

**MADERA COMMUNITY COLLEGE  
SPRING 2022  
CLASS SCHEDULE**



**MADERA**  
COMMUNITY  
COLLEGE

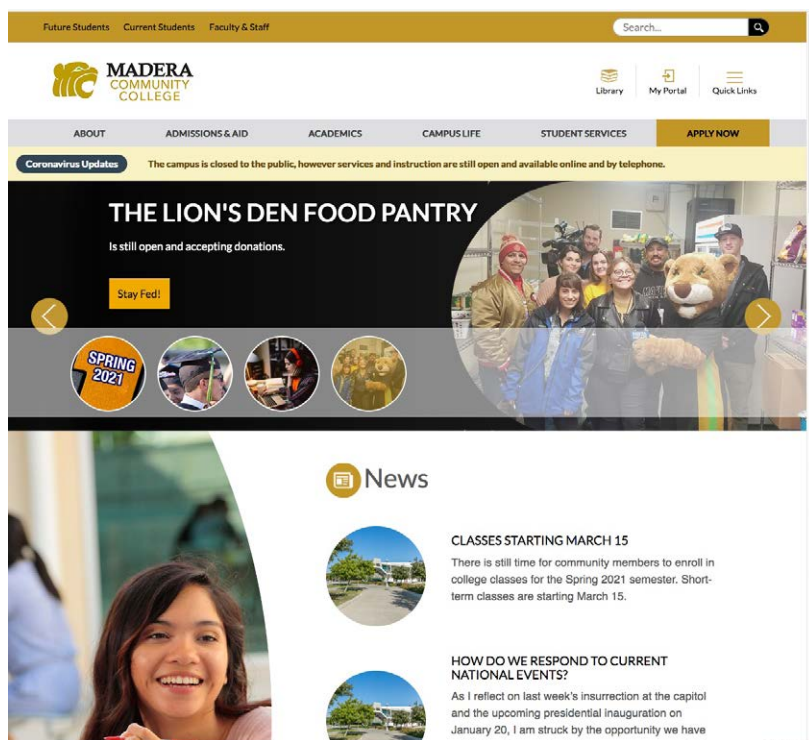
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# MADERA COMMUNITY COLLEGE IS “ONLINE” AT [WWW.MADERACOLLEGE.EDU](http://WWW.MADERACOLLEGE.EDU) OR

## Want to take classes at Madera Community College?

- Admission at [www.maderacollege.edu](http://www.maderacollege.edu)
- Complete WEB Application
- In this schedule, look for your registration and payment of fees schedule, page 7
- Complete all steps listed under your category prior to registration
- Register for classes on WebAdvisor
- Pay fees by mail, in person, or online
- Questions? Call (559) 675-4800



Using the Madera Community College Website:

- Apply for Admission by clicking on the orange “Apply Now” button on the upper right hand side
- Find WebAdvisor in the “My Portal” button at the top of the page
- Financial Aid information can be found under “Admissions & Aid” under the Madera Community College logo



**MADERA**  
COMMUNITY  
COLLEGE

## SPRING 2022 CLASS SCHEDULE

**This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.**

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available through the college bookstore and online. Madera Community College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 675-4800. This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Madera Community College Class Schedule is an official publication of Madera Community College.

SCCCD Board of Trustees: Richard M. Caglia, Magdalena Gomez, Deborah J. Ikeda, Nasreen Johnson, Bobby Kahn, John Leal, and Annalisa Perea.

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## ACADEMIC CALENDAR

### SPRING 2022 ACADEMIC YEAR

DATE	DAY OF THE WEEK	ACADEMIC EVENT
January 10	(M)	Start of Spring 2022 semester
January 10 - March 11	(M-F)	Short-term classes, first nine weeks
January 17	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 21	(F)	Last day to drop a Spring 2022 full-term class for full refund
January 28	(F)	Last day to register for a Spring 2022 full-term class in person
January 28	(F)	Last day to drop a Spring 2022 full-term class to avoid a "W" in person
January 30	(SU)	Last day to drop a Spring 2022 full-term class to avoid a "W" on WebAdvisor
February 11	(F)	Last day to change a Spring 2022 class to/from Pass/No-Pass grading basis
February 18	(F)	Lincoln Day observance (no classes held, campus closed)
February 21	(M)	Washington Day observance (no classes held, campus closed)
March 11	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
March 14 - May 20	(M-F)	Short-term classes, second nine weeks
April 11-14	(M-Th)	Spring recess (no classes held, campus open)
April 15	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene April 18)
May 16-20	(M-F)	Spring 2022 final exams week
May 20	(F)	End of Spring 2022 semester/commencement
May 30	(M)	Memorial Day holiday (no classes, campus closed)

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### Madera Community College

30277 Avenue 12 (& Road 30)  
Madera, CA 93638  
(559) 675-4800

### Madera Community College at Oakhurst

P.O. Box 1910 • 40241 Hwy 41 • Bldg. Site "G"  
Oakhurst, CA 93644  
(559) 683-3940

FREQUENTLY CALLED NUMBERS AT MCC	(AREA CODE 559)
Main Switchboard	675-4800
Admissions and Records	675-4800
Business Services Office	675-4800
Bookstore	675-4837
Cafeteria	675-4850
CalWORKs	675-4840
Career Resource Center	675-4882
Child Development Center	675-4865
College Activities	675-4865
Counseling	675-4800
Disabled Students Programs & Services	675-4719
Financial Aid	675-4849
Health Services	675-4759
Library	675-4835
Tutorial Center	675-4789



## HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

Comments - these are important additional class information.

**BUSINESS ADMINISTRATION**

**BA 10 INTRODUCTION TO BUSINESS (3 Units)**  
 A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

**ADVISORIES:** Eligibility for English 125, 126, and Mathematics 201. **(A, CSU, UC)** **(C-ID BUS 110)**

**Full Term Class Offering(s)**

BA-10-52092	(MWF)	(9:00am-9:50)	BUS 42	R.NASALROAD
BA-10-52093	MWF	2:00pm-2:50	(BUS 43)	A.BALAKIAN
(Requires 3 arranged hours each week.)				
BA-10-52094	MW	6:00pm-9:15	LFS 11	W.MENEFFEE

**Online Class Offering(s)**

BA-10-52095	ARR	ARR	WEB	(M.SORENSEN)
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: [www.reedleycollege.edu](http://www.reedleycollege.edu))

The schedule number used to sign up for classes.

The time of day the class meets.

Indicates if a course is degree applicable, CSU or UC transferable, CSU-GE, IGETC, C-ID.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.

Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online.

Shaded areas mean the class meets after 4:30 p.m.

The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.

# 6 SPRING 2022 CLASS SCHEDULE

## ENROLLMENT STEPS

### 1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at [www.maderacollege.edu](http://www.maderacollege.edu) > Apply Now, located on the right side of the page. Computers with Internet access are available in the Admissions and Records Office.

### 2. ACTIVATE YOUR WEBADVISOR AND SCHOOL EMAIL ACCOUNTS

Activate your WebAdvisor Student Account at [www.maderacollege.edu](http://www.maderacollege.edu) > My Portal > Student Links > WebAdvisor. New, former, and returning students, please allow 2-3 business days after submitting your application for admission. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

### 3. ORIENTATION

Participate in a Madera Community College orientation. Attend the orientation online at <http://www.maderacollege.edu/getting-started/Orientation.html>.

### 4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

### 5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Madera Community College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <http://www.maderacollege.edu/student-services/counseling/online-appointment-scheduling.html>

### 6. FINANCIAL AID

If you need financial assistance, Madera Community College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Reedley College Financial Aid Office at [www.maderacollege.edu/financialaid](http://www.maderacollege.edu/financialaid). Financial Aid applications are available online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

### 7. REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online at [www.maderacollege.edu](http://www.maderacollege.edu), in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in June and end in late July and early August.

### 8. PAY FEES

Pay your fees within 48 hours of registering for classes so you don't get dropped! If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees at the Business Services Office window in the Student Services building or online on WebAdvisor

### 9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Business Services Office in the Student Services building or in the Bookstore.

### 10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

### 11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

### 12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



STATE CENTER COMMUNITY COLLEGE DISTRICT

## SPRING 2022 Registration and Payment of Fees Schedule

Spring 2022 fees are due based on the date you register in each class.

Spring 2022 fees are due no later than: Prior to the start of the spring term

### Spring 2022 Registration

DATE	REGISTRATION EVENT
Thursday, September 23, 2021	Deadline for <u>continuing</u> students to complete SEP
Friday, September 17, 2021	Deadline for District approved groups to submit list of students to DO-A&R
Tuesday, September 28, 2021	2022 Spring Enrichment/Dual Enrollment application opens
Tuesday, September 28, 2021	Schedule opens for viewing
Mon., September 27, 2021	Registration Date notifications to <u>continuing</u> students (Tiers 1,2,3,5 & 7)
Tues, Oct. 12 & Weds, Oct. 13	Tier 1 (Categorical Programs) in good academic standing (not required for foster youth/homeless) & fully matriculated based on quality points.
Thursday, October 14, 2021	Tier 2 - District approved groups in good academic standing
Friday, October 15, 2021	Deadline for first-time & returning students to fully matriculate by 5:00 pm
Fri, Oct. 15 - Fri, Oct. 22	Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points).
Tuesday, October 19, 2021	Reg. Date notifications to 1st-time, returning & transfer students (Tiers 4 & 6)
Mon.-Tues., Oct. 25 - 26	Tier 4 - All first-time students fully matriculated
Wed.- Fri., Oct. 27 - 29	Tier 5 - Continuing students without SEPs (based on quality points)
Monday, November 1, 2021	Tier 6a - First-time students who are not fully Matriculated, and College Advancement Program
Tuesday, November 2, 2021	Tier 6b - Returning students with SEPs
Wednesday, November 3, 2021	Tier 6c - Returning students, no SEP and Transfer students with or without SEP
Friday, November 5, 2021	Open enrollment including High School Enrichment students
Thursday, Nov. 11, 2021	VETERANS DAY HOLIDAY
Wednesday, Nov. 24, 2021	AB540 Affidavits Due
Thurs, Nov. 25 & Fri, Nov. 26	THANKSGIVING HOLIDAY
Weds, Dec. 1, 8, 15, 2021	Extreme Registration (1pm-6pm)
Dec. 24, 2021- Jan. 2, 2022	Campus Closed
Tue, Jan. 4 & Wed, Jan. 5	Extreme Registration (1pm-6pm)
Friday, January 7, 2022	All registration for classes that begin the week of January 10th ends at 5PM; this includes 18-week and any short-term classes, including the 1st 9 weeks.
Monday, January 10, 2022	Spring 2022 Semester Begins
Monday, January 24, 2022	Census date for full term 18 week courses

# 8 SPRING 2022 CLASS SCHEDULE

## Congratulations!

By choosing Madera Community College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

### Mission Statement

Empowering our students to succeed in an ever-changing world:

- We proudly provide quality instruction and strong community partnerships that support student's academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students' personal and social growth through responsive and interactive college experiences.
- We inspire hope and promote a passion for learning.

We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

## ADMISSIONS

You are eligible to apply for admission to Madera Community College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

### Applying for Admission

If you have never attended Madera Community College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at [www.maderacollege.edu](http://www.maderacollege.edu). Students who have been continuously enrolled are not required to complete an application.

Students wishing to take classes at the Madera Community College or Madera Community College at Oakhurst may apply online at [www.maderacollege.edu](http://www.maderacollege.edu).

### New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

### Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Madera Community College Matriculation Checklist  
(Check when completed)

- **APPLICATION/ADMISSIONS**  
I have completed the Madera Community College application for admission online at [www.maderacollege.edu](http://www.maderacollege.edu).
- **ORIENTATION**  
I have attended, or participated in, one of the orientation options offered by Madera Community College.
- **TESTING**  
I have completed the placement tests (for ESL students only).
- **COUNSELING AND ADVISEMENT**  
I have met with a counselor/advisor for class selection and advising. (Schedule appointments online through eSARS)
- **FINANCIAL AID (available for eligible students)**  
I have completed the FAFSA (Free Application for Federal Student Aid) online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- **REGISTRATION**  
I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on WebAdvisor ([www.maderacollege.edu](http://www.maderacollege.edu)) or at a designated location.
- **STUDENT EDUCATIONAL PLAN (SEP)**  
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. (Schedule appointments online through eSARS)
- **FOLLOW-UP APPOINTMENT**  
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. (Schedule appointments online through eSARS)

### Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
  - a. to maintain a certificate or license;
  - b. personal development (intellectual, cultural); or
  - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.



### English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 1, 2018 and is required to be implemented starting in the Fall 2019 semester for students with transfer as a goal. This law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs, individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

#### English/Math Placement of students:

In previous semesters, Madera Community College used Accuplacer to determine whether students could enroll in transfer-level courses in English, Mathematics, or ESL or whether they should first take pre-transfer level courses. After AB705’s passage, students who express transfer as a goal, regardless of their GPA, now have access to transfer-level English and Mathematics courses. Reedley College has discontinued the use of Accuplacer and other placement tests. New placement rules for both English and mathematics rely heavily on high school work (GPA, courses taken, grades earned). At Madera Community College and Madera Community College at Oakhurst we will continue to offer pre-transfer mathematics courses for students whose educational goals do not include transfer (e.g., certificates, LVN).

#### ESL Placement of students:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered.

### Prerequisites

Prerequisite courses must be completed with a “C” (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see “Prerequisites challenge procedures” on this page). Contact the Admissions and Records Office for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a “C” grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (WebAdvisor) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (WebAdvisor) registration system to register for the course(s).

### Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student’s responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Madera Community College website at [www.maderacollege.edu](http://www.maderacollege.edu).

### Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Admissions and Records Office, and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

1. A prerequisite/corequisite is not available.
2. The prerequisite/corequisite was met at another institution.
3. The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
4. The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
5. The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

### Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean’s Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS
CALW	CalWORKs Office
INTL	International Students Office
O	FCC Counseling

# 10 SPRING 2022 CLASS SCHEDULE

## Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

## Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on WebAdvisor ([www.maderacollege.edu](http://www.maderacollege.edu)) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

## Ways to Register

Students may register online using WebAdvisor ([www.maderacollege.edu](http://www.maderacollege.edu)) or at Madera Community College.

## Late Registration

The last day to register for full-term fall 2019 classes in person is January 28, 2022.

During the first week of instruction, the Admissions Office hours are Monday through Thursday 7:30 a.m. to 6:00 p.m., Fridays 7:30 a.m. to 5:00 p.m. Hours will change to Monday through Thursday 7:30 a.m. to 5:00 p.m. and Fridays 7:30 a.m. to 5:00 p.m. the remainder of the semester.

## Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Proxy registration forms are on the bottom portion of the registration permit form. It is necessary that your authorization be made on the form provided by the college; however, if you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 638-0323.

YOUR PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 70.

## Accuracy of Student's Schedule

Madera Community College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

### Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

## ONLINE REGISTRATION AVAILABLE USING WEBADVISOR

Visit [www.maderacollege.edu](http://www.maderacollege.edu) and click on "My Portal." Once you log in to your student portal you can access WebAdvisor, and other useful tools.

For variable unit courses, the default number of units is 1. If you wish to increase the number of units be sure to do so before clicking the submit button. If after registering for the variable unit, you wish to increase or decrease the units, you will need to visit the campus Admissions & Records office for assistance.

Assistance is available to help you while you navigate WebAdvisor at 559-442-8236.

**Note: Students who use WebAdvisor to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of WebAdvisor.**

### Register Online

Register faster and easier:


- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict, you cannot be registered for a class

### Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait List
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

**Important Notice: You must wait list all corequisites classes to be considered for registration.**


**Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.**



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Welcome

Welcome to My Portal
Options ▾



Current students and employees can sign in to the portal with their SCCCD login ID and password to access additional site features and applications.

➔ Sign In

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Prospective students will need to apply to one of the District college campuses before given access to the portal. New students will receive access to the portal within 24 hours after submitting the online CCCApply application.

✔ Apply Now

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Prospective students can access the following features in WebAdvisor without having a portal login account:

- Classes With Free Textbook
- Search for 100% Online & Hybrid Classes
- Search for Hybrid Classes Only
- Search for Classes

WebAdvisor Guest Access

# 12 SPRING 2022 CLASS SCHEDULE

## ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

Academic and Vocational English as a Second Language CC  
Accounting AS, CA  
Administration of Justice AS-T  
Administrative Assistant AS, CA  
Agricultural Mechanics AS, CA  
Agriculture Business AS-T, AS  
Agriculture Education AS  
Agriculture Plant Science AS-T  
American Sign Language AA, CA  
Art History AA-T  
Art: Three-Dimensional AA  
Art: Two-Dimensional AA  
Associate Teacher CA  
Backcountry Skills C  
Basic English as a Second Language CC  
Basics of Computers C  
Biological Science AS  
Biology AS-T  
Business Administration AS-T  
Business Administration, Entrepreneur AS  
Business Administration: General Business AS  
Business Administration: Management AS  
Business Administration: Marketing AS  
Business Administration-Information Systems Management AS  
Business Foundations CA  
Business Intern CA  
Child Development AS, CA  
Communication Studies AA-T, CA  
Computer Science AS  
Creative Writing C  
Criminology-Corrections AS, CA  
Criminology-Law Enforcement AS, CA  
Dev Services Cert in Life Skills/Community Emphasis C  
Dev Services Cert in Life Skills/Workability Emphasis C  
Early Childhood Education AS-T  
Early Intervention Assistant CA  
Economics AA-T  
Elementary Teacher Education AA-T  
Engineering AS

English AA-T, AA  
Environmental Horticulture AS, CA  
History AA-T  
Hospitality Management C  
Human Services CA  
Industrial Maintenance Technician AS, CA  
Information Systems CA  
Information Systems, Information Technology Support Option AS  
Information Systems, Networking AS, CA  
Information Technology Support Technician CA  
Intermediate Academic and Vocational English as a Second Language CC  
Kinesiology AA-T  
Liberal Arts & Sciences: Arts & Humanities AA  
Liberal Arts & Sciences: Natural Sciences AA  
Liberal Studies AA  
Licensed Vocational Nursing AS, CA  
LVN-RN AS, CA  
Machine Tool Technology AS  
Machinist CA  
Maintenance Mechanic C  
Managerial Assistant CA  
Manufacturing 1 CA  
Mathematics AS-T, AS  
Medical Administrative Assistant AS, CA  
Office Assistant CA  
Philosophy AA-T  
Physical Science AS  
Physics AS-T  
Plant and Soil Science AS  
Political Science AA-T  
Psychology AA-T  
Social Science AA  
Sociology AA-T  
Spanish AA-T  
Speech Aide CA  
Speech-Language Pathology Assistant AS  
Studio Arts AA-T  
Welder CA  
Welding Technology AS

See Associate Degree requirements worksheet on page 77. For complete information on each major see the Madera Community College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CC = Certificate of Completion/Certificate of Competency

C = Certificate in specific discipline/department/division (fewer than 16 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

## ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

**COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.**

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 - you must attend a retention workshop
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.

## SPRING 2022 SESSION DATES

SESSION	DATES
18-Week Full Session	January 10 to May 20, 2022
First 9-Week Short Term Session	January 10 to March 11, 2022
Second 9-Week Short Term Session	March 14 to May 20, 2022

## WORK EXPERIENCE - SPRING 2022

Earn college credits through your job or an internship!

*Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253*

### Cooperative Work Experience, General (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period.

Students must attend an orientation and the employer must agree to evaluate the student's performance.

### Cooperative Work Experience, Occupational (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

### Specific Occupational Programs

Any student can take COTR 19G or COTR 19V, but some Madera Community College programs have their own occupational classes.

Please look to register for these classes under their department. These include:

COURSES AT MADERA COMMUNITY COLLEGE:

WORK EXPERIENCE COURSE	PAGE NUMBER
Child Development 19V	27
Cooperative Work Experience 19G	30
Human Services 19V	43
Manufacturing 19V	46

**MADERA COMMUNITY COLLEGE FALL SESSION**

*(January 10 - May 20, 2022)*

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ACCOUNTING**

**ACCTG 4A FINANCIAL ACCOUNTING (4 Units)**

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

**ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)**

**Online Class Offering(s)**

ACCTG 4A-71082	TTh	8:00am-9:50	WEB	A.CADE
and	TTh	9:50am-10:15	WEB	A.CADE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)**

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

**PREREQUISITES: Accounting 4A. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)**

**Online Class Offering(s)**

ACCTG 4B-71083	TTh	10:30am-12:20	WEB	A.CADE
and	TTh	12:20pm-12:45	WEB	A.CADE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**ACCTG 40 APPLIED ACCOUNTING (4 Units)**

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

**ADVISORIES: English 1A and Mathematics 201. (A, CSU)**

**Full-Term Offering(s)**

ACCTG 40-71081	MW	10:00am-11:50	AV1 248	A.CADE
and	MW	11:50am-12:15	AV1 248	A.CADE

**ANIMAL SCIENCE**

**AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)**

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

**(A, CSU, UC) (C-ID AG-AS 104)**

**Online Class Offering(s)**

AS 1-71058	WEB	WEB	WEB	M. CASTRO OSUNA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**AGRICULTURE BUSINESS**

**AGBS 2 AGRICULTURAL ECONOMICS (3 Units)**

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

**ADVISORIES: Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)**

**Online Class Offering(s)**

AGBS 2-71084	WEB	WEB	WEB	S.KONDURU
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 16 SPRING 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

This course addresses computer uses in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

**ADVISORIES: Mathematics 103. (A, CSU, UC) (C-ID AG + AB 108)**

### Online Class Offering(s)

AGBS 4-71085	MW	9:00am-9:50	WEB	A.CADE
and	WEB	WEB	WEB	A.CADE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## AGBS 5 AG SALES AND COMMUNICATIONS (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sale presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

**ADVISORIES: English 1A or 1AH. (A, CSU)**

### Online Class Offering(s)

AGBS 5-71258	WEB	WEB	WEB	STAFF
and	WEB	WEB	WEB	STAFF

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)

## AMERICAN SIGN LANGUAGE

### ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course introduces vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

### Online Class Offering(s)

ASL 1-71500	WEB	WEB	WEB	S.GARCIA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### Hybrid Class Offering(s)

ASL 1-71502	T	9:00am-10:50	AV1 248	J.CASTRO
and	WEB	WEB	WEB	J.CASTRO

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class. Instructor's contact information: jeanette.castro@maderacollege.edu)

### ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language.

**PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

### Hybrid Class Offering(s)

ASL 2-71503	T	11:00am-12:50	AV1 248	J.CASTRO
and	WEB	WEB	WEB	J.CASTRO

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class. Instructor's contact information: jeanette.castro@maderacollege.edu)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### ASL 3 INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 3 is a third-level course in everyday communication with the Deaf community. This course will review basic grammatical structures and further develop signing skills and continue to expand vocabulary. This course requires an increased reliance on signing in the study of the culture of the Deaf community and uses only the target language in class.

