edu.)

#### **ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)**

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world.

# PREREQUISITES: Mathematics 3A and 4A. (A, CSU, UC) (C-ID ENGR 120)

# Full Term Class Offering(s)

ENGR 40-79087 TTh 11:00am-12:15 WEB D.PAVIC and TTh 12:30pm-1:45 ARR D.PAVIC

(This is a synchronous, hybrid class with face-to-face labs on scheduled days/times on campus. Students will be required to attend synchronous (live) online sessions on scheduled days/times. IF THE HEALTH CONDITIONS ALLOW, SOME (OR ALL) LECTURE AND/OR LAB CLASSES MAY BE CONDUCTED ON CAMPUS AT THE DAYS/TIMES SCHEDULED FOR SYNCHRONOUS CLASSES (POSTED ABOVE). Students will be requested to use a laptop or computer with webcam capabilities during activities or testing. This is a synchronous class: instructor will be meeting with students live via videoconferencing on the designated days and times. Video recordings will be available after the live meetings. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information is dejan.pavic@scccd.edu.

# **ENGLISH**

# **ENGL 1A READING AND COMPOSITION (4 Units)**

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

# PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

#### Online Class Offering(s)

ENGL 1A-79636 J.RAGAN

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ENGL 1A-79523 ARR ARR WEB T.RAMSEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ENGL 1A-79524 ARR ARR WEB T.RAMSE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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in the student being dropped			,	
ENGL 1A-79640	ARR	ARR	WEB	J.FITZER
		check their Canvas account by the	first day of class. Failure to do s	so may result
in the student being dropped		4.00	WED	0.04440557
ENGL 1A-79642	ARR	ARR	WEB	G.RAMIREZ
		ENGL-205-79643. This is a 100% or so may result in the student bein		iust check their
ENGL 1A-79644	ARR	ARR		NG-MANNING
		ENGL-205-79645. This is a 100%		
(		so may result in the student bein		
ENGL 1A-79646	ARR	ARR	WEB	S.LEECH
,		ENGL-205-79647. This is a 100%		nust check their
•	•	so may result in the student bein	·	
ENGL 1A-79648	ARR	ARR	WEB	STAFF
		ENGL-205-79649. This is a 100%		iust check their
ENGL 1A-79650	day of class. Fallure to do	so may result in the student bein ARR	g aropped from the course.) WEB	STAFF
		ENGL-205-79651. This is a 100%		
,		so may result in the student bein		
ENGL 1A-79652	ARR	ARR	WEB	STAFF
,		ENGL-205-79653. This is a 100%		nust check their
Canvas account by the first	day of class. Failure to do	so may result in the student bein	g dropped from the course.)	

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# **ENGL 1AH HONORS READING AND COMPOSITION (4 Units)**

English 1AH focuses on conducting research and on reading, analyzing, and composing college level prose, with emphasis on the expository: research (gathering, organizing, evaluating, integrating, and documenting information), culminating in a term research paper using both traditional and original research studying writing as a process exploring different composing structures and strategies editing and revising one's own writing. As an Honors section, this course is organized on a theme with a seminar approach. Students will write a minimum of 8,000 words in formal academic language.

# ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID ENGL 100)

## Online Class Offering(s)

ENGL 1AH-79522 ARR ARR WEB T.RAMSEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course)

## **ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)**

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

#### PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

# Online Class Offering(s)

ENGL 1B-75923 ARR ARR WEB S.LEECH

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ENGL 1B-75924 ARR ARR WEB L.PALSGAARD

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)**

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 2 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

#### PREREQUISITES: English 1A or 1AH. (A, CSUGE, UC, I)

# Online Class Offering(s)

ENGL 2-79520 ARR ARR WEB S.LEECH

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ENGL 2-79521 ARR ARR WEB L.PALSGAARD

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **ENGL 3 CRITICAL READING AND WRITING (3 Units)**

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

# PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

#### Online Class Offering(s)

ENGL 3-79517 L.PALSGAARD

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ENGL 3-79514 ARR ARR WEB G.RAMIREZ
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in

the student being dropped from the course.)

ENGL 3-79515 ARR ARR WEB L.PALSGAARD

This is a 100% paline place. Familied students must block their Convencement by the first day of place. Failure to do so many result in

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ENGL 3-79518 ARR ARR WEB STAFF
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in

the student being dropped from the course.)

ENGL 3-79519 ARR ARR WEB STAFF

**TIMES** RM# **DEPT-NO-CODE** DAYS INSTRUCTOR

# **ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)**

A workshop course intended for students who are interested in writing creative non-fiction includes appropriate exercises, readings and analyses of published and student work.

# PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

#### Online Class Offering(s)

ENGL 15E-79513 ARR ARR WFR I PALSGAARD

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **ENGL 49 LATINO & CHICANO LITERATURE (3 Units)**

Short stories, poems, plays, novels, essays of Latino and Chicano writers are studied and analyzed for appreciation and understanding of the literature, culture, and history.

#### ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

# Online Class Offering(s)

ENGL 49-79512 WFB **G.RAMIREZ** 

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **ENGL 132 ACCELERATED READING AND WRITING (5 Units)**

In this course, students will develop academic reading and writing skills and processes. Students will develop basic reading skills into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. Students will also develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Emphasis will be on expository reading and writing. This course prepares students for English 1A. (A)

# Online Class Offering(s)

ARR ENGL 132-79641 MW S.YOUNG-MANNING 9:00am-10:15

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

# COREQUISITES: English 1A or 1AH.

# Online Class Offering(s)

ENGL 205-79643 ARR WFR **G.RAMIREZ** 

(Students enrolling in this section must also enroll in ENGL-1A-79642. This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ENGL 205-79645 S.YOUNG-MANNING ARR ARR

(Students enrolling in this section must also enroll in ENGL-1A-79644. This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

S.LEECH ENGL 205-79647 ARR ARR **WFB** 

(Students enrolling in this section must also enroll in ENGL-1A-79646. This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

ARR ARR STAFF (Students enrolling in this section must also enroll in ENGL-1A-79648. This is a 100% online class. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ENGL 205-79651 ARR **ARR** WFB STAFF

(Students enrolling in this section must also enroll in ENGL-1A-79650. This is a 100% online class. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

**ARR** STAFF (Students enrolling in this section must also enroll in ENGL-1A-79652. This is a 100% online class. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **FILM**

# FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

## (A, CSU-GE, UC, I)

# Online Class Offering(s)

FILM 1-79600 **ARR** ARR **WEB** 

**DEPT-NO-CODE** DAYS **TIMES** RM# INSTRUCTOR

# **FOODS & NUTRITION**

#### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

# (A, CSU-GE, UC)

# Online Class Offering(s)

FN 35-79040 **ARR** ARR **WEB** J.PORTER

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

#### ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

# Online Class Offering(s)

FN 40-79043 WEB N.CANNON

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

FN 40-79042 WFB J.PORTER ARR ARR

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

FN 40-79041 ARR ARR WFR N.CANNON

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

# **GEOGRAPHY**

# **GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)**

An examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

# ADVISORIES: English 1A or 1AH, and Mathematics 103 or the equivalent. (A, CSU-GE, UC, I)

# Online Class Offering(s)

GEOG 5-79808 ARR ARR WFB **B.KASTANES** 

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the

student being dropped from the course.)

GEOG 5-79809

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the

student being dropped from the course.)

GEOG 5-79810 ARR **WEB** 

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)**

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

# ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)

# Online Class Offering(s)

GEOG 6-79811 ARR **WEB B.KASTANES** 

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in

the student being dropped from the course.)

WFR GEOG 6-79812 ARR ARR

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **GEOLOGY**

# **GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)**

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I)

# Online Class Offering(s)

GEOL 9-79080 ARR ARR WEB N.KOTTACHCHI
(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

# **HEALTH EDUCATION**

# **HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)**

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

# (A, CSU-GE, UC)

# Online Class Offering(s)

HLTH 1-79044 ARR ARR WEB A.SMITH

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

HLTH 1-79045 ARR ARR WEB K.MATTOX

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

## **HISTORY**

# HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 170)

# Online Class Offering(s)

HIST 1-79815 MW 8:00am-9:15 ARR W.MASK

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# HIST 5 AFRICAN PEOPLE IN THE NEW WORLD (3 Units)

This course provides a survey of the historical contributions of African people in South America, Central America, the Caribbean and the United States from the 16th century to the present.

ADVISORIES: English 1A. or 1AH. (A, CSU-GE, UC, I)

# Online Class Offering(s)

HIST 5-79825 TTh 2:00pm-3:15 WEB W.MASK

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

# Online Class Offering(s)

HIST 11-79820 ARR ARR WEB W.MASK

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

HIST 11-79818 TTh 8:00am-9:15 ARR W.MASK

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

HIST 11-79817 TTh 9:00am-10:15 ARR D.RICHARDSON

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

HIST 11-79816 MW 10:00am-11:15 ARR D.RICHARDSON

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

HIST 11-79819

TTh

1:00pm-2:15

ARR

D.RICHARDSON

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DAYS TIMES **DEPT-NO-CODE** RM# INSTRUCTOR

#### HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: English 1A or English 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

#### Online Class Offering(s)

ARR HIST 12-79823

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

HIST 12-79822 11:00am-12:15 **WEB D.RICHARDSON** TTh

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) HIST 12-79821 MW 1:00pm-2:15 ARR D.RICHARDSON

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# HIST 20 WORLD HISTORY I TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600. ADVISORIES: Education 10 recommended for K-8 teachers, English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 150)

# Online Class Offering(s)

6:00pm-8:50 HIST 20-79824

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **HUMAN SERVICES**

## HS 20 INTRODUCTION TO SOCIAL WELFARE (3 Units)

This course is an introduction to the social, economic, political, historical and philosophical components of the development of social welfare and social work in Western society. A special emphasis is placed on concepts such as the history, knowledge base, value systems, and specific fields of social work practice.

# ADVISORIES: English 1A. (A, CSU-GE, UC, I)

HS 20-79700 6:00pm-8:50 ARR **B.MOY** 

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# HS 24 FUNDAMENTALS OF INTERVIEWING AND COUNSELING (3 Units)

An introduction to principles and theories of interviewing and counseling for professionals going into the field of Counseling, Psychology and Social Work. This course focuses on specific micro and macro skills within a human service setting. Analysis of the dynamics between counselor and clients will be examined. The Code of Ethics and principle of the human service profession will be addressed.

# (A, CSU)

# Online Class Offering(s)

A.AIZON-HUBBELL HS 24-79701 8:00am-9:15 WFR

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **INFORMATION SYSTEMS**

#### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

# ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ITIS 120)

#### Online Class Offering(s)

IS 15-79077 ARR ARR **WEB** J.CUSAAC

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

IS 15-79078 ARR ARR J.CUSAAC

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

WFR IS 15-79075 **ARR** H.HAMMERLING ARR

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

IS 15-79076 ARR ARR

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# INDUSTRIAL TECHNOLOGY

# IT 10 MAINTENANCE OPERATIONS (3 Units)

This course covers interpreting machine operation and maintenance documentation performing machine predictive preventative and maintenance procedures reading and interpreting technical drawings safely moving and storing materials and equipment properly using hand tools for equipment maintenance and inspection and practicing troubleshooting techniques. Upon successful completion, students will receive an OSHA 10-hour course completion card at the end of the training.

ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)

Hybrid Class Offering(s)

 IT 10-79046
 ARR
 ARR
 WEB
 E.HANSON

 and
 MW
 8:00am-10:30
 CAT 002
 E.HANSON

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# IT 11 BASIC MECHANICAL SYSTEMS (3 Units)

This course prepares students with the skills and knowledge to successfully adhere to mechanical power transmission safety rules, install, align, lubricate, and apply troubleshooting techniques to mechanical power transmission through chains, belts, bearings and gear trains. The use of dimensional measuring tools will be applied to real life applications.

ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)

Hybrid Class Offering(s)

 IT 11-79047
 ARR
 ARR
 WEB
 E.HANSON

 and
 TTh
 8:00am-10:50
 CAT 002
 E.HANSON

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# IT 20 BASIC HYDRAULIC SYSTEMS (2 Units)

This course teaches principles of hydraulic systems including fluid power schematics, flow and pressure characteristics, filter and lubrication selection, hydraulic system components and troubleshooting. Adherence to fluid power safety regulations will be emphasized.

ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)

Hybrid Class Offering(s)

IT 20-79048 ARR ARR WEB STAFF and MTWTh 1:00pm-2:45 CAT 002 STAFF

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# IT 21 BASIC PNEUMATIC SYSTEMS (2 Units)

This course covers how work, force, and energy are applied to principles of pneumatics, through the use of air compressors, air treatment, valves, logic devices, cylinders, and air motors. Adherence to fluid power safety regulations are emphasized.

ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)

Hybrid Class Offering(s)

 IT 21-79049
 ARR
 ARR
 WEB
 STAFF

 and
 MTWTh
 1:00pm-2:20
 CAT 002
 STAFF

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# IT 30 ELECTRICAL SYSTEMS (4 Units)

This course introduces the theory of electricity and the relationship of voltage, current, resistance, and power in electrical circuits develops an understanding of AC and DC fundamentals and applies formulas to analyze the operation of AC and DC circuits. This course also addresses the common symbols used in motor control circuits the fundamentals of electrical schematics and wiring diagrams the principles of relays, motor starters, switches, pilot devices, sensing devices, and indicator lights and introduces the different types and operations of basic motor control circuits.

ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)

Hybrid Class Offering(s)

 IT 30-79050
 ARR
 ARR
 WEB
 E.HANSON

 and
 MTWTh
 11:00am-12:25
 CAT 002
 E.HANSON

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DAYS **TIMES** RM# INSTRUCTOR **DEPT-NO-CODE** 

# **LEARNING ASSISTANCE**

# LA 1 TUTOR TRAINING (1 Units)

This training course is intended for students working as tutors and wishing to learn effective tutoring techniques and methods, communication skills, and college study skills. Instruction is also provided in student learning styles. The course includes supervised tutoring experience.

## (A, CSU)

#### Online Class Offering(s)

LA 1-79908 Th 1:30pm-3:00 ARR **R.SANCHEZ** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# ST 300 SUPERVISED TUTORING (0 Units)

This course provides tutoring assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending on individual student need.

# Full Term Class Offering(s)

ST 300-79125 12:40pm-1:30 AV1 146 **E.DAY** (This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) ARR ST 300-79129 ARR 2:00pm-2:50 A.BRAVO and 3:00pm-3:50 A.BRAVO

(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# LIBRARY SKILLS

# LIBSKL 1 INFORMATION COMPETENCY/RESEARCH SKILLS (1 Units)

This course is an introduction to research skills and strategies for college students to successfully locate, access, evaluate, and use information in various formats. Students will learn how to use print, database and Internet resources, cite sources, create bibliographies, and understand plagiarism. (A, CSU, UC)

WFR

# Online Class Offering(s)

LIBSKL 1-79814 K.JOHNSON

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

LIBSKL 1-79813 K.JOHNSON (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# LICENSED VOCATIONAL NURSING

## LVN 101 PRINCIPLES AND PRACTICE OF NURSING I (14 Units)

ARR

This course emphasizes theoretical principles and clinical experience in meeting Maslow's basic human needs of nutrition, oxygenation, elimination and affiliation. Application of these basic principles and practices of medical-surgical nursing care in the maternity and pediatric settings. It also involves clinical experiences in meeting basic health needs of individuals of all ages with commonly occurring health problems.

#### PREREQUISITES: Licensed Vocational Nursing 100. COREQUISITES: Licensed Vocational Nursing 121. (A)

ARR

## Hybrid Class Offering(s)

LVN 101-79118	MT	8:00am-11:50	WEB	STAFF
and	M	1:00pm-3:50	AV1 124	STAFF
and	WTh	6:45am-3:45	ARR	STAFF
and	WTh	6:45am-3:45	ARR	STAFF

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being

dropped from the course.)

LVN 101-79119	MT	8:00am-11:50	WEB	STAFF
and	M	1:00pm-3:50	AV1 124	STAFF
and	MT	8:00am-3:50	AV1 124	STAFF
and	WTh	3:00pm-11:30	ARR	STAFF
and	WTh	3:00pm-11:30	CRMC	STAFF

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

# LVN 121 NURSING GUIDANCE II (1 Units)

This course examines the nature of stress and its influence on coping and adapting. Related topics examined include crisis and crisis intervention, and psycho physiological and somatopsychic responses to stress and anxiety.

PREREQUISITES: Licensed Vocational Nursing 100 and 120. COREQUISITES: Licensed Vocational Nursing 101.(A)

# Online Class Offering(s)

LVN 121-79120 T 1:00pm-1:50 WEB C.FERNANDEZ

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# **LINGUISTICS**

# LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

# PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

LING 10-79510 ARR ARR WEB N.FRAMPTON

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

# PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU, UC)

#### Online Class Offering(s)

LING 11-79511 ARR ARR WEB N.FRAMPTON

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# MANUFACTURING TECHNOLOGY

#### MFGT 21 BLUEPRINT READING (2 Units)

This course will cover techniques of graphic interpretation, technical sketching, reading pictorial drawings and dimensioning systems.

ADVISORIES: Mathematics 103 and English 132. (A, CSU)

# Online Class Offering(s)

 MFGT 21-79110
 TTh
 8:00am-9:50
 ARR
 STAFF

 and
 ARR
 10:00am-10:25
 ARR
 STAFF

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

# MFGT 22 INDUSTRIAL MATERIALS (2 Units)

This course will cover the selection/identification of steels, non-ferrous metals and other industrial materials. Heat treatment processes, hardness testing, working characteristics of materials and workplace applications for each type of material will also be discussed. Furthermore, students will study adhesives/fillers and material shearing/forming.

# ADVISORIES: Mathematics 103 and English 132. (A, CSU)

# Online Class Offering(s)

 MFGT 22-79111
 TTh
 8:00am-9:50
 ARR
 STAFF

 and
 TTh
 10:00am-10:25
 ARR
 STAFF

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MADERA COMMUNITY COLLEGE 109

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

#### MFGT 60 INTRODUCTION TO WELDING (5 Units)

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

ADVISORIES: English 132 and Mathematics 103.

Hybrid Class Offering(s)

MFGT 60-79112 ARR ARR WEB STAFF and TBA 10:30am-1:20 CAM 4 STAFF

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MFGT 62 ADVANCED WELDING (4 Units)

Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, and general fabrication concepts.

PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. ADVISORIES: Mathematics 103. (A, CSU)

Hybrid Class Offering(s)

MFGT 62-79116 ARR ARR WEB STAFF and TTh 2:30pm-6:20 CAM 4 STAFF

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MFGT 63 WELDING CERTIFICATION PREPARATION (1 Units)

Continued practice on out-of-position welding leading to AWS certification exam.

PREREQUISITES: Manufacturing Technology 61. ADVISORIES: Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT 63-79117 TTh 6:30pm-7:50 CAM 4 STAFF

(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MFGT 80 INTRODUCTION TO MACHINE SHOP (5 Units)

This course introduces basic machine shop practices and how to safely operate common machinery found in industry. It provides students with an understanding of measurement systems and how to properly use precision and non-precision measuring equipment. It also includes a short introduction into Computer Numerical Control turning and milling.

ADVISORIES: English 132 and Mathematics 103. (A, CSU)

Hybrid Class Offering(s)

MFGT 80-79113 ARR ARR WEB M.LUCHESI and MW 8:00am-10:50 CAM 003 M.LUCHESI

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MFGT 82 ADVANCED MACHINE SHOP (6 Units)

This course focuses on advanced machine shop practices which include turning, milling, grinding and Computer Numerical Control (CNC) operations. It provides students with an introduction to Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) processes. It also discusses advanced shop math and quality control fundamentals.

PREREQUISITES: Manufacturing Technology 81 or equivalent course or verified work experience in the field. ADVISORIES: English 132 and Mathematics 103. (A, CSU)

Hybrid Class Offering(s)

 MFGT 82-79114
 ARR
 ARR
 WEB
 M.LUCHESI

 and
 MW
 2:00pm-6:20
 CAM 003
 M.LUCHESI

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MFGT 83 MACHINE SHOP CERTIFICATION PREPARATION (1 Units)

Machine shop practice leading to industry recognized certification exam.

COREQUISITE: Manufacturing Technology 81. ADVISORIES: Mathematics 103.(A, CSU)

Full Term Offering(s)

MFGT 83-79115 MW 6:30pm-7:50 CAM 003 M.LUCHES

(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### 110 FALL 2021 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **MATHEMATICS**

#### MATH 3A COLLEGE ALGEBRA (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 151)

#### Online Class Offering(s)

MATH 3A-79100 11:00am-12:50 WFR H.BIEHLER ARR WFR H RIFHI FR ARR (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) MATH 3A-79101 1:00pm-2:50 H.BIEHLER **ARR** ARR H.BIEHLER (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955: MATH 4B +

#### Online Class Offering(s)

MATH 4A-79107 Th 10:00am-11:50 WEB H.BIEHLER and ARR ARR WEB H.BIEHLER (This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do

(live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

MATH 4A-79103 MWF 11:00am-12:10 WEB J.ESQUIVEL

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

PREREQUISITES: Mathematics 3A or 4B and Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 210) (C-ID MATH 900S: MATH 5A + MATH 5B)

#### Online Class Offering(s)

MATH 5A-79104 MWF 10:00am-11:25 WEB O.MATA
(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

MATH 5A-79109 TTh 6:00pm-8:15 WEB O.MATA

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 220)

#### Online Class Offering(s)

MATH 5B-79105 W 9:00am-10:50 WEB H.BIEHLER and ARR WEB H.BIEHLER

(This is a 100% online class. Combination of asynchronous and synchronous sessions. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MATH 6 MATH ANALYSIS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

PREREQUISITES: Mathematics 5B. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

MATH 6-79106 MWF 12:00pm-1:25 WEB O.MATA

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MADERA COMMUNITY COLLEGE 111

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

#### PREREQUISITES: Mathematics 103. (A, CSU-GE, UC)

#### Online Class Offering(s)

MATH 10A-79094 ARR ARR WEB L.CORTES HOWDEN

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

MATH 10A-79093 MW 1:00pm-2:15 WEB L.CORTES HOWDEN

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

#### PREREQUISITES: Mathematics 10A. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE, UC)

#### Online Class Offering(s)

MATH 10B-79108 ARR ARR WEB L.CORTES HOWDEN

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **MATH 11 ELEMENTARY STATISTICS (4 Units)**

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

#### PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110)

#### Online Class Offering(s)

MATH 11-79095 ARR ARR WEB L.CORTES HOWDEN

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

MATH 11-79097 ARR ARR WEB T.KANDARIAN

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

MATH 11-79098 ARR ARR WEB T.KANDARIAN

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

MATH 11-79099 ARR ARR WEB T.KANDARIAN

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

MATH 11-79096 ARR 10:30am-12:30 WEB L.CORTES HOWDEN

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

#### PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)

#### Online Class Offering(s)

MATH 45-79102 TTh 11:00am-12:15 WEB J.ESQUIVEL

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### 112 FALL 2021 CLASS SCHEDULE

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS MATH 103 INTERMEDIATE ALGEBRA (5 Units) This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections. PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A.(A) Online Class Offering(s) MATH 103-79089 **ARR** STAFF (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) MATH 103-79091 MW 8:30am-10:45 **WEB** J.ESQUIVEL (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) MATH 103-79092 8:30am-10:45 **WFB** TTh J.ESQUIVEL (This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) OFFICE TECHNOLOGY OT 5 DOCUMENT FORMATTING (1.5 Units) Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents. PREREQUISITES: Office Technology 11A. (A, CSU) Online Class Offering(s) ARR OT 5-79062 ARR WFR **G.MEDINA** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) OT 10 MEDICAL TERMINOLOGY (3 Units) This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course. (A, CSU) Online Class Offering(s) OT 10-79051 ARR **ARR WFB** G.MEDINA (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units) This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class. (A, CSU) Online Class Offering(s OT 11A-79052 **ARR** (This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) OT 11C WORD PROCESSING PROJECTS (1.5 Units) This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

# PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Mathematics 201 and keyboard 40 wpm. (A, CSU) Online Class Offering(s)

OT 11C-79053 ARR ARR WEB N.GUPTA

#### MADERA COMMUNITY COLLEGE 113

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

(A, CSU)

#### Online Class Offering(s)

OT 12A-79054 ARR ARR WEB G.GRECO-VAGNINO

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **OT 12C SPREADSHEET PROJECTS (1.5 Units)**

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

#### PREREQUISITES: Office Technology 12A. (A, CSU)

#### Online Class Offering(s)

OT 12C-79055 ARR ARR WEB G.GRECO-VAGNINO

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### OT 16 PREPARING FOR A JOB INTERVIEW (1 Units)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

#### (A, CSU)

#### Online Class Offering(s)

OT 16-79059 ARR ARR WEB G.GRECO-VAGNINO

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Units)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an

#### Online Class Offering(s)

OT 17-79060 ARR ARR WEB G.GRECO-VAGNINO

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)**

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

#### ADVISORIES: Office Technology 10. (A, CSU)

#### Online Class Offering(s)

OT 42-79061 ARR ARR WEB G.MEDINA

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### OT 150 BEGINNING KEYBOARDING (1 Units)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

(A)

#### Online Class Offering(s)

OT 150-79056 ARR ARR WEB G.GRECO-VAGNINO

#### 114 FALL 2021 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **OT 151 CHAMPIONSHIP KEYBOARDING (1 Units)**

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

#### PREREQUISITES: Office Technology 150. (A)

#### Online Class Offering(s)

OT 151-79057 ARR ARR WEB G.GRECO-VAGNINO

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### Online Class Offering(s)

#### OT 152 SPEED TYPING (1 Units)

This advanced keyboarding course utilizes skill building methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm

#### PREREQUISITES: Office Technology 151. (A)

#### Online Class Offering(s)

OT 152-79058 ARR ARR WEB G.GRECO-VAGNINO

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PHILOSOPHY**

#### PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)

#### Online Class Offering(s)

PHIL 1-79714 ARR ARR WEB J.DRULEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)

#### Online Class Offering(s)

PHIL 1C-79715 MW 9:30am-10:45 ARR J.DRULEY

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PHIL 1C-79716 TTh 11:00am-12:15 ARR J.DRULEY

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PHIL 1C-79722 T 6:00pm-8:50 ARR P.PEREZ

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHIL 1D WORLD RELIGIONS (3 Units)

A philosophical study of the values, beliefs, and practices of Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, indigenous tribal religions, and selected new religious movements.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

PHIL 1D-79723 ARR ARR WEB P.PEREZ

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

MADERA COMMUNITY COLLEGE 11

#### PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

PHIL 2-79717 ARR ARR WEB STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PHIL 2-79718 ARR ARR WEB J.DRULEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PHIL 2-79719 ARR ARR WEB J.DRULEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHIL 3A HISTORY OF ANCIENT PHILOSOPHY (3 Units)

This course introduces students to the history of ancient western philosophy, specifically the writings and ideas of the Pre-Socratics, Plato, Aristotle, and the philosophers of the Hellenistic period. Topics may include the sources and limits of knowledge, the nature of reality, the nature of virtue and right action, and theories of the good life. Readings will include selections drawn from the primary texts of Plato and Aristotle as well as other primary and secondary sources on the ancient philosophers.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 130)

#### Online Class Offering(s)

PHIL 3A-79721 ARR ARR WEB J.DRULEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)

#### Online Class Offering(s)

PHIL 4-79724 TTh 9:30am-10:45 ARR J.DRULEY

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PHOTOGRAPHY**

#### PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

Basics of Digital Photography covers the development of the camera, digital photographic processes, and the history of the photographic image. The use of an adjustable digital camera is studied, along with an introduction to basic digital software editing programs.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)

#### Online Class Offering(s)

PHOTO 1-79601 ARR ARR WEB STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the advalant being classed from the account.)

in the student being dropped from the course.)