**PREREQUISITES:** American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

ASL 3-71501	WEB	WEB	WEB	S.GARCIA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## ART

### ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

#### Full-Term Class Offering(s)

ART 2-71614	TTh	8:00am-9:15	AV1 203	K.JENKINS-MOSES
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(This is a MCCAP class.)

#### Online Class Offering(s)

ART 2-71609	WEB	WEB	WEB	E.MACARAEG
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ART 2-71610	WEB	WEB	WEB	S.BRADSHAW
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ART 2-71615	TTh	1:00pm-2:15	WEB	S.BRADSHAW
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(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This is a MCCAP class.)

### ART 6 ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ARTH 120)

#### Online Class Offering(s)

ART 6-71618	WEB	WEB	WEB	H.ANTARAMIAN-HOFMAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

**ADVISORIES:** English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)

#### Full-Term Class Offering(s)

ART 7-71604	MW	1:00pm-1:50	AV1 226	S.NORTON
and	MW	2:00pm-3:50	AV1 226	S.NORTON

### ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

**ADVISORIES:** Eligibility for Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

#### Full-Term Class Offering(s)

ART 9-71611	TTh	6:00pm-6:50	AV1 226	E.MACARAEG
and	TTh	7:00pm-8:50	AV1 226	E.MACARAEG

# 18 SPRING 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

### Full-Term Class Offering(s)

ART 13-71601	MW	9:00am-9:50	AV1 226	S.NORTON
and	MW	10:00am-11:50	AV1 226	S.NORTON

## ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, nonobjective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

**PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)**

### Full-Term Class Offering(s)

ART 17-71605	MW	1:00pm-1:50	AV1 226	S.NORTON
and	MW	2:00pm-3:50	AV1 226	S.NORTON

## ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

**ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for Mathematics 201. (A, CSU, UC)**

### Full-Term Class Offering(s)

ART 19-71612	TTh	6:00pm-6:50	AV1 226	E.MACARAEG
and	TTh	7:00pm-8:50	AV1 226	E.MACARAEG

## ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

Emphasis is on developing intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed-media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

**PREREQUISITE: ART 13. ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

### Full-Term Class Offering(s)

ART 23-71602	MW	9:00am-9:50	AV1 226	S.NORTON
and	MW	10:00am-11:50	AV1 226	S.NORTON

## ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING (3 Units)

Adobe Illustrator, a vector graphics software editor, is studied in this beginning level computer drawing course. Students use the elements and principles of design to create logos, icons, drawings, typography, and illustrations for print, web, video, and mobile.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)**

### Full-Term Class Offering(s)

ART 30A-71607	TTh	9:00am-9:50	AV1 230	K.MARTINEZ
and	TTh	10:00am-11:50	AV1 230	K.MARTINEZ

## ART 30B ILLUSTRATOR: INTERMEDIATE COMPUTER (3 Units)

This course builds upon skills learned in Beginning Computer Drawing. Projects (created in Adobe Illustrator®) emphasize conceptual content and form in a digital drawing workflow. Students will be challenged to carry out design projects in fine art and commercial contexts, while addressing the elements and principles of design.

**PREREQUISITE: Art 30A. ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

### Full-Term Class Offering(s)

ART 30B-71608	TTh	9:00am-9:50	AV1 230	K.MARTINEZ
and	TTh	10:00am-11:50	AV1 230	K.MARTINEZ

## ART 37A PHOTOSHOP: BEGINNING DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop®, is introduced. Instruction emphasizes photo restoration, image compositing, image manipulation, scanning, and printing.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)**

### Online Class Offering(s)

ART 37A-71626	WEB	WEB	WEB	S.NORTON
and	WEB	WEB	WEB	S.NORTON

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

**PREREQUISITES:** Art 7 or 9 or 10 or 13 or 15 or 30A or 37A or 38. (A, CSU)

#### On-Campus Offering(s)

ART 43-71603	MW	9:00am-9:50	AV1 226	S.NORTON
and	MW	10:00am-11:50	AV1 226	S.NORTON
ART 43-71606	MW	1:00pm-1:50	AV1 226	S.NORTON
and	MW	2:00pm-3:50	AV1 226	S.NORTON
ART 43-71613	TTh	6:00pm-6:50	AV1 226	E.MACARAEG
and	TTh	7:00pm-8:50	AV1 226	E.MACARAEG

## ASTRONOMY

### ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

**ADVISORIES:** English 1A and Mathematics 103. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

ASTRO 10-71001	WEB	WEB	WEB	G.RUDE
and	WEB	WEB	WEB	G.RUDE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 03/7-05/20/22)

## BIOLOGY

### BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

**ADVISORIES:** English 1A and Mathematics 201. (A,CSU-GE, UC, I)

#### Hybrid Class Offering(s)

BIOL 5-71215	WEB	WEB	WEB	P.BEKAL
and	S	8:00am-10:50	AV1 130	P.BEKAL

(This is a hybrid course with Saturday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 01/15-05/14/22)

BIOL 5-71213	WEB	WEB	WEB	M.ABOU NAOUM
and	M	11:00am-1:50	AV1 120	M.ABOU NAOUM

(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 5-71216	WEB	WEB	WEB	M.ABOU NAOUM
and	M	2:00pm-4:50	AV1 120	M.ABOU NAOUM

(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 5-71218	WEB	WEB	WEB	M.ABOU NAOUM
and	W	11:00am-1:50	AV1 120	M.ABOU NAOUM

(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 5-71219	WEB	WEB	WEB	M.ABOU NAOUM
and	W	2:00pm-4:50	AV1 120	M.ABOU NAOUM

(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 5-71214	WEB	WEB	WEB	P.BEKAL
and	M	6:00pm-8:50	AV1 120	P.BEKAL

(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 5-71217	WEB	WEB	WEB	P.BEKAL
and	W	6:00pm-8:50	AV1 120	P.BEKAL

(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 20 SPRING 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

**ADVISORIES: English 1A. (A, CSU-GE, UC, I)**

### Full-Term Class Offering(s)

BIOL 10-71185	TTh	11:00am-12:15	AV1 209	S.SCHEIDT
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### Online Class Offering(s)

BIOL 10-71186	WEB	WEB	WEB	F.YANCEY II
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 10-71251	WEB	WEB	WEB	K.HUSAIN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

**COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)**

### Full-Term Class Offering(s)

BIOL 10L-71190	T	8:00am-10:50	AV1 120	S.SCHEIDT
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BIOL 10L-71191	Th	8:00am-10:50	AV1 120	S.SCHEIDT
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### Online Class Offering(s)

BIOL 10L-71192	WEB	WEB	WEB	V.SILVA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 10L-71228	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 10L-71188	S	8:00am-10:50	AV1 120	B.ORTEGA
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(This class meets 1/15-05/14/22)

## BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

In the first course of a two-semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

**PREREQUISITES: Chemistry 1A and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Biology 10 & 10L or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190) (CID BIOL 135S BIOL 11A + BIOL 11B)**

### Online Class Offering(s)

BIOL 11A-71193	WEB	WEB	WEB	S.KENDOYAN
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and	Th	11:00am-1:50	AV1 130	S.KENDOYAN
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(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

**PREREQUISITES: Biology 11A and Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSUG, UC, I) (C-ID BIOL 140) (C-ID 135S BIOL 11A + BIOL 11B)**

### Full-Term Class Offering(s)

BIOL 11B-71194	TTh	9:30am-10:45	AV1 146	R.FLEURIDOR
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and	TTh	11:00am-1:50	AV1 120	R.FLEURIDOR
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**BIOL 20 HUMAN ANATOMY (4 Units)**

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

**PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)**

**Full-Term Class Offering(s)**

BIOL 20-71197	MW	11:00am-12:15	AV1 209	R.FLEURIDOR
and	M	8:00am-10:50	AV1 120	R.FLEURIDOR
BIOL 20-71198	MW	11:00am-12:15	AV1 209	R.FLEURIDOR
and	W	8:00am-10:50	AV1 120	R.FLEURIDOR

**Online Class Offering(s)**

BIOL 20-71201	WEB	WEB	WEB	F.YANCEY II
and	WEB	WEB	WEB	F.YANCEY II

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Please check with your transfer institution regarding online labs especially health majors, including nursing.)

BIOL 20-71227	WEB	WEB	WEB	S.KENDOYAN
and	WEB	WEB	WEB	S.KENDOYAN

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Please check with your transfer institution regarding online labs especially health majors, including nursing.)

BIOL 20-71244	WEB	WEB	WEB	S.KENDOYAN
and	WEB	WEB	WEB	S.KENDOYAN

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Please check with your transfer institution regarding online labs especially health majors, including nursing.)

**Hybrid Class Offering(s)**

BIOL 20-71195	WEB	WEB	WEB	G.CHANDRA
and	S	11:00am-1:50	AV1 120	G.CHANDRA

(This class meets 01/15-05/14/22)

(This is a hybrid course with Saturday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 20-71196	WEB	WEB	WEB	S.KENDOYAN
and	T	2:00pm-4:50	AV1 120	S.KENDOYAN

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 20-71199	WEB	WEB	WEB	S.KENDOYAN
and	Th	2:00pm-4:50	AV1 120	S.KENDOYAN

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 20-71200	WEB	WEB	WEB	S.KENDOYAN
and	Th	6:00pm-8:50	AV1 120	S.KENDOYAN

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 20-71189	WEB	WEB	WEB	S.KENDOYAN
and	T	6:00pm-8:50	AV1 120	S.KENDOYAN

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 22 SPRING 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

**PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)**

### Full-Term Class Offering(s)

BIOL 22-71203	MW	9:00am-10:50	AV1 114A	K.HUSAIN
and	M	11:00am-1:50	AV1 130	K.HUSAIN
BIOL 22-71204	MW	9:00am-10:50	AV1 114A	K.HUSAIN
and	W	11:00am-1:50	AV1 130	K.HUSAIN

### Hybrid Class Offering(s)

BIOL 22-71202	WEB	WEB	WEB	J.GRAY
and	T	11:00am-1:50	AV1 130	J.GRAY

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 22-71205	WEB	WEB	WEB	J.GRAY
and	T	2:00pm-4:50	AV1 130	J.GRAY

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 22-71207	WEB	WEB	WEB	J.GRAY
and	Th	2:00pm-4:50	AV1 130	J.GRAY

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 22-71206	WEB	WEB	WEB	J.GRAY
and	Th	6:00pm-8:50	AV1 130	J.GRAY

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 22-71208	WEB	WEB	WEB	J.GRAY
and	T	6:00pm-8:50	AV1 130	J.GRAY

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

**PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: English 1A. (A, CSUGE, UC, I)**

### Full-Term Class Offering(s)

BIOL 31-71209	TTh	11:00am-12:15	WEB	K.HUSAIN
and	TTh	8:00am-10:50	AV1 130	K.HUSAIN

### Hybrid Class Offering(s)

BIOL 31-71210	WEB	WEB	WEB	M.ABOU NAOUM
and	MW	8:00am-10:50	AV1 130	M.ABOU NAOUM

(This is a hybrid course with Monday, Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 31-71212	WEB	WEB	WEB	M.ABOU NAOUM
and	MW	2:00pm-4:50	AV1 130	M.ABOU NAOUM

(This is a hybrid course with Monday, Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 31-71211	WEB	WEB	WEB	V.SILVA
and	MW	6:00pm-8:50	AV1 130	V.SILVA

(This is a hybrid course with Monday, Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BUSINESS ADMINISTRATION

### BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

**ADVISORIES: English 132 and Mathematics 201. (A, CSU)**

### Full-Term Class Offering(s)

BA 5-71120	MW	12:00pm-1:15	TM 11	J.ALVAREZ
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**BA 10 INTRODUCTION TO BUSINESS (3 Units)**

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

**ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)**

**Full-Term Class Offering(s)**

BA 10-71090	MW	8:00am-9:15	R 3A	R.SNIPES
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**Online Class Offering(s)**

BA 10-71091	WEB	WEB	WEB	J.ALVAREZ
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(This is a MCCAP course. This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 10-71092	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 03/14-05/20/22)

**BA 15 INTRODUCTION TO MANAGEMENT (3 Units)**

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

**ADVISORIES: English 1A. (A, CSU)**

**Online Class Offering(s)**

BA 15-71093	WEB	WEB	WEB	D.KUHTZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)**

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120) (C-ID BUS 125)**

**Full-Term Class Offering(s)**

BA 18-71095	MW	9:30am-11:20	AV1 139	R.SNIPES
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**Online Class Offering(s)**

BA 18-71094	WEB	WEB	WEB	J.ALVAREZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)**

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

**ADVISORIES: English 132. (A, CSU)**

**Online Class Offering(s)**

BA 33-71117	WEB	WEB	WEB	D.KUHTZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)**

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

**PREREQUISITES: Math 103 or the equivalent. (A, CSU-GE, UC)**

**Online Class Offering(s)**

BA 39-71118	WEB	WEB	WEB	J.ALVAREZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 24 SPRING 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BA 47 CAREERS-BUSINESS (1 Units)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

**ADVISORIES: English 132. (A, CSU)**

### Online Class Offering(s)

BA 47-71119	WEB	WEB	WEB	D.KUHTZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 03/14-05/20/22)

## BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

**ADVISORIES: Mathematics 201 and English 132. (A, CSU)**

### Online Class Offering(s)

BA 52-71121	WEB	WEB	WEB	D.KUHTZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHEMISTRY

### CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

**PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)**

### Full-Term Class Offering(s)

CHEM 1A-71003	TTh	8:00am-9:15	AV1 140	L.SAMORA
and	TTh	9:30am-12:20	AV1 140	L.SAMORA

### Hybrid Class Offering(s)

CHEM 1A-71002	WEB	WEB	WEB	L.DE MORALES
and	MW	9:00am-11:50	AV1 144	L.DE MORALES

(This is a hybrid course. The lecture portion will meet asynchronous online and the lab will meet online synchronous for Weeks 1-9 and face-to-face on Weeks 10-18. Enrolled students must check their Canvas account by the first day of the class. Failure to do so may result in being dropped from the course.)

### CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

**PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: ENGLISH 1A, (A, CSUE-GE, UC,I) (C-ID CHEM 120S:CHEM 1A & CHEM 1B)**

### Hybrid Class Offering(s)

CHEM 1B-71004	WEB	WEB	WEB	K.HEREDIA
and	TTh	9:00am-11:50	AV1 144	K.HEREDIA

(This is a hybrid course with Tuesday, Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)**

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

**PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)**

**Full-Term Class Offering(s)**

CHEM 3A-71008	MW	12:30pm-1:45	AV1 114A	L.SAMORA
and	M	9:00am-11:50	AV1 140	L.SAMORA
CHEM 3A-71009	MW	12:30pm-1:45	AV1 114A	L.SAMORA
and	W	9:00am-11:50	AV1 140	L.SAMORA
CHEM 3A-71010	MW	12:30pm-1:45	AV1 114A	L.SAMORA
and	M	2:00pm-4:50	AV1 140	L.SAMORA
CHEM 3A-71011	MW	12:30pm-1:45	AV1 114A	L.SAMORA
and	W	2:00pm-4:50	AV1 140	L.SAMORA

**Hybrid Class Offering(s)**

CHEM 3A-71007	WEB	WEB	WEB	STAFF
and	M	6:00pm-8:50	AV1 140	STAFF
(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
CHEM 3A-71183	WEB	WEB	WEB	K.HEREDIA
and	F	9:00am-11:50	AV1 140	K.HEREDIA
(This is a hybrid course with Friday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
CHEM 3A-71184	WEB	WEB	WEB	STAFF
and	W	6:00pm-8:50	AV1 140	STAFF
(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

**Short-Term Class Offering(s)**

CHEM 3A-71012	S	8:00am-11:05	AV1 114A	D.DAMSCHE
and	S	11:30am-2:35	AV1 140	D.DAMSCHE
(This class meets 1/15-05/14/22)				

**CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)**

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health related professions.

**PREREQUISITES: Chemistry 1A or 3A or equivalent. English 1A. (A, CSU-GE, UC, I)**

**Online Class Offering(s)**

CHEM 8-71014	WEB	WEB	WEB	L.BURGESS
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 01/24-05/20/22)				

**CHEM 28A ORGANIC CHEMISTRY I (3 Units)**

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, pre pharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

**PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)**

**Online Class Offering(s)**

CHEM 28A-71016	WEB	WEB	WEB	S.KADAVAKOLLU
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, pre dental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

**PREREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU-GE, UC, I)**

### Online Class Offering(s)

CHEM 28B-71005	WEB	WEB	WEB	L.DE MORALES
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

**COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)**

### Full-Term Class Offering(s)

CHEM 29A-71182	TTh	1:00pm-3:50	AV1 144	L.SAMORA
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## CHEM 29B ORGANIC CHEMISTRY LABORATORY II (2 Units)

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will carry out multi-step syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

**PREREQUISITE: Chemistry 29A. COREQUISITES: Chemistry 28B. ADVISORIES: English 1A. (A, CSUG, UC, I)**

### Hybrid Class Offering(s)

CHEM 29B-71006	MW	1:00pm-3:50	AV1 144	L.DE MORALES
and	MW	1:00pm-3:50	MC WEB	L.DE MORALES

(This is a hybrid course. The lab portion will meet synchronously online for Weeks 1-9 and face-to-face on Weeks 10-18. Enrolled students must check their Canvas account by the first day of the class. Failure to do so may result in being dropped from the course.)

## CHILD DEVELOPMENT

### CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

**(A, CSU) (C-ID ECE 120)**

### Full-Term Class Offering(s)

CHDEV 1-71161	MW	9:00am-10:15	AV1 147	R.HERLING
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### CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

**ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)**

### Hybrid Class Offering(s)

CHDEV 3-71167	W	5:00pm-6:30	AV1 249	T.TRIPLITT
and	WEB	WEB	WEB	T.TRIPLITT

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**CHDEV 5 PARENT EDUCATION (3 Units)**

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

**(A, CSU)**

**Online Class Offering(s)**

CHDEV 5-71179	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY (3 Units)**

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adult's collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

**(A, CSU) (C-ID ECE 220)**

**Hybrid Class Offering(s)**

CHDEV 6-71180	T	11:30am-12:45	WEB	K.LUERA
and	WEB	WEB	WEB	K.LUERA

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)**

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

**PREREQUISITES: Child Development 39. (A, CSU)**

**Hybrid Class Offering(s)**

CHDEV 11-71162	WEB	WEB	WEB	B.BERRIOS
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)**

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

**(A, CSU) (CID ECE 230)**

**Full-Term Class Offering(s)**

CHDEV 15-71163	F	9:00am-11:50	AV1 248	J.PHENGSI
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**CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)**

This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The To Be Arranged hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. **PREREQUISITES:** Child Development 1, 6, 39 and verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

**ADVISORIES: English 1A. (A, CSU)**

**Hybrid Class Offering(s)**

CHDEV 17A-71164	T	6:00pm-7:50	AV1 224	S.GONZALES
and	WEB	WEB	WEB	S.GONZALES

**CHDEV 19V COOPERATIVE WORK EXPERIENCE (1-8 Units)**

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §5253.

**(A, CSU)**

**Full-Term Class Offering(s)**

CHDEV 19V-71165	WEB	WEB	WEB	T.TRIPLITT
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

**PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)**

### Hybrid Class Offering(s)

CHDEV 20-71166	Th	6:00pm-7:30	AV1 148	B.BERRIOS
and	WEB	WEB	WEB	B.BERRIOS

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

**(A, CSU-GE, UC, I) (C-ID CDEV 110)**

### Online Class Offering(s)

CHDEV 30-71169	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### Hybrid Class Offering(s)

CHDEV 30-71168	T	10:00am-11:15	WEB	K.LUERA
and	WEB	WEB	WEB	K.LUERA

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

**PREREQUISITES: Child Development 1, 3, 20, 39 and verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 210)**

### Hybrid Class Offering(s)

CHDEV 37A-71170	T	12:00pm-1:50	TM 11	T.TRIPLITT
and	WEB	WEB	WEB	T.TRIPLITT

## CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

**ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)**

### Online Class Offering(s)

CHDEV 38-71172	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 38-71173	WEB	WEB	WEB	A.SMITH
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 38-71171	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 03/14-05/20/22)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)**

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

**ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)**

**Full-Term Class Offering(s)**

CHDEV 39-71175	M	6:00pm-8:50	AV1 147	B.SNIDER
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**Online Class Offering(s)**

CHDEV 39-71174	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 03/14-05/20/22)

CHDEV 39-71176	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 03/14-05/20/22)

CHDEV 39-71178	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 03/14-05/20/22)

**Hybrid Class Offering(s)**

CHDEV 39-71177	W	10:00am-11:15	AV1 247	K.LUERA
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and  

	WEB	WEB	WEB	K.LUERA
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(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## COMMUNICATION

**COMM 1 PUBLIC SPEAKING (3 Units)**

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)**

**Full-Term Class Offering(s)**

COMM 1-71818	MW	8:00am-9:15	AV1 149	M.NEWTON
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**Online Class Offering(s)**

COMM 1-71817	TTh	8:00am-9:15	WEB	B.MILLAR
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(MCCAP Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

COMM 1-71816	MW	12:30pm-1:45	WEB	B.MILLAR
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(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

COMM 1-71821	TTh	1:00pm-2:15	AV1 248	N.CAVALLERO
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(This is a MCCAP course.)

COMM 1-71819	T	6:00pm-8:50	MC WEB	N.BARRETT
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(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

COMM 1-71820	S	9:00am-11:50	WEB	A.MAGOS
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(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 1/15-05/14/22)

**COMM 2 INTERPERSONAL COMMUNICATION (3 Units)**

This course is an introduction to interpersonal communication as it pertains to the exploration of the individual's qualitative relationships including romantic, friendship, family, and professional. Emphasis will be on social, physiological, and cultural influences in human interaction that shape personal identity and interpersonal relationships through verbal and nonverbal communication. Emphasis will be placed on communication theory and research. Focus will also include participation in experiences designed to enhance competence and develop skills in interpersonal communication.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID COMM 130)**

**Full-Term Class Offering(s)**

COMM 2-71825	TTh	9:30am-10:45	AV1 149	N.CAVALLERO
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**Online Class Offering(s)**

COMM 2-71824	WEB	WEB	WEB	N.BARRETT
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

COMM 2-71823	MW	11:00am-12:15	MC WEB	B.MILLAR
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(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 30 SPRING 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## COMM 4 PERSUASION (3 Units)

This course is designed to examine both theory and application of persuasive techniques in personal and professional communication. Students will develop skills in communication through analyzing and presenting persuasive messages.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 190)**

### Full-Term Class Offering(s)

COMM 4-71826	TTh	9:30am-10:45	AV1 249	B.MILLAR
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## COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)**

### Full-Term Class Offering(s)

COMM 8-71827	MW	9:30am-10:45	AV1 149	M.NEWTON
COMM 8-71828	TTh	11:00am-12:15	AV1 149	N.CAVALLERO

## COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)**

### Online Class Offering(s)

COMM 25-71822	MW	9:30am-10:45	WEB	B.MILLAR
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(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## COMPUTER SCIENCE

### CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation.

**PREREQUISITES: Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU, UC)(C-ID COMP 112) (C-ID COMP 122)**

### Full-Term Class Offering(s)

CSCI 40-71048	TTh	11:00am-12:25	AV1 239	D.PAVIC
and	TTh	12:45pm-1:35	AV1 239	D.PAVIC

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

## COOPERATIVE WORK EXPERIENCE

### COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may enroll for a maximum of 6 units per semester. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, \*55253.

**(A, CSU)**

### Online Class Offering(s)

COTR 19G-71116	WEB	WEB	WEB	R.SNIPES
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## COUNSELING

### COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC)**

#### Online Class Offering(s)

COUN 53-71900	WEB	WEB	WEB	A.RASCON-DUARTE
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(MCCAP – This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

COUN 53-71901	WEB	WEB	WEB	T.REQUEJO
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(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

### COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Units)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

#### Online Class Offering(s)

COUN 282-71902	TTh	10:00am-10:50	WEB	M.MACIAS
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(Contact the CalWORKs counselor for permission to register for this class. This is a 100% online class. Students will be required to attend some synchronous (live) online sessions on Tues/Thurs at 10am - 10:50am between 1/10 - 3/11. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

### COUN 283 PARENTING STRATEGIES AND FAMILY (1 Units)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

#### Online Class Offering(s)

COUN 283-71903	TTh	10:00am-10:50	WEB	M.MACIAS
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(Contact the CalWORKs counselor for permission to register for this class. This is a 100% online class. Students will be required to attend some synchronous (live) online sessions on Tuesday and Thursday from 10am-10:50am between 3/14 - 5/20. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)(This class meets 03/14-05/20/22)

## CRIMINOLOGY

### CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110)**

#### Full-Term Class Offering(s)

CRIM 1-71073	TTh	8:00am-9:15	AV1 146	G.CARTWRIGHT
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(MCCAP COURSE)

#### Online Class Offering(s)

CRIM 1-71068	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 124)**

#### Online Class Offering(s)

CRIM 3-71069	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 32 SPRING 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
<b>CRIM 5 COMMUNITY RELATIONS (3 Units)</b>				
This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict. Emphasis is placed on the challenges and prospects of administering justice within a diverse, multicultural population. Topics include consensus and conflicting values in culture, religion, and law.				
<b>ADVISORIES: English 1A or 1AH. (A, CSU, UC) (AJ 160)</b>				
<b>Full-Term Class Offering(s)</b>				
CRIM 5-71074	Th	6:00pm-8:50	AV1 146	M.BASGALL
<b>CRIM 6 CRIMINAL LAW (3 Units)</b>				
This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.				
<b>ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)</b>				
<b>Online Class Offering(s)</b>				
CRIM 6-71070	WEB	WEB	WEB	G.CARTWRIGHT
(MCCAP COURSE This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
<b>CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)</b>				
This course explores the theories, philosophies, and concepts related to the duties of law enforcement officers. The course content places special emphasis on patrol, traffic, and public service responsibilities as it relates to the criminal justice system.				
<b>ADVISORIES: English 1A or 1AH. (A, CSU)</b>				
<b>Full-Term Class Offering(s)</b>				
CRIM 7-71076	T	6:00pm-8:50	AV1 146	D.VEGA
<b>CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)</b>				
This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.				
<b>ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 140)</b>				
<b>Full-Term Class Offering(s)</b>				
CRIM 8-71078	M	6:00pm-8:50	AV1 146	W.WARD
<b>CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)</b>				
This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.				
<b>ADVISORIES: English 1A or 1AH. (A, CSU)</b>				
<b>Online Class Offering(s)</b>				
CRIM 12-71071	WEB	WEB	WEB	G.CARTWRIGHT
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
<b>CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL (3 Units)</b>				
This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.				
<b>ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)</b>				
<b>Online Class Offering(s)</b>				
CRIM 13-71080	WEB	WEB	WEB	J.SMITH
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
<b>CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC (3 Units)</b>				
This course encompasses a theoretical as well as a conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population and it examines strategies to address those issues in the context of maintaining social order.				
<b>ADVISORIES: English 1A or 1AH. (A, CSU, UC, I)</b>				
<b>Online Class Offering(s)</b>				
CRIM 14-71072	WEB	WEB	WEB	G.CARTWRIGHT
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200)**

#### Online Class Offering(s)

CRIM 20-71087	WEB	WEB	WEB	M.YBARRA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## DEVELOPMENTAL SERVICES

### DEVSER 212 HEALTH MANAGEMENT (2 Units)

This course focuses on student health issues and addresses the recognition of health risk factors in the areas of diet, stress, exercise, sexual behavior, and personal safety. Students will develop strategies for the establishment of a safe and healthy lifestyle. This course is designed for students with disabilities.

#### Online Class Offering(s)

DEVSER 212-71904	MW	10:00am-10:50	WEB	C.GONZALES
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(This is a 100% online class. Students will be required to attend some synchronous (live) online sessions on Mon/Wed from 10am-11am between 1/10 - 5/20. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

### DEVSER 250 WORKABILITY ASSESSMENT AND CAREER (3 Units)

This course focuses on developing skills in the area of career assessment, career awareness, career exploration, and career development. Students will participate in exercises to help them choose and explore a chosen career path. This course is designed for students with disabilities.

#### Online Class Offering(s)

DEVSER 250-71905	WEB	WEB	WEB	C.GONZALES
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(This is a 100% online class. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

### DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

#### Online Class Offering(s)

DEVSER 262-71906	MW	11:00am-11:50	WEB	C.GONZALES
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(This is a 100% online class. Students will be required to attend some synchronous (live) online sessions on Mon/Wed from 11am-12pm between 1/10 - 5/20. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

## ECONOMICS

### ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

**PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)**

#### Online Class Offering(s)

ECON 1A-71105	WEB	WEB	WEB	G.SRINIVASAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 02/14-05/20/22)

ECON 1A-71104	WEB	WEB	WEB	S.KONDURU
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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## ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

**PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSUGE, UC, I) (C-ID ECON 201)**

### Online Class Offering(s)

ECON 1B-71107	WEB	WEB	WEB	G.SRINIVASAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)

ECON 1B-71106	WEB	WEB	WEB	S.KONDURU
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## EDUCATION

### EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

**ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)**

### Online Class Offering(s)

EDUC 10-71909	WEB	WEB	WEB	J.FITZER
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## ENGINEERING

### ENGR 8 STATICS (3 Units)

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

**PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. (A, CSU, UC) (C-ID ENGR 130)**

### Hybrid Class Offering(s)

ENGR 8-71052	TTh	2:00pm-3:15	WEB	D.PAVIC
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and	T	2:00pm-3:15	CAT 001A	D.PAVIC
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and	Th	2:00pm-3:15	CAT 001A	D.PAVIC
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(Students will not have to purchase books for this course. The books will be available via loan through the instructor. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics.

**ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 110)**

### Full-Term Class Offering(s)

ENGR 10-71050	W	9:00am-10:50	CAT 001A	D.PAVIC
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(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

### ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world.

**PREREQUISITES: Mathematics 3A and 4A. (A, CSU, UC) (C-ID ENGR 120)**

### Full-Term Class Offering(s)

ENGR 40-71049	TTh	11:00am-12:15	CAT 001A	D.PAVIC
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and	TTh	12:30pm-1:45	CAT 001A	D.PAVIC
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(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ENGLISH

### ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

**PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)**

#### Full-Term Class Offering(s)

ENGL 1A-71522 (This is a MCCAP course)	MWF	8:00am-9:10	AV1 148	T.RAMSEY
ENGL 1A-71519 (This is a MCCAP course)	MWF	8:00am-9:10	AV1 203	STAFF
ENGL 1A-71520	TTh	8:00am-9:50	AV1 247	J.RAGAN
ENGL 1A-71510	TTh	9:00am-10:50	AV1 148	S.LEECH
ENGL 1A-71518	MW	10:00am-11:50	AV1 203	G.RAMIREZ
ENGL 1A-71515	MW	11:00am-12:50	AV1 148	L.PALSGAARD
ENGL 1A-71544 (Students enrolling in this section must also enroll in ENGL-205-71545)	MW	11:00am-12:50	AV1 246	S.YOUNG-MANNING
ENGL 1A-71537 (Students enrolling in this section must also enroll in ENGL-205-71538)	TTh	11:00am-12:50	AV1 148	S.LEECH
ENGL 1A-71521 (This is a MCCAP course.)	MWF	1:00pm-2:10	AV1 203	STAFF

#### Online Class Offering(s)

ENGL 1A-71530 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)	WEB	WEB	WEB	T.RAMSEY
ENGL 1A-71511 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	T.RAMSEY
ENGL 1A-71516 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students enrolling in this section must also enroll in ENGL-205 (71541))	WEB	WEB	WEB	G.RAMIREZ
ENGL 1A-71517 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	J.RAGAN
ENGL 1A-71540 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This is a MCCAP course.)	WEB	WEB	WEB	J.RAGAN
ENGL 1A-71542 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	J.RAGAN

### ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)**

#### Full-Term Class Offering(s)

ENGL 1B-71523 (This is a MCCAP course.)	TTh	1:00pm-2:15	AV1 247	L.PALSGAARD
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#### Online Class Offering(s)

ENGL 1B-71512 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	S.LEECH
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### ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 2 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

**PREREQUISITES: English 1A or 1AH. (A, CSUGE, UC, I)**

#### Online Class Offering(s)

ENGL 2-71513 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	S.LEECH
ENGL 2-71524 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This is a MCCAP course.)	WEB	WEB	WEB	S.LEECH

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## ENGL 3 CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)**

### Full-Term Class Offering(s)

ENGL 3-71525	TTh	11:00am-12:15	AV1 247	L.PALSGAARD
ENGL 3-71526	MWF	1:00pm-1:50	AV1 148	STAFF

MCCAP

### Online Class Offering(s)

ENGL 3-71533	WEB	WEB	WEB	L.PALSGAARD
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)				
ENGL 3-71534	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)				
ENGL 3-71532	WEB	WEB	WEB	L.PALSGAARD
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL 3-71536	WEB	WEB	WEB	L.PALSGAARD
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL 3-71514	MWF	8:00am-8:50	WEB	STAFF
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MCCAP)				
ENGL 3-71527	TTh	1:00pm-2:15	MC WEB	S.YOUNG-MANNING
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MCCAP)				
ENGL 3-71535	WEB	WEB	WEB	T.RAMSEY
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 03/14-05/20/22)				
ENGL 3-71791	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 03/14-05/20/22)				

## ENGL 3H HONORS CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, researching, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3H will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction. Students will analyze classical and contemporary essays and synthesize critical research. As an Honor's section, this class will employ enhanced teaching methods such as seminar approach and assignments calling for a higher level of critical thinking and a deeper level of research. Students will write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES: English 1A or 1AH and acceptance into the Honors Program. (A, CSU-GE, UC, I) (C-ID ENGL 105)**

### Full-Term Class Offering(s)

ENGL 3H-71528	MW	11:00am-12:15	AV1 207	T.RAMSEY
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## ENGL 46B ENGLISH LITERATURE FROM 1800 TO THE PRESENT (3 Units)

A study of significant voices in English literature from the end of the Eighteenth Century into the Twentieth Century. Fiction, poetry, drama, and non-fiction will be placed into their historical and philosophical contexts.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 165)**

### Online Class Offering(s)

ENGL 46B-71529	WEB	WEB	WEB	G.RAMIREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## ENGL 132 ACCELERATED READING AND WRITING (5 Units)

In this course, students will develop academic reading and writing skills and processes. Students will develop basic reading skills into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. Students will also develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Emphasis will be on expository reading and writing. This course prepares students for English 1A. (A)

### Online Class Offering(s)

ENGL 132-71539	WEB	WEB	WEB	STAFF
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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**ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)**

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

**COREQUISITES: English 1A or 1AH.**

**Full-Term Class Offering(s)**

ENGL 205-71545	MW	1:00pm-1:50	AV1 246	S.YOUNG-MANNING
(Students enrolling in this section must also enroll in ENGL-1A-71544)				
ENGL 205-71538	TTh	1:00pm-1:50	AV1 246	S.LEECH
(Students enrolling in this section must also enroll in ENGL-1A-71537)				

**Online Class Offering(s)**

ENGL 205-71541	WEB	WEB	WEB	G.RAMIREZ
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Students enrolling in this section must also enroll in ENGL-1A-71516))				

## ENGLISH AS A SECOND LANGUAGE

**ESL 14 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)**

ESL 14 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multiple draft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

**ADVISORIES: English as a Second Language 266R and 266W or English as a Second Language 366R and 366W or placement through an approved multiple measure process.**

**Online Class Offering(s)**

ESL 14-71574	WEB	WEB	WEB	C.GUADIAN-DJANIE
(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Monday 9:00AM-11:50AM and Wednesday 6:00PM-8:50PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)				

**ESL 15 ADVANCED ACADEMIC READING AND WRITING (6 Units)**

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

**ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R, or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test. (A, CSU-GE, UC)**

**Online Class Offering(s)**

ESL 15-71550	WEB	WEB	WEB	K.SCHROEDER
(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Monday and Wednesday 6:00PM-8:50PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)				

**ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units)**

ESL 211LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 261LS)

**ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.**

**Full-Term Class Offering(s)**

ESL 211LS-71300	TTh	6:00pm-8:50	AV1 147	N.FRAMPTON
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**ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (6 Units)**

ESL 212 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313. (formerly ESL 264)

**ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.**

**Online Class Offering(s)**

ESL 212-71296	WEB	WEB	WEB	G.EKHTIAR
(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Tuesday and Thursday 6:00PM - 8:50PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)				

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## ESL 212LS LOW-INTERMEDIATE LISTENING AND SPEAKING (6 Units)

ESL 212LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (formerly ESL 264LS)

**ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.**

### Online Class Offering(s)

ESL 212LS-71298	WEB	WEB	WEB	J.BOGGS
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Monday and Wednesday 6:00PM - 8:50PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

## ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)

ESL 213 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

**ADVISORIES: English as a Second Language 264 or English as a Second Language 265RE and 265WR or placement through an approved multiple-measure process.**

### Online Class Offering(s)

ESL 213-71595	WEB	WEB	WEB	S.TRIPPEL
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Monday 9:00AM-10:15AM, Wednesday 6:00PM-8:30PM, and Friday 9:00AM-10:15AM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

## ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 266LS)

**ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.**

### Online Class Offering(s)

ESL 213LS-71623	WEB	WEB	WEB	R.TOLLIVER
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Monday 6:00PM-7:15PM and Wednesday 9:00AM-10:15AM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

## ESL 214LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 214LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 214-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

**ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.**

### Online Class Offering(s)

ESL 214LS-71578	WEB	WEB	WEB	F.MEMMOTT
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Tuesday and Thursday 8:15PM-9:30PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

## ESL 215LS ADVANCED ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 215LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 215-level courses.

**ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process.**

### Online Class Offering(s)

ESL 215LS-71570	WEB	WEB	WEB	F.MEMMOTT
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Tuesday and Thursday 6:45PM-8:00PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)**

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 361LS)

**ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.**

**Full-Term Class Offering(s)**

ESL 311LS-71301	TTh	6:00pm-8:50	AV1 147	N.FRAMPTON
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**ESL 312 LOW-INTERMEDIATE READING, WRITING, AND G (0 Units)**

ESL 312 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313. (formerly ESL 364)

**ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.**

**Online Class Offering(s)**

ESL 312-71297	WEB	WEB	WEB	G.EKHTIAR
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Tuesday and Thursday 6:00PM - 8:50PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

**ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)**

ESL 312LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (formerly ESL 364LS)

**ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.**

**Online Class Offering(s)**

ESL 312LS-71299	WEB	WEB	WEB	J.BOGGS
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Monday and Wednesday 6:00PM - 8:50PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

**ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)**

ESL 313 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

**ADVISORIES: English as a Second Language 264 or 364 or English as a Second Language 265RE and 265WR or English as a Second Language 365RE and 365WR.**

**Online Class Offering(s)**

ESL 313-71599	WEB	WEB	WEB	S.TRIPPEL
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Monday 9:00AM-10:15AM, Wednesday 6:00PM-8:30PM, and Friday 9:00AM-10:15AM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

**ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)**

ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 366LS)

**ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.**

**Online Class Offering(s)**

ESL 313LS-71624	WEB	WEB	WEB	R.TOLLIVER
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Monday 6:00PM-7:15PM and Wednesday 9:00AM-10:15AM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ESL 314 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)

ESL 314 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multiple draft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

**ADVISORIES: English as a Second Language 266R and 266W or English as a Second Language 366R and 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.**

### Online Class Offering(s)

ESL 314-71575	WEB	WEB	WEB	C.GUADIAN-DJANIE
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Monday 9:00AM-11:50AM and Wednesday 6:00PM-8:50PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

## ESL 314LS HIGH-INTERMEDIATE ACADEMIC LISTENING (0 Units)

ESL 314LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 314-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

**ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.**

### Online Class Offering(s)

ESL 314LS-71582	WEB	WEB	WEB	F.MEMMOTT
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Tuesday and Thursday 8:15PM-9:30PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

## ESL 315 ADVANCED ACADEMIC READING AND WRITING (0 Units)

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

**ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.**

### Online Class Offering(s)

ESL 315-71551	WEB	WEB	WEB	K.SCHROEDER
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Monday and Wednesday 6:00PM-8:50PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

## ESL 315LS ADVANCED ACADEMIC LISTENING AND SPEAKING (0 Units)

ESL 315LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 315-level courses. This course may be taken concurrently with other ESL 315-level courses.

**ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process**

### Online Class Offering(s)

ESL 315LS-71571	WEB	WEB	WEB	F.MEMMOTT
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Optional live Zoom meetings will be held during the following time frames: Tuesday and Thursday 6:45PM-8:00PM. Students are recommended to attend at least one live Zoom lecture per week all Zoom lectures will be recorded and posted in Canvas.)

## FILM

### FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

**(A, CSU-GE, UC, I)**

### Online Class Offering(s)

FILM 1-71622	WEB	WEB	WEB	E.GORSKI
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## FOODS & NUTRITION

### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

(A, CSU-GE, UC)

#### Online Class Offering(s)

FN 35-71097	WEB	WEB	WEB	J.PORTER
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(MCCAP COURSE This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

FN 35-71098	WEB	WEB	WEB	J.PORTER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)**

#### Online Class Offering(s)

FN 40-71100	WEB	WEB	WEB	J.PORTER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)

FN 40-71099	WEB	WEB	WEB	N.CANNON
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(MCCAP COURSE This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

FN 40-71101	WEB	WEB	WEB	N.CANNON
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 03/14-05/20/22)

## GEOGRAPHY

### GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

An examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

**ADVISORIES: English 1A or 1AH, and Mathematics 103 or the equivalent. (A, CSU-GE, UC, I)**

#### Full-Term Class Offering(s)

GEOG 5-71805	TTh	11:00am-12:15	AV1 147	B.KASTANES
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#### Online Class Offering(s)

GEOG 5-71806	WEB	WEB	WEB	B.KASTANES
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

GEOG 5-71809	WEB	WEB	WEB	B.KASTANES
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)**

#### Online Class Offering(s)

GEOG 6-71807	WEB	WEB	WEB	B.KASTANES
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

GEOG 6-71808	WEB	WEB	WEB	B.KASTANES
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## GEOLOGY

### GEOL 1 PHYSICAL GEOLOGY (4 Units)

This course is an introduction to the forces and processes shaping the surface of the earth. These include plate tectonics, igneous intrusion, volcanism, formation of sediment and sedimentary rock, metamorphism, earthquakes, and the formation of mountain belts. Other topics covered include faulting and folding of rock, time and its implications, formation of geologic resources (metals and petroleum), ocean basins and coasts, surface water/flooding and groundwater. Laboratory exercises will include rock and mineral identification, and interpretation of topographical and geological maps. Field trips to classic geological locations may be offered to emphasize class material.