PHOTO 1-79602 ARR ARR WEB STAF

#### **FALL 2021 CLASS SCHEDULE**

**DEPT-NO-CODE** DAYS TIMES RM# INSTRUCTOR

#### PHYSICAL EDUCATION

#### PE 6 FITNESS AND HEALTH (1 Units)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

#### (A, CSU, UC)

#### Online Class Offering(s)

PE 6-79067 ARR **ARR WEB** K.MATTOX

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

#### PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

#### (A, CSU, UC)

#### Online Class Offering(s)

ARR K.MATTOX PF 16-79063 ARR WFR

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

**ARR ARR WFB** T.I IONVALE

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

**WEB** ARR **ARR** 

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

#### PE 29 YOGA (1 Units)

This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels.

#### (A, CSU, UC)

ARR K MATTOX PE 29-79066 ARR WFR

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PHYSICS**

#### PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

PREREQUISITES: Mathematics 4A. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 105)(C-ID PHYS 100S: PHYS 2A + PHYS

#### Hybrid Class Offering(s)

ARR **WEB G.RUDE** PHYS 2A-79081 **ARR** 2:00pm-4:50 **ARR G.RUDE** 

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical

COREQUISITES: Mathematics 5B. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

#### Hybrid Class Offering(s)

PHYS 4A-79082 ARR **WEB G.RUDE** 10:00am-12:50 **ARR G.RUDE** 

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MADERA COMMUNITY COLLEGE 117

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#### PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

#### Hybrid Class Offering(s)

PHYS 4B-79083 ARR ARR WEB G.RUDE and W 10:00am-12:50 ARR G.RUDE

(This is a hybrid class with face-to-face labs. Combination of asynchronous and synchronous sessions with face-to-face labs on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PLANT SCIENCE**

#### PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

PLS 2-79069 ARR ARR WEB S.RODRIGUEZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PLS 2L SOILS LABORATORY (1 Units)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

COREQUISITES: Plant Science 2. ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

PLS 2L-79070 STAFF

PLS 2L-79090 ARR ARR WEB S.RODRIGUEZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **POLITICAL SCIENCE**

#### POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

#### Online Class Offering(s)

POLSCI 2-79800 ARR ARR WEB STAFI

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI 2-79801 ARR ARR WEB STAFF
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

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POLSCI 2-79802 ARR ARR WEB F.MORLEY
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI 2-79803 ARR ARR WEB K.REYNA
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI 2-79804 ARR ARR WEB K.REYNA
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI 2-79805 ARR ARR WEB K.REYNA

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

POLSCI 2-79806 ARR ARR WEB STAFF

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#### POLSCI 5 COMPARATIVE GOVERNMENT (3 Units)

This course provides an introduction to the basic workings of various political systems throughout the world, with an emphasis on both the formal (i.e., governmental institutions, political processes) and informal (i.e., cultural exchanges) dimensions of politics. Students will engage in comparisons of these political systems using some of the basic concepts of political analysis.

PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU, UC, I) (C-

#### Online Class Offering(s)

POLSCI 5-79807 ARR ARR WEB STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PSYCHOLOGY**

#### **PSY 2 GENERAL PSYCHOLOGY (3 Units)**

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

#### Online Class Offering(s)

PSY 2-79730 ARR ARR WEB J.OUNJIAN

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PSY 2-79731 ARR ARR WEB A.AIZON-HUBBELL

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PSY 2-79720 ARR ARR WEB K.HALL

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PSY 2-79727 ARR ARR WEB K.HALL
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in

the student being dropped from the course.)

PSY 2-79728 ARR ARR WEB A.AIZON-HUBBELL

(This is a 100% online class. Excelled students must shock their Copyes account by the first day of class. Exilure to do so may result in

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PSY 2-79729 ARR ARR WEB G.BRAR-MACKIE

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

PSY 2-79726 TTh 1:00pm-2:15 ARR A.AIZON-HUBBELL

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PSY 5 SOCIAL PSYCHOLOGY (3 Units)

This course focuses on a systematic analysis of the social determinants of behavior and mental processes. Emphasis is placed on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 170)

#### Online Class Offering(s)

PSY 5-79737 MW 11:00am-12:15 ARR A.AIZON-HUBBELL

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors as broadly defined. Students will investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced in this course.

#### ADVISORIES: Psychology 2 or 2H and English 1A or 1AH (A, CSU-GE, UC, I) (C-ID PSY 120)

#### Online Class Offering(s)

PSY 16-79725 ARR ARR WEB A.AIZON-HUBBELL

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#### MADERA COMMUNITY COLLEGE 119

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### PSY 25 HUMAN SEXUALITY (3 Units)

This course examines sexual behaviors and values in society from a biological, psychological, social, cultural, historical and lifespan perspective. The course will cover anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Issues such as destructive sexual behavior, rape and incest, paraphilia, and other sensitive subjects will be presented and discussed in an explicit and scientific manner.

#### ADVISORIES: Psychology 2 or 2H and English 1A or 1AH. (A, CSU-GE, UC) (C-ID PSY 130)

#### Online Class Offering(s)

PSY 25-79732 ARR ARR WEB J.OUNJIAN

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PSY 38 LIFESPAN DEVELOPMENT (3 Units)**

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

#### Online Class Offering(s)

PSY 38-79733 AR

ARR

WEB G.BRAR-MACKIE

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PSY 42 STATISTICS FOR THE BEHAVIORAL SCIENCES (4 Units)

This course offers an introduction to the appropriate use of statistical techniques in behavioral sciences including the use of probability, hypothesis testing, and predictive techniques to facilitate decision-making. Other topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests. Additionally, students will learn the application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. The goal of this course is to demonstration the role of quantitative methods in behavioral science using data from psychology, sociology, criminal justice, political science, and anthropology. This course is recommended for students in the Social Sciences in lieu of another statistics course. This course is not open to students with credit in MATH 11, MATH 11C, STAT 7, or PLS 9.

#### PREREQUISITES: Mathematics 103. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

PSY 42-79734 TTh 9:00am-10:50 ARR A.AIZON-HUBBELL

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### PSY 46 INTRODUCTION TO PSYCHOSOCIAL REHABILITATION (3 Units)

This course will provide an overview of the field of psychosocial rehabilitation including principles and values, history, current practice models, emphasizing consumer empowerment and recovery.

#### ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

#### Online Class Offering(s)

PSY 46-79735 ARR ARR WEB J.OUNJIAN

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **PSY 47 THE HELPING RELATIONSHIP (3 Units)**

This course provides an introduction to the essential qualities of a helping relationship, including working collaboratively, engagement, interviewing techniques, assessment and treatment planning.

#### ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

#### Online Class Offering(s)

PSY 47-79736 ARR ARR WEB G.BRAR-MACKIE

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DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### REGISTERED NURSING

#### RN 74 GERIATRIC NURSING THEORY (1.5 Units)

This course focuses on managing the health, wellness, and nursing care of older adults while living at home or in the acute or long term care setting. The emphasis is understanding the unique needs of the aging population, encouraging health promotion, teaching illness prevention, and maximizing the quality of life utilizing evidence-based standards. Nursing process and Quality and Safety Education for Nurses (QSEN) principles provide guidance to promote, restore, and maintain the functional abilities of the older adult patient. Clinical experiences are integrated with the intermediate medical-surgical nursing course providing student opportunities to implement holistic care of the older adult.

PREREQUISITES: Registered Nursing 160. COREQUISITES: Registered Nursing 75, 77, 79. LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU).

Online Class Offering(s)

RN 74-79121 W 6:00pm-7:30 WEB R.LADHAR

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled days/time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### RN 75 INTERMEDIATE MEDICAL-SURGICAL NURSING (5 Units)

This course provides the conceptual basis of nursing care for the acutely ill, non-critical care adult and geriatric clients in an acute medical-surgical setting. The student utilizes the nursing process to recognize alterations in functioning or illness and formulate age-appropriate nursing interventions. Concurrent practice in the skills lab and clinical experience in community facilities is required.

PREREQUISITES: RN 160 with a grade of "C" or better. COREQUISITES: Registered Nursing 74, 77, 79. LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU).

#### Full Term Class Offering(s)

RN 75-79122	T	10:00am-12:30	AV1 146	E.DAY
and	Th	6:30am-3:30	ARR	E.DAY
(This is a face-to-fac	ce class with scheduled	days/times on campus. Enrolled stu-	dents must check their Canvas a	ccount by the first
day of class. Failure	to do so may result in t	he student being dropped from the c	course.	
RN 75-79128	T	10:00am-12:30	AV1 146	E.DAY
and	Th	6:30am-3:30	ARR	E.DAY
(This is a face-to-fac	ce class with scheduled	days/times on campus. Enrolled stu-	dents must check their Canvas a	ccount by the first
day of class. Failure	to do so may result in t	he student being dropped from the c	course.)	

#### RN 77 PSYCHIATRIC/MENTAL HEALTH NURSING (3.5 Units)

This course focuses on the nursing care of patients with identified psychiatric/mental health problems. It is designed to enable the student to acquire knowledge and skills through the systematic observation of client behavior in order to identify, describe, and classify pertinent behaviors in relation to psychiatric/mental health problems and developmental disabilities. The course emphasizes the use of the nursing process, the nurse-client relationship, and therapeutic communication skills in caring for individuals and their families across the lifespan. Concurrent enrollment in a psychiatric approved clinical site is necessary.

PREREQUISITES: RN 160 with a grade of "C" or better. COREQUISITES: Registered Nursing 74, 75, 79. LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU)

#### Hybrid Class Offering(s)

riyunu Ciass Onei	ilig(s)			
RN 77-79123	M	10:00am-11:50	WEB	R.LADHAR
and	M	3:30pm-11:30	ARR	R.LADHAR
(This is a hybrid clas	s with face-to-face labs	s. Combination of asynchronous and	synchronous sessions with	face-to-face labs on scheduled
days/time. Enrolled s	students must check th	eir Canvas account by the first day o	f class. Failure to do so may	result in the student being
dropped from the co	ourse.)			
RN 77-79127	M	10:00am-11:50	WEB	R.LADHAR
and	M	3:30pm-11:30	ARR	R.LADHAR
(This is a hybrid clas	s with face-to-face labs	s. Combination of asynchronous and	synchronous sessions with	face-to-face labs on scheduled
days/time. Enrolled s	students must check th	eir Canvas account by the first day o	f class. Failure to do so may	result in the student being
dropped from the co	ourse.)			

#### RN 79 NURSING SKILLS LAB I (.5 Units)

This course provides technical knowledge and assessment skills related to adult/geriatric client. Focus is on skills and concepts related to Intermediate Medical-Surgical Nursing and prepares the student to progressively advance in nursing practice to care for adults/geriatric clients with acute and chronic health care problems. Under direct supervision, students will have an opportunity to update previously learned skills, practice complex client care assignments on simulators, and demonstrate proficiency in math and dosage calculations for medication administration. This course also aids in the development of nursing skills related to communication, care planning, and documentation.