**ADVISORIES: English 1A or 1AH and Mathematics 3A. (A, CSU-GE, UC, I) (C-ID GEOL 101)**

#### Full-Term Class Offering(s)

GEOL 1-71096	M	6:00pm-8:50	R 3A	N.KOTTACHCHI
and	W	6:00pm-8:50	R 3A	N.KOTTACHCHI

### GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

**ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I)**

#### Hybrid Class Offering(s)

GEOL 9-71088	WEB	WEB	WEB	N.KOTTACHCHI
and	Th	6:00pm-7:50	AV1 126	N.KOTTACHCHI

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## HEALTH EDUCATION

### HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

**(A, CSU-GE, UC)**

#### Full-Term Class Offering(s)

HLTH 1-71102	TTh	11:00am-12:15	R 3A	K.MATTOX
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#### Online Class Offering(s)

HLTH 1-71103	WEB	WEB	WEB	A.SMITH
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## HISTORY

### HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 170)**

#### Full-Term Class Offering(s)

HIST 1-71810	MW	8:00am-9:15	AV1 209	D.RICHARDSON
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### HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)**

#### Full-Term Class Offering(s)

HIST 11-71800	TTh	8:00am-9:15	AV1 114A	W.MASK
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(This is a MCCAP course)

HIST 11-71811	MW	9:30am-10:45	AV1 209	D.RICHARDSON
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HIST 11-71813	TTh	9:30am-10:45	AV1 209	D.RICHARDSON
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HIST 11-71814	TTh	11:00am-12:15	AV1 240	D.RICHARDSON
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#### Online Class Offering(s)

HIST 11-71801	WEB	WEB	WEB	W.MASK
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)**

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

**ADVISORIES: English 1A or English 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)**

**Full-Term Class Offering(s)**

HIST 12-71812	MW	12:30pm-1:45	AV1 209	D.RICHARDSON
HIST 12-71815	TTh	1:00pm-2:15	AV1 209	D.RICHARDSON

(This is a MCCAP course)

**Online Class Offering(s)**

HIST 12-71802	WEB	WEB	WEB	W.MASK
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Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

HIST 12-71958	WEB	WEB	WEB	STAFF
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Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

**HIST 20 WORLD HISTORY I TO 1600 (3 Units)**

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

**ADVISORIES: Education 10 recommended for K-8 teachers, English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 150)**

**Online Class Offering(s)**

HIST 20-71804	WEB	WEB	WEB	W.MASK
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**HIST 32 HISTORY OF THE MEXICAN AMERICAN PEOPLE (3 Units)**

This course traces the history of the Mexican American people from the pre-Columbia era to the present. Topics covered include the indigenous origins of Mexican society, the Spanish colonial period, the Spanish and Mexican roots of the contemporary American Southwest, and the role played by Mexican Americans in the social, economic, political, and cultural development of the United States from the Mexican War (1846-1848) to the present.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

**Full-Term Class Offering(s)**

HIST 32-71803	TTh	11:00am-12:15	AV1 146	W.MASK
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## HONORS PROGRAM

**HONORS 3A HONORS FORUM-APPLIED SCIENCES (2 Units)**

This class is an interdisciplinary investigation of a contemporary issue through the perspective of a computational discipline (e.g., mathematics, statistics, accounting, etc.). Enrolled students will be required to present their research as the culminating portion of the course.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

**Full-Term Class Offering(s)**

HONORS 3A-71053	F	9:00am-10:50	AV1 126	D.PAVIC
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(Students will not have to purchase books for this course. Instructional materials will be provided by the instructor.)

## HUMAN SERVICES

**HS 19V OCCUPATIONAL WORK EXPERIENCE, HUMAN (1-8 Units)**

This course allows students to have a supervised field experience directly related to the field of Human Services. The goals for this course includes learning interpersonal, problem solving, and communication skills office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to human services. Learning objectives established specific to human services. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253. SPECIAL NOTE: Students who are taking this course to meet C-ID requirements and complete the Social Work and Human Services AA-T must complete at least 3 units of this course.

**PREREQUISITES: Human Services 20. (A, CSU)**

**Full-Term Class Offering(s)**

HS 19V-71628	W	6:00pm-6:50	WEB	B.MOY
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: [www.maderacollege.edu](http://www.maderacollege.edu))

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## HS 20 INTRODUCTION TO SOCIAL WELFARE (3 Units)

This course is an introduction to the social, economic, political, historical and philosophical components of the development of social welfare and social work in Western society. A special emphasis is placed on concepts such as the history, knowledge base, value systems, and specific fields of social work practice.

**ADVISORIES: English 1A. (A, CSU-GE, UC, I)**

### Full-Term Class Offering(s)

HS 20-71630	MW	8:00am-9:15	WEB	A.AIZON-HUBBELL
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(Face-to-Face Students will be joined by students who are online on Zoom. Free Textbook Course! MCCAP)

### Online Class Offering(s)

HS 20-71732	MW	8:00am-9:15	WEB	A.AIZON-HUBBELL
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(Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Online Students will be joined by students who are in the face to face class. Free Textbook Course!)

## INFORMATION SYSTEMS

### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ITIS 120)**

### Online Class Offering(s)

IS 15-71252	WEB	WEB	WEB	D.SANDS
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

IS 15-71232	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

IS 15-71141	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 03/14-05/20/22)

### Hybrid Class Offering(s)

IS 15-71144	M	11:00am-1:50	AV1 239	J.CUSAAC
and	W	11:00am-11:50	WEB	J.CUSAAC

(This is a hybrid course with Monday meetings as online synchronous and Wednesday meetings as face-to-face. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

IS 15-71145	T	11:00am-1:50	AV1 139	J.CUSAAC
and	Th	11:00am-11:50	WEB	J.CUSAAC

(This is a hybrid course with Tuesday meetings as online synchronous and Thursday meetings as face-to-face. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### IT 31 ELECTRONIC CONTROL SYSTEMS (4 Units)

This course covers the design, analysis, operation, and troubleshooting of industrial electronic control systems, including programmable logic controllers and AC variable frequency drives. This includes connecting, testing and troubleshooting various electronic systems devices, such as solid-state relays, analog sensors, and DC power supplies.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)**

### Full-Term Class Offering(s)

IT 31-71146	Th	8:00am-8:20	CAT 001B	B.SETHURAMASAMYRAJA
and	Th	8:20am-10:50	CAT 002	B.SETHURAMASAMYRAJA
and	F	8:00am-8:50	CAT 001B	B.SETHURAMASAMYRAJA
and	F	9:00am-1:50	CAT 002	B.SETHURAMASAMYRAJA

### IT 32 PROCESS CONTROL SYSTEMS (3 Units)

This course investigates the electronic techniques that are used for measurement and control in process control systems. Single-loop process control systems including transmitters, piping and instrumentation diagrams, signal conditioning, analog controllers, pneumatic proportional valves and I/P (current-to-pressure) transmitters will be considered. The overall objective is to prepare students to install, adjust and maintain electronic and related parts of industrial systems.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)**

### Full-Term Offering(s)

IT 32-71147	MTWTh	12:00pm-12:35	CAT 001B	E.HANSON
and	MTWTh	12:40pm-3:40	CAT 002	E.HANSON

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### IT 61 MAINTENANCE PIPING (2 Units)

This course prepares an individual with the skills and knowledge to successfully adhere to piping system safety rules interpret basic piping schematics identify and select proper materials for installation and replacement prepare material for installation or repair of piping systems and proper assembly and disassembly of piping systems.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)**

#### Full-Term Offering(s)

IT 61-71148	MTWTh	12:00pm-12:25	CAT 001B	E.HANSON
and	MTWTh	12:30pm-1:50	CAT 002	E.HANSON

(This class meets 03/14-05/20/22)

## LANGUAGE

### SLPA 4 SERVICE DELIVERY (3 Units)

This course is a survey of speech and language therapy delivery systems and state and national regulations, laws, and professional organizations for Speech-Language Pathology Assistants (SLPA) that control the delivery of speech and language therapy services in public schools, clinics, hospitals, and skilled nursing facilities.

**ADVISORIES: Speech Language Pathology Assistant 1, 2, and eligibility for English 1A. (A, CSU)**

#### Online Class Offering(s)

SLPA 4-71240	WEB	WEB	WEB	R. MORLEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

### SLPA 5 THERAPY MATERIALS AND PROCEDURES (3 Units)

This course is a survey of materials and procedures found in Speech-Language Pathology Assistant (SLPA) clinical programs in public schools, hospitals, and skilled nursing facilities. Topics include record keeping, report writing, behavior modification techniques, computer assisted programs, International Phonetic Alphabet (IPA), American Speech-Language Hearing Association (ASHA), Code of Ethics, and state and national guidelines for speech therapy.

**ADVISORIES: Speech Language Pathology Assistant 1, 2, and eligibility for English 1A. (A, CSU)**

#### Full-Term Offering(s)

SLPA 5-71241	T	6:00pm-8:50	AV1 148	R.MORLEY
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### SLPA 6 ASSESSMENT AND REMEDIATION (3 Units)

This course explores in-depth specific disorders of communication with a focus on evidence-based practice. It covers assessment results, remediation techniques, and rationales for commonly used therapeutic approaches within the scope of Speech-Language Pathology Assistant (SLPA) practice as well as principles of learning, data collection, clinical documentation, and record keeping.

**ADVISORIES: Speech Language Pathology Assistant 1, 2, and eligibility for English 1A. (A, CSU)**

#### Full-Term Offering(s)

SLPA 6-71242	WEB	WEB	WEB	R.MORLEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### SLPA 7 FIELDWORK (3 Units)

This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. There are opportunities to interact with clients/patients while implementing a prescribed treatment plan, and assist with screening under the direction of a Speech-Language Pathologist. The experience also includes opportunities for recordkeeping and managing client data, setting up and preparing for sessions as needed, and performing various clerical duties, as needed. All fieldwork is done in specified off-campus locations such as hospitals, skilled nursing facilities, schools, or other clinical sites.

**PREREQUISITES: Speech-Language Pathology Assistant 1, 2, 3, 4, 5, and 6. ADVISORIES: Eligibility for English 1A. (A, CSU)**

#### Hybrid Class Offering(s)

SLPA 7-71243	WEB	WEB	WEB	R.MORLEY
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you will need to do outside of class.)

## LEARNING ASSISTANCE

### ST 300 SUPERVISED TUTORING (0 Units)

This course provides tutoring assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending on individual student need.

#### Full-Term Class Offering(s)

ST 300-71248	W	12:00pm-12:50	R 4D	E.DAY
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## LIBRARY

### LIBSKL 1 INFORMATION COMPETENCY/RESEARCH SKILLS (1 Units)

This course is an introduction to research skills and strategies for college students to successfully locate, access, evaluate, and use information in various formats. Students will learn how to use print, database and Internet resources, cite sources, create bibliographies, and understand plagiarism.

(A, CSU, UC)

#### Online Class Offering(s)

LIBSKL 1-71829	WEB	WEB	WEB	K.JOHNSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)

In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. Also addressed in the class are general computer/technology concepts, email, and navigating the World Wide Web.

(A, CSU)

#### Online Class Offering(s)

LIBSKL 2-71830	WEB	WEB	WEB	K.JOHNSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 03/14-05/20/22)

## LINGUISTICS

### LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

LING 10-71548	WEB	WEB	WEB	N.FRAMPON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

#### Online Class Offering(s)

LING 11-71549	WEB	WEB	WEB	N.FRAMPON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## MANUFACTURING TECHNOLOGY

### MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §5253.

PREREQUISITES: Manufacturing Technology 11 or 60 or 80. (A, CSU)

#### Full-Term Class Offering(s)

MFGT 19V-71150	ARR	ARR	ARR	M.LUCHESI
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### MFGT 52 MANUFACTURING FABRICATION (4 Units)

This course will provide advanced instructions on manufacturing fabrication. The focus will be in the areas of welding techniques, machining, heat treating, project planning, sketches/working drawings, material selection, project layout, shearing, forming, tacking, squaring, and completion of student projects.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

#### Full-Term Class Offering(s)

MFGT 52-71151	TTh	9:00am-10:05	CAM 001	M.LUCHESI
and	TTh	10:15am-12:20	CAM 001	M.LUCHESI

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**MFGT 60 INTRODUCTION TO WELDING (5 Units)**

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

**ADVISORIES: English 132 and Mathematics 103. (A, CSU)**

**Full-Term Class Offering(s)**

MFGT 60-71149	MTW	8:00am-8:50	CAT 001B	E.HANSON
and	MTW	9:00am-11:00	CAT 002	E.HANSON

**MFGT 61 INTERMEDIATE WELDING (4 Units)**

Continuation of welding techniques learned in MFGT 11 or MFGT 60. Emphasis will focus on shielded metal arc welding (SMAW), gas metal arc welding (GMAW), fluxcored arc welding (FCAW) and gas tungsten arc welding (GTAW/TIG). Welding techniques will be taught in horizontal, vertical and overhead positions on steel, stainless steel, and aluminum. There will also be further hands-on use of oxyfuel cutting (OFC), plasma cutting and carbon air arc gouging.

**PREREQUISITES: Manufacturing 11 or 60 or equivalent course or verified work experience in the field. ADVISORIES: English 132 and Mathematics 103. (A, CSU)**

**Full-Term Class Offering(s)**

MFGT 61-71152	MW	9:00am-9:35	CAM 001	H.BARTLEY
and	MW	9:45am-1:45	CAM 001	H.BARTLEY

**MFGT 81 INTERMEDIATE MACHINE SHOP (6 Units)**

This course focuses on intermediate machine shop practices and how to efficiently operate common machinery found in industry. It provides students with knowledge in turning, milling, and grinding operations. It also includes basic Computer Numerical Control programming, setup and operation.

**PREREQUISITES: Manufacturing Technology 11 or 80 or equivalent course or verified work experience in the field. ADVISORIES: English 132 and Mathematics 103. (A, CSU)**

**Full-Term Class Offering(s)**

MFGT 81-71153	TTh	2:00pm-3:15	CAM 001	M.LUCHESI
and	TTh	3:15pm-7:30	CAM 001	M.LUCHESI
MFGT 81-71154	TTh	2:00pm-3:15	CAM 001	M.LUCHESI
and	TTh	3:15pm-7:30	CAM 001	M.LUCHESI

(This is an apprenticeship course.)

## MATHEMATICS

**MATH 3A COLLEGE ALGEBRA (4 Units)**

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.

**PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 151)**

**Full-Term Class Offering(s)**

MATH 3A-71499	MW	8:30am-10:20	AV1 224	J.ESQUIVEL
MATH 3A-71033	TTh	12:30pm-2:20	AV1 224	J.ESQUIVEL
(Students must register in MATH-203L-71042)				
MATH 3A-71224	TTh	12:30pm-2:20	AV1 224	J.ESQUIVEL
MATH 3A-71034	MWF	1:00pm-2:15	AV1 222	O.MATA
(Students must register in MATH-203L-71030)				
MATH 3A-71222	MWF	1:00pm-2:15	AV1 222	O.MATA
MATH 3A-71230	TTh	6:00pm-7:50	AV1 222	STAFF

**MATH 4A TRIGONOMETRY (4 Units)**

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

**PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955: MATH 4B + MATH 4A)**

**Full-Term Class Offering(s)**

MATH 4A-71036	MW	11:00am-12:50	AV1 224	J.ESQUIVEL
MATH 4A-71037	TTh	2:30pm-4:20	AV1 222	H.BIEHLER
(Students must register in MATH-204L-71044)				
MATH 4A-71223	TTh	2:30pm-4:20	AV1 222	H.BIEHLER
MATH 4A-71231	MW	6:00pm-7:50	AV1 224	F.ANGEL

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

**PREREQUISITES: Mathematics 3A or 4B and Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 210) (C-ID MATH 900S: MATH 5A + MATH 5B)**

### Full-Term Class Offering(s)

MATH 5A-71039	MWF	10:00am-11:25	AV1 222	H.BIEHLER
(Students must register in MATH-205L-71043)				
MATH 5A-71225	MWF	10:00am-11:25	AV1 222	H.BIEHLER
MATH 5A-71226	TTh	6:00pm-8:15	R 3A	O.MATA
MATH 5A-71038	TTh	6:00pm-8:15	TM 11	O.MATA
(Students must register in Math-205L-71031)				

## MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

**PREREQUISITES: Mathematics 5A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 220)**

### Full-Term Class Offering(s)

MATH 5B-71040	MWF	10:00am-11:15	R 3A	O.MATA
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## MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

**PREREQUISITES: Mathematics 103. (A, CSU-GE, UC)**

### Full-Term Class Offering(s)

MATH 10A-71021	TTh	9:00am-10:15	R 3A	L.CORTES HOWDEN
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### Online Class Offering(s)

MATH 10A-71253	WEB	WEB	WEB	L.CORTES HOWDEN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

**PREREQUISITES: Mathematics 10A. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE, UC)**

### Online Class Offering(s)

MATH 10B-71254	WEB	WEB	WEB	L.CORTES HOWDEN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

**PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110)**

### Full-Term Class Offering(s)

MATH 11-71045	TTh	9:00am-10:50	AV1 222	T.KANDARIAN
MATH 11-71046	TTh	11:00am-12:50	AV1 222	T.KANDARIAN
MATH 11-71255	MWF	12:30pm-1:45	R 3A	L.CORTES HOWDEN
MATH 11-71023	MW	6:00pm-8:10	AV1 222	A.KALKET
(This class meets 01/24-05/20/22)				

### Online Class Offering(s)

MATH 11-71026	WEB	WEB	WEB	R.ADAMS
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
MATH 11-71047	WEB	WEB	WEB	T.KANDARIAN
MATH 11-71250	WEB	WEB	WEB	L.CORTES HOWDEN
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**MATH 45 CONTEMPORARY MATHEMATICS (3 Units)**

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

**PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)**

**Online Class Offering(s)**

MATH 45-71035	WEB	WEB	WEB	H.BIEHLER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**MATH 103 INTERMEDIATE ALGEBRA (5 Units)**

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

**PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A.(A)**

**Full-Term Class Offering(s)**

MATH 103-71020	TTh	8:30am-10:45	AV1 224	J.ESQUIVEL
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**Online Class Offering(s)**

MATH 103-71018	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**MATH 203L SUPPORT FOR COLLEGE ALGEBRA (1 Units)**

This is a support course for students concurrently enrolled in Math 3A College Algebra. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include order of operations, solving and graphing equations, solving inequalities, rules of exponents, and more.

**COREQUISITE: Mathematics 3A.**

**Full-Term Class Offering(s)**

MATH 203L-71042	TTh	11:00am-12:15	AV1 224	J.ESQUIVEL
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(Students must register in MATH-3A-71033)

MATH 203L-71030	MWF	12:00pm-12:50	AV1 222	O.MATA
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(Students must register in Math-3A-71034)

**MATH 204L SUPPORT FOR TRIGONOMETRY (1 Units)**

This is a support course for students concurrently enrolled in Math 4A Trigonometry. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include solving equations, manipulating algebraic formulas, transforming algebraic functions, finding inverses of algebraic functions, and more.

**COREQUISITE: Mathematics 4A.**

**Full-Term Class Offering(s)**

MATH 204L-71044	TTh	1:00pm-2:15	AV1 222	H.BIEHLER
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(Students must register in Math-4A-71037)

**MATH 205L SUPPORT FOR MATH ANALYSIS I (1 Units)**

This is a support course for students concurrently enrolled in Math 5A Math Analysis I. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include factoring and simplifying expressions, reading and interpreting graphs and tables, rewriting algebraic and trigonometric expressions, simplifying expressions using function notation, and more.

**COREQUISITE: Mathematics 5A.**

MATH 205L-71043	MWF	9:00am-9:50	AV1 222	H.BIEHLER
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(Students must register for MATH-5A-71039)

MATH 205L-71031	TTh	4:30pm-5:45	TM 11	O.MATA
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(Students must register in Math-5A-71038)

## MUSIC

**MUS 12 MUSIC APPRECIATION (3 Units)**

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)**

**Online Class Offering(s)**

MUS 12-71619	WEB	WEB	WEB	M.HONDA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 50 SPRING 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## OFFICE TECHNOLOGY

### OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

(A, CSU)

#### Online Class Offering(s)

OT 1-71233	WEB	WEB	WEB	N.GUPTA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

**PREREQUISITES: Office Technology 150. ADVISORIES: Mathematics 201 and English 132. (A, CSU)**

#### Hybrid Class Offering(s)

OT 6-71138	WEB	WEB	WEB	G.MEDINA
and	T	1:00pm-3:50	AV1 242	G.MEDINA

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 03/14-05/20/22)

### OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

(A, CSU)

#### Online Class Offering(s)

OT 10-71123	WEB	WEB	WEB	G.MEDINA
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(MCCAP COURSE This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 10-71124	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 03/14-05/20/22)

### OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

(A, CSU)

#### Online Class Offering(s)

OT 11A-71234	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

**PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Mathematics 201 and keyboard 40 wpm. (A, CSU)**

#### Online Class Offering(s)

OT 11C-71126	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 03/14-05/20/22)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)**

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

**(A, CSU)**

**Online Class Offering(s)**

OT 12A-71235	WEB	WEB	WEB	N.GUPTA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**OT 12C SPREADSHEET PROJECTS (1.5 Units)**

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

**PREREQUISITES: Office Technology 12A. (A, CSU)**

**Online Class Offering(s)**

OT 12C-71140	WEB	WEB	WEB	N.GUPTA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 03/14-05/20/22)

**OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)**

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

**ADVISORIES: Mathematics 201. (A, CSU)**

**Online Class Offering(s)**

OT 13A-71127	WEB	WEB	WEB	N.GUPTA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 03/14-05/20/22)

**OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)**

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

**(A, CSU)**

**Hybrid Class Offering(s)**

OT 28-71134	T	1:00pm-3:50	AV1 242	G.MEDINA
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(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)**

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

**ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, and Mathematics 252. (A, CSU)**

**Full-Term Class Offering(s)**

OT 41-71135	MW	9:30am-10:45	AV1 242	G.GRECO-VAGNINO
and	MW	10:50am-11:15	AV1 242	G.GRECO-VAGNINO

**OT 44 FILING PROCEDURES (2 Units)**

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

**(A, CSU)**

**Online Class Offering(s)**

OT 44-71236	WEB	WEB	WEB	G.MEDINA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**OT 48 TODAY'S RECEPTIONIST (1.5 Units)**

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

**(A, CSU)**

**Online Class Offering(s)**

OT 48-71137	WEB	WEB	WEB	N.GUPTA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 03/14-05/20/22)

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## OT 150 BEGINNING KEYBOARDING (1 Units)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

(A)

### Online Class Offering(s)

OT 150-71237	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 150-71131	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 03/14-05/20/22)

## OT 151 CHAMPIONSHIP KEYBOARDING (1 Units)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

**PREREQUISITES: Office Technology 150. (A)**

### Online Class Offering(s)

OT 151-71238	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 151-71132	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 03/14-05/20/22)

## OT 152 SPEED TYPING (1 Units)

This advanced keyboarding course utilizes skill building methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

**PREREQUISITES: Office Technology 151. (A)**

### Online Class Offering(s)

OT 152-71239	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 152-71133	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 03/14-05/20/22)

## PHILOSOPHY

### PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)**

### Online Class Offering(s)

PHIL 1-71700	WEB	WEB	WEB	J.DRULEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course.)

PHIL 1-71701	WEB	WEB	WEB	P.PEREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)**

### Full-Term Class Offering(s)

PHIL 1C-71702	TTh	11:00am-12:15	AV 1 203	J.DRULEY
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### Online Class Offering(s)

PHIL 1C-71703	WEB	WEB	WEB	J.DRULEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**PHIL 1D WORLD RELIGIONS (3 Units)**

A philosophical study of the values, beliefs, and practices of Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, indigenous tribal religions, and selected new religious movements.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

**Online Class Offering(s)**

PHIL 1D-71704	WEB	WEB	WEB	P.PEREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)**

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)**

**Online Class Offering(s)**

PHIL 2-71706	WEB	WEB	WEB	J.DRULEY
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
PHIL 2-71707	WEB	WEB	WEB	P.PEREZ
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

**PHIL 3B HISTORY OF MODERN PHILOSOPHY (3 Units)**

This course introduces students to the history of modern philosophy, including the major tenets of Rationalism, Empiricism, Idealism, and Existentialism. Topics may include skepticism, mind/body dualism, identity, the sources of knowledge, the nature of reality, and the problem of induction. Readings will include selections drawn from the primary texts of Descartes, Locke, Berkeley, Hume, and Kant as well as other primary and secondary sources on the modern philosophers.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID PHIL 140)**

**Online Class Offering(s)**

PHIL 3B-71709	WEB	WEB	WEB	J.DRULEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**PHIL 6 SYMBOLIC LOGIC (3 Units)**

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

**(A, CSU-GE, UC) (C-ID PHIL 210)**

**Full-Term Class Offering(s)**

PHIL 6-71708	TTh	9:30am-10:45	AV1 203	J.DRULEY
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**PHOTOGRAPHY**

**PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)**

Basics of Digital Photography covers the development of the camera, digital photographic processes, and the history of the photographic image. The use of an adjustable digital camera is studied, along with an introduction to basic digital software editing programs.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)**

**Full-Term Class Offering(s)**

PHOTO 1-71620	W	12:30pm-3:20	AV1 249	R.COCHRAN
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**Online Class Offering(s)**

PHOTO 1-71621	W	6:00pm-8:50	MC WEB	R.COCHRAN
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(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PHYSICAL EDUCATION

### PE 6 FITNESS AND HEALTH (1 Units)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

(A, CSU, UC)

#### Full-Term Class Offering(s)

PE 6-71112	MW	3:00pm-4:15	R 2C	K.MATTOX
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### PE 15 WEIGHT TRAINING (1 Units)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

#### Full-Term Class Offering(s)

PE 15-71114	MW	11:00am-12:15	R 3C	T.LIONVALE
PE 15-71115	MW	1:00pm-2:15	R 3C	T.LIONVALE

### PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

#### Full-Term Class Offering(s)

PE 16-71113	MW	9:00am-10:15	R 2C	T.LIONVALE
PE 16-71111	TTh	3:00pm-4:15	R 2C	K.MATTOX

#### Online Class Offering(s)

PE 16-71221	WEB	WEB	WEB	S.PIERCE
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meets 02/21-05/20/22)

### PE 29 YOGA (1 Units)

This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels.

(A, CSU, UC)

#### Full-Term Class Offering(s)

PE 29-71109	TTh	1:00pm-2:15	R 2C	K.MATTOX
PE 29-71110	MW	5:00pm-6:15	R 2C	K.MATTOX

## PHYSICS

### PHYS 2B GENERAL PHYSICS II (4 Units)

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

**PREREQUISITES:** Physics 2A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)(C-ID PHYS 110)(CID PHYS 100S: PHYS 2A+PHYS 2B)

#### Hybrid Class Offering(s)

PHYS 2B-71056	WEB	WEB	WEB	G.RUDE
and	T	2:00pm-4:50	AV1 149	G.RUDE

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

**COREQUISITES:** Mathematics 5B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

#### Hybrid Class Offering(s)

PHYS 4A-71055	WEB	WEB	WEB	G.RUDE
and	W	12:00pm-2:50	AV1 149	G.RUDE

(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

**PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B+ PHYS 4C)**

### Hybrid Class Offering(s)

PHYS 4B-71057	WEB	WEB	WEB	K.SHULTS
and	Th	6:30pm-9:20	AV1 149	K.SHULTS

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PLANT SCIENCE

### PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104)**

### Online Class Offering(s)

PLS 1-71062	WEB	WEB	WEB	E.MOSQUEDA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PLS 1L INTRODUCTION TO PLANT SCIENCE (1 Units)

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

**COREQUISITES: Plant Science 1. ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L)**

### Full-Term Class Offering(s)

PLS 1L-71063	T	2:00pm-4:50	CAT 004	E.MOSQUEDA
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### PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)**

### Online Class Offering(s)

PLS 2-71064	WEB	WEB	WEB	E.MOSQUEDA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PLS 2L SOILS LABORATORY (1 Units)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

**COREQUISITES: Plant Science 2. ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)**

### Full-Term Class Offering(s)

PLS 2L-71065	W	2:00pm-4:50	CAT 004	E.MOSQUEDA
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### PLS 3 GENERAL VITICULTURE (3 Units)

An introduction to viticultural operations. This class will include vine physiology and structure, climatic requirements, grape varieties, vineyard establishment, vineyard soils, pruning, training, irrigation, pests and diseases. Table, wine, and raisin type grapes will be covered.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)**

### Hybrid Class Offering(s)

PLS 3-71059	WEB	WEB	WEB	A.SHOFFNER
and	M	9:30am-12:20	CAT 004	A.SHOFFNER

(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 56 SPRING 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PLS 4A TREE AND VINE MANAGEMENT (3 Units)

An introduction to orchard and vineyard management and operations, concentrating on California deciduous trees and vines including peaches, plums, nectarines, apricots, pluots, almonds, walnuts, pomegranates, wine grapes, table grapes and raisin grapes. Topics include development of vineyards and orchards, layout, planting, fertilization, irrigation, pruning, and harvest skills. Use of the Reedley College school farm laboratory will be emphasized.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

### Hybrid Class Offering(s)

PLS 4A-71067	WEB	WEB	WEB	A.SHOFFNER
and	T	9:30am-12:20	CAT 004	A.SHOFFNER

(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PLS 5 PRINCIPLES OF IRRIGATION MANAGEMENT (3 Units)

The study of the soil-water-plant relationships, the consumptive use of water as required by various crops, irrigation water application systems, scheduling, and the management and evaluation of on-farm irrigation systems. Agriculture, urban, industry, and environmental issues pertaining to water resources are examined.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

### Hybrid Class Offering(s)

PLS 5-71060	WEB	WEB	WEB	E.MOSQUEDA
and	Th	2:00pm-4:50	CAT 004	E.MOSQUEDA

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PLS 9 BIOMETRICS (3 Units)

An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.

**PREREQUISITES: Mathematics 103. (A, CSU-GE, UC)**

### Online Class Offering(s)

PLS 9-71061	WEB	WEB	WEB	E.MOSQUEDA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PLS 11 MACHINERY TECHNOLOGY (3 Units)

Principles of machinery management, technology, operation, and maintenance of wheel tractors, farm implements, forklifts, and harvesting equipment. Advanced topics include precision farming, custom farm operations, and corporate farm machinery management.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

### Full-Term Class Offering(s)

PLS 11-71066	WEB	WEB	WEB	S.RODRIGUEZ
and	W	9:00am-11:50	CAT 004	S.RODRIGUEZ

(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## POLITICAL SCIENCE

### POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

**PREREQUISITES:** Eligibility for English 1A or 1AH. **ADVISORIES:** Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

#### Full-Term Class Offering(s)

POLSCI 2-71785 (MCCAP)	TTh	8:00am-9:15	AV1 209	J.CARLSON
POLSCI 2-71831	MW	9:30am-10:45	AV1 146	W.TURINI
POLSCI 2-71784	TTh	11:00am-12:15	AV1 114A	J.CARLSON

#### Online Class Offering(s)

POLSCI 2-71786 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	J.CARLSON
POLSCI 2-71836 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	F.MORLEY
POLSCI 2-71833 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	K.REYNA
POLSCI 2-71834 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	K.REYNA
POLSCI 2-71835 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	F.MORLEY
POLSCI 2-71837 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	W.TURINI
POLSCI 2-71787 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	J.CARLSON

### POLSCI 2H HONORS AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. As an honors section, the class will be conducted as a seminar with individual projects, papers, and presentations. With History 11 or History 12, this course meets the American Institutions requirement to state universities.

**PREREQUISITES:** Eligibility for English 1A or 1AH and enrollment in the Honors Program. (A, CSU-GE, UC, I)(C-ID POLS 110)

#### Online Class Offering(s)

POLSCI 2H-71838 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	K.REYNA
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### POLSCI 24 INTERNATIONAL RELATIONS (3 Units)

The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization.

**PREREQUISITES:** Completion of Political Science 2 or 2H. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

POLSCI 24-71783 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	J.CARLSON
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PSYCHOLOGY

### PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)**

#### Online Class Offering(s)

PSY 2-71725	WEB	WEB	WEB	G.BRAR-MACKIE
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)				
PSY 2-71726	WEB	WEB	WEB	J.OUNJIAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)				
PSY 2-71722	WEB	WEB	WEB	A.AIZON-HUBBELL
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
PSY 2-71724	WEB	WEB	WEB	G.BRAR-MACKIE
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MCCAP)				
PSY 2-71723	TTh	1:00pm-2:15	WEB	A.AIZON-HUBBELL
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MCCAP)				

### PSY 2H HONORS GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, lifespan development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences. The Honors section of this course places a greater emphasis on understanding the human being as an integrated physiological, social, and psychological organism and further enriches that perspective with data and theories from related disciplines.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)**

#### Hybrid Class Offering(s)

PSY 2H-71728	T	1:00pm-2:15	WEB	J.OUNJIAN
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class. MCCAP)				

### PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors as broadly defined. Students will investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced in this course.

**ADVISORIES: Psychology 2 or 2H and English 1A or 1AH (A, CSU-GE, UC, I) (C-ID PSY 120)**

#### Full-Term Class Offering(s)

PSY 16-71721	MW	11:00am-12:15	AV1 146	A.AIZON-HUBBELL
Free textbook Course!				

#### Online Class Offering(s)

PSY 16-71720	WEB	WEB	WEB	A.AIZON-HUBBELL
(Free Textbook Course! Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

### PSY 25 HUMAN SEXUALITY (3 Units)

This course examines sexual behaviors and values in society from a biological, psychological, social, cultural, historical and lifespan perspective. The course will cover anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Issues such as destructive sexual behavior, rape and incest, paraphilia, and other sensitive subjects will be presented and discussed in an explicit and scientific manner.

**ADVISORIES: Psychology 2 or 2H and English 1A or 1AH. (A, CSU-GE, UC) (C-ID PSY 130)**

#### Online Class Offering(s)

PSY 25-71727	WEB	WEB	WEB	J.OUNJIAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**PSY 38 LIFESPAN DEVELOPMENT (3 Units)**

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)**

**Online Class Offering(s)**

PSY 38-71729	WEB	WEB	WEB	G.BRAR-MACKIE
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)**

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

**PREREQUISITES: Psychology 2 or 2H, and Psychology 42 or Mathematics 11or 11C or Statistics 7 or Plant Science 9. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (CID PSY 200)**

**Online Class Offering(s)**

PSY 45-71731	WEB	WEB	WEB	A.SMITH
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free textbook course and students shouldn't be using an iPad or Tablet of this course.)

PSY 45-71730	TTh	11:00am-12:15	WEB	A.AIZON-HUBBELL
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(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free textbook course and students shouldn't be using an iPad or Tablet of this course.)

## KINESIOLOGY

**KINES 22 INTRODUCTION TO PHYSICAL EDUCATION (3 Units)**

Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology programs in schools. Additionally, the scope and challenges of the profession of teaching physical education will be discussed. This course is required of all physical education majors.

**(A, CSU, UC)**

**Full-Term Class Offering(s)**

KINES 22-71108	TTh	9:00am-10:15	AV1 246	K.MATTOX
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## REGISTERED NURSING

**RN 85 ADVANCED MEDICAL-SURGICAL NURSING (6 Units)**

This course focuses on providing safe care to multiple clients who have complex, multi-system critical care illnesses or injuries. Correlated clinical experiences emphasize the refinement of clinical decision making, psychomotor skills, and management of client care in professional nursing practice. Concurrent enrollment in the skills lab and clinical experience in community facilities is required.

**PREREQUISITES: Registered Nursing 160, 74, 75, 77, and 79 with a grade of C or better. COREQUISITES: Registered Nursing 87, 88, 89.**

**LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU)**

**Full-Term Class Offering(s)**

RN 85-71245	W	9:00am-11:30	R 4D	E.DAY
and	T	6:30am-4:30	WEB	E.DAY
and	W	WEB	WEB	E.DAY

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## RN 87 PEDIATRIC AND MATERNAL-CHILD NURSING (4 Units)

Pediatric Nursing: This course focuses on nursing care of the complex pediatric population in the acute health-care setting. The purpose of this course is to expose students to pediatric clients and their families in the hospital, outpatient clinical, and home health setting, as well as understand the physiological and psychological dynamics of the child and their care-providers. An emphasis is placed on how diseases manifest specifically in the pediatric population. Concurrent enrollment in the skills laboratory and clinical experience in community facilities are required. Maternal-Child Nursing: This is a family-centered course with emphasis on nursing care of the childbearing and childrearing family. Concepts include family communications, teaching, nursing process, critical thinking, legal-ethical issues, and client advocacy. The Orem Self-Care Model and the nursing process are utilized as the framework to assist the student in planning and delivering nursing care that is relevant to the pathophysiological, psychological, sociocultural, and risk-reduction needs of the client/family in childbearing and child-rearing experiences. Concurrent enrollment in the skills laboratory and clinical experience in community facilities are required. Note: Pediatric Nursing is conducted for the first half and Maternal-Child Nursing is the remaining half. The student must pass Pediatric Nursing before advancing to Maternal-Child Nursing.

**PREREQUISITES:** Registered Nursing 160, 74, 75, 77, 79 with a grade of C or better. **COREQUISITES:** Registered Nursing 85, 88, 89.

**LIMITATION ON ENROLLMENT:** Must have a current LVN licensure. (A, CSU)

### Full-Term Class Offering(s)

RN 87-71249	T	9:00am-10:50	R 4D	J.NOLT
and	S	7:00am-3:30	WEB	J.NOLT
and	S	7:00am-3:30	CRMC	J.NOLT

## RN 88 NURSING LEADERSHIP AND MANAGEMENT (1 Units)

This course prepares students for the changing role of the professional nurse in complex, rapidly changing health care environment, and diverse health care settings. The theories and methods of leadership and management are explored and applied in the clinical experience. There is an emphasis on critical thinking, team building, communication, priority setting, lifelong learning, and collaborative decision-making as tools applied as a transition into the professional registered nurse workforce.

**PREREQUISITES:** Registered Nursing 160, 74, 75, 77, and 79 with a grade of C or better. **COREQUISITES:** Registered Nursing 85, 87, 89.

**LIMITATION ON ENROLLMENT:** Must have a current LVN licensure. (A, CSU)

### Full-Term Class Offering(s)

RN 88-71246	W	1:00pm-2:50	R 4D	E.DAY
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(This class meets 1/17-05/20/22)

## RN 89 NURSING SKILLS LAB II (.5 Units)

This course focuses on the development of advanced clinical skills related to complex, multisystem critical care illnesses or injuries simulations client. Under direct supervision, students will have an opportunity to develop and improve client centered care through advanced critical thinking scenarios, therapeutic nursing interventions and ongoing practice of technical skills within the context of the critical care practice environments.

**PREREQUISITES:** Registered Nursing 160, 74,75, 77, and 79 with a grade of C or better. **COREQUISITES:** Registered Nursing 85, 87, 88.

**LIMITATION ON ENROLLMENT:** Must have a current LVN licensure. (A, CSU)

### Full-Term Class Offering(s)

RN 89-71247	W	1:00pm-3:50	R 2B	E.DAY
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## SCIENCE

### SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

**COREQUISITES:** Mathematics 10A. **PREREQUISITES:** Mathematics 4A or 4B or satisfaction of the CSU system General Education

Quantitative Reasoning Requirement (CSU-GE Area B4). **ADVISORIES:** Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)

### Full-Term Class Offering(s)

SCI 1A-71054	T	8:00am-10:50	AV1 147	D.PAVIC
and	Th	8:00am-10:50	AV1 126	D.PAVIC

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## SOCIOLOGY

### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

**ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)**

#### Full-Term Class Offering(s)

SOC 1A-71710	TTh	1:00pm-2:15	AV1 249	K.QIDWAI
Free Textbook MCCAP				
SOC 1A-71711	W	6:00pm-8:50	AV1 146	K.QIDWAI
Free Textbook				

#### Online Class Offering(s)

SOC 1A-71717	WEB	WEB	WEB	K.QIDWAI
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)				
SOC 1A-71718	WEB	WEB	WEB	J.BOTTS
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)				
SOC 1A-71733	WEB	WEB	WEB	K.QIDWAI
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)				
SOC 1A-71713	WEB	WEB	WEB	S.BOROUJERDI
(Free Textbook Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
SOC 1A-71712	TTh	8:00am-9:15	WEB	J.BOTTS
(Free Textbook Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MCCAP)				

### SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This course will discuss contemporary social problems in society. The course reviews various explanation of causes, consequences and possible solutions for contemporary sociological issues using theoretical perspectives. The course applies critical thinking skills using inductive and deductive reasoning to analyze and discuss the issues while strengthening social awareness.

**ADVISORIES: Sociology 1A and English 1A or 1AH. (A, CSU) (C-ID SOCI 115)**

#### Full-Term Class Offering(s)

SOC 1B-71715	TTh	11:00am-12:15	AV1 249	K.QIDWAI
Free Textbook				

#### Online Class Offering(s)

SOC 1B-71719	WEB	WEB	WEB	J.BOTTS
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(This class meets 02/21-05/20/22)				

### SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY & INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

**ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SOCI 130)**

#### Online Class Offering(s)

SOC 32-71716	WEB	WEB	WEB	K.QIDWAI
(Free Textbook Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

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## SPANISH

### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

**ADVISORIES: English 1A or 1AH. (A, CSUGE, UC, I) (C-ID SPAN 100)**

#### Online Class Offering(s)

SPAN 1-71505	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

SPAN 1-71507	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

#### Hybrid Class Offering(s)

SPAN 1-71504	M	10:00am-12:00	AV1 247	G.VEGA
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and	WEB	WEB	WEB	G.VEGA
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you will need to do outside of class. Instructor's contact information: lupe.vega@maderacollege.edu)

### SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

**PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 110)**

#### Hybrid Class Offering(s)

SPAN 2-71508	M	6:00pm-8:00	AV1 247	C.PEREZ-GUTIERREZ
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and	WEB	WEB	WEB	C.PEREZ-GUTIERREZ
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you will need to do outside of class. Instructor's contact information: citlal.perez-gutierrez@maderacollege.edu)

### SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

**PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 220)**

#### Online Class Offering(s)

SPAN 3NS-71506	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### SPAN 4NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a second semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will further develop and improve skills in standard Spanish that include: exercises in grammar and vocabulary building and research projects. This will be achieved through readings of historical culture and literary texts that are the center of class discussions.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 230)**

#### Online Class Offering(s)

SPAN 4NS-71509	WEB	WEB	WEB	C.PEREZ-GUTIERREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## STATISTICS

### STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

**PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)**

#### Full-Term Class Offering(s)

STAT 7-71157 (MCCAP COURSE)	MWF	8:00am-9:15	AV1 249	G.GRECO-VAGNINO
STAT 7-71156	MWF	1:00pm-2:15	AV1 147	STAFF

#### Online Class Offering(s)

STAT 7-71155 (This is a MCCAP course. This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	J.ALVAREZ
STAT 7-71158 (This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	J.CUSAAC

#### Hybrid Class Offering(s)

STAT 7-71159 And	TTh WEB	1:00pm-2:50 WEB	AV1 240 WEB	J.CUSAAC J.CUSAAC
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(This is a hybrid course with Tuesday, Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## ACADEMIC REGULATIONS

### Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

**It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor.** However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. **Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.**

### Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

### Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on WebAdvisor. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

### Pass/No-Pass Grading

Most courses are offered on a pass/no-pass grading basis or the traditional grading basis. This option is not recommended for courses in one's major. To change a class to or from the pass/no-pass grading basis, the student must complete the pass/no-pass line-item on the program change form. Program change forms are available in the Admissions Office. The deadline to change a class to/from pass/no-pass grading basis is no later than 30% of the class length. For full length classes, this is the end of the fifth week of instruction. Please see the Admissions and Records Office for classes with class lengths less than 15 weeks for the appropriate deadline. A maximum of 15 units of baccalaureate level courses may be taken on a pass/no-pass basis. These units will be allowed toward an A.A. or A.S. degree. Units taken as pass/no-pass will not be used when determining a student's grade point average. Students planning to transfer to a four-year college or university should be aware of the policy of that institution regarding transferability of courses with pass/no-pass grading.