PREREQUISITES: RN 160 with a grade of "C" or better. COREQUISITES: Registered Nursing 74, 75, 77. LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU)

#### Full Term Class Offering(s)

RN 79-79124	l l	2:00pm-4:50	R 2B	E.DAY
(This is a face-to-face	class with sched	uled days/times on campus. Enrolled st	tudents must check their Canvas	s account by the first day
of class. Failure to do	so may result in	the student being dropped from the cou	ırse.)	
RN 79-79126	Т	2:00pm-4:50	R 4D	E.DAY

(This is a face-to-face class with scheduled days/times on campus. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### MADERA COMMUNITY COLLEGE 12

TIMES INSTRUCTOR **DEPT-NO-CODE** DAYS RM#

#### **SCIENCE**

#### SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

COREQUISITES: Mathematics 10A. PREREQUISITES: Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM

#### Online Class Offering(s)

SCI 1A-79088 11:00am-1:50 **WEB** D.PAVIC D.PAVIC and 9:00am-11:50 ARR (This is a synchronous, 100% online class. However, IF THE HEALTH CONDITIONS ALLOW, SOME (OR ALL) LECTURE AND/OR LAB CLASSES MAY BE CONDUCTED ON CAMPUS AT THE DAYS/TIMES SCHEDULED FOR SYNCHRONOUS CLASSES (POSTED ABOVE). Students will be required to attend synchronous (live) online sessions on scheduled days/times. Students will be requested to use a laptop or computer with webcam capabilities during activities or testing. This is a synchronous class: instructor will be meeting with students live via videoconferencing on the designated days and times. Video recordings will be available after the live meetings. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information or if you have any concerns about online instruction. Instructor's contact information

#### SOCIOLOGY

#### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

#### ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)

#### Online Class Offering(s)

is dejan.pavic@scccd.edu.)

SOC 1A-79709 ARR **WEB** STAFF (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) SOC 1A-79710 **ARR** ARR **WEB** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) SOC 1A-79713 **ARR WEB** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) SOC 1A-79706 8:00am-9:15 J BOTTS (MCCAP This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.) SOC 1A-79707 TTh 1:00pm-2:15 **WEB** STAFF

#### SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This course will discuss contemporary social problems in society. The course reviews various explanation of causes, consequences and possible solutions for contemporary sociological issues using theoretical perspectives. The course applies critical thinking skills using inductive and deductive reasoning to analyze and discuss the issues while strengthening social awareness.

#### ADVISORIES: Sociology 1A and English 1A or 1AH. (A, CSU) (C-ID SOCI 115)

#### Online Class Offering(s)

J.BOTTS SOC 1B-79712 ARR **WEB** (This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. SOC 1B-79708 **ARR** 1:00pm-2:15

#### SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

#### ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SOCI 150)

#### Online Class Offering(s)

SOC 2-79711

#### 122 FALL 2021 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **SPANISH**

#### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: English 1A or 1AH. (A, CSUGE, UC, I) (C-ID SPAN 100)

#### Online Class Offering(s)

SPAN 1-79504 ARR ARR WEB G.VEGA

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

SPAN 1-79505 ARR ARR WEB G.VEGA

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

SPAN 1-79506 ARR ARR WEB C.PEREZ-GUTIERREZ

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORIES: English 1A or 1AH. (A, CSU-GE,UC, I) (C-ID SPAN 110)

#### Online Class Offering(s)

SPAN 2-79507 MW 6:00pm-8:50 ARR I.SANDS

(This is a 100% online class. Students will be required to attend synchronous (live) online sessions on scheduled class time. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 220)

#### Online Class Offering(s)

SPAN 3NS-79508 ARR ARR WEB G.VEGA

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### SPEECH LANGUAGE PATHOLOGY

#### SLPA 1 INTRODUCTION TO COMMUNICATION DISORDERS (3 Units)

This course is designed to address speech and language disorders in children and adults. Topics include speech, hearing, and language disorders, trends in legislation and education, and a review of available community resources. The course provides information to the student exploring a career related to speech and language therapy.

#### ADVISORIES: Eligibility for English 1A. (A, CSU)

SLPA 1-79702 ARR ARR WEB R.MORLEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### SLPA 2 SPEECH, LANGUAGE AND HEARING DEVELOPMENT (3 Units)

This course is the study of speech, language and hearing development across the normal human life span. It includes genetic, cultural, and social aspects of communication development. Theories of language acquisition are discussed. Phonological, morphological, syntactic, semantic and pragmatic development will be considered and language sample analysis with typically developing children is practiced.

#### ADVISORIES: Eligibility for English 1A. (A, CSU)

SLPA 2-79703 ARR ARR WEB R.MORLEY

# MADERA COMMUNITY COLLEGE AT OAKHURST

#### MADERA COMMUNITY COLLEGE 123

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### SLPA 3 THERAPY ANALYSIS AND FIELD OBSERVATION (3 Units)

This course is an introduction to speech therapy programs in public schools, clinics, hospitals, and skilled nursing facilities. Students learn the basic therapy protocol utilized in treatment for all disorders. Critical components of evidenced-based practice and efficient, appropriate therapy are reviewed. The laboratory component includes student observation of a speech therapist at the off-campus facilities.

#### ADVISORIES: Speech Language Pathology Assistant 1, 2, and eligibility for English 1A. (A, CSU)

#### Online Class Offering(s)

SLPA 3-79704 ARR ARR WEB R.MORLEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### SLPA 7 FIELDWORK (3 Units)

This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. There are opportunities to interact with clients/patients while implementing a prescribed treatment plan, and assist with screening under the direction of a Speech-Language Pathologist. The experience also includes opportunities for recordkeeping and managing client data, setting up and preparing for sessions as needed, and performing various clerical duties, as needed. All fieldwork is done in specified off-campus locations such as hospitals, skilled nursing facilities, schools, or other clinical sites.

#### PREREQUISITES: Speech-Language Pathology Assistant 1, 2, 3, 4, 5, and 6. ADVISORIES: Eligibility for English 1A. (A, CSU)

#### Online Class Offering(s)

SLPA 7-79705 ARR ARR WEB R.MORLEY

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

#### **STATISTICS**

#### STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

#### PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

#### Online Class Offering(s)

STAT 7-79071 ARR ARR WEB J.ALVAREZ

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

STAT 7-79072 ARR ARR WEB STAFF

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

STAT 7-79073 ARR ARR WEB J.CUSAAC

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.)

STAT 7-79074 ARR ARR WEB J.CUSAAC

(This is a 100% online class. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

FAII

# **ACADEMIC REGULATIONS**

#### **Attendance**

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.

#### **Instructional Minutes Per Hour and Class Break Time**

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

# Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on WebAdvisor. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

#### Pass/No-Pass Grading

Most courses are offered on a pass/no-pass grading basis or the traditional grading basis. This option is not recommended for courses in one's major. To change a class to or from the pass/no-pass grading basis, the student must complete the pass/no-pass line-item on the program change form. Program change forms are available in the Admissions Office. The deadline to change a class to/from pass/no-pass grading basis is no later than 30% of the class length. For full length classes, this is the end of the fifth week of instruction. Please see the Admissions and Records Office for classes with class lengths less than 15 weeks for the appropriate deadline. A maximum of 15 units of baccalaureate level courses may be taken on a pass/no-pass basis. These units will be allowed toward an A.A. or A.S. degree. Units taken as pass/no-pass will not be used when determining a student's grade point average. Students planning to transfer to a four-year college or university should be aware of the policy of that institution regarding transferability of courses with pass/no-pass grading.

#### **Dropping a Class**

(Deadline to avoid a "W": August 29 for fall 2021 full-term classes

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the WebAdvisor at <a href="https://www.maderacollege.edu">www.maderacollege.edu</a> and click on the WebAdvisor link. A student may also complete a program change form and return it to the Admission Office for processing. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

#### **Graduation Requirements**

Graduation requirements for an Associate Degree from Madera Community College may be found in the college catalog, in the Counseling Office, and on page 33.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

#### **Pre- and Co-Requisites**

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

#### **Transcript Requests**

Students may request transcripts online at <a href="www.maderacollege.edu">www.maderacollege.edu</a>, scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

#### **Transfer Requirements**

With careful planning, a student can complete their freshman and sophomore course work at Madera Community College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Madera Community College catalog or in the Transfer Center.

#### **Checking Grades Online**

Students may review grades or unofficial transcripts on WebAdvisor at any time.

- **Step 1**: Go to My Portal at <u>www.maderacollege.edu</u> and login to WebAdvisor
- Step 2: Once in WebAdvisor, click on Students
- Step 3: Click on Grades-under the Academic Profile heading
- Step 4: Click the button to the left of th <u>Term</u> you wish to view and click the Submit button
- Step 5: Click on Unofficial Transcript under the <u>Academic Profile</u> heading to review your academic record.

# **CAMPUS SERVICES**

#### Academic Success Centers Overview Learning Center

Location: R1B

The Learning Center is generally open Monday through Thursday from 9:00 AM to 5:00 PM and Fridays from 9:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions through its Extending the Classroom (ETC) initiative, which is available for numerous subject areas. Assistance is also available for basic computer skills needed for using email, Web Advisor and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 675-4789.

#### STEM Center

Location: R4A

The STEM Center is generally open Monday through Thursday from 9:00 AM to 4:00 PM and on Fridays from 9:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The STEM Center offers specialized drop-in tutoring to Madera Community College students who are enrolled in math or math-related courses like chemistry and physics. Students who visit the STEM Center will have access to whiteboards, laptops, and free Wi-Fi, as well as certified peer tutors to assist students with homework and test preparation. The STEM Center also offers workshops on specific math topics throughout the semester to reinforce what students learn in the classroom. The STEM Center is a great place to learn, study, and get the help needed for success in math. For more information, stop by room R4A or call (559) 675-4838.

#### Reading & Writing Center

Location: R1A

The Reading and Writing Center is generally open Monday through Thursday from 8:00 AM to 6:00 PM and on Fridays from 8:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The RWC offers resources like laptops and handouts designed for student writers, as well as 50-minute appointments to work one-on-one with a tutor on writing assignments from any discipline and for any part of the writing process. Walk-ins may be available from day to day, though students are encouraged to schedule appointments in advance. Two online RWC services, asynchronous written feedback and synchronous Conferences sessions, are also available through the Madera/Oakhurst Online Tutoring page on Canvas. For more information, visit the RWC in R1A or call (559) 675-4846.

#### **Bookstore - Madera Community College**

The on campus bookstore carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at www.bkstr.com. Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 675-4837 or by email at 2175mgr@follett.com

M- Th: 9:00am - 3:00pm During COVID Pandemic and Campus Closure

M- Th 7:45am - 6:00pm Friday 7:45am - 1:00pm

Additional hours are added during the first two weeks of the semester. Hours during the summer months will vary.

#### **Business Services Office**

The Business Services Office is responsible for collecting and disbursing money on the Madera Community College campus. This includes collecting fees for parking permits, registration fees, and the disbursement of financial aid and payroll checks. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 675-4800.

# CalWORKs Program at Madera Community College and Madera Community College at Oakhurst

The mission of the CalWORKs Program is to provide support services to help students who are also parents break the cycle of poverty by attaining their educational goals and becoming gainfully employed and financially self-sufficient. The Madera Community College CalWORKs Program is located in the R2A building and it is staffed by a CalWORKs Counselor and a Madera County Department of Social Services (DSS) Case Worker. The Madera Center CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The CalWORKs Program offers services to Madera Community College at Oakhurst students by appointment in remotely (by phone or online) and when the campus is open, in OC2 (the Student Services Center). Learn more about us by calling (559) 675-4840 or on the Madera Community College Center website at https://www.maderacollege.edu/student-services/calworks.html.

#### Child Development Center- Madera Community College Center

The Madera Community College Center Child Development Center and Lab School offers an NAEYC Accredited high quality early care and education program serving children of students, staff and the community. The center has one classroom for children from 2.5 to 5 years of age. The Child Development Center is located on the north east side of the campus near parking lot C. Space is limited and waitlist applications to enroll are accepted year round. The Madera Community College Center Child Development Center serves as a teaching, research and demonstration center to provide an opportunity for child development students to plan, prepare and teach in an early childhood setting under supervision of early childhood instructors. The Child Development Center observes the semester schedule and is closed during school holidays. For enrollment information contact: (559) 675-4845 or (559) 675-4808.

#### Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- Academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by an future appointment through Starfish student services online appointment system. The Counseling Center is located in the Administration building. Regular hours are Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (559) 675-4141.

#### 126 SUMMER/FALL 2021 CLASS SCHEDULE

#### **Disabled Students Programs and Services (DSP&S)**

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Administration Building in room AM 176. Handicapped parking is available in the parking lot in front of the Administration Building. For more information about services at Madera Community College, including Oakhurst site, contact Disabled Students Programs and Services at (559) 675-4864.

#### **Learning Disability Services**

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 675-4864.

#### **High Tech Center**

Adapted computer equipment is available in the High Tech Center located in the Administration Building, room AM 133. Training, assistance, and resource information in the use of adaptive computer technology and assistive software programs for students with disabilities are available. For more information, contact Disabled Students Programs and Services at (559) 675-4897.

#### **Developmental Services Classes**

Disabled Students Programs and Services (DSP&S) at Madera Community College offers a wide range of classes developed specifically for the student with a disability. These courses are offered for non-degree applicable credit under Developmental Services. See the Course Descriptions for a listing of courses or a DSP&S counselor for information on current offerings.

#### Transition to College Program

DSP&S Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one-unit course designed to assist students with disabilities during their initial semester in a community college. This course assists with navigation of the State Center Community College District campuses as well as the resources and accommodations available for students with disabilities.

#### **EOPS/CARE/CAFYES**

#### **Extended Opportunity Programs and Services (EOPS)**

The Reedley College/Madera Community College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically, to complete a Certificate, AA/AS degree program and/or transfer to a four-year university. Students must be enrolled in 12 units, and meet income and educational criteria. Some Disability Support Programs and Services (DSPS) students may be eligible for a unit waiver. All financial services are based upon budget availability, student "unmet need "determined by Financial Aid Office.

#### Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children under the age of 18, and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full-time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in competing their educational goals. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

#### Cooperative Agencies Foster Youth Educational Support (CAFYES) NextUp

The NextUp is a supplemental component of the EOPS program and is designed to increase the enrollment, retention and transfer of foster youth participating in CAFYES. The NextUp program assists current and former foster youth transition into the higher education setting. Madera Community College is committed to providing these students with comprehensive support services that will support and contribute to a positive learning experience. The goal is to provide students with a sense of community on campus, along with providing access to college programs and resources that can lead to degree attainment and transfer to four-year universities. The NextUp program expands on the services provided by EOPS to provide foster youth with an enhanced level of academic and financial support.

The Madera Community College EOPS/CARE/NextUp office is located in R2A, Monday-Thursday 8:00am-4:00pm. For more information, please contact (559) 675-4840 and/or contact EOPS support staff at (559) 494-3040 - (Monday-Friday 8:00am-5:00pm) \*EOPS Service hours will ONLY be offered remotely until COVID-19 restrictions are no longer in effect.

#### **Food Services/Cafeteria**

The cafeteria provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is open 7:30 a.m. to 4:00 p.m Monday through Thursday and 7:30 a.m. to 2:00 p.m. on Fridays. Hours are subject to changes. Summer hours will vary. For further information call (559) 675-4850.

#### **Health Services**

Health Services provides care to enrolled students and is supported by the health fee. Services include treatment of illness and injury, health education and preventative services, as well as referral to a variety of local health care providers. We also provide student accident insurance for injuries occurring during school activities. Students with a chronic medical condition can make an appointment with the campus nurse to develop a Health Action Plan in case of an emergency on campus. The influenza vaccine is offered to all registered student during the flu season. TB Risk Assessments and Tuberculin skin testing is given in the health services office, and appointments are encouraged. Hearing and vision tests are available with an appointment. All services are covered by the health fee. Visit our webpage at the Madera Community College website; click the link to Campus Life, we are under Health & Wellness. The Health Services office is located on campus in room R6 B. Call the Campus Nurse at (559) 675-4814 or email shelley.renberg@scccd.edu for more information.

#### **Psychological Services**

Free confidential counseling is offered through Psychological Services. The goal of Psychological Services is to assist students who experience interpersonal or personal difficulties during their college stay so they can remain effective in their educational pursuits. Psychological Services through SCCCD is staffed by licensed clinical psychologists with the assistance of psychological postdoctoral fellows, pre- doctoral interns, and trainees. Counseling is available for a variety of problems, including issues stemming from:

- Adjustment to college life
- Depression and anxiety
- Relationships and communication skills
- Stress and anger management
- Mental Illness
- Substance Abuse
- Eating disorders

Psychological Services also provides crisis intervention, faculty consultation, and psychological testing/assessment. Located in the AM Administration building, room 161, appointments can be made by calling (559) 675-4800 ext. 4854. Visit the Psychological Services webpage located on the Health Services website for more information about Psychological Services, including a link to request services via email at psychservices@scccd.edu

#### **Honors Program**

The Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration, special honors classes, seminars, honors research symposiums, and field trips. Students who have demonstrated exceptional academic achievement in high school and plan to continue their academic pursuits in college are admitted to Madera Community College under the designation "Honors at Entrance." Those who successfully complete the program graduate with honors. Highly successful returning students seeking additional opportunities are also encouraged to apply. Students take a sequence of classes and activities to prepare them for transfer to the best four-year institutions. Applications are available on the website at https://www.maderacenter.com/academics/honors-program.html. The early admission application deadline is February 1, and late applications are considered under certain circumstance.

#### Library - Learning Resources Center Madera Community College Center

The Madera Community College Center Library is located in the Administration Building. Room 185, and offers a wide variety of resources and services to students, faculty and staff. Seventy-three computers in the library and its computer lab, and thirty laptops, are available for research activity and have the full suite of Microsoft Office programs installed. Library materials are available in a variety of formats. The library houses over 12,000 print books organized according to the Library of Congress classification system. The library also subscribes to over 20 print periodicals and 2 local newspapers. There is a DVD collection of more than 800 items containing informational, literary and dramatic films, as well as an audio book collection of more than 200 fiction and nonfiction works. Additionally, the library offers access to an ebook collection of over 50,000 titles. More than 50 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, images, and more. The databases and ebook collection are accessible on and off campus, as is the library's online catalog, which allows students and staff to locate and request print and media items from all our district libraries. Printers and a copy machine offer black and white printing at 10¢ per page, and color printing at 25¢ per page, with a library print card. Library staff are available all open hours for assistance. Questions are encouraged. Items are available to borrow, free of charge, to registered students, faculty and staff. Community members may borrow items for a yearly fee. For more information, visit our web site at www.maderacenter.com and click on Library. Library and computer lab hours are Monday-Thursday: 7:30 a.m. to 7:30 p.m., Friday: 7:30 a.m. to 3:00 p.m. and Saturday: 8:00 a.m. to 12:00 p.m. Please call (559) 675-4835 for more information.

#### **Student Employment**

The Career, Transfer & Employment Center provides services to all Madera Community College students and alumni. Services include an online job board (https://www.collegecentral.com/reedleycollege), job preparation workshops, individual appointments, mock interviews, job search resources, and an annual Internship & Volunteer Info Fair. Posted jobs include oncampus student employment and federal work-study positions as well as offcampus positions that include part-time, full-time, temporary, intern, and volunteer positions. Interested employers can also contact our staff to post and promote job opportunities within the campus.

The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

#### **Student Support Services (SSS) Program**

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Madera Community College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Madera Community College students meet the challenges in obtaining an AA/AS, AA-T/AS-T degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops and college campus tours. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available on our website. Contact the SSS program at (559) 675-4104.

#### 128 SUMMER/FALL 2021 CLASS SCHEDULE

#### **Study Abroad**

Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world.

The Office of International Education has cancelled study abroad programs for 2021, due to Department of State, World Health Organization and Center for Disease Control Travel Advisories. The District International Education Workgroup and program faculty will discuss strategies for future study abroad programs and possible plans for 2022. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

#### **Tentative Postponements for Study Abroad:**

Winter 2021

Cuba: Biology and Communications, MCCC Summer 2022

Greece: Anthropology and Communications, CCC Ireland: Honors English 1B & Honors 4, SCCCD Italy: Introduction to Art and Beginning Drawing, FCC

Kenya: Allied Health, FCC

For updated information, see:

https://www.scccd.edu/departments/educational-services-and-institutional-effective-ness/international-education/index.html or contact Dr. Margaret Hiebert at 559-243-7265 or by e-mail: margaret.hiebert@scccd.edu.



#### **Transfer Center**

The Career, Transfer & Employment Center assists students with the transfer process from Madera Community College to a baccalaureate (bachelor) level college or university. The Center provides a variety of informational resources for students about the 9 Universities of California (UC), 23 California State Universities (CSU), and provides information on private and out-of-state colleges and universities. A Transfer Counselor is also available to assist in developing a Student Educational Plan (SEP) for transfer. The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

#### **Upward Bound - Madera Community College Center**

The Madera Community College Center Upward Bound Program is a highly successful, precollege program for predominately low-income an first generation college bound high school students. Student who participate must attend either Madera High School or Madera South High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

# Upward Bound Math and Science - Madera Community College Center

The Madera Center's Upward Bound Math and Science Program is designed to strengthen the math and science skills of the students in the program. Students who participate must attend Madera High School or Madera South High School. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

#### **Veterans Services**

Veterans Services staff at Madera Community College (MCC) and MCC at Oakhurst are committed to assisting our student veterans and their eligible dependents by providing them with the information, support and guidance to enable them to transition successfully to college and access any education benefits that they are eligible for. Veterans Services collaborate with on and off campus resources to assist veterans and family with achieving their educational goals.

MCC Veteran Counselor: Francisco Corchado (559) 675-4848 MCC @ Oakhurst Veteran Counselor: Gricelda Spear (559) 683-3940



# STATE CENTER COMMUNITY COLLEGE DISTRICT

# PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will
  respect the security of the District's computer system and will not illegally
  gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at <a href="https://www.scccd.edu">www.scccd.edu</a>. The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

#### 130 SUMMER/FALL 2021 CLASS SCHEDULE

#### **ENROLLMENT FEES**

#### \*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

#### California Residents: \$46 per unit (with no cap)

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.

If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office.

#### Non-Resident Tuition\*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$265 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 638-0323.

#### \*Payment of Fees

Fees are due no later than: Prior to the start of the term.

\*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

Term	Payment Due
Summer 2021	Prior to start of term
Fall 2021 - if you register between 3/24 to 7/04	Thursday, July 15, 2021
Fall 2021 - if you register between 7/15 and after	Same day you register

**Note:** Financial aid is available for eligible students. See the Financial Aid Office for information.

#### \*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks will not be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks must be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees. When mailing fees, payment should be mailed to:

Madera Community College, Business Services Office 30277 Avenue 12 Madera, CA 93638

#### \*Credit Card Payments

Students are encouraged to use, www.webadvisor.scccd.edu, the online WebAdvisor's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the WebAdvisor, please contact the WebAdvisor Help Desk at (559) 499-6070 to obtain login information. Credit card payments are also accepted at the Business Services Office's cashier window or over the telephone at (559) 675-4800 during normal business hours.

#### \*Credit by Examination Fee

Application for Credit by Examination is available in the Admissions Office located in the Student Services Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Services Office, no later than the end of the ninth week of the semester in the amount of \$10 for the first unit plus \$5 for each additional unit for each course on credit by examination (i.e. credit by exam fee for a 4.0 unit class would be \$25 plus the \$46 per unit enrollment fee\* for a total of \$209. If California residency has not been established, non-resident tuition fees will also be added). The receipt for payment must be presented to the instructor before the exam will be administered. Financial Aid is NOT available including the California College Promise fee waiver.

#### \*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

- The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
- 2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

#### \*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$20 for each semester (fall and spring terms) and \$17 for the summer term. For off-campus and online classes students are required to pay an \$12 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College Center, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office, and Madera Community College Center/Madera Community College at Oakhurst, Admissions and Records Office. The form must be turned in prior to the start of each semester.

#### \*Associated Student Body Fee

Students have the option of purchasing an ASB membership card for \$10 for the academic year which begins each fall term. ASB cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Madera Community College Office at (559) 675-4800.

#### \*Parking Fee

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available at the lot entrances for \$1 each. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 675-4719.

#### STUDENT EXPENSES

#### Based on FALL 2021 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 675-4800.

# Academic Expenses - California Resident \$46 per unit

FEE	COST (per semester)
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$20.00
ASB Representative Fee	\$1.00
Books and Supples	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$1,163.00

# Academic Expenses - Non-Resident Student \$311 per unit (\$265 tuition plus \$46 enrollment fee)

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FEE	COST (per semester)
Tuition (example: \$265 x 12 units)	\$3,180.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$20.00
ASB Representative Fee	\$1.00
Books and Supples	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$4,343.00

# Academic Expenses - International Student \$311 per unit (\$265 tuition plus \$46 enrollment fee)

FFF	COST (per semester)
LEE	COST (per semester)
Tuition (example: \$234 x 12 units)	\$3,180.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$20.00
ASB Representative Fee	\$1.00
Health Insurance**	544.00
Books and Supples	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$4,887.00

<sup>\*\*</sup>International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at <a href="https://www.studentinsurance.com">www.studentinsurance.com</a>.

#### Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

#### **Associated Student Government Representation Fee**

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (SSCCC), the statewide community college student organization recognized by the Board of Governors (BOG) of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College, including Madera Community College at Oakhurst. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.

<sup>\*</sup> Subject to change without notice per SCCCD Board of Trustees.

# REFUND FEE POLICY AND SCHEDULE

#### \*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <a href="http://www.maderacollege.edu/admissions-aid/business-services/index.html">http://www.maderacollege.edu/admissions-aid/business-services/index.html</a>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

#### \*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

#### \*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: 100% fee reversal
- (b) Withdrawal after the second week of the semester: no refund

#### \*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of Class Meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class
*Do NOT count hol- idays, weekends, or any other day the class is not schedule to meet.		

#### \*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

#### \*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.



<sup>\*</sup> Subject to change without notice per SCCCD Board of Trustees.

# **FINANCIAL ASSISTANCE**

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

#### Federal and State Financial Assistance

To apply for federal and state financial assistance, the Department of Education requires that U.S. citizens and eligible non-citizens fill out a FAFSA online at <a href="https://www.fafsa.gov">www.fafsa.gov</a>. Students who are not U.S. citizens or eligible non-citizens may qualify for state financial assistance only and may apply online at <a href="https://dream.csac.ca.gov">https://dream.csac.ca.gov</a>.

Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans

State financial assistance includes:

- Cal Grant
- Board of Governors Fee Waiver (BOG)
- Chafee Grant (requires additional application which can be completed at https://chafee.csac.ca.gov)

#### **Enrollment Fee Waivers**

Eligible students may apply for a Board of Governors Fee Waiver (commonly known as a BOG or fee waiver) to cover enrollment fees. To be considered for a fee waiver, you must be a California resident as determined by the Admissions and Records Office or be eligible for in-state tuition under AB540.

There are two ways to apply for an enrollment fee waiver:

- Fill out the Free Application for Federal Student Aid (FAFSA) or Dream Act application and list Madera Community College's federal school code (001308) on your application. Students who list Madera Community College's school code on their FAFSA will automatically be reviewed for fee waiver eligibility. Students are encouraged to apply using this option because income limits are higher and they will be considered for other types of aid by completing one application.
- You may submit a paper, which is available on our website (www.maderacollege. edu/financialaid), directly to the Financial Aid Office.

#### **Scholarships**

Madera Community College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the State Center Community College Foundation, Madera Community College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Madera Community College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at <a href="https://www.maderacollege.edu/scholarships">www.maderacollege.edu/scholarships</a>.

#### Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

#### **Important Information and Reminders**

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- Keep your address and phone number updated through WebAdvisor.
- Fee waivers do not cover the \$20 health fee.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College, Madera Community College at Oakhurst, and Clovis Community College.
- You cannot receive federal or state monies at more than one school, BUT you
  may receive a Board of Governors Fee Waiver at more than one community
  college. Make sure you list all schools you plan to attend on your FAFSA so
  you will be reviewed for fee waiver eligibility.
- When applying for financial aid and/or a fee waiver, read all instructions carefully.
- Check for submission deadline dates and class drop-dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Madera Community College www.maderacollege.edu 30277 Avenue 12, Madera, CA 93639, (559) 675-4814
- Madera Community College at Oakhurst, www.oakhurstcenter.com
   40241 Highway 41, Oakhurst, CA, 93644, (559) 683-39404

#### Gainful Employment

The US Department of Education requires colleges to disclose certain information for any financial aid eligible certificate program that "prepares students for gainful employment in a recognized occupation." We have provided a helpful guide to critical information about certificates available on our website: <a href="https://www.maderacollege.edu/gainfulemployment">www.maderacollege.edu/gainfulemployment</a>.



# Worried about how you're going to cover all of your college expenses?

# Apply for financial aid **NOW!**

If you are a U.S. citizens and permanent resident submit your FAFSA online at <a href="https://dream.csac.ca.gov"><u>www.fafsa.gov.</u></a>. Undocumented students can apply for the Dream Act at <a href="https://dream.csac.ca.gov"><u>https://dream.csac.ca.gov.</u></a>.

#### **Electronic Payments: FAST, SAFE and RELIABLE!**

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to WebAdvisor at <a href="https://www.webadvisor.scccd.edu">www.webadvisor.scccd.edu</a>. Click on "Financial Aid Direct Deposit Sign-Up" under the Financial Aid menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 675-4800.

#### Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid Guide, "Financial Aid Basics: A Practical Guide for Students and Parents," by logging on to www.maderacollege.edu/financialaid.

#### **CAMPUS POLICIES**

#### **Cheating and Plagiarism**

Students at Madera Community College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Learning and Student Success.

#### **Drug- and Alcohol-Free Campus**

Madera Community College is committed to maintaining a drug- and alcoholfree campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Learning and Student Success in the Administration Building. (559) 675-4800 ext. 4116, or campus police.

#### **Family Educational Rights & Privacy Act**

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself.

The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance,

degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see <u>Application for Admission p.4</u>, item #31).

#### **Grievance Policy for Students**

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Madera Community College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

- Instructor
- 2. Dean of Instruction
- Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator immediate supervisor
- If it involves certificated/classified staff immediate supervisor
- If it involves another student Vice President of Learning and Student Success.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Learning and Student Success (grievance forms may be obtained at the Vice President of Learning and Student Success office in the Administration Building (559) 675-4800 ext. 4116. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Learning and Student Success office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Learning and Student Services at (559)675-4800 ext. 4116.

# Intellectual Freedom and Responsibility—Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

#### **Nondiscrimination Statement**

Madera Community College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis or race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activ-ities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Madera Community College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator. Madera Community College Title IX Officer/Section 504/ADA Coordinator:

Leticia Canales 30277 Avenue 12, Madera, CA 93638 559-675-4800

# **CAMPUS POLICIES**

#### Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Madera Community College) no discrímina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohibe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Madera Community College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Sírvase dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Madera, 30277 Avenue 12 Madera, CA 93638. Para más información, llame (559) 675-4800...

El Colegio de Madera Community College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Leticia Canales, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Madera (Madera Community College).

#### **Open Enrollment Policy**

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

#### **Sexual Harassment Policy**

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment. Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

- Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
- Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
- The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
- The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

#### **Student Conduct**

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Learning and Student Success, and in the Student Activities Office. It is also available on the Madera Community College website (www.maderacollege.edu) under the "Current Students" link. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

#### **Student Right-to-Know and Campus Security Act**

Student Right-to-Know Rates for Fall 2012 Cohort

Completion Rate: 24.82 % Transfer Rate: 8.19 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Madera Community College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2012, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2012 to Spring 2015. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2013 to Spring 2015, are transfer students. The CCCCO website is http://extranet.cccco.edu/ Divisions/ TechResearchInfoSys/MIS.aspx.



	Name:
	ID#:
Date:	Major:
Catalog year:	Counselor:

MADERA COMMUNITY COLLEGE GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE 2020-2021	Completed	In Progress	Planned
GENERAL EDUCATION (18 units minimum)			
Mathematics Competency (Grade "C" or better, required) Some courses listed may satisfy Area D <sub>II</sub>			
<b>BA</b> 39, <b>MATH</b> 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, <b>PLS</b> 9, <b>PSY</b> 42, <b>STAT</b> 7			
AREA A: Natural Sciences (one course, three units minimum)			
<b>AS</b> 1, 5, <b>ASTRO</b> 10, <b>BIOL</b> 1, 2, 5, 10, 10L, 11A, 11B, 20, 22, 31 <b>CHEM</b> 1A, 1B, 3A, 3B, 8, 9, 10, <b>FN</b> 40, <b>GEOG</b> 5, 9, <b>GEOL</b> 1, 2, 9, 10, <b>NR</b> 4, 7, <b>PHYS</b> 2A, 2B, 4A, 4B, 4C, <b>PLS</b> 1, 2, 4A, 5, 7, 10, 18, <b>SCI</b> 1A			
AREA B: Social and Behavioral Sciences (one course, three units minimum)			
<b>AGBS</b> 2, <b>ANTHRO</b> 1, 2, 3, <b>BA</b> 33, <b>CHDEV</b> 38, 39, <b>COMM</b> 2, 10, <b>CRIM</b> 5, <b>ECON</b> 1A, 1B, <b>ETHNST</b> 5, 32, <b>GEOG</b> 6, <b>HIST</b> 1, 2, 5, 11, 12, 12H, 20, 22, 32, <b>HS</b> 20, <b>JOURN</b> 1, <b>POLSCI</b> 3, 5, 24, <b>PSY</b> 2, 2H, 5, 16, 25, 38, 45, <b>SOC</b> 1A, 1B, 2, 11, 32			
AREA C: Humanities (one course, three units minimum)			
<b>ASL</b> 1, 2, 3, 4, 5, 6, <b>ART</b> 2, 3, 5, 6, 6H, 7, 9, 13, 17, 26, 33, <b>COMM</b> 12, <b>ENGL</b> 1B, 1BH, 15A, 15B, 15E, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, <b>ESL</b> 14, 15, <b>FILM</b> 1, 2A, 2B, <b>LING</b> 10, 11, <b>MUS</b> 12, 12H, 16, <b>PHIL</b> 1, 1C, 1CH, 1D, 3A, 3B, <b>PHOTO</b> 1, <b>SPAN</b> 1, 2, 3, 3NS, 4, 4NS, 5			
AREA D: Language and Rationality (Grade "C" or better, required) (one course each from D <sub>i</sub> and D <sub>ii</sub> , six semester unit minimum)  Completion of Area D <sub>i</sub> satisfies the reading and writing competency			
D <sub>I</sub> : English Composition: <b>ENGL</b> 1A, 1AH			
D <sub>II</sub> : Communication/Analytical Thinking: <b>COMM</b> 1, 1H, 4, 8, 25, <b>CSCI</b> 40, 41, <b>ENGL</b> 3, 3H, <b>MATH</b> 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, <b>PHIL</b> 6, <b>SOC</b> 1B			
AREA E: Lifetime Wellness (two courses from E.1 and one course from E.2; 4-5 units, minimum) Some courses listed in E.2 may satisfy AREA B			
<b>E.1: Physical Education -</b> two courses from: <b>PE</b> 2, 6, 7, 14, 15, 16, 19, 29, 71  Veterans: Please see a counselor regarding P.E. credit based on DD-214 (Official SMART transcripts must be on file)			
<b>E.2: Lifetime Skills -</b> one course from: <b>CHDEV</b> 5, 38, 39, <b>COMM</b> 2, <b>COUN</b> 53, <b>FN</b> 35, <b>HLTH</b> 1, <b>PSY</b> 2, 2H, 16, 25, 38, <b>SOC</b> 1A, 32			
AREA F: Government & American Institutions (one course, three units minimum)			
<b>POLSCI</b> 2, 2H, or 110			
AREA G: Communication (one course, three units minimum) Courses listed may satisfy Area D <sub>II</sub>			
<b>COMM</b> 1, 1H, 4, 8, or 25			

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# MADERA COMMUNITY COLLEGE ASSOCIATE IN ARTS AND SCIENCE DEGREE REQUIREMENTS 2020-2021

- 1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
- 2. Residence requirements: A minimum of twelve (12) degree applicable units satisfactorily completed in residence at Madera Community College.
- 3. At least eighteen (18) units in a single discipline or related disciplines (major) or in an approved area of emphasis. Each course applied to this major requirement must be completed with a grade of "C" or better or a "P".
- 4. Competence in reading and writing, demonstrated by completion of ENGL 1A/1AH with a grade of (2.0) "C" or better. The course used to fulfill this competency requirement may also be used to fulfill Area D.1 of the general education requirement in language and rationality: English Composition.
- 5. Only one reading or writing course at one level below English 1A may be applied to the degree requirements.
- 6. Competence in mathematics, demonstrated by completion with a grade of 2.0 ("C") or better in one of the following courses: Mathematics 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103; Business Administration 39, Plant Science 9, Psychology 42, or Statistics
- 7. Some of the course used to fulfill this competency requirement may also be used to fulfill Area D.2 of the general education requirement in Language and Rationality: Communication/Analytical Thinking.7.Students must complete at least 18 units of general education coursework from one of the three following general education patterns: (See a counselor for advisement on appropriate GE pattern)
  Option 1 Madera Community College General Education for students not intending to transfer to a four-year institution. Cannot be used for an Associate Degree for Transfer.
  - Option 2 CSU GE California State University General Education for students intending to transfer to the CSU or other four-year institution, with the exception of University of California.
  - Option 3 IGETC Intersegmental General Education Transfer Curriculum for students intending to transfer to a UC, CSU or other four-year institution.

#### Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

To earn the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students must complete the following: CSU-GE Breath or IGETC for CSU requirements, major requirements, and have a total of 60 required semester units of CSU-transferable coursework. Students must maintain a minimum 2.0 GPA, including grades of "C" or higher in each course taken to fulfill the major.

#### **Multiple Degrees**

A student may earn more than one AA and/or AS degree from Madera Community College. The same AA and/or AS degree cannot be awarded from more than one college in the district.