### Dropping a Class

(Deadline to avoid a "W": January 30 for spring 2022 full-term classes)

**It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled.** The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the WebAdvisor at [www.maderacollege.edu](http://www.maderacollege.edu) and click on the WebAdvisor link. A student may also complete a program change form and return it to the Admission Office for processing. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

### Graduation Requirements

Graduation requirements for an Associate Degree from Madera Community College may be found in the college catalog, in the Counseling Office, and on page 77.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

### Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

### Transcript Requests

Students may request transcripts online at [www.maderacollege.edu](http://www.maderacollege.edu), scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

### Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Madera Community College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Madera Community College catalog or in the Transfer Center.

### Checking Grades Online

Students may review grades or unofficial transcripts on WebAdvisor at any time.

- **Step 1:** Go to My Portal at [www.maderacollege.edu](http://www.maderacollege.edu) and login to WebAdvisor
- **Step 2:** Once in WebAdvisor, click on *Students*
- **Step 3:** Click on *Grades*-under the Academic Profile heading
- **Step 4:** Click the button to the left of the Term you wish to view and click the *Submit* button.
- **Step 5:** Click on *Unofficial Transcript* under the Academic Profile heading to review your academic record.



## CAMPUS SERVICES

### Academic Success Centers Overview

#### Learning Center

Location: R1B

The Learning Center is generally open Monday through Thursday from 9:00 AM to 5:00 PM and Fridays from 9:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions through its Extending the Classroom (ETC) initiative, which is available for numerous subject areas. Assistance is also available for basic computer skills needed for using email, WebAdvisor and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 675-4789.

#### STEM Center

Location: R4A

The STEM Center is generally open Monday through Thursday from 9:00 AM to 4:00 PM and on Fridays from 9:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The STEM Center offers specialized drop-in tutoring to Madera Community College students who are enrolled in math or math-related courses like chemistry and physics. Students who visit the STEM Center will have access to whiteboards, laptops, and free Wi-Fi, as well as certified peer tutors to assist students with homework and test preparation. The STEM Center also offers workshops on specific math topics throughout the semester to reinforce what students learn in the classroom. The STEM Center is a great place to learn, study, and get the help needed for success in math. For more information, stop by room R4A or call (559) 675-4838.

#### Reading & Writing Center

Location: R1A

The Reading and Writing Center is generally open Monday through Thursday from 8:00 AM to 6:00 PM and on Fridays from 8:00 AM to 1:00 PM, though all in-person tutoring during COVID-19 will take place Tuesday to Thursday from 10:00 AM to 2:00 PM in room R1B. The RWC offers resources like laptops and handouts designed for student writers, as well as 50-minute appointments to work one-on-one with a tutor on writing assignments from any discipline and for any part of the writing process. Walk-ins may be available from day to day, though students are encouraged to schedule appointments in advance. Two online RWC services, asynchronous written feedback and synchronous Conferences sessions, are also available through the Madera/Oakhurst Online Tutoring page on Canvas. For more information, visit the RWC in R1A or call (559) 675-4846.

### Bookstore - Madera Community College

The on campus bookstore carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at [www.bkstr.com](http://www.bkstr.com). Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 675-4837 or by email at [2175mgr@follett.com](mailto:2175mgr@follett.com)

M- Th: 9:00am – 3:00pm During COVID Pandemic and Campus Closure

M- Th 7:45am – 6:00pm Friday 7:45am – 1:00pm

Additional hours are added during the first two weeks of the semester. Hours during the summer months will vary.

### Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Madera Community College campus. This includes collecting fees for parking permits, registration fees, and the disbursement of financial aid and payroll checks. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 675-4800.

### CalWORKs Program at Madera Community College and Madera Community College at Oakhurst

The mission of the CalWORKs Program is to provide support services to help students who are also parents break the cycle of poverty by attaining their educational goals and becoming gainfully employed and financially self-sufficient. The Madera Community College CalWORKs Program is located in the R2A building and it is staffed by a CalWORKs Counselor and a Madera County Department of Social Services (DSS) Case Worker. The Madera Center CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The CalWORKs Program offers services to Madera Community College at Oakhurst students by appointment in remotely (by phone or online) and when the campus is open, in OC2 (the Student Services Center). Learn more about us by calling (559) 675-4840 or on the Madera Community College website at <https://www.maderacollege.edu/student-services/calworks.html>.

### Child Development Center- Madera Community College

The Madera Community College Child Development Center and Lab School offers an NAEYC Accredited high quality early care and education program serving children of students, staff and the community. The center has one classroom for children from 2.5 to 5 years of age. The Child Development Center is located on the north east side of the campus near parking lot C. Space is limited and waitlist applications to enroll are accepted year round. The Madera Community College Child Development Center serves as a teaching, research and demonstration center to provide an opportunity for child development students to plan, prepare and teach in an early childhood setting under supervision of early childhood instructors. The Child Development Center observes the semester schedule and is closed during school holidays. For enrollment information contact: (559) 675-4845 or (559) 675-4808.

### Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- Academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by a future appointment through Starfish student services online appointment system. The Counseling Center is located in the Administration building. Regular hours are Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (559) 675-4141.

## **Disabled Students Programs and Services (DSP&S)**

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Administration Building in room AM 176. Handicapped parking is available in the parking lot in front of the Administration Building. For more information about services at Madera Community College, including Oakhurst site, contact Disabled Students Programs and Services at (559) 675-4864.

### **Learning Disability Services**

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 675-4864.

### **High Tech Center**

Adapted computer equipment is available in the High Tech Center located in the Administration Building, room AM 133. Training, assistance, and resource information in the use of adaptive computer technology and assistive software programs for students with disabilities are available. For more information, contact Disabled Students Programs and Services at (559) 675-4897.

### **Developmental Services Classes**

Disabled Students Programs and Services (DSP&S) at Madera Community College offers a wide range of classes developed specifically for the student with a disability. These courses are offered for non-degree applicable credit under Developmental Services. See the Course Descriptions for a listing of courses or a DSP&S counselor for information on current offerings.

### **Transition to College Program**

DSP&S Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one-unit course designed to assist students with disabilities during their initial semester in a community college. This course assists with navigation of the State Center Community College District campuses as well as the resources and accommodations available for students with disabilities.

## **EOPS/CARE/CAFYES**

### **Extended Opportunity Programs and Services (EOPS)**

The Madera Community College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically, to complete a Certificate, AA/AS degree program and/or transfer to a four-year university. Students must be enrolled in 12 units, and meet income and educational criteria. Some Disability Support Programs and Services (DSPS) students may be eligible for a unit waiver. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

### **Cooperative Agencies Resources for Education (CARE)**

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children under the age of 18, and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full-time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in competing their educational goals. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

### **Cooperative Agencies Foster Youth Educational Support (CAFYES) NextUp**

The NextUp is a supplemental component of the EOPS program and is designed to increase the enrollment, retention and transfer of foster youth participating in CAFYES. The NextUp program assists current and former foster youth transition into the higher education setting. Madera Community College is committed to providing these students with comprehensive support services that will support and contribute to a positive learning experience. The goal is to provide students with a sense of community on campus, along with providing access to college programs and resources that can lead to degree attainment and transfer to four-year universities. The NextUp program expands on the services provided by EOPS to provide foster youth with an enhanced level of academic and financial support.

The Madera Community College EOPS/CARE/NextUp office is located in R2A, Monday-Thursday 8:00am-4:00pm. For more information, please contact (559) 675-4840 and/or contact EOPS support staff at (559) 494-3040 - (Monday-Friday 8:00am-5:00pm) \*EOPS Service hours will ONLY be offered remotely until COVID-19 restrictions are no longer in effect.

### **Food Services/Cafeteria**

The cafeteria provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is open 7:30 a.m. to 4:00 p.m. Monday through Thursday and 7:30 a.m. to 2:00 p.m. on Fridays. Hours are subject to changes. Summer hours will vary. For further information call (559) 675-4850.

### **Health Services**

Health Services provides care to enrolled students and is supported by the health fee. Services include treatment of illness and injury, health education and preventative services, as well as referral to a variety of local health care providers. We also provide student accident insurance for injuries occurring during school activities. Students with a chronic medical condition can make an appointment with the campus nurse to develop a Health Action Plan in case of an emergency on campus. The influenza vaccine is offered to all registered student during the flu season. TB Risk Assessments and Tuberculin skin testing is given in the health services office, and appointments are encouraged. Hearing and vision tests are available with an appointment. All services are covered by the health fee. Visit our webpage at the Madera Community College website; click the link to Campus Life, we are under Health & Wellness. The Health Services office is located on campus in room R6 B. Call the Campus Nurse at (559) 675-4814 or email shellely.renberg@maderacollege.edu for more information.

### **Psychological Services**

Free confidential counseling is offered through Psychological Services. The goal of Psychological Services is to assist students who experience interpersonal or personal difficulties during their college stay so they can remain effective in their educational pursuits. Psychological Services through SCCC is staffed by licensed clinical psychologists with the assistance of psychological postdoctoral fellows, pre-doctoral interns, and trainees. Counseling is available for a variety of problems, including issues stemming from:

- Adjustment to college life
- Depression and anxiety
- Relationships and communication skills
- Stress and anger management
- Mental Illness
- Substance Abuse
- Eating disorders

Psychological Services also provides crisis intervention, faculty consultation, and psychological testing/assessment. Located in the AM Administration building, room 161, appointments can be made by calling (559) 675-4800 ext. 4854. Visit the Psychological Services webpage located on the Health Services website for more information about Psychological Services, including a link to request services via email at [psychservices@sccc.edu](mailto:psychservices@sccc.edu)

### **Honors Program**

The Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration, special honors classes, seminars, honors research symposiums, and field trips. Students who have demonstrated exceptional academic achievement in high school and plan to continue their academic pursuits in college are admitted to Madera Community College under the designation "Honors at Entrance." Those who successfully complete the program graduate with honors. Highly successful returning students seeking additional opportunities are also encouraged to apply. Students take a sequence of classes and activities to prepare them for transfer to the best four-year institutions. The early admission application deadline is February 1, and late applications are considered under certain circumstance.

### **Library - Learning Resources Center Madera Community College Center**

The Madera Community College Library is located in the Administration Building, Room 185, and offers a wide variety of resources and services to students, faculty and staff. Seventy-three computers in the library and its computer lab, and thirty laptops, are available for research activity and have the full suite of Microsoft Office programs installed. Library materials are available in a variety of formats. The library houses over 12,000 print books organized according to the Library of Congress classification system. The library also subscribes to over 20 print periodicals and 2 local newspapers. There is a DVD collection of more than 800 items containing informational, literary and dramatic films, as well as an audio book collection of more than 200 fiction and nonfiction works. Additionally, the library offers access to an ebook collection of over 50,000 titles. More than 50 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, images, and more. The databases and ebook collection are accessible on and off campus, as is the library's online catalog, which allows students and staff to locate and request print and media items from all our district libraries. Printers and a copy machine offer black and white printing at 10¢ per page, and color printing at 25¢ per page, with a library print card. Library staff are available all open hours for assistance. Questions are encouraged. Items are available to borrow, free of charge, to registered students, faculty and staff. Community members may borrow items for a yearly fee. For more information, visit our web site at [www.maderacenter.com](http://www.maderacenter.com) and click on Library. Library and computer lab hours are Monday-Thursday: 7:30 a.m. to 7:30 p.m., Friday: 7:30 a.m. to 3:00 p.m. and Saturday: 8:00 a.m. to 12:00 p.m. Please call (559) 675-4835 for more information.

### **Student Employment**

The Career, Transfer & Employment Center provides services to all Madera Community College students and alumni. Services include an online job board (<https://www.collegecentral.com/reedleycollege>), job preparation workshops, individual appointments, mock interviews, job search resources, and an annual Internship & Volunteer Info Fair. Posted jobs include oncampus student employment and federal work-study positions as well as offcampus positions that include part-time, full-time, temporary, intern, and volunteer positions. Interested employers can also contact our staff to post and promote job opportunities within the campus.

The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

### **Student Support Services (SSS) Program**

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Madera Community College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Madera Community College students meet the challenges in obtaining an AA/AS, AA-T/AS-T degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops and college campus tours. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available on our website. Contact the SSS program at (559) 675-4104.

## Study Abroad

Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world.

The Office of International Education has cancelled study abroad programs for 2021, due to Department of State, World Health Organization and Center for Disease Control Travel Advisories. The District International Education Workgroup and program faculty will discuss strategies for future study abroad programs and possible plans for 2022. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

### Tentative Postponements for Study Abroad:

Spring Break 2022

- Cuba: Biology and Communication

Summer 2022

- Greece: Anthropology and Communications
- Ireland: Honors English 1B & Honors 4
- Italy: Introduction to Art and Beginning Drawing
- Costa Rica/Panama: Allied Health

For updated information, see: [click here for the website](#) or contact Dr. Margaret Hiebert at 559-243-7265 or by e-mail: [margaret.hiebert@sccd.edu](mailto:margaret.hiebert@sccd.edu).



## Transfer Center

The Career, Transfer & Employment Center assists students with the transfer process from Madera Community College to a baccalaureate (bachelor) level college or university. The Center provides a variety of informational resources for students about the 9 Universities of California (UC), 23 California State Universities (CSU), and provides information on private and out-of-state colleges and universities. A Transfer Counselor is also available to assist in developing a Student Educational Plan (SEP) for transfer. The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559)675-4882.

## Upward Bound - Madera Community College

The Madera Community College Upward Bound Program is a highly successful, pre-college program for predominately low-income and first generation college bound high school students. Student who participate must attend either Madera High School or Madera South High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

## Upward Bound Math and Science - Madera Community College

The Madera Community College Upward Bound Math and Science Program is designed to strengthen the math and science skills of the students in the program. Students who participate must attend Madera High School or Madera South High School. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

## Veterans Services

Veterans Services staff at Madera Community College (MCC) and MCC at Oakhurst are committed to assisting our student veterans and their eligible dependents by providing them with the information, support and guidance to enable them to transition successfully to college and access any education benefits that they are eligible for. Veterans Services collaborate with on and off campus resources to assist veterans and family with achieving their educational goals.

MCC Veteran Counselor: Francisco Corchado (559) 675-4848

MCC @ Oakhurst Veteran Counselor: Gricelda Spear (559) 683-3940



## STATE CENTER COMMUNITY COLLEGE DISTRICT PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at [www.sccd.edu](http://www.sccd.edu). The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

## ENROLLMENT FEES

### \*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

### California Residents: \$46 per unit (with no cap)

**NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.**

**If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.**

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office.

### Non-Resident Tuition\*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$265 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 638-0323.

### \*Payment of Fees

Fees are due no later than: Prior to the start of the term.

\*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

Term	Payment Due
Spring 2022	
If you register between October 12, 2021 or after	Prior to start of term

**Note:** Financial aid is available for eligible students. See the Financial Aid Office for information.

### \*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks *will not* be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks *must* be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees. When mailing fees, payment should be mailed to:

**Madera Community College, Business Services Office**  
**30277 Avenue 12**  
**Madera, CA 93638**

### \*Credit Card Payments

Students are encouraged to use, [www.webadvisor.scccd.edu](http://www.webadvisor.scccd.edu), the online WebAdvisor's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the WebAdvisor, please contact the WebAdvisor Help Desk at (559) 499-6070 to obtain login information. Credit card payments are also accepted at the Business Services Office's cashier window or over the telephone at (559) 675-4800 during normal business hours.

### \*Credit by Examination Fee

Application for Credit by Examination is available in the Admissions Office located in the Student Services Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Services Office, no later than the end of the ninth week of the semester in the amount of \$10 for the first unit plus \$5 for each additional unit for each course on credit by examination (i.e. credit by exam fee for a 4.0 unit class would be \$25 plus the \$46 per unit enrollment fee\* for a total of \$209. If California residency has not been established, non-resident tuition fees will also be added). The receipt for payment must be presented to the instructor before the exam will be administered. Financial Aid is NOT available including the California College Promise fee waiver.

### \*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

### \*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$20 for each semester (fall and spring terms) and \$17 for the summer term. For off-campus and online classes students are required to pay an \$12 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office, and Madera Community College /Madera Community College at Oakhurst, Admissions and Records Office. The form must be turned in prior to the start of each semester.

**\*Associated Student Body Fee**

Students have the option of purchasing an ASB membership card for \$10 for the academic year which begins each fall term. ASB cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Madera Community College office at (559) 675-4800.

**\*Parking Fee**

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available at the lot entrances for \$1 each. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 675-4719.

**STUDENT EXPENSES**

**Based on Spring 2022 rates**

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 675-4800.

**Academic Expenses - California Resident**

**\$46 per unit**

FEE	COST (per semester)
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$20.00
ASB Representative Fee	\$2.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$1,164.00

**Academic Expenses - Non-Resident Student**

**\$346 per unit (\$300 tuition plus \$46 enrollment fee)**

FEE	COST (per semester)
Tuition (example: \$300 x 12 units)	\$3,600.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$20.00
ASB Representative Fee	\$2.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$4,764.00

**Academic Expenses - International Student**

**\$346 per unit (\$300 tuition plus \$46 enrollment fee)**

FEE	COST (per semester)
Tuition (example: \$300 x 12 units)	\$3,600.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$20.00
ASB Representative Fee	\$2.00
Health Insurance**	\$544.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$5,308.00

*\*\*International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at [www.studentinsurance.com](http://www.studentinsurance.com).*

**Miscellaneous Living Expenses**

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

**Associated Student Government Representation Fee**

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (S3CCC), the statewide community college student organization recognized by the Board of Governors (BOG) of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College, including Madera Community College at Oakhurst. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.

\* Subject to change without notice per S3CCCD Board of Trustees.

## REFUND FEE POLICY AND SCHEDULE

### \*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <http://www.maderacollege.edu/admissions-aid/business-services/index.html>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

### \*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

### \*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: **100% fee reversal**
- (b) Withdrawal after the second week of the semester: **no refund**

### \*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of Class Meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class
<i>*Do NOT count holidays, weekends, or any other day the class is not scheduled to meet.</i>		

### \*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

### \*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.



\* Subject to change without notice per SCCC Board of Trustees.



## FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

### Federal and State Financial Assistance

To apply for federal and state financial assistance, the Department of Education requires that U.S. citizens and eligible non-citizens fill out a FAFSA online at [www.fafsa.gov](http://www.fafsa.gov). Students who are not U.S. citizens or eligible non-citizens may qualify for state financial assistance only and may apply online at <https://dream.csac.ca.gov>.

Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans

State financial assistance includes:

- Cal Grant
- California College Promise Grant Program
- Chafee Grant (requires additional application which can be completed at <https://chafee.csac.ca.gov>)

### Enrollment Fee Waivers

The California Community Colleges offer the California College Promise Grant Program (formerly known as the Board of Governors Enrollment Fee Waiver) for students who are California residents and who meet any one of the following three criteria.

1. You or your family are receiving public assistance from the Temporary Assistance to Needy Families (TANF, formerly AFDC) or Supplemental Security Income (SSI) or General Assistance/General Relief or have certification from the California Department of Veterans Affairs.
2. You meet the previous year income standards:

Number in Household (including yourself)	Your Family Income Last Year (adjusted gross income and/or untaxed income)
1	\$19,140 or less
2	\$25,860 or less
3	\$32,580 or less
4	\$39,300 or less
	Add \$6,720 for each additional dependent beyond four.

1. You have completed the 2021-2022 Free Application for Federal Student Aid (FAFSA) and have demonstrated at least \$1,104 of "financial need."

### Scholarships

Madera Community College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the State Center Community College Foundation, Madera Community College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Madera Community College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at [www.maderacollege.edu/scholarships](http://www.maderacollege.edu/scholarships).

### Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

### Important Information and Reminders

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- Keep your address and phone number updated through WebAdvisor.
- Fee waivers do not cover the \$20 health fee.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College, Madera Community College at Oakhurst, and Clovis Community College.
- You cannot receive federal or state monies at more than one school, BUT you may receive a Board of Governors Fee Waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility.
- When applying for financial aid and/or a fee waiver, read all instructions carefully.
- Check for submission deadline dates and class drop-dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Madera Community College  
[www.maderacollege.edu](http://www.maderacollege.edu)  
30277 Avenue 12, Madera, CA 93639, (559) 675-4814
- Madera Community College at Oakhurst,  
40241 Highway 41, Oakhurst, CA, 93644, (559) 683-39404



## **Worried** about how you're going to cover all of your college expenses?

### **Apply for financial aid NOW!**

If you are a U.S. citizens and permanent resident submit your FAFSA online at [www.fafsa.gov](http://www.fafsa.gov). Undocumented students can apply for the Dream Act at <https://dream.csac.ca.gov>.

### **Electronic Payments: FAST, SAFE and RELIABLE!**

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to WebAdvisor at [www.webadvisor.scccd.edu](http://www.webadvisor.scccd.edu). Click on "Financial Aid Direct Deposit Sign-Up" under the Financial Aid menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 675-4800.

### **Learn how to maintain your financial aid eligibility!**

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid Guide, "Financial Aid Basics: A Practical Guide for Students and Parents," by logging on to [www.maderacollege.edu/financialaid](http://www.maderacollege.edu/financialaid).

## CAMPUS POLICIES

### Cheating and Plagiarism

Students at Madera Community College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Learning and Student Success.

### Drug- and Alcohol-Free Campus

Madera Community College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C.812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Learning and Student Success in the Administration Building. (559) 675-4800 ext. 4116, or campus police.

### Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself.

The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance,

degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission](#) p.4, item #31).

### Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Madera Community College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Learning and Student Success.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Learning and Student Success (grievance forms may be obtained at the Vice President of Learning and Student Success office in the Administration Building (559) 675-4800 ext. 4116. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Learning and Student Success office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Learning and Student Services at (559)675-4800 ext. 4116.

### Intellectual Freedom and Responsibility—Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

### Nondiscrimination Statement

Madera Community College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis or race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Madera Community College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator. Madera Community College Title IX Officer/Section 504/ADA Coordinator:

Leticia Canales  
30277 Avenue 12, Madera, CA 93638  
559-675-4800

## CAMPUS POLICIES

### **Declaración: Póliza Contra la Discriminación y las Obligaciones**

El Distrito State Center Community College (Madera Community College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Madera Community College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Sírvase dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Madera, 30277 Avenue 12 Madera, CA 93638. Para más información, llame (559) 675-4800.

El Colegio de Madera Community College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Leticia Canales, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Madera (Madera Community College).

### **Open Enrollment Policy**

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

### **Sexual Harassment Policy**

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment. Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

### **Student Conduct**

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Learning and Student Success, and in the Student Activities Office. It is also available on the Madera Community College website ([www.maderacollege.edu](http://www.maderacollege.edu)) under the "Current Students" link. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

### **Student Right-to-Know and Campus Security Act**

Student Right-to-Know Rates for Fall 2012 Cohort

Completion Rate: 24.82 %

Transfer Rate: 8.19 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Madera Community College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2012, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2012 to Spring 2015. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2013 to Spring 2015, are transfer students. The CCCCO website is <http://extranet.cccco.edu/Divisions/TechResearchInfoSys/MIS.aspx>.



Date: \_\_\_\_\_

Catalog year: \_\_\_\_\_

Name: \_\_\_\_\_

ID#: \_\_\_\_\_

Major: \_\_\_\_\_

Counselor: \_\_\_\_\_

MADERA COMMUNITY COLLEGE GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE 2020-2021	Completed	In Progress	Planned
<b>GENERAL EDUCATION</b> (18 units minimum)			
<b>Mathematics Competency</b> (Grade "C" or better, required) Some courses listed may satisfy Area D <sub>ii</sub>			
<b>BA 39, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PLS 9, PSY 42, STAT 7</b>			
<b>AREA A: Natural Sciences</b> (one course, three units minimum)			
<b>AS 1, 5, ASTRO 10, BIOL 1, 2, 5, 10, 10L, 11A, 11B, 20, 22, 31 CHEM 1A, 1B, 3A, 3B, 8, 9, 10, FN 40, GEOG 5, 9, GEOL 1, 2, 9, 10, NR 4, 7, PHYS 2A, 2B, 4A, 4B, 4C, PLS 1, 2, 4A, 5, 7, 10, 18, SCI 1A</b>			
<b>AREA B: Social and Behavioral Sciences</b> (one course, three units minimum)			
<b>AGBS 2, ANTHRO 1, 2, 3, BA 33, CHDEV 38, 39, COMM 2, 10, CRIM 5, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 32, HS 20, JOURN 1, POLSCI 3, 5, 24, PSY 2, 2H, 5, 16, 25, 38, 45, SOC 1A, 1B, 2, 11, 32</b>			
<b>AREA C: Humanities</b> (one course, three units minimum)			
<b>ASL 1, 2, 3, 4, 5, 6, ART 2, 3, 5, 6, 6H, 7, 9, 13, 17, 26, 33, COMM 12, ENGL 1B, 1BH, 15A, 15B, 15E, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM 1, 2A, 2B, LING 10, 11, MUS 12, 12H, 16, PHIL 1, 1C, 1CH, 1D, 3A, 3B, PHOTO 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5</b>			
<b>AREA D: Language and Rationality</b> (Grade "C" or better, required) (one course each from D <sub>i</sub> and D <sub>ii</sub> ; six semester unit minimum) Completion of Area D <sub>i</sub> satisfies the reading and writing competency			
D <sub>i</sub> : English Composition: <b>ENGL 1A, 1AH</b>			
D <sub>ii</sub> : Communication/Analytical Thinking: <b>COMM 1, 1H, 4, 8, 25, CSCI 40, 41, ENGL 3, 3H, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PHIL 6, SOC 1B</b>			
<b>AREA E: Lifetime Wellness</b> (two courses from E.1 and one course from E.2; 4-5 units, minimum) Some courses listed in E.2 may satisfy AREA B			
<b>E.1: Physical Education</b> - two courses from: <b>PE 2, 6, 7, 14, 15, 16, 19, 29, 71</b> Veterans: Please see a counselor regarding P.E. credit based on DD-214 (Official SMART transcripts must be on file)			
<b>E.2: Lifetime Skills</b> - one course from: <b>CHDEV 5, 38, 39, COMM 2, COUN 53, FN 35, HLTH 1, PSY 2, 2H, 16, 25, 38, SOC 1A, 32</b>			
<b>AREA F: Government &amp; American Institutions</b> (one course, three units minimum)			
<b>POLSCI 2, 2H, or 110</b>			
<b>AREA G: Communication</b> (one course, three units minimum) Courses listed may satisfy Area D <sub>ii</sub>			
<b>COMM 1, 1H, 4, 8, or 25</b>			

## MADERA COMMUNITY COLLEGE ASSOCIATE IN ARTS AND SCIENCE DEGREE REQUIREMENTS 2020-2021

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Residence requirements: A minimum of twelve (12) degree applicable units satisfactorily completed in residence at Madera Community College.
3. At least eighteen (18) units in a single discipline or related disciplines (major) or in an approved area of emphasis. Each course applied to this major requirement must be completed with a grade of "C" or better or a "P".
4. Competence in reading and writing, demonstrated by completion of ENGL 1A/1AH with a grade of (2.0) "C" or better. The course used to fulfill this competency requirement may also be used to fulfill Area D.1 of the general education requirement in language and rationality: English Composition.
5. Only one reading or writing course at one level below English 1A may be applied to the degree requirements.
6. Competence in mathematics, demonstrated by completion with a grade of 2.0 ("C") or better in one of the following courses: Mathematics 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103; Business Administration 39, Plant Science 9, Psychology 42, or Statistics
7. Some of the course used to fulfill this competency requirement may also be used to fulfill Area D.2 of the general education requirement in Language and Rationality: Communication/Analytical Thinking. Students must complete at least 18 units of general education coursework from one of the three following general education patterns: (See a counselor for advisement on appropriate GE pattern)  
Option 1 – Madera Community College General Education - for students not intending to transfer to a four-year institution. Cannot be used for an Associate Degree for Transfer.  
Option 2 – CSU GE – California State University General Education - for students intending to transfer to the CSU or other four-year institution, with the exception of University of California.  
Option 3 – IGETC – Intersegmental General Education Transfer Curriculum – for students intending to transfer to a UC, CSU or other four-year institution.

### **Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)**

To earn the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students must complete the following: CSU-GE Breadth or IGETC for CSU requirements, major requirements, and have a total of 60 required semester units of CSU-transferable coursework. Students must maintain a minimum 2.0 GPA, including grades of "C" or higher in each course taken to fulfill the major.

### **Multiple Degrees**

A student may earn more than one AA and/or AS degree from Madera Community College. The same AA and/or AS degree cannot be awarded from more than one college in the district.

### **Graduation Application**

AA candidate must file a graduation application in order to receive the associate degree or certificate of achievement. Application deadlines are

MADERA COMMUNITY COLLEGE CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION 2020-2021		Completed	In Progress	Planned
<b>AREA A: English Language Communication and Critical Thinking</b> 9 semester or 12 quarter units with at least one course each from A1, A2, and A3. <b>("C" or better grade required in A1, A2, and A3)</b>				
A1:	<i>Oral Communication:</i> <b>COMM</b> 1, 1H, 4, 8, *25			
A2:	<i>Written Communication:</i> <b>ENGL</b> 1A, 1AH			
A3:	<i>Critical Thinking:</i> <b>COMM</b> *25, <b>ENGL</b> 2, 2H, 3, 3H, <b>PHIL</b> 2, 4, 6			
<b>AREA B: Scientific Inquiry and Quantitative Reasoning</b> 9 semester or 12 quarter units with at least one course each from B1 and B2. One course from B1 or B2 to contain a laboratory component, marked by (L), and at least one course from B4. <b>("C" or better grade required in B4)</b>				
B1:	<i>Physical Science:</i> <b>ASTRO</b> 10(L), <b>CHEM</b> 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, <b>GEOG</b> 5, 9, <b>GEOL</b> 1(L), 2, 9(L), 10, <b>PHYS</b> 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), <b>PLS</b> 2, <b>SCI</b> 1A(L)			
B2:	<i>Life Science:</i> <b>AS</b> 1, <b>BIOL</b> 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), <b>NR</b> 7, <b>PLS</b> 1			
B3:	<i>Laboratory Activity:</i> Complete a course from B1 or B2 with a lab (marked with L) or one of the following: <b>BIOL</b> 10(L), <b>CHEM</b> 9, 29A, 29B, <b>PLS</b> 1(L), 2(L)			
B4:	<i>Mathematics/Quantitative Reasoning:</i> <b>BA</b> 39, <b>CSCI</b> 26, <b>MATH</b> 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, <b>PLS</b> 9, <b>PSY</b> 42, <b>STAT</b> 7			
<b>AREA C: Arts and Humanities</b> 9 semester or 12 quarter units with at least one course each from C1 or C2.				
C1:	<i>Arts:</i> <b>ART</b> 2, 5, 6, 6H, 26, <b>COMM</b> 12, <b>FILM</b> 1, *2A, *2B, <b>MUS</b> 12, 12H, 16, <b>PHOTO</b> 1			
C2:	<i>Humanities:</i> <b>ASL</b> 1, 2, 3, 4, *5, <b>ENGL</b> 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, <b>ESL</b> 14, 15, <b>FILM</b> *2A, *2B, <b>HIST</b> *1, *2, *11, *12, *12H, *20, *22, <b>LING</b> 10, <b>PHIL</b> 1, 1C, 1CH, 1D, 3A 3B, <b>SPAN</b> 1, 2, 3, 3NS, 4, 4NS, 5, 15, 16			
C1 or C2: Complete an additional course from C1 or C2.				
<b>AREA D: Social Sciences</b> 9 semester or 12 quarter units selected from as least two disciplines.				
D0-D9: <b>AGBS</b> 2, <b>ANTHRO</b> 1, 2, 3, <b>CHDEV</b> 30, *38, *39, <b>COMM</b> 10, <b>CRIM</b> 5, 13, 14, <b>ECON</b> 1A, 1B, <b>ETHNST</b> 5, 32, <b>GEOG</b> 6, <b>HIST</b> *1, *2, 5, *11, *12, *12H, *20, *22, 32, <b>HS</b> 20, <b>JOURN</b> 1, <b>POLSCI</b> 2, 2H, 3, 5, 24, <b>PSY</b> *2, *2H, 5, 16, *38, 45, <b>SOC</b> *1A, 1B, 2, 11				
<b>AREA E: Lifelong Understanding and Self-Development</b> 3 semester or 4-5 quarter units				
E:	<b>CHDEV</b> *38, *39, <b>COUN</b> 53, <b>FN</b> 35, <b>HLTH</b> 1, <b>PSY</b> *2, *2H, 25, *38, <b>SOC</b> *1A, 32			

**Alert! Students entering in Fall 2021 and beyond will need to complete Area F Ethnic Studies. See a counselor for more info.**

Notes:

- \*Courses listed in more than one GE area can fulfill only one GE area. See a Counselor to identify which GE area you intended to use the course so that it is coded correctly for CSU GE certification.
- All CSU campuses require U.S. History, Constitution and American Ideals to graduate. This graduation requirement can be met prior to transfer by selecting one U.S. History course (HIST 11, 12, 12H, or 22) and one U.S. Government (including California) course (POLSCI 2 or 2H).
- The above courses are CSU GE-BREADTH APPROVED FOR MADERA COMMUNITY COLLEGE ONLY. Students completing courses at other California Community Colleges, in particular Fresno City College, Reedley College, and Clovis Community College, should carefully review course differences in CSUGE placement. A full list of CSU GE approved courses for all California Community Colleges are found on [www.ASSIST.org](http://www.ASSIST.org)
- Upon completion of the CSU GE Breadth, students will be eligible to receive the CSU GE Breadth Certificate of Achievement M.5800.CA from Madera Community College.

# 80 SPRING 2022 CLASS SCHEDULE

## COURSE ABBREVIATIONS

ACCTG = Accounting	ESL = English as a Second Language	MKTG = Marketing
AG = Agriculture	EH = Environmental Horticulture	MATH = Mathematics
AGBS = Agriculture Business	ETHNST = Ethnic Studies	MAG = Mechanized Agriculture
AGED = Agriculture Education	FILM = Film	MUS = Music
ASL = American Sign Language	FN = Foods and Nutrition	NR = Natural Resources
AS = Animal Science	GEOG = Geography	NAT = Nursing Assistant Training
ANTHRO = Anthropology	GEOG = Geography	OT = Office Technology
ART = Art	HLTH = Health Science	PHIL = Philosophy
ASTRO = Astronomy	HIST = History	PHOTO = Photography
BIOL = Biology	HONORS = Honors Courses	PE = Physical Education
BA = Business Administration	HS = Human Services	PHYS = Physics
CHEM = Chemistry	IT = Industrial Technology	PLS = Plant Science
CHDEV = Child Development	IS = Information Systems	POLSCI = Political Science
COMM = Communication	INTDS = Interdisciplinary Studies	PSY = Psychology
CSCI = Computer Science	JOURN = Journalism	RN = Registered Nursing
COTR = Cooperative Work Experience Education	KINES = Kinesiology	SCI = Science
COUN = Counseling	LA = Learning Assistance	SLPA = Speech Language Pathology Assistant
CRIM = Criminology	LIBSKL = Library Skills	SOC = Sociology
DEVSER = Developmental Services	LITEC = Library Technology	SPAN = Spanish
ECON = Economics	LVN = Licensed Vocational Nursing	ST = Supervised Tutoring
EDUC = Education	LING = Linguistics	STAT = Statistics
ENGR = Engineering	MM = Maintenance Mechanic	
ENGL = English	MFGT = Manufacturing Technology	

## IGETC INFORMATION

- The IGETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus, California private colleges/universities, and some out of state colleges/universities.
- The IGETC provides an alternative to the General Education-Breadth requirements for CSU, UC, many California private colleges/universities, and some out of state colleges/universities.
- The IGETC is NOT an admission requirement for the CSU or UC nor does completion of the IGETC guarantee admission to the campus or program of choice.
- All areas of the IGETC must be completed to be certified by the community college and must be completed prior to transfer to a CSU or UC. Students earning an AA-T degree or AS-T degree are required to have full certification. In some circumstances, a student may make up two missing IGETC course requirements after transferring to a university. See a counselor regarding the certification process.
- To be certified all courses must be completed with a grade of "C" or better.
- A grade of "CR" (credit) or "P" (pass) may be used if the grading policy of the community college states that "CR" or "P" is equivalent to a grade of "C" or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or IGETC. The CSU campuses vary on the number of units they allow. Please check each college's catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.
- Advanced Placement (AP) tests completed with a score of 3, 4, or 5 may be applied to the IGETC. One AP exam may be used to clear only one course requirement. (Example: AP English Comp and Literature may be used to satisfy ENGL 1A or 1B NOT both). See IGETC Supplemental - Use of AP Exams document.
- All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the IGETC. Note, however, that courses applicable to IGETC may vary from college to college. Courses completed at other California Community Colleges will be placed on IGETC according to how they were approved at the college where they were completed.
- Additional information regarding the acceptance of IGETC at specific colleges in each UC is available online at <http://www.universityofcalifornia.edu/admissions> and enter IGETC in the search box.
- The IGETC is not a good option for students intending to transfer into high unit majors, such as engineering or the sciences, that require extensive lower division preparation.
- Please see a counselor to make sure that the IGETC is appropriate for your use or if you have any other questions regarding the IGETC.

Additional courses may be added to the Madera Community College IGETC. An updated IGETC sheet may be obtained from the Counseling Office, Transfer Center, Madera Community College website, or at [www.assist.org](http://www.assist.org).

*This information is subject to change.*



MADERA COMMUNITY COLLEGE INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULA (IGETC) 2020-2021 <i>For transfer to the CSU or UC system. All courses must be completed with a C- grade or better</i>		In Progress	Planned
<b>AREA 1: English Communication</b> CSU: three courses required, one each from 1A, 1B, and 1C (9 semester or 12-15 quarter units) UC: two courses required, one each from 1A and 1B (6 semester or 8-10 quarter units)			
1A - English Composition: <b>ENGL</b> 1A, 1AH			
1B - Critical Thinking-English Composition: <b>ENGL</b> 2, 3, 3H, <b>PHIL</b> 2, * <b>COMM</b> 25			
1C - Oral Communication: (CSU requirement only): <b>COMM</b> 1, 1H, 4, 8, *25			
<b>AREA 2: Mathematical Concepts and Quantitative Reasoning</b> One course required. (3 semester or 4-5 quarter units)			
<b>BA</b> 39, <b>CSCI</b> 26, <b>MATH</b> 3A, 5A, 5B, 6, 11, 11C, 17, <b>PSY</b> 9, <b>PSYC</b> 42, <b>STAT</b> 7			
<b>AREA 3: Arts and Humanities</b> At least three courses, with at least one from the Arts and one from the Humanities. (9 semester or 12-15 quarter units)			
3A - Arts: <b>ART</b> 2, 5, 6, 6H, <b>FILM</b> 1, *2A, *2B, <b>MUS</b> 12, 16			
3B - Humanities: <b>ASL</b> *2, *3, *4, *5, <b>ENGL</b> 1B, 1BH, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, <b>FILM</b> *2A, *2B, <b>HIST</b> 1, 2, *11, *12, *12H, 20, *22, <b>LING</b> 10, <b>PHIL</b> 1, 1C, 1CH, 1D, 3A, 3B, <b>SPAN</b> *2, *3, *3NS, *4, *4NS, 5			
3A or 3B: Complete an additional course from AREA 3A or 3B			
<b>AREA 4: Social and Behavioral Sciences</b> At least three courses from at least two different disciplines. (9 semester or 12-15 quarter units)			
<b>ANTHRO</b> 1, 2, 3, * <b>ASL</b> 5, <b>CHDEV</b> 30, 38, 39, <b>COMM</b> 10, <b>CRIM</b> 13, <b>ECON</b> 1A, 1B, <b>ETHNST</b> 5, 32, <b>GEOG</b> 6, <b>HIST</b> 5, *11, *12, *12H, *22, 32, <b>HS</b> 20, <b>JOURN</b> 1, <b>POLSCI</b> 2, 2H, 3, 5, 24, <b>PSY</b> 2, 2H, 5, 16, 38, 45, <b>SOC</b> 1A, 1B, 2, 11, 32			
<b>AREA 5: Physical and Biological Sciences</b> At least two courses, one Physical Science and one Biological Science, at least one must include a laboratory component (indicated by L). (7-9 semester or 9-12 quarter units)			
5A - Physical Sciences: <b>ASTRO</b> 10(L), <b>CHEM</b> 1A(L), 1B(L), 3A(L), 3B(L), 8, 9, 10(L), 28A, 28B, <b>GEOG</b> 5, 9, <b>GEOL</b> 1(L), 2, 9(L), 10, <b>PHYS</b> 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), <b>PLS</b> 2, <b>SCI</b> 1A(L)			
5B - Biological Sciences: <b>AS</b> 1, <b>BIOL</b> 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), <b>NR</b> 7, <b>PLS</b> 1			
5C - Laboratory Activity: One course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: <b>BIOL</b> 10(L), <b>CHEM</b> 9, CHEM 29A, 29B, <b>PLS</b> 1(L), 2(L)			
<b>AREA 6: Language Other Than English</b> (UC requirement only). Proficiency equivalent to two years/second level of high school instruction in the same language with "C-" grades or better, or one semester of a language other than English at a college or university with a letter grade of "C" (2.00) or better.			
<b>ASL</b> 1, *2, *3, *4, <b>SPAN</b> 1, *2, *3, *3NS, *4, *4NS			

Notes:

- \*Courses listed in more than one GE area may only be used to fulfill one GE area with the exception for courses in Language Other Than English, which can be certified in Areas 3B and 6.
- To graduate from a CSU, a U.S. Government (including California) course (POLSCI 2 or 2H) and a U.S. History course (HIST 11, 12, 12H, or 22) must be completed.
- The above courses are IGETC APPROVED FOR MADERA COMMUNITY COLLEGE ONLY. Students completing courses at other California Community Colleges, in particular Fresno City College, Reedley College, and Clovis Community College, should carefully review course differences in IGETC placement. A full list of IGETC approved courses for all California Community Colleges are found on [www.ASSIST.org](http://www.ASSIST.org).
- Upon completion of the IGETC pattern, students will be eligible for the IGETC for CSU Certificate of Achievement (M.5900.CA) or IGETC for UC Certificate of Achievement (M.5801.CA) from Madera Community College.