#### **Graduation Application**

AA candidate must file a graduation application in order to receive the associate degree or certificate of achievement. Application deadlines are

CA	MADERA COMMUNITY COLLEGE LIFORNIA STATE UNIVERSITY GENERAL EDUCATION 2020-2021	Completed	In Progress	Planned
9 semeste	English Language Communication and Critical Thinking r or 12 quarter units with at least one course each from A1, A2, and A3. etter grade required in A1, A2, and A3)			
A1:	Oral Communication: COMM 1, 1H, 4, 8, *25			
A2:	Written Communication: ENGL 1A, 1AH			
A3:	Critical Thinking: COMM *25, ENGL 2, 2H, 3, 3H, PHIL 2, 4, 6			
AREA B:	Scientific Inquiry and Quantitative Reasoning 9 semester or 12 quarter units with at least one course each from B1 and B2. One course from B1 or B2 to contain a laboratory component, marked by (L), and at least one course from B4. ("C" or better grade required in B4)			
B1:	<i>Physical Science</i> : <b>ASTRO</b> 10(L), <b>CHEM</b> 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, <b>GEOG</b> 5, 9, <b>GEOL</b> 1(L), 2, 9(L), 10, <b>PHYS</b> 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), <b>PLS</b> 2, <b>SCI</b> 1A(L)			
B2:	Life Science: <b>AS</b> 1, <b>BIOL</b> 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), <b>NR</b> 7, <b>PLS</b> 1			
B3:	Laboratory Activity: Complete a course from B1 or B2 with a lab (marked with L) or one of the following: <b>BIOL</b> 10(L), <b>CHEM</b> 9, 29A, 29B, <b>PLS</b> 1(L), 2(L)			
B4:	Mathematics/Quantitative Reasoning: <b>BA</b> 39, <b>CSCI</b> 26, <b>MATH</b> 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, <b>PLS</b> 9, <b>PSY</b> 42, <b>STAT</b> 7			
AREA C:	Arts and Humanities 9 semester or 12 quarter units with at least one course each from C1 or C2.			
C1:	Arts: <b>ART</b> 2, 5, 6, 6H, 26, <b>COMM</b> 12, <b>FILM</b> 1, *2A, *2B, <b>MUS</b> 12, 12H, 16, <b>PHOTO</b> 1			
C2:	Humanities: <b>ASL</b> 1, 2, 3, 4, *5, <b>ENGL</b> 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, <b>ESL</b> 14, 15, <b>FILM</b> *2A, *2B, <b>HIST</b> *1, *2, *11, *12, *12H, *20, *22, <b>LING</b> 10, <b>PHIL</b> 1, 1C, 1CH, 1D, 3A 3B, <b>SPAN</b> 1, 2, 3, 3NS, 4, 4NS, 5, 15, 16			
C1 or C2: (	Complete an additional course from C1 or C2.			
AREA D:	Social Sciences 9 semester or 12 quarter units selected from as least two disciplines.			
	GBS 2, ANTHRO 1, 2, 3, CHDEV 30, *38, *39, COMM 10, CRIM 5, 13, 14, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, HIST *1, *2, 5, 12H, *20, *22, 32, HS 20, JOURN 1, POLSCI 2, 2H, 3, 5, 24, PSY *2, *2H, 5, 16, *38, 45, SOC *1A, 1B, 2, 11			
	Lifelong Understanding and Self-Development  3 semester or 4-5 quarter units  CUREN *20 *20 COUNTY TO COUN	I		
E:	<b>CHDEV</b> *38, *39, <b>COUN</b> 53, <b>FN</b> 35, <b>HLTH</b> 1, <b>PSY</b> *2, *2H, 25, *38, <b>SOC</b> *1A, 32			

#### Alert! Students entering in Fall 2021 and beyond will need to complete Area F Ethnic Studies. See a counselor for more info.

- \*Courses listed in more than one GE area can fulfill only one GE area. See a Counselor to identify which GE area you intended to use thecourse so that it is coded correctly for CSU GE certification.
- 2. All CSU campuses require U.S. History, Constitution and American Ideals to graduate. This graduation requirement can be met prior totransfer by selecting one U.S. History course (HIST 11, 12, 12H, or 22) and one U.S. Government (including California) course (POLSCI 2or 2H).
- The above courses are CSU GE-BREADTH APPROVED FOR MADERA COMMUNITY COLLEGE ONLY. Students completing courses atother California Community Colleges, in particular Fresno
  City College, Reedley College, and Clovis Community College, should carefullyreview course differences in CSUGE placement. A full list of CSU GE approved courses for all California Community Colleges are found onwww.ASSIST.org
- 4. Upon completion of the CSU GE Breadth, students will be eligible to receive the CSU GE Breadth Certificate of Achievement M.5800.CAfrom Madera Community College.

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# **COURSE ABBREVIATIONS**

ACCTG = Accounting AG = Agriculture

AGBS = Agriculture Business AGED = Agriculture Education ASL = American Sign Language

AS = Animal Science ANTHRO = Anthropology

ART = Art

ASTRO = Astronomy BIOL = Biology

BA = Business Administration

CHEM = Chemistry

CHDEV = Child Development
COMM = Communication
CSCI = Computer Science

COTR = Cooperative Work Experience Education

COUN = Counseling CRIM = Criminology

DEVSER = Developmental Services

ECON = Economics EDUC = Education ENGR = Engineering ENGL = English ESL = English as a Second Language EH = Environmental Horticulture ETHNST = Ethnic Studies

FIIM = Film

FN = Foods and Nutrition GEOG = Geography GEOL = Geology HLTH = Health Science HIST = History

HONORS = Honors Courses
HS = Human Services
IT = Industrial Technology
IS = Information Systems
INTDS = Interdisciplinary Studies

JOURN = Journalism
KINES = Kinesiology
LA = Learning Assistance
LIBSKL = Library Skills
LITEC = Library Technology
LVN = Licensed Vocational Nursing

LING = Linguistics

MM = Maintenance Mechanic MFGT = Manufacturing Technology MKTG = Marketing
MATH = Mathematics
MAG = Mechanized Agriculture

MUS = Music

NR = Natural Resources

NAT = Nursing Assistant Training

OT = Office Technology
PHIL = Philosophy
PHOTO = Photography
PE = Physical Education
PHYS = Physics
PLS = Plant Science
POLSCI = Political Science
PSY = Psychology

SCI = Science

SLPA = Speech Language Pathology

Assistant SOC = Sociology SPAN = Spanish ST = Supervised Tutoring STAT = Statistics

RN = Registered Nursing

# **IGETC INFORMATION**

- The IGETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus,
   California private colleges/universities, and some out of state colleges/universities.
- The IGETC provides an alternative to the General Education-Breadth requirements for CSU, UC, many California private colleges/universities, and some out of state colleges/universities.
- The IGETC is NOT an admission requirement for the CSU or UC nor does completion of the IGETC guarantee admission to the campus or program of choice.
- All areas of the IGETC must be completed to be certified by the community college and must be completed prior to transfer to a CSU or UC. Students earning an AA-T degree
  or AS-T degree are required to have full certification. In some circumstances, a student may make up two missing IGETC course requirements after transferring to a university.
   See a counselor regarding the certification process.
- To be certified all courses must be completed with a grade of "C" or better.
- A grade of "CR" (credit) or "P" (pass) may be used if the grading policy of the community college states that "CR" or "P" is equivalent to a grade of "C" or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or IGETC. The CSU campuses vary on the number of units they allow. Please check each college's catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.
- All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the IGETC. Note, however, that courses applicable to IGETC may vary from college to college. Courses completed at other California Community Colleges will be placed on IGETC according to how they were approved at the college where they were completed.
- Additional information regarding the acceptance of IGETC at specific colleges in each UC is available online at <a href="http://www.universityofcalifornia.edu/admissions">http://www.universityofcalifornia.edu/admissions</a> and enter IGETC in the search box.
- The IGETC is not a good option for students intending to transfer into high unit majors, such as engineering or the sciences, that require extensive lower division preparation.
- Please see a counselor to make sure that the IGETC is appropriate for your use or if you have any other questions regarding the IGETC.

Additional courses may be added to the Madera Community College IGETC. An updated IGETC sheet may be obtained from the Counseling Office, Transfer Center, Madera Community College website, or at <a href="https://www.assist.org">www.assist.org</a>.

This information is subject to change.

MADERA COMMUNITY COLLEGE INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULA (IGETC) 2020-2021 For transfer to the CSU or UC system. All courses must be completed with a C" grade or better		In Progress	Planned
AREA 1: English Communication CSU: three courses required, one each from 1A, 1B, and 1C (9 semester or 12-15 quarter units) UC: two courses required, one each from 1A and 1B (6 semester or 8-10 quarter units)			
1A - English Composition: <b>ENGL</b> 1A, 1AH			
1B - Critical Thinking-English Composition: <b>ENGL</b> 2, 3, 3H, <b>PHIL</b> 2, <b>*COMM</b> 25			
<i>1C</i> - Oral Communication: (CSU requirement only): <b>COMM</b> 1, 1H, 4, 8, *25			
AREA 2: Mathematical Concepts and Quantitative Reasoning One course required. (3 semester or 4-5 quarter units)			
<b>BA</b> 39, <b>CSCI</b> 26, <b>MATH</b> 3A, 5A, 5B, 6, 11, 11C, 17, <b>PSY</b> 9, <b>PSYC</b> 42, <b>STAT</b> 7			
AREA 3: Arts and Humanities At least three courses, with at least one from the Arts and one from the Humanities. (9 semester or 12-	-15 quarter u	ınits)	
<i>3A - Arts:</i> <b>ART</b> 2, 5, 6, 6H, <b>FILM</b> 1, *2A, *2B, <b>MUS</b> 12, 16			
<i>3B - Humanities:</i> <b>ASL</b> *2, *3, *4, *5, <b>ENGL</b> 1B, 1BH, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, <b>FILM</b> *2A, *2B, <b>HIST</b> 1, 2, *11, *12, *12H, 20, *22, <b>LING</b> 10, <b>PHIL</b> 1, 1C, 1CH, 1D, 3A, 3B, <b>SPAN</b> *2, *3, *3NS, *4, *4NS, 5	_		
3A or 3B: Complete an additional course from AREA 3A or 3B			
AREA 4: Social and Behavioral Sciences At least three courses from at least two different disciplines. (9 semester or 12-15 quarter units)			
<b>ANTHRO</b> 1, 2, 3, <b>*ASL</b> 5, <b>CHDEV</b> 30, 38, 39, <b>COMM</b> 10, <b>CRIM</b> 13, <b>ECON</b> 1A, 1B, <b>ETHNST</b> 5, 32, <b>GEOG</b> 6, <b>HIST</b> 5, *11, *12, *12H, *22, 32, <b>HS</b> 20, <b>JOURN</b> 1, <b>POLSCI</b> 2, 2H, 3, 5, 24, <b>PSY</b> 2, 2H, 5, 16, 38, 45, <b>SOC</b> 1A, 1B, 2, 11, 32			
AREA 5: Physical and Biological Sciences At least two courses, one Physical Science and one Biological Science, at least one must include a laboratory component (indice (7-9 semester or 9-12 quarter units)	ated by L).		
5A - Physical Sciences: <b>ASTRO</b> 10(L), <b>CHEM</b> 1A(L), 1B(L), 3A(L), 3B(L), 8, 9, 10(L), 28A, 28B, <b>GEOG</b> 5, 9, <b>GEOL</b> 1(L), 2, 9(L), 10, <b>PHYS</b> 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), <b>PLS</b> 2, <b>SCI</b> 1A(L)			
5B - Biological Sciences: <b>AS</b> 1, <b>BIOL</b> 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), <b>NR</b> 7, <b>PLS</b> 1			
5C - Laboratory Activity: One course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: BIOL 10(L), CHEM 9, CHEM 29A, 29B, PLS 1(L), 2(L)			
AREA 6: Language Other Than English (UC requirement only). Proficiency equivalent to two years/second level of high school instruct with "C-" grades or better, or one semester of a language other than English at a college or university with a letter grade of "C" (2.00) or be		same langua	ge
<b>ASL</b> 1, *2, *3, *4, <b>SPAN</b> 1, *2, *3, *3NS, *4, *4NS			

#### Notes:

- 1. \*Courses listed in more than one GE area may only be used to fulfill one GE area with the exception for courses in Language Other Than English, which can be certified in Areas 3B and 6.
- 2. To graduate from a CSU, a U.S. Government (including California) course (POLSCI 2 or 2H) and a U.S. History course (HIST 11, 12, 12H, or 22) must be completed.
- 3. The above courses are IGETC APPROVED FOR MADERA COMMUNITY COLLEGE ONLY. Students completing courses at other California Community Colleges, in particular Fresno City College, Reedley College, and Clovis Community College, should carefully review course differences in IGETC placement. A full list of IGETC approved courses for all California Community Colleges are found onwww.ASSIST.org.
- 4. Upon completion of the IGETC pattern, students will be eligible for the IGETC for CSU Certificate of Achievement (M.5900.CA) or IGETC for UC Certificate of Achievement (M.5801.CA) from Madera Community College.