## MADERA COMMUNITY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Aizon, Antoniette	Psychology Instructor	R-5A	4802
Abou, Naoum, Michelle	Biology Instructor	R-4A-1	4124
Alvarez, Juan	Business Instructor	R-5A-1	4895
Barnes, Lacy	Psychology Instructor	R-5B-3	4819
Barretto, Kathryn	Biology Instructor	R-5B-7	4126
Biehler, Hillary	Mathematics Instructor	R-4A	4836
Bravo, Angelina	Licensed Vocational Nursing Instructor	R-5A	4844
Cade, Alan	Accounting Instructor	R-5A	4830
Canales, Leticia	Dean of Student Services	AM-106	4822
Cartwright, George	Criminology Instructor	AV1-164	4887
Conner, Shelly	Dean of Instruction	AV1-101E	4834
Cortes Chavez, Lynette	Math Instructor	R-4A	4831
Cusaac, John	Information Systems	AV1-162	4859
Day, Elizabeth	Nursing Instructor	R-5B-5	4877
de Morales, Linda	Chemistry Instructor	AV1-161	4775
Druley, James	Philosophy Instructor	AV1-255	4856
Ensminger, Maria	Counselor	AM-172	4804
Esquivel, Jim	Mathematics Instructor	AV1-254	4806
Fernandez, Carol	Vocational Nursing Instructor	AV1-124	4866
Fitzer, John	English/Education Instructor	AV1-257	4868
Fleuridor, Richardson	Biology Instructor	AV1-256	4708
Frampton, Nancy	ESL Instructor	AV1-158	4705
Srinivasan, Ganesan	Dean of Instruction	AV1-101B	4813
Gray, Jennifer	Biology Instructor	AV1-154	4828
Hanson, Erik	Manufacturing Technology Instructor	CAM 2	4872
Harris, Marie	Vice President, Learning and Student Success	AM-110	4852
Johnson, Kari	Librarian	AM-185	4735
Kandarian, Todd	Mathematics Instructor	AV1-157	4826
Kastanes, Bill	Geography Instructor	AV1-259	4833
Kato-Gee, Kimi	Director of Nursing	R-5B-6	4706
Kwan, Karen	Career & Transfer Counselor	AM-141	4883
Leech, Stephen	English Instructor	AV1-253	4841
Lemos, Sergio	ESL/FYE/Basic Skills Counselor/Coordinator	R-2A	4829
Luchesi, Michael	Manufacturing Instructor	CAM 2	4888
Luera, Tina	Child Development Instructor	AV1-153	4102
MacArthur, James	Chemistry Instructor	AV1-159	4709
Martinez, Alejandra	Counselor	AM-178	4715

## MADERA COMMUNITY COLLEGE CENTER FACULTY OFFICE DIRECTORY

Mata, Lalo	Mathematics Instructor	R-4A	4823
Mattox, Kristen	Health/Physical Education Instructor	AV1-251	4801
Menz, Traci	DSP&S Counselor	AM-176	4864
Millar, Brad	Communications Instructor	AV1-160	4843
Ryan Morley	Speech Language Pathology Instructor	R-5B-4	4123
Newton, Michael	Communication Studies Instructor	R-1A	4797
Norton, Steve	Art Instructor	AV1-258	4853
Palsgaard, Loren	English Instructor	AV1-256	4805
Pavic, Dejan	Engineering Instructor	CAT	4122
Ragan, Jeffrey	Reading Instructor	AV1-163	4815
Ramirez, Greg	English Instructor	AV1-155	4832
Ramsey, Tina	English Instructor	R-5A	4803
Renberg, Shelley	Health Services Coordinator	R-6B	4814
Richardson, David	History Instructor	AV1-252	4825
Rodriguez, Sam	Agriculture Business Instructor	CAT	4886
Rude, Gerald	Physics/Astronomy Instructor	CAT	4884
Sanchez, Ray	Tutorial Center Coordinator	R-1A	4896
Spear, Gricelda	Counselor	AM-168	4733
Triplitt, Traci	Child Development Center Coordinator	R-5A	4845
Turini, Bill	Political Science Instructor	AV1-260	4707
Vega, Guadalupe	Spanish Instructor	AV1-164	4818
Yancey, Frank	Biology Instructor	AV1-156	4827
Young-Manning, Sheryl	English Instructor	AV1-262	4824

MADERA COMMUNITY COLLEGE AT OAKHURST  
FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Soukup, Darin	Dean, Madera Community College at Oakhurst	RM 1	5613

# 84 SPRING 2022 CLASS SCHEDULE

## ROOM CODES

ABBREVIATION	LOCATION
AM	Administration Building
ARR	Location to be arranged
AV1	Academic Village One Building
CAM	Center for Advanced Manufacturing
CAT	Center for Agriculture Technology
CHI	Valley Children's Hospital
CRMC	Clovis Regional Medical Center

CSYP	Central Star Youth Psy
FIELD	Athletic Field
MCHOSP	Madera Community Hospital
MRE	Madera Rehab Hospital
OC	Madera Community College at Oakhurst
R	Madera Community College Center, Relocatable
TM	Madera Community College Center
VAHOSP	Veterans Administration Hospital

## CAMPUS OFFICES

DEPARTMENT	LOCATION
Admissions and Records	AM
Associated Students	R
Business Services Office	AM
CalWORKS Office	R
Campus Business Office	AM
Career Center	AM
Child Development Lab	R
Vice President of Administrative Services	AM
Counseling	AM
Vice President of Instruction	AM
Vice President of Learning Student Success	AM
Disabled Students Programs & Services	AM

Food Services	CAF
Financial Aid	AM
Health Services	R
Job Placement Information	AM
EOPS	R
Police Department	TM
President	PRE
Psychological Services	AM
Office of Marketing and Communications	AM
Transfer Center	R
Tutorial Center	R
Upward Bound	R
Veterans' Office	AM

# ACADEMIC SUCCESS CENTERS

**FOR ASSISTANCE WITH**

**ANY CLASS**

**GO TO THE**

## **LEARNING CENTER IN R1B**

Hours: Monday-Thursday: 9 a.m. to 5 p.m. Friday: 9 a.m. to 1 p.m.

Contact Us: (559) 675-4789

**FOR ASSISTANCE WITH**

**SCIENCE, TECHNOLOGY, ENGINEERING, MATH**

**GO TO THE**

## **STEM CENTER IN R4A**

Hours: Monday-Thursday: 9 a.m. to 4 p.m. Friday: 9 a.m. to 1 p.m.

Contact Us: (559) 675-4838

**FOR ASSISTANCE WITH READING AND WRITING**

**GO TO THE**

## **READING AND WRITING CENTER IN R1A**

Hours: Monday-Thursday: 8 a.m. to 6 p.m. Friday: 8 a.m. to 1 p.m.

Contact Us: (559) 675-4846

- Get the academic assistance you need to succeed
- All Madera Community College students are eligible for services
- All locations have free services
- Qualified and trained tutors
- Proven success

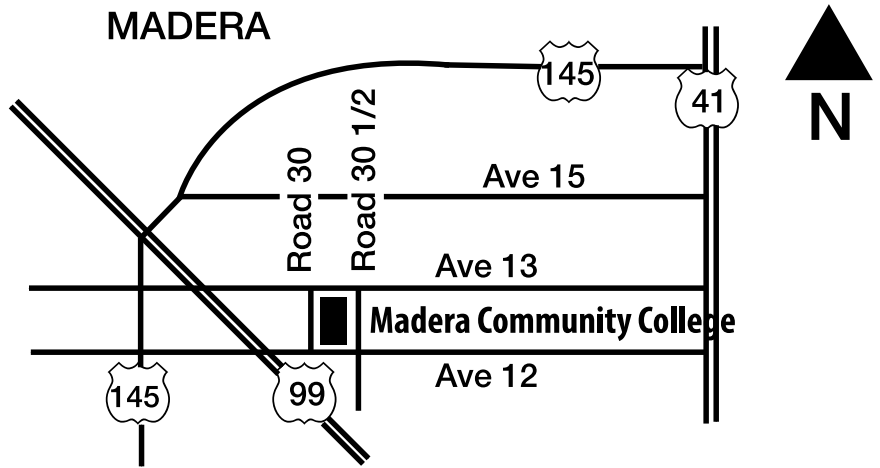
# STUDENT CLASS PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:00 - 7:50 am 0700 - 0750						
8:00 - 8:50 am 0800 - 0850						
9:00 - 9:50 am 0900 - 0950						
10:00 - 10:50 am 1000 - 1050						
11:00 - 11:50 am 1100 - 1150						
12:00 - 12:50 pm 1200 - 1250						
1:00 - 1:50 pm 1300 - 1350						
2:00 - 2:50 pm 1400 - 1450						
3:00 - 3:50 pm 1500 - 1550						
4:00 - 4:50 pm 1600 - 1650						
5:00 - 5:50 pm 1700 - 1750						
6:00 - 10:00 pm 1800 - 2200						

# MAPS

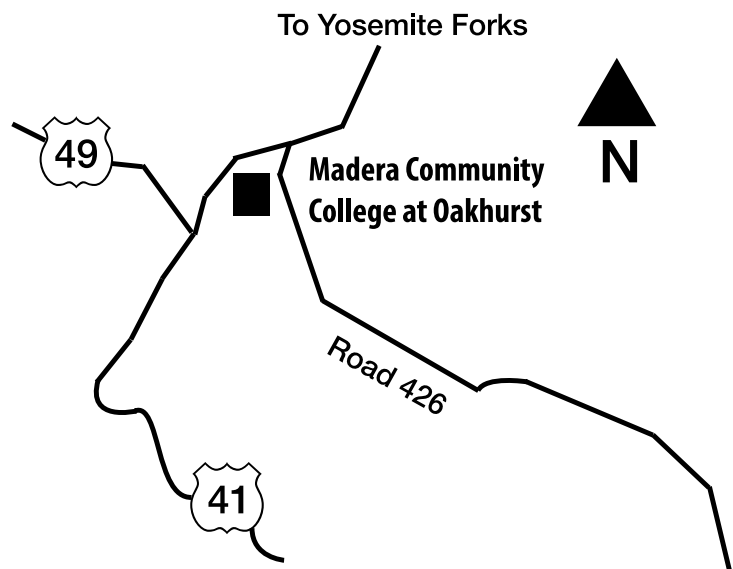
## MADERA COMMUNITY COLLEGE

30277 Avenue 12  
Madera, CA 93638



## MADERA COMMUNITY COLLEGE AT OAKHURST

P.O. Box 1910, 40241 Hwy 41  
Bldg. Site "G"  
Oakhurst, CA 93644

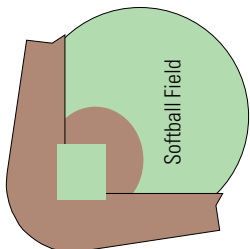


# MADERA COMMUNITY COLLEGE CAMPUS MAP



**MADERA  
COMMUNITY  
COLLEGE**

30277 Avenue 12  
Madera, CA 93638  
T: 559-675-4800  
www.maderacollege.edu

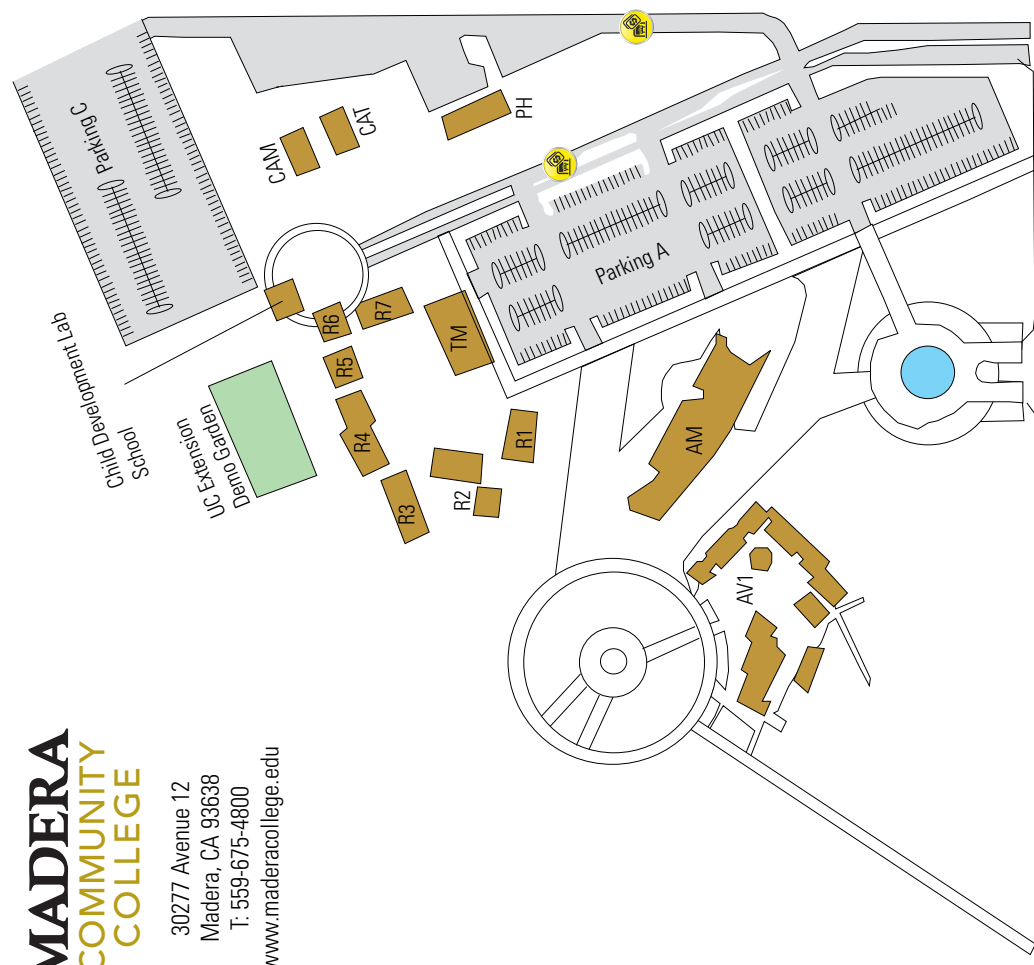


## CAMPUS DIRECTORY:

- AM Administration: Counselors, Library, Financial Aid, Admissions & Records
- AV-1 Academic Village One: Restrooms, Chemistry/Biology Labs
- R-1A Reading & Writing Center
- BETWEEN R-1A/1B Food Pantry
- R-1B Learning Center
- R-2A Faculty Offices, CalWORKS Counselor, EOPS
- R-4B, C, D & E Classrooms - RN
- R-6 Restroom
- R-6B Health Center (Nurse)
- R-6C Child Development Lab School
- R-7A LVN Classroom
- CAM Center for Advanced Manufacturing
- CAT Center for Agriculture and Technology
- TM-1I Restroom
- TM-21 Cafeteria
- TM-41 Bookstore (enter inside Cafeteria)
- PH Power House



Daily Parking Permit Dispenser



Road 30

← To Highway 99

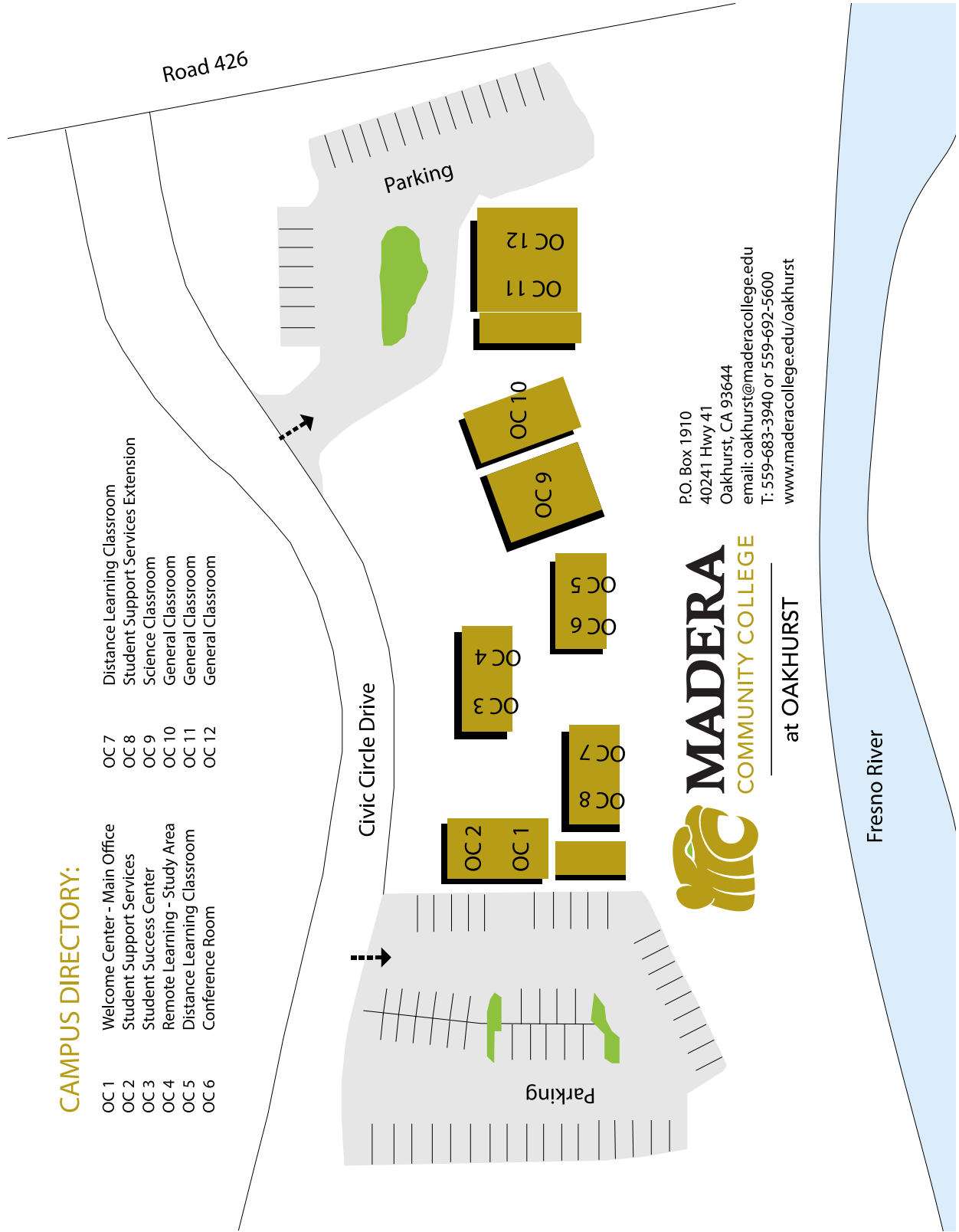
Avenue 12



# MADERA COMMUNITY COLLEGE AT OAKHURST CAMPUS MAP

## CAMPUS DIRECTORY:

OC 1	Welcome Center - Main Office	OC 7	Distance Learning Classroom
OC 2	Student Support Services	OC 8	Student Support Services Extension
OC 3	Student Success Center	OC 9	Science Classroom
OC 4	Remote Learning - Study Area	OC 10	General Classroom
OC 5	Distance Learning Classroom	OC 11	General Classroom
OC 6	Conference Room	OC 12	General Classroom



P.O. Box 1910  
 40241 Hwy 41  
 Oakhurst, CA 93644  
 email: [oakhurst@maderacollege.edu](mailto:oakhurst@maderacollege.edu)  
 T: 559-683-3940 or 559-692-5600  
[www.maderacollege.edu/oakhurst](http://www.maderacollege.edu/oakhurst)

at OAKHURST

# SPRING 2022 FINAL EXAM SCHEDULE

IF CLASS MEETS	GROUP
<ul style="list-style-type: none"> <li>• DAILY</li> <li>• MWF</li> <li>• M</li> <li>• W **</li> <li>• F **</li> <li>• MT</li> <li>• MW</li> <li>• MTh</li> <li>• MF</li> <li>• WTh**</li> <li>• WF **</li> <li>• MTW</li> <li>• MTTh</li> <li>• MTF</li> <li>• MWTh</li> <li>• MThF</li> <li>• WThF**</li> <li>• MTWTh</li> <li>• MTWF</li> <li>• MTThF</li> <li>• MWThF</li> </ul>	A
<ul style="list-style-type: none"> <li>• TTh</li> <li>• T</li> <li>• Th **</li> <li>• TW</li> <li>• TF</li> <li>• ThF **</li> <li>• TWTh</li> <li>• TWF</li> <li>• TThF</li> <li>• TWThF</li> </ul>	B
After 4:30 pm on: <ul style="list-style-type: none"> <li>• M</li> <li>• MW</li> </ul>	Night M
After 4:30 pm on: <ul style="list-style-type: none"> <li>• T</li> <li>• TTh</li> </ul>	Night T
After 4:30 pm on: <ul style="list-style-type: none"> <li>• W</li> </ul>	Night W
After 4:30 pm on: <ul style="list-style-type: none"> <li>• Th</li> </ul>	Night Th
After 4:30 pm on: <ul style="list-style-type: none"> <li>• F</li> </ul>	Night F

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, May 14	Normal Class Time
7:00 am/A	Friday, May 20	7:00 am - 8:50 am
7:00 am/B	Thursday, May 19	7:00 am - 8:50 am
8:00 am/A	Monday, May 16	8:00 am - 9:50 am
8:00 am/B	Tuesday, May 17	8:00 am - 9:50 am
9:00 am/A	Wednesday, May 18	9:00 am - 10:50 am
9:00 am/B	Thursday, May 19	9:00 am - 10:50 am
10:00 am/A	Monday, May 16	10:00 am - 11:50 am
10:00 am/B	Tuesday, May 17	10:00 am - 11:50 am
11:00 am/A	Wednesday, May 18	11:00 am - 12:50 pm
11:00 am/B	Thursday, May 19	11:00 am - 12: 50 pm
12:00 pm/A	Monday, May 16	12:00 pm - 1:50 pm
12:00 pm/B	Tuesday, May 17	12:00 pm - 1:50 pm
1:00 pm/A	Wednesday, May 18	1:00 pm - 2: 50 pm
1:00 pm/B	Thursday, May 19	1:00 pm - 2:50 pm
2:00 pm/A	Monday, May 16	2:00 pm - 3:50 pm
2:00 pm/B	Tuesday, May 17	2:00 pm - 3:50 pm
3:00 pm/A	Wednesday, May 18	3:00 pm - 4:50 pm
3:00 pm/B	Thursday, May 19	3:00 pm - 4: 50 pm
4:00 pm/A	Monday, May 16	4:00 pm - 5:50 pm
4:00 pm/B	Tuesday, May 17	4:00 pm - 5:50 pm
Night M	Monday, May 16	Normal Class Time
Night T	Tuesday, May 17	Normal Class Time
Night W	Wednesday, May 18	Normal Class Time
Night Th	Thursday, May 19	Normal Class Time
Night F	Friday, May 20	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Wednesday, May 18	7:00 am - 9:00 a.m.

## DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

## EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, May 23, 2022.

\* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

\*\* Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.

§ For night classes, the instructor should begin the final exam at the time the class usually begins.