# MADERA COMMUNITY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Aizon, Antoniette	Psychology Instructor	R-5A	4802
Abou, Naoum, Michelle	Biology Instructor	R-4A-1	4124
Alvarez, Juan	Business Instructor	R-5A-1	4895
Barnes, Lacy	Psychology Instructor	R-5B-3	4819
Barretto, Kathryn	Biology Instructor	R-5B-7	4126
Biehler, Hillary	Mathematics Instructor	R-4A	4836
Bravo, Angelina	Licensed Vocational Nursing Instructor	R-5A	4844
Cade, Alan	Accounting Instructor	R-5A	4830
Canales, Leticia	Dean of Student Services	AM-106	4822
Cartwright, George	Criminology Instructor	AV1-164	4887
Conner, Shelly	Dean of Instruction	AV1-101E	4834
Cortes Chavez, Lynette	Math Instructor	R-4A	4831
Cusaac, John	Information Systems	AV1-162	4859
Day, Elizabeth	Nursing Instructor	R-5B-5	4877
de Morales, Linda	Chemistry Instructor	AV1-161	4775
Druley, James	Philosophy Instructor	AV1-255	4856
Ensminger, Maria	Counselor	AM-172	4804
Esquivel, Jim	Mathematics Instructor	AV1-254	4806
Fernandez, Carol	Vocational Nursing Instructor	AV1-124	4866
Fitzer, John	English/Education Instructor	AV1-257	4868
Fleuridor, Richardson	Biology Instructor	AV1-256	4708
Frampton, Nancy	ESL Instructor	AV1-158	4705
Srinivasan, Ganesan	Dean of Instruction	AV1-101B	4813
Gray, Jennifer	Biology Instructor	AV1-154	4828
Hanson, Erik	Manufacturing Technology Instructor	CAM 2	4872
Harris, Marie	Vice President, Learning and Student Success	AM-110	4852
Johnson, Kari	Librarian	AM-185	4735
Kandarian, Todd	Mathematics Instructor	AV1-157	4826
Kastanes, Bill	Geography Instructor	AV1-259	4833
Kato-Gee, Kimi	Director of Nursing	R-5B-6	4706
Kwan, Karen	Career & Transfer Counselor	AM-141	4883
Leech, Stephen	English Instructor	AV1-253	4841
Lemos, Sergio	ESL/FYE/Basic Skills Counselor/Coordinator	R-2A	4829
Luchesi, Michael	Manufacturing Instructor	CAM 2	4888
Luera, Tina	Child Development Instructor	AV1-153	4102
MacArthur, James	Chemistry Instructor	AV1-159	4709
Martinez, Alejandra	Counselor	AM-178	4715

# **MADERA COMMUNITY COLLEGE CENTER FACULTY OFFICE DIRECTORY**

Mata, Lalo	Mathematics Instructor	R-4A	4823
Mattox, Kristen	Health/Physical Education Instructor	AV1-251	4801
Menz, Traci	DSP&S Counselor	AM-176	4864
Millar, Brad	Communications Instructor	AV1-160	4843
Ryan Morley	Speech Language Pathology Instructor	R-5B-4	4123
Newton, Michael	Communication Studies Instructor	R-1A	4797
Norton, Steve	Art Instructor	AV1-258	4853
Palsgaard, Loren	English Instructor	AV1-256	4805
Pavic, Dejan	Engineering Instructor	CAT	4122
Ragan, Jeffrey	Reading Instructor	AV1-163	4815
Ramirez, Greg	English Instructor	AV1-155	4832
Ramsey, Tina	ey, Tina English Instructor		4803
Renberg, Shelley	Health Services Coordinator	R-6B	4814
Richardson, David	History Instructor	AV1-252	4825
Rodriguez, Sam	Agriculture Business Instructor	CAT	4886
Rude, Gerald	Physics/Astronomy Instructor	CAT	4884
Sanchez, Ray	Tutorial Center Coordinator	R-1A	4896
Spear, Gricelda	Counselor	AM-168	4733
Triplitt, Traci	Child Development Center Coordinator	R-5A	4845
Turini, Bill	Political Science Instructor	AV1-260	4707
Vega, Guadalupe	Spanish Instructor	AV1-164	4818
Yancey, Frank	Biology Instructor	AV1-156	4827
Young-Manning, Sheryl	English Instructor	AV1-262	4824

# MADERA COMMUNITY COLLEGE AT OAKHURST FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
	Dean, Madera Community College at Oakhurst	RM 1	5613

# 144 SUMMER/FALL 2021 CLASS SCHEDULE

# **ROOM CODES**

ABBREVATION	LOCATION
AM	Administration Building
ARR	Location to be arranged
AV1	Academic Village One Building
CAM	Center for Advanced Manufacturing
CAT	Center for Agriculture Technology
CHI	Valley Children's Hospital
CRMC	Clovis Regional Medical Center

CSYP	Central Star Youth Psy
FIELD	Athletic Field
MCHOSP	Madera Community Hospital
MRE	Madera Rehab Hospital
OC	Madera Community College at Oakhurst
R	Madera Community College Center, Relocatable
TM	Madera Community College Center
VAHOSP	Veterans Administration Hospital

# **CAMPUS OFFICES**

DEPARTMENT	LOCATION
Admissions and Records	AM
Associated Students	R
Business Services Office	AM
CalWORKS Office	R
Campus Business Office	AM
Career Center	AM
Child Development Lab	R
Vice President of Administrative Services	AM
Counseling	AM
Vice President of Instruction	AM
Vice President of Learning Student Success	AM
Disabled Students Programs & Services	AM

Food Services	CAF
Financial Aid	AM
Health Services	R
Job Placement Information	AM
EOPS	R
Police Department	TM
President	PRE
Psychological Services	AM
Office of Marketing and Communications	AM
Transfer Center	R
Tutorial Center	R
Upward Bound	R
Veterans' Office	AM

#### **ACADEMIC SUCCESS CENTERS**

#### FOR ASSISTANCE WITH

# ANY CLASS GO TO THE

# **LEARNING CENTER IN R1B**

Hours: Monday-Thursday: 9 a.m. to 5 p.m. Friday: 9 a.m. to 1 p.m. Contact Us: (559) 675-4789

#### **FOR ASSISTANCE WITH**

# SCIENCE, TECHNOLOGY, ENGINEERING, MATH GO TO THE

# **STEM CENTER IN R4A**

Hours: Monday-Thursday: 9 a.m. to 4 p.m. Friday: 9 a.m. to 1 p.m.

Contact Us: (559) 675-4838

# FOR ASSISTANCE WITH <u>READING AND WRITING</u> GO TO THE

# READING AND WRITING CENTER IN R1A

Hours: Monday-Thursday: 8 a.m. to 6 p.m. Friday: 8 a.m. to 1 p.m. Contact Us: (559) 675-4846

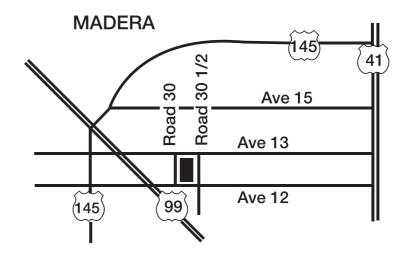
- Get the academic assistance you need to succeed All Madera Community College students are eligible for services
  - All locations have free services Qualified and trained tutors Proven success

				STU	DENT	CLAS	S PLA	NNEF	R			
SATURDAY												
FRIDAY												
THURSDAY												
WEDNESDAY												
TUESDAY												
MONDAY												
TIME	7:00 - 7:50 am 0700 - 0750	8:00 - 8:50 am 0800 - 0850	9:00 - 9:50 am 0900 - 0950	10:00 - 10:50 am 1000 - 1050	11:00 - 11:50 am 1100 - 1150	12:00 - 12:50 pm 1200 - 1250	1:00 - 1:50 pm 1300 - 1350	2:00 - 2:50 pm 1400 - 1450	3:00 - 3:50 pm 1500 - 1550	4:00 - 4:50 pm 1600 - 1650	5:00 - 5:50 pm 1700 - 1750	6:00 - 10:00 pm 1800 - 2200

# MAPS

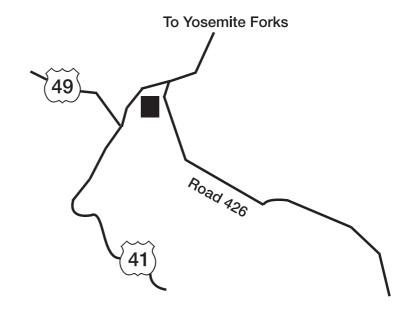
# MADERA COMMUNITY COLLEGE

30277 Avenue 12 Madera, CA 93638



# MADERA COMMUNITY COLLEGE AT OAKHURST

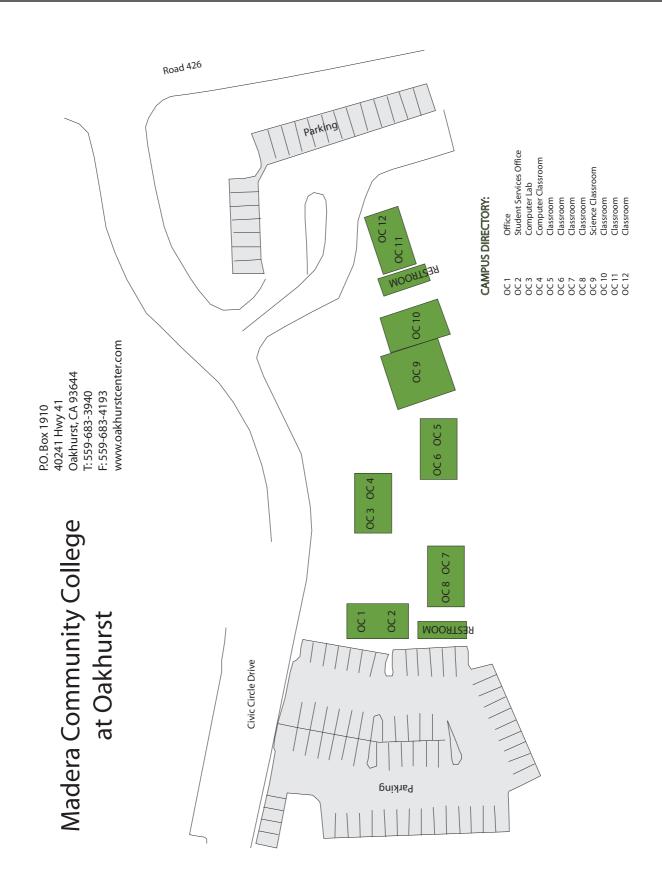
P.O. Box 1910, 40241 Hwy 41 Bldg. Site "G" Oakhurst, CA 93644



# **MADERA COMMUNITY COLLEGE CAMPUS MAP**



# **MADERA COMMUNITY COLLEGE AT OAKHURST CAMPUS MAP**



#### **FALL 2021 FINAL EXAM SCHEDULE**

IF CLASS MEETS	GROUP
• DAILY	А
• MWF	
• M	
<ul><li>W **</li><li>F **</li></ul>	
• MT	
• MW	
• MTh	
• MF	
<ul> <li>WTh**</li> <li>WF **</li> <li>MTW</li> <li>MTTh</li> <li>MTF</li> <li>MWTh</li> </ul>	
• WF **	
• MTW	
• MTTh	
• MTF	
• MWTh	
<ul><li>MThF</li><li>WThF**</li></ul>	
<ul><li>WThF**</li><li>MTWTh</li></ul>	
• MTWF	
MTThF	
• MWThF	
• TTh	В
<ul> <li>TTh</li> <li>T</li> <li>Th **</li> <li>TW</li> <li>TF</li> <li>ThF **</li> <li>TWTh</li> <li>TWF</li> </ul>	
• Th **	
• TW	
• TF	
• ThF **	
• TWTh	
<ul><li>TWF</li><li>TThF</li></ul>	
• TWThF	
	Niah+ M
After 4:30 pm on:  • M	Night M
• MW	
After 4:30 pm on:	Night T
• T	i Wight i
• Th	
After 4:30 pm on:	Night W
• W	
After 4:30 pm on:	Night Th
• Th	
After 4:30 pm on:	Night F
• F	

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, December 4	Normal Class Time
7:00 am/A	Friday, December 10	7:00 am - 8:50 am
7:00 am/B	Tuesday, December 7	7:00 am - 8:50 am
8:00 am/A	Wednesday, December 8	8:00 am - 9:50 am
8:00 am/B	Thursday, December 9	8:00 am - 9:50 am
9:00 am/A	Monday, December 6	9:00 am - 10:50 am
9:00 am/B	Tuesday, December 7	9:00 am - 10:50 am
10:00 am/A	Wednesday, December 8	10:00 am - 11:50 am
10:00 am/B	Thursday, December 9	10:00 am - 11:50 am
11:00 am/A	Monday, December 6	11:00 am - 12:50 pm
11:00 am/B	Tuesday, December 7	11:00 am - 12: 50 pm
12:00 pm/A	Wednesday, December 8	12:00 pm - 1:50 pm
12:00 pm/B	Thursday, December 9	12:00 pm - 1:50 pm
1:00 pm/A	Monday, December 6	1:00 pm - 2: 50 pm
1:00 pm/B	Tuesday, December 7	1:00 pm - 2:50 pm
2:00 pm/A	Wednesday, December 8	2:00 pm - 3:50 pm
2:00 pm/B	Thursday, December 9	2:00 pm - 3:50 pm
3:00 pm/A	Monday, December 6	3:00 pm - 4:50 pm
3:00 pm/B	Tuesday, December 7	3:00 pm - 4: 50 pm
4:00 pm/A	Wednesday, December 8	4:00 pm - 5:50 pm
4:00 pm/B	Thursday, December 9	4:00 pm - 5:50 pm
Night M	Monday, December 6	Normal Class Time
Night T	Tuesday, December 7	Normal Class Time
Night W	Wednesday, December 8	Normal Class Time
Night Th	Thursday, December 9	Normal Class Time
Night F	Friday, December 10	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Monday, December 6	7:00 am - 9:00 a.m.

#### **DAY CLASSES**

- If your class does not start on the hour, please assume that it starts at the beginning of
  the hour in order to determine on which day and at what time your final exam will be. (For
  example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into
  group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those
  two days will have a final exam determined by the first class meeting of the week. (For
  example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall
  into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

#### **EXTENDED DAY**

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- . Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, December 13, 2021.

- \* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.
- \*\* Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.

§ For night classes, the instructor should begin the final exam at the time the class usually begins.